

## CHRISTOPHER HU

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### EDUCATION

- 2025**     **Ph.D.**, Education—Social Foundations, University of Virginia.  
              *Dissertation*: The New Gold Mountain: Education, Ethnicity, and Privilege in the  
              New Jersey Chinese Ethnoburb. *Chair*: Diane M. Hoffman
- 2020**     **M.Ed.**, Educational Psychology—Social Foundations, University of Virginia
- 2015**     **B.S.**, Biochemistry (minor in Education), Washington and Lee University

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### SCHOLARSHIP

#### REFEREED JOURNAL ARTICLES

- Chang-Bacon, C. K., **Hu, C.**, Vargas, I., & Montalvo, L. A. (2024). Language Ideologies and Access in a Multilingual Tutoring Program. *International Multilingual Research Journal*. Advanced Online Publication. <https://doi.org/10.1080/19313152.2024.2315895>
- Hu, C.** (in press). Examining Parental Perspectives on Standardized Testing, Selection, and Meritocracy: An Exploratory Study of Highly Selective Public Magnet Schools. *Critical Questions in Education*, 15(3).
- Hu, C.** (2023). Asian American Racialization in America's Top-Ranked Public High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner. *Race Ethnicity and Education*, Advanced Online Publication. <https://doi.org/10.1080/13613324.2023.2279298>
- Hu, C.** (2023). The Purposes and Pedagogies of Social Foundations in Teacher Education. *Educational Studies*, 59(5-6), 541-554. <https://doi.org/10.1080/00131946.2023.2271587>

#### BOOK CHAPTERS

- Hu, C.** (in press). Complicating the Majority-Minority Paradigm: Race, Class, and Intersectionality in the U.S. In K. L. McFaden & S. C. Hardee (Eds.), *Privilege in America* (pp. XX-XX). ABC-CLIO.

#### MANUSCRIPTS UNDER REVIEW OR REVISION

**Hu, C.,** & Hoffman, D. M. (in revision). Poverty and the Brain: A Systematic Review and A Cultural Critique of Educational Neuroscience.

**Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (in revision). Repertoires of Everyday Resistance: Local Youth in a University-Based Equity Intervention Program.

#### MANUSCRIPTS IN PREPARATION

**Hu, C.** (in preparation). Color Evasion Tactics: A Critical Discourse Analysis of How Parents at America's Top High Schools Talk About Race.

**Hu, C.** (in preparation). The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth.

**Hu, C.** (in preparation). The Emergence of Chinese Ethnoburban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation.

**Hu, C.** (in preparation). Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands.

#### REFEREED CONFERENCE PRESENTATIONS

##### 2024

**Hu, C.** (2024, April). *Asian American Racialization in Elite High Schools: Synchronizing Discourses of Model Minority and Perpetual Foreigner*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

**Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (2024, April). *Analogizing and Resisting: Examining Youth Perspectives of Transformational Institutional Claims in a University-Community Equity Intervention*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, April). *Interrogating Hierarchies of Language: Language Ideologies and Access in a Bilingual Tutoring Program*. Paper presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

**Hu, C.** (2024, April). *The Racial Politics of Belonging and Resistance: Identities as Negotiating Power for Youth*. Accepted roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Philadelphia, PA.

Chang-Bacon, C. K., **Hu, C.,** Vargas, I., & Montalvo, L. A. (2024, March). *Tutors as Changes Agents? Language Access in a Bilingual Tutoring Program*. Accepted paper presentation at the American Association for Applied Linguistics (AAAL) Conference, Houston, TX.

**Hu, C.** (2024, March). *Education as Inter-Discipline: Autoethnographic Reflections from Disciplinary Borderlands*. Roundtable presentation at the College of Education Graduate Student Conference at the University of Illinois, Urbana-Champaign. Presented virtually.

## 2023

**Hu, C.** (2023, November). *The Emergence of Chinese Ethnourban Communities in the New York Metropolitan Area: Examining the Paradoxical Discourses of Settlement and Spatial Assimilation*. Poster presentation at the American Anthropological Association (AAA) & the Canadian Anthropology Society Annual Meeting (CASCA), Toronto, Canada. Presented virtually.

