



Checklist for Evaluating AI Tools for use in School

Guiding principles	Key considerations	Evaluation	
Protection Do no harm	Does the AI tool adhere to data protection regulations, and ensure secure data storage and usage?	Y	N
	Will the AI tools collect the minimum amount of data to provide the service?	Y	N
	Will users be informed, and their consent obtained, regarding data processing and storage?	Y	N
	Is the AI tool trained on diverse datasets to avoid discrimination and ensure objectivity and fairness in content and decision-making processes?	Y	N
	Are the ethical frameworks and principles guiding the development of the AI tool aligned with our school's values?	Y	N
	Are there mechanisms in place for monitoring the impact of the AI tool?	Y	N
Provision Do good	Is the use of the AI tool motivated by genuine educational needs and make learning more effective than alternative approaches?	Y	N
	Does the AI tool have a clear educational goal and contribute effectively to learning outcomes?	Y	N
	Does the AI tool engage students in a manner that is aligned with my pedagogical philosophy?	Y	N
	Will the application of this AI tool maintain a focus on human values such as agency, compassion, and creativity?	Y	N
	Does the AI tool offer a good return on investment, balancing cost with improvements in learning outcomes and efficiencies?	Y	N



Checklist for Evaluating AI Tools for use in School

Guiding principles	Key considerations	Evaluation	
Participation Include all	Will teachers have adequate access to guidance, training, and support to ensure educators and learners can use AI tools effectively and ethically?	Y	N
	Is this AI tool accessible to diverse learners, compliant with accessibility guidelines?	Y	N
	Is the AI tool adaptable to different learning environments and scalable to different class sizes?	Y	N
	Will the AI tool integrate easily with existing teaching practices and learning management systems?	Y	N