

**2 Oumou told her brother.....taking her things.**

- a) to stop      b) not to stop      c) if he can stop      d) whether they could stop

**3 Djénéba said that she .....her grandmother during the upcoming weekend.**

- a) should never visit      b) has visited      c) visited      d) would visit

**4 Kalidou said that.....creepy crawlies.**

- a) he hates      b) if he hated      c) who hated      d) he hated

**C. Use “ EITHER.....OR”/ “NEITHER.....NOR” to complete the following sentences.**

1) .....Mali.....Nigeria is located in Asia.

2) We can take a flight at.....one o'clock.....three-thirty.

**D. Translate into French:**

**From “cultural identity helps up.....” .....to.....”our surroundings”**

**E. Translate into English:**

Les gens sont toujours fiers de parler de leur identité culturelle. Il y en même qui se vantent d`avoir la meilleur culture.

### **III. COMPOSITION:**

**Choose only one topic:**

1. Nowadays our social values and cultural identity are depraved. Talk about the consequences and solutions of this depravation of these values in no more than 10 lines.
2. Kadiatou Sangaré. A TLL student at Lycée Hamadoun Dicko de Sévaré (LHDS) invites her friend Fanta Diallo, TAL student at Lycée Abdoul Karim dit Cabral (LAKC) de Ségou for the annual cultural Festival Pulakun in Sévaré.

Write Kadiatou`s letter with the appropriate layout.

**Text: Importance of Information and Communication Technology in Schools.**

The Internet has become an integral part of every individual's life. Our nation has become known for it, Fedena's current home is in a city that has been *bolstered*<sup>4</sup> by the Internet industry in the last few decades, and social relationships have revolutionized in its wake. So, it is no surprise that the use of the internet, even in school, has increased at a rapid rate. ICT, or Information and Communication Technology, has given wings to scholars, educators, and allied staff in a multitude of ways. Software in schools has *empowered*<sup>5</sup> them to uplift their communities through the use of technology related activities in the world of education. But there still remains a negative image of management software in the minds of many people.

Educational institutions are key to eliminating these misconceptions through the reasonable implementation of educational management software in schools. They do this by implementing ICT to create positive outcomes for their most visible of stakeholders – their students.

Nowadays, when schools are increasingly transforming themselves into smart schools, the importance of educational technology also increases. This rising *ubiquity*<sup>6</sup> of ICT has meant that we must monitor its role in education. It is necessary decision makers like education ministers, school administrators, and educational institutions to be sufficiently insightful<sup>7</sup> about methodologies that enable the implementation of information and communication technology in schools. Latest technologies can sprout novel education activities in addition to enhancing existing education systems.

The rapid rate of technology growth in schools means a shake-up of the educational framework it occupies space in. To take full advantage of school management software, it is important to understand how they work. It is not enough to merely show on paper that educational technology is an option offered to students – efforts must be made to integrate its use into the current way of doing things at your educational institution. There is a huge impact of the internet on students' lives. Learning exercises have to be reoriented and reformulated, shifting<sup>8</sup> the focus from obsolete and constraining manual sources to dynamic open source ones. For this to be realized, the broad utilization of web access has to be a strategy that is thought through and implemented by the powers that be at school. Implementing a technology as simple as Fedena can make a world of difference. When you decide to take this step, Fedena integrates well into existing systems at your school while also playing well with others.

**QUESTIONS: (20 PTS)**

**I. Reading comprehension questions: ( 5 pts)**

**A. MULTIPLE CHOICE QUESTIONS: ( 01 PT)**

**Copy the complete sentence containing the correct answer:**

- 1. The use of the internet at school has .....**
  - a. disappeared slowly
  - b. handicapped schools
  - c. developed quickly
  - d. become useless
- 2. Many people still think that the internet .....**
  - a. is less powerful

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<sup>4</sup> Bolstered: renforcé

<sup>5</sup> Empower: habiliter

<sup>6</sup> Ubiquity: ubiquité/ omnipresence

<sup>7</sup> Insightful: Perspicace

<sup>8</sup> Shift: transferer/ deplacer

2019

EPREUVE : D'ANGLAIS (LV1)

