**Honors and Awards:**

Sample:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Honor Rolls issued by St. George’s Academy | | | | | | | |
| Grade Level(s):  年级: | （选择下列一个或多个） | | | | | | | |
| Grade 9  9年级 | | **Grade 10**  **10年级** | **Grade 11**  **11年级** | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | （选择下列一个或多个） | | | | | | | |
| **School**  **校级** | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |

Honor 1:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Top 25%, Euclid Mathematics Contest | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | Written by over 20 000 participants worldwide every year, the Euclid contest gives senior-level secondary school students the opportunity to tackle novel problems with creativity and all of the knowledge they've gained in secondary school mathematics. | | | | | | | |

Honor 2:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | High Distinction, Australian Science Olympiad Competition-Physics | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The Australian Science Olympiad Competition-Physics is one of the toughest physics exams in Australia. It is hosted by Australian Science Innovations (ASI), an Australia’s premier provider of science extension programs for high achieving science students. | | | | | | | |

Honor 3:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | National Credit, Australian Mathematics Competition | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | Australian Mathematics Competition (AMC) is hosted by the Australian Mathematics Trust (AMT), a national non-profit organization whose main purpose is to enrich the teaching and learning of mathematics for students. National Credit is awarded to the top 55% of the contestants. | | | | | | | |

Honor 4:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Second Prize, China Region, International Space Settlement Design Competition (ISSDC) | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The ISSDC puts high school students in the shoes of aerospace industry professionals. Students are divided into different competing teams, or “companies” to design a facility in space that will accommodate several thousand people in a realistic scenario set. Each team finishes a written summary of 50 pages and provides a 35-minute oral briefing. | | | | | | | |

Honor 5:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Regional Top 100 & Regional Top 20% Teams, American Regions Mathematics League | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The American Regions Mathematics League (ARML) has brought together thousands of students annually to compete, socialize with one another, and sharpen their mathematical skills. The contest is supported by many famous technology companies and top education institutions both inside and outside the USA. | | | | | | | |

**Activities:**

Sample:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: （选择下列中的一个） | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  **28 Theater/Drama**  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Vice President, Director and Cameraperson | | | | | | | | | |
| Organization:  组织名称: (100 char) | Film Club of St. George’s Academy | | | | | | | | | |
| Description:  活动细节: (150 char) | Organized the club’s routine practice, directed film projects for main school events (incl. the Art Festival) and helped with shooting & advertising. | | | | | | | | | |
| Grade Level(s):  年级: | （选择下列一个或多个） | | | | | | | | | |
| Grade 9  9年级 | | **Grade 10**  **10年级** | | | **Grade 11**  **11年级** | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | （选择下列一个或多个） | | | | | | | | | |
| **School year**  **学期中** | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | （在大学期间是否期待继续参与该活动，选择下列中的一个） | | | | | | | | | |
| **Yes** No | | | | | | | | | |
| Time Engagement:  时间投入 | 4 | | | Hours/Week  每周投入小时数 | | | 16 | | | Weeks/Year  每年时长（周） |

