

Day 1 - Friday, A	pril 19			
Times (EST)	Session	Title	Speakers	Track
5:00-5:30 PM	Opening	Welcome to the Ed3 Futures Summit	Vriti Saraf & Mike Peck	
5:30-6:30 PM	Edtalk	The Evolution of Al & the Future of Learning	Laura McBain, Satya Nitta, David Kokorowski & Vriti Saraf	Future of Learning
6:30-6:45 PM	Break & Too	ols Exploration		
6:45-7:45 PM	Mastermind	s		
	Option 1:	Sea Monsters, Video Games, & the Integration of AI as a Co-Teacher	David Levering, Terence Finnigan,	Future of
		Dynamic outdoor-based learning is fundamental in earth and life science education. With students taking in complicated natural systems information with real-time guidance from an expert instructor, field courses offer a powerful pathway to comprehensive learning. Our team, composed of academics, educators, designers and developers, has built a functioning multi-tiered learning space for a flexible synchronous/asynchronous course within the metaverse platform GatherTown incorporating an Al chatbot. The presence of the Al instructional bot allows each student to speed up their learning feedback loop, with less delay time between them wanting to ask a question and having it addressed comprehensively.	Dr. Laura Wilson & Kilian Schmelmer	Teaching
	Option 2:	Embedded Safety & the Future of Risk	Kay Vasey  Ben McDougal	Future of
		The blockchain ecosystem remains fraught with hacks, scams, and vulnerabilities. To promote the growth of the ecosystem and truly leverage the power of this new technology, the narrative and the safety of the space needs to improve. This session will cover the recent advancements of safety in the Web3 ecosystem, what educators need to know when navigating the space, and what a safe and free crypto future can look like. Participants will walk away with a clear understanding of what's needed to stay safe in the space as a user, and what companies need to do to keep their endusers safe in the long-run.		Work
	Option 3:	Schooling Generation Alpha on How to Grow & Eat Their Greens		Future of
		Dive into the future of education where learning is not just about reading and writing, but about playing, growing and nurturing the planet. Join us as we explore the innovative realm of Sky Farm Island which blends the physical with the digital and aims to inspire kids to grow and eat their greens. This presentation will showcase how the immersive world of Roblox isn't just for play but serves as a dynamic classroom teaching sustainability, food production, and healthy living. Discover how we're cultivating a generation of environmentally conscious citizens, ready to tackle the world's challenges head-on.		Learning
	Option 4:	Playforce Principles		Future of
		Ben McDougal is an author, entrepreneur, and community builder. He translates nerd to normal and understands the future of work is about finding purpose in a variety of things that feel like play to us, but look like work to others. This energizing session will focus on how innovative leaders can activate students by leveraging entrepreneurial ecosystems, emerging technologies, and the unmatched energy of accelerating others in our connected era.		Work
7:45-8:00 PM	Break & Too	ols Exploration		



