

# **Data Technician**

#### Name:

### **Course Date:**

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# Day 1: Task 1

Please research and complete the below questions relating to key concepts of databases.

What is a primary key?	Is a column in a relational database table that's distinctive for each record.
How does this differ from a secondary key?	A secondary key is made on a field that you would like to be indexed for faster searches. A table can have more than one secondary key.
How are primary and foreign keys related?	The primary key is a unique identifier within its table, whereas a foreign key is a reference in one table to a primary key in another. Primary keys enforce uniqueness within their table, ensuring each record is identifiable. Foreign keys, however, are used to establish and navigate relationships between tables.
Provide a real-world example of a one-to-one relationship	Husband and Wife Passport and Person
Provide a real-world example of a one-to-many relationship	Mother and children Doctor and Patient Social Media Influencer and followers
Provide a real-world example of a many-to-many relationship	Students and Courses Authors and Books

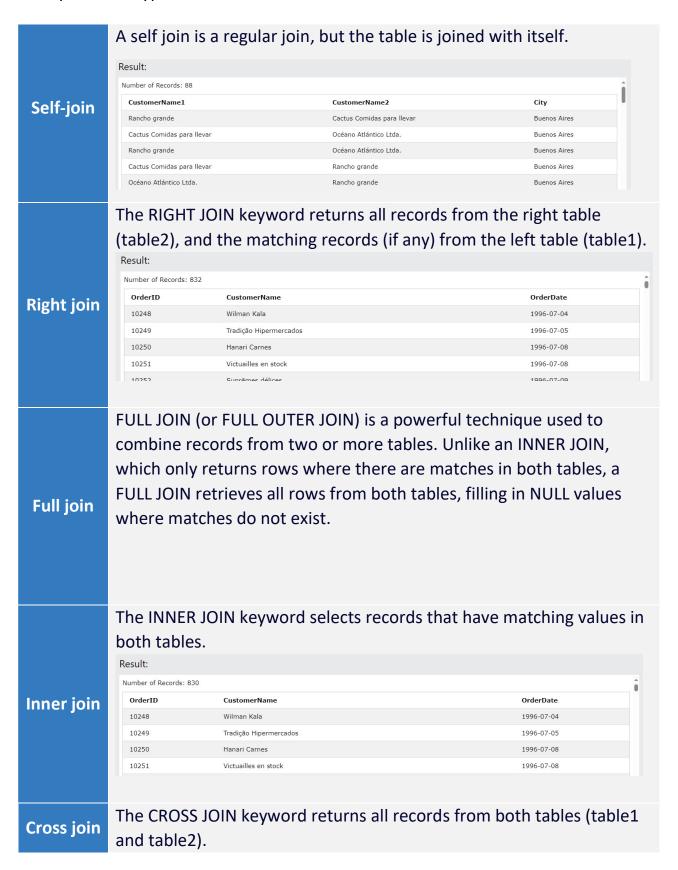
# Day 1: Task 2

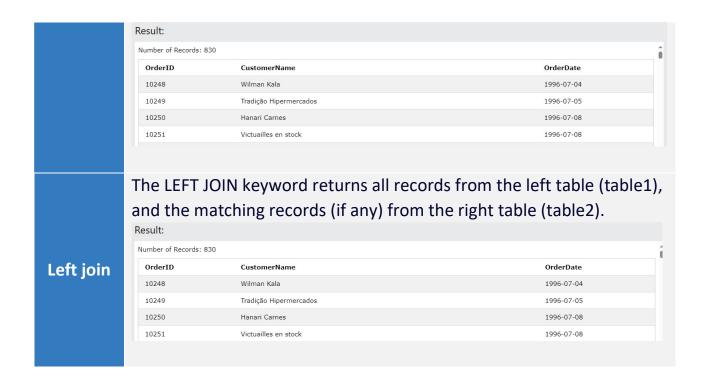
Please research and complete the below questions relating to key concepts of databases.

