

Practice Set 3.1 Geometry 10th Std Maths Part 2 Answers Chapter 3 Circle

Question 1.

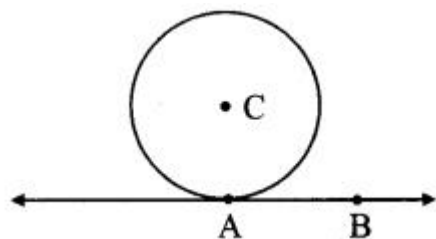
In the adjoining figure, the radius of a circle with centre C is 6 cm, line AB is a tangent at A. Answer the following questions.

i. What is the measure of $\angle CAB$? Why?

ii. What is the distance of point C from line AB? Why?

iii. $d(A, B) = 6$ cm, find $d(B, C)$.

iv. What is the measure of $\angle ABC$? Why?



Solution:

i. line AB is the tangent to the circle with centre C and radius AC. [Given]

$\therefore \angle CAB = 90^\circ$ (i) [Tangent theorem]

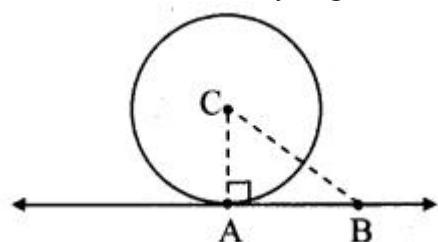
ii. seg CA \perp line AB [From (i)]

radius = $l(AC) = 6$ cm

\therefore The distance of point C from line AB is 6 cm.

iii. In $\triangle CAB$, $\angle CAB = 90^\circ$ [From (i)]

$\therefore BC^2 = AB^2 + AC^2$. [Pythagoras theorem]



$$= 6^2 + 6^2$$

$$= 2 \times 6^2$$

$$\therefore BC = \sqrt{2 \times 6^2} \text{ [Taking square root of both sides]}$$

$$= 6\sqrt{2} \text{ cm}$$

$$\therefore d(B, C) = 6\sqrt{2} \text{ cm}$$

iv. In $\triangle ABC$,

$$AC = AB = 6 \text{ cm}$$

$$\therefore \angle ABC = \angle ACB \text{ [Isosceles triangle theorem]}$$

$$\text{Let } \angle ABC = \angle ACB = x$$

In $\triangle ABC$,

$$\angle CAB + \angle ABC + \angle ACB = 180^\circ \text{ [Sum of the measures of angles of a triangle is } 180^\circ]$$

$$\therefore 90^\circ + x + x = 180^\circ$$

$$\therefore 90 + 2x = 180^\circ$$

$$\therefore 2x = 180^\circ - 90^\circ$$

$$\therefore x = \frac{90^\circ}{2}$$

$$\therefore x = 45^\circ$$

$$\therefore \angle ABC = 45^\circ$$

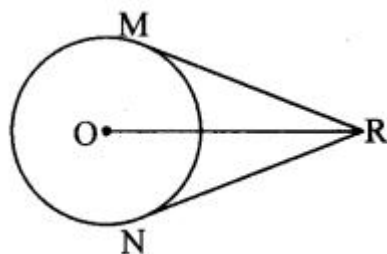
Question 2.

In the adjoining figure, O is the centre of the circle. From point R, seg RM and seg RN are tangent segments touching the circle at M and N. If $(OR) = 10$ cm and radius of the circle = 5 cm, then

i. What is the length of each tangent segment?

ii. What is the measure of $\angle MRO$?

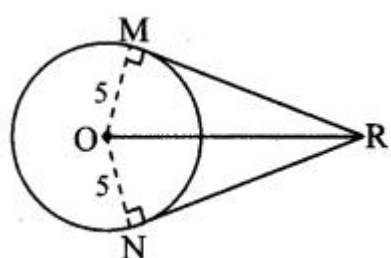
iii. What is the measure of $\angle MRN$?



Solution:

seg RM and seg RN are tangents to the circle with centre O. [Given]

$$\therefore \angle OMR = \angle ONR = 90^\circ \text{ [Tangent theorem]}$$



i. In $\triangle OMR$, $\angle OMR = 90^\circ$

$$\therefore OR^2 = OM^2 + RM^2 \text{ [Pythagoras theorem]}$$

$$\therefore 10^2 = 5^2 + RM^2$$

$$\therefore 100 = 25 + RM^2$$

$$\therefore RM^2 = 75$$

$$\therefore RM = \sqrt{75} \text{ [Taking square root of both sides]}$$

$$\therefore RM = RN \text{ [Tangent segment theorem]}$$

Length of each tangent segment is $5\sqrt{3}$ cm.

ii. In $\triangle RMO$,

$$\angle OMR = 90^\circ \text{ [Tangent theorem]}$$

$$OM = 5 \text{ cm and } OR = 10 \text{ cm}$$

$$\therefore OM = \frac{1}{2} OR$$

$$\therefore \angle MRO = 30^\circ \text{ (i) [Converse of } 30^\circ - 60^\circ - 90^\circ \text{ theorem]}$$

Similarly, $\angle NRO = 30^\circ$

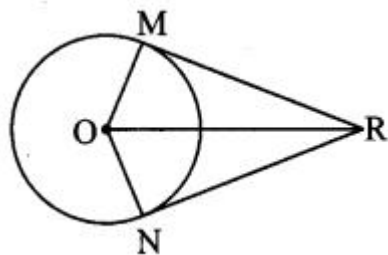
$$\text{iii. But, } \angle MRN = \angle MRO + \angle NRO \text{ [Angle addition property]}$$

$$= 30^\circ + 30^\circ \text{ [From (i)]}$$

$$\therefore \angle MRN = 60^\circ$$

Question 3.

Seg RM and seg RN are tangent segments of a circle with centre O. Prove that seg OR bisects $\angle MRN$ as well as $\angle MON$.



Solution:

Proof:

In $\triangle OMR$ and $\triangle ONR$,

$$\text{seg } RM \cong \text{seg } RN \text{ [Tangent segment theorem]}$$

$$\text{seg } OM \cong \text{seg } ON \text{ [Radii of the same circle]}$$

$$\text{seg } OR \cong \text{seg } OR \text{ [Common side]}$$

$$\therefore \triangle OMR \cong \triangle ONR \text{ [SSS test of congruency]}$$

$$\therefore \angle MRO \cong \angle NRO$$

$$\angle MOR \cong \angle NOR \text{ [c.a.c.t.]}$$

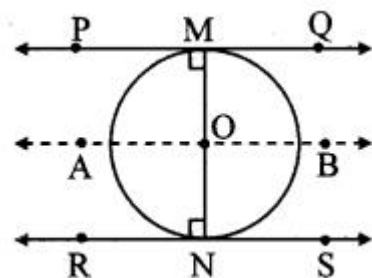
$$\therefore \text{seg } OR \text{ bisects } \angle MRN \text{ and } \angle MON.$$

Question 4.

What is the distance between two parallel tangents of a circle having radius 4.5 cm? Justify your answer.