8:00-9:00 PM	Learning La	abs & Networking		
	Option 1:	Student Learning & Creativity with Al	Michael Harvey	Future of
		In this session, Dr. Michael Harvey, a high school teacher and an innovative teaching leader at Marlborough Boys College in Blenheim, New Zealand, will share his insights and experiences on how artificial intelligence (Al) technologies can transform student learning and creativity. He will demonstrate how he uses Al tools such as natural language processing, computer vision, and generative models to enhance student engagement, collaboration, and expression in various subjects and projects. He will showcase some of the amazing work that his students have created using and offer some practical tips and resources for teachers and educators who want to integrate these technologies into their own classrooms. This session is suitable for anyone who is interested in the future of learning and the potential of Al to empower student learning and creativity.		Learning
	Option 2:	Metaverse Minds: Shaping the Future of Education through Al-Enhanced Learning	Dr. Hemchandran	Future of
		In this presentation, we delve into the dynamic intersection of Metaverse and Artificial Intelligence, offering a visionary perspective on how these transformative technologies are reshaping the future of education. Explore the innovative synergy between Metaverse environments and Al-enhanced learning methods, envisioning a future where immersive digital spaces seamlessly integrate with intelligent algorithms to revolutionize the educational landscape. Join us as we navigate the possibilities of "Metaverse Minds," unveiling the potential for enhanced engagement, personalized learning experiences, and the cultivation of a tech-savvy generation prepared for the challenges of tomorrow's educational frontiers.v		Learning
	Option 3:	Empowering Diversity in Web3 through Mentorship	Contessa Cooper	Future of
		In this presentation, along with my mentee, we plan to explore the dynamic role of mentorship in fostering diversity within web3 communities. Our talk will highlight the mutual benefits of mentor-mentee relationships, showcasing how they can drive innovation and inclusivity in web3. We will share insights from our own experiences, illustrating the value of diverse perspectives and the significance of mentorship in bridging the diversity gap in tech.		Communit
		This dual presentation aims to offer a comprehensive view of mentorship – from both mentor and mentee perspectives – and provide practical strategies for encouraging diversity through mentorship programs in web3.  Bringing my mentee to speak alongside me will add depth to the discussion, offering firsthand insights into how mentorship can positively shape one's journey in the web3 space.		
	Option 4:	Stop Grading Essays, Start Grading Chats: A Process-Based Learning Approach to Al Literacy	Mike Kentz	Future of
		The essay is dead! Join this hands-on session to adapt assessment techniques which guide students to use Al as a thought partner and not a ghostwriter. Building on the movement of process-based learning and assessment, participants will learn about Al prompt instruction for students, how this can be infused into project-based learning, and result in effective assessment of critical thinking via review of student chat transcripts that lead to a final writing product. Attendees will leave understanding how to embed Al literacy by reviewing multiple real-life classroom examples, with lessons that assess Al usage as well as a final writing product, and with ready-to-use rubrics, prompts, and more.		Teaching
	Option 5:	Case Study: Innovating Web3 a Toronto Public School	Rich Baxter	Future of
		Join us for a thought-provoking session on the state of education in North America. This session will explore the challenges educators face who are early innovation adopters, particularly amidst the backdrop of the pandemic. We will examine the potential of Web3 technologies as a transformation catalyst within public schools. From assessing readiness and identifying problems, to prioritizing student safety and privacy, we'll discuss the essential conditions for educational innovation. Join us as we navigate the complexities of educational change, learn how to cultivate a supportive network to overcome systemic barriers, and uplift educators.		Learning



