**Honors and Awards:**

Honor 1:

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Top 25%, Euclid Mathematics Contest | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | Written by over 20 000 participants worldwide every year, the Euclid contest gives senior-level secondary school students the opportunity to tackle novel problems with creativity and all of the knowledge they've gained in secondary school mathematics. It is a 10-question contest, with a mix of short-answer and full-solution questions, that lasts for about 2.5 hours. | | | | | | | |

Honor 2:

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| Honor Name:  荣誉名称:  (100 characters) | High Distinction, Australian Science Olympiad Competition-Physics | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The Australian Science Olympiad Competition-Physics is one of the toughest physics exams in Australia. It is hosted by Australian Science Innovations (ASI), an Australia’s premier provider of science extension programs for high achieving science students. | | | | | | | |

Honor 3:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | National Credit, Australian Mathematics Competition | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | Australian Mathematics Competition (AMC) is hosted by the Australian Mathematics Trust (AMT), a national non-profit organization whose main purpose is to enrich the teaching and learning of mathematics for students. National Credit is awarded to the top 55% of the contestants. | | | | | | | |

Honor 4:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Second Prize, China Region, International Space Settlement Design Competition (ISSDC) | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The ISSDC puts high school students in the shoes of aerospace industry professionals. Students are divided into different competing teams, or “companies” to design a facility in space that will accommodate several thousand people in a realistic scenario set. Each team finishes a written summary of 50 pages and provides a 35-minute oral briefing. | | | | | | | |

Honor 5:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Honor Name:  荣誉名称:  (100 characters) | Regional Top 100 & Regional Top 20% Teams, American Regions Mathematics League | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | Grade 11  11年级 | | Grade 12  12年级 | | Post-G12  高中毕业后 |
| Levels of Recognition:  荣誉级别: | School  校级 | State/Regional  区级/市级/省级 | | | National  国家级 | | International  国际级 | |
| 奖项描述  (后续申请加州系学校的时候会用到，一并填写) | The American Regions Mathematics League (ARML) has brought together thousands of students annually to compete, socialize with one another, and sharpen their mathematical skills. The contest is supported by many famous technology companies and top education institutions both inside and outside the USA. | | | | | | | |

**Activities:**

Activity 1:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Student researcher | | | | | | | | | |
| Organization:  组织名称: (100 char) | Carnegie Mellon University | | | | | | | | | |
| Description:  活动细节: (150 char) | Built a machine learning model to identify Brazilian coins of different face values. Trained the model with 3000+ samples & the accuracy was 99%. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 5 | | | Hours/Week  每周投入小时数 | | | 8 | | | Weeks/Year  每年时长（周） |

Activity 2:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Intern (software engineer) | | | | | | | | | |
| Organization:  组织名称: (100 char) | Happy Huo Software Company  (特别小一个公司，叫玩密未来) | | | | | | | | | |
| Description:  活动细节: (150 char) | Applied natural language processing (NLP) knowledge to help computers understand scripts better by sorting & organizing different words in sentences. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 32 | | | Hours/Week  每周投入小时数 | | | 1 | | | Weeks/Year  每年时长（周） |

Activity 3:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Teacher, tutor, participant | | | | | | | | | |
| Organization:  组织名称: (100 char) | Beijing 21st International School (MLC: a community for academic & personal growth) | | | | | | | | | |
| Description:  活动细节: (150 char) | Taught Calculus & Mechanics knowledge. Helped students with AP Calculus & AP Physics C: Mechanics to improve their academic performance. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 6 | | | Hours/Week  每周投入小时数 | | | 35（全年） | | | Weeks/Year  每年时长（周） |

Activity 4:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Volunteer teacher, tutor | | | | | | | | | |
| Organization:  组织名称: (100 char) | Beijing 21st International School | | | | | | | | | |
| Description:  活动细节: (150 char) | Taught primary school students math classes to introduce knowledge of permutation & combination. Helped develop their problem-solving skill. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 2 | | | Hours/Week  每周投入小时数 | | | 1 | | | Weeks/Year  每年时长（周） |

Activity 5:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Model maker (made model planes since Grade 3) | | | | | | | | | |
| Organization:  组织名称: (100 char) | Individual | | | | | | | | | |
| Description:  活动细节: (150 char) | Made 200+ model planes (assembled wings, engines, main bodies, rudders, etc.) Developed my patience, self-discipline, technical skills, etc. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 30 | | | Hours/Week  每周投入小时数 | | | 52 | | | Weeks/Year  每年时长（周） |