What is the difference between a relational and non-relational database?	The non-relational database, or NoSQL database, stores data. However, unlike the relational database, there are no tables, rows, primary keys or foreign keys. Instead, the non-relational database uses a storage model optimized for specific requirements of the type of data being stored.
NA/Ib at a second	Semi-structured and unstructured content such as images, videos,
What type of	documents.
data would	Non relational databases are suitable for both enerational and
benefit off	Non-relational databases are suitable for both operational and
the non-	transactional data.
relational	They are more suitable for unstructured big data.
model?	Non-relational databases offer higher performance and
	availability.
Why?	Flexible schema helps non-relational databases store more data of
,.	varied types that can be changed without major schema changes.

## Day 3: Task 1

Please research the below 'JOIN' types, explain what they are and provide an example of the types of data it would be used on.





### Day 4: Task 1: Written

In your groups, discuss and complete the below activity. You can either nominate one writer or split the elements between you. Everyone however must have the completed work below:

Imagine you have been hired by a small retail business that wants to streamline its operations by creating a new database system. This database will be used to manage inventory, sales, and customer information. The business is a small corner shop that sells a range of groceries and domestic products. It might help to picture your local convenience store and think of what they sell. They also have a loyalty program, which you will need to consider when deciding what tables to create.

Write a 500-word essay explaining the steps you would take to set up and create this database. Your essay should cover the following points:

#### 1. Understanding the Business Requirements:

- a. What kind of data will the database need to store?
- b. Who will be the users of the database, and what will they need to accomplish?

#### 2. **Designing the Database Schema**:

- a. How would you structure the database tables to efficiently store inventory, sales, and customer information? Star Schema with Sales as the central table and customer and stock linked.
- b. What relationships between tables are necessary (e.g., how sales relate to inventory and customers)?

#### 3. Implementing the Database:

- a. What SQL commands would you use to create the database and its tables?
- b. Provide examples of SQL statements for creating tables and defining relationships between them.

#### 4. Populating the Database:

a. How would you input initial data into the database? Give examples of SQL INSERT statements.

#### 5. Maintaining the Database:

- a. What measures would you take to ensure the database remains accurate and up to date?
- b. How would you handle backups and data security?

Your essay should include specific examples of SQL commands and explain why each step is necessary for creating a functional and efficient database for the retail business.



#### **Conveniently Yours Store Database**

Creation of a database schema to manage customer, stock and sales using a star schema that would require the following tables.

Staff – Dimension table that could be used to track staff interactions with customers.

Customer – Dimension table that would store customer details.

Sales – Main fact table that would track all sales of store items

Stock – Dimension table that would hold a list of all products sold within the store would include fields for suppler, cost and purchase date

Suppliers – Dimension table that would list all suppliers used by the store.

Loyalty – Dimension table that would be linked to the customer table to track points.

Table fields would include the following, primary key listed in bold.

TblCustomer - CustomerName, CustomerAddress, **CustomerID**, LoyaltyID, EmailAddress

TblStock - **ProductID**, Product, SupplierID, SalePrice, Quantity, PurchaseDate TblSupplier - **SupplierID**, ProductID, Price

TblStaff - StaffID, StaffName, StaffAddress, StaffContact, StaffRole

FCTSales – **SalesID**, CustomerID, ProductID, SoldQuantity, Cost, SalesDate, LoyaltyID TblLoyalty – LoyaltyID, CustomerID, Points

Please write your 500word essay here

Access would be required by staff to maintain stock levels and confirm customer purchases or loyalty points, access could also be granted to the loyalty table for customers to confirm point totals.

As previous state a start schema could be utilised with Sales table central utilising 1-to-Many relationships from the Customer and Stock Table further 1-to-Many relationships would be required between the Customer and Loyalty tables, Stock and Supplier Tables.

A SQL script could be used to create the tables and create the customer and other required tables

CREATE TABLE customer (

customer\_id SMALLINT UNSIGNED NOT NULL AUTO\_INCREMENT,

first\_name VARCHAR(45) NOT NULL,

last name VARCHAR(45) NOT NULL,

address VARCHAR(45) NOT NULL,

email VARCHAR(45) NOT NULL,

last\_update TIMESTAMP NOT NULL DEFAULT CURRENT\_TIMESTAMP ON UPDATE CURRENT TIMESTAMP,

PRIMARY KEY (customer\_id),

KEY idx\_loyalty\_last\_name (loyalty\_ID)

