

# Dialogic Interactions

From question-answering to dialog

- · Communication takes place in a sequence of turns
- Each sentence depends (at least) on the previous one, in general the dialogue state influences the flow
- · Language in dialog is more "implicit" and unstructured
- Disfluences can be relevant (including other sound features)
- · Text-To-Speech is required

In Robotics there is also a strong connection with other HRI components (e.g. facial expression, gestures)

Complex architecture: dialogue manager, SLU, dialogue state tracking, natural language generation,  $\dots$ 

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## Spoken Dialogue System (SDS)

- Spoken Dialogue Systems are intelligent agents able to help users to finish tasks more efficiently through spoken interactions
- SDSs are being integrated into various devices





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Types of SDS

## Conversational agents

- Personal Assistants
- · Help user to achieve manifold tasks

## (Chit-chat) chatbots

- User entertainers
- No specific goal
- Focus is on producing coherent responses

#### Task-oriented SDSs

- Personal Assistants
- · Help user to achieve a specific tasks

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#### **Chatbots**

Mimic the unstructured dialogical nature of humanhuman interaction

Rule-based: pattern/response model

- ELIZA (Rogerian psychology)
- PARRY (keep an emotional model of the bot, and expresses emotions in the text, like anger, fear)

Although ELIZA fouled several people, PARRY was the first bot to pass the Turing test

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## **Corpus-based Chatbots**

They rely on a corpus of h-h or h-m conversations

- IR-based: the next turn is selected through an Information Retrieval task, by computing the most similar sentence to the user request
  - Query = user sentence
  - Documents to be retrieved = possible responses
- Transduction models: try to find the best transformation of the query (aka of ML ELIZA)

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### Task-oriented SDSs:

#### Based on:

- Domain ontology: a characterization of the user intensions that can be dealt with
- Frames: structured representations of the semantics associated to each intension
- Slots (frame elements): containers for the values that need to be filled in to achieve the intension

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First, recall that the ASR returns the N-best list

- 1. Dialogue Act (preliminary)
- 2. Domain classification
- 3. Intent determination
- 4. Slot filling

Dialogues can be system-Initiative/mixed Initiative

In Robotics a special case is **Symbiotic Autonomy**, where the tobot asks a user for help

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#### Speech Act (Dialogue Act)

• Represent what type of action a user utterance is making

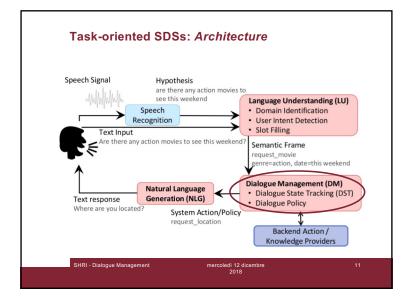
Dialogue Act	Example
STATEMENT	Me, I'm in the legal department.
WH-QUESTION	What did you wear to work today?
YES-NO-QUESTION	Do you have to have any special training?

- No standard set recognized by the community...
- · ...though the most used is the one defined in Stolcke at al. 2006 (42 DAs)

Stolcke, Andreas, et al. "Dialogue act modeling for automatic tagging and recognition of conversational speech." *Dialogue* 26.3 (2006).

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## Symbiotic Autonomy: types of dialogic interactions

- Dialogue-based Human Augmented Mapping
  - Instruct the robot about the environment
- Dialogue-based Task learning
  - Instruct the robot for new actions to perform
- Reasoning about the environment
  - E.g. mismatch between semantic map and real world
- Management of robot's self-awareness
  - E.g. Taking action with busy tray/manipulator
- · Dealing with persisting ambiguities
  - E.g. two objects of the same type are requested

## Task-oriented SDSs: Design Approaches

- Rule-based
  - Ad-hoc Frame-based architecture (GUS)
    - · Finite State Automata (each state corresponds to a state of the dialog and codes a response -- inflexible)
  - Structured Frame Languages
    - voiceXML
    - AIML
- Statistical approaches
  - End-to-end DNN
  - Reinforcement Learning

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#### VoiceXML

Markup Language that is representative of a class of industrial SDS frame-based specification tools

- A VoiceXML document contains a set of dialogs, each a menu or a form.
- A form is a frame, whose slots are called fields.
- Allows for a grammar specification to parse the input.