Solution:

Let the lines PQ and RS be the two parallel tangents to circle at M and N respectively. Through centre O, draw line AB \parallel line RS.



$$OM = ON = 4.5 \text{ [Given]}$$

$$\text{line } AB \parallel \text{line } RS \text{ [Construction]}$$

$$\text{line } PQ \parallel \text{line } RS \text{ [Given]}$$

$$\therefore \text{line } AB \parallel \text{line } PQ \parallel \text{line } RS$$

$$\text{Now, } \angle OMP = \angle ONR = 90^\circ \text{ (i) [Tangent theorem]}$$

For line PQ \parallel line AB,

$$\angle OMP = \angle AON = 90^\circ \text{ (ii) [Corresponding angles and from (i)]}$$

For line RS \parallel line AB,

$$\angle ONR = \angle AOM = 90^\circ \text{ (iii) [Corresponding angles and from (i)]}$$

$$\angle AON + \angle AOM = 90^\circ + 90^\circ \text{ [From (ii) and (iii)]}$$

$$\therefore \angle AON + \angle AOM = 180^\circ$$

$$\therefore \angle AON \text{ and } \angle AOM \text{ form a linear pair.}$$

$$\therefore \text{ray } OM \text{ and ray } ON \text{ are opposite rays.}$$

$$\therefore \text{Points } M, O, N \text{ are collinear. (iv)}$$

$$\therefore MN = OM + ON \text{ [M - O - N, From (iv)]}$$

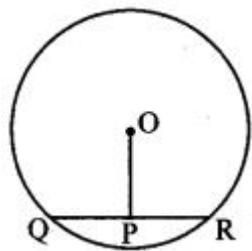
$$\therefore MN = 4.5 + 4.5$$

$$\therefore MN = 9 \text{ cm}$$

$$\therefore \text{Distance between two parallel tangents PQ and RS is 9 cm.}$$

Question 1.

In the adjoining figure, seg QR is a chord of the circle with centre O. P is the midpoint of the chord QR. If QR = 24, OP = 10, find radius of the circle. To find solution of the problem, write the theorems that are useful. Using them, solve the problem. (Textbook pg. no. 48)

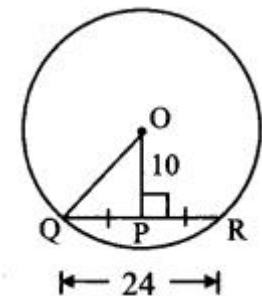


Solution:

Theorems which are useful to find solution:

- The segment joining the centre of a circle and the midpoint of a chord is perpendicular to the chord.
- In a right angled triangle, sum of the squares of the perpendicular sides is equal to square of its hypotenuse.

$QP = \frac{1}{2} (QR)$ [P is the midpoint of chord QR]



$$\frac{1}{2} \times 24 = 12 \text{ units}$$

Also, $\text{seg } OP \perp \text{ chord } QR$ [The segment joining centre of a circle and midpoint of a chord is perpendicular to the chord]

In $\triangle OPQ$, $\angle OPQ = 90^\circ$

$\therefore OQ^2 = OP^2 + QP^2$ [Pythagoras theorem]

$$= 10^2 + 12^2$$

$$= 100 + 144$$

$$= 244$$

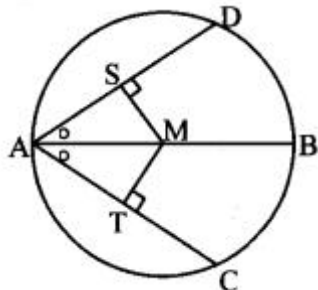
$$\therefore OQ = \sqrt{244} = 2\sqrt{61} \text{ units.}$$

\therefore The radius of the circle is $2\sqrt{61}$ units.

Question 2.

In the adjoining figure, M is the centre of the circle and $\text{seg } AB$ is a diameter, $\text{seg } MS \perp \text{ chord } AD$, $\text{seg } MT \perp \text{ chord } AC$, $\angle DAB \cong \angle CAB$.

- Prove that: $\text{chord } AD \cong \text{chord } AC$.
- To solve this problem which theorems will you use?
 - The chords which are equidistant from the centre are equal in length.
 - Congruent chords of a circle are equidistant from the centre.



iii. Which of the following tests of congruence of triangles will be useful?

- SAS
- ASA
- SSS
- AAS
- Hypotenuse-side test.

Using appropriate test and theorem write the proof of the above example. (Textbook pg. no, 48)

Solution:

Proof:

i. $\angle DAB \cong \angle CAB$ [Given]

$\therefore \angle SAM \cong \angle TAM$ (i) [A - S - D, A - M - B, A - T - C]

In $\triangle SAM$ and $\triangle TAM$,

$\angle SAM \cong \angle TAM$ [From (i)]

$\angle ASM \cong \angle ATM$ [Each angle is of measure 90°]

$\text{seg } AM \cong \text{seg } AM$ [Common side]

$\therefore \triangle SAM \cong \triangle TAM$ [AAS [SAA] test of congruency]

$\therefore \text{side } MS \cong \text{side } MT$ [c.s.c.t]

But, $\text{seg } MS \perp \text{ chord } AD$ [Given]

$\text{seg } MT \perp \text{ chord } AC$

$\therefore \text{chord } AD \cong \text{chord } AC$ [Chords of a circle equidistant from the centre are congruent]

ii. Theorem used for solving the problem:

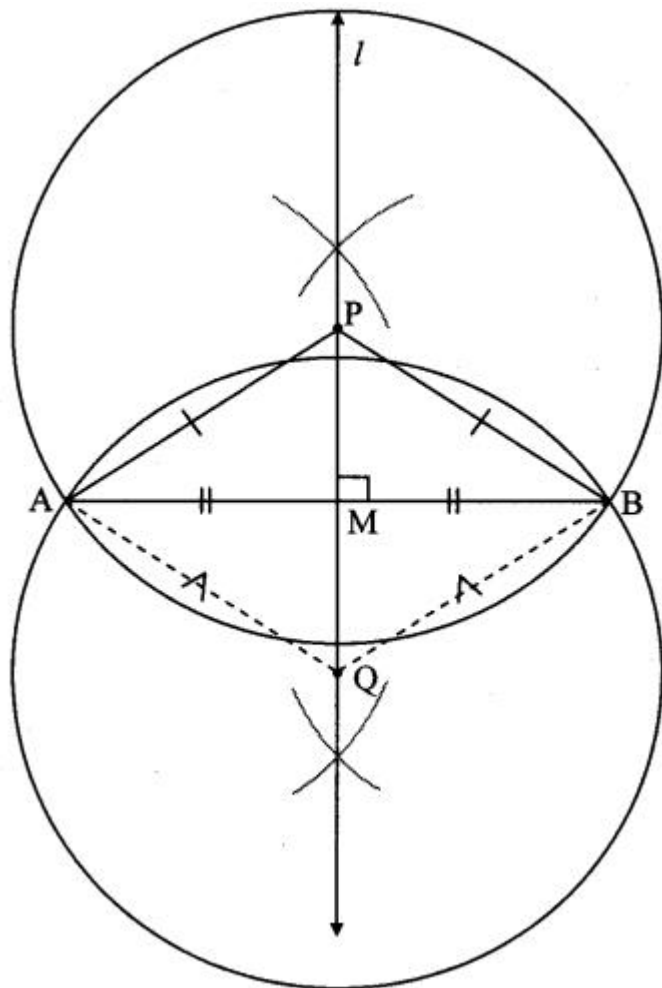
The chords which are equidistant from the centre are equal in length.

iii. Test of congruency useful in solving the above problem is AAS [SAA] test of congruency.

Question 3.

