



LEMBAR SOAL
ASESMEN SUMATIF TENGAH SEMESTER
SMA PANGUDI LUHUR SEDAYU
TAHUN PELAJARAN 2024/2025

Mata Pelajaran : Bahasa Inggris
Kelas / Program :

Hari / Tanggal :
Waktu : 0 menit

Perhatikan soal dengan baik dan jawablah sesuai ketentuan !

1. Tipe Soal: PILIHAN GANDA

Pertanyaan:

When meeting someone for the first time, which phrase is MOST appropriate to start a conversation?

- A. "What's your problem?"
- B. "Let's finish this quickly."
- C. "Why are you looking at me?"
- D. "I don't like talking to strangers."
- E. "Hello, my name is Evan. Nice to meet you."

KUNCI : E
Pembahasan

2. Tipe Soal: PILIHAN GANDA

Pertanyaan:

Which of the following is the best way to continue a conversation when someone tells you about their hobby?

- A. "I don't think that's interesting."
- B. "Let's end this conversation now."
- C. "That's nice. Anyway, let me tell you about my day."
- D. "I'm getting bored. Can we talk about something else?"
- E. "That sounds interesting! How long have you been doing that?"

KUNCI : E
Pembahasan

3. Tipe Soal: PILIHAN GANDA

Pertanyaan:

When you want to politely end a conversation, which phrase is most appropriate?

- A. "I need to go now."
- B. "You're boring me."
- C. "Stop talking to me."
- D. "I'm leaving. Goodbye."
- E. "It was nice talking with you. I have to go now, but let's chat again soon."

KUNCI : E
Pembahasan

4. Tipe Soal: PILIHAN GANDA

Pertanyaan:

Which phrase is best for changing the topic during a conversation?

- A. "Your topic is boring."
- B. "Let me interrupt you."
- C. "Stop talking about that."
- D. "I don't want to talk about this anymore."
- E. "That reminds me of something else I wanted to ask you."

KUNCI : E
Pembahasan

5. Tipe Soal: PILIHAN GANDA

Pertanyaan:

When someone asks "How are you?" at the beginning of a conversation, which response is most appropriate?

- A. "Why do you care?"
- B. "Ask someone else."
- C. "I don't want to tell you."
- D. "None of your business."
- E. "I'm fine, thanks. How about you?"

KUNCI : E
Pembahasan

6. Tipe Soal: PILIHAN GANDA

Pertanyaan:

You see your friend at the mall after a long time. What would you say?

- A. "See you around!"
- B. "I'd better get going now."

- C. "Let me think about that for a moment."
- D. "Long time no see! How have you been?"
- E. "Excuse me, could you help me with directions?"

KUNCI : D
Pembahasan

7. Tipe Soal: PILIHAN GANDA

- Pertanyaan:**
Your friend tells you about their weekend trip. How might you encourage them to continue?
- A. "Nice talking to you!"
 - B. "I've got to run now."
 - C. "Let's leave it at that."
 - D. "Interesting. Let's pick this up another time."
 - E. "That's interesting! What else did you do there?"

KUNCI : E
Pembahasan

8. Tipe Soal: PILIHAN GANDA

- Pertanyaan:**
You're not sure you understood what someone just said. What could you say?
- A. "Let's catch up soon!"
 - B. "First of all, I'd like to say..."
 - C. "I'm afraid I have to go now."
 - D. "By the way, I want to tell you..."
 - E. "Could you explain that again, please?"

KUNCI : E
Pembahasan

9. Tipe Soal: PILIHAN GANDA

- Pertanyaan:**
Your friend tells you she needs to leave. Of all the following sentences, which sentence is not appropriate to respond to her leaving?
- A. "No problem! Take care and talk to you later."
 - B. "It was great talking with you. Hope to see you again soon!"
 - C. "I'm sorry, but I need to go now. I have another appointment."
 - D. "Thank you for your time. I look forward to our next conversation."
 - E. "It has been such a pleasure chatting with you. Looking forward to our next chat."