Richard Wallace, (2003), The Elements of AIML Style

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#### AIML--Artificial Intelligence Markup Language

"Stimulus/Response" (S/R) pattern (used in common chatbots)

- Stimulus represents what the user may say, and is the input of the Interpreter
- Response represents what the user expects as answer, given the corresponding stimulus. It is the output, that can be:
  - A string
  - · A system call

Richard Wallace. (2003). The Elements of AIML Style.

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```
<noinput>
I'm sorry, I didn't hear you. <reprompt/>
VoiceXML
                         <nomatch>
I'm sorry, I didn't understand that. <reprompt/>
                            <block> Welcome to the air travel consultant. </plock>
                           <dbock> welcome to the air travel consultant. </plock>
<field name="origin">
<fprompt> Which city do you want to leave from? </prompt>
<grammar type="application/x=nuance-gsl">
    [(san francisco) barcelona (new york)]
                          <filled>

<pr
                                </field>
<field name="departdate" type="date">
                               to <value expr="destination"/> on <value expr="departdate"/>
                                </block>
```

#### **AIML Basics**

```
<aiml> begins and ends an AIML document
 <category> defines a unit of knowledge (interaction)
 <pattern> matches what the user say (stimulus) - RegExp
 <template> defines the response to the user's input (response)
  <aiml>
      <pattern>HELLO</pattern>
      <template>Hi human!</template>
    </category>
      <pattern>GO TO THE KITCHEN</pattern>
      <template>action:GOTO_dest:kitchen</template>
    </category>
  </aiml>
Richard Wallace, (2003). The Elements of AIML Style
```

#### Dialogue Management via RL

Incrementally Learning Semantic Attributes through Dialogue Interaction

### Scenario: Acquisition of objects' semantic properties

- Learning dialogue policies to support semantic attributes acquisition
  - Focus is on objects category (e.g., stapler, book, pencil, ...)
- The instruction process is supported by a visual classifier
  - · Provides initial guess about the category
- The dialogic interaction for the acquisition of a category consists of a sequence of turns
  - · Mixed initiative
- Goal: acquire objects' category while minimizing the tutoring cost (trivially, number of turns)

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## SDS design

User centered design:

- 1. Study the user and the task
- 2. Build simulations and prototypes (Wizard-of-Oz)
- 3. Iteratively test the design on users

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## **Evaluating SDSs**

Performance Metrics:

- Qualitative
  - User satisfaction rating (Questionnaire)

TTS Performance Was the system easy to understand? **ASR Performance** Did the system understand what you said? Task Ease Was it easy to find the message/flight/train you wanted? **Interaction Pace** Was the pace of interaction with the system appropriate? **User Expertise** Did you know what you could say at each point? How often was the system sluggish and slow to reply to you? System Response **Expected Behavior** Did the system work the way you expected it to? **Future Use** Do you think you'd use the system in the future?

- Quantitative (few standards e.g, PARADISE)
  - Task completion success
  - Efficiency cost
  - Quality cost (failure to properly answer)

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#### **Ethical Issues (key issues in learning approaches)**

- · Bias due to the training corpus
  - TAY chatbot (MS) removed after 16 hours of interaction, as it started posting racist slurs, conspiracy theories and personal attacks
- Privacy
  - ELIZA dialogues
  - Password given
- Gender equality (why female voices?)

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## References

Daniel Jurafsky and James H. Martin. Speech and Language Processing. Chapter 24 <a href="https://web.stanford.edu/~jurafsky/slp3/">https://web.stanford.edu/~jurafsky/slp3/</a>

## Additional reading

Andrea Vanzo, Jose L. Part, Yanchao Yu, Daniele Nardi, Oliver Lemon. *Incrementally Learning Semantic Attributes through Dialogue Interaction. Proc. of AAMAS* 2018. Stockholm, Sweden, July 2018.

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