Activity 1:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Student researcher | | | | | | | | | |
| Organization:  组织名称: (100 char) | Carnegie Mellon University | | | | | | | | | |
| Description:  活动细节: (150 char) | We build machine learning model to help identify Brazilian coins of different value. After reviewing over 3000 samples in the tranining set the model can identify the coins in test set with accurancy over 99％. | | | | | | | | | |
| Grade Level(s):  年级:\ | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 2:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Model maker | | | | | | | | | |
| Organization:  组织名称: (100 char) | Individual | | | | | | | | | |
| Description:  活动细节: (150 char) | The models I make are mainly planes, about 200 ones, from grade 3 all the way to grade 12. The plane mainly consists 4 parts: wings, which are made by folding the paper and cutting half of the wing, which, after unfolding the cut part, will be a whole wing. The second part are the engines. At first, I make engines by just sticking two paper rolls onto the wings, but as I grow older and my techniques get more mature, I start to make turbofan in the engines, also the gallows that connect the engines and the wings. The third part is the main body, which is made by drawing decorations, cabin doors, and portholes on a hollow paper roll. The last part is the rudders, elevators and landing gears. (一写细节就停不下来了，我也不知道咋删下了)  Making model planes actually help me get involved in my elementary school, since I was really introvert back then, and making these planes did help me get two really good friends, also giving these planes to my classmates as birthday gifts also help me social with them. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 3:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Vlogger, video editor | | | | | | | | | |
| Organization:  组织名称: (100 char) | Individual | | | | | | | | | |
| Description:  活动细节: (150 char) | I have made over 50 videos in Bilibili, which are mainly about games, such as Minecraft, war thunder, etc. At first, I was too shy to speak in front the microphone, and the result was no one watches my video. In order to increase my viewing number, I managed to start narrating my videos, and adding subtitles with my videos. Making videos not only helped me get rid of my shyness, but also helped me gain popularity, thus fulfilling my so-called vanity.(最后一句话不是很知道怎么说，我想说满足我表达的欲望，但是又觉得不大对，所以就说成了所谓的“虚荣心”，因为我觉得我这样也就是因为我有这个虚荣心才会去表达) | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 4:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Athlete, ice hockey player | | | | | | | | | |
| Organization:  组织名称: (100 char) | School Ice Hockey Club | | | | | | | | | |
| Description:  活动细节: (150 char) | I played in my elementary school’s ice hockey club, and participated as part of the starting lineup of the team. I joined at least 2 seasons of the state(北京市) ice hockey league. Playing ice hockey not only benefits my body, but also cultivated my fortitude character. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 5:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Volunteer, translator | | | | | | | | | |
| Organization:  组织名称: (100 char) | World Wildlife Fund | | | | | | | | | |
| Description:  活动细节: (150 char) | I participated in two times of such translating activities, the first time about pandas(我有点记不清了，聊天记录也没了，可以问一下负责的那个老师), the second time about marine environment of coral reefs. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 6: 新的活动例如谷歌分析师等活动，进行后可以补充在简历信息表中。

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Intern Software Engineer | | | | | | | | | |
| Organization:  组织名称: (100 char) | Happy Huo Software Company | | | | | | | | | |
| Description:  活动细节: (150 char) | I managed to use natural language process techniques to accomplish a project that sort different words in a sentence into different parts of speech which help computer to understand easier. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 7:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: 这个我不是很确定选哪个，您看内容定夺下吧老师 | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Intern | | | | | | | | | |
| Organization:  组织名称: (100 char) |  | | | | | | | | | |
| Description:  活动细节: (150 char) |  | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 8:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Teacher | | | | | | | | | |
| Organization:  组织名称: (100 char) | Beijing 21st international school | | | | | | | | | |
| Description:  活动细节: (150 char) | I taught a group of elementary school students a math lesson. In the lesson, I introduced permutation and combination to them with simple examples, and then guided them to solve several similar word problems using a 'one example leads to many' approach. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 9:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) |  | | | | | | | | | |
| Organization:  组织名称: (100 char) |  | | | | | | | | | |
| Description:  活动细节: (150 char) |  | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 |  | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

**Additional Information:**

Awards & Honors:

1. G8, Second Prize, City Design Group, Middle School Level, Future City China.
2. G7, Second Prize, Mathematics, Beijing Region, 12th Integrated Practical Activities in Mathematics, Science and Chemistry for Middle School Students.
3. G5, Honor Roll of Distinction Certificate (Top 8%), Mathematics League Contests in China.
4. G5, Third Award, 2018 Yingchun Cup Mathematics Competition.
5. G5, Third Award, Elementary School Group, Haidian District Teenager FLL Robotics.
6. G5, Second Award, Elementary School Group, FLL (FIRST LEGO League), Beijing Robotics FIRST Engineering Challenge.
7. G5, Second Award, Northern Region Trials, 2018 FIRST Engineering Challenge.
8. G5, Second Award, EV3 Advanced Creative Programming Group, Beijing Region Trials, 10th Lanqiao Cup National Software and Information Technology Professionals Competition.
9. G4, Third Award, 2017 Yingchun Cup Mathematics Competition.
10. G4, Third Award, 15th Zoumei Cup Mathematics Competition.
11. G4, Second Award, Elementary School Group, Haidian District Teenager FLL Robotics.
12. G4, Second Award, Creative Programming Group, National Finals, 8th Lanqiao Cup National Software and Information Technology Professionals Competition.