KUNCI : C
Pembahasan

10. Tipe Soal: PILIHAN GANDA

- Pertanyaan:**
Match the conversation situations with the appropriate phrases:
Situation: *Continuing a conversation about weekend plans*
Expression:
- A. "Hi, I'm Maria. I'm new to this class."
 - B. "That sounds fun! What time will you go there?"
 - C. "I'd love to hear more about that. What happened next?"
 - D. "I'm sorry, but I need to get going. It was great talking to you."
 - E. "By the way, have you heard about the new restaurant downtown?"

KUNCI : B
Pembahasan

11. Tipe Soal: PILIHAN GANDA

- Pertanyaan:**
Match the expressions with their functions in a conversation:
Expression: *"I see what you mean, but I think..."*
Function:
- A. Showing interest and encouraging the speaker to continue
 - B. Politely disagreeing or offering a different perspective
 - C. Starting a conversation with a stranger
 - D. Changing the topic of conversation
 - E. Ending a conversation politely

KUNCI : B
Pembahasan

12. Tipe Soal: PILIHAN GANDA

- Pertanyaan:**
When starting a conversation, it's polite to immediately ask personal questions about someone's salary or weight.
- A. True
 - B. False

KUNCI : B

Pembahasan

13. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

Using phrases like "*That's interesting*" or "*Tell me more*" shows that you are listening actively in a conversation.

- A. True B. False

KUNCI : A

Pembahasan

14. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

Looking at your phone constantly while someone is talking is a good way to show you're interested in the conversation.

- A. True B. False

KUNCI : B

Pembahasan

15. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

When ending a conversation, it's polite to give a reason why you need to leave.

- A. True B. False

KUNCI : A

Pembahasan

16. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

Nodding your head while listening can show that you are following the conversation.

- A. True B. False

KUNCI : A

Pembahasan

17. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

Which is the best way to initiate a conversation with a new teacher at school?

- A. "Hey! I've been waiting to meet you."
B. "Good morning. I'm Barbara from class 11B. It's nice to meet you."
C. "Excuse me, do you have a moment to talk about my grades?"
D. "I heard you're the new teacher. Where did you work before?"
E. "I wanted to introduce myself since we'll be seeing each other often."

KUNCI : B

Pembahasan

18. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

Which response best shows you are actively listening during a conversation?

- A. "That's interesting. Could you tell me more about what happened next?"
B. "I had a similar experience once."
C. "Yeah, cool. Anyway, I wanted to tell you about my weekend."
D. "I see. That sounds difficult."
E. "So what you're saying is that you felt disappointed by the situation."

KUNCI : A

Pembahasan

19. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

When there is a pause in the conversation, which strategy is most effective to keep it flowing naturally?

- A. Quickly change to a completely different topic
B. Look at your phone until the other person speaks again
C. Ask an open-ended question related to the previous topic
D. Point out that there is an awkward silence
E. Share a personal story that connects to what you were discussing

KUNCI : C

Pembahasan

20. **Tipe Soal: PILIHAN GANDA**

Pertanyaan:

Which is the best way to end a conversation with someone you've just met at a school event?

- A. "Well, I should probably go find my friends now."
B. "It was really nice talking with you. I hope we can continue our conversation another time."
C. "I've got to go. See you around, maybe."

- D. "This was uninteresting. I need to get going, but perhaps we could exchange contact information?"
- E. "I just remembered I need to be somewhere else right now."

KUNCI : B
Pembahasan

21. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- Which phrase should better not be used when you need to politely interrupt someone during a group discussion?
- A. "I'm sorry to interrupt, but I have a relevant point to add."
 - B. "If I could just come in here for a moment..."
 - C. "Excuse me, before we move on, I'd like to mention something."
 - D. "That's not right. Let me tell you how it actually is."
 - E. "I apologize for the interruption, but this relates directly to what you're saying."

