

## Practice Set 15.1 8th Std Maths Answers Chapter 15 Area

Question 1.

If base of a parallelogram is 18 cm and its height is 11 cm, find its area.

Solution:

Given, base = 18 cm, height = 11 cm

Area of a parallelogram = base  $\times$  height

$$= 18 \times 11$$

$$= 198 \text{ sq.cm}$$

$\therefore$  Area of the parallelogram is 198 sq.cm.

Question 2.

If area of a parallelogram is 29.6 sq. cm and its base is 8 cm, find its height.

Solution:

Given, area of a parallelogram = 29.6 sq.cm,

base = 8 cm

Area of a parallelogram = base  $\times$  height

$$\therefore 29.6 = 8 \times \text{height}$$

$$\therefore \text{height} = \frac{29.6}{8} = 3.7 \text{ cm}$$

$\therefore$  Height of the parallelogram is 3.7 cm.

Question 3.

Area of a parallelogram is 83.2 sq.cm. If its height is 6.4 cm, find the length of its base.

Solution:

Given, area of a parallelogram = 83.2 sq.cm, height = 6.4 cm

Area of a parallelogram = base  $\times$  height

$$\therefore 83.2 = \text{base} \times 6.4$$

$$\therefore \text{base} = \frac{83.2}{6.4} = 13 \text{ cm}$$

$\therefore$  The length of the base of the parallelogram is 13 cm.

### Maharashtra Board Class 8 Maths Chapter 15 Area Practice Set 15.1 Intext Questions and Activities

Question 1.

Draw a big enough parallelogram ABCD on a paper as shown in the figure.

Draw perpendicular AE on side BC.

Cut the right angled  $\triangle AEB$ . Join it with the remaining part of  $\square ABCD$  as shown in the figure.

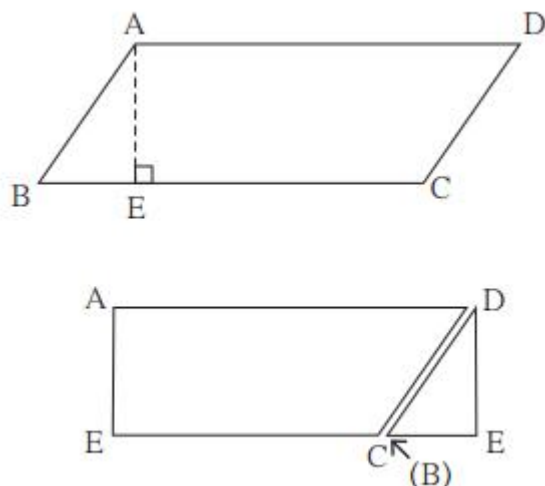
The new figure formed is a rectangle.

The rectangle is formed from the parallelogram.

So, areas of both the figures are equal.

Base of parallelogram is one side (length) of the rectangle and its height is the other side (breadth) of the rectangle.

$\therefore$  Area of a parallelogram = base  $\times$  height (Textbook pg. no.94)



Solution:

Draw a big enough parallelogram ABCD on a paper as shown in the figure.

Draw perpendicular AE on side BC.

Cut the right angled  $\triangle AEB$ . Join it with the remaining part of  $\square ABCD$  as shown in the figure.

The new figure formed is a rectangle.

The rectangle is formed from the parallelogram.

So, areas of both the figures are equal.

Base of parallelogram is one side (length) of the rectangle and its height is the other side (breadth) of the rectangle.

$\therefore$  Area of a parallelogram = Area of a rectangle = length  $\times$  breadth = base  $\times$  height

## Practice Set 15.2 8th Std Maths Answers

### Chapter 15 Area

Question 1.

Lengths of the diagonals of a rhombus are 15 cm and 24 cm, find its area.

Solution:

Lengths of the diagonals of a rhombus are 15 cm and 24 cm.

Area of a rhombus

=  $\frac{1}{2} \times$  product of lengths of diagonals

=  $\frac{1}{2} \times 15 \times 24$

=  $15 \times 12$

= 180 sq.cm

$\therefore$  The area of the rhombus is 180 sq. cm.

Question 2.

Lengths of the diagonals of a rhombus are 16.5 cm and 14.2 cm, find its area.

Solution:

Lengths of the diagonals of a rhombus are 16.5 cm and 14.2 cm.

