

Artificial Intelligence

2023/2024 Prof: Sara Bernardini

Lab 4: A^* , α - β pruning and CSP

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Example: Crossing the river

A man has a wolf, a sheep and a cabbage. He is on a river bench with a boat, whose maximum load for a single trip is the man plus one of his 3 goods. The man wants to cross the river with his goods, but he must avoid that - when he is far away - the wolf eats the sheep and that, the sheep eats the cabbage. How can the man reach is goal?

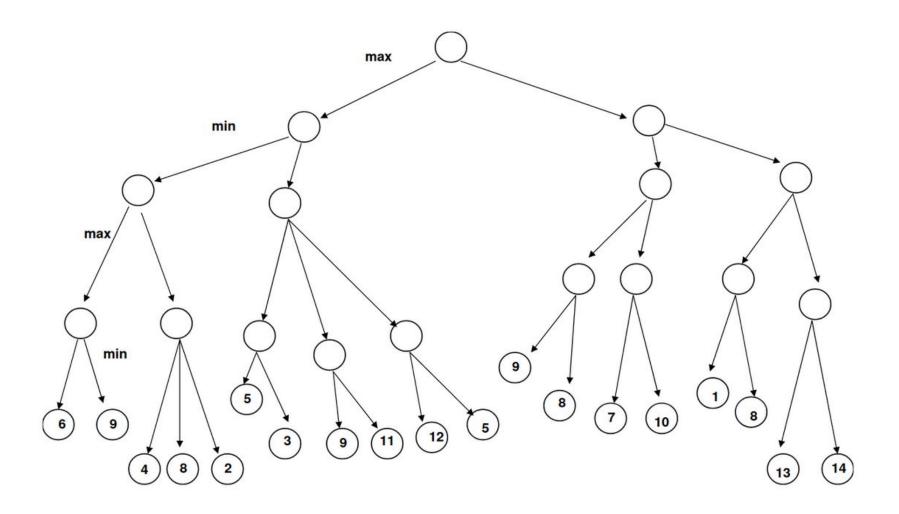
- Characterize the state space
- 2. Specify the operators
- Find a minimal sequence of moves to solve the problem
- 4. Find a good heuristics to be used by A*
- 5. Draw the **search tree generated by A***. For each node indicate: the number (state), *f*, *g*, and *h* and an integer indicating the expansion order



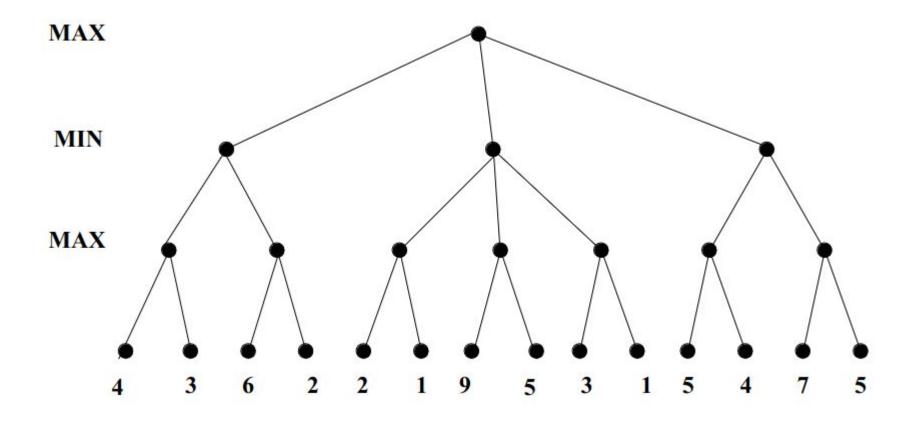




Example: α-β pruning 1



Example: α - β pruning 2



Hands-on with Z3

What is Z3?

Z3 is a state-of-the art theorem prover from Microsoft Research. It can be used to check the satisfiability of logical formulas over one or more theories.

we are just going to use it for CSP exercises

How to install it:

If you have Ubuntu:

"sudo apt-get -y install z3"

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if you don't have Ubuntu:

download Ubuntu

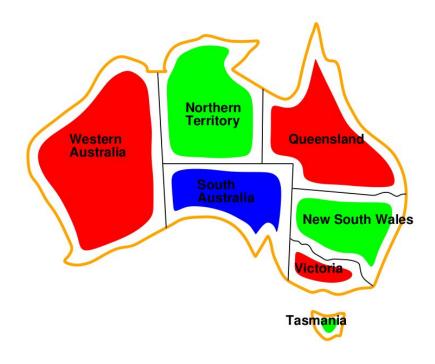
Syntax

Statement	Description
	General
(check-sat)	Checks whether the CSP defined up to this point is satisfiable.
(declare-const var Int)	Declares a new variable with name var.
(assert E)	Adds boolean expression E as constraint.
(get-value (E))	Prints the value of E, where E can be an arbitrary expression such as constant, variable, function, or mathematical or boolean combination thereof (must occur after (check-sat)).
(get-model)	Prints all variable assignments (must occur after (check-sat)).
(echo "message")	Prints message to the console.
; This is a comment	Commenting.

Syntax

Mathematical Expressions	
c	Constants $c \in \mathbb{Z}$.
var	Evaluates to the value of variable var.
$(\circ E_1 \ldots E_n)$	Evaluates to $E_1 \circ E_2 \circ \cdots \circ E_n$, where \circ can be any of
	+, -, and *.
	Boolean Expressions
true	Constant for true.
false	Constant for false.
(not E)	Negation of the boolean expression E .
(and $E_1 \ldots E_n$)	Conjunction over the boolean expressions E_1 to E_n .
(or $E_1 \ldots E_n$)	Disjunction over the boolean expressions E_1 to E_n .
$(\circ E_1 \ldots E_n)$	Is true iff for the evaluation of the expressions E_1 to
	E_n , it holds that $E_1 \circ E_2$ and $E_2 \circ E_3, \ldots$, and $E_{n-1} \circ E_n$,
	where \circ can be any of $<$, $<=$, $>$, $>=$, and $=$.
(distinct $E_1 \ldots E_n$)	Is true iff every expression E_1 to E_n evaluates to a different value.

