

| Associations Between Exposures and Education Outcomes | | | | | | | | | | |
|---|-----------------------|---|----------------|--------------|-----------------------|------------------------|----------------------|----------------|----|--------|
| Outcome | Specific Outcome | Exposure | Age Group | Population | Study Design | Lead Author, Date | r with 95% CI | I ² | K | N |
| Learning | General | TV programs and movies: General | Mixed | General | Cross-sectional only | Adelantado-Renau, 2019 | -0.10 [-0.15, -0.04] | 98% | 18 | 62,135 |
| | General | TV programs and movies: General | Mixed | General | Mixed or unspecified | Williams, 1982 | -0.09 [-0.13, -0.04] | 96% | 23 | 86,507 |
| | General | Video games: General | Mixed | General | Cross-sectional only | Adelantado-Renau, 2019 | -0.08 [-0.12, -0.04] | 40% | 10 | 4,276 |
| | General | Video games: Educational (with instructional support) | Children | General | Experimental | Wouters, 2013 | 0.15 [0.05, 0.25] | 66% | 16 | 1,287 |
| | General | e-Books: Narration | Mixed | General | Experimental | Takacs, 2014 | 0.11 [0.05, 0.17] | 56% | 50 | 2,288 |
| | Literacy and numeracy | Screen use: Educational apps | Young children | General | Experimental | Kim, 2021 | 0.21 [0.13, 0.30] | 76% | 15 | 2,011 |
| | Literacy and numeracy | Screen use: Educational apps | Children | General | Experimental | Kim, 2021 | 0.15 [0.10, 0.20] | 72% | 36 | 5,447 |
| | Motivation | Video games: Educational | Children | General | Experimental | Wouters, 2013 | 0.16 [0.02, 0.31] | 84% | 10 | 1,183 |
| | Motivation | Video games: Educational (with competition) | Children | General | Mixed or unspecified | Arztmann, 2022 | 0.26 [0.17, 0.35] | 82% | 15 | 9,318 |
| | General | Screen use: General | Mixed | General | Cross-sectional only | Adelantado-Renau, 2019 | -0.11 [-0.24, 0.01] | 98% | 18 | 13,100 |
| | General | Screen use: Touchscreens | Young children | General | Experimental | Xie, 2018 | 0.21 [0.15, 0.28] | 86% | 79 | 5,810 |
| | General | Screen-based intervention: Augmented reality (in schools) | Mixed | General | Mixed or unspecified | Tekedere, 2016 | 0.33 [0.25, 0.42] | 68% | 15 | 1,474 |
| | General | Screen-based intervention: Education (via touch screen) | Young children | General | Experimental | Xie, 2018 | 0.21 [0.15, 0.28] | 86% | 79 | 5,810 |
| | General | Screen-based intervention: Literacy (Abracadabra; in schools) | Mixed | General | Experimental | Major, 2021 | 0.09 [0.06, 0.12] | 90% | 15 | 52,377 |
| Literacy | General | Screen use: Educational apps | Children | General | Experimental | Kim, 2021 | 0.16 [0.06, 0.25] | 58% | 12 | 1,095 |
| | General | Screen use: General | Mixed | General | Observational - mixed | Madigan, 2020 | -0.14 [-0.20, -0.09] | 90% | 38 | 18,318 |
| | General | Screen use: General (covieing) | Mixed | General | Observational - mixed | Madigan, 2020 | 0.15 [0.02, 0.28] | 96% | 12 | 6,083 |
| | General | TV programs and movies: Educational | Mixed | General | Observational - mixed | Madigan, 2020 | 0.13 [0.03, 0.23] | 82% | 13 | 1,955 |
| | Phonics | Screen-based intervention: Literacy (Abracadabra; in schools) | Children | General | Experimental | Abrami, 2020 | 0.09 [0.01, 0.17] | 82% | 11 | 4,954 |
| | Reading | Screen-based intervention: Reading (technology supported) | Children | Poor readers | Experimental | Neitzel, 2022 | 0.04 [0.01, 0.06] | 0% | 27 | 5,736 |
| | Reading comprehension | e-Books: General | Young children | General | Experimental | Furenes, 2021 | -0.02 [-0.08, 0.03] | 0% | 26 | 1,192 |
| Numeracy | General | Screen use: Educational apps | Children | General | Experimental | Kim, 2021 | 0.15 [0.08, 0.21] | 76% | 24 | 4,352 |
| | General | Screen-based intervention: Mathematics | Mixed | General | Experimental | Li, 2010 | 0.27 [0.21, 0.33] | 98% | 85 | 36,793 |
| | General | Video games: Numeracy | Mixed | General | Mixed or unspecified | Byun, 2018 | 0.32 [0.21, 0.43] | 88% | 25 | 2,008 |
| | Mathematics | Video games: Educational | Mixed | General | Experimental | Tokac, 2019 | 0.06 [0.00, 0.12] | 84% | 39 | 6,557 |

-0.4

-0.2

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0.4

r with 95% and 99.9% CIs