- Draw segment AB . Draw perpendicular bisector l of the segment AB . Take point P on the line l as centre, PA as radius and draw a circle. Observe that the circle passes through point B also. Find the reason.
- Taking any other point Q on the line l , if a circle is drawn with centre Q and radius QA , will it pass through B ? Think.
- How many such circles can be drawn, passing through A and B ? Where will their centres lie? (Textbook pg. no. 49)

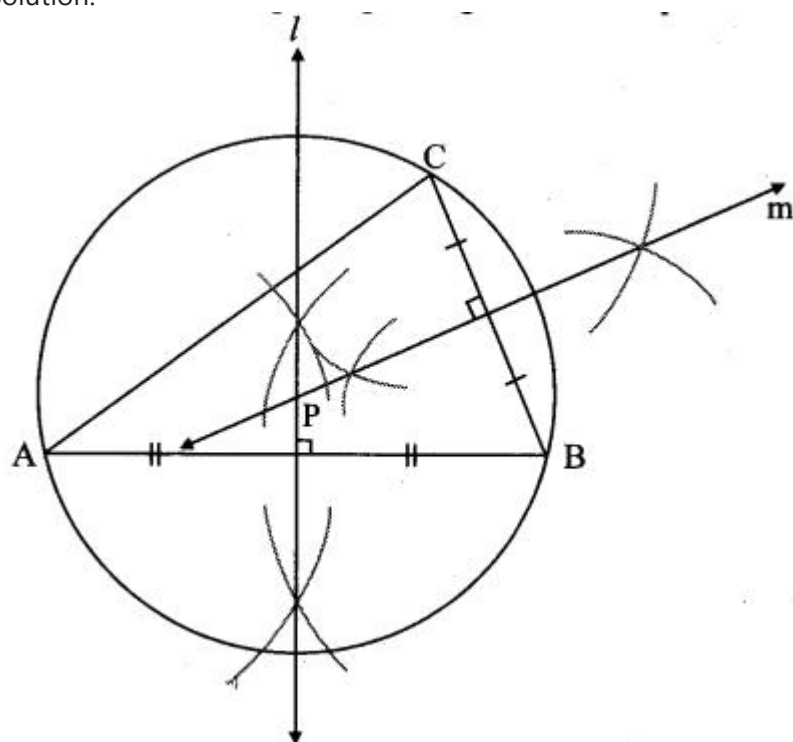
Solution:



- i. Draw the circle with centre P and radius PA.
 line l is the perpendicular bisector of seg AB.
 Every point on the perpendicular bisector of a segment is equidistant from the endpoints of the segment.
 $\therefore PA = PB \dots$ [Perpendicular bisector theorem]
 $\therefore PA = PB = \text{radius}$
 \therefore The circle with centre P and radius PA passes through point B.
- ii. The circle with any other point Q and radius QA is drawn.
 $QA = QB = \text{radius} \dots$ [Perpendicular bisector theorem]
 \therefore The circle with centre Q and radius QA passes through point B.
- iii. We can draw infinite number of circles passing through A and B.
 All their centres will lie on the perpendicular bisector of AB (i.e., line l)

Question 4.

- i. Take any three non-collinear points. What should be done to draw a circle passing through all these points? Draw a circle through these points.
 - ii. Is it possible to draw one more circle passing through these three points? Think of it. (Textbook pg. no. 49)
- Solution:



- i. Let points A, B, C be any three non collinear points.
 Draw the perpendicular bisector of seg AB (line l).
 \therefore Points A and B are equidistant from any point of line l(i)[Perpendicular bisector theorem]
 Draw the perpendicular bisector of seg BC (line m) to intersect line l at point P.
 \therefore Points B and C are equidistant from any point of line m(ii) [Perpendicular bisector theorem]
 $\therefore PA = PB \dots$ [From (i)]
 $PB = PC \dots$ [From (ii)]
 $\therefore PA = PB = PC = \text{radius}$

∴ With PA as radius the required circle is drawn through points A, B, C.

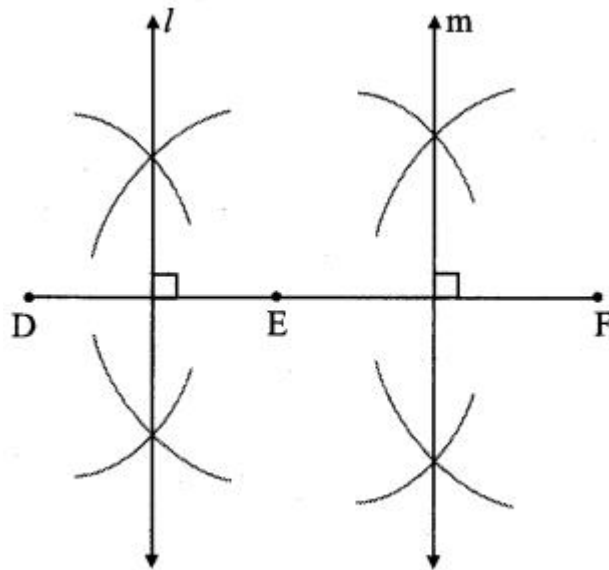
ii. It is not possible to draw more than one circle passing through these three points.

Question 5.

Take 3 collinear points D, E, F. Try to draw a circle passing through these points. If you are not able to draw a circle, think of the reason.

(Textbook pg. no. 49)

Solution:



Let D, E, F be the collinear points.

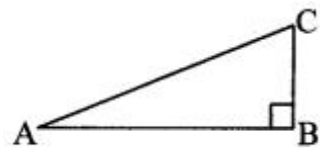
The perpendicular bisector of DE and EF drawn (i.e., line l and line m) do not intersect at a common point.

∴ There is no single common point (centre of circle) from which a circle can be drawn passing through points D, E and F.

Hence, we cannot draw a circle passing through points D, E and F.

Question 6.

Which theorem do we use in proving that hypotenuse is the longest side of a right angled triangle? (Textbook pg. no. 52)



Solution:

In $\triangle ABC$,

$\angle ABC = 90^\circ$

∴ $\angle BAC < 90^\circ$ and $\angle ACB < 90^\circ$ [Given]

∴ $\angle ABC > \angle BAC$ and $\angle ABC > \angle ACB$

∴ $AC > BC$ and $AC > AB$ [Side opposite to greater angle is greater]

∴ Hypotenuse is the longest side in right angled triangle.

We use theorem, If two angles of a triangle are not equal, then the side opposite to the greater angle is greater than the side opposite to the smaller angle.

Question 7.

Theorem: Tangent segments drawn from an external point to a circle are congruent

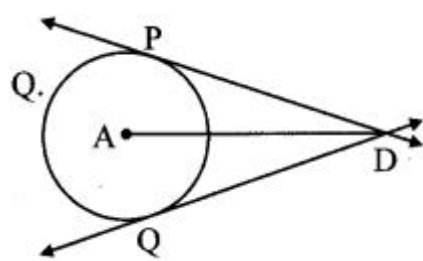
Draw radius AP and radius AQ and complete the following proof of the theorem.

Given: A is the centre of the circle.

Tangents through external point D touch the circle at the points P and Q.

To prove: $\text{seg DP} \cong \text{seg DQ}$

Construction: Draw seg AP and seg AQ .