Area of a rhombus

$$= \frac{1}{2} \times \text{product of lengths of diagonals}$$

$$= \frac{1}{2} \times 16.5 \times 14.2$$

$$= 16.5 \times 7.1$$

$$= 117.15 \text{ sq cm}$$

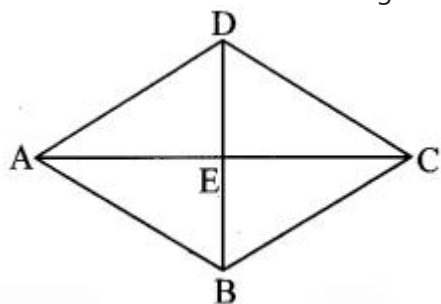
$\therefore$  The area of the rhombus is 117.15 sq. cm.

Question 3.

If perimeter of a rhombus is 100 cm and length of one diagonal is 48 cm, what is the area of the quadrilateral?

Solution:

Let  $\square ABCD$  be the rhombus. Diagonals AC and BD intersect at point E.



$$l(AC) = 48 \text{ cm} \dots(i)$$

$$l(AE) = \frac{1}{2} l(AC) \dots[\text{Diagonals of a rhombus bisect each other}]$$

$$= \frac{1}{2} \times 48 \dots[\text{From (i)}]$$

$$= 24 \text{ cm} \dots(ii)$$

$$\text{Perimeter of rhombus} = 100 \text{ cm} \dots[\text{Given}]$$

$$\text{Perimeter of rhombus} = 4 \times \text{side}$$

$$\therefore 100 = 4 \times l(AD)$$

$$\therefore l(AD) = \frac{100}{4} = 25 \text{ cm} \dots(iii)$$

In  $\triangle ADE$ ,

$$m\angle AED = 90^\circ \dots[\text{Diagonals of a rhombus are perpendicular to each other}]$$

$$\therefore [l(AD)]^2 = [l(AE)]^2 + [l(DE)]^2 \dots [\text{Pythagoras theorem}]$$

$$\therefore (25)^2 = (24)^2 + l(DE)^2 \dots [\text{From (ii) and (iii)}]$$

$$\therefore 625 = 576 + l(DE)^2$$

$$\therefore l(DE)^2 = 625 - 576$$

$$\therefore l(DE)^2 = 49$$

$$\therefore l(DE) = \sqrt{49}$$

$\dots$  [Taking square root of both sides]

$$l(DE) = 7 \text{ cm} \dots(iv)$$

$$l(DE) = \frac{1}{2} l(BD) \dots[\text{Diagonals of a rhombus bisect each other}]$$

$$\therefore 7 = \frac{1}{2} l(BD) \dots[\text{From (iv)}]$$

$$\therefore l(BD) = 7 \times 2$$

$$= 14 \text{ cm} \dots(v)$$

Area of a rhombus

$$= \frac{1}{2} \times \text{product of lengths of diagonals}$$

$$= \frac{1}{2} \times l(AC) \times l(BD)$$

$$= \frac{1}{2} \times 48 \times 14 \dots [\text{From (i) and (v)}]$$

$$= 48 \times 7$$

$$= 336 \text{ sq.cm}$$

$\therefore$  The area of the quadrilateral is 336 sq.cm.

Question 4.

If length of a diagonal of a rhombus is 30 cm and its area is 240 sq.cm, find its perimeter.

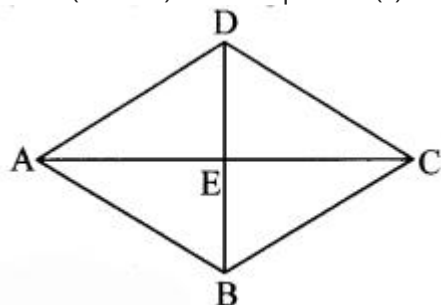
Solution:

Let  $\square ABCD$  be the rhombus.

Diagonals AC and BD intersect at point E.

$$l(AC) = 30 \text{ cm} \dots (i)$$

$$\text{and } A(\square ABCD) = 240 \text{ sq. cm} \dots (ii)$$



Area of the rhombus =  $\frac{1}{2} \times$  product of lengths of diagonal

$$\therefore 240 = \frac{1}{2} \times l(AC) \times l(BD) \dots [\text{From (ii)}]$$

$$\therefore 240 = \frac{1}{2} \times 30 \times l(BD) \dots [\text{From (i)}]$$

$$\therefore l(BD) = \frac{240 \times 2}{30}$$

$$\therefore l(BD) = 8 \times 2 = 16 \text{ cm} \dots (iii)$$

Diagonals of a rhombus bisect each other.