Activity 6:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Vlogger, video editor | | | | | | | | | |
| Organization:  组织名称: (100 char) | Individual, posted game videos on Bilibili (one of the most influential video platform in China) | | | | | | | | | |
| Description:  活动细节: (150 char) | Made 50+ videos (narrate/add subtitles). Gained an increasing number of views. Improved my editing skills & fulfilled my desire of self-expression. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 2 | | | Hours/Week  每周投入小时数 | | | 52 | | | Weeks/Year  每年时长（周） |

Activity 7:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Volunteer, translator | | | | | | | | | |
| Organization:  组织名称: (100 char) | World Wildlife Fund | | | | | | | | | |
| Description:  活动细节: (150 char) | Volunteered to translate English articles about endangered animals & coral reefs into Chinese. Promoted knowledge of environmental protection. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 1 | | | Hours/Week  每周投入小时数 | | | 8 | | | Weeks/Year  每年时长（周） |

Activity 8:

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| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Athlete, ice hockey player | | | | | | | | | |
| Organization:  组织名称: (100 char) | School Ice Hockey Club | | | | | | | | | |
| Description:  活动细节: (150 char) | Played ice hockey since elementary school. Competed in 2 seasons of Beijing Ice Hockey League. Improved my physical strength & persistence. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 4 | | | Hours/Week  每周投入小时数 | | |  | | | Weeks/Year  每年时长（周） |

Activity 9: 我建议希然可以把你多的奖项找两个，写作学术活动补充在下面两个表格里，这样咱们学术类的活动就也多了，然后也能填满10个活动

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Director | | | | | | | | | |
| Organization:  组织名称: (100 char) | Our class | | | | | | | | | |
| Description:  活动细节: (150 char) | Direct the class show of *The penguins of Madagascar* and got the first place out of 10 classes. | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 20 | | | Hours/Week  每周投入小时数 | | | 3 | | | Weeks/Year  每年时长（周） |

Activity 10:

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Activity Type 活动类型: | | | | | | | | | | |
| 01 Academic  02 Art  03 Athletics: Club  04 Athletics: JV/Varsity  05 Career Oriented  06 Community Service  07 Computer/Tech  08 Cultural  09 Dance  10 Debate/Speech | | 11 Environmental  12 Family Responsibility  13 Foreign Exchange  14 Foreign Language  15 Internship  16 Journalism/Publication  17 Junior R.O.T.C.  18 LGBT  19 Music: Instrumental  20 Music: Vocal | | | | | | | 21 Religious  22 Research  23 Robotics  24 School Spirit  25 Science/Math  26 Social Justice  27 Student Govt./Politics  28 Theater/Drama  29 Work (Paid)  30 Other Club/Activity | |
| Position/Leadership:  职务: (50 char) | Test taker | | | | | | | | | |
| Organization:  组织名称: (100 char) | Australian Mathematics Trust | | | | | | | | | |
| Description:  活动细节: (150 char) | I practiced for the mathematical test and managed to get a national distinction in the mathematical event | | | | | | | | | |
| Grade Level(s):  年级: | Grade 9  9年级 | | Grade 10  10年级 | | | Grade 11  11年级 | | | Grade 12  12年级 | Post-G12  高中毕业后 |
| Timing of Participation:  活动时间: | School year  学期中 | | | | School break  假期中 | | | All-year  全年 | | |
| Intention to Continue:  是否愿意继续参与: | Yes No | | | | | | | | | |
| Time Engagement:  时间投入 | 2 | | | Hours/Week  每周投入小时数 | | | 2 | | | Weeks/Year  每年时长（周） |

**Additional Information:**

Awards & Honors:

1. G11, Bronze I, British Physics Olympiad (the BPhO)
2. G8, Second Prize, City Design Group, Middle School Level, Future City China.
3. G7, Second Prize, Mathematics, Beijing Region, 12th Integrated Practical Activities in Mathematics, Science and Chemistry for Middle School Students.
4. G5, Honor Roll of Distinction Certificate (Top 8%), Mathematics League Contests in China.
5. G5, Third Award, 2018 Yingchun Cup Mathematics Competition.
6. G5, Third Award, Elementary School Group, Haidian District Teenager FLL Robotics.
7. G5, Second Award, Elementary School Group, FLL (FIRST LEGO League), Beijing Robotics FIRST Engineering Challenge.
8. G5, Second Award, Northern Region Trials, 2018 FIRST Engineering Challenge.
9. G5, Second Award, EV3 Advanced Creative Programming Group, Beijing Region Trials, 10th Lanqiao Cup National Software and Information Technology Professionals Competition.
10. G4, Third Award, 2017 Yingchun Cup Mathematics Competition.
11. G4, Third Award, 15th Zoumei Cup Mathematics Competition.
12. G4, Second Award, Elementary School Group, Haidian District Teenager FLL Robotics.
13. G4, Second Award, Creative Programming Group, National Finals, 8th Lanqiao Cup National Software and Information Technology Professionals Competition.