

CHRISTOPHER HU

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EDUCATION

- 2025 Ph.D., Education—Social Foundations, University of Virginia
Dissertation: The New Gold Mountain: Education, Ethnicity, and Privilege in the New Jersey Chinese Ethnoburb. *Chair:* Diane M. Hoffman
- 2020 M.Ed., Educational Psychology—Social Foundations, University of Virginia
- 2015 B.S., Biochemistry (minor in Education), Washington and Lee University

SCHOLARSHIP

REFEREED JOURNAL ARTICLES

- Chang-Bacon, C. K., **Hu, C.**, Vargas, I., & Montalvo, L. A. (2024). Language Ideologies and Access in a Multilingual Tutoring Program. *International Multilingual Research Journal*. Advanced Online Publication. <https://doi.org/10.1080/19313152.2024.2315895>
- Hu, C.** (in press). Examining Parental Perspectives on Standardized Testing, Selection, and Meritocracy: An Exploratory Study of Highly Selective Public Magnet Schools. *Critical Questions in Education*, 15(3).
- Hu, C.** (2023). Asian American Racialization in America's Top-Ranked Public High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner. *Race Ethnicity and Education*, Advanced Online Publication. <https://doi.org/10.1080/13613324.2023.2279298>
- Hu, C.** (2023). The Purposes and Pedagogies of Social Foundations in Teacher Education. *Educational Studies*, 59(5-6), 541-554. <https://doi.org/10.1080/00131946.2023.2271587>

BOOK CHAPTERS

- Hu, C.** (in press). Complicating the Majority-Minority Paradigm: Race, Class, and Intersectionality in the U.S. In K. L. McFaden & S. C. Hardee (Eds.), *Privilege in America* (pp. XX-XX). ABC-CLIO.

MANUSCRIPTS UNDER REVIEW OR REVISION

Hu, C., & Hoffman, D. M. (in revision). Poverty and the Brain: A Systematic Review and A Cultural Critique of Educational Neuroscience.

Hu, C., Schoonover, N. R., & Chang-Bacon, C. K. (in revision). Repertoires of Everyday Resistance: Local Youth in a University-Based Equity Intervention Program.

MANUSCRIPTS IN PREPARATION

Hu, C. (in preparation). Color Evasion Tactics: A Critical Discourse Analysis of How Parents at America's Top High Schools Talk About Race.

Hu, C. (in preparation). The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth.

Hu, C. (in preparation). The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation.

Hu, C. (in preparation). Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands.

REFEREED CONFERENCE PRESENTATIONS

Hu, C. (2024, April). *Asian American Racialization in Elite High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Hu, C., Schoonover, N. R., & Chang-Bacon, C. K. (2024, April). *Analogizing and Resisting: Examining Youth Perspectives of Transformational Institutional Claims in a University-Community Equity Intervention*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, April). *Interrogating Hierarchies of Language: Language Ideologies and Access in a Bilingual Tutoring Program*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Hu, C. (2024, April). *The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth*. Accepted roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, March). *Tutors as Changes Agents? Language Access in a Bilingual Tutoring Program*. Accepted paper presentation at the American Association for Applied Linguistics (AAAL) Conference, Houston, TX.

- Hu, C.** (2024, March). *Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands*. Roundtable presentation at the College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign. Presented virtually.
- Hu, C.** (2023, November). *The Emergence of Chinese Ethnobarban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation*. Poster presentation at the American Anthropological Association (AAA) & the Canadian Anthropology Society Annual Meeting (CASCA), Toronto, Canada. Presented virtually.
- Hu, C.** (2023, November). *Identity Work and Resistance in a University-Based Youth Equity Intervention Program*. Talk given at the American Anthropological Association (AAA) & the Canadian Anthropology Society (CASCA) Annual Meeting, Toronto, Canada. Presented virtually.
- Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (2023, November). *Local Youth Against the University: Examining the Transformation of Institutional Claims and Student Experiences*. Paper presentation at the American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, November). *Identity Negotiation and Playful Resistance in a University-Based Youth Equity Intervention Program*. Paper presentation at the American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.,** & Hoffman, D. M. (2023, November). *Poverty and the Brain: A Systematic Review and Cultural Critique of Educational Neuroscience*. Accepted paper presentation at the American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2023, November). *Interrogating Hierarchies of Language: Language Ideologies and Access in a Multilingual Tutoring Program*. Accepted paper presentation at the Literacy Research Association Annual Conference (LRA), Atlanta, GA.
- Hu, C.** (2023, October). *Local Youth, Social Justice, and the University: Examining Discrepancies Between Institutional Claims and Student Experiences through Ethnographic Methods*. Paper presentation at the 4th Conference on Anthropology & Education at Teachers College, Columbia University, New York, NY.
- Hu, C.** (2023, April). *What Some Parents Want: Objective Testing and Segregation by Ability*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.
- Hu, C.** (2023, March). *"I am Hispanic": Claims of Identity and Categorical Boundary Negotiation in a BIPOC-serving Community Program*. Paper presentation at the Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *Deveyan Philosophy as a Foundation for Educational Theory*. Paper presentation at the Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.

Hu, C. (2023, March). *A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education*. Roundtable presentation at the John Dewey Society (JDS) Annual Meeting in conjunction with The Philosophy of Education Society, Chicago, IL.