$$\therefore l(AE) = \frac{1}{2} l(AC)$$

$$= \frac{1}{2} \times 30 \dots [\text{From (i)}]$$

$$= 15 \text{ cm} \dots (iv)$$

$$\text{and } l(DE) = \frac{1}{2} l(BD)$$

$$= \frac{1}{2} \times 16$$

$$= 8 \text{ cm}$$

In  $\triangle ADE$ ,

$$m\angle AED = 90^\circ$$

$\dots$  [Diagonals of a rhombus are perpendicular to each other]

$$\therefore [l(AD)]^2 = [l(AE)]^2 + [l(DE)]^2$$

$\dots$  [Pythagoras theorem]

$$\therefore l(AD)^2 = (15)^2 + (8)^2 \dots [\text{From (iv) and (v)}]$$

$$= 225 + 64$$

$$\therefore l(AD)^2 = 289$$

$$\therefore l(AD) = \sqrt{289}$$

$\dots$  [Taking square root of both sides]

$$\therefore l(AD) = 17 \text{ cm}$$

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Perimeter of rhombus =  $4 \times \text{side}$

$$= 4 \times l(AD)$$

$$= 4 \times 17$$

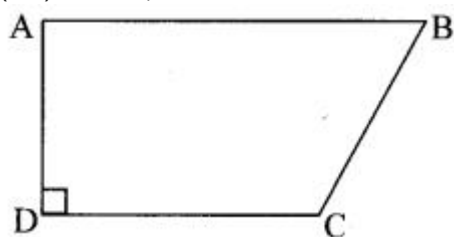
$$= 68 \text{ cm}$$

$\therefore$  The perimeter of the rhombus is 68 cm.

## Practice Set 15.3 8th Std Maths Answers Chapter 15 Area

Question 1.

In the given figure,  $\square ABCD$  is a trapezium, side  $AB \parallel$  side  $DC$ ,  $l(AB) = 13 \text{ cm}$ ,  $l(DC) = 9 \text{ cm}$ ,  $l(AD) = 8 \text{ cm}$ , find the area  $\square ABCD$ .



Solution:

$\square ABCD$  is a trapezium, side  $AB \parallel$  side  $DC$ ,

$l(AB) = 13 \text{ cm}$ ,  $l(DC) = 9 \text{ cm}$ ,  $l(AD) = 8 \text{ cm}$ ,

Area of a trapezium =  $\frac{1}{2} \times \text{sum of lengths of parallel sides} \times \text{height}$

$$\therefore A(\square ABCD) = \frac{1}{2} \times [l(AB) + l(DC)] \times l(AD)$$

$$= \frac{1}{2} \times (13 + 9) \times 8$$

$$= \frac{1}{2} \times 22 \times 8$$

$$= 11 \times 8$$

$$= 88 \text{ sq.cm}$$

$\therefore$  The area of  $\square ABCD$  is 88 sq. cm.

[Note: The question is modified.]

Question 2.

Length of the two parallel sides of a trapezium are 8.5 cm and 11.5 cm respectively and its height is 4.2 cm, find its area.

Solution:

Length of the two parallel sides of a trapezium are 8.5 cm and 11.5 cm and its height is 4.2 cm.

Area of a trapezium

$$= \frac{1}{2} \times \text{sum of lengths of parallel sides} \times \text{height}$$

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$$= 12 \times (8.5 + 11.5) \times 4.2$$

$$= 12 \times 20 \times 4.2$$

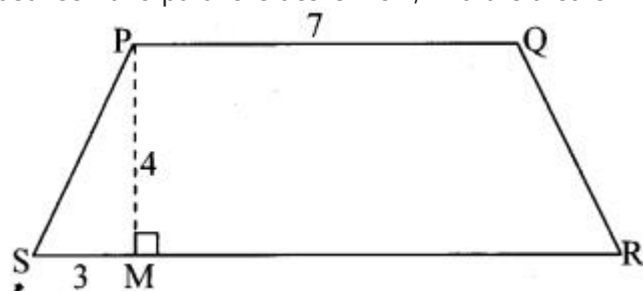
$$= 10 \times 4.2$$

$$= 42 \text{ sq. cm}$$

$\therefore$  The area of the trapezium is 42 sq. cm.

Question 3.

$\square PQRS$  is an isosceles trapezium.  $l(PQ) = 7 \text{ cm}$ ,  $\text{seg } PM \perp \text{seg } SR$ ,  $l(SM) = 3 \text{ cm}$ . Distance between two parallel sides is 4 cm, find the area of  $\square PQRS$ .



Solution:

$\square PQRS$  is an isosceles trapezium.