Times (EST)	Session	Title	Speakers	Track
	Option 6:	How Learn & Earn Can Bolster Equity in Education	Amen Rahh	Future of
		In this transformative session, we delve into the heart of educational equity, examining how emerging technologies like Web3 and Al are not just reshaping the way we learn and work, but also how they can bridge the gap between diverse communities and the future of work. Our conversation will pivot around pioneering strategies that leverage blockchain, digital assets, and artificial intelligence to create a more inclusive learning environment. We'll explore real-world applications, such as the Knowlej app, that offer 'learn to earn' models, allowing students to fund their futures while gaining indispensable skills. Attendees will gain insights into the principles of creating equitable learning platforms that provide access to digital wealth and opportunities, preparing all learners for a rapidly evolving digital economy. This session is a call to action for educators, technologists, and policymakers to build a revolutionary and inclusive educational system that champions equity through innovation.		Learning
	Option 7:	Web3 for Education 101: Bridging K-12 & Post-Secondary	Dagan Bernstein, Claudine Coley, Jude	Future of
		Join us for a panel discussion where the worlds of K-12 and postsecondary/adult education converge with Web3 technology. In this session, panelists will guide you through the transformative potential of Web3 across educational landscapes.	Mood & Otis Osbourne	Learning
		The discussion will focus on how Web3 technologies are redefining learning environments in K-12 settings, exploring practical applications and the impact on early education. Additionally panelists will discuss the implications for post-secondary education and the future of work, shedding light on how Web3 prepares students and professionals for the evolving demands of the global workforce.		
		This session is designed not only for educators and administrators but also for technologists, policymakers, and anyone interested in the intersection of education and cutting-edge technology.		
	Option 8:	Workforce Development Using Virtual Worlds	Nick Wright	Future of Work
		There is a large gap in the skilled trades Workforce. People are retiring and not enough people are choosing the Trades to fill the gaps. You will learn about a tech solution called, Trade Works, which has been created using WebXR. The solution teaches, trains and inspires students to consider the skilled trades for jobs, apprenticeships, and career growth. The solution is virtual and realistic. There are many workforce development options and it can be utilized on any device, whether it is a phone, tablet, computer, or VR headset. Come explore the trades!		
	Option 9:	Al Chatbots in Education: Creating, Customizing, & Transforming Learning	Shane Snipes	Future of Teaching
		This session will take a deep dive into Al chatbots, comparing the functionalities and capabilities of OpenAl's #ChatGPT #gpts and Quora's Poe Platform. Participants will explore how to tailor Al chatbots to make them more relevant and effective in educational settings, engage in base practice prompting, and explore image generation. Participants will experience examples of how these Al chatbots have revolutionized learning experiences and professional development for teachers, enhancing engagement and efficacy. Join us for a glimpse into the future of education, where Al becomes a pivotal tool in our teaching and learning toolkit.		
	Option 10:	Speculative Literacies: Designing Accessible Educational Futures with genAl	Dogukan Ozgen	Future of
		Speculative pedagogies allow students to imagine, and create a future where they can engage in a joyful social dreaming to a world they want to live in (Garcia & Mirra, 2023) and genAl offers new opportunities for these practices. In first section of the presentation, we will have an overview of current studies. Then, we will use Al tools to create a collaborative project together.		Learning
	Option 11:	Networking		



9:00-9:15 PM	Break & Tools Exploration				
9:15-10:15 PM	Edtalks				
	Option 1:	Distributed & Democratic Learning Models: The Future of School Governance	Thomas Thomison, Joost Schouten & Matt Kramer	Future of Community	
	Option 2:	The Future of K-12 with Al	Jerry Almendarez, Joseph South, Bianca Barquin & Dr. Lorraine Perez	Future of Learning	
10:15 PM	End Day 1				



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Day 2 - Saturday,	April 20			
Times (EST)	Session	Title	Speakers	Track
9:30-10:15 AM	Edtalk	The Future of Higher Education: Al & Web3	Josh Weiss, Anand Padmanabhan & Vriti Saraf	Future of Teaching
10:15-10:30 AM	Break & Too	ols Exploration		
10:30-11:30 AM	Mastermind	ls .		
	Option 1:	The Digital Renaissance: Shaping Future Communities in Education	Brian Piper	Future of
		This presentation aims to explore how emerging technologies like Al, blockchain, virtual and augmented reality, and metaverses will reshape educational communities. It will examine the growing importance of community in education and predict how technological advancements will redefine community dynamics, growth, and functionality. Having worked in higher education marketing and communications for more than six years, Brian understands the impact that community has had in various sectors. Some communities and platforms are being integrated into the student, faculty, and staff experiences but we're just scratching the surface. The opportunities that exist within emerging technologies will supercharge our ability to create and grow these communities and allow users to form deep connections with other global audiences.		Community
	Option 2:	Bridging the Gap Between Humans & Machines	Rachelle Dene Poth	Future of Teaching
		Discover how Al-driven personalized learning platforms are tailoring education to individual student needs, enhancing engagement, and fostering deeper understanding. Explore innovative Al-powered tools and platforms that enhance personalized learning experiences, streamline clerical tasks, and provide educators with valuable insights into student performance.		
	Option 3:	Unleash Your Story: The Transformative Power of Digital Portfolios	Tisha Poncio & Rick Butterworth	Future of
		The future of resumes and CVs is changing simultaneously with emerging technologies. This session will show the progression of portfolios, why digital portfolios are a powerful storytelling medium, and give practical strategies to support educators and students to begin showcasing evidence of skills and evidence.		Work
	Option 4:	TBC	XQ screening (sponsor)	TBC
11:30-11:45 AM	Break & Too	 ols Exploration		





