TOPIC: PHYSICAL EDUCATION DURING PANDEMIC

TITLE: Teaching Strategies for Physical Education during the COVID-19 Pandemic

AUTHOR: Bijen Filiz, Ferman Konukman

DATE: 07 Dec 2020

PUBLICATION: Taylor and Francis online

LINK: https://www.tandfonline.com/doi/full/10.1080/07303084.2020.1816099

ORIGINAL: Due to the COVID-19 outbreak, many countries around the world have imposed various restrictions on social life and education to slow the spread of COVID-19. These include introducing varying degrees of social isolation and restrictions on things such as social gatherings, travel, sports, leisure activities, going to work and school. In this context, schools in 194 countries were closed. Attempts were made to ensure the continuity of learning by using distance-learning tools.

PARAPHRASE: In this time of the Covid 19 Pandemic, limitations on social life and education were slow because of the spread of the virus. That leads to an increase in social isolation and limitations on travel, social gatherings, on-site work, leisure activities, and sports. School attempts to continue learning through distance learning tools such as blended learning modality (Filiz and Konukman, 2020).

APA: Filiz, B., & Konukman, F. (2020, December 7). Teaching Strategies for Physical Education during the COVID-19 Pandemic. Taylor & Francis. https://www.tandfonline.com/doi/full/10.1080/07303084.2020.1816099

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TITLE: EFFECTIVENESS OF ONLINE LEARNING AND PHYSICAL ACTIVITIES STUDY IN PHYSICAL EDUCATION DURING PANDEMIC COVID 19

AUTHOR: Rohmad Apriyanto, Adi S,

DATE: 2021

PUBLICATION: kinestetik

LINK: https://ejournal.unib.ac.id/index.php/kinestetik/article/view/14264

ORIGINAL: During online activities, most of the students do not experienced significant impacts both physically and psychologically. Learners tend to be more interested in a mix of learning both online and offline. Students also have a deep level of interest use of certain online media used by educators. Learners also have an interest in the approach to using online learning methods.

PARAPHRASE: Apriyanto (2021) stated that most of the students during online activities do not attain major impacts physically and psychologically. Students much prefer a mix of learning of online and offline. Students are high level of interest in using online platforms given by teachers as well as approaches under online learning methods.

APA: Apriyanto, R., & S, A. (2021). Effectiveness Of Online Learning and Physical Activities Study In Physical Education During Pandemic Covid 19. Kinestetik : Jurnal Ilmiah Pendidikan Jasmani, 5(1), 64–70. https://doi.org/10.33369/jk.v5i1.14264

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TITLE: Literature review: Physical education in the covid-19 pandemic

AUTHOR: Mujiono Mujiono, Novri Gazali

DATE: 2020-12-15

PUBLICATION: JUARA: Jurnal Olahraga

LINK: http://jurnal.upmk.ac.id/index.php/juara/article/view/1054

ORIGINAL: Currently, teachers and students face problem regarding the learning media used during online learning for physical education. Meanwhile, most students stated that online learning for physical education during this pandemi was not yet fully effective.

PARAPHRASE: According to Gazali and Mujiono (2020), In today’s setup, educators and students face challenges in learning modalities in online learning of physical education. Amidst pandemic, online learning on physical education became a struggle to most students and they see it as ineffective.

APA: Mujiono, M., & Gazali, N. (2021). Literature review: Physical education in the covid-19 pandemic | JUARA : Jurnal Olahraga. JUARA: Jurnal Olahraga. http://jurnal.upmk.ac.id/index.php/juara/article/view/1054

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