CONSTRAINT `fk\_tblloyalty` FOREIGN KEY (loyalty\_id) REFERENCES loyalty (loyalty\_id) ON DELETE RESTRICT ON UPDATE CASCADE

) ENGINE=InnoDB DEFAULT CHARSET=utf8mb4;

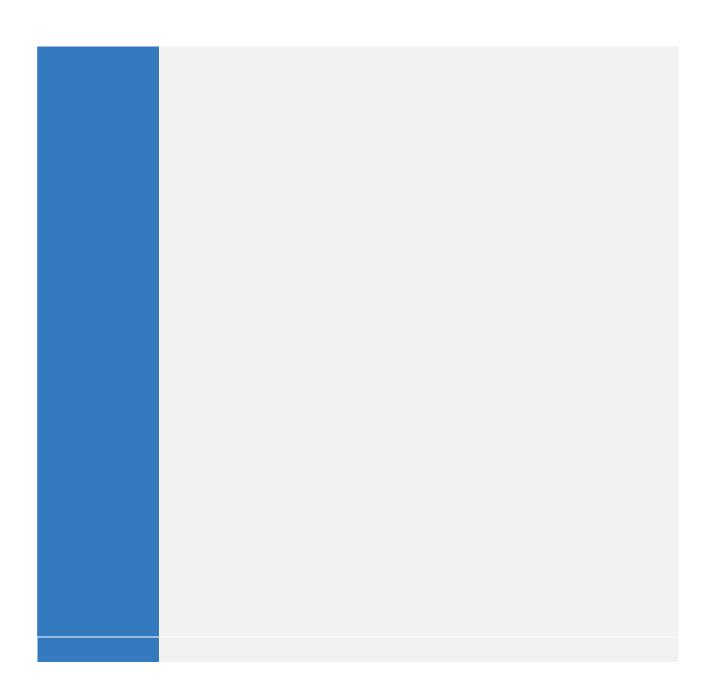
Depending on how the store currently stores inventory for example if it is currently stored within an excel sheet then it could be easily converted into information that can be INSERT INTO the following SQL script. Customers would need to be done as required by staff at point of sale if the customer is willing, Staff details could be manually entered by Management.

A GUI could also be created that would allow staff to manually create records for Customers and Stock entries.

```
SET AUTOCOMMIT=0;
INSERT INTO stock VALUES (1,'PEN','SBIC','0.10','200','2025-01-15 04:34:33'),
(1,'BEANS','HEIZN','0.30','50','2025-01-15 04:34:33'),
(1,'TOMATO SOUP','HEIZN','0.50','50','2025-01-15 04:34:33'),
(Further stock items listed as required);
COMMIT;
```

Database maintenance could be achieved by implement data quality frameworks. Which could include some of the follow measures, Regular data audits which would ensure that the data is accurate. Automated validation checks again ensuring basic data accuracy. Training and education making sure staff know how to use the system and if needed correct any data errors. Feedback mechanisms that allow staff and customer to highlight and changes or issue that may arise with the data. Data source verification making sure that data input is correct and making sure that errors are minimised. Use data cleansing tools along with data audit this can make sure that all data is correct when required. Maintain documentation accurate and up to date documentation making sure that any updates made to the database is documented and updated training is rolled out when database is updated.

Data security and backups are key no matter the size of the organisation and can be seen as relatively unimportant as once the data is copied/backed up to whatever storage medium the business chooses to use. In this case the store needs to minimise the risk to its data, it is important that precautions are taken to ensure that data is part of a security strategy. Access rights to data backups should be restricted. Different backup locations should be used if possible. Physical access to data backups should also be restricted. Protected backup devices and make sure the network is secure.





### Day 4: Task 2: SQL Practical

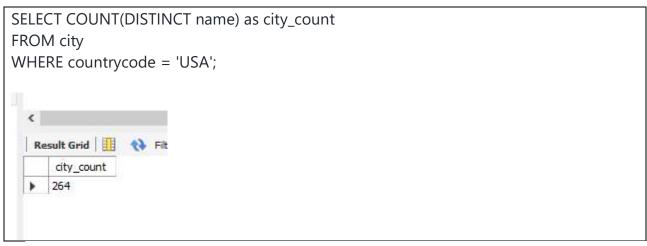
In your groups, work together to answer the below questions. It may be of benefit if one of you shares your screen with the group and as a team answer / take screen shots from there.

