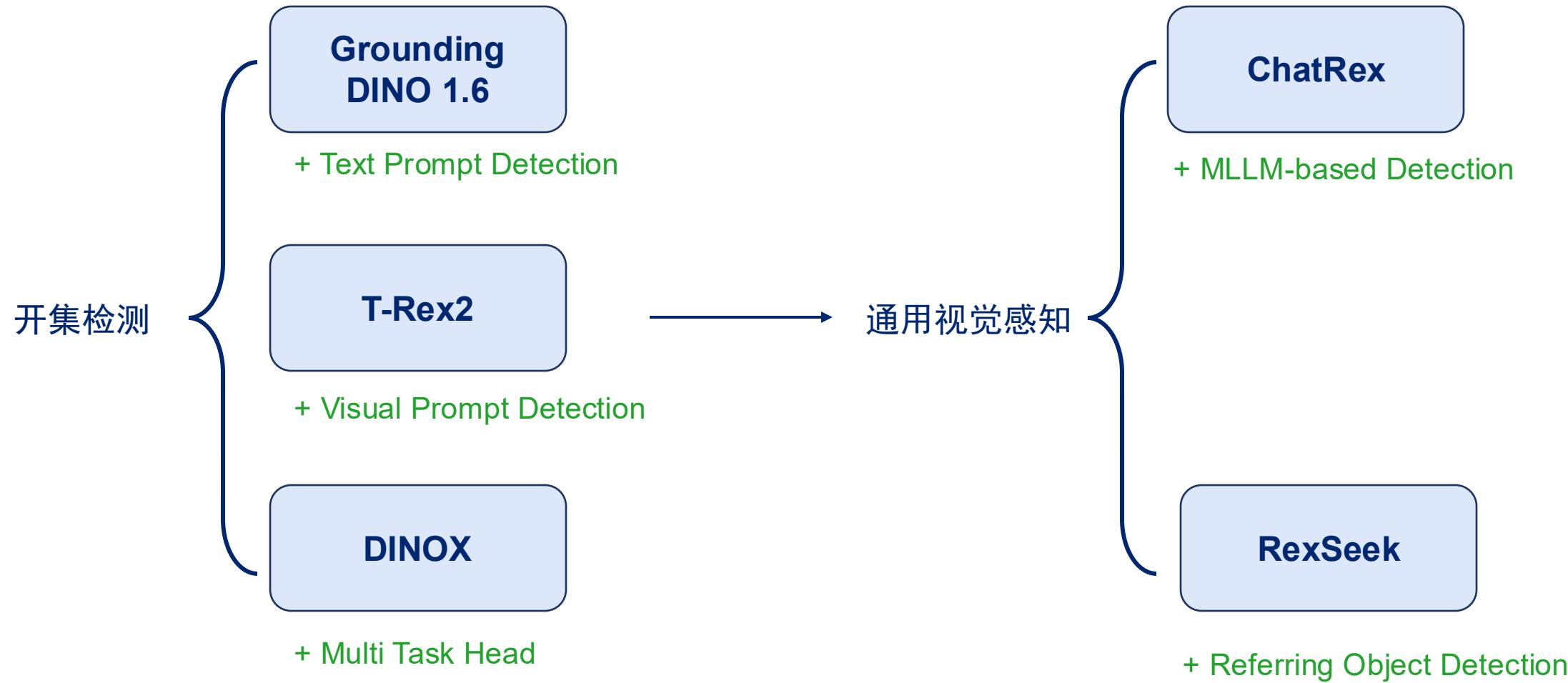


# 从开集检测迈向通用视觉感知

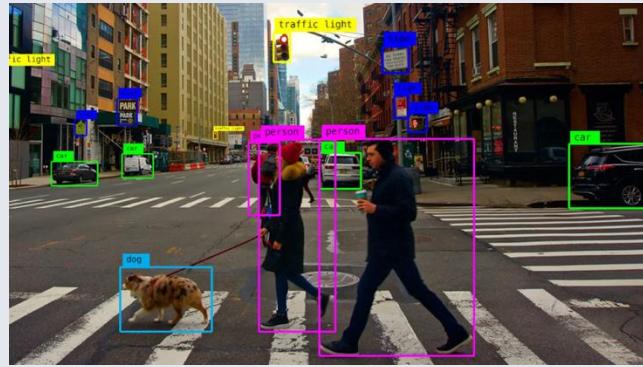
蒋擎

6-27



# 计算机视觉三大任务

idea



感知 (Perception)

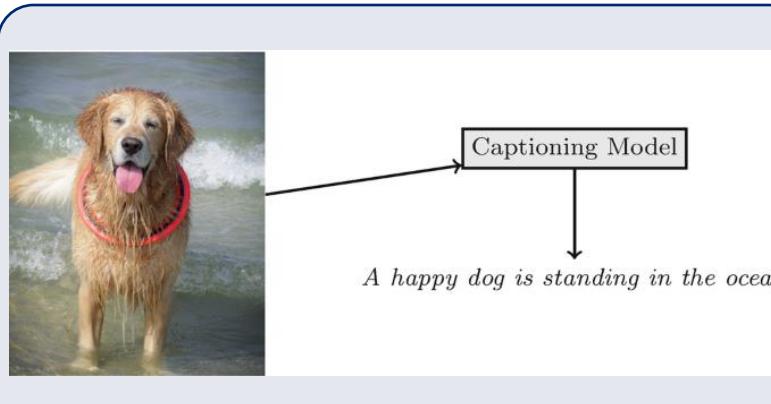
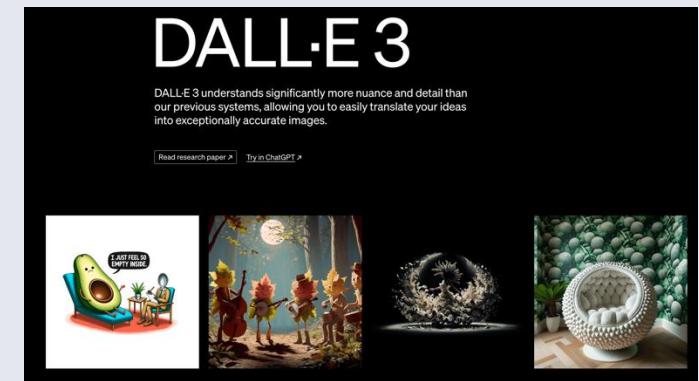
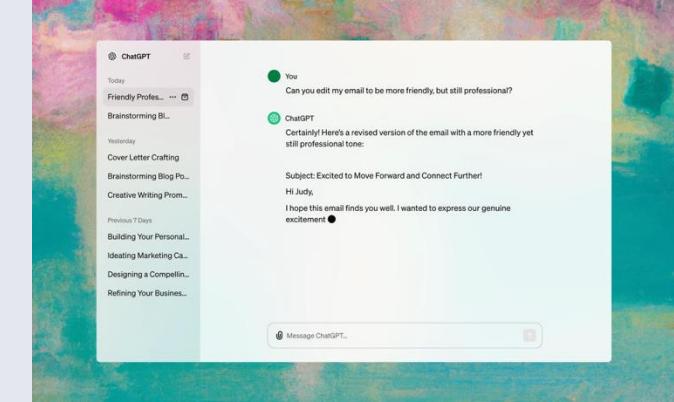


Figure 1: Illustration of data collection examples. The workers try to attack the VQA model for at most 5 times by asking hard questions about the image, and succeeds at the last attempt. Green (red) indicates a correct (wrong) answer.

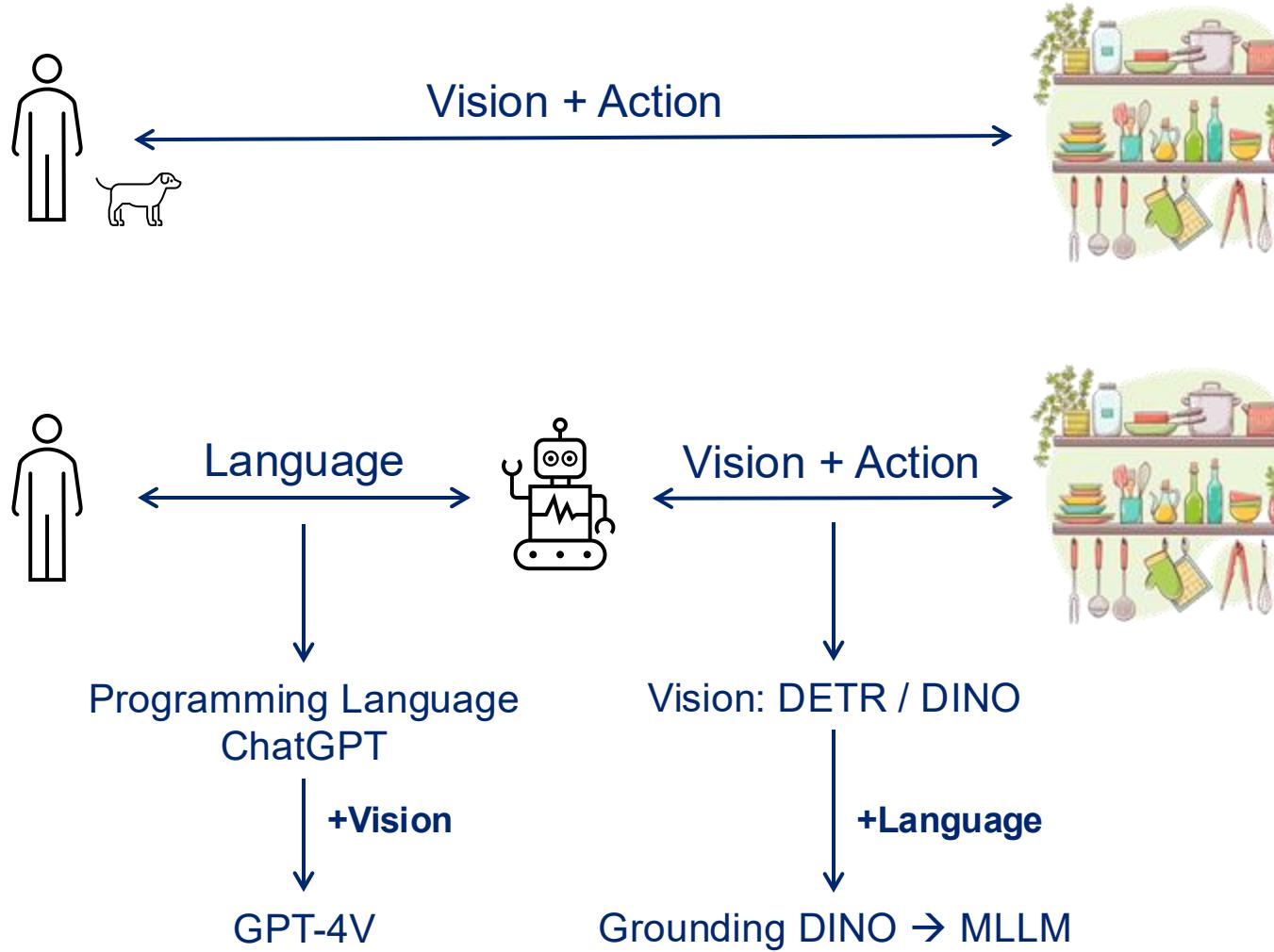
理解 (Understanding)



生成 (Generation)

# 视觉感知是机器和物理世界交互的基础

idea



# 什么是视觉感知?

idea



# 什么是视觉感知? 以物体检测为例

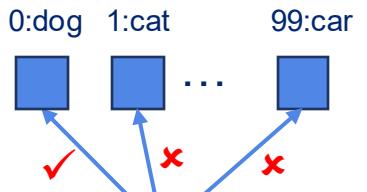
idea



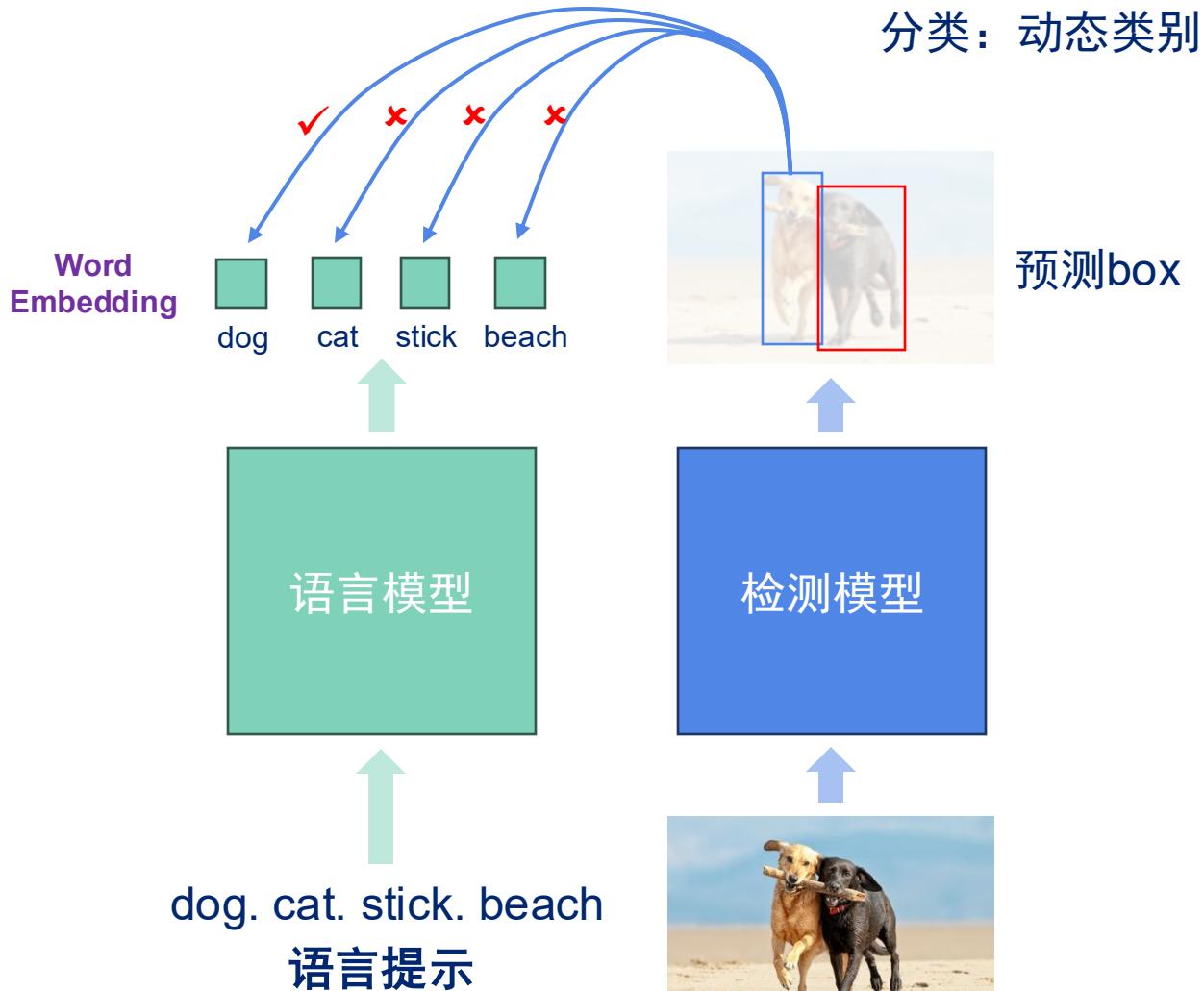
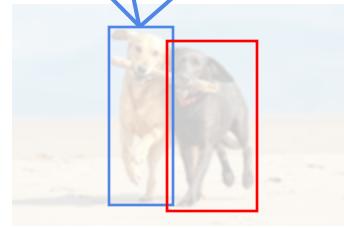
person. cup.  
bowl. light.  
chair.  
coffee machine.  
microwave.  
refrigerator.  
laptop. robot.  
table

# 物体检测范式的迁移：闭集检测 vs. 开集检测

idea



预测box



# 开集检测的目标

idea

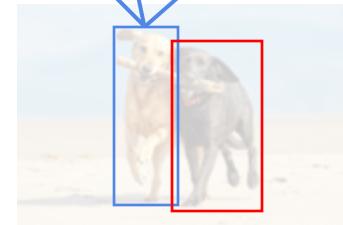
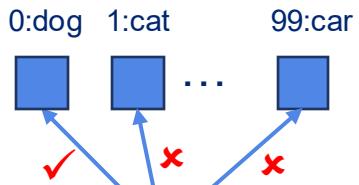
- 给定一张图片和任意的提示（文本提示，视觉提示）
- 模型能够根据提示检测出任意的物体，而不需要微调



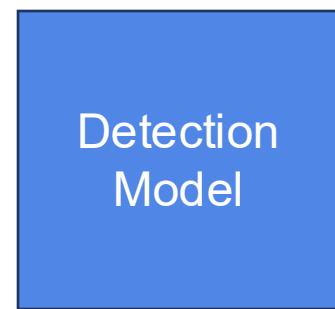
“armchair, blanket, lamp, carpet, couch, dog, floor, furniture, gray, green, living room, picture frame, pillow, plant, room, sit, stool, wood floor”

# 基于文本提示的开集检测模型

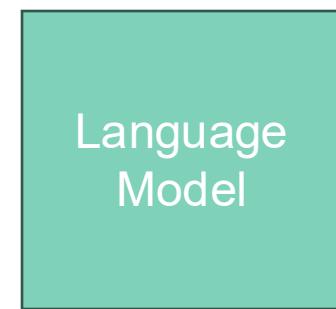
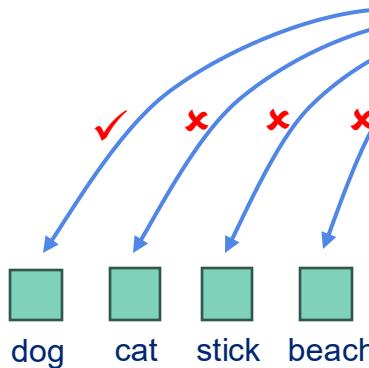
idea



Box Prediction



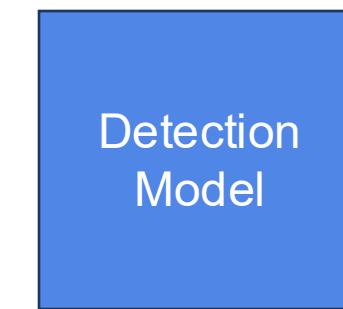
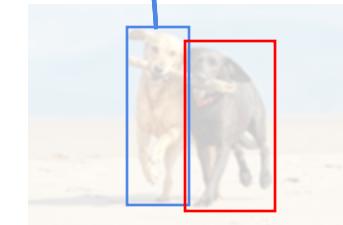
Word Embedding