$l(PQ) = 7 \text{ cm}$ ,  $\text{seg } PM \perp \text{seg } SR$ ,

$l(SM) = 3 \text{ cm}$ ,  $l(PM) = 4 \text{ cm}$

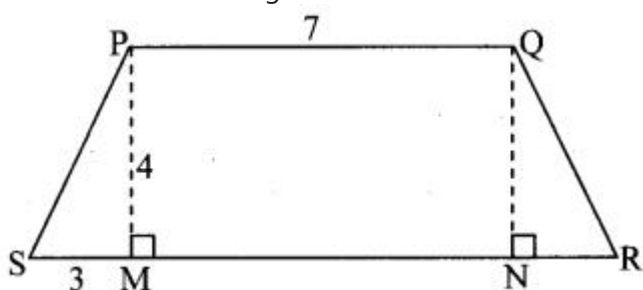
Draw  $\text{seg } QN \perp \text{seg } SR$ .

In  $\square PMNQ$ ,

$\text{seg } PQ \parallel \text{seg } MN$

$\angle PMN = \angle QNM = 90^\circ$

$\therefore \square PMNQ$  is a rectangle.



Opposite sides of a rectangle are congruent.

$\therefore l(PM) = l(QN) = 4 \text{ cm}$  and

$l(PQ) = l(MN) = 7 \text{ cm}$

In  $\triangle PMS$ ,  $m\angle PMS = 90^\circ$

$\therefore [l(PS)]^2 = [l(PM)]^2 + [l(SM)]^2 \dots [\text{Pythagoras theorem}]$

$\therefore [l(PS)]^2 = (4)^2 + (3)^2$

$\therefore [l(PS)]^2 = 16 + 9 = 25$

$\therefore l(PS) = \sqrt{25} = 5 \text{ cm}$

...[Taking square root of both sides]

$\square PQRS$  is an isosceles trapezium.

$\therefore l(PS) = l(QR) = 5 \text{ cm}$

In  $\triangle QNR$ ,  $m\angle QNR = 90^\circ$

$\therefore [l(QR)]^2 = [l(QN)]^2 + [l(NR)]^2$

... [Pythagoras theorem]

$\therefore (5)^2 = (4)^2 + [l(NR)]^2$

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$$\therefore 25 = 16 + [l(NR)]^2$$

$$\therefore [l(NR)]^2 = 25 - 16 = 9$$

$$\therefore l(NR) = \sqrt{9} = 3 \text{ cm}$$

...[Taking square root of both sides]

$$l(SR) = l(SM) + l(MN) + l(NR)$$

$$= 3 + 7 + 3$$

$$= 13 \text{ cm}$$

Area of a trapezium

=  $\frac{1}{2}$  x sum of lengths of parallel sides x height

$$\therefore A(\square PQRS) = \frac{1}{2} \times [l(PQ) + l(SR)] \times l(PM)$$

$$= \frac{1}{2} \times (7 + 13) \times 4$$

$$= \frac{1}{2} \times 20 \times 4$$

$$= 40 \text{ sq.cm}$$

$\therefore$  The area of  $\square PQRS$  is 40 sq. cm.

## Practice Set 15.4 8th Std Maths Answers Chapter 15 Area

Question 1.

Sides of a triangle are 45 cm, 39 cm and 42 cm, find its area.

Solution:

Sides of a triangle are 45 cm, 39 cm and 42 cm.

Here,  $a = 45\text{cm}$ ,  $b = 39\text{cm}$ ,  $c = 42\text{cm}$

$$\text{Semi perimeter of triangle} = s = \frac{1}{2}(a+b+c)$$

$$= \frac{1}{2}(45+39+42)$$

$$= \frac{126}{2}$$

$$= 63$$

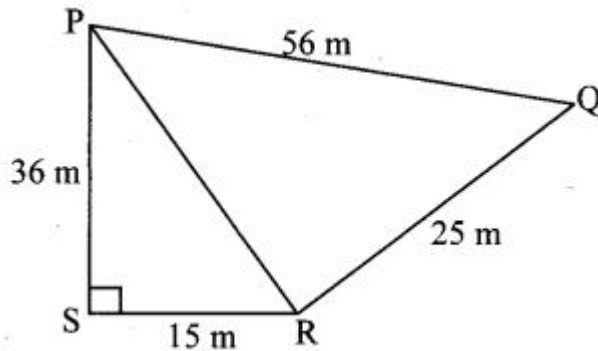
Area of a triangle

$$\begin{aligned}
 &= \sqrt{s(s-a)(s-b)(s-c)} \\
 &= \sqrt{63(63-45)(63-39)(63-42)} \\
 &= \sqrt{63 \times 18 \times 24 \times 21} \\
 &= \sqrt{7 \times 9 \times 2 \times 9 \times 2 \times 2 \times 2 \times 3 \times 3 \times 7} \\
 &= \sqrt{7^2 \times 9^2 \times 2^2 \times 2^2 \times 3^2} \\
 &= 7 \times 9 \times 2 \times 2 \times 3 \\
 &= 756 \text{ sq. cm}
 \end{aligned}$$

∴ The area of the triangle is 756 sq.cm.