# Setting up the database:

- Download world\_db(1)
- 2. Follow each step to create your database

For each question I would like to see both the syntax used and the output.

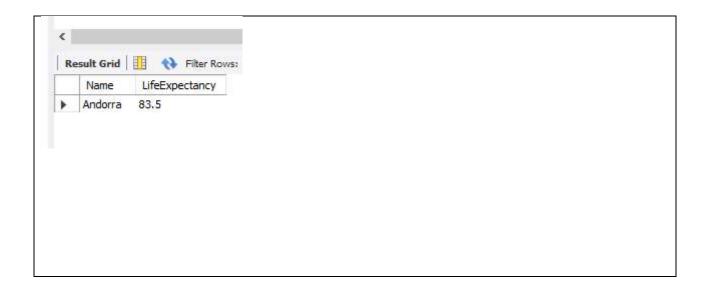
1. **Count Cities in USA:** *Scenario:* You've been tasked with conducting a demographic analysis of cities in the United States. Your first step is to determine the total number of cities within the country to provide a baseline for further analysis.



2. **Country with Highest Life Expectancy:** *Scenario:* As part of a global health initiative, you've been assigned to identify the country with the highest life expectancy. This information will be crucial for prioritising healthcare resources and interventions.

```
select Name, LifeExpectancy
From country
order by LifeExpectancy DESC
Limit 1;
```



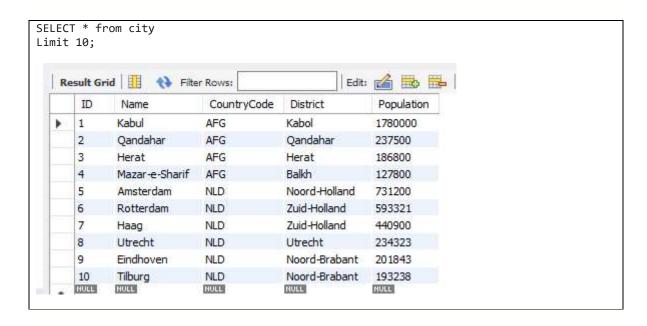


3. "New Year Promotion: Featuring Cities with 'New: Scenario: In anticipation of the upcoming New Year, your travel agency is gearing up for a special promotion featuring cities with names including the word 'New'. You're tasked with swiftly compiling a list of all cities from around the world. This curated selection will be essential in creating promotional materials and enticing travellers with exciting destinations to kick off the New Year in style.

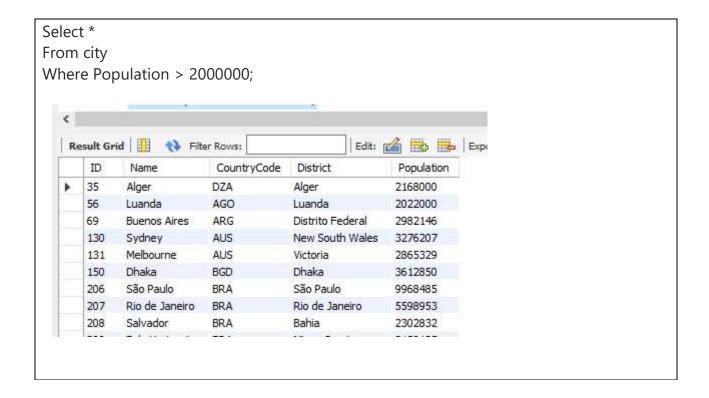


4. **Display Columns with Limit (First 10 Rows):** *Scenario:* You're tasked with providing a brief overview of the most populous cities in the world. To keep the report concise, you're instructed to list only the first 10 cities by population from the database.





5. Cities with Population Larger than 2,000,000: Scenario: A real estate developer is interested in cities with substantial population sizes for potential investment opportunities. You're tasked with identifying cities from the database with populations exceeding 2 million to focus their research efforts.