11:45-12:45 PM	Learning Labs & Networking					
	Option 1:	AI x PBL	Phillp Alcock	Future of		
		"The Future of Education Lies in Al-Enhanced, Project-Based Learning (AlxPBL)" is an event designed to explore and discuss the revolutionary impact of Artificial Intelligence (Al) on educational methodologies, particularly focusing on Project-Based Learning (PBL).		Teaching		
		The event will focus strategically on the integration of Artificial Intelligence (AI) in education. This deliberate implementation aims to profoundly transform and enrich the educational journey, ensuring extensive neuro diverse engagement. Attendees will gain valuable insights into AI's crucial role in customising and transforming educational practices and content. A key highlight is the introduction of personalised AI-enhanced, Project-Based Learning units (AIxPBL).				
		These units are meticulously designed not only to enhance Sustainable Development Goal-aligned problem-solving skills but also to promote a portfolio-based approach to education. This method is quickly gaining recognition as an essential component of higher and specialised education, marking a substantial shift in the way we perceive and execute educational engagement and processes.				
	Option 2:	Neurodivergency is Not aLearning Difficulties Through web3 and Al	Allen O'Donoghue	Future of		
		In this session I will discuss how web3 and AI tools can change how we view neurodivergency and as a result, build education systems and structures that will completely reframe how individuals learn and potentially change the trajectory of our planet through facilitating creative thinking and design.		Learning		
	Option 3:	Personalized Learning with Al	Bobby Zhong & Jae Kim	Future of		
		Learn how to personalize learning at scale with Al. In this session I'll be talking about how educators can safely integrate Al into learning and what we can do about the problem of cheating. My name is Bobby, I'm a second year student at UCI, and also the Founder/CTO of Educado! At Educado, we've built an Al math homework tutor that students like and educators can monitor for positive use. Students can upload a picture of a homework problem and work with a tutor step by step. School districts and teachers are able to monitor conversations and see how students interact the Al tutor. I've worked with hundreds of district officials and teachers to make Educado genuinely useful and would love to share my learnings with you!		Learning		
	Option 4:	Al for Creating Engaging Classrooms	Marcos Navas	Future of		
		Unlock the power of Artificial Intelligence (AI) to transform your classroom into a hub of creativity, critical thinking, and engagement. In this hands-on workshop, we'll take you on a journey into the world of AI, focusing on practical applications for educators. Guided by the "Hands-on Coding Guidebook to Using ChatGPT in the Classroom," we will explore how AI can revolutionize teaching and learning. Discover the potential of ChatGPT, a cutting-edge AI tool, as we dive into AI and its role in education, real-world examples of AI-driven educational tools, how to craft thought-provoking prompts for your students, encourage collaboration/critical thinking, and understand ethical considerations surrounding the responsible use of AI in education.		Teaching		
	Option 5:	Navigating the Shift: Exploring Web3 & the Future of Education in a Post-Pandemic World	Jason Hom	Future of		
		The way we conduct our professional careers was radically changed in 2020 and now is reverting back. Is that necessarily a good thing? Join us as we investigate the following questions for education as a service:  Is learning in virtual worlds even possible or effective? What are some of the tools we can utilize to facilitate learning when we want to learn it? Is there a way to turn and share your knowledge and educative style into a small side business? How does web3 facilitate a marketplace for learning content? Do NFTs or POAPs unlock incentives to learn. Can we even learn to earn? We'll analyze the components and break down the acronyms to discuss the possibilities. We've experienced how we can conducted business virtually, remotely or asynchronously. Let's take a look at how our passion for sharing learning experiences can be different in a web3 space as educational professionals.		Work		