Question 2.

Look at the measures shown in the given figure and find the area of □ PQRS.



Solution:

$$A(\square PQRS) = A(\triangle PSR) + A(\triangle PQR)$$

In  $\triangle PSR$ ,  $l(PS) = 36 \text{ m}$ ,  $l(SR) = 15 \text{ m}$

$A(\triangle PSR)$

$= \frac{1}{2} \times \text{product of sides forming the right angle}$

$$= \frac{1}{2} \times l(SR) \times l(PS)$$

$$= \frac{1}{2} \times 15 \times 36$$

$$= 270 \text{ sq.m}$$

In  $\triangle PSR$ ,  $m\angle PSR = 90^\circ$

$$[l(PR)]^2 = [l(PS)]^2 + [l(SR)]^2$$

...[Pythagoras theorem]

$$= (36)^2 + (15)^2$$

$$= 1296 + 225$$

$$\therefore l(PR)^2 = 1521$$

$$\therefore l(PR) = 39 \text{ m}$$

...[Taking square root of both sides]

In  $\triangle PQR$ ,  $a = 56 \text{ m}$ ,  $b = 25 \text{ m}$ ,  $c = 39 \text{ m}$



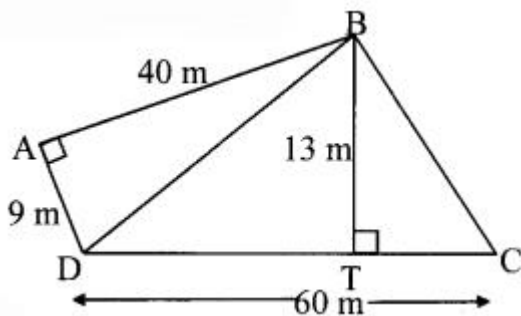
$$\begin{aligned}\text{Semiperimeter of } \triangle PQR &= s = \frac{1}{2} (a + b + c) \\ &= \frac{56 + 25 + 39}{2} \\ &= \frac{120}{2} \\ &= 60\end{aligned}$$

$$\begin{aligned}\therefore A(\triangle PQR) &= \sqrt{s(s-a)(s-b)(s-c)} \\ &= \sqrt{60(60-56)(60-25)(60-39)} \\ &= \sqrt{60 \times 4 \times 35 \times 21} \\ &= \sqrt{3 \times 4 \times 5 \times 4 \times 5 \times 7 \times 3 \times 7} \\ &= \sqrt{3^2 \times 4^2 \times 5^2 \times 7^2} \\ &= 3 \times 4 \times 5 \times 7 \\ &= 420 \text{ sq. m}\end{aligned}$$

$$\begin{aligned}A(\square PQRS) &= A(\triangle PSR) + A(\triangle PQR) \\ &= 270 + 420 \\ &= 690 \text{ sq. m} \\ \therefore \text{The area of } \square PQRS &\text{ is } 690 \text{ sq.m}\end{aligned}$$

Question 3.

Some measures are given in the figure, find the area of  $\square ABCD$ .



Solution:

$$A(\square ABCD) = A(\triangle BAD) + A(\triangle BDC)$$

In  $\triangle BAD$ ,  $m\angle BAD = 90^\circ$ ,  $l(AB) = 40\text{m}$ ,  $l(AD) = 9\text{m}$

