

CHRISTOPHER HU

Ph.D. Candidate, Education—Social Foundations
Department of Education Leadership, Foundations and Policy
School of Education and Human Development
University of Virginia

ch7dm@virginia.edu
(201) 249-9658
<https://mrchristopherhu.github.io/profile/>

EDUCATION

- 2025 Ph.D., Education—Social Foundations, University of Virginia (*expected*)
Dissertation: The New Gold Mountain: Education, Ethnicity, and Privilege in the New Jersey Chinese Ethnoburb. *Chair:* Diane M. Hoffman
- 2020 M.Ed., Educational Psychology—Social Foundations, University of Virginia
- 2015 B.S., Biochemistry (minor in Education), Washington and Lee University

SCHOLARSHIP

REFEREED JOURNAL ARTICLES

- Chang-Bacon, C. K., **Hu, C.**, Vargas, I., & Montalvo, L. A. (2024). Language Ideologies and Access in a Multilingual Tutoring Program. *International Multilingual Research Journal*. Advanced Online Publication. <https://doi.org/10.1080/19313152.2024.2315895>
- Hu, C.** (2024). Examining Parental Perspectives on Standardized Testing, Selection, and Meritocracy: An Exploratory Study of Highly Selective Public Magnet Schools. *Critical Questions in Education*, 15(3). [accepted & forthcoming]
- Hu, C.** (2023). Asian American Racialization in America's Top-Ranked Public High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner. *Race Ethnicity and Education*, Advanced Online Publication. <https://doi.org/10.1080/13613324.2023.2279298>
- Hu, C.** (2023). The Purposes and Pedagogies of Social Foundations in Teacher Education. *Educational Studies*, 59(5-6), 541-554. <https://doi.org/10.1080/00131946.2023.2271587>

BOOK CHAPTERS

Hu, C. (in press). Complicating the Majority-Minority Paradigm: Race, Class, and Intersectionality in the U.S. In K. L. McFaden & S. C. Hardee (Eds.), *Privilege in America* (pp. XX-XX). ABC-CLIO.

MANUSCRIPTS UNDER REVIEW OR REVISION

Hu, C., & Hoffman, D. M. (in revision). Poverty and the Brain: A Systematic Review and A Cultural Critique of Educational Neuroscience.

Hu, C., Schoonover, N. R., & Chang-Bacon, C. K. (in revision). Repertoires of Everyday Resistance: Local Youth in a University-Based Equity Intervention Program.

MANUSCRIPTS IN PREPARATION

Hu, C. (in preparation). Color-Evasive Tactics in Parental Discourse: Perpetuating Individualist Explanations for Racial Inequality in Education.

Hu, C. (in preparation). The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth.

Hu, C. (in preparation). Problematizing Partnership: Equity in Education as Substitutionary Reparation in the Neoliberal University.

Hu, C. (in preparation). The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation.

Hu, C. (in preparation). Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands.

REFEREED CONFERENCE PRESENTATIONS

Hu, C. (2024, April). *Asian American Racialization in Elite High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Hu, C., Schoonover, N. R., & Chang-Bacon, C. K. (2024, April). *Analogizing and Resisting: Examining Youth Perspectives of Transformational Institutional Claims in a University-Community Equity Intervention* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, April). *Interrogating Hierarchies of Language: Language Ideologies and Access in a Bilingual Tutoring Program* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Hu, C. (2024, March). *Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands* [Roundtable presentation]. College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign. Presented virtually.

- Hu, C.** (2023, November). *The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation*. [Poster presentation]. American Anthropological Association (AAA) & the Canadian Anthropology Society Annual Meeting (CASCA), Toronto, Canada. Presented virtually.
- Hu, C.** (2023, November). *Identity Work and Resistance in a University-Based Youth Equity Intervention Program* [Talk]. American Anthropological Association (AAA) & the Canadian Anthropology Society (CASCA) Annual Meeting, Toronto, Canada. Presented virtually.
- Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (2023, November). *Local Youth Against the University: Examining the Transformation of Institutional Claims and Student Experiences*. [Paper presentation]. American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, November). *Identity Negotiation and Playful Resistance in a University-Based Youth Equity Intervention Program* [Paper presentation]. American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, October). *Local Youth, Social Justice, and the University: Examining Discrepancies Between Institutional Claims and Student Experiences through Ethnographic Methods* [Paper presentation]. Conference on Anthropology & Education at Teachers College, Columbia University, New York, NY.
- Hu, C.** (2023, April). *What Some Parents Want: Objective Testing and Segregation by Ability* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Hu, C.** (2023, March). *"I am Hispanic": Claims of Identity and Categorical Boundary Negotiation in a BIPOC-serving Community Program* [Paper presentation]. Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *Deweyan Philosophy as a Foundation for Educational Theory* [Paper presentation]. Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education* [Roundtable presentation]. John Dewey Society (JDS) Annual Meeting in conjunction with the Philosophy of Education Society, Chicago, IL.