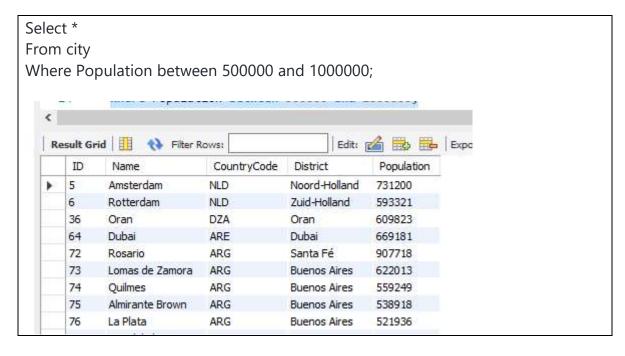


6. **Cities Beginning with 'Be' Prefix:** *Scenario:* A travel blogger is planning a series of articles featuring cities with unique names. You're tasked with compiling a list of cities from the database that start with the prefix 'Be' to assist in the blogger's content creation process.





7. **Cities with Population Between 500,000-1,000,000:** *Scenario:* An urban planning committee needs to identify mid-sized cities suitable for infrastructure development projects. You're tasked with identifying cities with populations ranging between 500,000 and 1 million to inform their decision-making process.



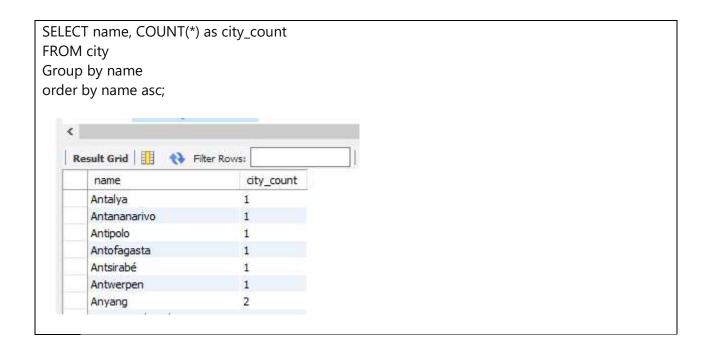
8. **Display Cities Sorted by Name in Ascending Order:** *Scenario:* A geography teacher is preparing a lesson on alphabetical order using city names. You're tasked with providing a sorted list of cities from the database in ascending order by name to support the lesson plan.



9. **Most Populated City:** *Scenario:* A real estate investment firm is interested in cities with significant population densities for potential development projects. You're tasked with identifying the most populated city from the database to guide their investment decisions and strategic planning.

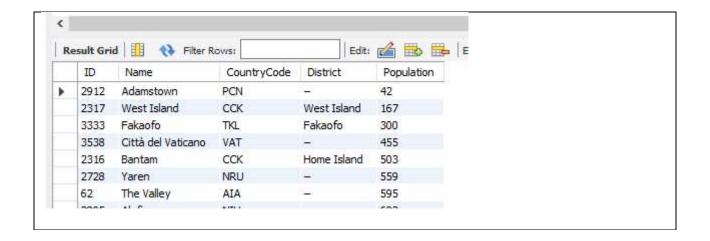


10. City Name Frequency Analysis: Supporting Geography Education Scenario: In a geography class, students are learning about the distribution of city names around the world. The teacher, in preparation for a lesson on city name frequencies, wants to provide students with a list of unique city names sorted alphabetically, along with their respective counts of occurrences in the database. You're tasked with this sorted list to support the geography teacher.

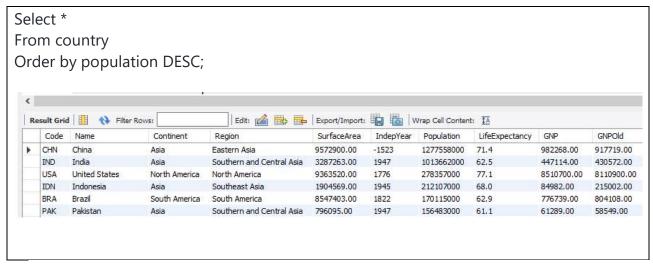


11. **City with the Lowest Population:** *Scenario:* A census bureau is conducting an analysis of urban population distribution. You're tasked with identifying the city with the lowest population from the database to provide a comprehensive overview of demographic trends.

