COM101 EVALUATION 1

PART-A ->

A1)He should try to not get deviated from the topic. Since group discussion is an interactive exchange of thoughts, he should express his viewpoints with patience and try to integrate all members of group discussion in a more communicative way. He should not state facts but also tell his viewpoints. He should let others speak. otherwise, it will become more one way side and boring. He should take gaps between his speaking to help others understand better. He should try to gather complete knowledge of the topic before going to group discussion and he should make GD interesting by expressing his views in a bit of a funny way but must avoid any usage of technical language and lastly but not the least, he must be confident and should be bold in stating facts.

A2)Most important barriers to effective communication are psychological and individual barriers, technological barriers, semantic barriers and cross-cultural barriers. Semantic barriers to effective communication occur simply when information exchanged in communication is not properly understood by the receiver. Disruptions in getting the flow of information may be caused due to various reasons such as mispronunciations, technical language usage, making unclarified messages, etc. But my favorite one is the choice of words. While during communication sometimes message can be badly expressed if wrong words are chosen or by simply rewriting some words or sentences, such message consume a lot of time (due to clarification and corrections they require) and might generate misunderstanding of message by receiver, also which can reduce the impact of the substance of the subject on receiver. (This can in fact even happen due to improper sequencing of substances or by usage of words which have different meanings). Thus, resulting in the rise of semantic barriers in communication of information. Hence, effective communication is not possible in this case.

A3)Note Making definitely plays a crucial role in effective reading. Taking notes while reading helps us not only in gaining knowledge about some subject but also in the development of an important skill of effective reading. Now, as we know that effective reading means reading in such a sense that lets us understand, evaluate and reflect on the written text.to develop the skill of effective reading we should start taking notes..This practice results in helping you focus more on what is important and start making you more interactive and knowledgeable. Also, slowly as you would do this the gates of the brain shall open up helping you to understand more and reflect towards the topic and help you evolve deep thinking skills .Your mind shall open up more letting you take in more, processing it and then returning whatever is important. One interesting fact about this practice is that it builds side by side your philosophical fantasy and discussion ability. In short, it boosts your creativity and increases your rational thinking efficiency.Thus, I would like to conclude by saying that note making is an omnipotent tool which can blossom the art of effective reading in everybody.

PART-B ->

A1)This, so called "short essay", lays emphasis on learning opportunities that the new technology provides. It Presents different views on the ground of how digitalisation has changed the ways of gathering information and talks about the idea of collaborative learning. It focuses on changing the way we see new technology tools and their implementation. Which, in fact,

should be done in such a way that it enhances the thinking ability of students hence building up a culture which persuades students to think beyond the box, to open up their mind creatively. **A2)**I agree partially with the author's views because digitalization and new platforms do create new possibilities of accessing information and using them. Digital sources help students in accessing some global research which would otherwise not have been in their reach. In the process they do get Connected to global researchers. However, Books are books, books and libraries have their own importance, a distinct flavor and advantages. Thus, they build some skills that definitely with web resources would not have been possible. They contribute a lot to the overall development of a scholar. So, in my opinion, if both mediums are used in mixed mode, they can make students a lifelong learner.

A3)According to me the most crucial point in the essay was on collaborative learning. I attribute it to be the most crucial point, because learning is not only a mental process, in fact it is a series of amalgamation of activities and processes which help in building up a variety of skills. They result in combined mental and physical growth as well as making scholar catering habits of thinking, researching, visualizing and executing. When students work together, they collaborate ideas and work towards achieving them. Their labors unite, thus, creating immense opportunities which when woven together can bring great changes. When students start working together with other people, researchers and scholars they get connected with others thereby leading to more discussions and more debates which lead to gaining more insights about the subject, thus making them lifelong learners and development of habits like respecting viewpoints of others in them. Which helps in the development of the intellect of students. That's why this point made me move and so I regard it to be the most crucial point.