**Hu, C.** (2023, November). *Identity Work and Resistance in a University-Based Youth Equity Intervention Program*. Talk given at the American Anthropological Association (AAA) & the Canadian Anthropology Society (CASCA) Annual Meeting, Toronto, Canada. Presented virtually.

**Hu, C.,** Schoonover, N. R., & Chang-Bacon, C. K. (2023, November). *Local Youth Against the University: Examining the Transformation of Institutional Claims and Student Experiences*. Paper presentation at the American Educational Studies Association (AESA) Annual Conference, Louisville, KY.

**Hu, C.** (2023, November). *Identity Negotiation and Playful Resistance in a University-Based Youth Equity Intervention Program*. Paper presentation at the American Educational Studies Association (AESA) Annual Conference, Louisville, KY.

**Hu, C.,** & Hoffman, D. M. (2023, November). *Poverty and the Brain: A Systematic Review and Cultural Critique of Educational Neuroscience*. Accepted paper presentation at the American Educational Studies Association (AESA) Annual Conference, Louisville, KY.

**Hu, C.** (2023, October). *Local Youth, Social Justice, and the University: Examining Discrepancies Between Institutional Claims and Student Experiences through Ethnographic Methods*. Paper presentation at the 4<sup>th</sup> Conference on Anthropology & Education at Teachers College, Columbia University, New York, NY.

**Hu, C.** (2023, April). *What Some Parents Want: Objective Testing and Segregation by Ability*. Roundtable presentation at the Annual Meeting of the American Educational Research Association (AERA), Chicago, IL.

**Hu, C.** (2023, March). *"I am Hispanic": Claims of Identity and Categorical Boundary Negotiation in a BIPOC-serving Community Program*. Paper presentation at the Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.

**Hu, C.** (2023, March). *Deweyan Philosophy as a Foundation for Educational Theory*. Paper presentation at the Hunter Student Research Conference (HSRC) at the University of Virginia, Charlottesville, VA.

**Hu, C.** (2023, March). *A Prophetic Voice: Deweyan Philosophy as a Foundation for the Anthropology of Education*. Roundtable presentation at the John Dewey Society (JDS) Annual Meeting in conjunction with The Philosophy of Education Society, Chicago, IL.

*RESEARCH GRANT FUNDING*

2023–2024     **Principal Investigator.** The Construction of Privilege Among the Ethnoburban Chinese Elite. Dissertation Innovative, Developmental, Exploratory Award (IDEA). University of Virginia School of Education and Human Development Dean’s Research and Development Fund (\$1,000).

*GRANTS SUBMITTED*

Pending        **Principal Investigator.** Asian Americans in the “Good” Schools of White Suburbia: The Making of Ethnicity and Class Privilege in the New Jersey Chinese Ethnoburb.  
 —NAEd/Spencer Dissertation Fellowship Program (\$27,500)  
 —Minority Dissertation Fellowship Program for Education Research (\$25,000)  
 —Chiang Ching-Kuo Foundation for International Scholarly Exchange Doctoral Fellowship (\$20,000)  
 —George E. Pozzetta Dissertation Award, The Immigration and Ethnic History Society (\$1,000)

Not Granted    **Principal Investigator.** The Construction of Privilege Among the Ethnoburban Chinese Elite.  
 —Wenner-Gren Foundation Dissertation Fieldwork Grant (\$25,000; stage two finalist)  
 —NSF Cultural Anthropology Doctoral Dissertation Research Improvement Grant (\$25,000)  
 —Russell Sage Foundation Dissertation Research Grant (\$10,000)  
 —Mellon/ACLS Dissertation Innovation Fellowship (\$50,000)  
 —Raven Society Research Fellowship, University of Virginia (\$2,500)

**RESEARCH ASSISTANTSHIPS**

2022–Present    Starr Hill Pathways Program, Equity Center: A University of Virginia Democracy Initiative Center for the Redress of Inequity through Community-Engaged Scholarship. PI: Ben Allen (University of Virginia). Funded by the W.T. Grant Foundation & Doris Duke Foundation.