dog. cat. stick. beach  
Language Prompt

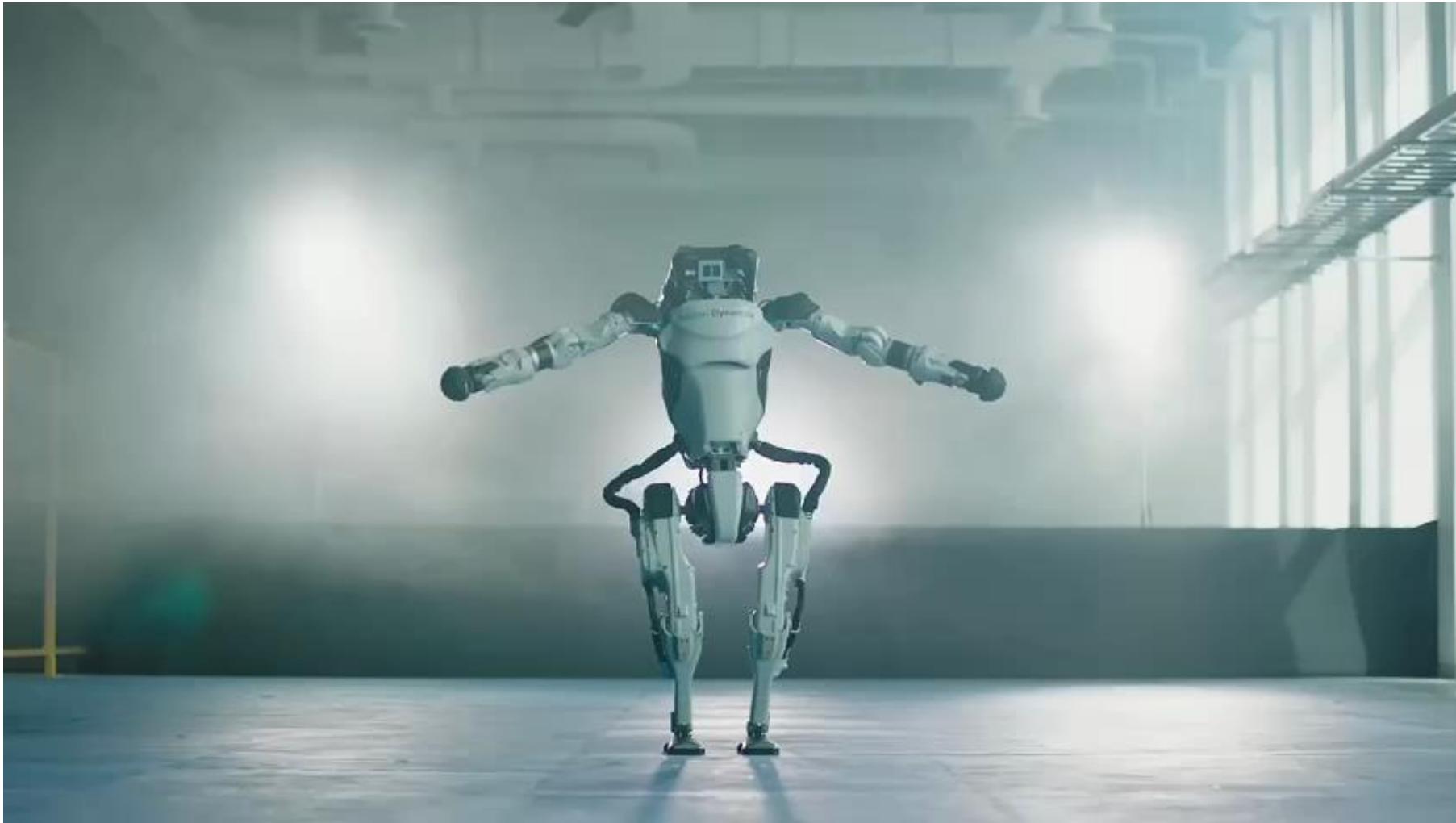
Classification:  
Dynamic Classes

Box Prediction



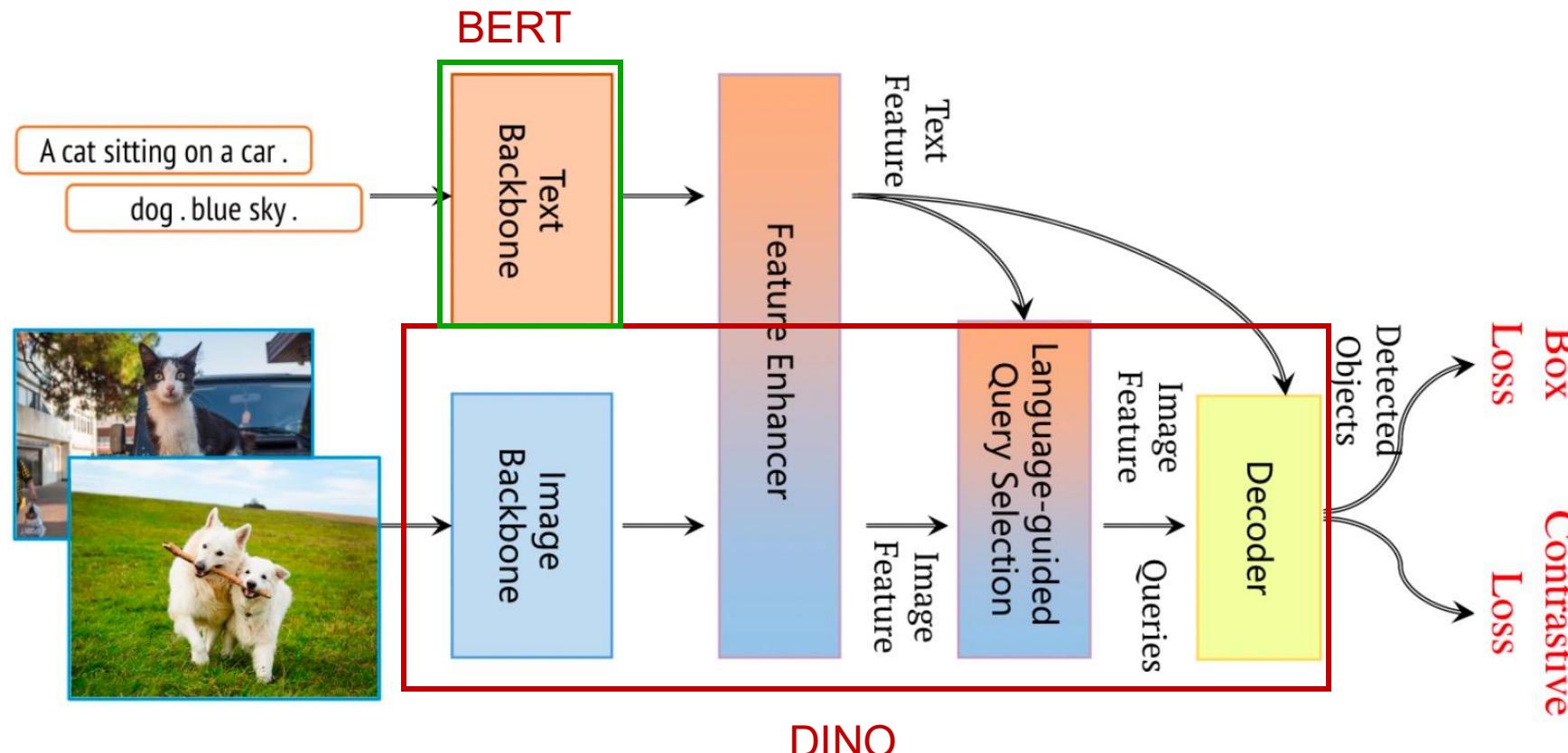
# Grounding DINO 1.5: Advance the “Edge” of Open-Set Object Detection

idea



# Grounding DINO 1.5: Advance the “Edge” of Open-Set Object Detection

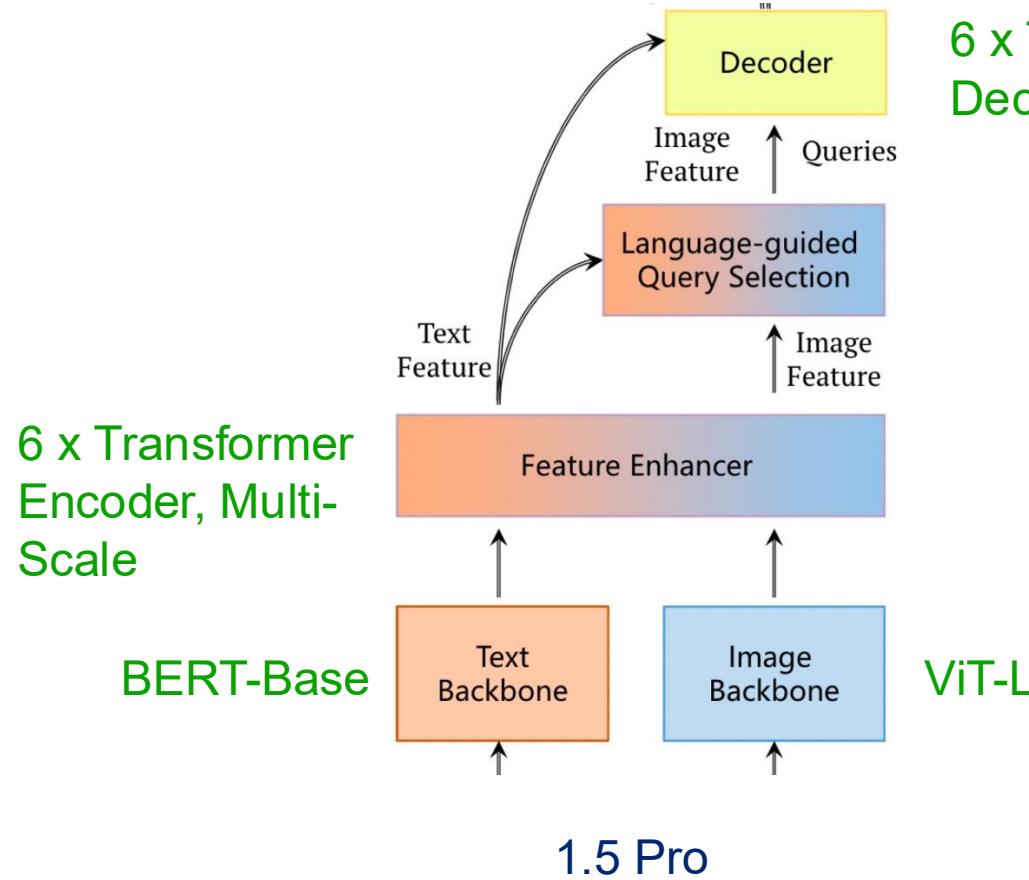
idea



(a) Model Framework

# Pro V.S. Edge: Overall Architecture

idea



6 x Transformer  
Encoder, Multi-  
Scale

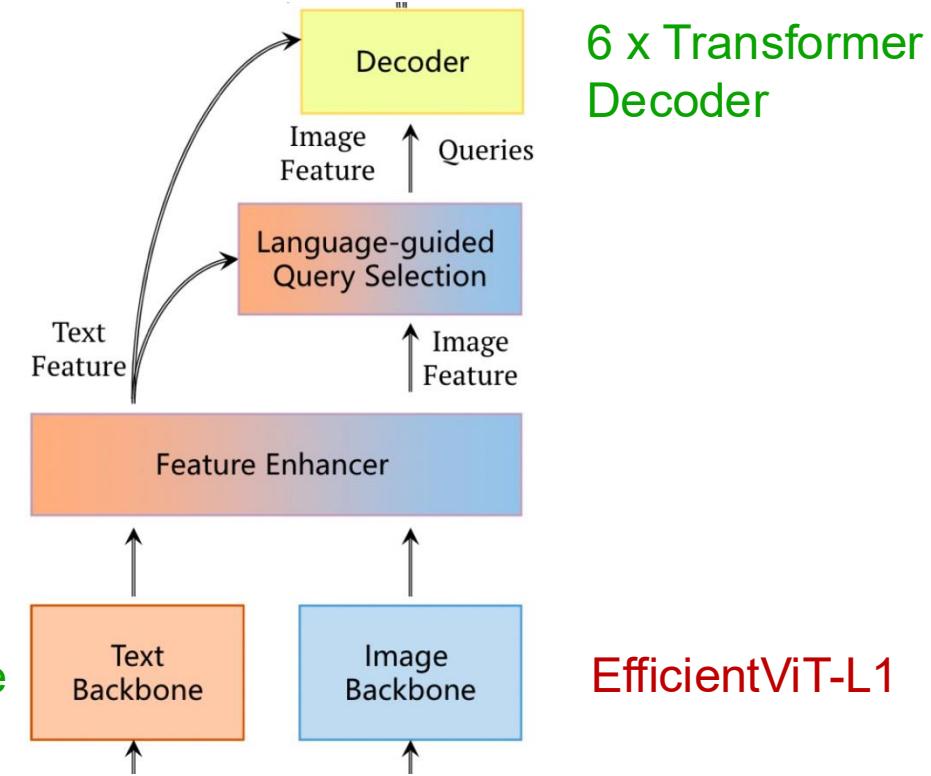
BERT-Base

1.5 Pro

6 x Transformer  
Decoder

1 x Transformer  
Encoder, Multi  
Scale

ViT-L



6 x Transformer  
Decoder

BERT-Base

1.5 Edge

6 x Transformer  
Decoder

EfficientViT-L1

# 边缘计算设备部署 (NVIDIA Orin NX)

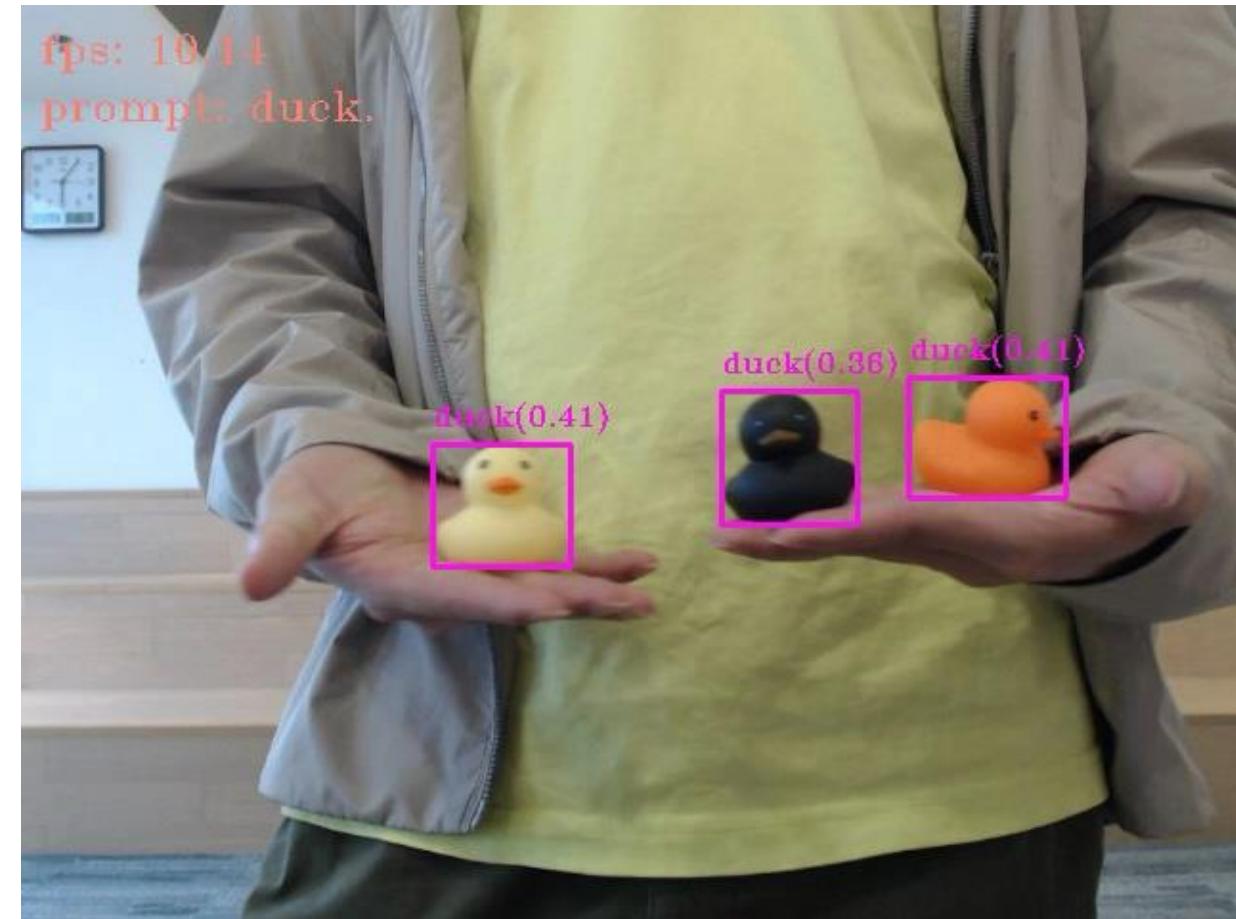
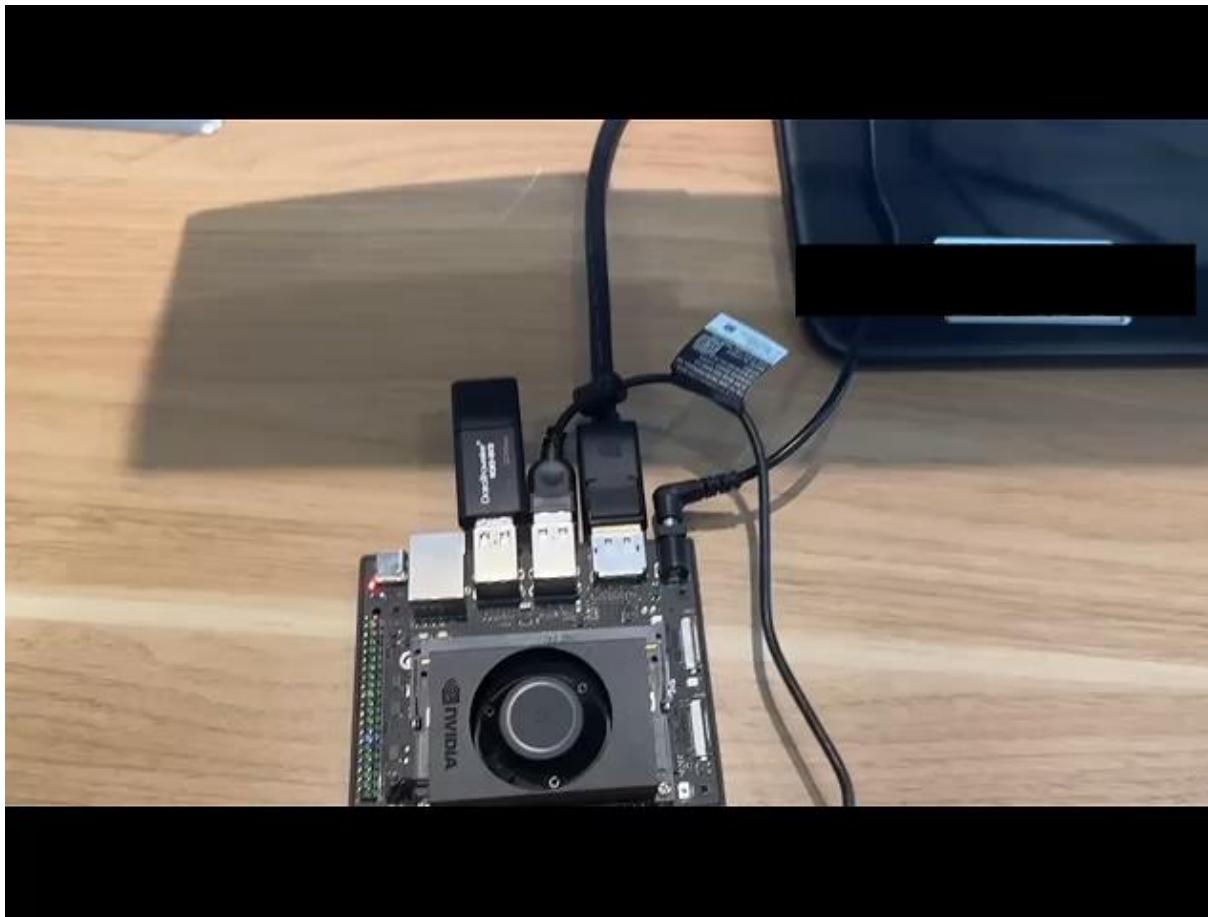
Jetson AGX Orin series				Jetson Orin NX series		Jetson Orin Nano series		
Jetson AGX Orin Developer Kit	Jetson AGX Orin 64GB	Jetson AGX Orin Industrial	Jetson AGX Orin 32GB	Jetson Orin NX 16GB	Jetson Orin NX 8GB	Jetson Orin Nano Developer Kit	Jetson Orin Nano 8GB	Jetson Orin Nano 4GB
AI Performance	275 TOPS	248 TOPS	200 TOPS	100 TOPS	70 TOPS	40 TOPS	20 TOPS	
GPU	2048-core NVIDIA Ampere architecture GPU with 64 Tensor Cores		1792-core NVIDIA Ampere architecture GPU with 56 Tensor Cores	1024-core NVIDIA Ampere architecture GPU with 32 Tensor Cores	1024-core NVIDIA Ampere architecture GPU with 32 Tensor Cores		512-core NVIDIA Ampere architecture GPU with 16 Tensor Cores	
GPU Max Frequency	1.3 GHz	1.2GHz	930MHz	918MHz	765MHz	625MHz		



Specification	Orin NX	RTX 3090
CUDA Cores	1024 cores	10496 cores
Tensor Cores	32 cores	328 cores
GPU Max Freq.	918MHZ	1695MHZ
TOPS	100 TOPS	~285TOPS