KUNCI : D
Pembahasan

22. Tipe Soal: PILIHAN GANDA
Pertanyaan:

Dialog 1

- Lino : Hi, Gita! I haven't seen you since the Christmas break. (A)
- Gita : I've been really good, thanks for asking. I joined the debate club and it's been keeping me busy. What about you?
- Lino : I've been pretty busy with swim team practice. The regional competition is coming up next month.
- Gita : That sounds exciting! (B)
- Lino : We practice every day after school for two hours. It's tough, but I think we have a good chance of winning this year.
- Gita : (C) I remember you mentioned this last year that your team came in second place.
- Lino : Yes, we were so close! This year we have a new coach who's really helped us improve our technique.
- Gita : That's great to hear. (D)
- Lino : Thanks! I appreciate that. Oh, I just noticed the time. I have to get to my next class in five minutes.
- Gita : ... (E) Maybe we can catch up more at lunch tomorrow?
- Lino : Sounds perfect! I'll see you at the usual table. Bye for now!
- Which is the best sentence to complete blank A in the dialog?
- A. How's it going?
 - B. What are you doing here?
 - C. Why haven't you called me?
 - D. Are you still in Mr. Sutrisno's class?
 - E. Did you have a nice vacation?

KUNCI : A
Pembahasan

23. Tipe Soal: PILIHAN GANDA
Pertanyaan:

Dialog 1

- Lino : Hi, Gita! I haven't seen you since the Christmas break. (A)
- Gita : I've been really good, thanks for asking. I joined the debate club and it's been keeping me busy. What about you?
- Lino : I've been pretty busy with swim team practice. The regional competition is coming up next month.
- Gita : That sounds exciting! (B)
- Lino : We practice every day after school for two hours. It's tough, but I think we have a good chance of winning this year.
- Gita : (C) I remember you mentioned this last year that your team came in second place.
- Lino : Yes, we were so close! This year we have a new coach who's really helped us improve our technique.
- Gita : That's great to hear. (D)
- Lino : Thanks! I appreciate that. Oh, I just noticed the time. I have to get to my next class in five minutes.
- Gita : ... (E) Maybe we can catch up more at lunch tomorrow?
- Lino : Sounds perfect! I'll see you at the usual table. Bye for now!
- Which is the best sentence to complete blank B in the dialog?
- A. I never liked swimming much.
 - B. How often do you have to practice?
 - C. Do you think you'll win?
 - D. Is the coach strict with you?
 - E. That must be exhausting.

KUNCI : B
Pembahasan

24. Tipe Soal: PILIHAN GANDA
Pertanyaan:

Dialog 1

Lino : Hi, Gita! I haven't seen you since the Christmas break. (A)
 Gita : I've been really good, thanks for asking. I joined the debate club and it's been keeping me busy. What about you?
 Lino : I've been pretty busy with swim team practice. The regional competition is coming up next month.
 Gita : That sounds exciting! (B)
 Lino : We practice every day after school for two hours. It's tough, but I think we have a good chance of winning this year.
 Gita : (C) I remember you mentioned this last year that your team came in second place.
 Lino : Yes, we were so close! This year we have a new coach who's really helped us improve our technique.
 Gita : That's great to hear. (D)
 Lino : Thanks! I appreciate that. Oh, I just noticed the time. I have to get to my next class in five minutes.
 Gita : ... (E) Maybe we can catch up more at lunch tomorrow?
 Lino : Sounds perfect! I'll see you at the usual table. Bye for now!

Which is the best sentence to complete blank C in the dialog?

A. I think swimming is boring.
 B. That's interesting, but let me tell you about my activities.
 C. Do you think you'll do better this year?
 D. Speaking of competitions, I remember you did well last year.
 E. Can we talk about something else?

KUNCI : D
 Pembahasan

25. Tipe Soal: PILIHAN GANDA
 Pertanyaan:

Dialog 1

Lino : Hi, Gita! I haven't seen you since the Christmas break. (A)
 Gita : I've been really good, thanks for asking. I joined the debate club and it's been keeping me busy. What about you?
 Lino : I've been pretty busy with swim team practice. The regional competition is coming up next month.
 Gita : That sounds exciting! (B)
 Lino : We practice every day after school for two hours. It's tough, but I think we have a good chance of winning this year.
 Gita : (C) I remember you mentioned this last year that your team came in second place.
 Lino : Yes, we were so close! This year we have a new coach who's really helped us improve our technique.
 Gita : That's great to hear. (D)
 Lino : Thanks! I appreciate that. Oh, I just noticed the time. I have to get to my next class in five minutes.
 Gita : ... (E) Maybe we can catch up more at lunch tomorrow?
 Lino : Sounds perfect! I'll see you at the usual table. Bye for now!

Which is the best sentence to complete blank D in the dialog?