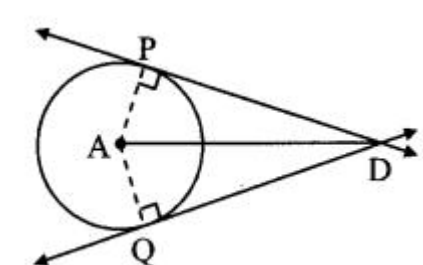
Solution:

Proof:

In $\triangle PAD$ and $\triangle QAD$,

$\text{seg PA} \cong \text{seg QA}$ [Radii of the same circle]

$\text{seg AD} \cong \text{seg AD}$ [Common side]



$\angle APD = \angle AQD = 90^\circ$ [Tangent theorem]

$\therefore \triangle PAD = \triangle QAD$ [By Hypotenuse side test]

$\therefore \text{seg DP} = \text{seg DQ}$ [c.s.c.t]

Practice Set 3.2 Geometry 10th Std Maths Part 2 Answers Chapter 3 Circle

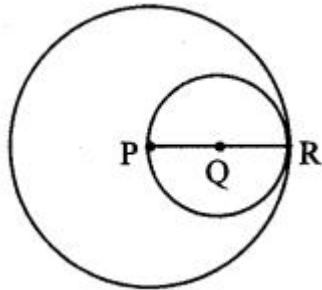
Question 1.

Two circles having radii 3.5 cm and 4.8 cm touch each other internally. Find the distance between their centres.

Solution:

Let the two circles having centres P and Q touch each other internally at point R.

Here, QR = 3.5 cm, PR = 4.8 cm



The two circles touch each other internally.

\therefore By theorem of touching circles,

$$P - Q = R$$

$$PQ = PR - QR$$

$$= 4.8 - 3.5$$

$$= 1.3 \text{ cm}$$

[The distance between the centres of circles touching internally is equal to the difference in their radii]

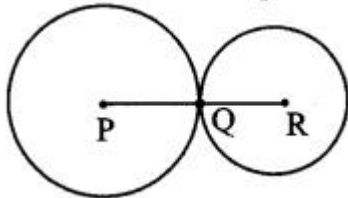
Question 2.

Two circles of radii 5.5 cm and 4.2 cm touch each other externally. Find the distance between their centres.

Solution:

Let the two circles having centres P and R touch each other externally at point Q.

Here, PQ = 5.5 cm, QR = 4.2 cm



The two circles touch each other externally.

\therefore By theorem of touching circles,

$$P - Q = R$$

$$PR = PQ + QR$$

$$= 5.5 + 4.2$$

$$= 9.7 \text{ cm}$$

[The distance between the centres of the circles touching externally is equal to the sum of their radii]

Question 3.

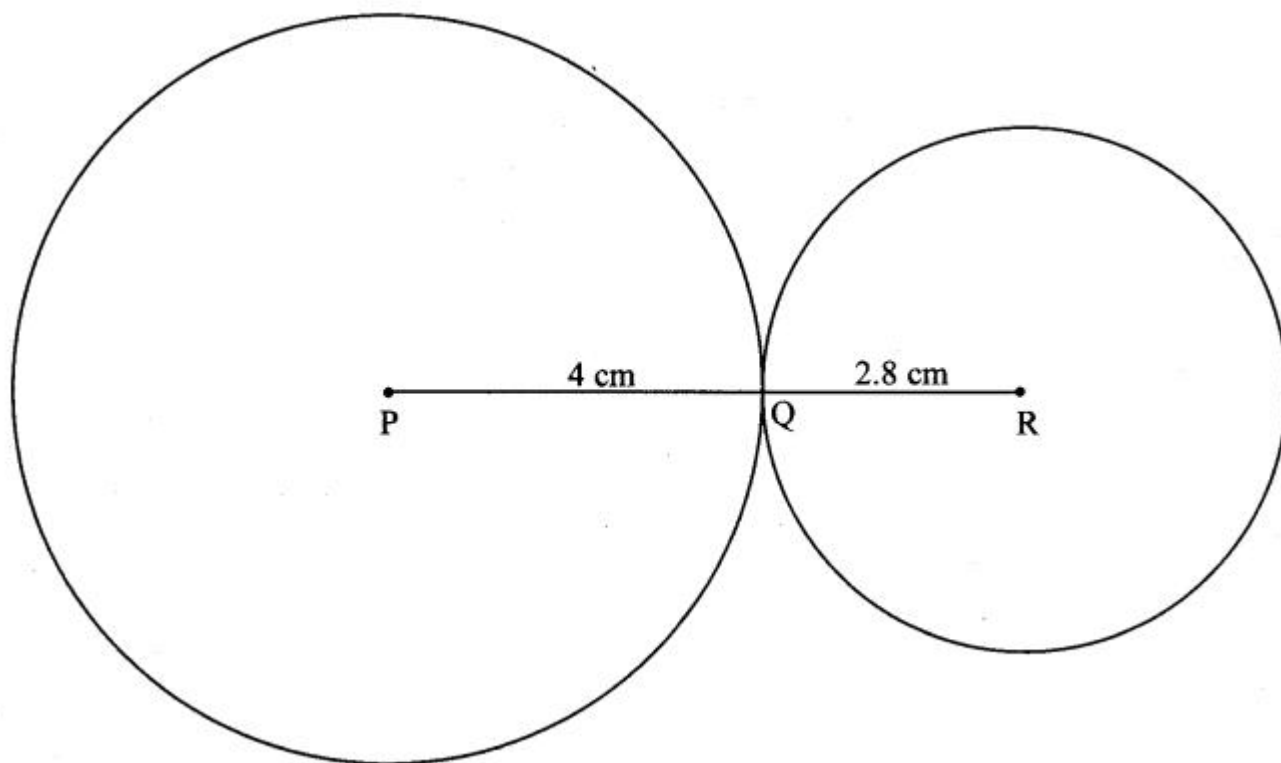
If radii of two circles are 4 cm and 2.8 cm. Draw figure of these circles touching each other

i. externally

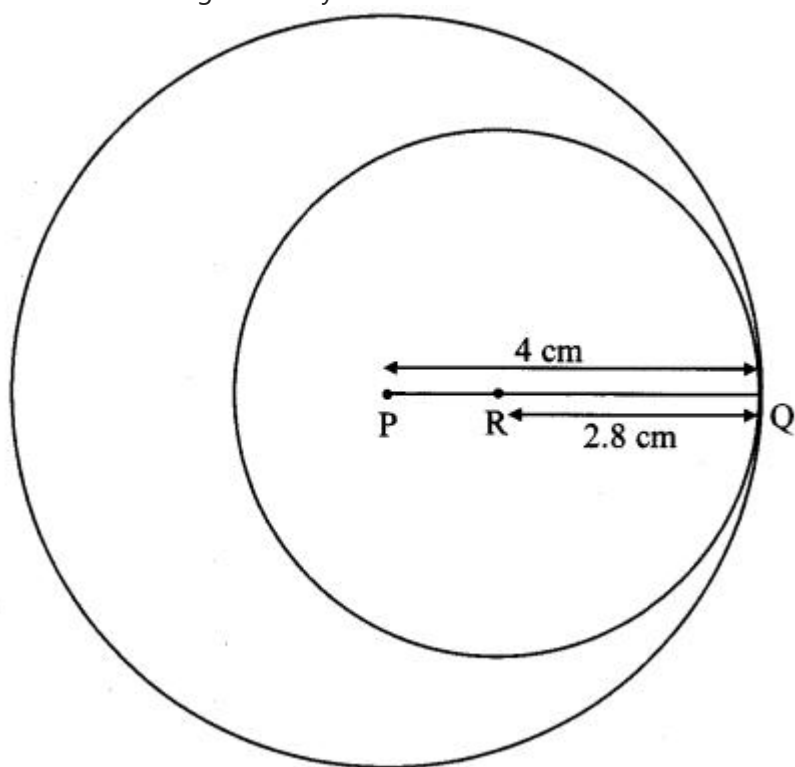
ii. internally.