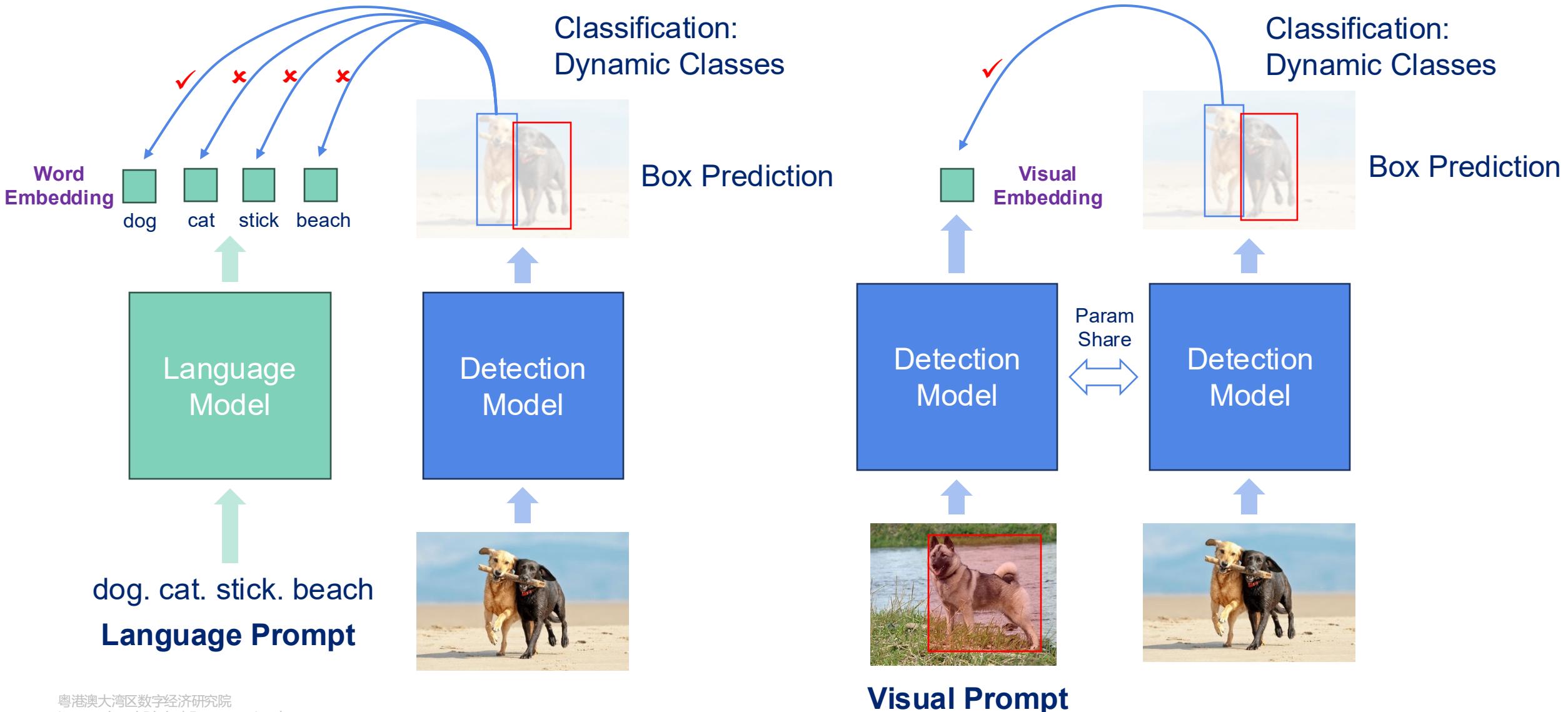
# 边缘计算设备部署 (NVIDIA Orin NX)

idea



# 文本提示 v.s. 视觉提示

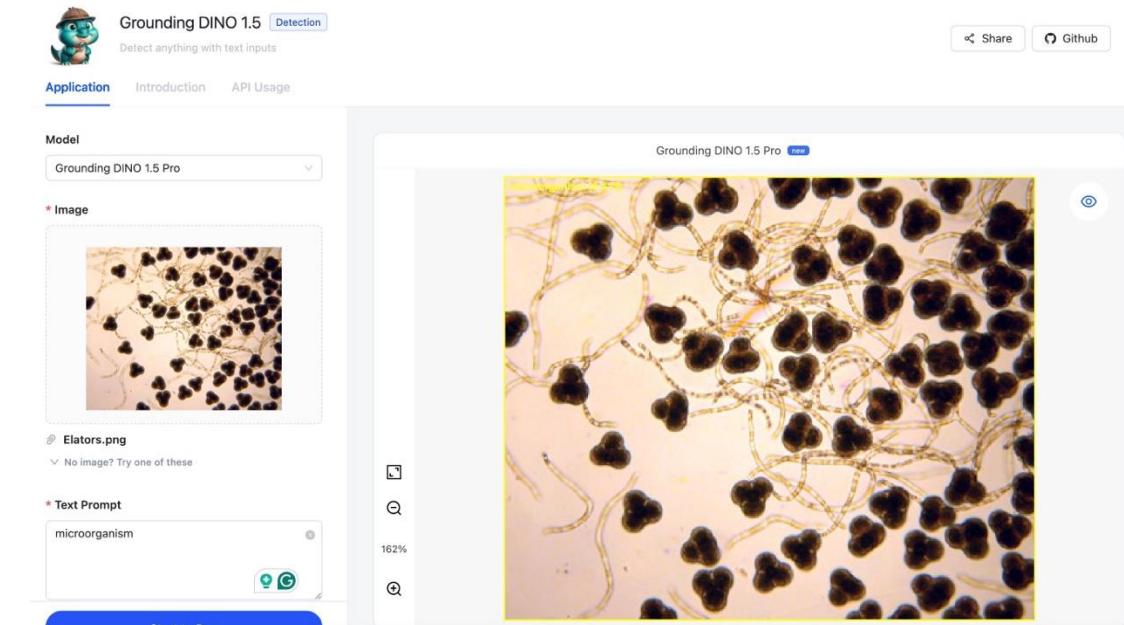
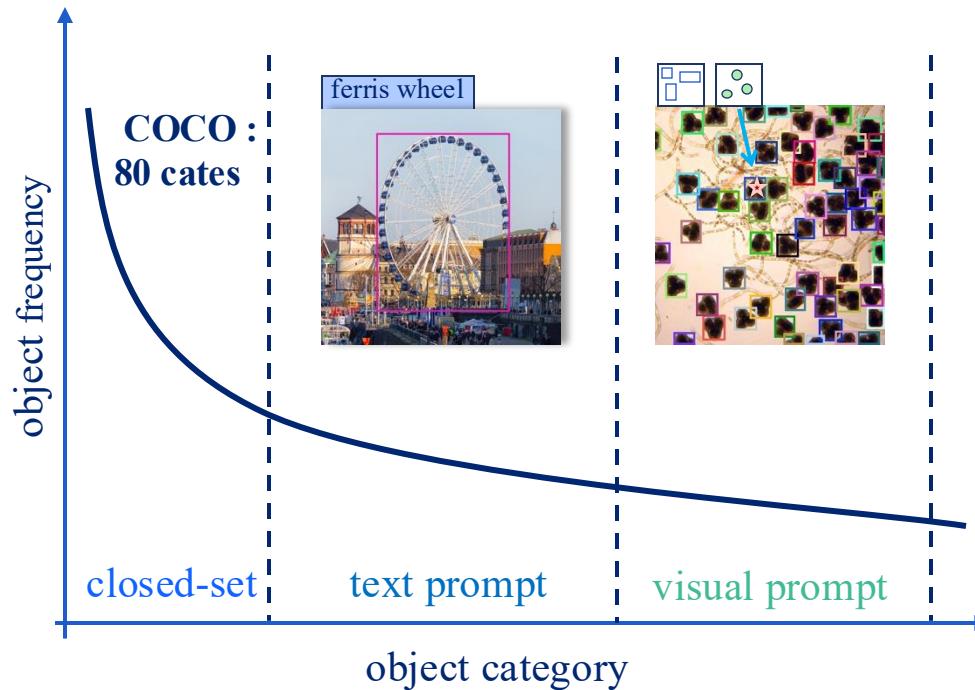
idea



# 基于文本提示的方法面临的困境

idea

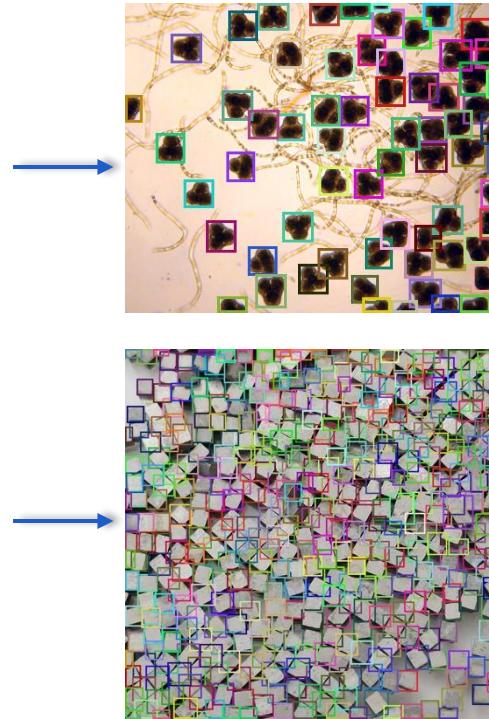
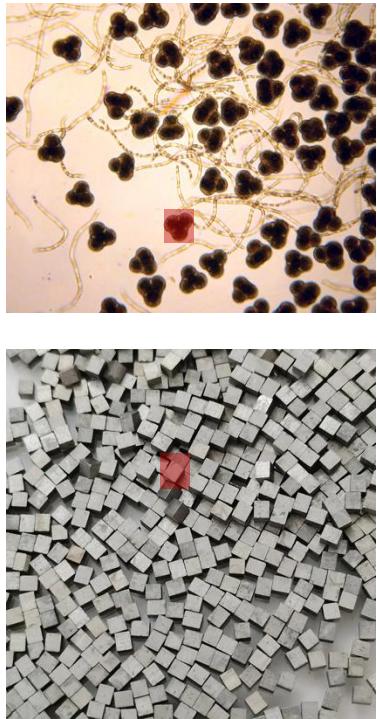
- 可以使用自然语言描述待检测物体
- 需要进行文本与视觉模态的对齐，受长尾数据短缺的影响
- 存在大量物体无法用语言进行描述



# 基于视觉提示的方法面临的困境

idea

- 可以通过视觉样例来表示待检测物体
- 难以很好的表征通用概念



" Dog "

需要大量的样本来表示一个通用的概念

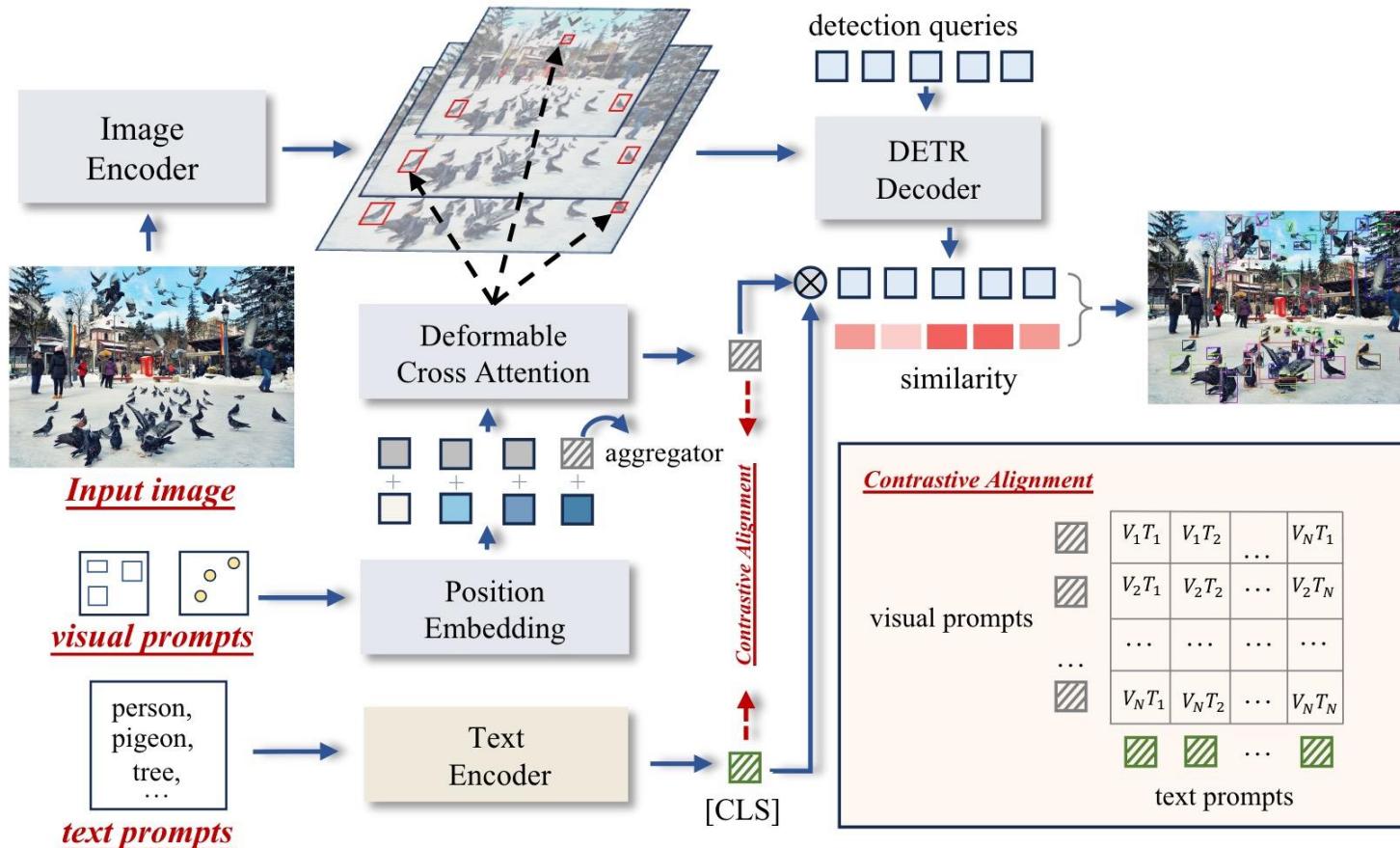
# T-Rex2: 视觉提示与文本提示的融合

idea



# T-Rex2: 视觉提示与文本提示的融合

idea



DINO-based End-to-End model

## Visual Prompt Encoder: Deformable Cross Attention

$$B = \text{Linear}(\text{PE}(b_1, \dots, b_K); \theta_B) : \mathbb{R}^{K \times 4D} \rightarrow \mathbb{R}^{K \times D}$$

$$P = \text{Linear}(\text{PE}(p_1, \dots, p_K); \theta_P) : \mathbb{R}^{K \times 2D} \rightarrow \mathbb{R}^{K \times D}$$

$$Q = \begin{cases} \text{Linear}(\text{CAT}([C; C'], [B; B']); \varphi_B), & \text{box} \\ \text{Linear}(\text{CAT}([C; C'], [P; P']); \varphi_P), & \text{point} \end{cases}$$

$$Q'_j = \begin{cases} \text{MSDeformAttn}(Q_j, b_j, \{f_i\}_{i=1}^L), & \text{box} \\ \text{MSDeformAttn}(Q_j, p_j, \{f_i\}_{i=1}^L), & \text{point} \end{cases}$$

$$V = \text{FFN}(\text{SelfAttn}(Q'))[-1]$$

## Text Prompt Encoder: CLIP

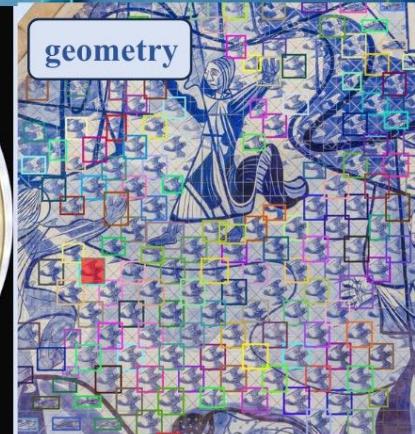
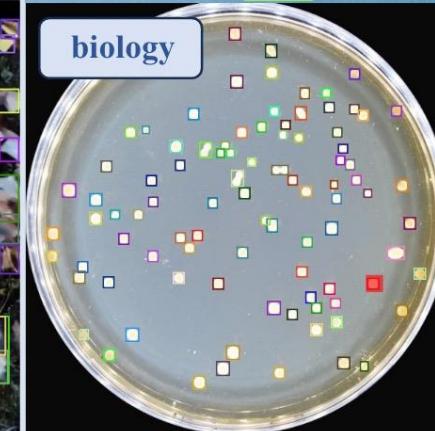
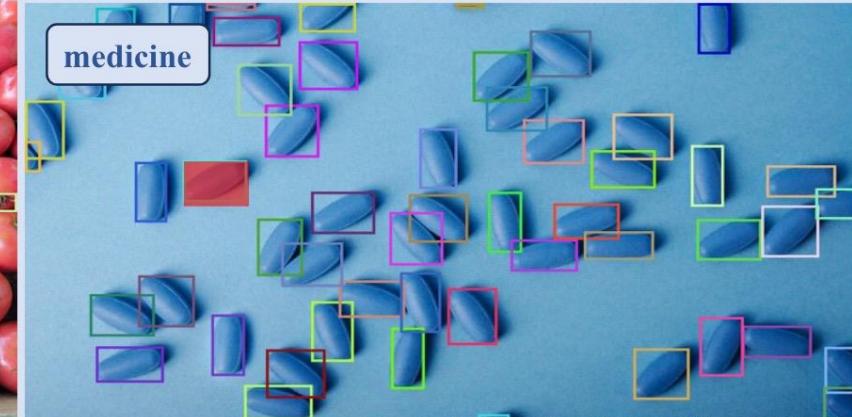
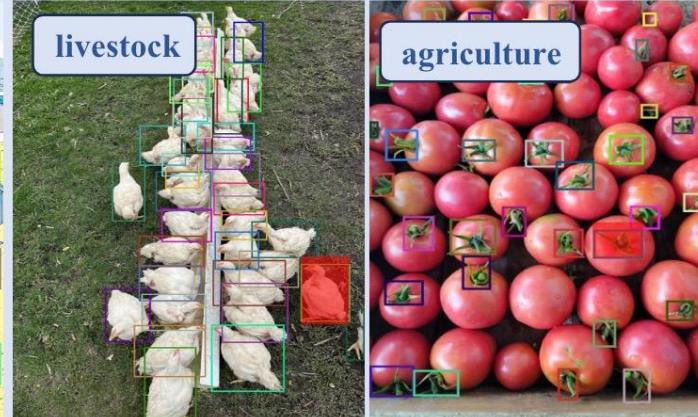
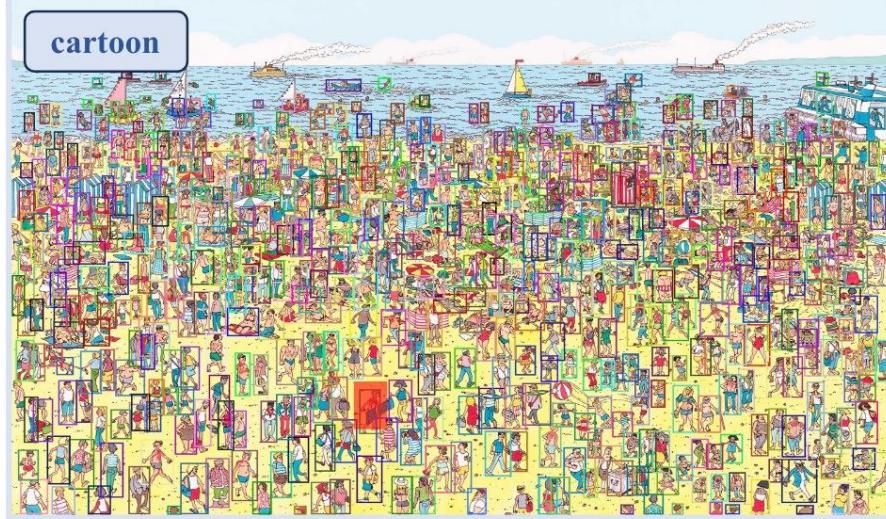
## Modality Alignment: Contrastive Learning

$$\mathcal{L}_{align} = -\frac{1}{K} \sum_{i=1}^K \log \frac{\exp(v_i \cdot t_i)}{\sum_{j=1}^K \exp(v_i \cdot t_j)}$$

# T-Rex2 对于密集物体检测性能极佳

idea

## Interactive Visual-Prompted Object Detection





## 输入形式

- 文本提示
- 视觉提示
- 万物提示

## 输出形式

- 检测框
- 分割
- 关键点
- 语言描述

# DINOX: 模型结构

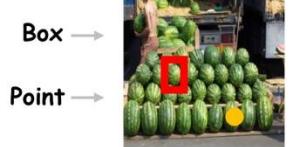
idea

"Person. Surfboard.  
Head. Face. Hand.  
Foot. Wave."

Text Prompt  
Encoder

Visual Prompt  
Encoder

Customized  
Prompt



Customized Scenarios

Universal Object Prompt

Domain-customized Prompt

Long-tail Detection Prompt

DINO-X

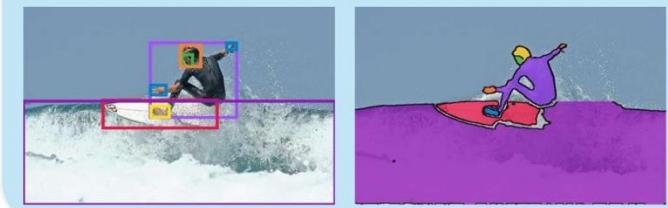
Box

Mask

Keypoint

Caption

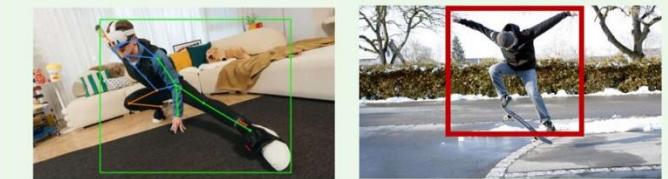
Open-World Detection & Segmentation



Visual Prompt Detection & Region Proposal + Recognition



Keypoint Estimation & Region Caption

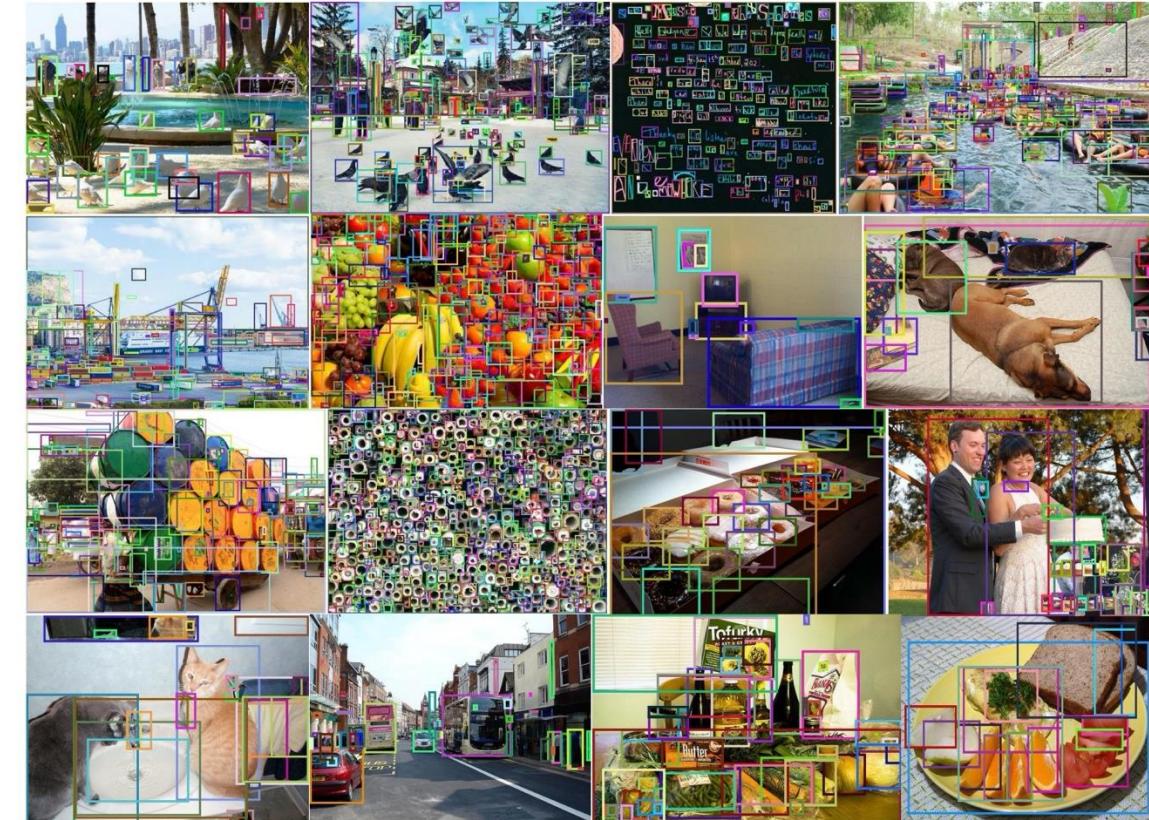
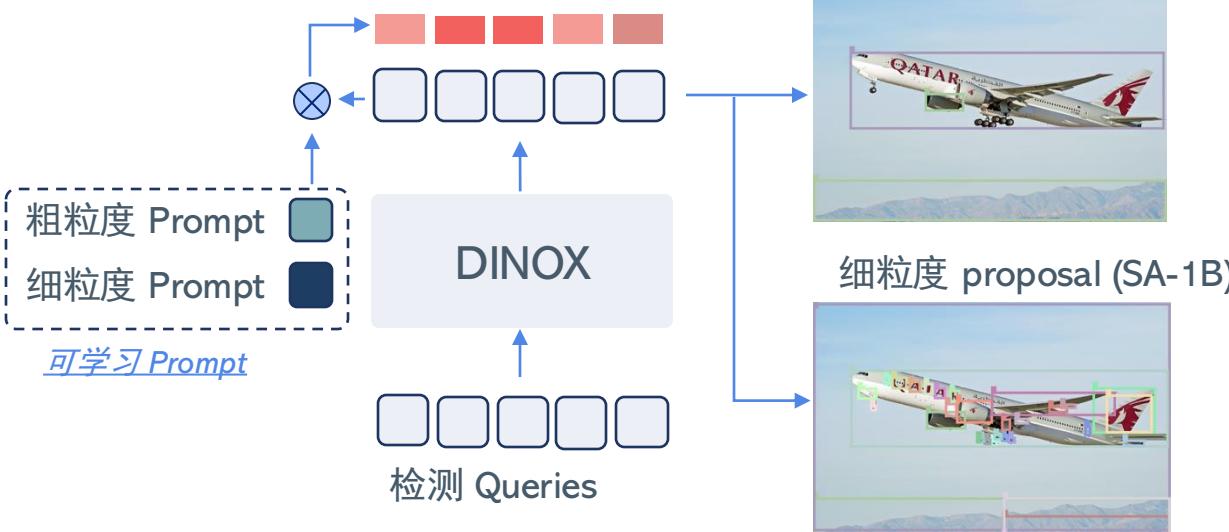


"A person is doing a trick on a skateboard."

