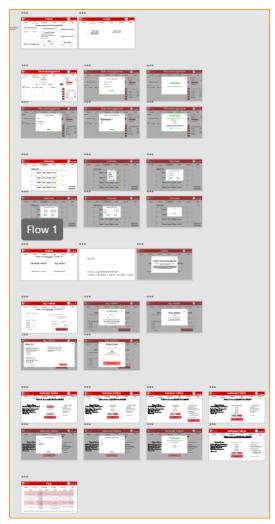
Digital Mockup (Milestone 7)

3G&J:

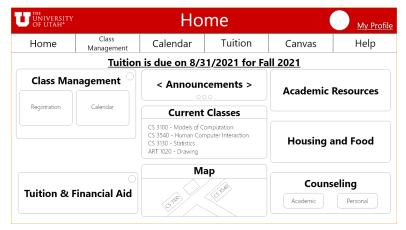
Gabe Job u1028866 Gabriela Anderson u1169145 Gates Lamb u1033920 Jordan Miller u0927875

Digital Mockup Images

Overview Image

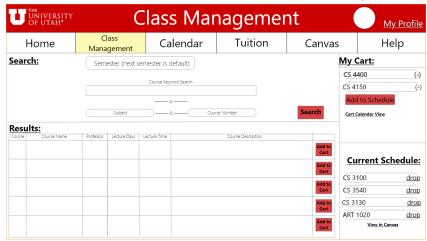


- Home page
 - o Starting page where people can access every other page



Class Management

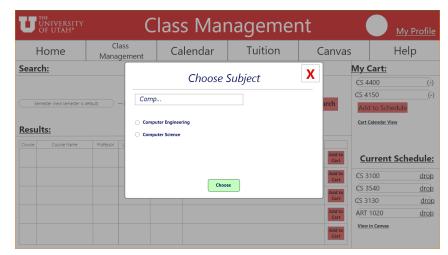
Where people can find classes, plan schedules, and register for classes



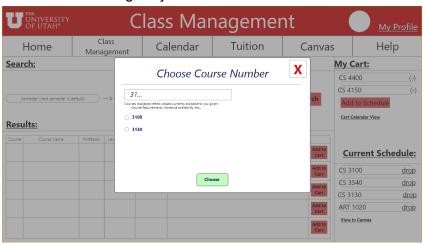
Class Management UNIVERSITY OF UTAH® Class Tuition Home Calendar Canvas Management Search: My Cart: X Choose Semester ¢S 4400 Spring 2022 (Default) Fall 2021 **Results: Current Schedule:** Choose ¢S 3100 CS 3540 CS 3130 drop ART 1020 View in Canvas

Select semester for search/plna/register

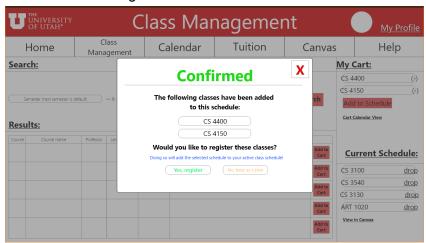
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■ Search using subject



Search using number



Add courses to schedule

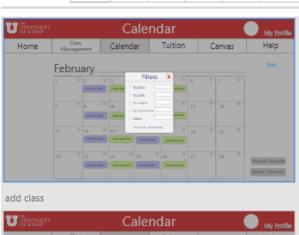
Calendar

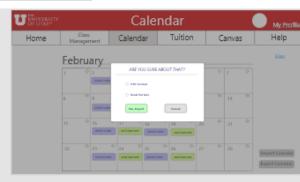
 Where people can import personal calendars, export class calendars, and just in general have an easy way to visualize their classes with their personal stuff

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Calendar

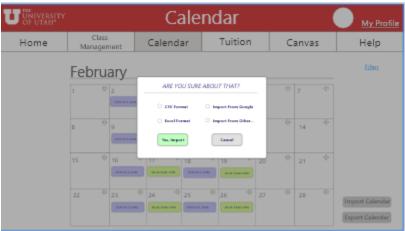
Home Class Calendar Tuition Canvas Help

February

Ass rouses Assure Text?