Solution:

i. Circles touching externally:

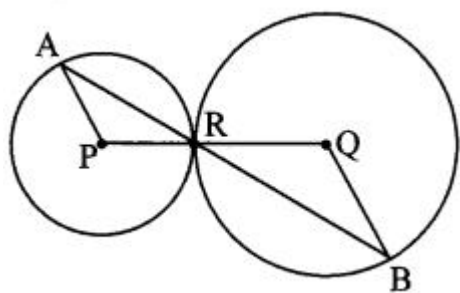


ii. Circles touching internally:



Question 4.

In the adjoining figure, the circles with centres P and Q touch each other at R. A line passing through R meets the circles at A and B respectively. Prove that –



- seg AP \parallel seg BQ,
- $\triangle APR \sim \triangle RQB$, and
- Find $\angle RQB$ if $\angle PAR = 35^\circ$.

Solution:

The circles with centres P and Q touch each other at R.

\therefore By theorem of touching circles,

P – R – Q

i. In $\triangle PAR$,

seg PA = seg PR [Radii of the same circle]

$\therefore \angle PRA \cong \angle PAR$ (i) [Isosceles triangle theorem]

Similarly, in $\triangle QBR$,

seg QR = seg QB [Radii of the same circle]

$\therefore \angle RBQ \cong \angle QRB$ (ii) [Isosceles triangle theorem]

But, $\angle PRA \cong \angle QRB$ (iii) [Vertically opposite angles]

$\therefore \angle PAR \cong \angle RBQ$ (iv) [From (i) and (ii)]

But, they are a pair of alternate angles formed by transversal AB on seg AP and seg BQ.

\therefore seg AP \parallel seg BQ [Alternate angles test]

ii. In $\triangle APR$ and $\triangle RQB$,

$\angle PAR \cong \angle QRB$ [From (i) and (iii)]

$$\angle APR \cong \angle RQB \text{ [Alternate angles]}$$

$$\therefore \triangle APR \sim \triangle RQB \text{ [AA test of similarity]}$$

$$\text{iii. } \angle PAR = 35^\circ \text{ [Given]}$$

$$\therefore \angle RBQ = \angle PAR = 35^\circ \text{ [From (iv)]}$$

In $\triangle RQB$,

$$\angle RQB + \angle RBQ + \angle QRB = 180^\circ \text{ [Sum of the measures of angles of a triangle is } 180^\circ]$$

$$\therefore \angle RQB + \angle RBQ + \angle RBQ = 180^\circ \text{ [From (ii)]}$$

$$\therefore \angle RQB + 2 \angle RBQ = 180^\circ$$

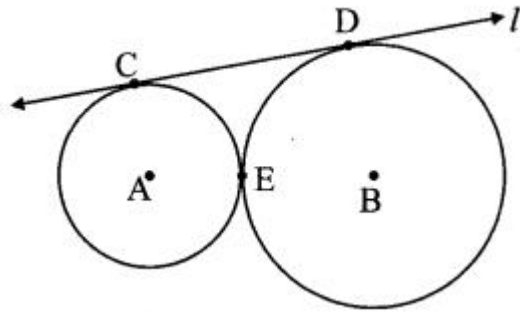
$$\therefore \angle RQB + 2 \times 35^\circ = 180^\circ$$

$$\therefore \angle RQB + 70^\circ = 180^\circ$$

$$\therefore \angle RQB = 110^\circ$$

Question 5.

In the adjoining figure, the circles with centres A and B touch each other at E. Line l is a common tangent which touches the circles at C and D respectively. Find the length of seg CD if the radii of the circles are 4 cm, 6 cm.



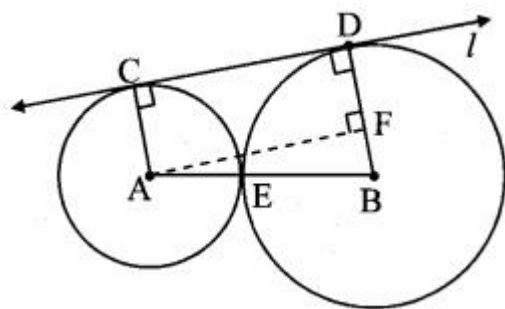
Construction : Draw seg $AF \perp$ seg BD .

Solution:

i. The circles with centres A and B touch each other at E. [Given]

\therefore By theorem of touching circles,

A – E – B



$$\therefore \angle ACD = \angle BDC = 90^\circ \text{ [Tangent theorem]}$$

$$\angle AFD = 90^\circ \text{ [Construction]}$$

$$\therefore \angle CAF = 90^\circ \text{ [Remaining angle of } \angle AFD \text{]}$$

$$\therefore \angle AFD = 90^\circ \text{ [Each angle is of measure } 90^\circ]$$

$$\therefore AC = DF = 4 \text{ cm [Opposite sides of a rectangle]}$$

$$\text{Now, } BD = BF + DF \text{ [B – F – C]}$$

$$\therefore 6 = BF + 4 \quad BF = 2 \text{ cm}$$

$$\text{Also, } AB = AE + EB$$

$$= 4 + 6 = 10 \text{ cm}$$

[The distance between the centres of circles touching externally is equal to the sum of their radii]

ii. Now, in $\triangle AFB$, $\angle AFB = 90^\circ$ [Construction]

$$\therefore AB^2 = AF^2 + BF^2 \text{ [Pythagoras theorem]}$$

$$\therefore 10^2 = AF^2 + 2^2$$

$$\therefore 100 = AF^2 + 4$$

$$\therefore AF^2 = 96$$

$$\therefore AF = \sqrt{96} \text{ [Taking square root of both sides]}$$

$$= \sqrt{16 \times 6}$$

$$= 4\sqrt{6} \text{ cm}$$

But, $CD = AF$ [Opposite sides of a rectangle]

$$\therefore CD = 4\sqrt{6} \text{ cm}$$

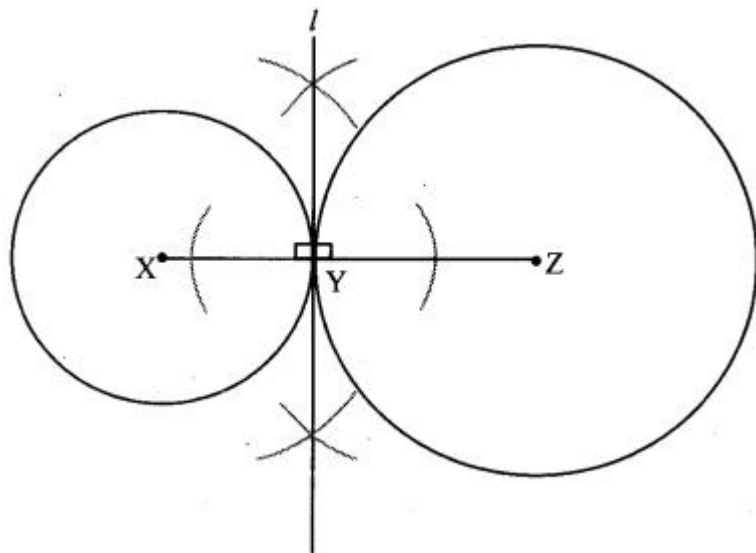
Question 1.