# 万物提示工作流 (Universal Proposal + TinyLM)

idea

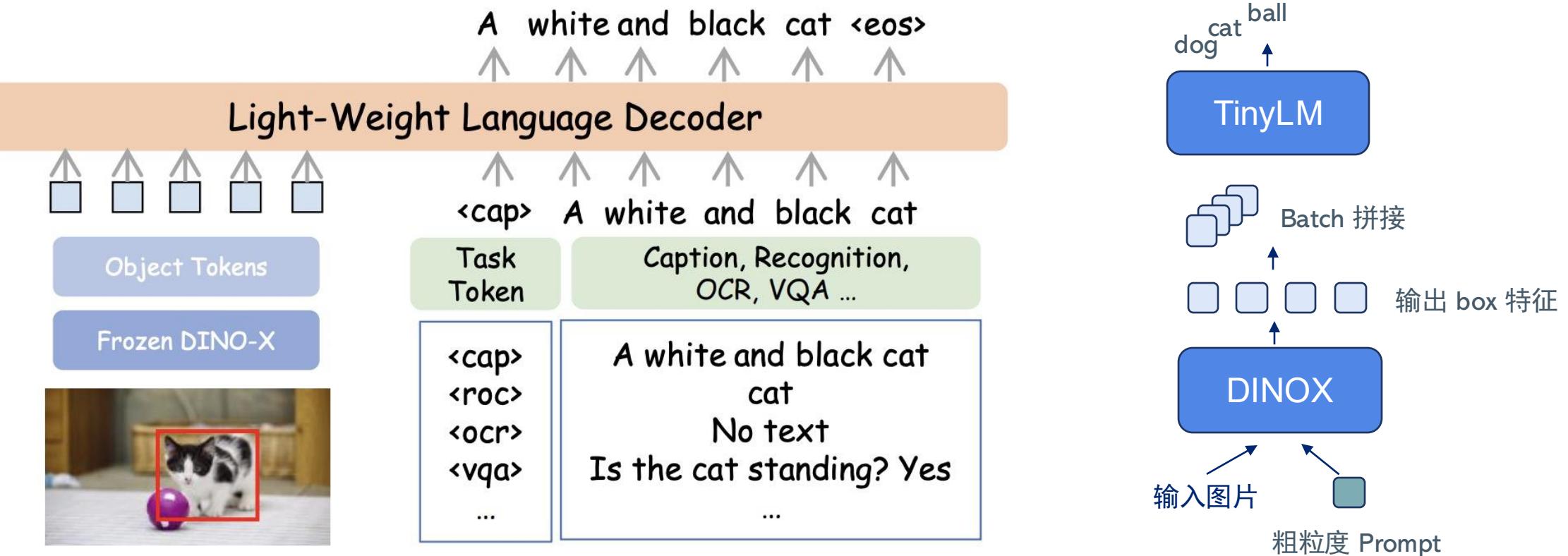
## Universal Proposal



# 万物提示工作流 (Universal Proposal + TinyLM)

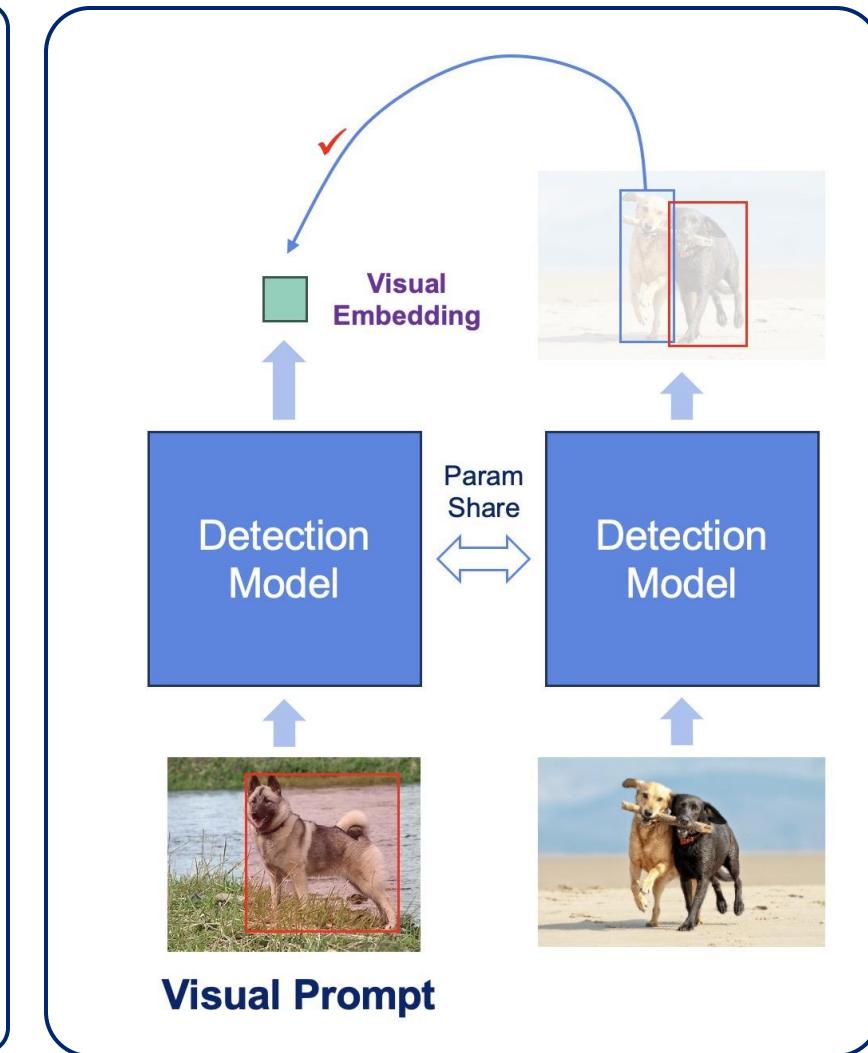
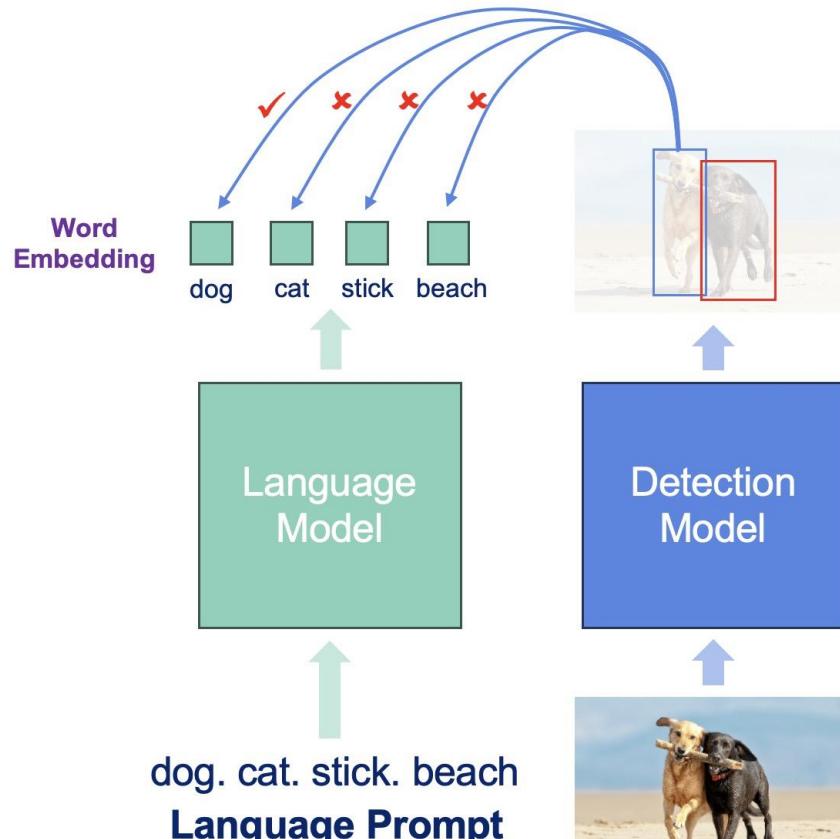
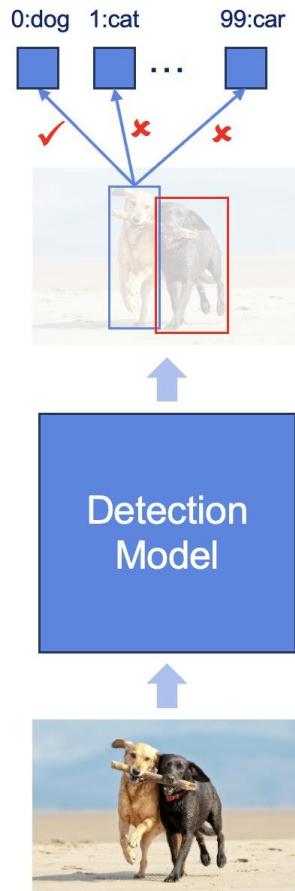
idea

## TinyLM



# 目标检测下一步是什么?

idea



闭集检测  
DETR

文本提示开集检测  
Grounding DINO

视觉提示开集检测  
T-Rex

# 基于多模态大语言模型的目标检测模型

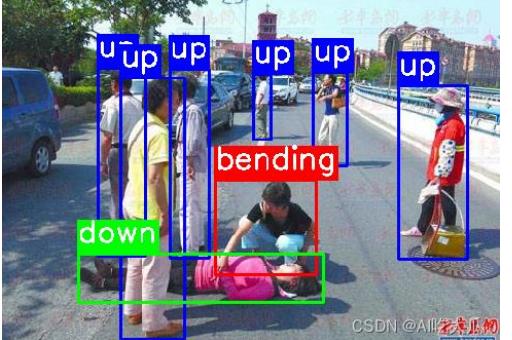
蒋擎

7-11

# 目标检测下一步是什么?

idea

大量的可检测实体都可以用文本表示



摔倒检测

“*person fallen*”



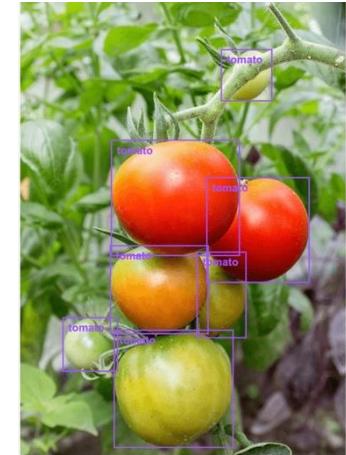
佩戴安全帽检测

“*person that are not wearing helmet*”



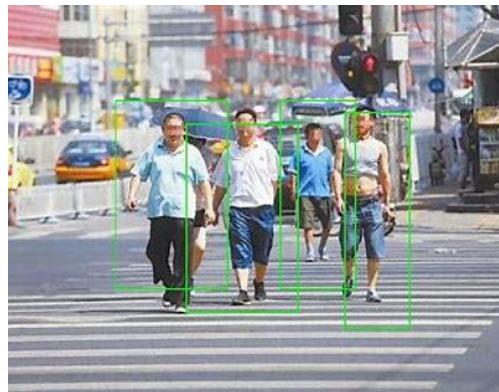
工位睡觉检测

“*person that is sleeping*”



智慧农业

“*tomato that are not ripe*”



行人安全检测

“*person on the crossroad*”



抽烟检测

“*person that are smoking*”



交通管理

“*cars that are crushed*”

# 目标检测下一步是什么？

idea

大量的可检测事件都可以用文本表示



*“Incidents of street insecurity”*



*“Home invasion”*



*“inappropriate nursing”*



*“Childcare”*



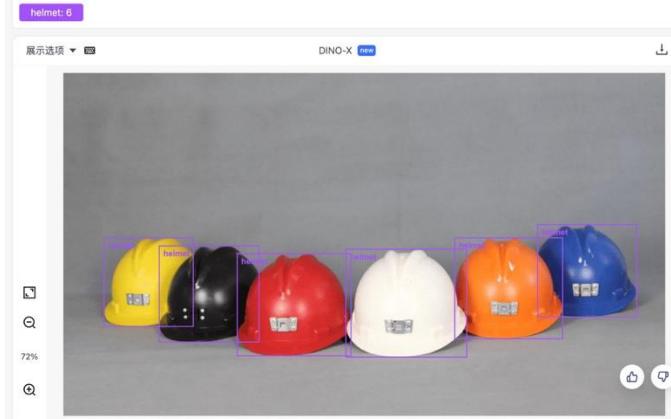
*“Traffic security”*

# 目标检测下一步是什么？

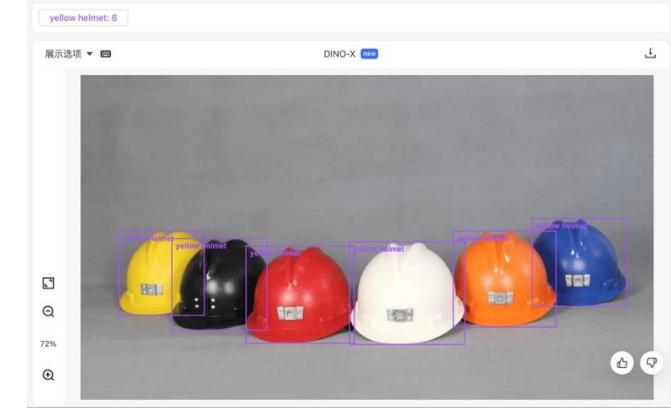
idea

发现 1: SOTA 的开集检测模型缺乏语言理解能力

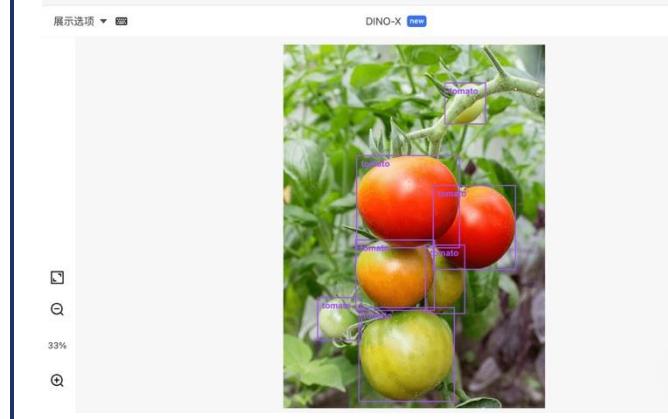
**“helmet”**



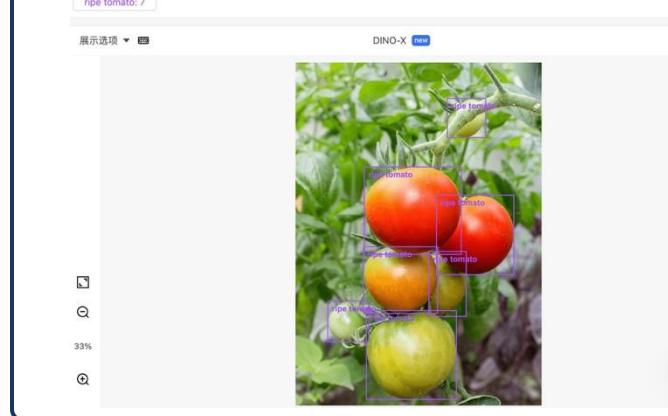
**“yellow helmet”**



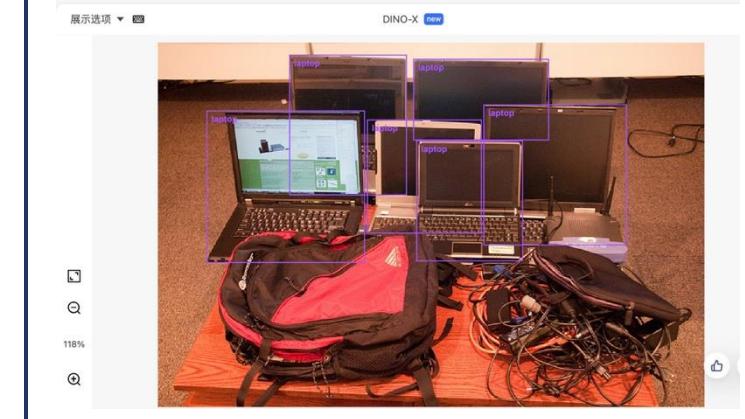
**“tomato”**



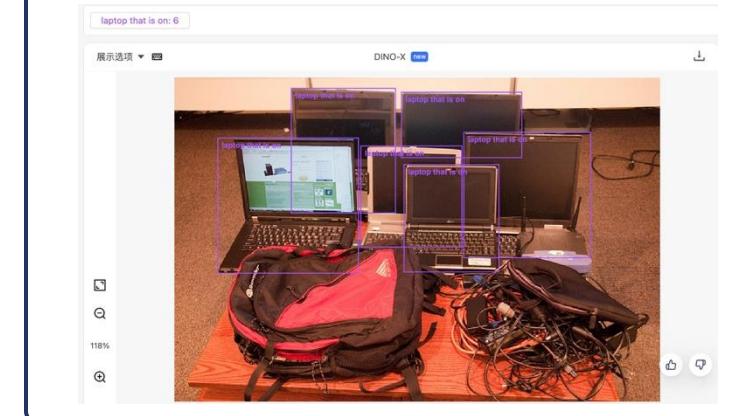
**“ripe tomato”**



**“laptop”**



**“laptop that is on”**



# 目标检测下一步是什么？

idea

发现 2: SOTA 的多模态大语言模型缺乏细粒度的感知能力



User: Please help me detect person in this image

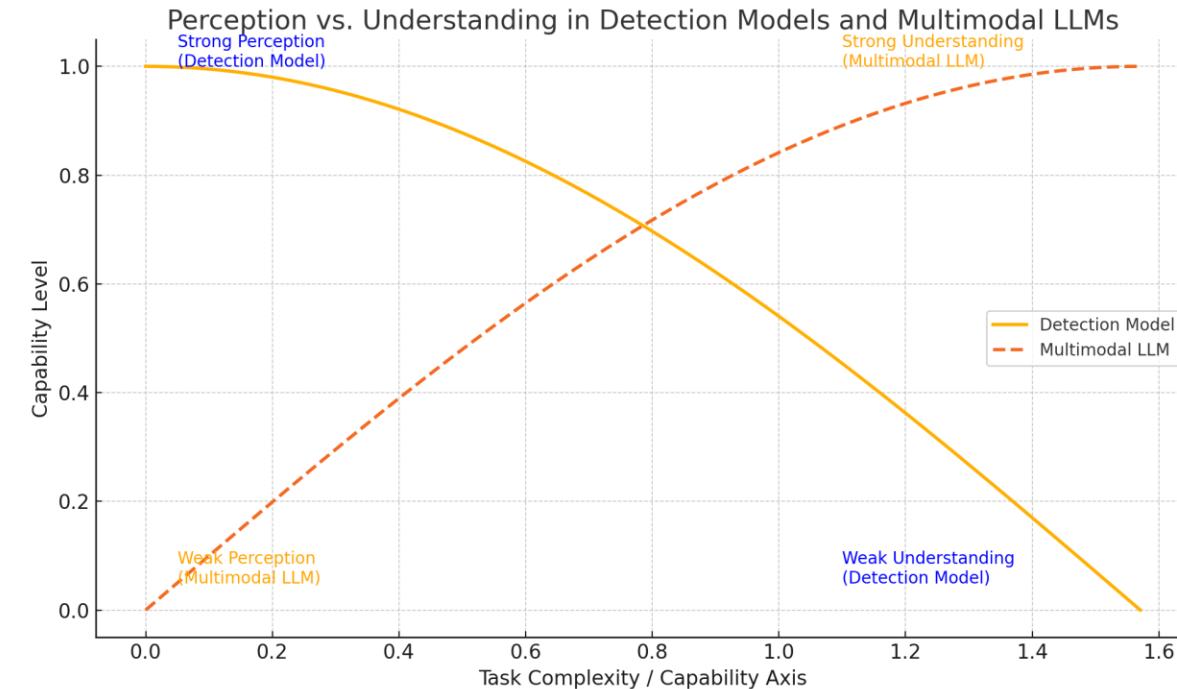
MLMs:

“Sure, here is person [[90, 70, 120, 340], [110, 70, 125, 400]]”

- coordinate shift
- tiny object detection
- dense object detection

# 目标检测下一步是什么？

idea



检测模型：强感知，弱理解

多模态大语言模型：弱感知，强理解

下一步：构建一个同时具备强感知和强理解的多模态模型

## ChatRex: Taming Multimodal LLM for Joint Perception and Understanding

Qing Jiang<sup>1,2</sup>, Gen Luo<sup>1</sup>, Yuqin Yang<sup>1,2</sup>, Yuda Xiong<sup>1</sup>, Zhaoyang Zeng<sup>1</sup>  
Yihao Chen<sup>1</sup>, Tianhe Ren<sup>1</sup>, Lei Zhang<sup>1,2†</sup>

<sup>1</sup>International Digital Economy Academy (IDEA)  
<sup>2</sup>South China University of Technology

mountchicken@outlook.com, leizhang@idea.edu.cn

### Grounding & Detection

Q: Please detect bottle, knife fork ...

