# SMART INDIA HACKATHON 2025



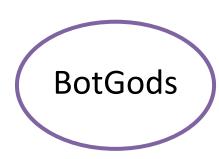
## TITLE PAGE

Problem Statement ID – SIH25101



- Problem Statement Title- Remote classroom for rural colleges
- Theme- Smart Education
- PS Category- Software
- Team ID-
- Team Name BotGods







# GyanDhara



#### **Proposed Solution:**

- Develop a comprehensive digital platform with three user logins: student, parent and teacher, focusing on improving rural education through technology.
- The project utilizes a smart whiteboard integrated with advanced compression techniques to deliver high-quality educational content efficiently, enriched with integrated AI doubt assistant.

### **Data Analytics and Resource Management:**

- Performance Analytics: Integration of a comprehensive data tracking system linking past academic records with current performance, identifies trends, and helps customise learning strategies.
- Infrastructure Optimisation: Digital inventory for resource allocation, minimising wastage and promoting resource sharing across schools.
- AI for Planning: Data-driven infrastructure planning and resource management, improving efficiency.

#### **How it Addresses the Problem:**

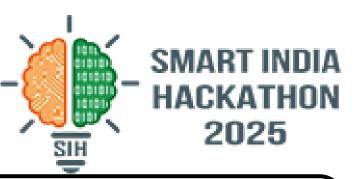
- Student Portal: Provides access to tailored personalised educational content, interactive lessons, and doubt-solving sections, along with student community enhancing learning in low-resource environments with low internet.
- Teacher Portal: Offers professional development resources and collaborative tools, improving teaching quality in rural areas. Include mandatory teacher training.
- Parent Portal: Connects parents and students with a unique code, offering guidance on supporting children's education and skill development at home.
- The project employs a **three-level compression system** using the **Pako library**, optimizing data size at multiple stages to ensure efficient transmission and seamless access to educational content in **low-bandwidth areas**.

