

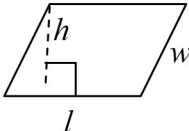
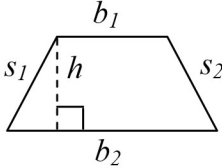
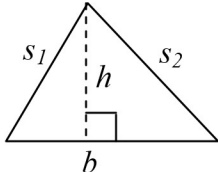
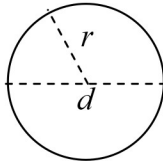
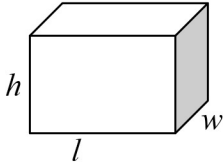
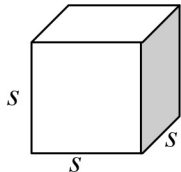
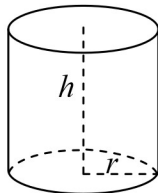
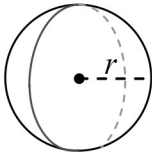
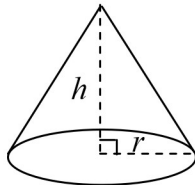
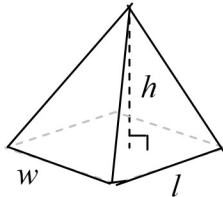
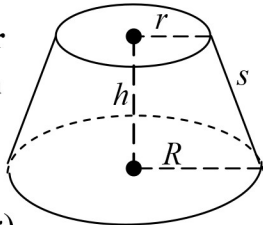
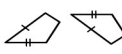

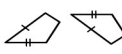

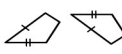



# Geometry Formulas Sheet

<div>Square</div> <div></div> <div><math>A = s^2</math><math>P = 4s</math></div>	<div>Rectangle</div> <div></div> <div><math>A = lw</math><math>P = 2l + 2w</math></div>	<div>Parallelogram</div> <div></div> <div><math>A = lh</math><math>P = 2l + 2w</math></div>																																
<div>Trapezoid</div> <div></div> <div><math>A = \frac{1}{2}h(b_1 + b_2)</math><math>P = s_1 + s_2 + b_1 + b_2</math></div>	<div>Triangle</div> <div></div> <div><math>A = \frac{1}{2}bh</math><math>P = s_1 + s_2 + b</math></div>	<div>Circle</div> <div></div> <div><math>A = \pi * r^2</math><math>C = 2\pi * r</math> or <math>C = \pi * d</math></div>																																
<div>Rectangular Solid</div> <div></div> <div><math>V = lwh</math><math>S = 2lh + 2wh + 2wl</math></div>	<div>Cube</div> <div></div> <div><math>V = s^3</math><math>S = 6s^2</math></div>	<div>Right Circular Cylinder</div> <div></div> <div><math>V = \pi * r^2 h</math><math>S = 2\pi * rh + 2\pi * r^2</math></div>																																
<div>Sphere</div> <div></div> <div><math>V = \frac{4}{3}\pi * r^3</math><math>S = 4\pi * r^2</math></div>	<div>Right Circular Cone</div> <div></div> <div><math>V = \frac{1}{3}\pi * r^2 h</math><math>S = \pi * r\sqrt{r^2 + h^2}</math></div>	<div>Square or Rectangular Pyramid</div> <div></div> <div><math>V = \frac{1}{3}lwh</math></div>																																
<div>Right Circular Cone Frustum</div> <div></div> <div><math>S = \pi * s(R + r)</math><math>V = \frac{\pi(r^2 + rR + R^2)h}{3}</math></div>	<div>Geometric Symbols</div> <div><table><tr><td><math>\angle A</math></td><td>angle A</td><td><math>\overrightarrow{AB}</math></td><td>vector AB</td></tr><tr><td><math>m \angle A</math></td><td>measure of angle A</td><td><math>\perp</math></td><td>right angle</td></tr><tr><td><math>\overline{AB}</math></td><td>line segment AB</td><td><math>AB \parallel CD</math></td><td>Line AB is parallel to line CD.</td></tr><tr><td><math>AB</math></td><td>measure of line</td><td><math>AB \perp CD</math></td><td>Line AB is perpendicular to line CD.</td></tr><tr><td><math>\overleftrightarrow{AB}</math></td><td>segment AB line AB</td><td><math>\angle A \cong \angle B</math></td><td>Angle A is congruent to angle B.</td></tr><tr><td><math>\triangle ABC</math></td><td>triangle ABC</td><td><math>\triangle A \sim \triangle B</math></td><td>Triangle A is similar to triangle B.</td></tr><tr><td><math>\square ABCD</math></td><td>rectangle ABCD</td><td></td><td>Similarly marked segments are congruent.</td></tr><tr><td><math>\parallel ABCD</math></td><td>parallelogram ABCD</td><td></td><td>Similarly marked angles are congruent.</td></tr></table></div>		$\angle A$	angle A	$\overrightarrow{AB}$	vector AB	$m \angle A$	measure of angle A	$\perp$	right angle	$\overline{AB}$	line segment AB	$AB \parallel CD$	Line AB is parallel to line CD.	$AB$	measure of line	$AB \perp CD$	Line AB is perpendicular to line CD.	$\overleftrightarrow{AB}$	segment AB line AB	$\angle A \cong \angle B$	Angle A is congruent to angle B.	$\triangle ABC$	triangle ABC	$\triangle A \sim \triangle B$	Triangle A is similar to triangle B.	$\square ABCD$	rectangle ABCD		Similarly marked segments are congruent.	$\parallel ABCD$	parallelogram ABCD		Similarly marked angles are congruent.
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