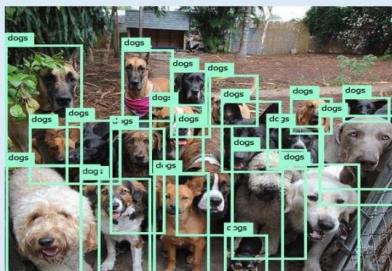
A: <g>bottle</g><o><obj12></o>...



### Grounded Counting

Q: How many dogs are there?

A: There are 20 <g>dogs</g><o><obj6>...</o>



### Referring

Q: Please detect man with a green hat...

A: <g>man with a green hat</g><o><obj4>...</o>



### Grounded Conversation

Q: Answer the question in grounded format.

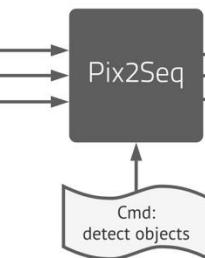
What is unusual about this image?

A: The unusual aspect of this image is that it features <g>dog</g><o><obj3>..<o>s and a <g>cupcake</g><o><obj0>...</o>s, which is not a common sight. Typically, images of dogs are not associated with food items like cupcakes. The combination of a dog and a cupcake in the same image is unexpected and creates a unique and intriguing visual experience.



# 动机: 多模态大语言模型如何做检测?

将坐标当作文本来直接预测<sup>[1]</sup>.



y<sub>min</sub>=9 x<sub>min</sub>=7 x<sub>max</sub>=67 x<sub>max</sub>=98 train .....

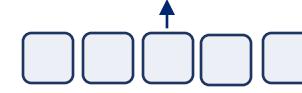
y<sub>min</sub>=8 x<sub>min</sub>=4 x<sub>max</sub>=99 x<sub>max</sub>=97 motocycle .....

y<sub>min</sub>=1 x<sub>min</sub>=57 x<sub>max</sub>=99 x<sub>max</sub>=72 Person .....

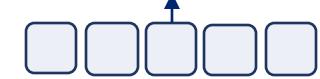
**Pix2Seq<sup>[1]</sup>**

“Sure, here is banana [[90, 70, 120, 340], [110, 70, 125, 400]]”

LLM



Vision  
Encoder



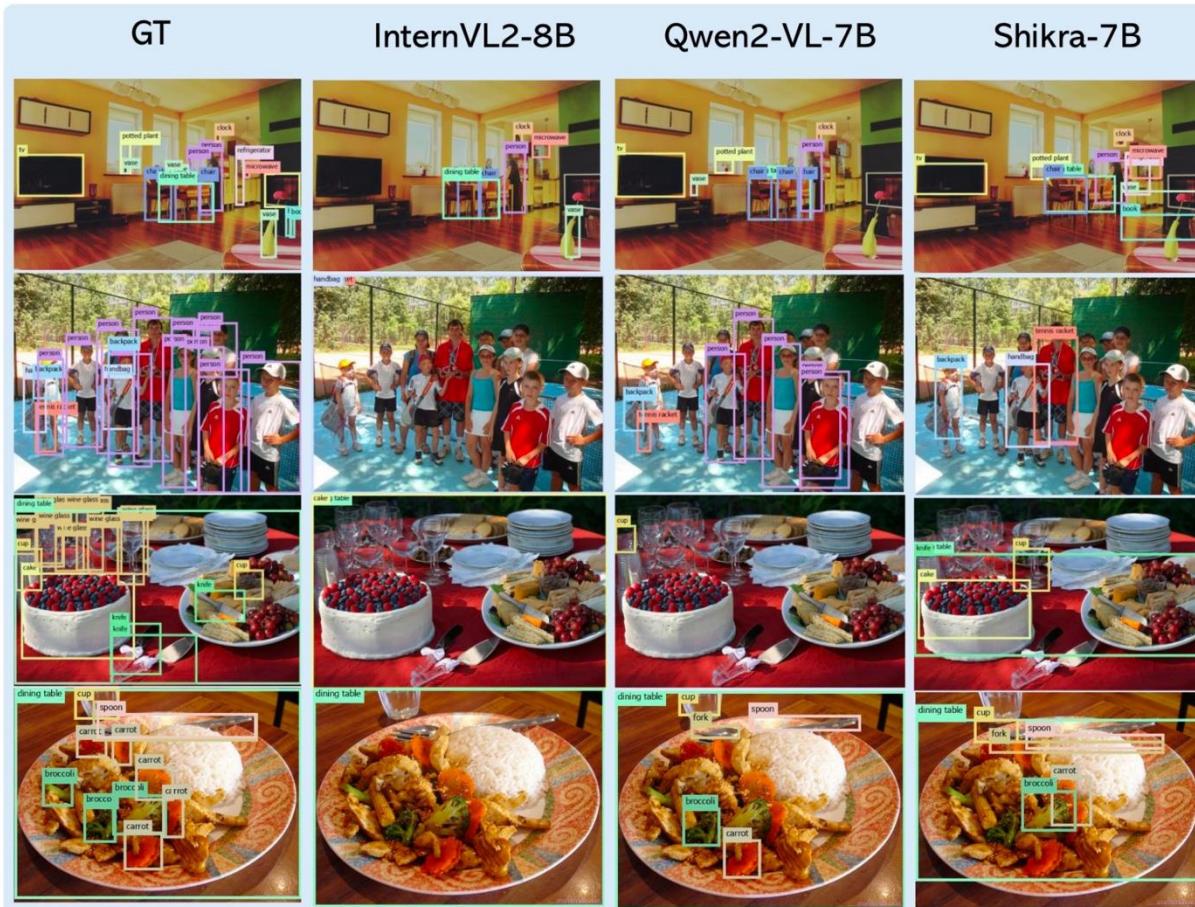
Tokenizer

“detect banana”

**Modern MLLMs**

# 动机: 多模态大语言模型如何做检测?

但是多模态大语言模型的检测性能很差

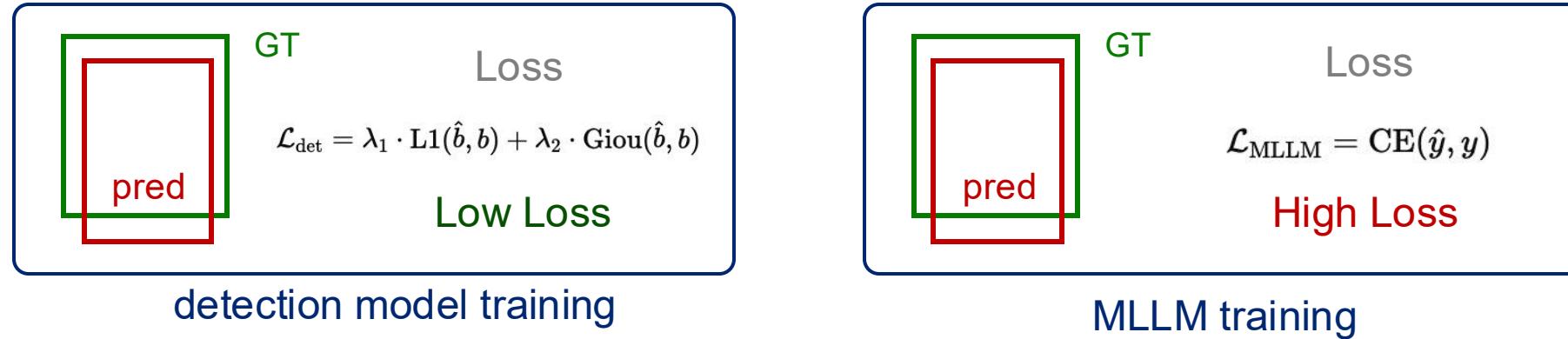


Method	Type	COCO-Val			LVIS-Mini Val					
		P@0.5	R@0.5	mAP	P@0.5	R@0.5	mAP	AP-R	AP-C	AP-F
Faster-RCNN [70] DETR [8] Pix2Seq [12] DINO [102]	Closed-set Detection Model	-	-	42.0	-	-	-	-	-	-
		-	-	43.3	-	-	-	-	-	-
		-	-	43.2	-	-	-	-	-	-
		-	-	49.4	-	-	-	-	-	-
Florence2 [88] GLIP [39] T-Rex2 [29] Grounding DINO [52]	Open-set Detection Model	-	-	43.4	-	-	-	-	-	-
		-	-	<b>49.8</b>	-	-	37.3	28.2	34.3	41.5
		-	-	46.5	-	-	<b>47.6</b>	<b>45.4</b>	46.0	<b>49.5</b>
		-	-	48.4	-	-	33.0	22.2	30.7	38.8
Shikra-7B [10] Ferret-7B [94] Groma-7B [61] InternVL2-7B [14] Qwen2-VL-7B [85] ChatRex-7B	MLLM	40.3	21.5	-	52.8	14.5	-	-	-	-
		66.3	33.5	-	72.9	25.2	-	-	-	-
		69.9	28.9	-	76.3	10.9	-	-	-	-
		45.3	24.5	-	51.6	13.1	-	-	-	-
		59.3	43.9	-	77.0	34.7	-	-	-	-
		<b>73.5</b>	<b>72.8</b>	48.2	<b>80.3</b>	<b>58.9</b>	42.6	44.6	<b>48.4</b>	37.2

Low Recall Rate

# 动机: 挑战在哪?

## 1. Directly predict the coordinates is a hard task: Regression V.S. Classification



## 2. Error Propagation: Each box requires at least 9 tokens and can cause cascading errors.

## 3. Ambiguity in Prediction Order: Auto-regressive prediction needs a predefined sequence order.



“bottle1, bottle2, bottle3”

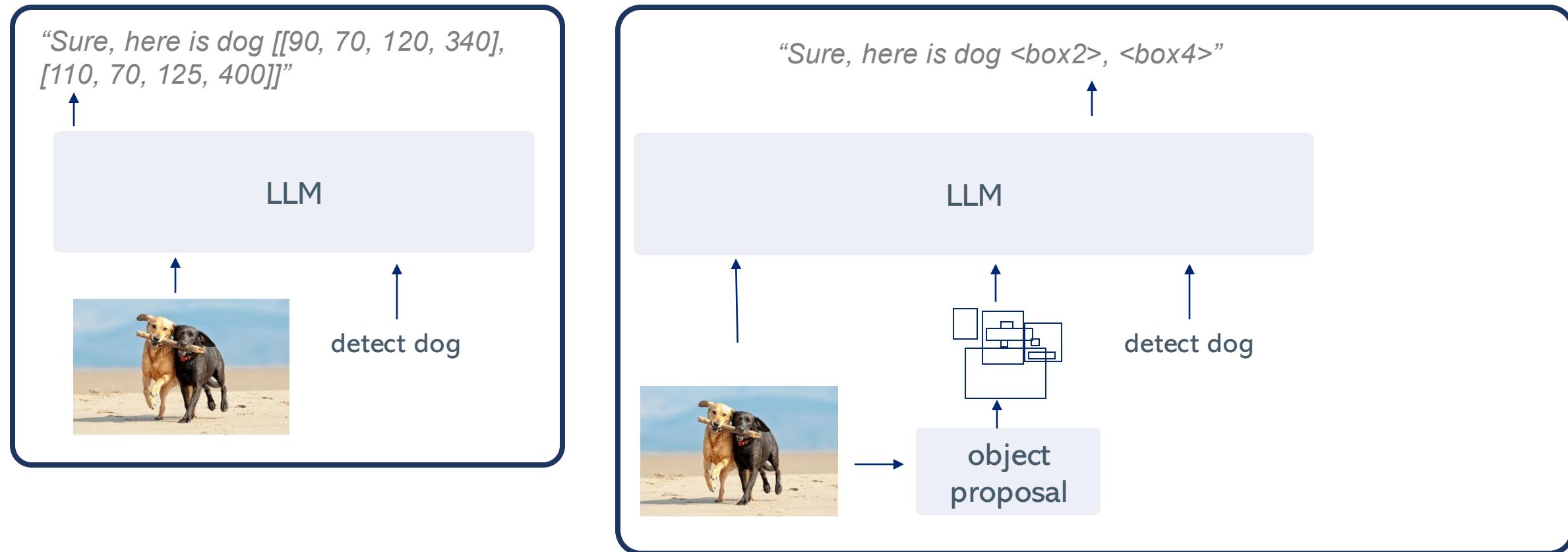
“bottle3, bottle2, bottle1”

“bottle2, bottle1, bottle3”

## 4. Quantization Range Limitation: Large image (>1000 px) input can lead to quantization error.

# 解决方案:基于检索的感知模型

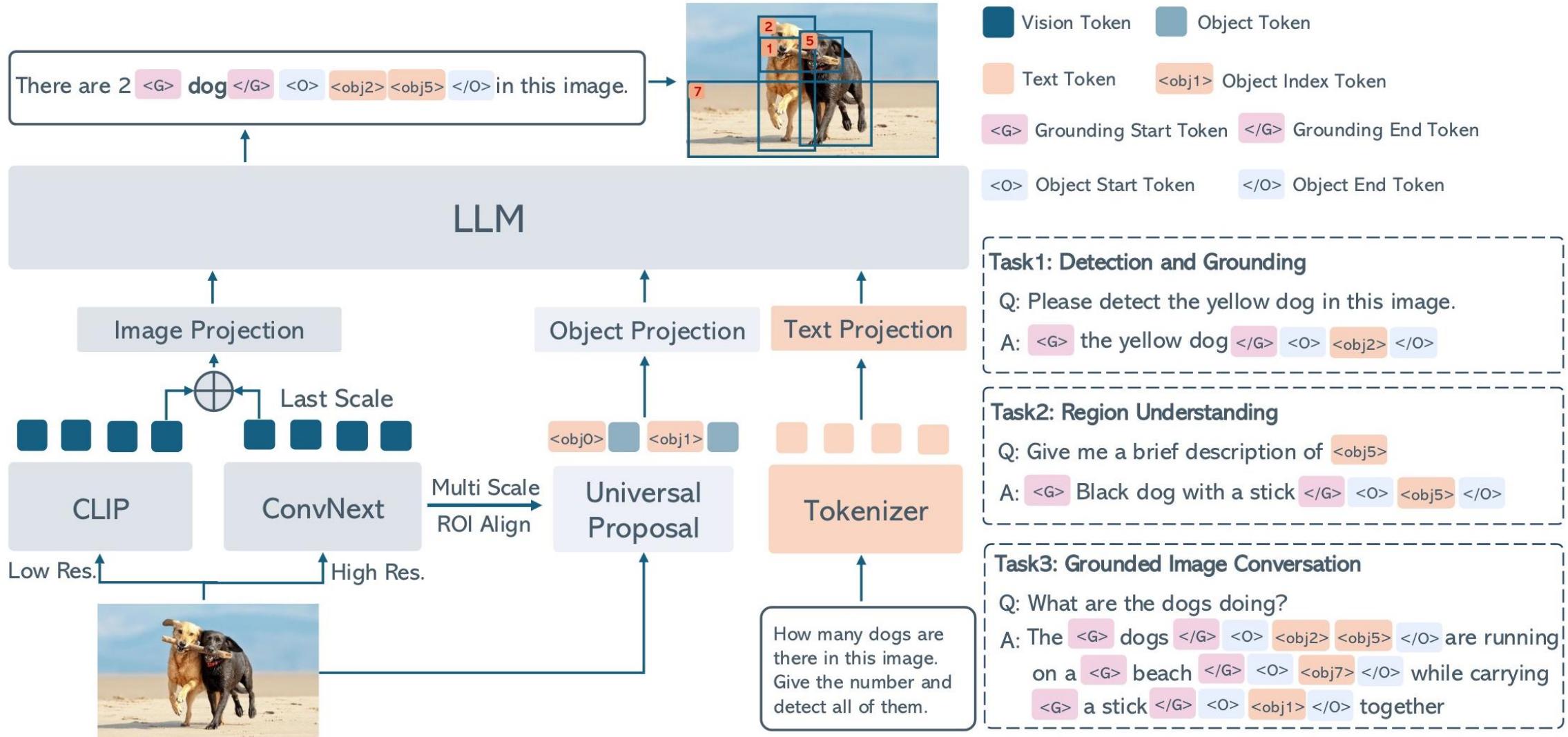
Core idea: LLM has strong understanding capability, while detection model has strong perception capability



Retrieval based method

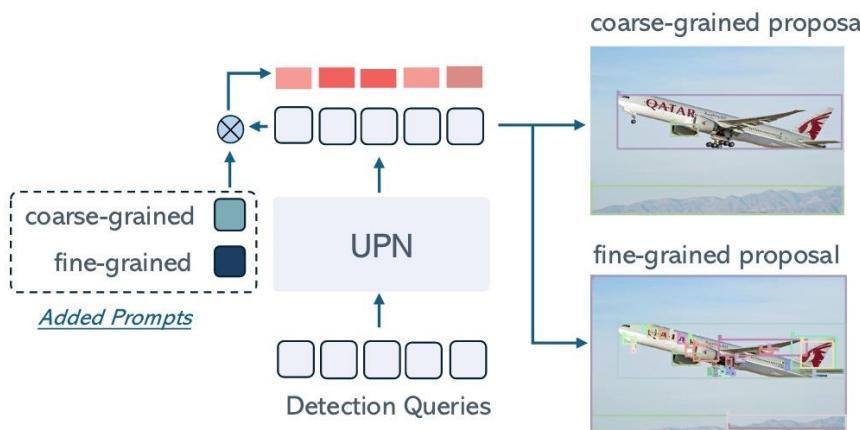
# ChatRex: Detection-Oriented MLLM

idea

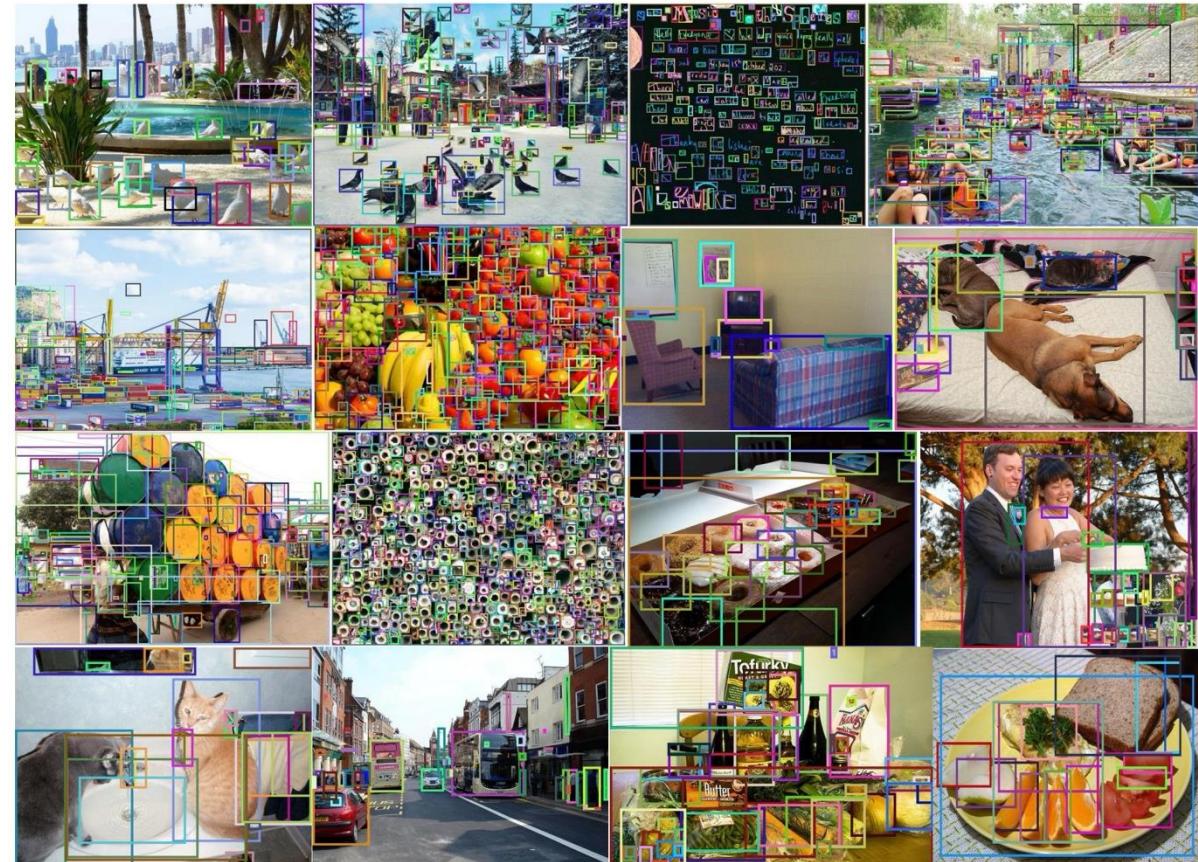


# ChatRex: Detection-Oriented MLLM

idea



Universal Proposal Architecture



Use the input box indices as the output of detection

Input and Output Formats for Detection Related Tasks.