Take three collinear points X – Y – Z as shown in figure.

Draw a circle with centre X and radius XY. Draw another circle with centre Z and radius YZ.

Note that both the circles intersect each other at the single point Y. Draw a line l through point Y and perpendicular to seg XZ. What is line l (Textbook pg. no. 56)

Solution:



Line l is a common tangent of the two circles.

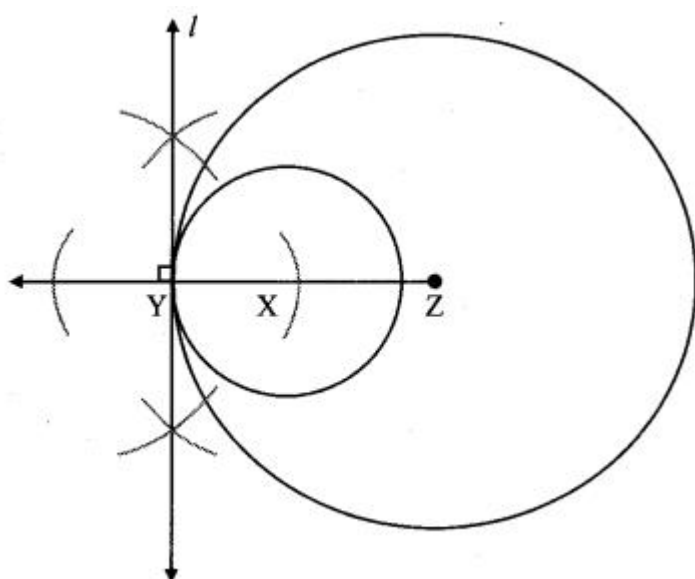
Question 2.

Take points $Y - X - Z$ as shown in the figure. Draw a circle with centre Z and radius ZY .

Also draw a circle with centre X and radius XY . Note that both the circles intersect each other at the point Y .

Draw a line l perpendicular to seg YZ through point Y . What is line l ? (Textbook pg. no. 56)

Solution:



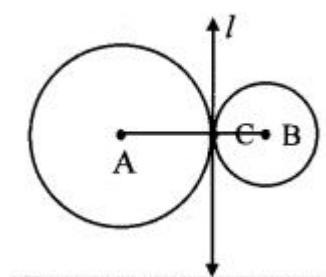
Line l is a common tangent of the two circles.

If two circles in the same plane intersect with a line in the plane in only one point, they are said to be touching circles and the line is their common tangent.

The point common to the circles and the line is called their common point of contact.

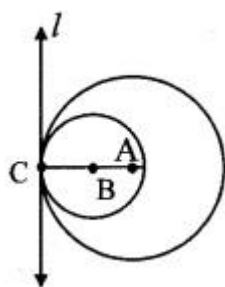
1. Circles touching externally:

For circles touching externally, the distance between their centres is equal to sum of their radii, i.e. $AB = AC + BC$



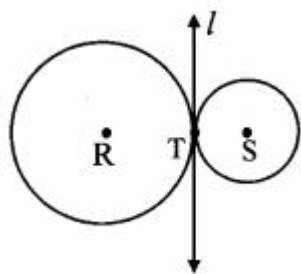
2. Circles touching internally:

For circles touching internally, the distance between their centres is equal to difference of their radii, i. e. $AB = AC - BC$



Question 3.

The circles shown in the given figure are called externally touching circles. Why? (iexthook pg. no. 57)

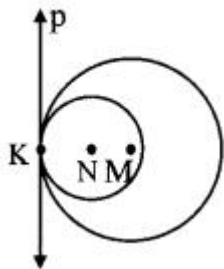


Answer:

Circles with centres R and S lie in the same plane and intersect with a line l in the plane in one and only one point T [R – T – S].
Hence the given circles are externally touching circles.

Question 4.

The circles shown in the given figure are called internally touching circles, why? (Textbook pg. no. 57)



Answer:

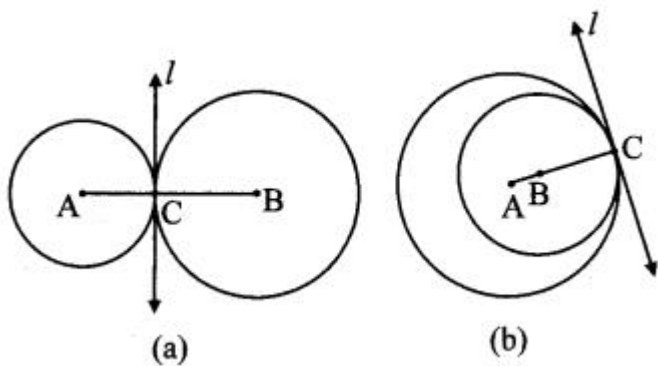
Circles with centres N and M lie in the same plane and intersect with a line p in the plane in one and only one point T [K – N – M].
Hence, the given circles are internally touching circles.

Question 5.

In the given figure, the radii of the circles with centres A and B are 3 cm and 4 cm respectively. Find

i. d(A,B) in figure (a)

ii. d(A,B) in figure (b) (Textbook pg. no. 57)



Solution:

i. Here, circle with centres A and B touch each other externally at point C.

$$\therefore d(A, B) = d(A, C) + d(B, C)$$

$$= 3 + 4$$

$$\therefore d(A, B) = 7 \text{ cm}$$

[The distance between the centres of circles touching externally is equal to the sum of their radii]

ii. Here, circle with centres A and B touch each other internally at point C.

$$\therefore d(A, B) = d(A, C) - d(B, C)$$

$$= 4 - 3$$

$$\therefore d(A, B) = 1 \text{ cm}$$

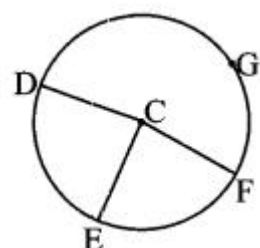
[The distance between the centres of circles touching internally is equal to the difference in their radii]

Practice Set 3.3 Geometry 10th Std Maths Part 2 Answers Chapter 3 Circle

Question 1.

In the adjoining figure, points G, D, E, F are concyclic points of a circle with centre C.

$\angle ECF = 70^\circ$, $m(\text{arc DGF}) = 200^\circ$. Find $m(\text{arc DE})$ and $m(\text{arc EF})$.



Solution:

$m(\text{arc EF}) = m\angle ECF$ [Definition of measure of minor arc]

$$\therefore m(\text{arc EF}) = 70^\circ$$

$$\text{i. } m(\text{arc DE}) + m(\text{arc DGF})$$

$$+ m(\text{arc EF}) = 360^\circ \text{ [Measure of a circle is } 360^\circ]$$

$$\therefore m(\text{arc DE}) = 360^\circ - m(\text{arc DGF}) - m(\text{arc EF})$$

$$= 360^\circ - 200^\circ - 70^\circ$$

$$\therefore m(\text{arc DE}) = 90^\circ$$

$$\text{ii. } m(\text{arc DEF}) = m(\text{arc DE}) + m(\text{arc EF}) \text{ [Arc addition property]}$$

$$= 90^\circ + 70^\circ$$

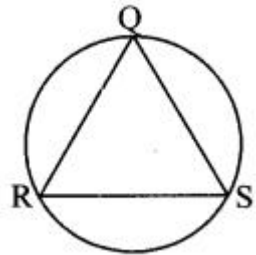
$$\therefore m(\text{arc DEF}) = 160^\circ$$

Question 2.

