



Capitol University
Corrales Extension, Cagayan de Oro City
College of Education
Center of Development for Teacher Education



A Detailed Lesson Plan in English

I. Objectives:

At the end of the lesson, 85% of the pupils should be able to:

- A. Define and identify what is verb.
- B. Understand the use of verb; and
- C. Create an outcome that depicts their knowledge about verbs. (e.g. song or poem)

II. Subject Matter

A. Topic: Verb- Action Word

B. Reference/s:

https://www.google.com.ph/search?q=my+busy+day+poem&client=safari&hl=en-GB&prmd=sivn&sxsrf=ALeKk00-ORwOFbgZ1HxegHLHFOySEQZOHW:1599783572337&source=lnms&tbm=isch&sa=X&ved=0ahUKEwjLsq-c6t_rAhVVL6YKHYI0CZkQ_AUIFCgC&biw=414&bih=622#imgsrc=hYknwidSzMFI2M

https://www.google.com/search?q=verb+action+words&rlz=1C1RLNS_enPH810PH810&oq=verb-+actio&aqs=chrome.3.69i57j0l7.12274j0j7&sourceid=chrome&ie=UTF-8

C. Materials:

- ✓ Writing materials
- ✓ Poem entitled “My Busy Day”
- ✓ 5 different colors of construction papers
- ✓ PowerPoint Presentation

III. Procedure

Teacher’s Activity	Pupil’s Activity
A. Preliminaries	

<p><i>“Good Morning Class...”</i></p> <p><i>“Let us pray first. May I ask the classroom president to lead the opening prayer?”</i></p> <p><i>“Thank you Mr. /Ms. President.”</i></p> <p><i>“Before you take your seats, kindly check if there are pieces of paper or plastic under your chairs, pick it up and arrange your respective chairs properly.”</i></p> <p>(Checking of attendance)</p> <p><i>“Now, let us check the attendance, row leaders, do we have absentees today?”</i></p> <p><i>Row 1.</i></p> <p><i>Row 2.</i></p> <p><i>Row 3.</i></p> <p><i>Row 4.</i></p>	<p><i>“Good Morning, Teacher.”</i></p> <p><i>“Everybody stand up and let us pray.”</i></p> <p><i>“In the name of the Father, the Son, the Holy Spirit</i> <i>... (Pupils’s Prayer)”</i></p> <p>(Students pick up the pieces of paper or plastic and they arrange their chairs).</p> <p><i>“I’m glad to report that everybody is present in our row.”</i></p> <p><i>“I’m glad to report that everybody is present in our row.”</i></p> <p><i>“I’m glad to report that everybody is present in our row.”</i></p> <p><i>“I’m glad to report that everybody is present in our row.”</i></p>
--	---

It's nice to hear that 98% are present today.

May I ask the secretary if the absentees have an excuse letter?

Thank you Mr. /Ms. Secretary.

B. Review

"Last meeting, we discussed about the different types of nouns.

Is there anyone who can give the first type?"

"Yes! Ms. _____"

"Very good! Ms. _____. Can you give us an example of Proper nouns?"

"Excellent! Ms. _____. Class give Ms._____ a ten loud clamps."

"Okay, is there anyone who can give the different types of nouns?"

"Yes! Mr. _____"

"Wow! Mr. _____. I think someday you become an English instructor. Is that correct class?"

*(The secretary give the excuse letters)
(The secretary sat)*

"Teacher! One of the different types of noun is Proper nouns."

*"My favorite cartoon character is **Bart Simpson.**"*

(The student give a ten loud clamps)

"Teacher, the different types of noun left are the common noun, concrete noun, abstract noun, collective nouns, plural nouns, singular nouns, progressive nouns, compound noun, uncountable nouns and countable nouns."

"Yes, Teacher."

"He deserved it!"

"Fabulous!"

C. Motivation

“Before we start to the next lesson, I need 5 groups with 3 members; we are going to have a simple game. This game is called Execute What’s Inside.”

“I have here 5 different colors of Construction Papers. Inside these papers are action words. All you have to do is to pick 1 color for your group and whatever action word written will be executed by your group. Are we clear?”

“Okay, Teacher.”

“Okay, Teacher.”

(The pupils will then pick the color of construction papers they want and start to execute the action words written inside the paper by group.)