## Single-Object Detection

User: Can you help me detect dog in this image? Answer the question with object indices.

Assistant: <g>dog</g><o><objm>...<objn></o>.

## Multi-Object Detection

User: Can you help me detect a yellow flower; a man wearing a blue shirt; a dog at the left in this image? Answer the question with object indices.

Assistant: <g>a yellow flower</g><o><objm>...<objn></o>\n<g>a man wearing a blue shirt</g><o><objm>...<objn></o>\n<g>a dog at the left</g><o><objm>...<objn></o>

## Use the input box indices as the output of detection

Input and Output Formats for Region Understanding Related Tasks.

### Single-Object Description

**User:** What is the category name of <objm>.

**Assistant:** <g>cat</g><o><objm></o>.

### Multi-Object Description

**User:** Can you provide a brief description for <objm>; <objn>?

**Assistant:** <g>a cat lying an the bed</g><o><objm></o>\n<g>an opened tomato can</g><o><objn></o>\n

### Region QA

**User:** What might be the species of <objm>?

**Assistant:** The species of <objm> appears to be a dog, likely a bread with black and white fur.

### Region Relationship Analysis

**User:** Can you tell me about the relationship between <objm> and <objn>?

**Assistant:** <objm> and <objn> are standing next to each other, which suggests they might be companions or partners

# 应用: Common/Long-tailed Object Detection

idea

## QA Example:

User: Please detect person; cup in this image. Answer the question with object indexes.

ChatRex: <g>person</g><o><obj1><obj5><obj16><obj21></o>\n<g>cup</g><o><obj12><obj14><obj33></o>

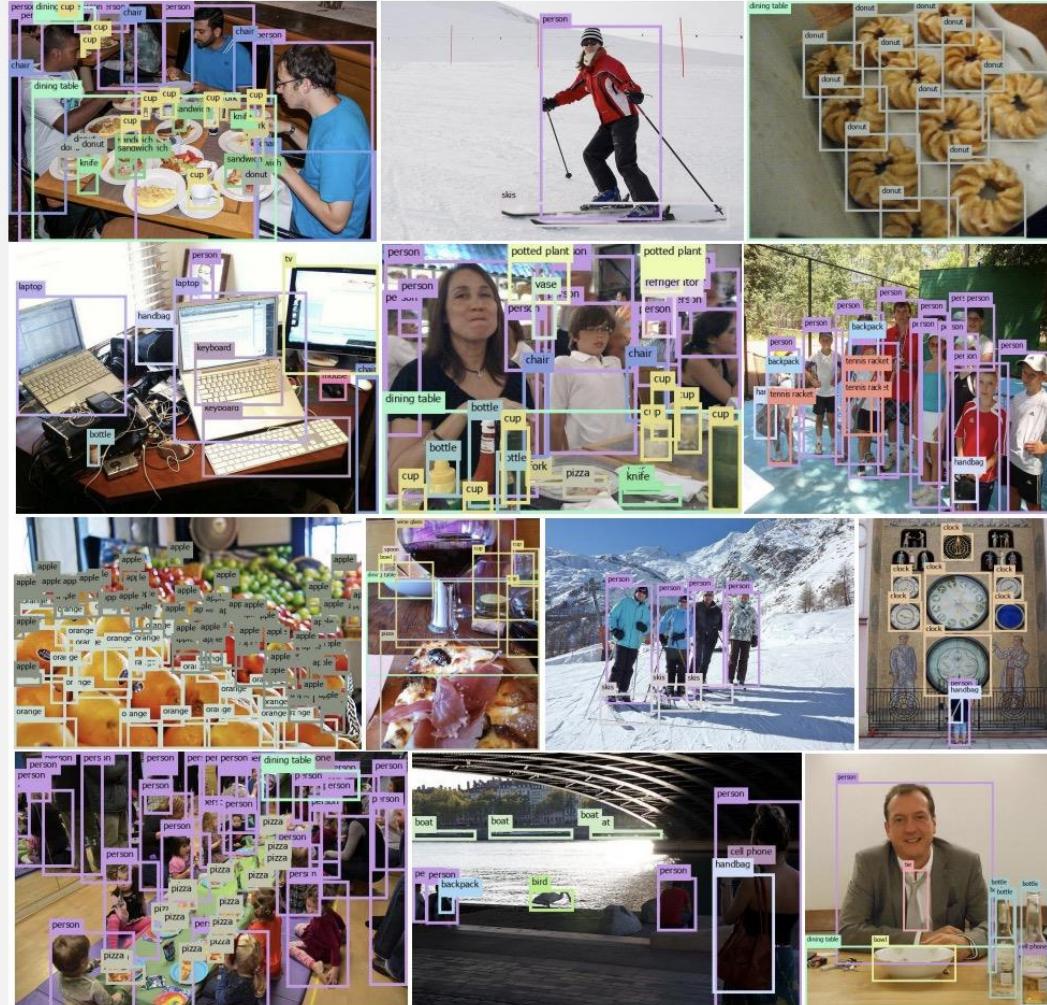


Figure 7: Visualization on Common Object Detection Task.

## QA Example:

User: Please detect saluki; folding chair in this image. Answer the question with object indexes.

ChatRex: <g>saluki</g><o><obj12></o>\n<g>folding chair</g><o><obj19><obj23></o>\n

## Visualization:

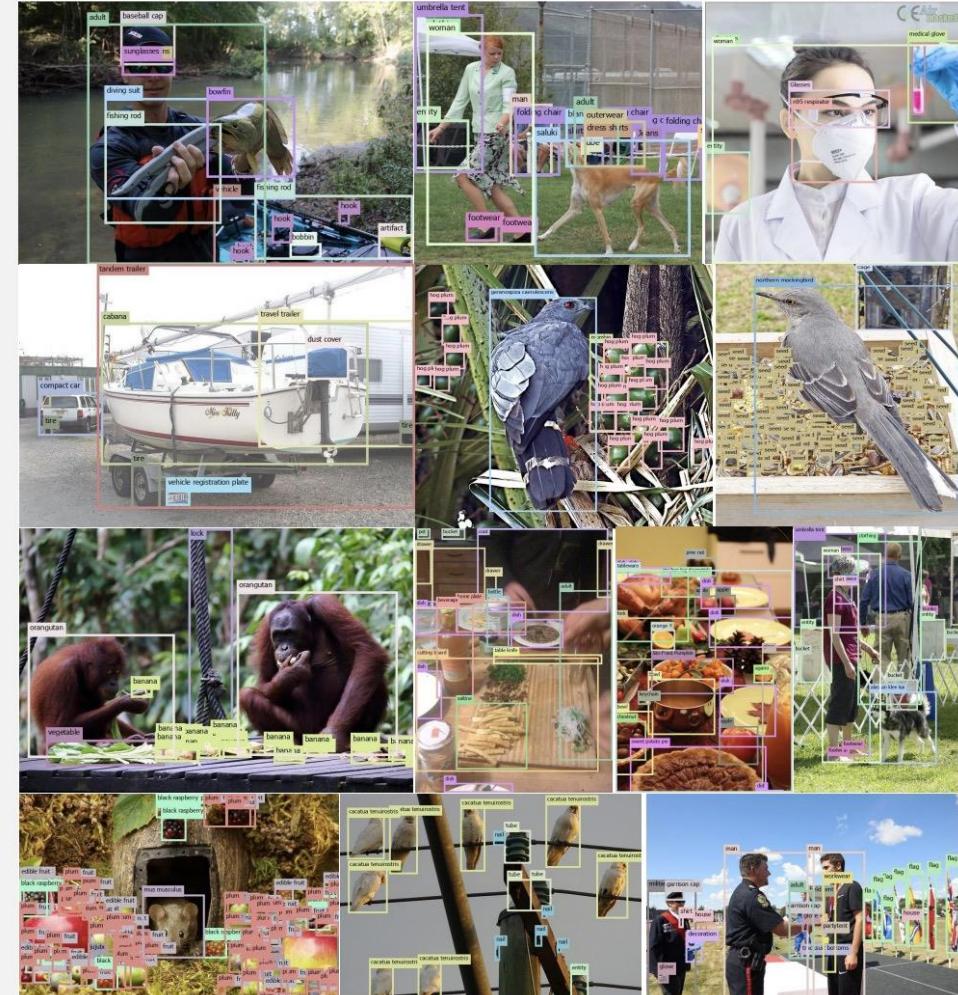


Figure 8: Visualization on Long-tailed Object Detection Task.

# 应用: Region Understanding

idea

## QA Example:

User: What is <obj0> wearing and what is he doing now?

ChatRex: <obj0> is wearing a black jacket and a black beanie. He is standing in a store, looking at something on the shelf.

## Visualization:



Question: What is <obj0> wearing and what is he doing now?

ChatRex: <obj0> is wearing a black jacket and a black beanie. He is standing in a store, looking at something on the shelf.



Question: What are the positions of <obj0>, <obj1>, <obj2>, and <obj3> in the band, respectively?

ChatRex: <obj0> is the bassist, <obj1> is the guitarist, <obj2> is the vocalist, and <obj3> is the drummer.



Question: What is <obj0>? And how might <obj0> feels now?

ChatRex: <obj0> is a cow, and it might feel scared or startled by the action of the man on the horse.



Question: What is the price for <obj0> according to this image.

ChatRex: The price for <obj0> is 2.49, as indicated by the sign in front of the cat.



Question: Describe the wearing of <obj0> in detail

ChatRex: The dress of <obj0> is a bright yellow, which stands out against the snowy backdrop. It appears to be a winter coat, designed to provide warmth in cold weather. The coat is long-sleeved and reaches down to the person's knees, suggesting it is made for cold temperatures. The coat's color is vibrant and contrasts with the muted colors of the snowy environment.

Figure 12: Visualization on Region QA Task.

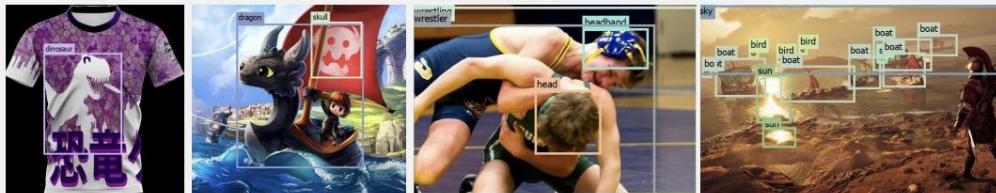
## QA Example:

User: Give a short phrase that describes <obj0>;<obj1>.

ChatRex: <g>Starbucks logo</g><o><obj0></o>\n<g>a coffee cup</g><o><obj1></o>\n

## Visualization:

### Region Caption in Category Name



### Region Caption in Short Phrase



### Region Caption in Referring Style



### Region Caption in Detail



Figure 11: Visualization on Detailed Grounded Image Caption Task.

# 应用: Grounded Conversation

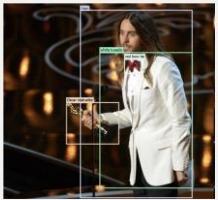
idea

## QA Example:

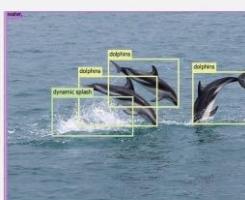
User: Please briefly describe this image and detect all the mentioned objects. Answer with grounded object indexes.

ChatRex: A **man** in a **white tuxedo** with a **red bow tie** is holding an **Oscar statuette** and standing on a stage with a microphone, while a large, ornate Oscar statue is visible in the background.

## Visualization:



A **man** in a **white tuxedo** with a **red bow tie** is holding an **Oscar statuette** and standing on a stage with a microphone, while a large, ornate Oscar statue is visible in the background



Three **dolphins** are leaping out of the **water**, creating a **dynamic splash** as they dive and play in the ocean.



A **person** is slicing **fresh cilantro** on a **wooden cutting board**, surrounded by various **ingredients** including a **bowl** of **chopped tomatoes**, a **bowl** of **grated cheese**, a **bowl** of **chopped herbs**, a **whole avocado** and a **bowl** of **grated cheese**.



The image is a **vintage advertisement** for **Fitzgerald & Co.**, featuring a **hand** pouring a **bottle** of **whiskey** into a **crescent moon** with the **text** "Fitzgerald & Co. Dublin" prominently displayed.



A **woman** with **glasses** is smiling and holding a **white envelope** with a **handwritten address**, standing in a cozy room with a **window** and a **bookshelf** filled with books in the background.



A **woman** with **long brown hair** is enjoying a **cone** of **ice cream** on a beach, with a backdrop of **waves** and **seagulls** in flight.



The image showcases a variety of ingredients laid out on a **white** surface, including a **plate** of **raw beef**, a **bowl** of **sliced onions**, a **plate** of **fresh green lettuce**, a **plate** of **sliced cheese**, a **bowl** of **nuts**, and a **plate** of **bread**.



The image features a charming **black dog-shaped keychain** with a **textured surface**, adorned with a **pink tongue** and a **small brown tag** attached to a **brown leather strap**, all set against a **white** background.

## QA Example:

User: Answer the question in grounded format. How would you organize this space?

ChatRex: To organize the space, I would sort the items into categories such as stationery, electronics, personal items, and accessories. For stationery, I would group the **pen**, **pencil**, and **ruler**. For electronics, I would group the **laptop**, **mouse**, and **keyboard**. Personal items would be grouped with the **notebooks**, **wallet**, and **keys**. Accessories would be separated from the other categories and include the **scissors**, **bobby pins**, and **tape**.

## Visualization:



Question: Answer the question in grounded format. How would you organize this space? Sort and arrange items on the surface based on their function or category, ensuring the area is tidy and visually pleasing.

ChatRex: To organize the space, I would sort the items into categories such as stationery, electronics, personal items, and accessories. For stationery, I would group the **pen**, **pencil**, and **ruler**. For electronics, I would group the **laptop**, **mouse**, and **keyboard**. Personal items would be grouped with the **notebooks**, **wallet**, and **keys**. Accessories would be separated from the other categories and include the **scissors**, **bobby pins**, and **tape**. After sorting, the items would be arranged neatly on the surface, with similar items grouped together and the larger items placed at the edges to create a visually pleasing and organized space.



Question: Answer the question in grounded format. Use the tools available on the table to prepare the pear for consumption. Ensure any necessary cleaning, peeling, or cutting is performed appropriately, and leave the workspace tidy afterward.

ChatRex: To prepare the **pear** for consumption, I would first ensure that the **pear** is clean and free of any dirt or blemishes. If necessary, I would use the **knife** to peel the **pear**, removing the skin in a smooth and even manner. After peeling, the **pear** would be placed in the **yellow bowl** for further preparation. If the **pear** is to be cut, the **knife** would be used to make the necessary cuts, ensuring that the **pear** is sliced into **even portions**. The **glasses** on the **table** could be used to rinse the **pear** under running **water** to remove any residual **water** or **liquid**. After the **pear** is prepared, the **knife** would be cleaned and stored properly, and the **table** would be tidied up to maintain a clean and organized workspace.

Figure 13: Visualization on Brief Grounded Image Caption Task.

Figure 16: Visualization on Detailed Grounded Conversation Task.

# 应用: Common/Long-tailed Object Detection

idea

## QA Example:

User: Please detect person; cup in this image. Answer the question with object indexes.

ChatRex: <g>person</g><o><obj1><obj5><obj16><obj21></o>\n<g>cup</g><o><obj12><obj14><obj33></o>



Figure 7: Visualization on Common Object Detection Task.

## QA Example:

User: Please detect saluki; folding chair in this image. Answer the question with object indexes.

ChatRex: <g>saluki</g><o><obj12></o>\n<g>folding chair</g><o><obj19><obj23></o>\n

## Visualization:

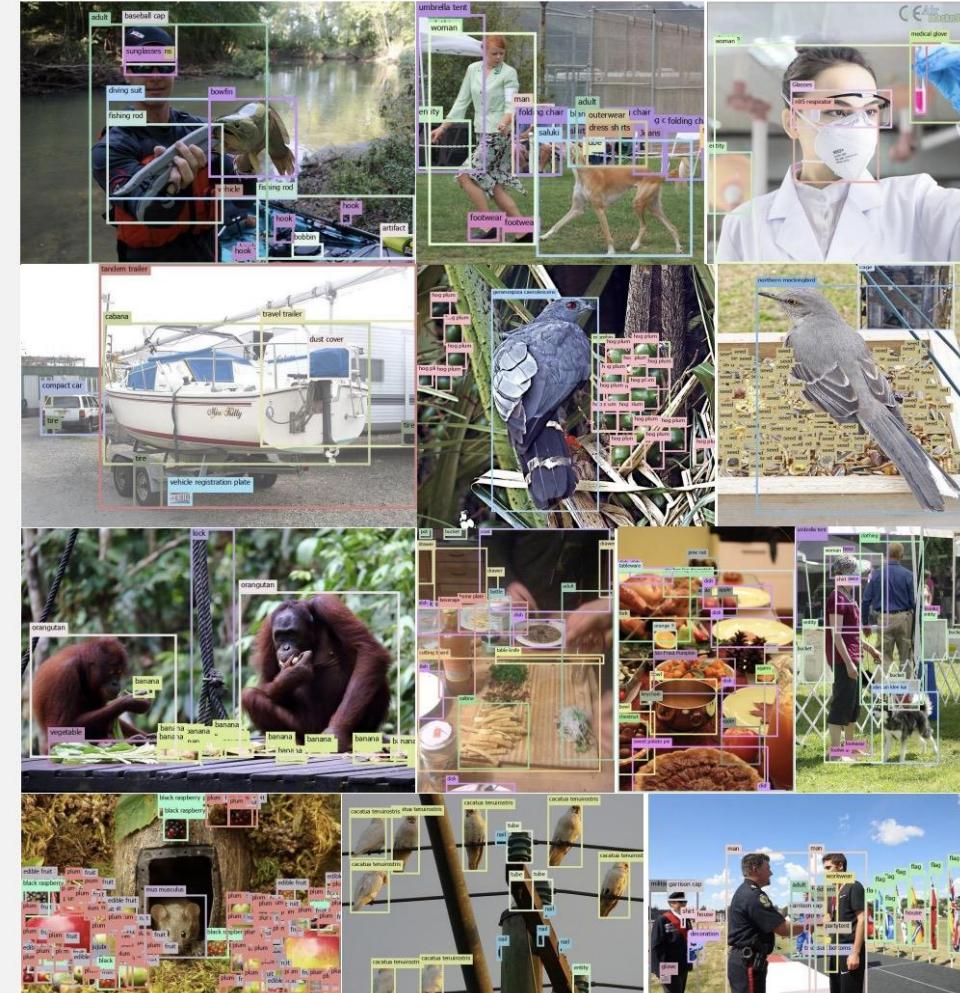


Figure 8: Visualization on Long-tailed Object Detection Task.