A. I hope you don't lose again.
 B. I'll be rooting for you at the competition.
 C. Swimming isn't really that hard, is it?
 D. Maybe I should join the swim team too.
 E. Let me know if you need help with homework because of practice.

KUNCI : B
 Pembahasan

26. Tipe Soal: PILIHAN GANDA
 Pertanyaan:

Dialog 1

Lino : Hi, Gita! I haven't seen you since the Christmas break. (A)
 Gita : I've been really good, thanks for asking. I joined the debate club and it's been keeping me busy. What about you?
 Lino : I've been pretty busy with swim team practice. The regional competition is coming up next month.
 Gita : That sounds exciting! (B)
 Lino : We practice every day after school for two hours. It's tough, but I think we have a good chance of winning this year.
 Gita : (C) I remember you mentioned this last year that your team came in second place.
 Lino : Yes, we were so close! This year we have a new coach who's really helped us improve our technique.
 Gita : That's great to hear. (D)
 Lino : Thanks! I appreciate that. Oh, I just noticed the time. I have to get to my next class in five minutes.
 Gita : ... (E) Maybe we can catch up more at lunch tomorrow?
 Lino : Sounds perfect! I'll see you at the usual table. Bye for now!

Which is the best sentence to complete blank E in the dialog?

A. Well, I should let you go then.
 B. Why do you always have to leave so soon
 C. You're always in such a hurry.
 D. Text me later, OK?
 E. I guess our conversation is over now.

KUNCI : A
 Pembahasan

27. Tipe Soal: PILIHAN GANDA
 Pertanyaan:
 Which is used to ask about

- A. things

B. person

C. time
- D. place

E. option

KUNCI : E
Pembahasan

28. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- When is your birthday party?

A. No, I don't like party.

B. On February 28th

C. At Brunch Café
- D. It will be fun.

E. My mom planned it for me.

KUNCI : B
Pembahasan

29. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- What are you?

A. I'm a singer.

B. I'm Abigail.

C. I'm singing.
- D. I'm from Ambon.

E. I'm fine, thanks.

KUNCI : A
Pembahasan

30. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- Why is used to ask about

A. things

B. condition

C. reason
- D. direction

E. place

KUNCI : C
Pembahasan

31. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- Which WH question would you use to ask about a person's profession?

A. What time is it?

B. Where do you live?

C. When did you arrive?
- D. What are you?

E. How are you feeling?

KUNCI : D
Pembahasan

32. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- Complete the dialogue with the most appropriate WH question:

Teacher : ...?

Student : I'm from Brazil.

A. What nationality are you?

B. Who are you?

C. Which country do you prefer?
- D. How do you travel?

E. Whose passport is this?

KUNCI : A
Pembahasan

33. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- Which WH question is typically used to request explanation or reason?

A. Where did this happen?

B. When will you arrive?

C. Why are you late?
- D. What is your name?

E. How old are you?

KUNCI : C
Pembahasan

34. Tipe Soal: PILIHAN GANDA
Pertanyaan:

- Identify the correct WH question to ask about the method or manner of doing something:

A. What time is the meeting?

B. How do you solve this problem?

C. Where is the library?
- D. Whose book is this?

E. Which colour do you like?

KUNCI : B
Pembahasan

35. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support.

She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

Who is Laetania Belai Djandam?

A. A climate scientist from the United Kingdom
B. A young Indonesian environmental activist studying in the UK
C. A professor of Health and Human Sciences
D. A television presenter for a recycling program
E. The founder of a river cleaning project in Bogor

KUNCI : B
Pembahasan

36. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support.

She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

What is Laetania studying at the University of Sheffield?

A. Environmental Science
B. Forestry Management
C. Health and Human Sciences
D. Planetary Physics
E. Community Development

KUNCI : D
Pembahasan

37. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support.

She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

Where did Laetania volunteer to clean a river when she was seven years old?

A. Thames River in London
B. Ciliwung River in Bogor
C. Mahakam River in Borneo
D. Sheffield River in the UK
E. Kapuas River in Kalimantan

KUNCI : B
Pembahasan

38. Tipe Soal: PILIHAN GANDA
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support.

She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

When did Laetania first become involved in environmental activities?