Select \*
From city
Order by population ASC;

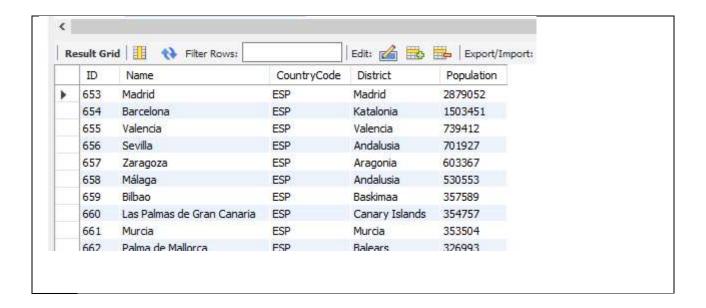


12. **Country with Largest Population:** *Scenario:* A global economic research institute requires data on countries with the largest populations for a comprehensive analysis. You're tasked with identifying the country with the highest population from the database to provide valuable insights into demographic trends.

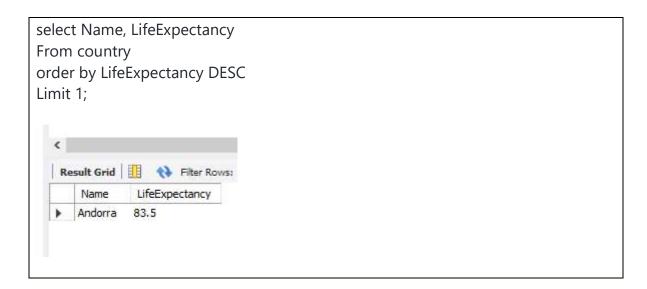


13. **Capital of Spain:** *Scenario:* A travel agency is organising tours across Europe and needs accurate information on capital cities. You're tasked with identifying the capital of Spain from the database to ensure itinerary accuracy and provide travellers with essential destination information.

```
SELECT *
FROM city
WHERE countrycode = 'ESP';
```



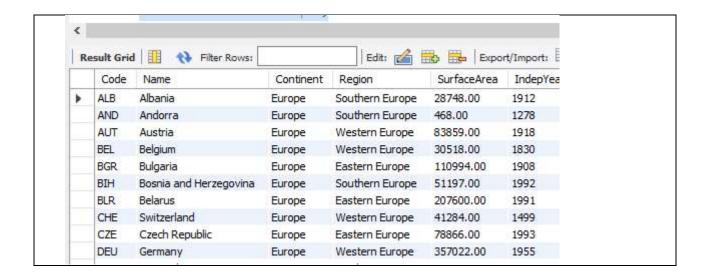
14. **Country with Highest Life Expectancy:** *Scenario:* A healthcare foundation is conducting research on global health indicators. You're tasked with identifying the country with the highest life expectancy from the database to inform their efforts in improving healthcare systems and policies.



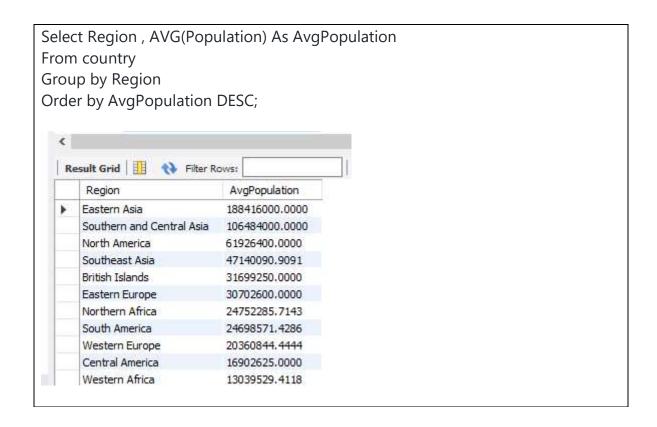
15. **Cities in Europe:** *Scenario:* A European cultural exchange program is seeking to connect students with cities across the continent. You're tasked with compiling a list of cities located in Europe from the database to facilitate program planning and student engagement.

