PROBLEMS (Cap. 4 - Istruzioni macchina)

- **2.1** Represent the decimal values 5, -2, 14, -10, 26, -19, 51, and -43, as signed, 7-bit numbers in the following binary formats:
 - (a) Sign-and-magnitude
 - (b) 1's-complement
 - (c) 2's-complement

(See Appendix E for decimal-to-binary integer conversion.)

- **2.2** (a) Convert the following pairs of decimal numbers to 5-bit, signed, 2's-complement, binary numbers and add them. State whether or not overflow occurs in each case.
 - (a) 5 and 10
 - (b) 7 and 13
 - (c) -14 and 11
 - (d) -5 and 7
 - (e) -3 and -8
 - (f) -10 and -13
 - (b) Repeat Part a for the subtract operation, where the second number of each pair is to be subtracted from the first number. State whether or not overflow occurs in each case.

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- **2.3** Given a binary pattern in some memory location, is it possible to tell whether this pattern represents a machine instruction or a number?
- **2.4** A memory byte location contains the pattern 00101100. What does this pattern represent when interpreted as a binary number? What does it represent as an ASCII code?
- **2.5** Consider a computer that has a byte-addressable memory organized in 32-bit words according to the big-endian scheme. A program reads ASCII characters entered at a keyboard and stores them in successive byte locations, starting at location 1000. Show the contents of the two memory words at locations 1000 and 1004 after the name "Johnson" has been entered.
- **2.6** Repeat Problem 2.5 for the little-endian scheme.
- **2.7** A program reads ASCII characters representing the digits of a decimal number as they are entered at a keyboard and stores the characters in successive memory bytes. Examine the ASCII code in Appendix E and indicate what operation is needed to convert each character into an equivalent binary number.
- **2.8** Write a program that can evaluate the expression

$$A \times B + C \times D$$

in a single-accumulator processor. Assume that the processor has Load, Store, Multiply, and Add instructions, and that all values fit in the accumulator.

- 2.12 "Having a large number of processor registers makes it possible to reduce the number of memory accesses needed to perform complex tasks." Devise a simple computational task to show the validity of this statement for a processor that has four registers compared to another that has only two registers.
- **2.13** Registers R1 and R2 of a computer contain the decimal values 1200 and 4600. What is the effective address of the memory operand in each of the following instructions?

(a) Load 20(R1),R5 (b) Move #3000,R5 (c) Store R5,30(R1,R2) (d) Add -(R2),R5 (e) Subtract (R1)+,R5

- 2.14 Assume that the list of student test scores shown in Figure 2.14 is stored in the memory as a linked list as shown in Figure 2.36. Write an assembly language program that accomplishes the same thing as the program in Figure 2.15. The head record is stored at memory location 1000.
- **2.15** Consider an array of numbers A(i,j), where i=0 through n-1 is the row index, and j=0 through m-1 is the column index. The array is stored in the memory of a computer one row after another, with elements of each row occupying m successive word locations. Assume that the memory is byte-addressable and that the word length is 32 bits. Write a subroutine for adding column x to column y, element by element, leaving the sum elements in column y. The indices x and y are passed to the subroutine in registers R1 and R2. The parameters n and m are passed to the subroutine in registers R3 and R4, and the address of element A(0,0) is passed in register R0. Any of the addressing modes in Table 2.1 can be used. At most, one operand of an instruction can be in the memory.

- **2.17** Register R5 is used in a program to point to the top of a stack. Write a sequence of instructions using the Index, Autoincrement, and Autodecrement addressing modes to perform each of the following tasks:
 - (a) Pop the top two items off the stack, add them, and then push the result onto the stack.