$A(\triangle BAD) = \frac{1}{2} \times \text{product of sides forming the right angle}$

$$= \frac{1}{2} \times l(AB) \times l(AD)$$

$$= \frac{1}{2} \times 40 \times 9$$

$$= 180 \text{ sq. m}$$

In  $\triangle BDC$ ,  $l(BT) = 13\text{m}$ ,  $l(CD) = 60\text{m}$

$A(\triangle BDC) = \frac{1}{2} \times \text{base} \times \text{height}$

$$= \frac{1}{2} \times l(CD) \times l(BT)$$

$$= \frac{1}{2} \times 60 \times 13$$

$$= 390 \text{ sq. m}$$

$$A(\square ABCD) = A(\triangle BAD) + A(\triangle BDC)$$

$$= 180 + 390$$

$$= 570 \text{ sq. m}$$

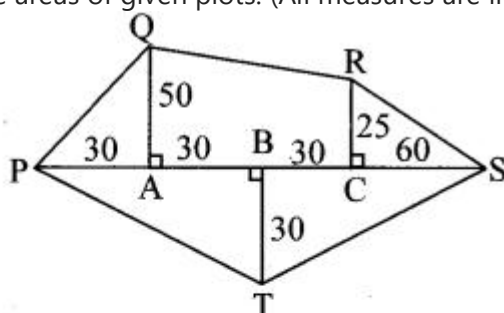
$\therefore$  The area of  $\square ABCD$  is 570 sq.m.

## Practice Set 15.5 8th Std Maths Answers Chapter 15 Area

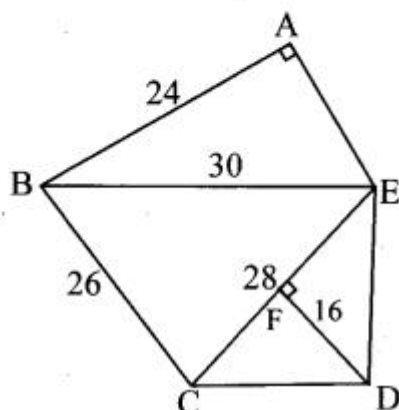
Question 1.

Find the areas of given plots. (All measures are in meters.)

i.



ii.



Solution:

i. Here,  $\triangle QAP$ ,  $\triangle RCS$  are right angled triangles and  $\square QACR$  is a trapezium.

In  $\triangle QAP$ ,  $l(AP) = 30 \text{ m}$ ,  $l(QA) = 50 \text{ m}$

$A(\triangle QAP)$

$= \frac{1}{2} \times \text{product of sides forming the right angle}$

$= \frac{1}{2} \times l(AP) \times l(QA)$

$= \frac{1}{2} \times 30 \times 50$

$= 750 \text{ sq. m}$

In  $\square QACR$ ,  $l(QA) = 50 \text{ m}$ ,  $l(RC) = 25 \text{ m}$ ,

$l(AC) = l(AB) + l(BC)$

$= 30 + 30 = 60 \text{ m}$

$A(\square QACR)$

$= \frac{1}{2} \times \text{sum of lengths of parallel sides} \times \text{height}$

$= \frac{1}{2} \times [l(QA) + l(RC)] \times l(AC)$

$= \frac{1}{2} \times (50 + 25) \times 60$

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$$= 12 \times 75 \times 60$$

$$= 2250 \text{ sq.m}$$

In  $\Delta RCS$ ,  $l(CS) = 60 \text{ m}$ ,  $l(RC) = 25 \text{ m}$   $A(\Delta RCS)$

$$= 12 \times \text{product of sides forming the right angle}$$

$$= 12 \times l(CS) \times l(RC)$$

$$= 12 \times 60 \times 25$$

$$= 750 \text{ sq. m}$$

In  $\Delta PTS$ ,  $l(TB) = 30 \text{ m}$ ,

$$l(PS) = l(PA) + l(AB) + l(BC) + l(CS)$$

$$= 30 + 30 + 30 + 60$$

$$= 150 \text{ m}$$

$$A(\Delta PTS) = 12 \times \text{base} \times \text{height}$$

$$= 12 \times l(PS) \times l(TB)$$

$$= 12 \times 150 \times 30$$

$$= 2250 \text{ sq. m}$$

$$\therefore \text{Area of plot QPTRS} = A(\Delta QAP) + A(\square QACR) + A(\Delta RCS) + A(\Delta PTS)$$

$$= 750 + 2250 + 750 + 2250$$

$$= 6000 \text{ sq. m}$$

$\therefore$  The area of the given plot is 6000 sq.m.