In the adjoining figure, AQRS is an equilateral triangle. Prove that,

$$\text{i. arc RS} \cong \text{arc QS} \cong \text{arc QR}$$

$$\text{ii. } m(\text{arc QRS}) = 240^\circ.$$



Solution:

Proof:

$$\text{i. } \triangle AQRS \text{ is an equilateral triangle, [Given]}$$

$$\therefore \text{seg RS} \cong \text{seg QS} \cong \text{seg QR} \text{ [Sides of an equilateral triangle]}$$

$$\therefore \text{arc RS} \cong \text{arc QS} \cong \text{arc QR} \text{ [Corresponding arcs of congruent chords of a circle are congruent]}$$

$$\text{ii. Let } m(\text{arc RS}) = m(\text{arc QS}) = m(\text{arc QR}) = x$$

$$m(\text{arc RS}) + m(\text{arc QS}) + m(\text{arc QR}) = 360^\circ \text{ [Measure of a circle is } 360^\circ, \text{ arc addition property]}$$

$$\therefore x + x + x = 360^\circ$$

$$\therefore 3x = 360^\circ$$

$$\therefore x = \frac{360^\circ}{3} = 120^\circ$$

$$\therefore m(\text{arc RS}) = m(\text{arc QS}) = m(\text{arc QR}) = 120^\circ \text{ (i)}$$

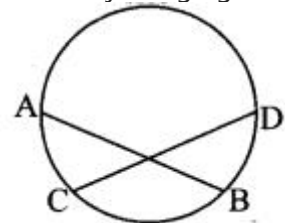
$$\text{Now, } m(\text{arc QRS}) = m(\text{arc QR}) + m(\text{arc RS}) \text{ [Arc addition property]}$$

$$= 120^\circ + 120^\circ \text{ [From (i)]}$$

$$\therefore m(\text{arc QRS}) = 240^\circ$$

Question 3.

In the adjoining figure, chord $AB \cong$ chord CD . Prove that, arc $AC =$ arc BD .



Solution:

Proof:

$$\text{chord AB} \cong \text{chord CD} \text{ [Given]}$$

$$\therefore \text{arc AB} \cong \text{arc CD} \text{ [Corresponding arcs of congruent chords of a circle are congruent]}$$

$$\therefore m(\text{arc AB}) = m(\text{arc CD})$$

$$\therefore m(\text{arc AC}) + m(\text{arc BC}) = m(\text{arc BC}) + m(\text{arc BD}) \text{ [Arc addition property]}$$

$$\therefore m(\text{arc AC}) = m(\text{arc BD})$$

$$\therefore \text{arc AC} \cong \text{arc BD}$$

Maharashtra Board Class 10 Maths Chapter 3 Circle Intext Questions and Activities

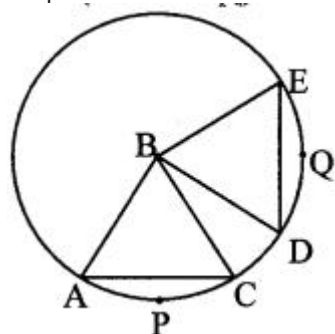
Question 1.

Theorem : The chords corresponding to congruent arcs of a circle (or congruent circles) are congruent. (Textbook pg. no. 61)

Given: B is the centre of circle.

$$\text{arc APC} \cong \text{arc DQE}$$

To prove: chord $\overline{AC} \cong$ chord \overline{DE}



Proof:

$$[m(\text{arc APC}) = \angle ABC \text{ (i) [Definition of measure of}$$

$$m(\text{arc DQE}) = \angle DBE] \text{ (ii) minor arc]}$$

arc APC \cong arc DQE (iii) [Given]

$\therefore \angle ABC \cong \angle DBE$ [From (i), (ii) and (iii)]

In $\triangle ABC$ and $\triangle DBE$,

side AB \cong side DB [Radii of the same circle]

side CB \cong side EB [Radii of the same circle]

$\angle ABC \cong \angle DBE$ [From (iii), Measures of congruent arcs]

$\therefore \triangle ABC \cong \triangle DBE$ [SAS test of congruency]

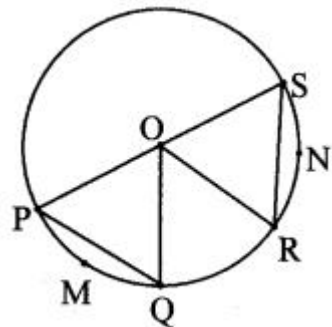
\therefore chord AC \cong chord DE [c.s.c.t.]

Question 2.

Theorem: Corresponding arcs of congruent chords of a circle (or congruent circles) are congruent (Textbook pg. no. 61)

Given: O is the centre of circle, chord PQ = chord RS

To prove: arc PMQ = arc RNS



Proof:

In $\triangle POQ$ and $\triangle ROS$,

[side PO \cong side RO

side OQ \cong side OS] [Radii of the same circle]

chord PQ \cong chord RS [Given]

$\therefore \triangle POQ \cong \triangle ROS$ [SSS test of congruency]

$\therefore \angle POQ \cong \angle ROS$ (i) [c.a.c.t.]

$m(\text{arc PMQ}) = \angle POQ$ (ii)

$m(\text{arc RNS}) = \angle ROS$ (iii) [Definition of measure of minor arc]

\therefore arc PMQ \cong arc RNS [From (i), (ii) and (iii)]

Question 3.

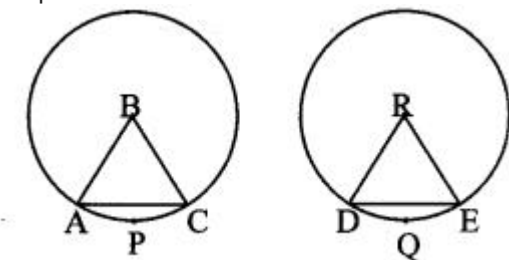
Prove the two theorems on textbook pg.no.61 for congruent circles. (Textbook pg. no. 62)

Theorem : The chords corresponding to congruent arcs of congruent circles are congruent

Given: In congruent circles with centres B and R,

arc APC \cong arc DQE

To prove: chord AC \cong chord DE



Proof:

$m(\text{arc APC}) = \angle ABC$ (i)

$m(\text{arc DQE}) = \angle DRE$ (ii) [Definition of measure of minor arc]

arc APC \cong arc DQE (iii) [Given]

$\therefore \angle ABC = \angle DRE$ (iv) [From (i), (ii) and (iii)]

In $\triangle ABC$ and $\triangle DRE$,

[side AB \cong side DR] [Radii of congruent circles]

side CB \cong side ER] [From (iv)]

$\angle ABC \cong \angle DRE$

$\therefore \triangle ABC \cong \triangle DRE$ [SAS test of congruency]

Question 4.

While proving the first theorem of the two, we assume that the minor arc APC and minor arc DQE are congruent. Can you prove the same theorem by assuming that corresponding major arcs congruent? (Textbook pg. no. 62)

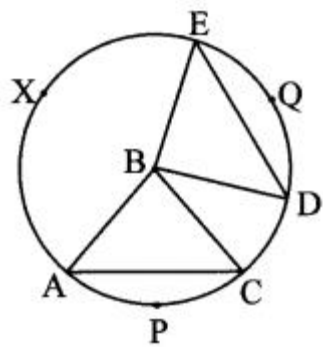
Statement:

The chords corresponding to congruent major arcs of a circle are congruent.