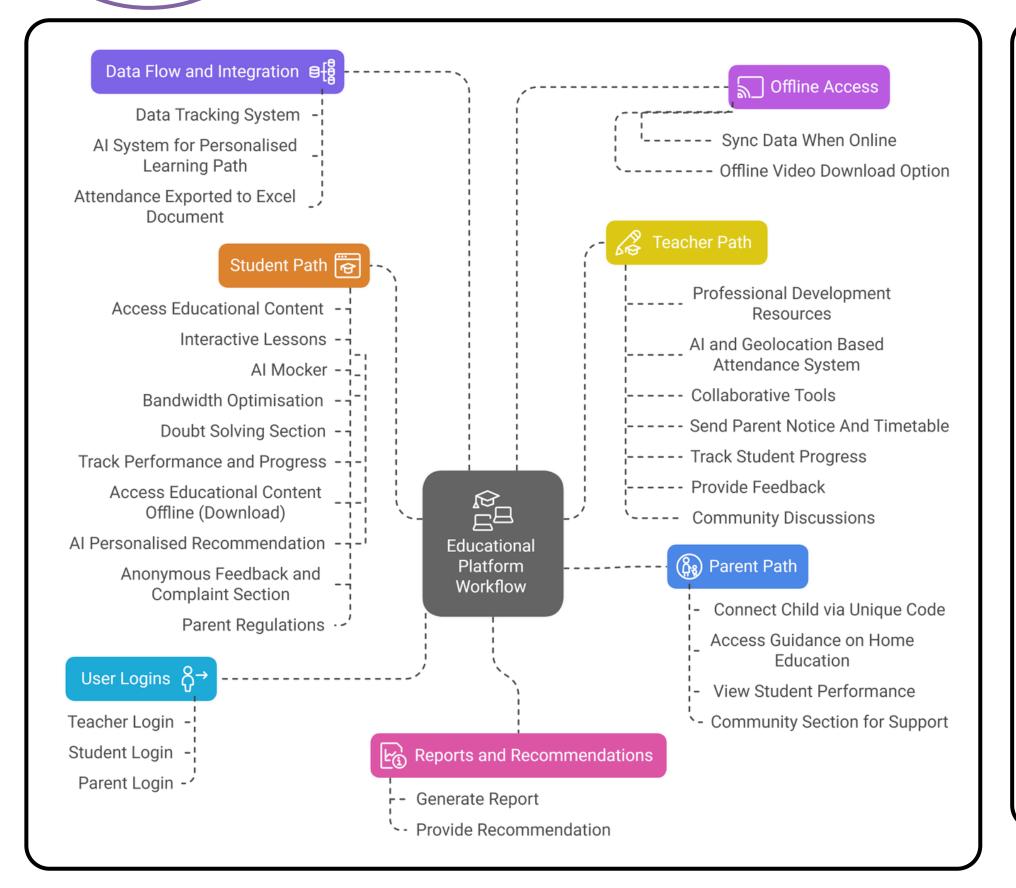
### **Innovation and Uniqueness:**

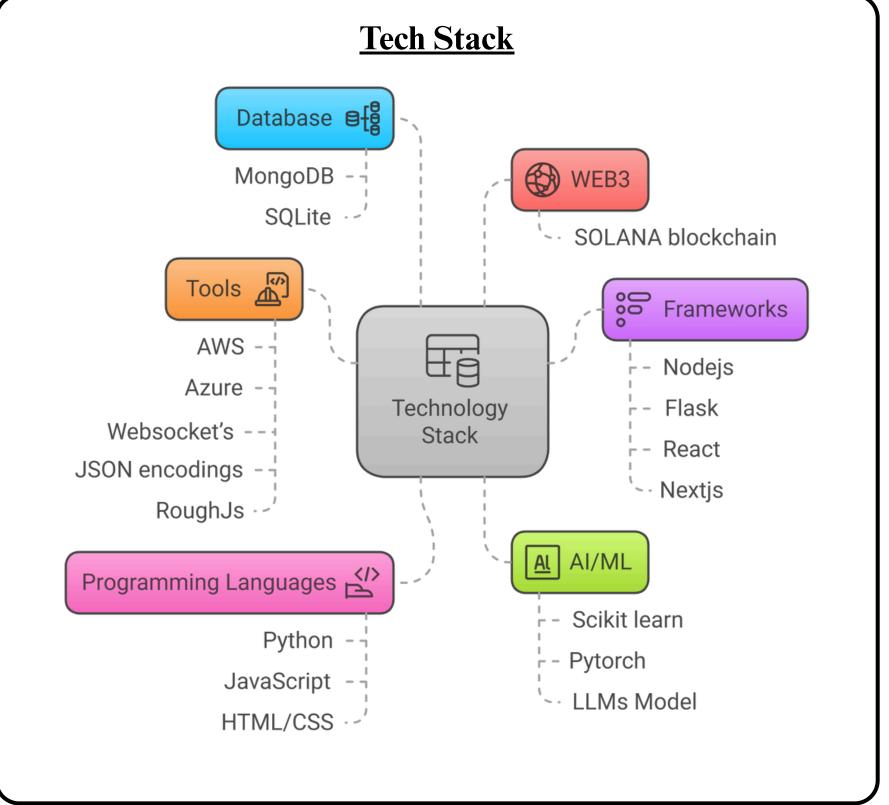
- AI-driven personalised learning experiences tailored to individual needs.
- AI-integrated attendance system for students.
- Solving doubt by AI ChatBot.
- Local language support for whole website (captions in local rural language)
- Offline first approach with small, downloadable lecture files ensures learning continuity.
- Anonymous Feedback/Complaint system for students.
- Implemented Geolocation Teacher Attendence System for teacher accountability

BotGods

## TECHNICAL APPROACH









## FEASIBILITY AND VIABILITY



#### **Challenges Faced**

#### Connectivity Issues

Affecting access to online resources



Resistance to adopt new technology

#### **Digital Literacy** Gaps

Limited technical knowhow about website



Difficulty in understanding languages

Language

**Barriers** 

#### **Data Security** Concerns

Hesitation to share information online



### Feasability of project

#### **Economic Feasibility**

Cost-effective, scalable solution with no infrastructure investment.



### **Technical Feasibility**

Optimized for lowbandwidth, resourceconstrained environments. Work on existing network



### **Social Feasibility**

Builds trust through local languages, transparency in teacher attendence system



### **Overcoming Educational Challenges**

#### **Low Bandwidth Optimization**

Ensures consistent access in rural areas with unstable internet.



### **Al Mock Interview Simulator**

Builds confidence and prepares students for opportunities.



Increases accessibility with local language interfaces.



Protects user data with encryption and Web3 technologies.





#### **Community Trust Building**

Fosters engagement through transparency and feedback.



#### **Guided Chatbot Support**

Enhances user experience with instant assistance.



#### Geolocation **Attendance**

Ensures authenticity and accountability in attendance.