ii. In  $\Delta ABE$ ,  $m\angle BAE = 90^\circ$ ,  $l(AB) = 24 \text{ m}$ ,  $l(BE) = 30 \text{ m}$

$$\therefore [l(BE)]^2 = [l(AB)]^2 + [l(AE)]^2$$

...[Pythagoras theorem]

$$\therefore (30)^2 = (24)^2 + [l(AE)]^2$$

$$\therefore 900 = 576 + [l(AE)]^2$$

$$\therefore [l(AE)]^2 = 900 - 576$$

$$\therefore [l(AE)]^2 = 324$$

$$\therefore l(AE) = \sqrt{324} = 18 \text{ m}$$

...[Taking square root of both sides]

$$A(\Delta ABE)$$

$$= 12 \times \text{product of sides forming the right angle}$$

$$= 12 \times l(AE) \times l(AB)$$

$$= 12 \times 18 \times 24$$

$$= 216 \text{ sq. m}$$

In  $\Delta BCE$ ,  $a = 30 \text{ m}$ ,  $b = 28 \text{ m}$ ,  $c = 26 \text{ m}$

$$\begin{aligned}\text{Semiperimeter of } \triangle BCE &= s = \frac{1}{2} (a + b + c) \\ &= \frac{30 + 28 + 26}{2} \\ &= \frac{84}{2} \\ &= 42 \text{ m}\end{aligned}$$

$$\begin{aligned}A(\triangle BCE) &= \sqrt{s(s-a)(s-b)(s-c)} \\ &= \sqrt{42(42-30)(42-28)(42-26)} \\ &= \sqrt{42 \times 12 \times 14 \times 16} \\ &= \sqrt{2 \times 3 \times 7 \times 2 \times 2 \times 3 \times 2 \times 7 \times 4 \times 4} \\ &= \sqrt{2^2 \times 2^2 \times 3^2 \times 4^2 \times 7^2} \\ &= 2 \times 2 \times 3 \times 4 \times 7 \\ &= 336 \text{ sq. m}\end{aligned}$$

In  $\triangle EDC$ ,  $l(CE) = 28 \text{ m}$ ,  $l(DF) = 16 \text{ m}$

$$\begin{aligned}A(\triangle EDC) &= \frac{1}{2} \times \text{base} \times \text{height} \\ &= \frac{1}{2} \times l(CE) \times l(DF) \\ &= \frac{1}{2} \times 28 \times 16 \\ &= 224 \text{ sq. m}\end{aligned}$$

$\therefore$  Area of plot ABCDE

$$= A(\triangle ABE) + A(\triangle BCE) + A(\triangle EDC)$$

$$= 216 + 336 + 224$$

$$= 776 \text{ sq. m}$$

$\therefore$  The area of the given plot is 776 sq.m.

[Note: In the given figure, we have taken  $l(DF) = 16 \text{ m}$ ]

## Practice Set 15.6 8th Std Maths Answers Chapter 15 Area

Question 1.

Radii of the circles are given below, find their areas.

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i. 28 cm

ii. 10.5 cm

iii. 17.5 cm

Solution:

i. Radius of the circle (r) = 28 cm ... [Given]

Area of the circle =  $\pi r^2$

$$= 227 \times (28)^2$$

$$= 227 \times 28 \times 28$$

$$= 22 \times 4 \times 28$$

$$= 2464 \text{ sq. cm}$$

ii. Radius of the circle (r) = 10.5 cm ... [Given]

Area of the circle =  $\pi r^2$

$$= 227 \times (10.5)^2$$

$$= 227 \times 10.5 \times 10.5$$

$$= 22 \times 1.5 \times 10.5$$

$$= 346.5 \text{ sq. cm}$$

iii. Radius of the circle (r) = 17.5 cm ... [Given]

Area of the circle =  $\pi r^2$

$$= 227 \times (17.5)^2$$

$$= 227 \times 17.5 \times 17.5$$

$$= 22 \times 2.5 \times 17.5$$

$$= 962.5 \text{ sq. cm}$$

Question 2.

Areas of some circles are given below, find their diameters.

i. 176 sq.cm

ii. 394.24 sq. cm

iii. 12474 sq. cm

Solution:

i. Area of the circle = 176 sq. cm .. [Given]

Area of the circle =  $\pi r^2$

$$\therefore 176 = 227 \times r^2$$

$$\therefore r^2 = 176 \times 722$$

$$\therefore r^2 = 56$$

$$\therefore r = \sqrt{56} \dots [\text{Taking square root of both sides}]$$

$$\text{Diameter} = 2r = 2\sqrt{56} \text{ CM}$$

ii. Area of the circle = 394.24 sq. cm ... [Given]