Example: Australia Graph Coloring



- Variables: WA, NT, SA, Q, NSW, V, T.
- **Domains:** Red, green, blue.
- Constraints: Adjacent states must have different colors.

Goal of this exercise is to model in Z3 this Generalized Sudoku puzzle as a CSP.

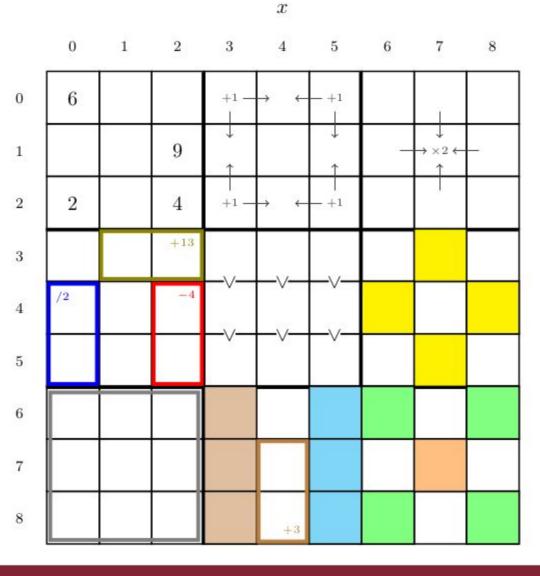
Why Generalized?

Because in addition to standard sudoku constraints:

- no duplicates in the same 3x3 square
- no duplicates in the same row
- no duplicates in the same column
- all cell has a number between 1 and 9

there are also additional constraints that differ from (3x3) square to square.

We refer with <i, j> to the cell at x=i and y=j



Top left square:

typical sudoku, some numbers are already in the grid.

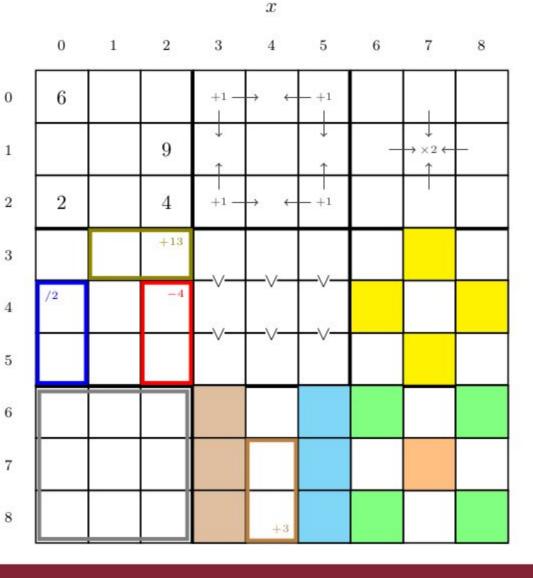
Top middle square:

for every corner cell of this square, one of the horizontally or vertically adjacent cells must equal the value plus 1.

For example, for the cell <3, 0>, if <3, 0> = 4, then either <3, 1> = 5 or <4, 0> = 5.

Top right square:

the sum of the indicated cells must be equal to twice the value of the center cell. In other words: <7, 0> + <6, 1> + <7, 2> + <8, 1> = $= 2 \times <7, 1>$



x

Middle left square:

numbers must comply with

(a)
$$<1$$
, $3> + <2$, $3> = 13$

(b)
$$<0$$
, $5>$ / <0 , $4>=2$

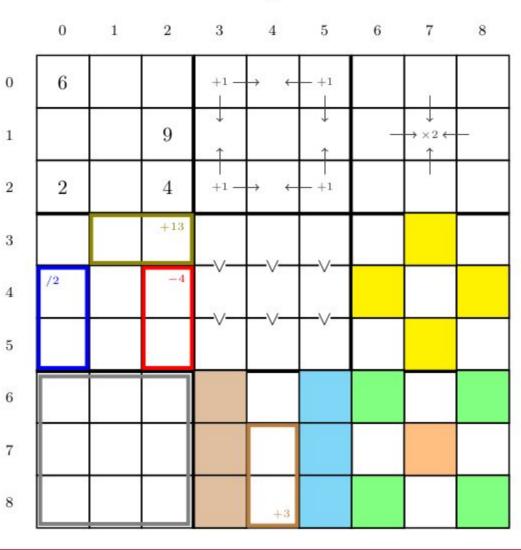
$$(c) < 2, 5 > - < 2, 4 > = 4$$

Middle square:

numbers must comply with

Middle right square:

exactly one of the yellow cells must contain a value smaller than 5, the other yellow cells must contain a value greater or equal to 5.



y

Bottom left square:

the sum of all rows in this square must be equal

Bottom middle square:

(a) Multiplying the sums of the two indicated columns gives an odd number:

 $(<3, 6> + <3, 7> + <3, 8>) \times (<5, 6> + <5, 7> + <5, 8>)$ must be odd.

(b) The numbers must comply with the arithmetic expressions drawn in the figure:

Bottom right square:

the values of the green cells must be either all odd or all even.

Moreover, if the green cells contain odd numbers, then the orange cell must contain an even number. If the green cells contain even numbers, then the orange cell must contain an odd number.

