

TPO71

C1

1. Why does the student go to the housing office?
 - A. To ask what appliances are available to rent
 - B. To request a change in a delivery date
 - C. To find out if it is too late to rent an appliance
 - D. To find out when she will receive an appliance
2. Why did the student buy a television?
 - A. The rental service did not offer television rentals
 - B. It was cheaper to buy one than to rent one every semester
 - C. She did not know that she could rent one
 - D. She was unable to rent one after the deadline had passed
3. Why did the student NOT receive her refrigerator yesterday?
 - A. She was not in her room at the time of delivery
 - B. She failed to pick it up outside of her residence hall
 - C. She forgot to put her room number on the rental order
 - D. She had not paid the refrigerator rental fee in advance
4. According to the man, why should the student call the rental company?
 - A. To find out when the rental company's agent will return to campus
 - B. To confirm that the rental company has a refrigerator available for her
 - C. To see if she can make an arrangement to have the refrigerator delivered
 - D. To see if the rental company is still open
5. Why does the man say this:
 - A. To find out where the student got her information
 - B. To inform the student that she has misunderstood something
 - C. To signal that he needs more time to think about the student's problem
 - D. To admit that he does not know how the delivery process works

L1

1. What is the lecture mainly about?
 - A. How climate affects the ecosystem of savannas
 - B. How fires in savannas differ from fires in forests
 - C. The effects of fire on savanna ecosystems
 - D. The similarities between different savanna regions

2. What are two features of savannas in high-rainfall areas that make them vulnerable to fires? Click on 2 answers
 - A. They have long periods without rain
 - B. They have trees spaced close together
 - C. They have tall trees that attract lightning
 - D. They have tall grass

3. What comparison does the professor make between plants that reproduce with seeds and plants that regenerate vegetatively?
 - A. Plants that regenerate vegetatively have thicker bark
 - B. Plants that regenerate vegetatively recover more quickly from fire
 - C. Plants that reproduce with seeds grow more easily in areas with little rainfall
 - D. Plants that reproduce with seeds are more common in areas where fires are common.

4. What does the professor say about the frequency of savanna fires?
 - A. They are as frequent as forest fires
 - B. They are more frequent in low-rainfall areas than in high-rainfall areas
 - C. Fires set to clear land for farming are more frequent than those set to clear land for grazing
 - D. Fires set intentionally are more frequent than naturally occurring fires

5. Why does the professor mention savanna oak trees?
 - A. To give an example of a plant species that does not tolerate fire well
 - B. To illustrate the differences between savannas in the United States and those in Africa
 - C. To show that fires can destroy the ecosystem of a savanna
 - D. To point out that fires can be beneficial to certain plant species

6. Why does the professor think forest fires are more dangerous than savanna fires?

- A. Forests are home to a wider variety of plant and animals species than savannas are
- B. Forests have a lot of weeds clinging to the base of the trees
- C. Forest vegetation is less able to withstand the effects of fire
- D. Fires are set intentionally more frequently in forests than in savannas

C2

1. Why does the man go to see the professor?

- A. To get the professor's opinion about the name of a magazine
- B. To ask for the professor's assistance in producing a magazine
- C. To discuss the quality of writing in a student magazine
- D. To explain why a previous attempt to start a magazine failed

2. According to the man, why was the proposal to start the magazine NOT approved last year?

- A. The dean did not consider it fairly
- B. The group could not agree on a name
- C. It was not submitted on time
- D. It was incomplete

3. Why does the professor mention a new bookstore?

- A. To suggest a place to distribute the magazine
- B. To suggest a place to find advertisers for the magazine
- C. To emphasize the importance of a creative name
- D. To give an example of strong leadership in a business

4. What is the professor's attitude toward being the faculty advisor of the magazine?

- A. She would want to devote a lot of energy to the project
- B. She would be excited to have a new kind of challenge
- C. She would prefer to help students in her classes improve their writing
- D. She would prefer that the students managed the magazine on their own

5. What factor could prevent the professor from deciding to help the man?

- A. She is concerned the students will become too dependent on her
- B. She is busy working on another project

- C. She does not know much about managing student publications
- D. She did not enjoy a previous experience as a faculty advisor

L2

1. What is the main purpose of the lecture?
 - A. To describe a recently discovered planet in orbit around a different sun
 - B. To demonstrate how gas giant planets such as Jupiter can change their orbits
 - C. To explain how the gas giant planets in our solar system were formed
 - D. To show the impact of a recent discovery on ideas about planet formation
2. What does the core accretion theory predict based on the distance of planets from their sun?(Click on 2 answers.)
 - A. Their relative sizes
 - B. Their approximate ages
 - C. Their general composition
 - D. Their gravitational effect on other planets
3. What does the disk instability theory imply about planets?
 - A. Planets can form more quickly than suggested by other theories.
 - B. A planet's size is determined by the size of its sun.
 - C. Gas giant planets can prevent the formation of rocky planets.
 - D. A planet's original orbital path can change surprisingly quickly.
4. According to the orbital migration theory, what is assumed about a gas giant planet that is orbiting very close to a sun?
 - A. It formed far from its sun.
 - B. Its orbit is growing larger over time.
 - C. It is about to merge with its sun.
 - D. Its atmosphere will evaporate in a short time.
5. What does the professor imply when he says this.
 - A. He believes that Pluto was once part of a gas giant planet.
 - B. He considers Pluto to be shaped too irregularly to be a real planet.
 - C. Pluto's origin is not explained by the theory that he is discussing.
 - D. Pluto was formed in the same way as other planets in our solar system.

6. What does the professor mean when he says this:

- A. There are probably many other solar systems very similar to ours.
- B. Knowledge of our solar system is finally complete
- C. New discoveries confirm what most scientists believed about planet formation.
- D. A long-accepted theory may now be in doubt.

L3

1. What is the lecture mainly about?

- A. The features of one kind of Inuit house
- B. The steps involved in building an Inuit house
- C. Reasons why the Inuit people built houses out of snow
- D. Differences between traditional Inuit houses and modern Inuit houses

2. How did the Inuit people described in the lecture get wood for their houses?

- A. By pulling it out of a river
- B. By trading with other Inuit groups
- C. By trading with Europeans
- D. By traveling to areas with forests

3. What are two features of the wood house described in the lecture?(Click on 2 answers.)

- A. Sod was used to insulate it.
- B. Snow was used to keep food cold in it.
- C. It had two separate entrances.
- D. It had a hole in the roof for ventilation.

4. What did the igloo and the wood house have in common?

- A. They both had a separate room with a fireplace for cooking.
- B. They both had an entrance below the floor.
- C. They provided the same amount of warmth.
- D. They both had frames made of wood.

5. Why does the professor say this:

- A. To compare two points of view
- B. To clarify the topic of the discussion

- C. To praise the sophistication of traditional Inuit architecture
 - D. To show the relationship between two influences on Inuit architecture
6. What does the professor imply when she says this:
- A. The platforms were less comfortable to sit on than the floor.
 - B. The platforms were easy to build.
 - C. Inuit houses were warmer near the floor.
 - D. Inuit people did not have much furniture in their houses.