# Referring to Any Person

idea

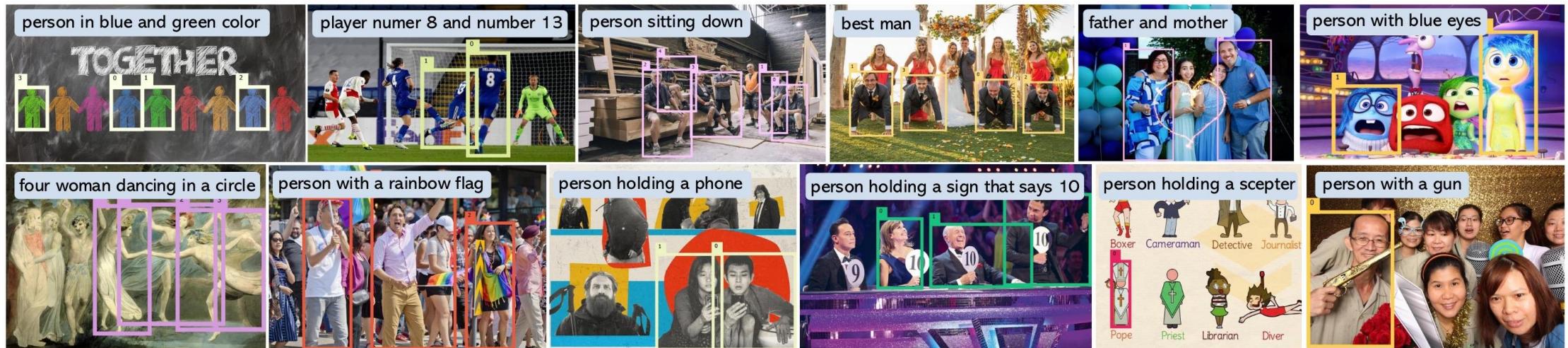
## Referring to Any Person

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Yihao Chen<sup>1</sup> , Liu Qin<sup>1</sup> , Lei Zhang<sup>1,2†</sup>

<sup>1</sup>International Digital Economy Academy (IDEA)

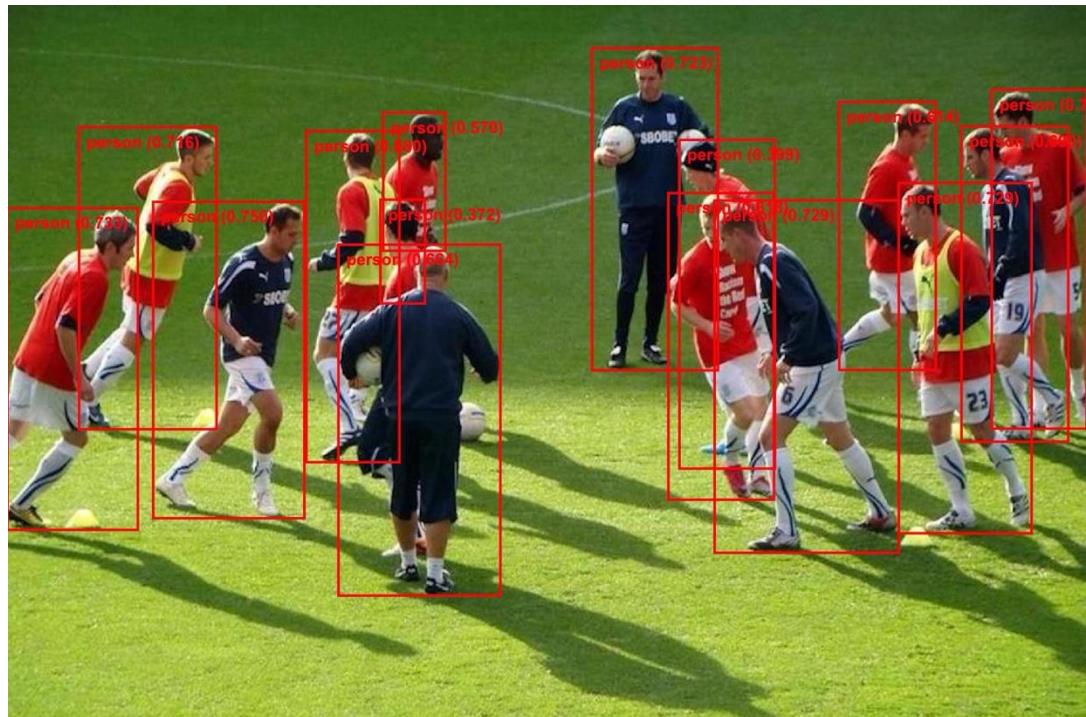
<sup>2</sup>South China University of Technology

mountchicken@outlook.com , leizhang@idea.edu.cn



# Referring V.S. Detection

idea



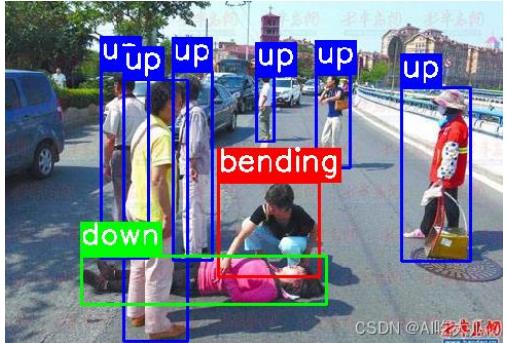
## Detection: “person”



## Referring: “person who is holding two footballs”

# Most Detection Tasks Can be formulated as Referring

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摔倒检测

“person fallen”



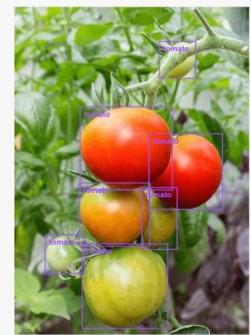
佩戴安全帽检测

“person that are not wearing helmet”



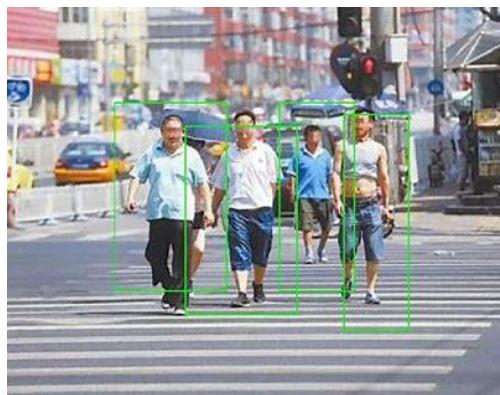
工位睡觉检测

“person that is sleeping”



智慧农业

“tomato that are not ripe”



行人安全检测

“person on the crossroad”



抽烟检测

“person that are smoking”



交通管理

“cars that are crushed”

# Referring V.S. Detection

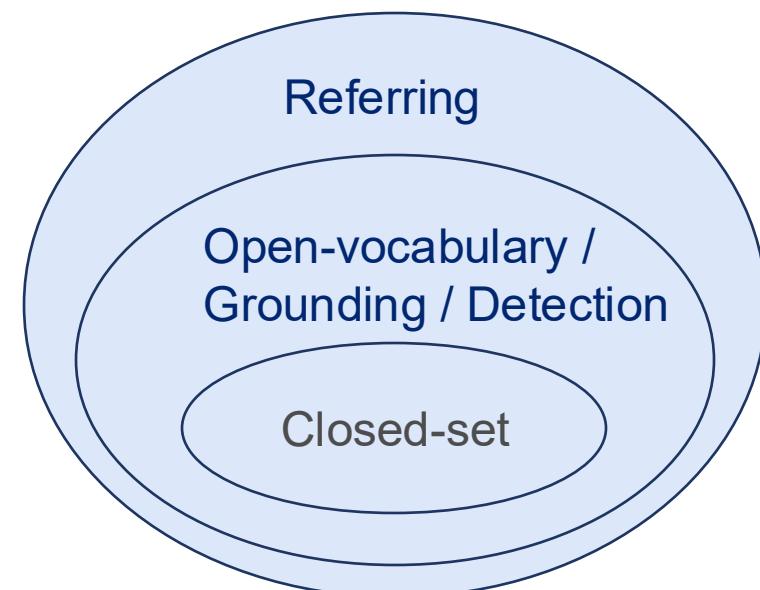
**Detection:** Category name e.g. man

**Referring:** Category name +

attributes	color	material	gender	age	wearing glasses
position	left	right	right	on a table	next to someone
affordance	cut	cook	fill water		
action	standing	smiling	running		

E.g.

- a white man
- the second white man from the left
- The second white man from the left that is wearing a blue hat
- The second white man from the left that is wearing a blue hat and is smiling



# Motivation: Current SOTA models lack usability

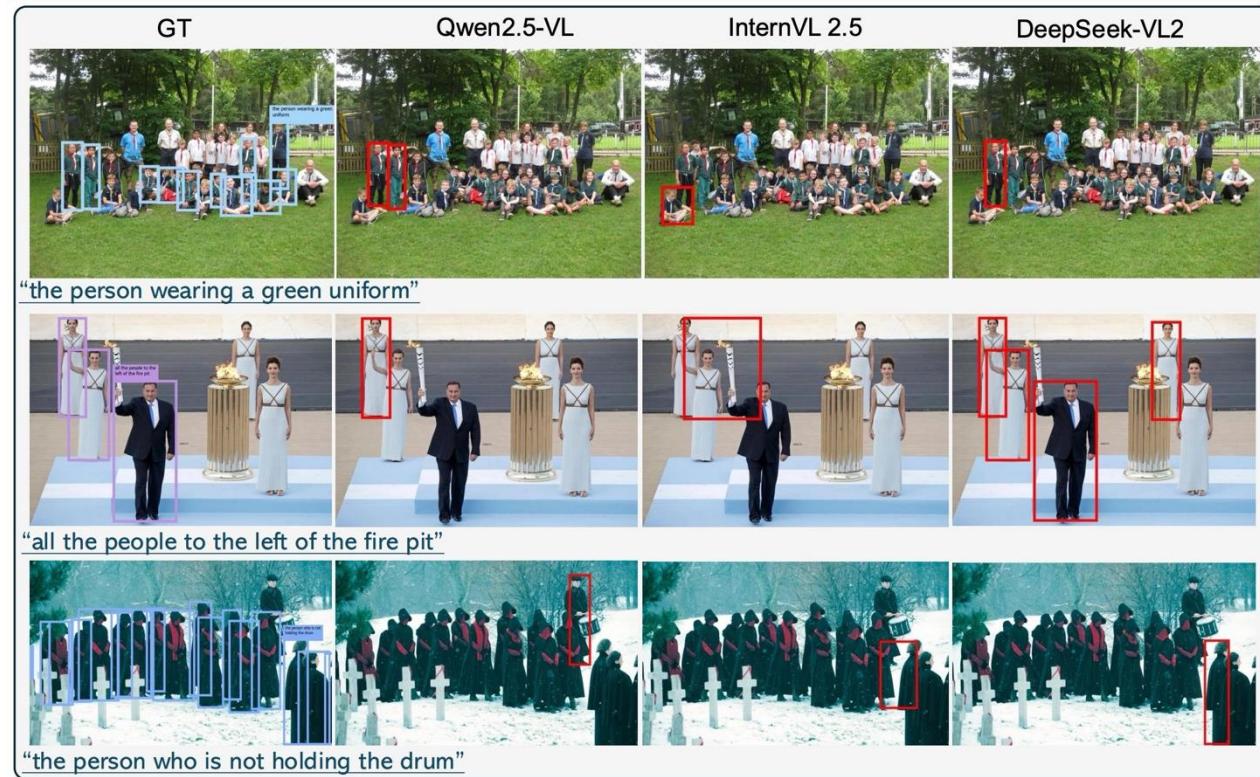
idea

Datasets	InternVL2.5 78B	Qwen2.5-VL 72B	Qwen2.5-VL 7B
Refcoco <sub>val</sub>	93.7	92.7	90.0
Refcoco <sub>testA</sub>	95.6	94.6	92.5
Refcoco <sub>testB</sub>	92.5	89.7	85.4
Refcoco+ <sub>val</sub>	90.4	88.9	84.2
Refcoco+ <sub>testA</sub>	94.7	92.2	89.1
Refcoco+ <sub>testB</sub>	86.9	83.7	76.9
Refcocog <sub>val</sub>	92.7	89.9	87.2
Refcocog <sub>test</sub>	92.2	90.3	87.2

High Performance in existing benchmarks



1. Designing flaws in existing benchmarks
2. Current MLLMs are still less capable

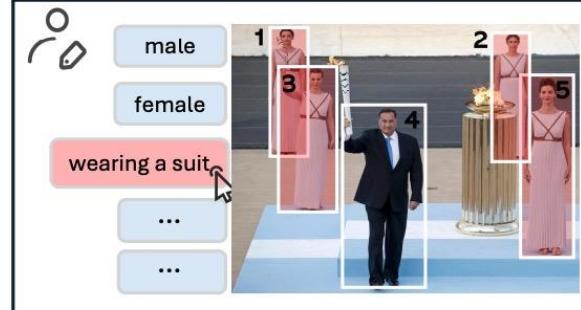
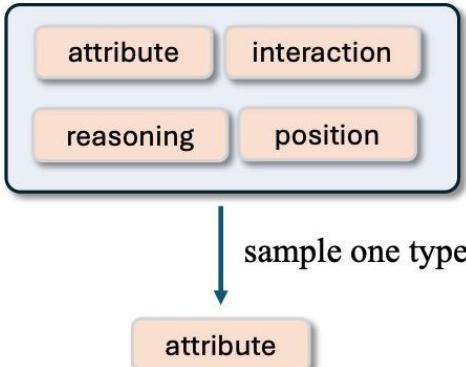
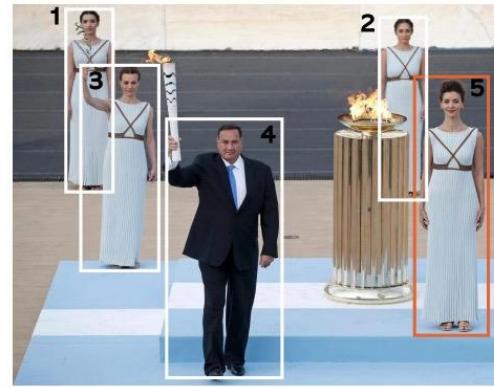


Low Performance in real-world scenarios

# Solutions: Data + Model

idea

## HumanRef Dataset



interactively assign property  
and then parse to dictionary

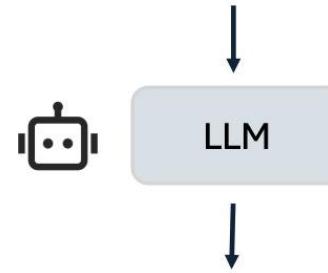
box5

```
{  
    "gender": "female",  
    "age": "adult",  
    "top": "sleeveless white dress",  
    "pose": "standing",  
    "expression": "smiling",  
    "shoes": "sandals",  
    "accessories": "none",  
}
```

[  
 "male",  
 "female",  
 "suit",  
 "sleeveless white dress",  
 "raising right hand",  
 "standing with both hands down",  
]

{  
 "male": [4],  
 "female": [1, 2, 3, 5],  
 "suit": [4],  
 "sleeveless white dress": [1, 2, 3, 5],  
 "raising right hand": [3, 4],  
 "standing with both hands down": [1, 2, 5],  
}

Please compose and transfer the following  
description to referring style



```
{  
    "the female": [1, 2, 3, 5],  
    "the person wearing a suit": [4],  
    "the person wearing a sleeveless white  
    dress": [1, 2, 3, 5],  
    "the person raising his/her right  
    hand": [3, 4],  
    "the person standing with both hands  
    down": [1, 2, 5],  
}
```

a) pseudo labeling

b) write property list

c) assign property to each person

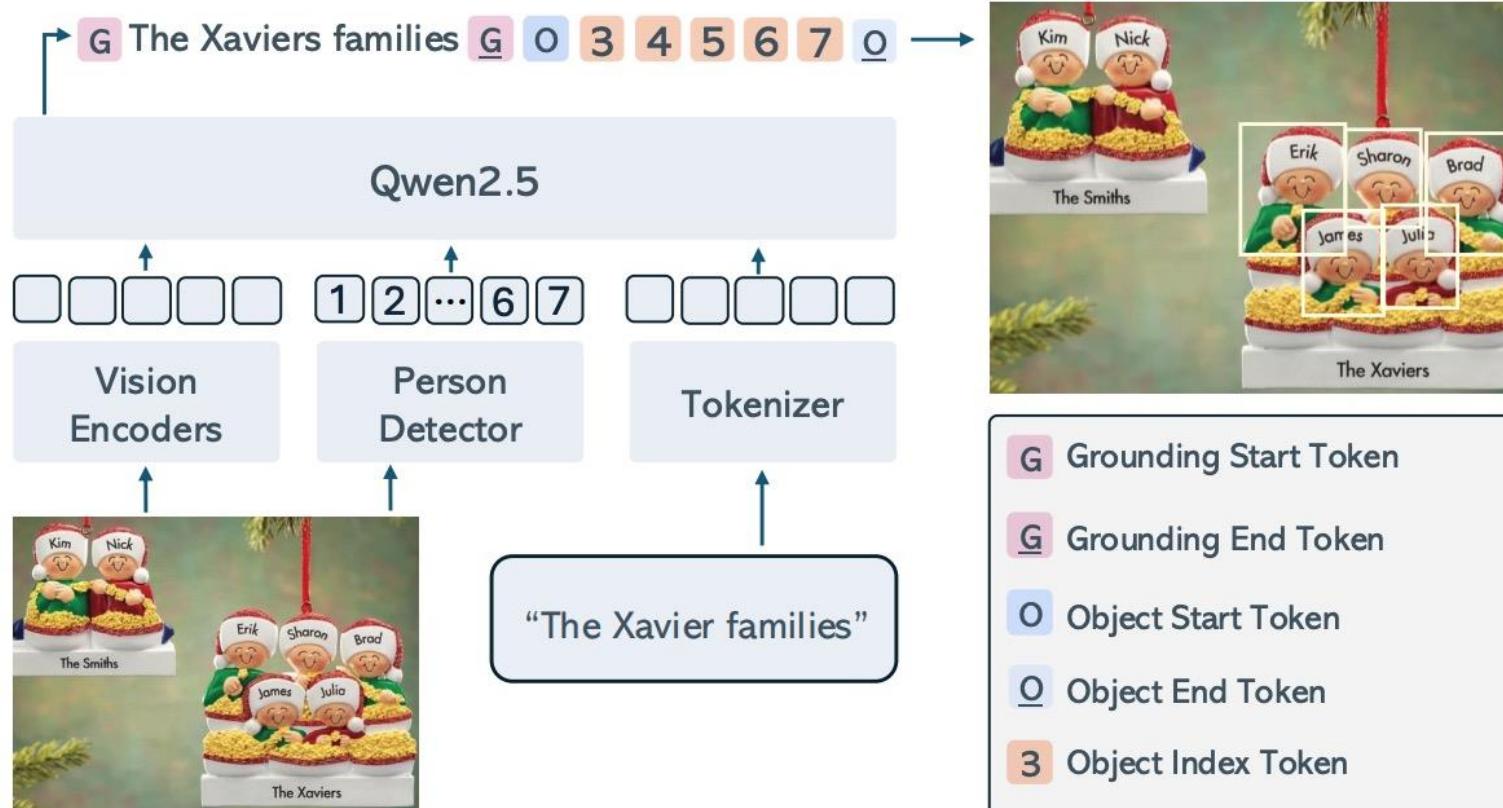
d) transfer to referring style with LLM

Figure 3. Overview of the manual annotation pipeline of the HumanRef dataset.

# Solutions: Model

idea

## RexSeek



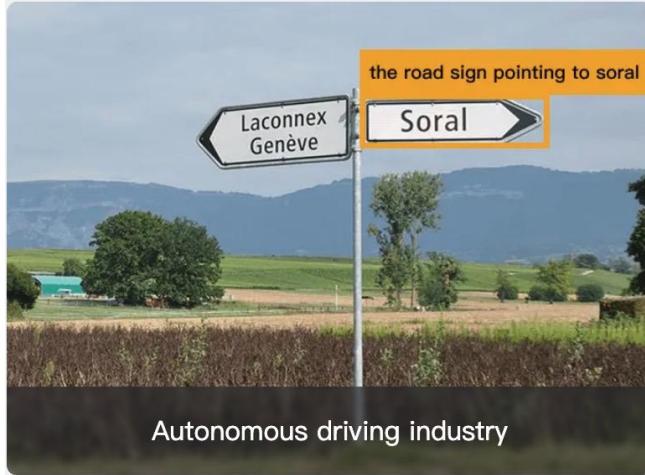
1. Strong perception capability
2. Strong language comprehension

# Applications: Referring Any Person

idea



# Applications: Any Object Referring



Autonomous driving industry



Autonomous driving industry



Autonomous driving industry



Industrial manufacturing



Agriculture and food industry



Agriculture and food industry



Product quality inspection

---

## Rex-Thinker: Grounded Object Referring via Chain-of-Thought Reasoning

---

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<sup>1</sup>International Digital Economy Academy (IDEA)

<sup>2</sup>South China University of Technology

<sup>3</sup>Peking University

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# Rex-Thinker: Referring with CoT Reasoning

idea

## Live Reasoning Demo

Watch Rex-Thinker analyze and reason step-by-step



Analyzing image...

● ● ● Rex-Thinker AI Reasoning

Human:

# Rex-Thinker: Referring with CoT Reasoning

idea

Box hint



Answer



Question: Please detect **ripe tomato**.

Answer:

<think>OK, the user needs us to detect the ripe tomato. In order to accomplish this task, I need to break it down into the following steps:

- Step 1: Determine the ripeness of each tomato based on its color. Let's start our analysis:

# Step 1: Determine the ripeness of each tomato based on its color

I see seven tomatoes in this image, let's look at their colors and put a **!** if it is a ripe tomato and **X** if it is not.

- Tomato 1: It has a deep red color, indicating it is a ripe tomato. **!**
- Tomato 2: It also has a deep red color, indicating it is a ripe tomato. **!**
- Tomato 3: It has an orange-brown color, which is not the typical red color of a fully-ripe tomato. **X**
- Tomato 4: It is green in color, so it is not a ripe tomato. **X**
- Tomato 5: It is green in color, so it is not a ripe tomato. **X**
- Tomato 6: It is green in color, so it is not a ripe tomato. **X**
- Tomato 7: It is green in color, so it is not a ripe tomato. **X**

# Summarize and Re-Check answer

Let's now recheck our answer and put **✓** for the target tomato and **X** for others

- Tomato 1: It is a ripe tomato. **✓**
- Tomato 2: It is a ripe tomato. **✓**
- Tomato 3: It is not a ripe tomato. **X**
- Tomato 4: It is not a ripe tomato. **X**
- Tomato 5: It is not a ripe tomato. **X**
- Tomato 6: It is not a ripe tomato. **X**
- Tomato 7: It is not a ripe tomato. **X**

</think>

<answer>[{"bbox\_2d": [235, 358, 565, 657], "label": "ripe tomato"}, {"bbox\_2d": [481, 455, 744, 726], "label": "ripe tomato"}]</answer>

Planning

Action

Summarization

# 1. CoT Referring Dataset

**Set-of-marks Image**



**Meta Information**

Question Referring: the person between the two adults

Answer: Person 1, Person 3      Number of Person: 4

Position Order: [Person4, Person 3, Person 1, Person 2]

**System Prompt (Partial)**

Given the image and the description below, output a detailed analysis of how you found the object(s) matching the description. You should conduct an analysis of what you see and how each object relates to the provided description and put a ✕ or ✓ at the end.... Example: Example 1,2 ...