REPORTS

- Claibourn, M., **Hu, C.,** Mitchell, E., Muralidharan, A., & Schoonover, N. (2024, February). *Local School Demographics | Charlottesville Equity Atlas*. UVA Democracy Initiative Center for the Redress of Inequity through Community-Engaged Scholarship.
<https://virginiaequitycenter.github.io/cville-equity-atlas/reports/school-composition/>

GRANT FUNDING

EXTERNAL (SUBMITTED)

- 2024 – 2025 **Hu, C.** (PI). *Asian Americans in the “Good” Schools of White Suburbia: The Making of Ethnicity and Class Privilege in the New Jersey Chinese Ethnoburb*.
 NAEd/Spencer Dissertation Fellowship Program (\$27,500)
 AERA Minority Dissertation Fellowship Program for Education Research (\$25,000)
 Chiang Ching-Kuo Foundation for International Scholarly Exchange Doctoral Fellowship (\$20,000)
 George E. Pozzetta Dissertation Award, The Immigration and Ethnic History Society (\$1,000)

INTERNAL (FUNDED)

- 2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*.
 Dissertation Innovative, Developmental, Exploratory Award (IDEA). University of Virginia School of Education and Human Development Dean’s Research and Development Fund (\$1,000).

GRANTS (UNFUNDED)

- 2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*.
 Wenner-Gren Foundation Dissertation Fieldwork Grant (\$25,000; stage two finalist)
 NSF Cultural Anthropology Doctoral Dissertation Research Grant (\$25,000)
 Russell Sage Foundation Dissertation Research Grant (\$10,000)
 Mellon/ACLS Dissertation Innovation Fellowship (\$50,000)
 Raven Society Research Fellowship, University of Virginia (\$2,500)

RESEARCH ASSISTANTSHIPS

- 2022 – — Starr Hill Pathways Program, The University of Virginia Karsh Institute for the Redress of Democracy Inequity through Community-Engaged Scholarship (The Equity Center). PI: Ben Allen (University of Virginia). Funded by the W.T. Grant Foundation & Doris Duke Foundation.
- 2022 – — Language and Equity in Multicultural Contexts, Department of Curriculum, Instruction and Special Education, University of Virginia School of Education and Human Development. Advisor: Chris K. Chang-Bacon.
- 2021 – 2022 Democracy and Education, University of Virginia School of Education and Human Development and the Democracy Initiative. PI: Rachel L. Wahl (University of Virginia). Funded by the Karsh Institute of Democracy.

TEACHING EXPERIENCE

UNIVERSITY

- 2023 **Instructor of Record**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.
Course:
 Anthropology of Education (Undergraduate): Spring 2023
- 2021 - 2023 **Graduate Teaching Assistant**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.
Courses:
 Anthropology of Education (Graduate): Fall 2021, Spring 2022, Fall 2022 & 2023
 Education in Multicultural Societies (Graduate): Fall 2022 & 2023
 Globalization, Childhood, and Culture (Graduate): Spring 2023

K-12

- 2018 – 2021 **Chemistry Teacher & Faculty Advisor** for the Minority Student Union
 Spotswood High School, Rockingham County Public Schools (Harrisonburg, VA).
- 2015 – 2017 **Chemistry Teacher & Varsity Boy's Tennis Head Coach**
 Rockbridge County High School, Rockbridge County Public Schools (Lexington, VA).

HONORS & AWARDS*UNIVERSITY OF VIRGINIA*

- 2023 – 2024 Dissertation Innovative, Developmental, Exploratory Award, School of Education & Human Development, University of Virginia
- 2023 (Mar.) Jennings L. Wagoner, Jr., Scholarship, School of Education & Human Development, University of Virginia
- 2023 (Jan.) John Dewey Society Meeting Graduate Student Scholarship

K-12 TEACHING

- 2021 (May) Spotswood High School Student Choice Teacher of the Year
- 2020 (May) Rockingham Educational Foundation, Inc., Teacher of the Year
- 2019 (May) Spotswood High School Student Choice Teacher of the Year
- 2018 (Oct.) Rockingham County School Board Inspire Award
- 2018 (June) Rockbridge County High School Teacher Inspiration Award
- 2017 (June) Rockbridge County High School Teacher Inspiration Award

WASHINGTON AND LEE UNIVERSITY (W&L)

- 2015 Class Valedictorian, Washington and Lee University
- 2015 Harry G. "Doc" Jopson Scholar-Athlete Award, Old Dominion Athletic Conference

- 2015 William D. McHenry Scholar-Athlete Award, W&L Athletics
2015 Inductee, Phi Beta Kappa
2013 James Lewis Howe Award in Biochemistry, W&L Chemistry
2013 James Keith Shillington Scholarship for Organic Chemistry, W&L Chemistry
2012 CRC Press First-Year Chemistry Achievement Award, W&L Chemistry
2011 – 2015 Johnson Scholar, Washington and Lee University
-

PROFESSIONAL SERVICE

UNIVERSITY OF VIRGINIA

- 2023 – 2024 Proposals & Reviews Committee, Hunter Student Research Conference
2022 – 2023 Proposal Reviewer & Technical Support, Hunter Student Research Conference
-

PROFESSIONAL MEMBERSHIPS

- 2023 – — American Educational Research Association (AERA)
—Division G Social Contexts of Education
2023 – — American Educational Studies Association (AESA)
2023 – — American Anthropological Association (AAA)
—Council on Anthropology and Education
-

TRAINING & DEVELOPMENT

- 2023 (Spring) PhD Plus Data Literacy in R (Data Science Essentials), University of Virginia
2023 (Fall) PhD Plus Future Faculty Series, University of Virginia
2022 – — Tomorrow's Professor Today, UVA Center for Teaching Excellence
2015 – — Virginia Postgraduate Teaching License (Chemistry)