A4)The essay ends up on a positive note. Author in the end urges high schools and colleges to take up the debate forward on how to update the old curriculum to adjust new digital tools critically, conscientiously and creatively. He emphasizes on thrashing out a spirit of change in learning ways and developing the new pattern of collaborative learning. Thus the ending summarizes complete essay in a generous way. Thus, conclusion is quite admirable and suits to essay.

A5)I feel Wikipedia is a good place to understand and discuss. It's a very good resource which could definitely be used as a reference. However, I don't feel it could be completely depended upon in research. It is a place where we could sometimes even get acceptable and summarized content. But definitely from the point of view of a research, Wikipedia is not an "appropriate" or perfect choice to be used. It only provides a limited scope of usage and also referring to such a platform where many people edit and combine results and theories from various places sometimes would be much pointless for a research work as for the pupil who need to do this research would not be able to get benefits from such kind of research which does not make pupil think and search for it in the research papers and books. In fact, this research would then get transformed into nothing but a copy and paste exercise. So, in short, Wikipedia helps in saving time and gaining knowledge about something but does not help in the development of intellect of students. Thus, I think it should not be "banned"as such but it should not be allowed to be cited in research.

PART-C ->

Technology and communication in pandemic

In 2020 this beautiful world got struck in a dreadful pandemic. This pandemic made this world cry. It didn't come alone. It brought along the curse of unemployment, death and isolation with itself. Many families broke, many lost their jobs and this world got drowned in crime. As a result, people got out of touch and masses got buried in solitary confinement.

Everything got affected by the pandemic. Let it be the economy, health, infrastructure, relations or communication. But thanks to technology, despite of isolations that pandemic brought in with itself, we're still connected to our loved ones. In fact, this pandemic made us realize the importance of communication which we used to take for granted. Technology brought out a new face of communication in front of us. We also did see how technology helped in bridging the gap that pandemic created. Let it be, schools, colleges, researchers, offices, parties or the way of working, everything got changed. It was not less than a miracle that students were attending classes from home as if technology had brought schools and colleges to their house, even in pandemic. Multinational companies were operating from small-small houses spread across the Globe. In fact, it was due to technology only that despite of ongoing pandemic people was used to be in their hometown and at the same time, working in offices which were situated in cities miles away from their hometown.

Despite the way the technology beat pandemic. I feel that it is nothing but a temporary solution. We can't be completely dependent on technology, the internet and google for communication. There were even negative effects of technology on people and especially kids. It was due to this technology that we have become lazy. And how can we forget about the search option of the browser on one click? The perfect cheating option. Students have developed a habit of cheating and we should not forget that it was this technology that helped them in doing so. This is just one aspect of ill effects, that is, mental effects which prolonged use of technology has induced. Students have become workshy, unimaginative, dull and depressed in some cases. Technology did help in increasing the speed and efficiency of communication in the pandemic, but we can't forget that it has resulted in lack of relationship building. For example, my college started a month ago, and here I go, knowing only a handful of pupils out of 600 batchmates. Apart from these, the new normal way of communication even has ill effects on the physical health of people. People have stopped moving out of their house, thereby causing harm to their body. And in fact, in this complete process their eyes are the ones which have suffered the most. During a casual talk with my school and college mates and some working people, I have realized that institutions and organizations are giving more work, thereby socking its stockholders under the burden of huge workload. One good point is that technology is now being worked upon to make it evolve so that it takes a form which could be able in overcoming these problems in a more positive and satisfactory manner.

Thus, technology might have been a good way to overcome isolation and pandemic (like in ways of genome sequencing, development of vaccines, maintaining medical records and usage of modern technology in treatment of patients), but it can never beat the experience of face-to-face communication. And after going through clashing viewpoints of technology and communication in Pandemic, I feel that IIITD should open up, since no online learning can be more beneficial than offline learning. But technology could be definitely used to improve the quality of communication, which indeed did happen during pandemic. (628 words)