A. During her university years
B. When she was a teenager
C. After meeting Hapsoro
D. From a very young age
E. After her field trip to her mother's office

KUNCI : D
Pembahasan

39. Tipe Soal: PILIHAN GANDA
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support. She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

Why is Laetania passionate about supporting communities in Kalimantan?

A. Because she was born there
B. Because she descends from the Dayak people of Borneo
C. Because it's part of her university project
D. Because she volunteered there with Hapsoro
E. Because it's the most polluted area in Indonesia

KUNCI : B
Pembahasan

40. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support. She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

How did Laetania's parents influence her environmental consciousness?

A. By forcing her to participate in environmental activities
B. By sending her to a special environmental school
C. By working with communities and the environment in Indonesia
D. By teaching her about recycling at home
E. By introducing her to Hapsoro

KUNCI : C
Pembahasan

41. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support. She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

What does Laetania believe about the relationship between human and environmental health?

- A. Human health is more important than environmental health
- B. Environmental health should be prioritized over human health
- C. They are separate issues that should be addressed individually
- D. If one is not healthy, neither can be healthy
- E. Improving one will automatically improve the other

KUNCI : D
Pembahasan

42. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support. She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

How old was Laetania when she was featured in a television series about recycling waste?

- A. Seven years old
- B. Nine years old
- C. Twelve years old
- D. Nineteen years old
- E. She was never featured in a television series

KUNCI : C
Pembahasan

43. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support. She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

What does Laetania want to ensure as a young environmentalist?

- A. That people understand the importance of recycling
- B. That communities in Kalimantan receive proper support
- C. That people have equal access to a clean and sustainable home
- D. That rivers in Indonesia are properly cleaned
- E. That more students study Health and Human Sciences

KUNCI : C
Pembahasan

44. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Laetania Belai Djandam

Laetania Belai Djandam, she is a young environmentalist, her age is 19 years old. She is a Health and Human Sciences student at the University of Sheffield in the UK and an Indonesian youth environmental activist. She felt lucky to be raised in a family that values the integrity of nature and is environmentally conscious and active. Because of this, she has been exposed to and involved in climate action from quite a young age.

Growing up in that space has inspired her to do as much as she can for the Earth and its people. Descending from the Dayak people of Borneo, she is also passionate in supporting the development of local and customary communities in Kalimantan, Indonesia. She is especially interested in helping to build their adaptive capacity in facing both health and environmental crises. Her parents have always been involved in working with communities in Indonesia and their environment, so she grew up with an understanding that these are two important things to protect and support. She was only seven years old when she first volunteered in a community project to clean the Ciliwung River in Bogor with a respected climate activist, Hapsoro. Nine years old when she felt proud to go on a field trip with her classmates and teacher to visit her mom's oice and learn about her work in forestry. Twelve when she was one of the chosen students in my elementary school to feature in a television series about recycling waste.

Her interest in environmental causes sparked from a very young age, but she relied more on taking opportunities that came her way, rather than creating them myself. She believes everybody deserves to live a healthy, happy life. "As a health student, I want to give people the opportunity to make healthy choices and have healthy lives." And as a young environmentalist, she wants to ensure that people have equal access to a clean and sustainable home.

As a Planetary Health learner, she understands that it should not be a choice between the two. There is an underlying connection between human and environmental health, where if one is not healthy then neither can be. We need to be illuminating these connections between health and the environment because the solution lies in the heart of where the two meet.

Why does Laetania feel it's important to illuminate the connections between health and the environment?

- A. Because she's studying both subjects at university
- B. Because her parents taught her about both issues
- C. Because the solution lies in the heart of where the two meet
- D. Because it will help communities in Kalimantan
- E. Because it's required for her university degree

KUNCI : C
Pembahasan

45. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Aeshnina Azzahra Aqilani

Did you know that waste in Indonesia has become a serious issue? Of all countries globally, Indonesia is the third-largest producer of plastic waste every day. Seeing this sad condition, many people care about the environment and are passionate about fighting this problem to get the world's attention. One of the so-calledriver warriors is Aeshnina Azzahra Aqilani, or Nina. This little hero from Gresik is active in dealing with polluting waste in the river. Still, she has also made Germany aware to stop throwing garbage in our country. He was even invited to the Netherlands to see firsthand how Europeans process their waste.

