

## CHRISTOPHER HU

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Department of Education Leadership, Foundations and Policy  
School of Education and Human Development  
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### EDUCATION

- 2025 Ph.D., Education—Social Foundations, University of Virginia (*expected*)
- Dissertation:* The New Gold Mountain: Education, Ethnicity, and Privilege in the New Jersey Chinese Ethnoburb. *Chair:* Diane M. Hoffman
- 2020 M.Ed., Educational Psychology—Social Foundations, University of Virginia
- 2015 B.S., Biochemistry (minor in Education), Washington and Lee University

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### SCHOLARSHIP

#### ***REFEREED JOURNAL ARTICLES***

- Chang-Bacon, C. K., **Hu, C.**, Vargas, I., & Montalvo, L. A. (2024). Language Ideologies and Access in a Multilingual Tutoring Program. *International Multilingual Research Journal*. Advanced Online Publication. <https://doi.org/10.1080/19313152.2024.2315895>
- Hu, C.** (in press). Examining Parental Perspectives on Standardized Testing, Selection, and Meritocracy: An Exploratory Study of Highly Selective Public Magnet Schools. *Critical Questions in Education*, 15(3). [accepted & forthcoming]
- Hu, C.** (2023). Asian American Racialization in America's Top-Ranked Public High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner. *Race Ethnicity and Education*, Advanced Online Publication. <https://doi.org/10.1080/13613324.2023.2279298>
- Hu, C.** (2023). The Purposes and Pedagogies of Social Foundations in Teacher Education. *Educational Studies*, 59(5-6), 541-554. <https://doi.org/10.1080/00131946.2023.2271587>

#### ***BOOK CHAPTERS***

**Hu, C.** (in press). Complicating the Majority-Minority Paradigm: Race, Class, and Intersectionality in the U.S. In K. L. McFaden & S. C. Hardee (Eds.), *Privilege in America* (pp. XX-XX). ABC-CLIO.

### ***MANUSCRIPTS UNDER REVIEW OR REVISION***

**Hu, C.,** & Hoffman, D. M. (in revision). Poverty and the Brain: A Systematic Review and A Cultural Critique of Educational Neuroscience.

**Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (in revision). Repertoires of Everyday Resistance: Local Youth in a University-Based Equity Intervention Program.

### ***MANUSCRIPTS IN PREPARATION***

**Hu, C.** (in preparation). Color-Evasive Tactics: Perpetuating Individualist Explanations for Racial Inequality in Education.

**Hu, C.** (in preparation). The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth.

**Hu, C.** (in preparation). Problematizing Partnership: Equity in Education as Substitutionary Reparation in the Neoliberal University.

**Hu, C.** (in preparation). The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation.

**Hu, C.** (in preparation). Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands.

### ***REFEREED CONFERENCE PRESENTATIONS***

**Hu, C.** (2024, April). *Asian American Racialization in Elite High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

**Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (2024, April). *Analogizing and Resisting: Examining Youth Perspectives of Transformational Institutional Claims in a University-Community Equity Intervention* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, April). *Interrogating Hierarchies of Language: Language Ideologies and Access in a Bilingual Tutoring Program* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

**Hu, C.** (2024, March). *Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands* [Roundtable presentation]. College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign. Presented virtually.

- Hu, C.** (2023, November). *The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation*. [Poster presentation]. American Anthropological Association (AAA) & the Canadian Anthropology Society Annual Meeting (CASCA), Toronto, Canada. Presented virtually.
- Hu, C.** (2023, November). *Identity Work and Resistance in a University-Based Youth Equity Intervention Program* [Talk]. American Anthropological Association (AAA) & the Canadian Anthropology Society (CASCA) Annual Meeting, Toronto, Canada. Presented virtually.
- Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (2023, November). *Local Youth Against the University: Examining the Transformation of Institutional Claims and Student Experiences*. [Paper presentation]. American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, November). *Identity Negotiation and Playful Resistance in a University-Based Youth Equity Intervention Program* [Paper presentation]. American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, October). *Local Youth, Social Justice, and the University: Examining Discrepancies Between Institutional Claims and Student Experiences through Ethnographic Methods* [Paper presentation]. Conference on Anthropology & Education at Teachers College, Columbia University, New York, NY.
- Hu, C.** (2023, April). *What Some Parents Want: Objective Testing and Segregation by Ability* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Hu, C.** (2023, March). *"I am Hispanic": Claims of Identity and Categorical Boundary Negotiation in a BIPOC-serving Community Program* [Paper presentation]. Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *Deweyan Philosophy as a Foundation for Educational Theory* [Paper presentation]. Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education* [Roundtable presentation]. John Dewey Society (JDS) Annual Meeting in conjunction with the Philosophy of Education Society, Chicago, IL.