SERIE: TLL

DUREE: 2H

COEF: 2

Text: TOURISM

Over the last 15 years, Mali has developed into a spectacular successful tourist destination. According to the World Tourism Organization (2006), the number of international arrivals increased from 40,000 to 143,000 between 1990 and 2005. Most of the tourists visit the "Golden Triangle" of Timbuktu – Djenné – Dogon country (also known as "Cliff of Bandiagara -- Land of the Dogon"), three World Heritage Sites classified by UNESCO between 1988 and 1989, and seem to ignore other secondary destinations, such as the Hombori Mountains. Located 750 km to the northeast of Bamako, this large mountain range reaches 1155 m at its peak, Mount Hombori.

**Due** to the high cliffs surrounding its summit plateau, Mont Hombori is home to unique unspoiled vegetation and fauna, which have been preserved from pasture and agriculture. More specifically, Mount Hombori houses several plants considered useful or medicinal which are now rare in, or have completely disappeared from, the Hombori region, thus representing a unique opportunity to conserve *in vivo* both those species and their associated knowledge. Furthermore, preliminary studies on the fauna of the Hombori area by Nusslé *et al.* (personal communication) show that several species of rare birds and bats are to be found in the cliff of the mountain, while the plateau is inhabited by a rich wildlife, possibly including some endemic amphibians and reptiles.

**Questions: ( 20 points)****I. Reading comprehension questions: (05 pts)****A. Multiple choice questions: (01 pt)****Copy the complete sentence containing the correct answer:**

- Between 1990 and 2005 the number of tourists in Mali.....
  - slowed down
  - stopped
  - grew up
  - succeed
- The "Golden Triangle" is ..... in tourism.
  - the destroyer
  - an important element
  - ignored
  - cliff

**B. True/ False statements: (02pts)****Copy the true sentences and correct the false ones:**

- Mali has welcomed international tourists for more than a decade.
- The Hombori Mountains constitute the main destination of the tourists.
- Mount Hombori is a vast desert area.
- The birds, the bats and the snakes do not live in the same place.

**C. Answer the following questions based on the text: (02 pts)**

- Where are the Hombori Mountains located?
- How far is it from Bamako to the Hombori Mountains?

**II. LANGUAGE: (10 points)****A. Copy down each word from the list on the left with one from the right so as to make pairs of synonyms: (2pts)****A1**

Develop

Useful

Peak

**A2**

sightseer

summit

grow

**A**

Settle

Reject

Realistic

Illegal immigrants

**B**

refuse to stay

showing realism

aliens

reside

**B. Grammar : Fill in the blanks with:** many, much, few, little, something, any if suitable. (2pts)

- 1) If you have .....money you can buy .....things.
- 2) When the little girl saw .....in the forest, she was terrified.
- 3) Very .....women like .....sugar in their tea.
- 4) I can't buy .....for you because you didn't work at school.

**C. Function: Write a short dialogue from this situation. (2pts)**

Astou desires to go to Bakery's friend birthday in a night club. Her mother thinks that night clubs are dangerous places for girls of her age.

**D. Translate into French: (2pts)**

In the USA, immigration is history. Therefore, the USA has often been compared to a melting pot in which the different ethnic groups are intermingled, thus producing "Americans". Today, the melting pot is seen as an illusion.

**E. Translate into English: (2pts)**

Autre fois les jeunes n'étaient pas permis de se marier sans le consentement de leurs parents.  
L'immigration constitue de nos jours un problème majeur qu'aucun pays ne peut résoudre seul. Certains immigrants meurent chaque année dans les océans et le désert mais beaucoup d'autres prennent le départ tous les jours.

**III. Composition: Choose only one topic (5pts)****A.** Is immigration a good or bad thing? Justify your answer with concrete examples.**B.** Ismael WAGUE, TLL, Lycée Notre Dame Du Niger, Bamako received a postcard from his friend Hervé DAKOUO, TS. Exp. Lycée Mamby SIDIBE of Kati in Kati Koko Plateau to congratulate him on his success in the Baccalaureate.

Do Hervé's postcard with the appropriate layout.