Nina was interested in the environmental world when she was little. Nina's parents are also ecological activists and researchers, so Nina always accompanied them to rivers, beaches, and forests. The fun thing is that Nina also participated in a demonstration in kindergarten. So Nina's daily habits are very connected with the environment. Moms & Dads also always teach Nina to reduce single-use plastic as much as possible and tell her how important the river is.

Developed countries such as Germany and the United States often send garbage to our country. Nina sent a letter to the German Chancellor with the intention that they stop smuggling plastic waste here. The response was incredible! Nina managed to meet the ambassador in Jakarta, and they promised to tighten supervision at the port. Now plastic waste from Germany has also decreased rapidly.

Who is Aeshnina Azzahra Aqilani?

- A. A German environmental activist
- B. A young environmental activist from Gresik, Indonesia
- C. An ambassador from Jakarta
- D. A researcher studying waste management
- E. The Chancellor of Germany

KUNCI : B
Pembahasan

46. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Aeshnina Azzahra Aqilani

Did you know that waste in Indonesia has become a serious issue? Of all countries globally, Indonesia is the third-largest producer of plastic waste every day. Seeing this sad condition, many people care about the environment and are passionate about fighting this problem to get the world's attention. One of the so-calledriver warriors is Aeshnina Azzahra Aqilani, or Nina. This little hero from Gresik is active in dealing with polluting waste in the river. Still, she has also made Germany aware to stop throwing garbage in our country. He was even invited to the Netherlands to see firsthand how Europeans process their waste.

Nina was interested in the environmental world when she was little. Nina's parents are also ecological activists and researchers, so Nina always accompanied them to rivers, beaches, and forests. The fun thing is that Nina also participated in a demonstration in kindergarten. So Nina's daily habits are very connected with the environment. Moms & Dads also always teach Nina to reduce single-use plastic as much as possible and tell her how important the river is.

Developed countries such as Germany and the United States often send garbage to our country. Nina sent a letter to the German Chancellor with the intention that they stop smuggling plastic waste here. The response was incredible! Nina managed to meet the ambassador in Jakarta, and they promised to tighten supervision at the port. Now plastic waste from Germany has also decreased rapidly.

What position does Indonesia hold globally in terms of plastic waste production?

- A. First
- B. Second
- C. Third
- D. Fourth
- E. Fifth

KUNCI : C
Pembahasan

47. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Aeshnina Azzahra Aqilani

Did you know that waste in Indonesia has become a serious issue? Of all countries globally, Indonesia is the third-largest producer of plastic waste every day. Seeing this sad condition, many people care about the environment and are passionate about fighting this problem to get the world's attention. One of the so-calledriver warriors is Aeshnina Azzahra Aqilani, or Nina. This little hero from Gresik is active in dealing with polluting waste in the river. Still, she has also made Germany aware to stop throwing garbage in our country. He was even invited to the Netherlands to see firsthand how Europeans process their waste.

Nina was interested in the environmental world when she was little. Nina's parents are also ecological activists and researchers, so Nina always accompanied them to rivers, beaches, and forests. The fun thing is that Nina also participated in a demonstration in kindergarten. So Nina's daily habits are very connected with the environment. Moms & Dads also always teach Nina to reduce single-use plastic as much as possible and tell her how important the river is.

Developed countries such as Germany and the United States often send garbage to our country. Nina sent a letter to the German Chancellor with the intention that they stop smuggling plastic waste here. The response was incredible! Nina managed to meet the ambassador in Jakarta, and they promised to tighten supervision at the port. Now plastic waste from Germany has also decreased rapidly.

Where did Nina get invited to see firsthand how waste is processed?

- A. Germany
- B. United States
- C. Jakarta
- D. Netherlands
- E. Gresik

KUNCI : D
Pembahasan

48. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Aeshnina Azzahra Aqilani

Did you know that waste in Indonesia has become a serious issue? Of all countries globally, Indonesia is the third-largest producer of plastic waste every day. Seeing this sad condition, many people care about the environment and are passionate about fighting this problem to get the world's attention. One of the so-calledriver warriors is Aeshnina Azzahra Aqilani, or Nina. This little hero from Gresik is active in dealing with polluting waste in the river. Still, she has also made Germany aware to stop throwing garbage in our country. He was even invited to the Netherlands to see firsthand how Europeans process their waste.