D. Lesson Proper

”Now that you have executed the game well I want you to ask this question. Do you have any idea what word do we use to describe an action or being?”

“Yes! Ms. _____”

“Very good! Verb is a word that shows action or being. And what you have executed a while ago are VERBS.”

“Again what is verb?”

(Raise their hands)

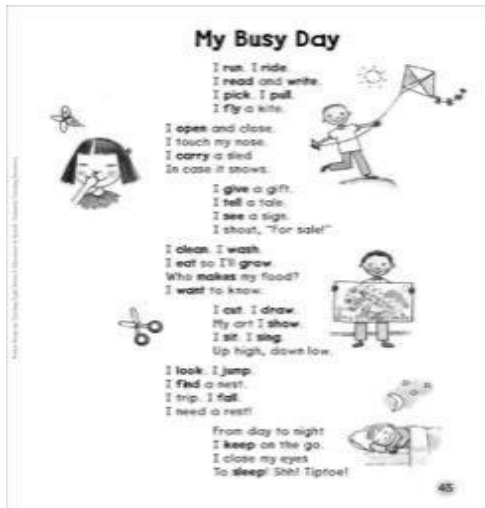
“Teacher, its called verb.”

“It is a word that shows action or being.”

(The pupils will read the poem)

“Good job! Using the poem, “My Busy Day” we are going to identify the verb.
Pupils read this poem.”

-Insert My Busy Day poem.-



“What are the verbs mentioned?”

(Raise their hands.)

“Yes! Mr. _____”

“Run, ride, read, write.”

“Great. Let’s continue.”

“What are parts of our everyday life as a pupil? In the first stanza, I **run**, I **ride**, I **read** and **write**. I **pick**, I **pull**. I **fly** a kite.”

(Raise their hands.)

“Yes! Ms. _____”

“Read and write.”

“Wow, great job!”

“If it is an action, it’s a _____?”

“Verb.”

“Verbs are word like **sing**, **dance**, **pray**, **practice**, **jump**, **hop**, **sleep** and many more.”

<p><i>“Now that you know what is a verb. Who can give you me an example of an action word?”</i></p> <p><i>“Yes! Ms. _____”</i></p> <p><i>“Very good. Another one?”</i></p> <p><i>“Yes! Mr. _____”</i></p> <p><i>“Excellent! I think you are familiar with verbs. Let’s proceed on an activity.”</i></p> <hr/> <p>E. Generalization</p> <p>I have here three (3) sentences, I want you to identify the noun and tell me which the verb is.</p> <p>Sentences:</p> <p>Ronald runs fast.</p> <p>The car moves slowly.</p> <p>Tasmina plays violin.</p> <p>(Read the sentence and ask a pupil to identify the noun and verb.)</p> <p><i>“Again, who can tell me what is verb?”</i></p> <p><i>“Yes! Ms. _____”</i></p> <p><i>“Now that we know the verb let us have a short quiz.”</i></p>	<p><i>“Yes, teacher.”</i></p> <p>(Raise their hands.)</p> <p><i>“Speaking.”</i></p> <p>(Raise their hands.)</p> <p><i>“Sleep.”</i></p> <hr/> <p>(Pupils will answer the sentences one by one.)</p> <p>(Raise their hands.)</p> <p><i>“Verb is a word that shows an action or being.”</i></p> <p><i>“Okay, Teacher!”</i></p>
---	---

IV. Evaluation

Instruction: Complete the sentence using the verbs inside the box.

Bake	play	smile	watch	teach
Sing	write	read	eat	dance.

1. We all have to _____ and say cheese for the picture.
2. I am going to help Bea _____ a cake.
3. Mary Joy _____ a letter for her mother.
4. My brother and I _____ a movie right now.
5. Our teacher _____ us on how to do the activity.
6. I _____ dinner with my best friend's family last night.
7. My father wants me to _____ his favorite song.
8. She _____ gracefully.
9. My little brother _____ toys with his friends.
10. I _____ a good book every night.

V. Assignment:

In your notebook, write 10 action words that you perform every day.

Prepared by:

Macauyag, Tasmina

Tagarda, Donna

Tagaylo, Mary Joy

Torrejos, Ronald

Tupaz, Ma. Beatriz Verona T.