- (b) Copy the fifth item from the top into register R3.
- (c) Remove the top ten items from the stack.
- **2.18** A FIFO queue of bytes is to be implemented in the memory, occupying a fixed region of *k* bytes. You need two pointers, an IN pointer and an OUT pointer. The IN pointer keeps track of the location where the next byte is to be appended to the queue, and the OUT pointer keeps track of the location containing the next byte to be removed from the queue.
 - (a) As data items are added to the queue, they are added at successively higher addresses until the end of the memory region is reached. What happens next, when a new item is to be added to the queue?
 - (b) Choose a suitable definition for the IN and OUT pointers, indicating what they point to in the data structure. Use a simple diagram to illustrate your answer.
 - (c) Show that if the state of the queue is described only by the two pointers, the situations when the queue is completely full and completely empty are indistinguishable.
 - (d) What condition would you add to solve the problem in part c?
 - (e) Propose a procedure for manipulating the two pointers IN and OUT to append and remove items from the queue.
- **2.19** Consider the queue structure described in Problem 2.18. Write APPEND and REMOVE routines that transfer data between a processor register and the queue. Be careful to inspect and update the state of the queue and the pointers each time an operation is attempted and performed.

Chapter 2

Machine Instructions and Programs

2.1. The three binary representations are given as:

Decimal	Sign-and-magnitude	1's-complement	2's-complement
values	representation	representation	representation
5	0000101	0000101	0000101
-2	1000010	1111101	1111110
14	0001110	0001110	0001110
-10	1001010	1110101	1110110
26	0011010	0011010	0011010
-19	1010011	1101100	1101101
51	0110011	0110011	0110011
-43	1101011	1010100	1010101

2.2. (a)

(b) To subtract the second number, form its 2's-complement and add it to the first number.

- 2.3. No; any binary pattern can be interpreted as a number or as an instruction.
- 2.4. The number 44 and the ASCII punctuation character "comma".
- 2.5. Byte contents in hex, starting at location 1000, will be 4A, 6F, 68, 6E, 73, 6F, 6E. The two words at 1000 and 1004 will be 4A6F686E and 736F6EXX. Byte 1007 (shown as XX) is unchanged. (See Section 2.6.3 for hex notation.)
- 2.6. Byte contents in hex, starting at location 1000, will be 4A, 6F, 68, 6E, 73, 6F, 6E. The two words at 1000 and 1004 will be 6E686F4A and XX6E6F73. Byte 1007 (shown as XX) is unchanged. (See section 2.6.3 for hex notation.)
- 2.7. Clear the high-order 4 bits of each byte to 0000.
- 2.8. A program for the expression is:

Load A
Multiply B
Store RESULT
Load C
Multiply D
Add RESULT
Store RESULT

- 2.12. The dot product program in Figure 2.33 uses five registers. Instead of using R0 to accumulate the sum, the sum can be accumulated directly into DOTPROD. This means that the last Move instruction in the program can be removed, but DOTPROD is read and written on each pass through the loop, significantly increasing memory accesses. The four registers R1, R2, R3, and R4, are still needed to make this program efficient, and they are all used in the loop. Suppose that R1 and R2 are retained as pointers to the A and B vectors. Counter register R3 and temporary storage register R4 could be replaced by memory locations in a 2-register machine; but the number of memory accesses would increase significantly.
- 2.13. 1220, part of the instruction, 5830, 4599, 1200.

2.14. Linked list version of the student test scores program:

	Move	#1000,R0
	Clear	R1
	Clear	R2
	Clear	R3
LOOP	Add	8(R0),R1
	Add	12(R0),R2
	Add	16(R0),R3
	Move	4(R0),R0
	Branch>0	LOOP
	Move	R1,SUM1
	Move	R2,SUM2
	Move	R3,SUM3

2.15. Assume that the subroutine can change the contents of any register used to pass parameters.

Subroutine

	Move	R5,-(SP)	Save R5 on stack.
	Multiply	#4,R4	Use R4 to contain distance in
			bytes (Stride) between successive
			elements in a column.
	Multiply	#4,R1	Byte distances from $A(0,0)$
	Multiply	#4,R2	to $A(0,x)$ and $A(0,y)$
			placed in R1 and R2.
LOOP	Move	(R0,R1),R5	Add corresponding
	Add	R5,(R0,R2)	column elements.
	Add	R4,R1	Increment column element
	Add	R4,R2	pointers by Stride value.
	Decrement	R3	Repeat until all
	Branch>0	LOOP	elements are added.
	Move	(SP) + R5	Restore R5.
	Return		Return to calling program.