Nina was interested in the environmental world when she was little. Nina's parents are also ecological activists and researchers, so Nina always accompanied them to rivers, beaches, and forests. The fun thing is that Nina also participated in a demonstration in kindergarten. So Nina's daily habits are very connected with the environment. Moms & Dads also always teach Nina to reduce single-use plastic as much as possible and tell her how important the river is.

Developed countries such as Germany and the United States often send garbage to our country. Nina sent a letter to the German Chancellor with the intention that they stop smuggling plastic waste here. The response was incredible! Nina managed to meet the ambassador in Jakarta, and they promised to tighten supervision at the port. Now plastic waste from Germany has also decreased rapidly.

When did Nina first become interested in environmental issues?

- A. In high school
- B. After meeting the German ambassador
- C. When she was little
- D. After visiting Europe
- E. After seeing waste in rivers

KUNCI : C
Pembahasan

49. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Aeshnina Azzahra Aqilani

Did you know that waste in Indonesia has become a serious issue? Of all countries globally, Indonesia is the third-largest producer of plastic waste every day. Seeing this sad condition, many people care about the environment and are passionate about fighting this problem to get the world's attention. One of the so-calledriver warriors is Aeshnina Azzahra Aqilani, or Nina. This little hero from Gresik is active in dealing with polluting waste in the river. Still, she has also made Germany aware to stop throwing garbage in our country. He was even invited to the Netherlands to see firsthand how Europeans process their waste.

Nina was interested in the environmental world when she was little. Nina's parents are also ecological activists and researchers, so Nina always accompanied them to rivers, beaches, and forests. The fun thing is that Nina also participated in a demonstration in kindergarten. So Nina's daily habits are very connected with the environment. Moms & Dads also always teach Nina to reduce single-use plastic as much as possible and tell her how important the river is.

Developed countries such as Germany and the United States often send garbage to our country. Nina sent a letter to the German Chancellor with the intention that they stop smuggling plastic waste here. The response was incredible! Nina managed to meet the ambassador in Jakarta, and they promised to tighten supervision at the port. Now plastic waste from Germany has also decreased rapidly.

Why did Nina send a letter to the German Chancellor?

- A. To invite the Chancellor to visit Indonesia
- B. To apply for a research position in Germany
- C. To complain about pollution in German rivers
- D. To request funding for environmental projects
- E. To ask Germany to stop sending plastic waste to Indonesia

KUNCI : E
Pembahasan

50. **Tipe Soal: PILIHAN GANDA**
Pertanyaan:

Aeshnina Azzahra Aqilani

Did you know that waste in Indonesia has become a serious issue? Of all countries globally, Indonesia is the third-largest producer of plastic waste every day. Seeing this sad condition, many people care about the environment and are passionate about fighting this problem to get the world's attention. One of the so-calledriver warriors is Aeshnina Azzahra Aqilani, or Nina. This little hero from Gresik is active in dealing with polluting waste in the river. Still, she has also made Germany aware to stop throwing garbage in our country. He was even invited to the Netherlands to see firsthand how Europeans process their waste.

Nina was interested in the environmental world when she was little. Nina's parents are also ecological activists and researchers, so Nina always accompanied them to rivers, beaches, and forests. The fun thing is that Nina also participated in a demonstration in kindergarten. So Nina's daily habits are very connected with the environment. Moms & Dads also always teach Nina to reduce single-use plastic as much as possible and tell her how important the river is.

Developed countries such as Germany and the United States often send garbage to our country. Nina sent a letter to the German Chancellor with the intention that they stop smuggling plastic waste here. The response was incredible! Nina managed to meet the ambassador in Jakarta, and they promised to tighten supervision at the port. Now plastic waste from Germany has also decreased rapidly.

How did Nina contribute to reducing plastic waste from Germany to Indonesia?

- A. By organizing large-scale demonstrations
- B. By sending a letter to the German Chancellor requesting they stop sending plastic waste
- C. By working as a researcher in waste management
- D. By creating a documentary about waste problems
- E. By personally collecting and returning waste to Germany

KUNCI : B