GRANT FUNDING

EXTERNAL (SUBMITTED)

2024 – 2025 **Hu, C.** (PI). *Asian Americans in the “Good” Schools of White Suburbia: The Making of Ethnicity and Class Privilege in the New Jersey Chinese Ethnoburb*.
 NAEd/Spencer Dissertation Fellowship Program (\$27,500)
 AERA Minority Dissertation Fellowship Program for Education Research (\$25,000)
 Chiang Ching-Kuo Foundation for International Scholarly Exchange Doctoral Fellowship (\$20,000)
 George E. Pozzetta Dissertation Award, The Immigration and Ethnic History Society (\$1,000)

INTERNAL (FUNDED)

2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*. Dissertation Innovative, Developmental, Exploratory Award (IDEA). University of Virginia School of Education and Human Development Dean’s Research and Development Fund (\$1,000).

GRANTS (UNFUNDED)

2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnoburban Chinese Elite*. Wenner-Gren Foundation Dissertation Fieldwork Grant (\$25,000; stage two finalist)
 NSF Cultural Anthropology Doctoral Dissertation Research Grant (\$25,000)
 Russell Sage Foundation Dissertation Research Grant (\$10,000)
 Mellon/ACLS Dissertation Innovation Fellowship (\$50,000)
 Raven Society Research Fellowship, University of Virginia (\$2,500)

RESEARCH ASSISTANTSHIPS

2022 – Starr Hill Pathways Program, Equity Center: A University of Virginia Democracy Initiative Center for the Redress of Inequity through Community-Engaged Scholarship. PI: Ben Allen (University of Virginia). Funded by the W.T. Grant Foundation & Doris Duke Foundation.

2022 – Language and Equity in Multicultural Contexts, Department of Curriculum, Instruction and Special Education, University of Virginia School of Education and Human Development. Advisor: Chris K. Chang-Bacon.

2021 – 2022 Democracy and Education, University of Virginia School of Education and Human Development and the Democracy Initiative. PI: Rachel L. Wahl (University of Virginia). Funded by the Karsh Institute of Democracy.

TEACHING EXPERIENCE

UNIVERSITY

2023 **Instructor of Record**, Department of Education Leadership, Foundations and Policy, University of Virginia School of Education and Human Development.
Course:
 —Anthropology of Education (Undergraduate): Spring 2023

2021 - 2023 **Graduate Teaching Assistant**, Department of Education Leadership, Foundations and Policy, University of Virginia School of Education and Human Development.
Courses:
 —Anthropology of Education (Graduate): Fall 2021 – 2023, Spring 2022
 —Education in Multicultural Societies (Graduate): Fall 2022 – 2023
 —Globalization, Childhood, and Culture (Graduate): Spring 2023

K-12

2018 – 2021 **Chemistry Teacher & Faculty Advisor** for the Minority Student Union
 Spotswood High School, Rockingham County Public Schools, Harrisonburg, VA.

2015 – 2017 **Chemistry Teacher & Varsity Boy's Tennis Head Coach**
 Rockbridge County High School, Rockbridge County Public Schools, Lexington, VA.

HONORS & AWARDS

2023 – 2024 Dissertation Innovative, Developmental, Exploratory Award, University of Virginia
 Spring 2023 Jennings L. Wagoner, Jr., Scholarship, University of Virginia
 Spring 2023 John Dewey Society Meeting Graduate Student Scholarship
 Spring 2023 AERA Division G Sponsored Registration Award

Spring 2022 Spotswood High School Class of 2022 Graduation Speaker
 Spring 2021 Spotswood High School Student Choice Teacher of the Year
 Spring 2020 Rockingham Educational Foundation, Inc., Teacher of the Year
 Spring 2019 Spotswood High School Student Choice Teacher of the Year
 Fall 2018 Rockingham County School Board Inspire Award
 Spring 2018 Rockbridge County High School Teacher Inspiration Award
 Spring 2017 Rockbridge County High School Teacher Inspiration Award

2015 Washington and Lee University Class Valedictorian

2015	ODAC Harry G. “Doc” Jopson Scholar-Athlete Award
2015	William D. McHenry Scholar-Athlete Award
2015	Phi Beta Kappa
2013	James Lewis Howe Award in Biochemistry
2013	James Keith Shillington Scholarship for Organic Chemistry
2012	CRC Press First-Year Chemistry Achievement Award
2011	Washington and Lee University Johnson Scholar

PROFESSIONAL MEMBERSHIPS

American Educational Research Association (AERA), 2023 – Present
 —Division G Social Contexts of Education
 American Educational Studies Association (AESA), 2023 – Present
 American Anthropological Association (AAA), 2023 – Present
 —Council on Anthropology and Education

PROFESSIONAL SERVICE

SERVICE TO THE UNIVERSITY OF VIRGINIA

2023 – 2024 Proposals & Reviews Committee, Hunter Student Research Conference
 2022 – 2023 Proposal Reviewer & Technical Support, Hunter Student Research Conference

TRAINING & DEVELOPMENT

Spring 2023	PhD Plus Data Literacy in R (Data Science Essentials), University of Virginia
Fall 2023	PhD Plus Future Faculty Series, University of Virginia
2022 – Present	Tomorrow’s Professor Today, UVA Center for Teaching Excellence
2015 – Present	Virginia Postgraduate Teaching License (Chemistry)