Area of the circle =  $\pi r^2$

$$\therefore 394.24 = \frac{22}{7} \times r^2$$

$$\therefore r^2 = 394.24 \times \frac{7}{22}$$

$$\therefore r^2 = \frac{394.24 \times 100}{1 \times 100} \times \frac{7}{22}$$

$$\therefore r^2 = \frac{39424}{100} \times \frac{7}{22}$$

$$\therefore r^2 = \frac{1792}{100} \times 7$$

$$\therefore r^2 = \frac{12544}{100}$$

$$\therefore r^2 = \frac{112^2}{10^2}$$

$$\therefore r = \frac{112}{10} \quad \dots [\text{Taking square root of both sides}]$$

$$\therefore r = 11.2 \text{ cm}$$

$$\therefore \text{Diameter} = 2r = 2 \times 11.2 = 22.4 \text{ cm}$$

iii. Area of the circle = 12474 sq. cm ...[Given]

$$\text{Area of the circle} = \pi r^2$$

$$\therefore 12474 = 227 \times r^2$$

$$\therefore r^2 = 12474 \times 722$$

$$\therefore r^2 = 567 \times 7$$

$$\therefore r^2 = 3969$$

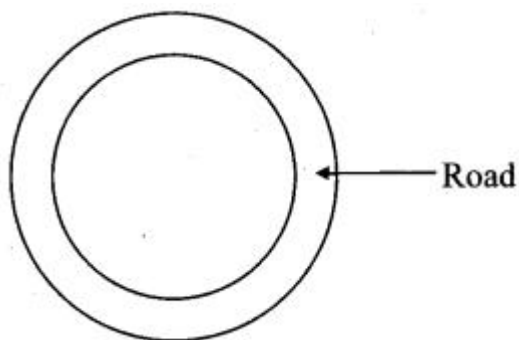
$$\therefore r = 63 \dots [\text{Taking square root of both sides}]$$

$$\therefore \text{Diameter} = 2r = 2 \times 63 = 126 \text{ cm}$$

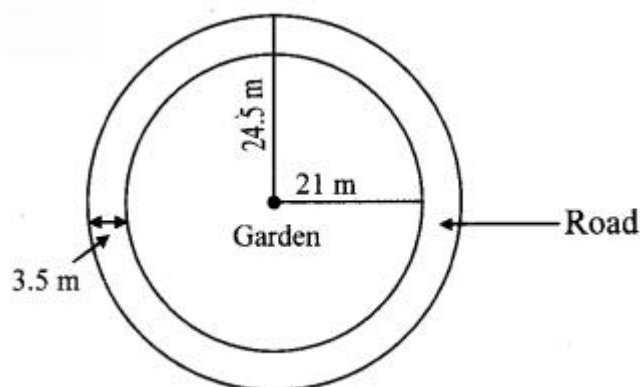
Question 3.

Diameter of the circular garden is 42 m. There is a 3.5 m wide road around the garden.

Find the area of the road.



Solution:



Diameter of the circular garden is 42 m. ... [Given]

$\therefore$  Radius of the circular garden ( $r$ ) =  $\frac{42}{2} = 21$  m

Width of the road = 3.5 m ...[Given]

Radius of the outer circle ( $R$ )

= radius ( $r$ ) + width of the road

=  $21 + 3.5$

= 24.5 m

Area of the road = area of outer circle – area of circular garden

=  $\pi R^2 - \pi r^2$

=  $\pi (R^2 - r^2)$

=  $227 [(24.5)^2 - (21)^2]$

=  $227 (24.5 + 21) (24.5 - 21)$

.....[ $\because a^2 - b^2 = (a+b)(a-b)$ ]

=  $227 \times 45.5 \times 3.5$

=  $22 \times 45.5 \times 0.5$

= 500.50 sq. m

$\therefore$  The area of the road is 500.50 sq. m.

Question 4.

Find the area of the circle if its circumference is 88 cm.

Solution:

Circumference of the circle = 88 cm ...[Given]

Circumference of the circle =  $2\pi r$

$\therefore 88 = 2 \times 227 \times r$

$\therefore r = \frac{88 \times 72 \times 22}{2 \times 22} \therefore r = 14$  cm

Area of the circle =  $\pi r^2 = 227 \times (14)^2$

=  $227 \times 14 \times 14 = 22 \times 2 \times 14 = 616$  sq. cm

$\therefore$  The area of circle is 616 Sq cm

### Maharashtra Board Class 8 Maths Chapter 15 Area Practice Set 15.6 Intext Questions and Activities

Question 1.

Draw a circle of radius 28mm. Draw any one triangle and draw a trapezium on the graph paper. Find the area of these figures by counting the number of small squares on the graph paper. Verify your answers using formula for area of these figures.

Observe that smaller the squares of graph paper, better is the approximation of area.

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- Arjun

- Digvijay

(Textbook pg. no. 105)

Solution:

(Students should do this activity on their own.)

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