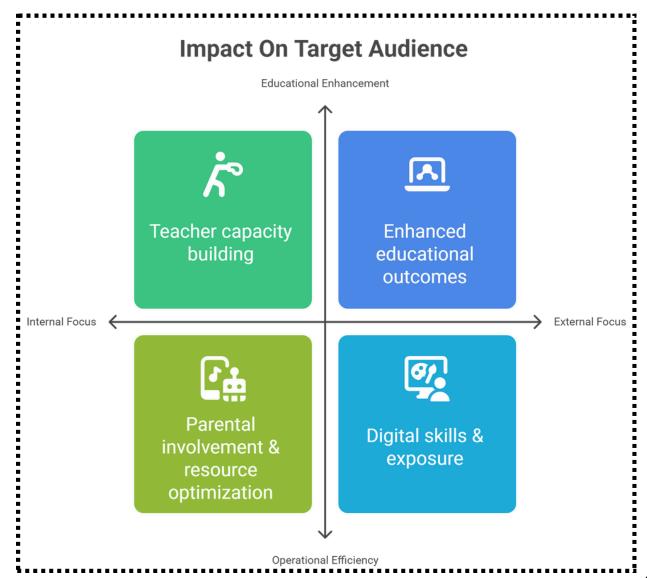


## IMPACT AND BENEFITS



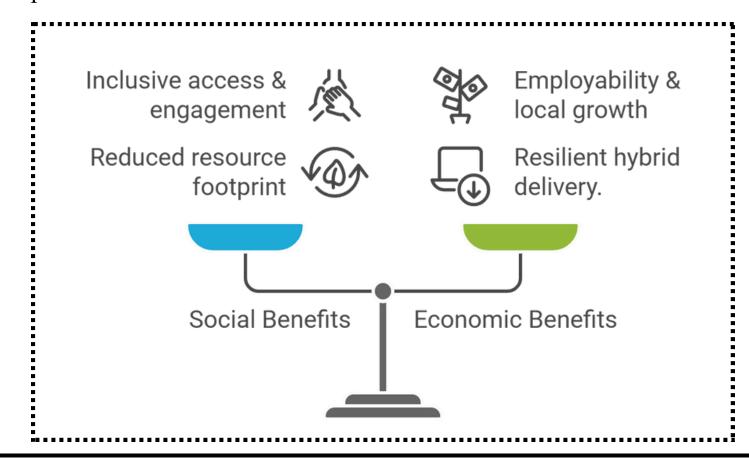
### **Potential Impact on the Target Audience**

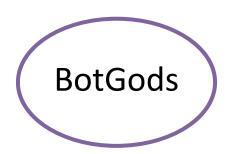
- Enhanced educational outcomes Access to tailored content and learning analytics improves performance for rural students.
- **Digital skills & exposure** Students gain familiarity with modern tools and technologies, preparing them for **future opportunities.**
- Teacher capacity building Teacher professional development and data-driven insights elevate teaching quality.
- Parental involvement & resource optimization Better parent—teacher links foster a supportive home environment; centralized educational resources for Rajasthan make delivery efficient and economical.



### **Benefits of the Solution:**

- Social: Bridges the urban—rural gap by widening access to quality learning and strengthening parent—teacher engagement, improving community support for students.
- Economic: Enhances students' employability and skill readiness, driving better job prospects and sustained local economic growth.
- Environmental: Reduces paper consumption and related waste by delivering digital resources and recordings instead of printed materials.
- **Technological**: Hybrid delivery (live sessions + offline downloads) ensures uninterrupted learning in **low-connectivity areas** and supports long-term adoption.





## RESEARCH AND REFERENCES



### **Condition of Rural Education in India:**

• ASER Report 2022

Highlights low literacy and numeracy skills in rural India. https://www.pratham.org/programs/education/aser/

### **Technology in Rural Education:**

• UNESCO Report on ICT

Explores ICT's role in improving education in rural areas with mobile learning solutions.

https://unesdoc.unesco.org/ark:/48223/pf0000373479

• World Economic Forum: Digital Learning

Shows how digital initiatives are transforming education in rural areas in India.

https://www.weforum.org/stories/2021/01/think-education-isa-matter- for-governments-alone-think-again/

### **Pilot Projects and Case Studies:**

• EkStep Foundation - Open learning platforms for rural schools with interactive content and teacher training. https://ekstep.org/

### **Benefits of Educational Technology:**

- **Brookings Report** Highlights how e-learning enhances education in low-resource settings. https://www.brookings.edu/articles/realizing-the-promisehow-can-education-technology-improve-learning-for-all/
- J-PAL Study Evidence of low-cost digital tools improving literacy and numeracy in rural India. https://www.povertyactionlab.org/sites/default/files/2019.11.07-JPAL-Mindspark-BWEducation.pdf