2022–Present    Language and Equity in Multicultural Contexts, Department of Curriculum, Instruction and Special Education, University of Virginia. Advisor: Chris K. Chang-Bacon.

2021–2022        Democracy and Education, University of Virginia School of Education and Human Development and the Democracy Initiative. PI: Rachel L. Wahl (University of Virginia). Funded by the Karsh Institute of Democracy.

**PROFESSIONAL MEMBERSHIPS**

American Educational Research Association (AERA)  
 —Division G Social Contexts of Education  
 American Educational Studies Association (AESA)  
 American Anthropological Association (AAA)  
 —Council on Anthropology and Education

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## TEACHING EXPERIENCE

### UNIVERSITY

- 2023      **Instructor of Record**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.  
*Course:*  
 —Anthropology of Education (Undergraduate): Spring 2023
- 2021-Present      **Graduate Teaching Assistant**, Department of Education Leadership, Foundations and Policy, School of Education and Human Development, University of Virginia.  
*Courses:*  
 —Globalization, Childhood, and Culture (Graduate): Spring 2023  
 —Anthropology of Education (Graduate): Fall 2021-2023, Spring 2022  
 —Education in Multicultural Societies (Graduate): Fall 2022-2023
- K-12*
- 2018-2021      **Chemistry Teacher & Faculty Advisor** for the Minority Student Union.  
 Spotswood High School, Rockingham County Public Schools, Harrisonburg, VA.
- 2015-2017      **Chemistry Teacher & Varsity Boy's Tennis Head Coach**  
 Rockbridge County High School, Rockbridge County Public Schools, Lexington, VA.
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## HONORS & AWARDS

- June 2023      Dissertation Innovative, Developmental, Exploratory Award, University of Virginia  
 April 2023      Jennings L. Wagoner, Jr., Scholarship, University of Virginia  
 Feb. 2023      John Dewey Society Meeting Graduate Student Scholarship  
 Feb. 2023      AERA Division G Sponsored Registration Award
- June 2022      Spotswood High School Class of 2022 Graduation Speaker  
 May 2021      Spotswood High School Student Choice Teacher of the Year  
 May 2020      Rockingham Educational Foundation, Inc., Teacher of the Year  
 May 2019      Spotswood High School Student Choice Teacher of the Year  
 Oct. 2018      Rockingham County School Board Inspire Award  
 May 2018      Rockbridge County High School Teacher Inspiration Award  
 May 2017      Rockbridge County High School Teacher Inspiration Award

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| 2015 | Washington and Lee University Class Valedictorian         |
| 2015 | ODAC Harry G. “Doc” Jopson Scholar-Athlete Award          |
| 2015 | William D. McHenry Scholar-Athlete Award                  |
| 2015 | Phi Beta Kappa  |
| 2013 | James Lewis Howe Award in Biochemistry                    |
| 2013 | James Keith Shillington Scholarship for Organic Chemistry |
| 2012 | CRC Press First-Year Chemistry Achievement Award          |
| 2011 | Washington and Lee University Johnson Scholar             |

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## PROFESSIONAL SERVICE

### *SERVICE TO THE UNIVERSITY OF VIRGINIA*

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| 2023-2024 | Proposals & Reviews Committee, Hunter Student Research Conference         |
| 2022-2023 | Proposal Reviewer & Technical Support, Hunter Student Research Conference |

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## TRAINING & DEVELOPMENT

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| Spring 2023  | PhD Plus Data Literacy in R (Data Science Essentials), University of Virginia |
| Fall 2023    | PhD Plus Future Faculty Series, University of Virginia                        |
| 2022-Present | Tomorrow’s Professor Today, UVA Center for Teaching Excellence                |
| 2015-Present | Virginia Postgraduate Teaching License (Chemistry)                            |