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	Option 6:	The Power of Game Development for Learning	Anthony White	Future of Teaching
		Discover the power of free and open-source resources to instruct in game development, while simultaneously enhancing critical thinking, communication, problem-solving, and teamwork. Dive into a curated selection of tools that empower students to bring their creative visions to life and share them globally. Join our session for an engaging exploration into accessible technologies that foster innovation and collaboration.		
	Option 7:	Ethics Matter: Navigating the Social Contract of Generative Al	Katie McNamara & Laurel Aguilar-	Future of Community
		Join us for an insightful exploration of the ethical considerations surrounding Al-driven education. Discover the intricate relationship between teacher efficacy and social contract theory, as we delve into the sociotechnical implications of this dynamic field. Through engaging discussions, you will gain a deeper understanding of the responsibilities and challenges of promoting ethical practices in Al-driven education. Leave this session equipped with the knowledge and inspiration to foster a more responsible and equitable future for all.	Kirchhoff	
	Option 8:	Fireside Chat with Abena-DMS: Our School of Adaptive Learning in Preschool	Sharif Tarver, Alisia Robinson	Future of
		Join us for a riveting session focused on effective technology integration (incuding AI) for early learners who struggle. Participants will meet the team from Abena DMS, and learn how they leverage data collection practices to enhance learning outcomes, especially for students facing challenges in virtual and in-person learning environments. Discover effective strategies for simplifying the use of Social Emotional Learning (SEL), Positive Behavior Intervention and Support (PBIS), Response to Intervention (RTI), and Multi-Tiered Systems of Support (MTSS) frameworks in early childhood education classrooms. This session will emphasize best practices of stakeholder engagement, using data for social good, and creating a student centered approach. Learn how these simple strategies can empower students to achieve their full learning potential and transition smoothly into school-aged programming.	& Dr. Shawna Starling	Teaching
	Option 9:	Simple Strategies for Fostering Student Al Literacy in Your Classroom	Merissa Sadler-Holder	Future of Teaching
		Explore how to set up Al-integrated classrooms for student Al literacy within your current curriculum. Gain insights and step-by-step instructions for creating future-ready classrooms. Receive two free templates: one for establishing Al Classroom Norms and another, The Al Flexible Toolbox, for practical projects, assignments, and assessments supporting student Al literacy. Come with questions and leave with resources ready for immediate use!		
	Option 10:	Decentralizing Learning, Workability & Community	Murewa Olubela, Serena Deutch,	Future of Teaching
		This panel examines the role of community and technology in shaping new workability and learning models. It delves into how Web3 can be used to decentralize learning, catalyzing new education approaches that keep the learner at the center. And more importantly, how web3 can decentralize decision-making in funding (DeFi). Through practical examples, we will explore how Web3 and AI technologies can support our capacity for purpose and enhance our ability to achieve them, whether in regards to funding, teaching and learning.	Karema Akilah & Jeana Buckner	
	Option 11:	Networking		•
12:45-1:00 PM	Break & Too	ols Exploration		
1:00-2:00 PM	Edtalk	The Future of k12: Student Self-Soverignty & Track to Career Readiness	David Miyashiro, Tony Wagner, Alex Nicholas & Vriti Saraf	Future of Work
2:00 PM	End Day 2		·	•



Day 3 - Sunday, A	April 21					
Times (EST)	Session	Title	Speakers	Track		
9:30-10:15 AM	Edtalk	The Transformation of Edtech with Al	Alex Sarlin, Sabba Quidwai, Nate McClennen & Mike Peck	Future of Teaching		
10:15-10:30 AM	Break & Too	ls Exploration				
10:30-11:30 AM	Al Hackathon & Unconference Scott Meyer					
11:30-11:45 AM	Break & Too	Break & Tools Exploration				
11:45-12:45 PM	Al Hackathon & Unconference Scott Meyer		Scott Meyer			
12:45-1:00 PM	Break & Tools Exploration					
1:00-2:00 PM	Edtalk	How Web3 is Continuing to Change the World of Learning, Earning, and Community	Swan Sit, Darin Carter & Mike Peck	Future of Community		
2:00 PM	Summit End					



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