

CHRISTOPHER HU

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EDUCATION

- 2025 Ph.D., Education—Social Foundations, University of Virginia (*expected*)
Dissertation: The New Gold Mountain: Education, Ethnicity, and Privilege in the New Jersey Chinese Ethnoburb. *Chair:* Diane M. Hoffman
- 2020 M.Ed., Educational Psychology, University of Virginia
- 2015 B.S., Biochemistry (minor in Education), Washington and Lee University
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SCHOLARSHIP

REFEREED JOURNAL ARTICLES

- Chang-Bacon, C. K., **Hu, C.**, Vargas, I., & Montalvo, L. A. (2024). Language Ideologies and Access in a Multilingual Tutoring Program. *International Multilingual Research Journal*. Advanced Online Publication. <https://doi.org/10.1080/19313152.2024.2315895>
- Hu, C.** (2024). Examining Parental Perspectives on Standardized Testing, Selection, and Meritocracy: An Exploratory Study of Highly Selective Public Magnet Schools. *Critical Questions in Education*, 15(3). [accepted & forthcoming]
- Hu, C.** (2023). Asian American Racialization in America's Top-Ranked Public High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner. *Race Ethnicity and Education*, Advanced Online Publication. <https://doi.org/10.1080/13613324.2023.2279298>
- Hu, C.** (2023). The Purposes and Pedagogies of Social Foundations in Teacher Education. *Educational Studies*, 59(5-6), 541-554. <https://doi.org/10.1080/00131946.2023.2271587>

BOOK CHAPTERS

- Hu, C.** (in press). Complicating the Majority-Minority Paradigm: Race, Class, and Intersectionality in the U.S. In K. L. McFaden & S. C. Hardee (Eds.), *Privilege in America* (pp. XX-XX). ABC-CLIO.

MANUSCRIPTS UNDER REVIEW OR REVISION

- Hu, C.**, & Hoffman, D. M. (in revision). Poverty and the Brain: Toward a Cultural Critique of Educational Neuroscience.

Hu, C., Schoonover, N. R., & Chang-Bacon, C. K. (under review). Toward a Theory of Everyday Resistance in Education: Youth of Color in a University Equity Program.

MANUSCRIPTS IN PREPARATION

Hu, C. (in preparation). (Not) Talking About Race: Color-Evasive Tactics in Parental School Discourse.

Hu, C. (in preparation). The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth.

Hu, C. (in preparation). Problematizing Partnership: Equity in Education as Substitutionary Reparation in the Neoliberal University.

Hu, C. (in preparation). The Imagined Black “Other”: The Racialization of Safety and Schooling in the Suburbs.

Hu, C. (in preparation). The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation.

Hu, C. (in preparation). Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands.

REFEREED CONFERENCE PRESENTATIONS

Hu, C. (2024, April). *Asian American Racialization in Elite High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner* [Roundtable presentation & session chair]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Hu, C., & Schoonover, N. R., & Chang-Bacon, C. K. (2024, April). *Analogizing and Resisting: Examining Youth Perspectives of Transformational Institutional Claims in a University-Community Equity Intervention* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, April). *Interrogating Hierarchies of Language: Language Ideologies and Access in a Bilingual Tutoring Program* [Paper presentation]. American Educational Research Association (AERA) Annual Meeting, Philadelphia, PA.

Hu, C. (2024, March). *Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands* [Roundtable presentation]. College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign. Presented virtually.

Hu, C. (2023, November). *The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation.* [Poster presentation]. American Anthropological Association (AAA) & Canadian Anthropology Society Annual Meeting (CASCA), Toronto, Canada. Presented virtually.

Hu, C. (2023, November). *Identity Work and Resistance in a University-Based Youth Equity Intervention Program* [Talk presentation]. American Anthropological Association (AAA) & Canadian Anthropology Society (CASCA) Annual Meeting, Toronto, Canada. Presented virtually.

- Hu, C.**, Schoonover, N. R., & Chang-Bacon, C. K. (2023, November). *Local Youth Against the University: Examining the Transformation of Institutional Claims and Student Experiences*. [Paper presentation]. American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, November). *Identity Negotiation and Playful Resistance in a University-Based Youth Equity Intervention Program* [Paper presentation]. American Educational Studies Association (AESA) Annual Conference, Louisville, KY.
- Hu, C.** (2023, October). *Local Youth, Social Justice, and the University: Examining Discrepancies Between Institutional Claims and Student Experiences through Ethnographic Methods* [Paper presentation]. Conference on Anthropology & Education at Teachers College, Columbia University, New York, NY.
- Hu, C.** (2023, April). *What Some Parents Want: Objective Testing and Segregation by Ability* [Roundtable presentation]. American Educational Research Association (AERA) Annual Meeting, Chicago, IL.
- Hu, C.** (2023, March). *"I am Hispanic": Claims of Identity and Categorical Boundary Negotiation in a BIPOC-serving Community Program* [Paper presentation]. Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *Deweyan Philosophy as a Foundation for Educational Theory* [Paper presentation]. Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.
- Hu, C.** (2023, March). *A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education* [Roundtable presentation]. John Dewey Society (JDS) Annual Meeting in conjunction with the Philosophy of Education Society, Chicago, IL.