GPT-4o

1.

**Planning:**

OK, the user needs us to detect the person between the two adults. To accomplish this task, I need to break it down into the following steps:

- Step 1: Identify the two adults in the image.
- Step 2: Determine the person located between the two adults.

2.

**Action:**

# Step 1: Identify the two adults in the image.  
I see four people in this image. Let's look at their age - related attributes and put a ! if they are adults and ✕ if they are not.

- Person 1: A young girl with long hair, not an adult. → ✕
- Person 2: A man with sunglasses on his head, appears to be an adult. → !
- Person 3: A young boy with short hair, not an adult. → ✕
- Person 4: A woman with her hair tied back, appears to be an adult. → !

So Person 2 and Person 4 are the two adults.

# Step 2: Determine the person located between the two adults.  
The order from left to right is [person 4, person 3, person 1, person 2].  
Between Person 4 (the woman on the left - hand side) and Person 2 (the man on the right - hand side), there are two people: Person 3 and Person 1.

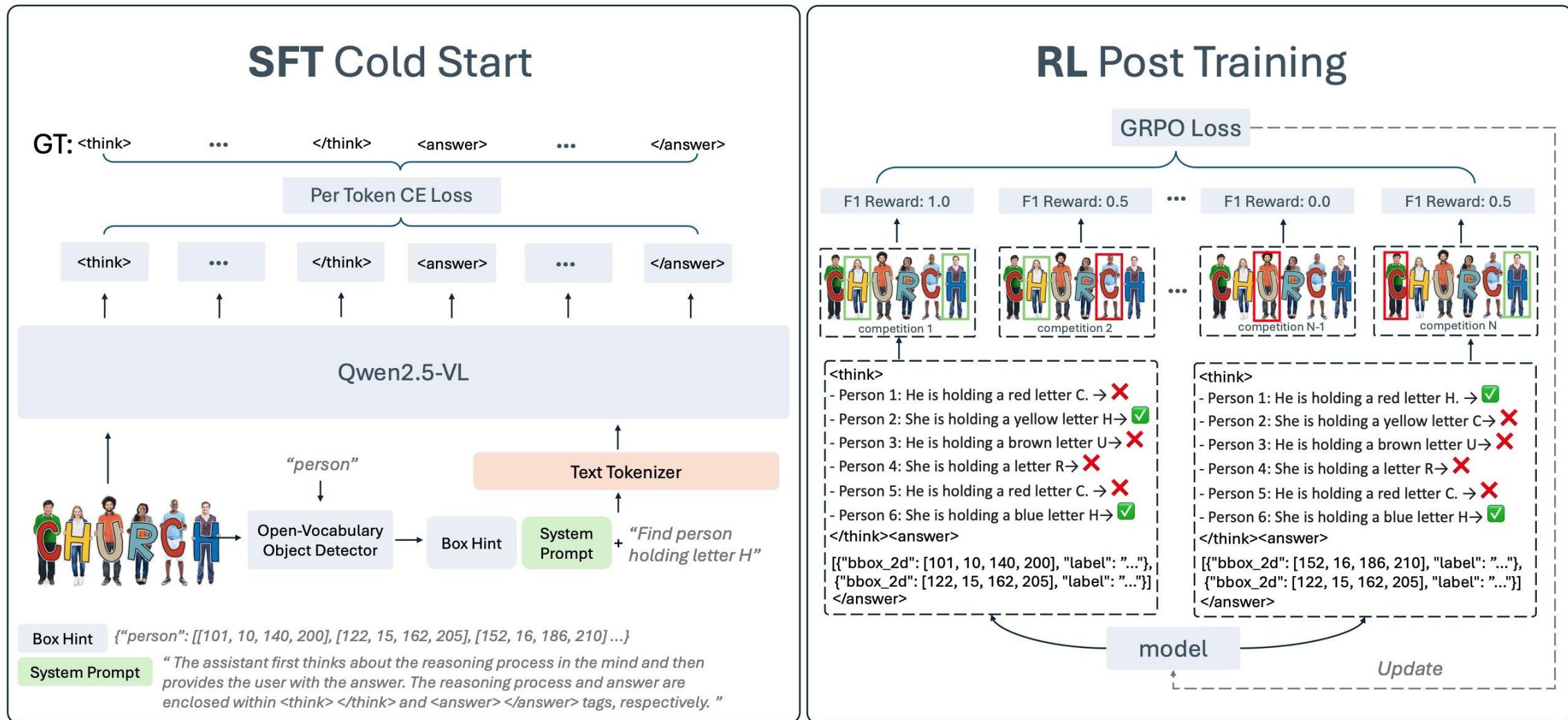
3.

**Summarization:**

# Summarize and Re-Check answer  
Let's now recheck our answer and put ✓ for the target people and ✕ for others:

- Person 1: Located between the two adults. → ✕
- Person 2: One of the adults, not the person between the adults. → ✕
- Person 3: Located between the two adults. → ✓
- Person 4: One of the adults, not the person between the adults. → ✕

## 2. SFT + GRPO Training



# Visualization Results

idea

Box hint



Answer



**Question:** Please detect **apple with disease, and tell me what kind of disease it may be..**

**Answer:**

<think>OK, the user needs us to detect the apple with disease and tell what kind of disease it may be. In order to accomplish this task, I need to break it down into the following steps:

- Step 1: Examine each apple to determine if it has any visible signs of disease.
- Step 2: If an apple is found to have a disease, identify the type of the disease. Let's start our analysis:

# Step 1: Examine each apple to determine if it has any visible signs of disease

I see five apples in this image. Let's look at them one-by-one and put a ! if there are signs of disease and ✗ if there are none.

- Apple 1: It appears to be a healthy green apple with no visible signs of disease. ✗
- Apple 2: It is also a healthy-looking green apple with no obvious signs of disease. ✗
- Apple 3: This apple looks like a healthy green apple with no clear signs of disease. ✗
- Apple 4: Another healthy green apple with no visible signs of disease. ✗
- Apple 5: **This apple has a brownish spot on its surface, which indicates that it has a disease.** !

# Step 2: Identify the type of the disease

The brownish spot on Apple 5 suggests that it may have a fungal or bacterial infection, which are common types of diseases for apples.

# Summarize and Re-Check answer

Let's now recheck our answer and put ✓ for the target apple and ✗ for others:

- Apple 1: It is a healthy apple with no signs of disease. ✗
- Apple 2: It is a healthy apple with no signs of disease. ✗
- Apple 3: It is a healthy apple with no signs of disease. ✗
- Apple 4: It is a healthy apple with no signs of disease. ✗
- Apple 5: It has a brownish spot, indicating a possible fungal or bacterial infection. ✓

</think>

<answer[{"bbox\_2d": [429, 261, 570, 395], "label": "apple with disease"}]``</answer>

# Visualization Results

idea

Box hint



Answer



Question: Please detect **ripe tomato..**

Answer:

<think>OK, the user needs us to detect the ripe tomato. In order to accomplish this task, I need to break it down into the following steps:

- Step 1: Determine the ripeness of each tomato based on its color. Let's start our analysis:

# Step 1: Determine the ripeness of each tomato based on its color

I see seven tomatoes in this image, let's look at their colors and put a **!** if it is a ripe tomato and **X** if it is not.

- Tomato 1: It has a deep red color, indicating it is a ripe tomato. **!**
- Tomato 2: It also has a deep red color, indicating it is a ripe tomato. **!**
- Tomato 3: It has an orange-brown color, which is not the typical red color of a fully-ripe tomato. **X**
- Tomato 4: It is green in color, so it is not a ripe tomato. **X**
- Tomato 5: It is green in color, so it is not a ripe tomato. **X**
- Tomato 6: It is green in color, so it is not a ripe tomato. **X**
- Tomato 7: It is green in color, so it is not a ripe tomato. **X**

# Summarize and Re-Check answer

Let's now recheck our answer and put **✓** for the target tomato and **X** for others

- Tomato 1: It is a ripe tomato. **✓**
- Tomato 2: It is a ripe tomato. **✓**
- Tomato 3: It is not a ripe tomato. **X**
- Tomato 4: It is not a ripe tomato. **X**
- Tomato 5: It is not a ripe tomato. **X**
- Tomato 6: It is not a ripe tomato. **X**
- Tomato 7: It is not a ripe tomato. **X**

</think>  
<answer[{"bbox\_2d": [235, 358, 565, 657], "label": "ripe tomato"}, {"bbox\_2d": [481, 455, 744, 726], "label": "ripe tomato"}]></answer>

# Visualization Results

idea

Box hint



Answer



Question: Please detect **damaged container**.

Answer:

<think>OK, the user needs us to detect the damaged container. In order to accomplish this task, I need to break it down into the following steps:

- Step 1: Examine each of the 31 containers to determine if they have any visible signs of damage.

# Step 1: Step 1: Examine each of the 31 containers to determine if they have any visible signs of damage.

- Container 1: It appears to be in good condition with no visible signs of damage. ✗
- Container 2: There is no visible sign of damage on this container. ✗
- Container 3: **This container has a large hole in its side, indicating significant damage.** !
- Container 4: No visible signs of damage. ✗
- ...
- Container 31: No visible signs of damage. ✗

# Summarize and Re-Check answer

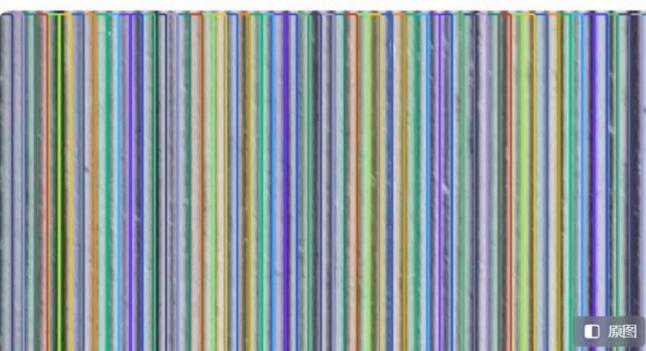
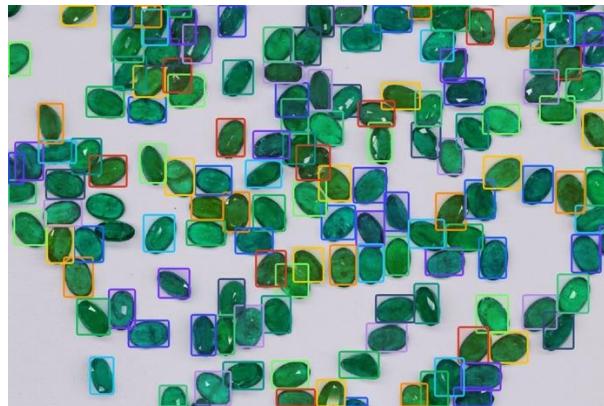
Let's now recheck our answer and put ✓ for the target container and ✗ for others

- Container 1: No visible signs of damage → ✗
- Container 2: No visible signs of damage → ✗
- Container 3: Has a large hole, is damaged → ✓
- Container 4: No visible signs of damage → ✗
- ...
- Container 30: No visible signs of damage → ✗
- Container 31: No visible signs of damage → ✗

</think>

<answer[{"bbox\_2d": [288, 183, 699, 459], "label": "damaged container"}]></answer>

## SEED-VL-1.5 (Dense Object Detection)

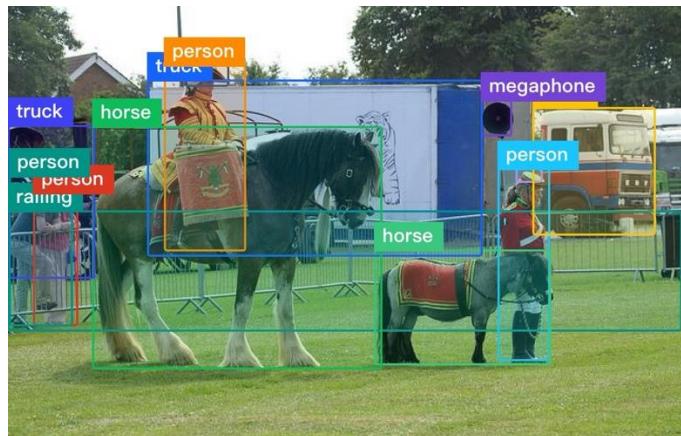
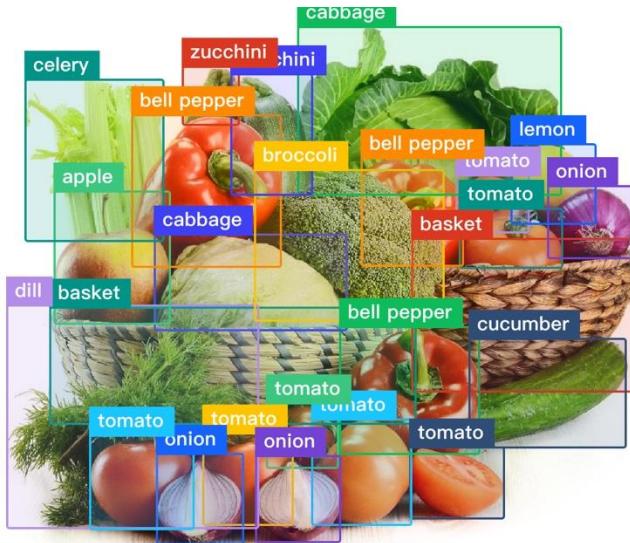


**Question:**帮我框选图中所有的鸽子，以  
<bbox>x1 y1 x2 y2</bbox>的形式表示

**Abswer:**

```
<bbox>3 10 22 987</bbox><bbox>21 10 40 987</bbox><bbox>39 10 58 987</bbox><bbox>57 10 76 987</bbox><bbox>75 10 94 987</bbox><bbox>93 10 112 987</bbox><bbox>111 10 130 987</bbox><bbox>129 10 148 987</bbox><bbox>x>147 10 166 987</bbox><bbox>165 10 184 987</bbox><bbox>183 10 202 987</bbox><bbox>201 10 220 987</bbox><bbox>219 10 238 987</bbox><bbox>237 10 256 987</bbox><bbox>255 10 274 987</bbox><bbox>273 10 292 987</bbox><bbox>291 10 310 987</bbox><bbox>309 10 328 987</bbox><bbox>327 10 346 987</bbox><bbox>345 10 364 987</bbox><bbox>363 10 382 987</bbox><bbox>381 10 400 987</bbox><bbox>399 10 418 987</bbox><bbox>417 10 436 987</bbox><bbox>435 10 454 987</bbox><bbox>453 10 472 987</bbox><bbox>471 10 490 987</bbox><bbox>489 10 508 987</bbox><bbox>507 10 526 987</bbox><bbox>525 10 544 987</bbox><bbox>543 10 562 987</bbox><bbox>561 10 580 987</bbox><bbox>579 10 598 987</bbox><bbox>597 10 616 987</bbox><bbox>615 10 634 987</bbox><bbox>633 10 652 987</bbox><bbox>651 10 670 987</bbox><bbox>669 10 688 987</bbox><bbox>687 10 706 987</bbox><bbox>705 10 724 987</bbox><bbox>723 10 742 987</bbox><bbox>741 10 760 987</bbox><bbox>759 10 778 987</bbox><bbox>777 10 796 987</bbox><bbox>795 10 814 987</bbox><bbox>813 10 832 987</bbox><bbox>831 10 851 987</bbox><bbox>849 10 868 987</bbox><bbox>867 10 886 987</bbox><bbox>885 10 904 987</bbox><bbox>903 10 922 987</bbox><bbox>921 10 940 987</bbox><bbox>939 10 958 987</bbox><bbox>957 10 976 987</bbox>
```

## SEED-VL-1.5 (Universal Proposal)



**Question:**请帮我识别一下图片，然后告诉我图中有哪些物体，并框选这些物体，物体类别名请用英文表示，对于每个物体，请提供其类别和边界框，格式为：[{"category": category, "bbox": "<bbox>x1 y1 x2 y2</bbox>"}, {"category": category, "bbox": "<bbox>x1 y1 x2 y2</bbox>"}]。记住每个坐标都要用 <bbox> </bbox> 进行包裹

**Answer:**

```
[{"category": "person", "bbox": "<bbox>3 392 95 736</bbox>"}, {"category": "person", "bbox": "<bbox>39 433 103 736</bbox>"}, {"category": "truck", "bbox": "<bbox>0 276 128 627</bbox>"}, {"category": "horse", "bbox": "<bbox>125 278 533 625</bbox>"}, {"category": "person", "bbox": "<bbox>232 138 350 564</bbox>"}, {"category": "truck", "bbox": "<bbox>207 171 700 576</bbox>"}, {"category": "megaphone", "bbox": "<bbox>701 217 945 745</bbox>"}, {"category": "truck", "bbox": "<bbox>778 234 958 957</bbox>"}, {"category": "horse", "bbox": "<bbox>543 564 895 825</bbox>"}, {"category": "person", "bbox": "<bbox>725 377 915 817</bbox>"}, {"category": "hat", "bbox": "<bbox>262 138 326 184</bbox>"}, {"category": "hat", "bbox": "<bbox>753 377 895 425</bbox>"}, {"category": "railing", "bbox": "<bbox>0 474 474 957</bbox>"}]
```

## SEED-VL-1.5 (Referring)



帮我框选图中身着衣服为偶数的人，以  
`<bbox>x1 y1 x2 y2</bbox>`的形式表示



帮我框选图中穿红色衣服的人，以`<bbox>x1 y1 x2 y2</bbox>`的形式表示

# What's Next?

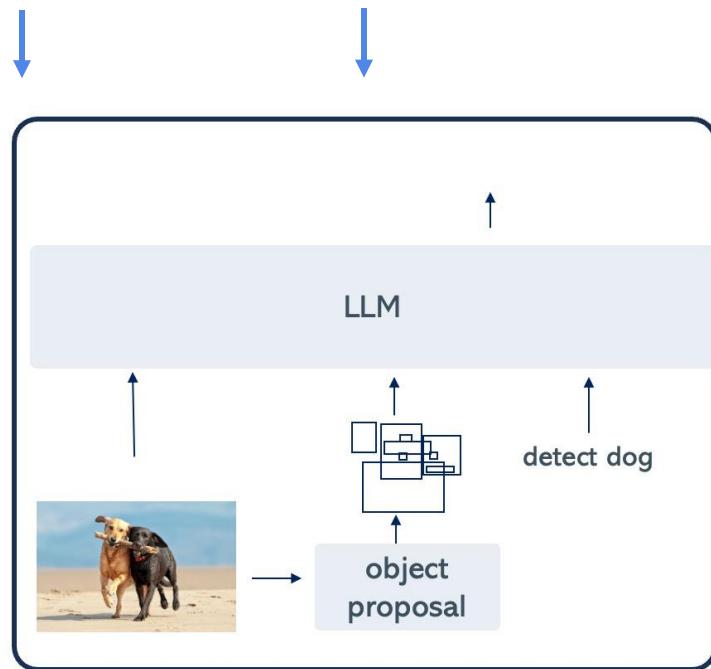
idea

ChatRex

RexSeek

Rex-Thinker

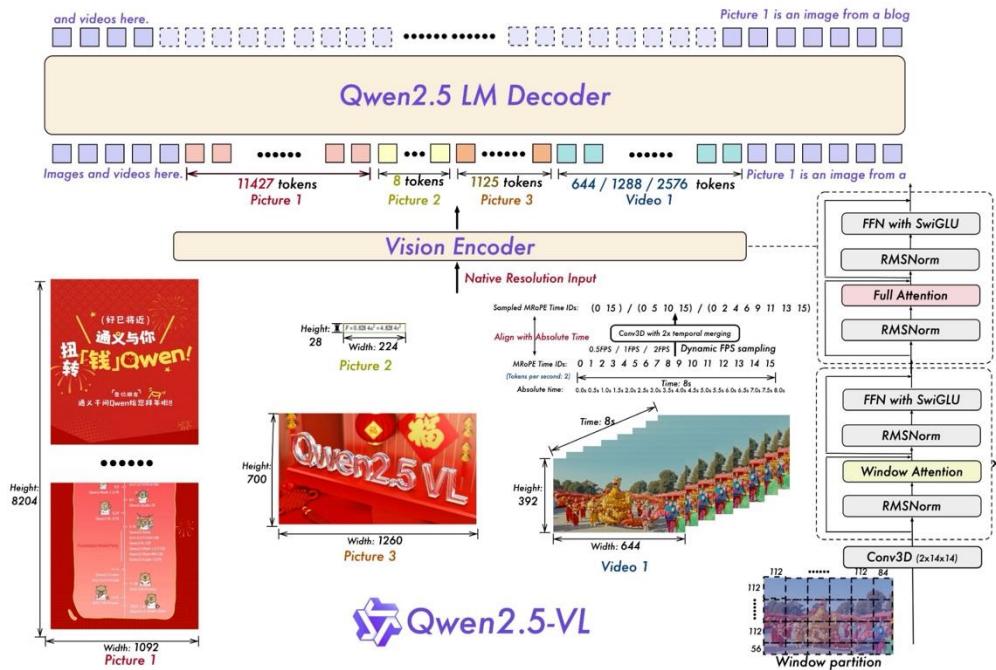
- Proposal can not be provided in advance for many scenarios



粤港澳大湾区数字经济研究院  
International Digital Economy Academy

Retrieval based method

- VLM has powerful detection capabilities of its own
- VLM has strong comprehension capabilities
- The proposal boxes can be inputted or not inputted at the same time.
- Support streaming or video input



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# 从开集检测迈向通用视觉感知

感谢!