SELECT \*
FROM country
WHERE Continent = 'Europe'



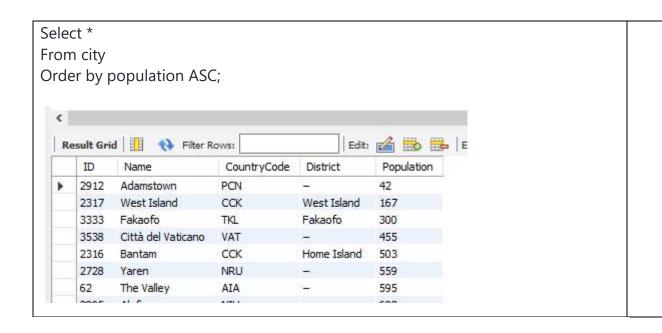


16. **Average Population by Country:** *Scenario:* A demographic research team is conducting a comparative analysis of population distributions across countries. You're tasked with calculating the average population for each country from the database to provide valuable insights into global population trends.



17. **Capital Cities Population Comparison:** *Scenario:* A statistical analysis firm is examining population distributions between capital cities worldwide. You're tasked with comparing the populations of capital cities from different countries to identify trends and patterns in urban demographics.





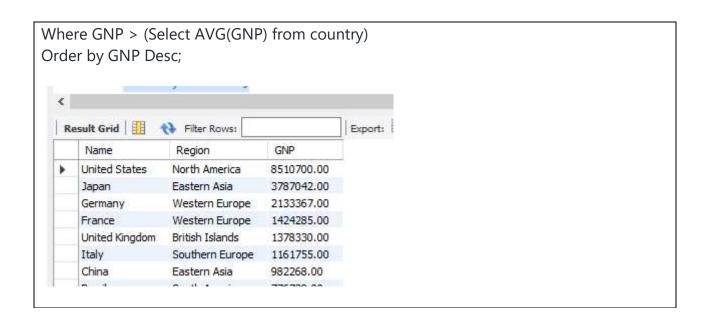
18. **Countries with Low Population Density:** *Scenario:* An agricultural research institute is studying countries with low population densities for potential agricultural development projects. You're tasked with identifying countries with sparse populations from the database to support the institute's research efforts.



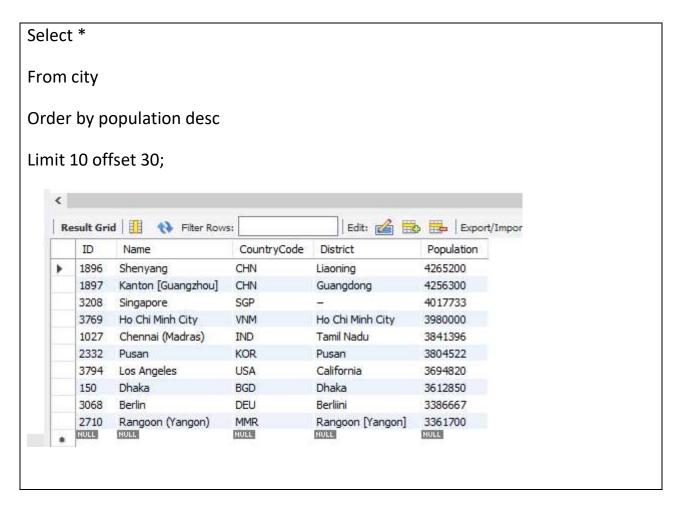
19. **Cities with High GDP per Capita:** *Scenario:* An economic consulting firm is analysing cities with high GDP per capita for investment opportunities. You're tasked with identifying cities with above-average GDP per capita from the database to assist the firm in identifying potential investment destinations.

Select Name, Region, GNP From country





20. **Display Columns with Limit (Rows 31-40):** *Scenario:* A market research firm requires detailed information on cities beyond the top rankings for a comprehensive analysis. You're tasked with providing data on cities ranked between 31st and 40th by population to ensure a thorough understanding of urban demographics.



# **Course Notes**

It is recommended to take notes from the course, use the space below to do so, or use the revision guide shared with the class:



We have included a range of additional links to further resources and information that you may find useful, these can be found within your revision guide.

#### **END OF WORKBOOK**

Please check through your work thoroughly before submitting and update the table of contents if required.

Please send your completed work booklet to your trainer.