REPORTS, VISUALIZATIONS, & OTHER

Claibourn, M., **Hu, C.**, Mitchell, E., Muralidharan, A., & Schoonover, N. (2024, February). *Local School Demographics | Charlottesville Equity Atlas*. UVA Karsh Institute for the Redress of Inequity through Community-Engaged Scholarship. <https://virginiaequitycenter.github.io/cville-equity-atlas/reports/school-composition/>

GRANT FUNDING

EXTERNAL (SUBMITTED)

- 2024 – 2025 **Hu, C.** (PI). *Asian Americans in the "Good" Schools of White Suburbia: The Making of Ethnicity and Class Privilege in the New Jersey Chinese Ethnobarb*.
 —NAEd/Spencer Dissertation Fellowship Program (\$27,500)
 —AERA Minority Dissertation Fellowship Program for Education Research (\$25,000)
 —Chiang Ching-Kuo Foundation Doctoral Fellowship (\$20,000)
 —George E. Pozzetta Dissertation Award, Immigration & Ethnic History Society (\$1,000)

INTERNAL (FUNDED)

- 2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnobarban Chinese Elite*.
 Dissertation Innovative, Developmental, Exploratory Award (IDEA). University of Virginia
 School of Education and Human Development Dean's Research and Development Fund
 (\$1,000).

GRANTS (UNFUNDED)

- 2023 – 2024 **Hu, C.** (PI). *The Construction of Privilege and Status Among the Ethnobarban Chinese Elite*.
 —Wenner-Gren Foundation Dissertation Fieldwork Grant (\$25000; stage two finalist)
 —NSF Cultural Anthropology Doctoral Dissertation Research Grant (\$25,000)
 —Russell Sage Foundation Dissertation Research Grant (\$10,000)
 —Mellon/ACLS Dissertation Innovation Fellowship (\$50,000)
 —Raven Society Research Fellowship, University of Virginia (\$2,500)
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RESEARCH ASSISTANTSHIPS

- 2022 – — **Starr Hill Pathways Program & The Equity Center**, The University of Virginia Karsh Institute for the Redress of Inequity through Community-Engaged Scholarship. PI: Ben Allen (University of Virginia). Funded by the W.T. Grant Foundation & Doris Duke Foundation.
- 2022 – — **Language and Equity in Multicultural Contexts**, Department of Curriculum, Instruction and Special Education, University of Virginia School of Education and Human Development. Advisor: Chris K. Chang-Bacon.
- 2021 – 2022 **Democracy and Education**, University of Virginia School of Education and Human Development and the Democracy Initiative. PI: Rachel L. Wahl (University of Virginia). Funded by the Karsh Institute of Democracy.
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TEACHING EXPERIENCE

- 2023 – — **Instructor of Record**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.
Course:
 Anthropology of Education (Undergraduate): Spring 2023
 Education in Multicultural Societies (Graduate): Fall 2024
 U.S. Society and Education (Undergraduate): Spring 2025
- 2021 – 2023 **Graduate Teaching Assistant**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.
Courses:
 Anthropology of Education (Graduate): Fall 2021, Spring 2022, Fall 2022 & 2023
 Education in Multicultural Societies (Graduate): Fall 2022 & 2023
 Globalization, Childhood, and Culture (Graduate): Spring 2023
- 2018 – 2021 **Chemistry Teacher** & Faculty Advisor for the Minority Student Union
 Spotswood High School, Rockingham County Public Schools (Harrisonburg, VA).
- 2015 – 2017 **Chemistry Teacher** & Varsity Boy's Tennis Head Coach
 Rockbridge County High School, Rockbridge County Public Schools (Lexington, VA).
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HONORS & AWARDS

- 2023 – 2024 **Dissertation Innovative, Developmental, Exploratory Award**, University of Virginia

March 2023	Jennings L. Wagoner, Jr., Scholarship (Social Foundations), University of Virginia
Jan. 2023	John Dewey Society Meeting Graduate Student Scholarship
June 2022	Spotswood High School Class of 2022 Invited Graduation Speaker
May 2021	Spotswood High School Student Choice Teacher of the Year
May 2020	Rockingham Educational Foundation, Inc., Teacher of the Year
May 2019	Spotswood High School Student Choice Teacher of the Year
Oct. 2018	Rockingham County School Board Inspire Award
June 2018	Rockbridge County High School Teacher Inspiration Award
June 2017	Rockbridge County High School Teacher Inspiration Award
2015	Class Valedictorian, Washington and Lee University
2015	Harry G. “Doc” Jopson Scholar-Athlete Award, Old Dominion Athletic Conference
2015	William D. McHenry Scholar-Athlete Award, Washington and Lee University Athletics
2015	Inductee, Phi Beta Kappa
2013	James Lewis Howe Award in Biochemistry, Washington and Lee University
2013	James Keith Shillington Scholarship for Organic Chemistry, Washington and Lee University
2012	CRC Press First-Year Chemistry Achievement Award, Washington and Lee University
2011 – 2015	Johnson Scholar, Washington and Lee University

PROFESSIONAL SERVICE

2023 – 2024	Proposals & Reviews Committee, UVA Hunter Student Research Conference
2022 – 2023	Proposal Reviewer & Technical Support, UVA Hunter Student Research Conference

PROFESSIONAL MEMBERSHIPS

2023 – —	American Educational Research Association (AERA) —Division G Social Contexts of Education
2023 – —	American Educational Studies Association (AESA)
2023 – —	American Anthropological Association (AAA) —Council on Anthropology and Education

TRAINING & DEVELOPMENT

Spring 2023	PhD Plus Data Literacy in R (Data Science Essentials), University of Virginia
Fall 2023	PhD Plus Future Faculty Series, University of Virginia
2022 – 2023	Tomorrow’s Professor Today, University of Virginia Center for Teaching Excellence
2015 – —	Virginia Postgraduate Teaching License (Chemistry)