## **REPORTS**

- Claibourn, M., **Hu, C.,** Mitchell, E., Muralidharan, A., & Schoonover, N. (2024, February). *Local School Demographics | Charlottesville Equity Atlas*. UVA Democracy Initiative Center for the Redress of Inequity through Community-Engaged Scholarship.  
<https://virginiaequitycenter.github.io/cville-equity-atlas/reports/school-composition/>

## **GRANT FUNDING**

*EXTERNAL (SUBMITTED)*

- 2024 – 2025 **Hu, C.** (PI). *Asian Americans in the “Good” Schools of White Suburbia: The Making of Ethnicity and Class Privilege in the New Jersey Chinese Ethnoburb*.  
 NAEd/Spencer Dissertation Fellowship Program (\$27,500)  
 AERA Minority Dissertation Fellowship Program for Education Research (\$25,000)  
 Chiang Ching-Kuo Foundation for International Scholarly Exchange Doctoral Fellowship (\$20,000)  
 George E. Pozzetta Dissertation Award, The Immigration and Ethnic History Society (\$1,000)

*INTERNAL (FUNDED)*

- 2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*.  
 Dissertation Innovative, Developmental, Exploratory Award (IDEA). University of Virginia School of Education and Human Development Dean’s Research and Development Fund (\$1,000).

*GRANTS (UNFUNDED)*

- 2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*.  
 Wenner-Gren Foundation Dissertation Fieldwork Grant (\$25,000; stage two finalist)  
 NSF Cultural Anthropology Doctoral Dissertation Research Grant (\$25,000)  
 Russell Sage Foundation Dissertation Research Grant (\$10,000)  
 Mellon/ACLS Dissertation Innovation Fellowship (\$50,000)  
 Raven Society Research Fellowship, University of Virginia (\$2,500)

**RESEARCH ASSISTANTSHIPS**

- 2022 – Present Starr Hill Pathways Program, The University of Virginia Karsh Institute for the Redress of Democracy Inequity through Community-Engaged Scholarship (The Equity Center). PI: Ben Allen (University of Virginia). Funded by the W.T. Grant Foundation & Doris Duke Foundation.
- 2022 – Present Language and Equity in Multicultural Contexts, Department of Curriculum, Instruction and Special Education, University of Virginia School of Education and Human Development. Advisor: Chris K. Chang-Bacon.
- 2021 – 2022 Democracy and Education, University of Virginia School of Education and Human Development and the Democracy Initiative. PI: Rachel L. Wahl (University of Virginia). Funded by the Karsh Institute of Democracy.

**TEACHING EXPERIENCE**

**UNIVERSITY**

- 2023      **Instructor of Record**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.  
*Course:*  
 —Anthropology of Education (Undergraduate): Spring 2023
- 2021 - 2023      **Graduate Teaching Assistant**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.  
*Courses:*  
 —Anthropology of Education (Graduate): Fall 2021 – 2023, Spring 2022  
 —Education in Multicultural Societies (Graduate): Fall 2022 – 2023  
 —Globalization, Childhood, and Culture (Graduate): Spring 2023

**K-12**

- 2018 – 2021      **Chemistry Teacher & Faculty Advisor** for the Minority Student Union  
 Spotswood High School, Rockingham County Public Schools (Harrisonburg, VA).
- 2015 – 2017      **Chemistry Teacher & Varsity Boy's Tennis Head Coach**  
 Rockbridge County High School, Rockbridge County Public Schools (Lexington, VA).

**HONORS & AWARDS**

- 2023 – 2024      Dissertation Innovative, Developmental, Exploratory Award, University of Virginia  
 2023 (March)      Jennings L. Wagoner, Jr., Scholarship, University of Virginia  
 2023 (March)      John Dewey Society Meeting Graduate Student Scholarship
- 2022 (June)      Spotswood High School Class of 2022 Graduation Speaker  
 2021 (May)      Spotswood High School Student Choice Teacher of the Year  
 2020 (May)      Rockingham Educational Foundation, Inc., Teacher of the Year  
 2019 (May)      Spotswood High School Student Choice Teacher of the Year  
 2018 (Oct.)      Rockingham County School Board Inspire Award  
 2018 (June)      Rockbridge County High School Teacher Inspiration Award  
 2017 (June)      Rockbridge County High School Teacher Inspiration Award
- 2015      Washington and Lee University Class Valedictorian  
 2015      ODAC Harry G. "Doc" Jopson Scholar-Athlete Award  
 2015      William D. McHenry Scholar-Athlete Award  
 2015      Phi Beta Kappa  
 2013      James Lewis Howe Award in Biochemistry  
 2013      James Keith Shillington Scholarship for Organic Chemistry  
 2012      CRC Press First-Year Chemistry Achievement Award  
 2011 - 2015      Washington and Lee University Johnson Scholar

## PROFESSIONAL SERVICE

### *SERVICE TO THE UNIVERSITY OF VIRGINIA*

2023 – 2024    Proposals & Reviews Committee, Hunter Student Research Conference  
 2022 – 2023    Proposal Reviewer & Technical Support, Hunter Student Research Conference

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## PROFESSIONAL MEMBERSHIPS

2023 – Present      American Educational Research Association (AERA)  
                              —Division G Social Contexts of Education  
 2023 – Present      American Educational Studies Association (AESA)  
 2023 – Present      American Anthropological Association (AAA)  
                              —Council on Anthropology and Education

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## TRAINING & DEVELOPMENT

2023 (Spring)      PhD Plus Data Literacy in R (Data Science Essentials), University of Virginia  
 2023 (Fall)        PhD Plus Future Faculty Series, University of Virginia  
 2022 – Present    Tomorrow's Professor Today, UVA Center for Teaching Excellence  
 2015 – Present    Virginia Postgraduate Teaching License (Chemistry)