2.17. (a)

$$\begin{array}{ll} \text{Move} & (\text{R5})+, \text{R0} \\ \text{Add} & (\text{R5})+, \text{R0} \\ \text{Move} & \text{R0}, -(\text{R5}) \end{array}$$

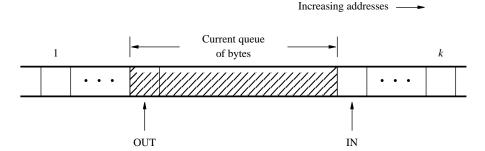
(b)

Move 16(R5),R3

(c)

Add #40,R5

- 2.18. (a) Wraparound must be used. That is, the next item must be entered at the beginning of the memory region, assuming that location is empty.
 - (b) A current queue of bytes is shown in the memory region from byte location 1 to byte location k in the following diagram.



The IN pointer points to the location where the next byte will be appended to the queue. If the queue is not full with k bytes, this location is empty, as shown in the diagram.

The OUT pointer points to the location containing the next byte to be removed from the queue. If the queue is not empty, this location contains a valid byte, as shown in the diagram.

Initially, the queue is empty and both IN and OUT point to location 1.

- (c) Initially, as stated in Part b, when the queue is empty, both the IN and OUT pointers point to location 1. When the queue has been filled with k bytes and none of them have been removed, the OUT pointer still points to location 1. But the IN pointer must also be pointing to location 1, because (following the wraparound rule) it must point to the location where the next byte will be appended. Thus, in both cases, both pointers point to location 1; but in one case the queue is empty, and in the other case it is full.
- (d) One way to resolve the problem in Part (c) is to maintain at least one empty location at all times. That is, an item cannot be appended to the queue if ([IN] + 1) Modulo k = [OUT]. If this is done, the queue is empty only when [IN] = [OUT].
- (e) Append operation:
 - LOC \leftarrow [IN]
 - IN \leftarrow ([IN] + 1) Modulo k
 - If [IN] = [OUT], queue is full. Restore contents of IN to contents of LOC and indicate failed append operation, that is, indicate that the queue was full. Otherwise, store new item at LOC.

Remove operation:

• If [IN] = [OUT], the queue is empty. Indicate failed remove operation, that is, indicate that the queue was empty. Otherwise, read the item pointed to by OUT and perform OUT \leftarrow ([OUT] + 1) Modulo k.

2.19. Use the following register assignment:

R0 – Item to be appended to or removed from queue

R1 - IN pointer

R2 - OUT pointer

R3 – Address of beginning of queue area in memory

R4 – Address of end of queue area in memory

R5 - Temporary storage for [IN] during append operation

Assume that the queue is initially empty, with [R1] = [R2] = [R3].

The following APPEND and REMOVE routines implement the procedures required in Part (e) of Problem 2.18.

APPEND routine:

	Move	R1,R5	
	Increment	R1	Increment IN pointer
	Compare	R1,R4	Modulo k .
	Branch ≥ 0	CHECK	
	Move	R3,R1	
CHECK	Compare	R1,R2	Check if queue is full.
	Branch=0	FULL	
	MoveByte	R0,(R5)	If queue not full, append item.
	Branch	CONTINUE	
FULL	Move	R5,R1	Restore IN pointer and send
	Call	QUEUEFULL	message that queue is full.
CONTINUE			

REMOVE routine:

	Compare	R1,R2	Check if queue is empty.
	Branch=0	EMPTY	If empty, send message.
	MoveByte	(R2)+,R0	Otherwise, remove byte and
	Compare	R2,R4	increment R2 Modulo k .
	Branch ≥ 0	CONTINUE	
	Move	R3,R2	
	Branch	CONTINUE	
EMPTY	Call	QUEUEEMPTY	
CONTINUE			