Toke Type On the Canvas Canv





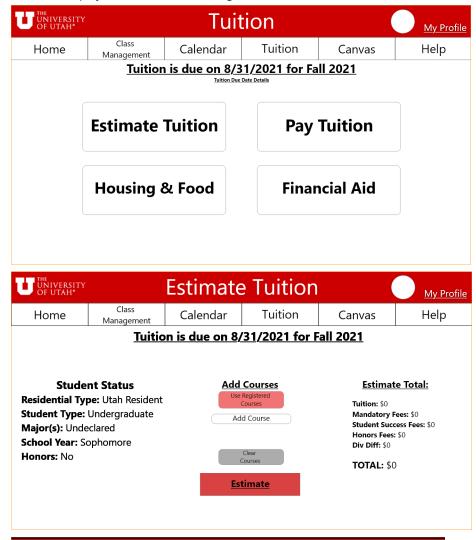
Tuition

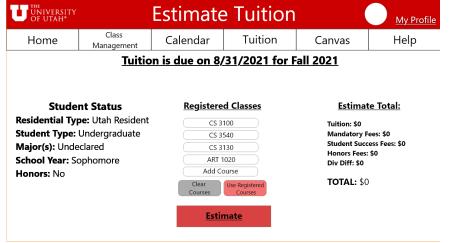
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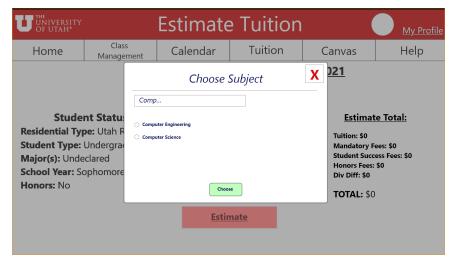
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 Where people can estimate tuition with their planned classes or hand selected classes or pay tuition with their registered classes

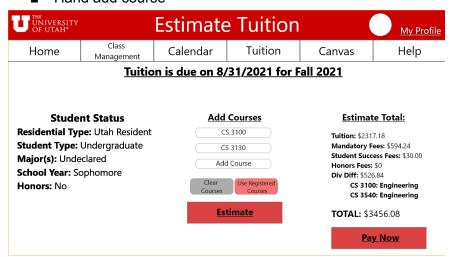




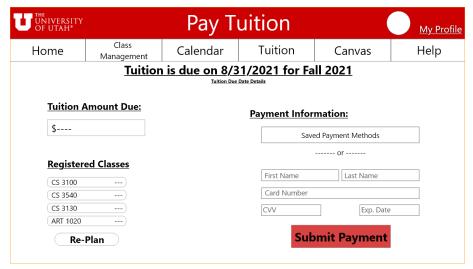
Estimate with registered courses



Hand add course



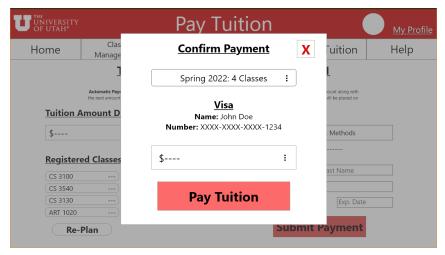
■ Estimate with hand added courses



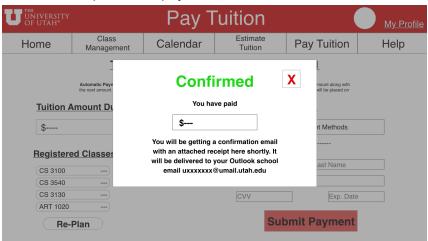
View tuition information

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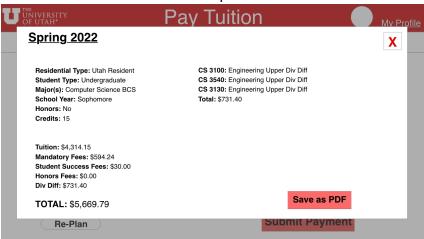
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Select pre saved payment method



Confirmed with how much paid



Confirm with receipt

Task 1 Images

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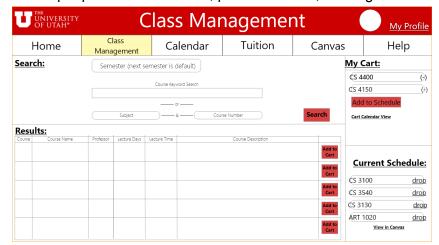
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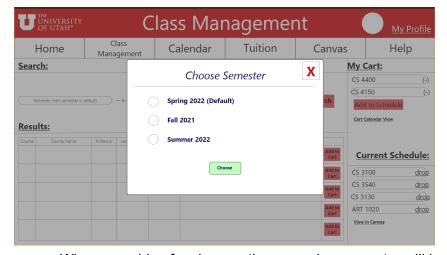
Task 1: Register for Classes

Class Management

• Where people can find classes, plan schedules, and register for classes

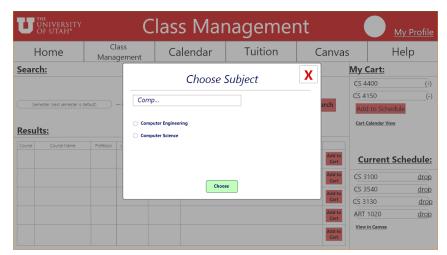


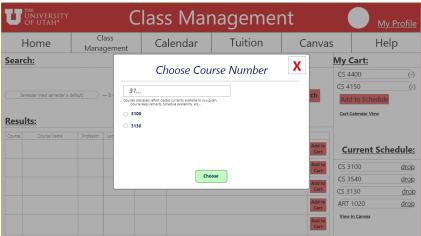
Can be seen: search for classes with keyword or (subject and course number), add classes to cart via the results section, view classes in cart, add classes in cart to schedule, see current schedule, and drop classes from current schedule



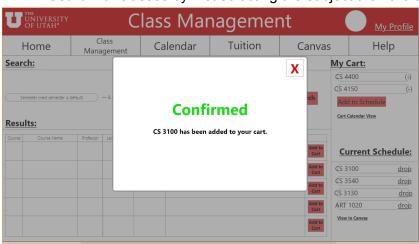
■ When searching for classes, the upcoming semester will be defaulted but user can select which semester they want to use for class search.

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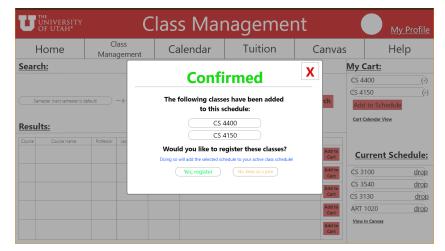


Search for classes by first selecting the subject then the course number



■ Upon search filling the results section with classes, once the user selects "Add to Cart" confirmation will pop up informing the user that class was added.

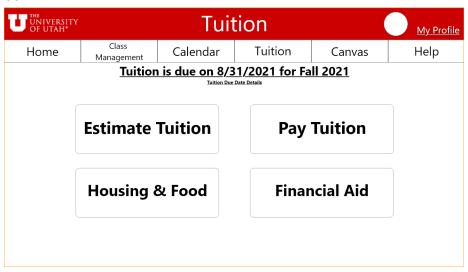
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■ When the user clicks Add to Schedule from the My Cart page, they get confirmation they added the classes to their schedule then have the ability to keep those classes as a plan or register for them. Clicking Yes, register will add those classes to their current schedule section.

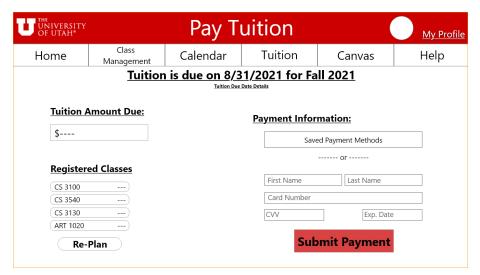
Task 2 Images

Task 2: Pay Tuition

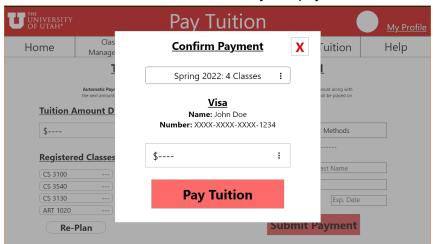


 User can clearly see when tuition is due. User can pay/get information for multiple things from this page, we will be focusing on Pay Tuition

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■ Upon Clicking Pay Tuition on the previous page they will be taken here. They can view how much tuition is, the classes they are registered for, when tuition is due, and how they can pay.

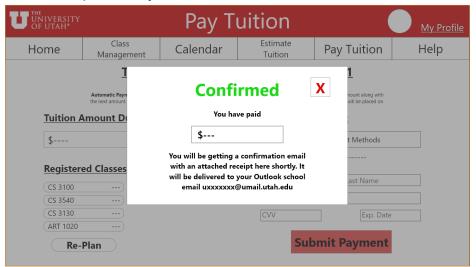


Upon selecting Saved Payment Method or filling in payment information then clicking Submit Payment. The user can see what semester and how many classes they are registering for. They can see how they are paying and how much they are paying.



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 Clicking "..." (next to Semester _____: # Classes) they will be taken to a page that details how they are being charged. A detailed receipt that they can save as a PDF.



 Upon clicking Pay Tuition, they will get this pop up that confirms they have paid, how much they paid, and information about an email w/ receipt that will be sent to their student email address.

Digital Mockup Reflection

- 1. What was an important change or refinement that you made to your design in creating this higher-fidelity prototype, and why was it important?
 - a. In our paper prototype version we had multiple tabs that were their own page (tuition, calendar, etc). Each of these pages was, for the most part, written out by different people. This resulted in a non uniform look going from page to page. Our first step was creating a "blank" page that had the U logo, profile logo and name, and the tabs below so that everyone could design individual pages while still keeping everything uniform. This was important because our system is a professional system and to ensure it felt professionally made we wanted it to look as realistic and good as possible.
 - b. Our paper prototype severely lacked the use of pop ups because they were kind of a pain to create and we realized we could reuse certain pop ups for different things. When we transitioned to our digital version we did not want to reuse any popups, we wanted every individual pop up to make sense with its context and therefore require it to be unique. Consider our two confirmation popups (add to schedule and pay tuition). Our paper prototype version just used a generic confirmation popup that could be used in either place. Upon seeing in our usability tests that users were not exactly sure what was being confirmed, we knew when we went to a digital version we had to make our confirmation popups individual to what they were confirming. This was important because we saw in

our usability tests that a general confirmation page, or just general popup, could be confusing and we don't want our system to be confusing.