Given: B is the centre of circle.

arc AXC \cong arc DXE

To prove: chord AC \cong chord DE



Proof:

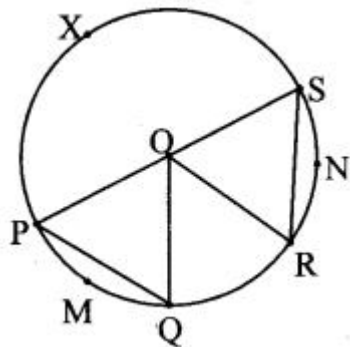
$m(\text{major arc}) = 360^\circ - m(\text{minor arc})$
 $\therefore m(\text{arc AXC}) = 360^\circ - m(\text{arc APC})$ (i)
 $m(\text{arc DXE}) = 360^\circ - m(\text{arc DQE})$ (ii)
 $m(\text{arc AXC}) = m(\text{arc DXE})$ (iii) [Given]
 $\therefore 360^\circ - m(\text{arc APC}) = 360^\circ - m(\text{arc DQE})$ [From (i), (ii) and (iii)]
 $\therefore m(\text{arc APC}) = m(\text{arc DQE})$ (iv)
 $\therefore m(\text{arc APC}) = \angle ABC$ (v) [Definition of measure of minor arc]
 $m(\text{arc DQE}) = \angle DBE$ (vi)
 $\therefore \angle ABC = \angle DBE$ (vii) [From (iv), (v) and (vi)]
 In $\triangle ABC$ and $\triangle DBE$,
 [side $AB \cong$ side DB
 Side $CB \cong$ side EB] [Radii of the same circle]
 $\angle ABC \cong \angle DBE$ [From (vii)]
 $\therefore \triangle ABC \cong \triangle DBE$ [SAS test of congruency]
 $\therefore \text{chord } AC \cong \text{chord } DE$ [c.s.c.t.]

Question 5.

- In the second theorem, are the major arcs corresponding to congruent chords congruent?
- Is the theorem true, when the chord PQ and chord RS are diameters of the circle? (Textbook pg. no. 62)

Solution:

- Yes, the major arcs corresponding to congruent chords are congruent.



Proof:

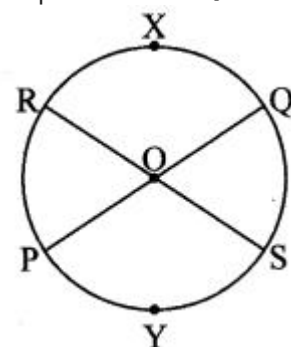
In $\triangle POQ$ and $\triangle ROS$,
 seg $OP \cong$ seg OR [Radii of the same circle]
 seg $OQ \cong$ seg OS [Radii of the same circle]
 seg $PQ \cong$ seg RS [Given]
 $\therefore \triangle POQ \cong \triangle ROS$ [SSS test of congruence]
 $\therefore \angle POQ \cong \angle ROS$ (i) [c.a.c.t.]
 $[m(\text{arc PMQ}) = \angle POQ]$ (ii)
 $m(\text{arc RNS}) = \angle ROS$ (iii) [Definition of measure of minor arc]
 $\therefore m(\text{arc PMQ}) = m(\text{arc RNS})$
 $m(\text{minor arc}) = 360^\circ - m(\text{major arc})$ (iv) [From (i), (ii) and (iii)]
 $m(\text{arc PMQ}) = 360^\circ - m(\text{arc PXQ})$ (v)
 and $m(\text{arc RNS}) = 360^\circ - m(\text{arc RXS})$ (vi)
 $\therefore 360^\circ - m(\text{arc PXQ}) = 360^\circ - m(\text{arc RXS})$ [From (iv), (v) and (vi)]
 $\therefore m(\text{arc PXQ}) = m(\text{arc RXS})$

- Yes, the major arcs corresponding to congruent chords (diameters) are congruent.

Given: O is the centre of circle.

seg PQ and seg RS are the diameters.

To prove: arc PYQ \cong arc RYS



Proof:

seg PQ and seg RS are the diameters of the same circle. [Given]
 \therefore arc PYQ and arc RYS are semicircular arcs.

$\therefore m(\text{arc PYQ}) = m(\text{arc RYS}) = 180^\circ$ [Measure of a semicircular arc is 180°]

$\therefore \text{arc PYQ} \cong \text{arc RYS}$

Practice Set 3.4 Geometry 10th Std Maths Part 2 Answers Chapter 3 Circle

Question 1.

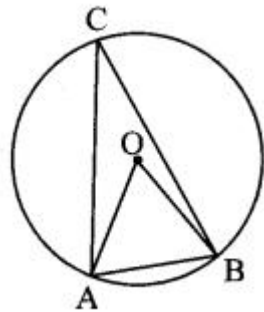
In the adjoining figure, in a circle with centre O, length of chord AB is equal to the radius of the circle. Find measure of each of the following.

i. $\angle AOB$

ii. $\angle ACB$

iii. arc AB

iv. arc ACB.



Solution:

i. seg OA = seg OB = radius..... (i) [Radii of the same circle]

seg AB = radius..... (ii) [Given]

$\therefore \text{seg OA} = \text{seg OB} = \text{seg AB}$ [From (i) and (ii)]

$\therefore \triangle OAB$ is an equilateral triangle.

$\therefore m\angle AOB = 60^\circ$ [Angle of an equilateral triangle]

ii. $m\angle ACB = \frac{1}{2} m\angle AOB$ [Measure of an angle subtended by an arc at a point on the circle is half of the measure of the angle subtended by the arc at the centre]

$= \frac{1}{2} \times 60^\circ$

$\therefore m\angle ACB = 30^\circ$

iii. $m(\text{arc AB}) = m\angle AOB$ [Definition of measure of minor arc]

$\therefore m(\text{arc AB}) = 60^\circ$

iv. $m(\text{arc ACB}) + m(\text{arc AB}) = 360^\circ$ [Measure of a circle is 360°]

$\therefore m(\text{arc ACB}) = 360^\circ - m(\text{arc AB})$

$= 360^\circ - 60^\circ$

$\therefore m(\text{arc ACB}) = 300^\circ$

Question 2.

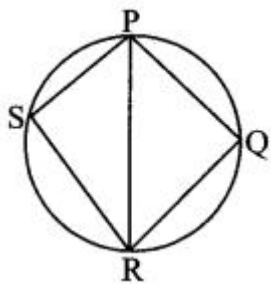
In the adjoining figure, $\angle PQR$ is cyclic, side PQ \cong side RQ, $\angle PSR = 110^\circ$. Find

i. measure of $\angle PQR$

ii. $m(\text{arc PQR})$

iii. $m(\text{arc QR})$

iv. measure of $\angle PRQ$



Solution:

i. $\angle PQR$ is a cyclic quadrilateral. [Given]

$\therefore \angle PSR + \angle PQR = 180^\circ$ [Opposite angles of a cyclic quadrilateral are supplementary]

$\therefore 110^\circ + \angle PQR = 180^\circ$

$\therefore \angle PQR = 180^\circ - 110^\circ$

$\therefore m\angle PQR = 70^\circ$

ii. $\angle PSR = \frac{1}{2} m(\text{arc PQR})$ [Inscribed angle theorem]

$110^\circ = \frac{1}{2} m(\text{arc PQR})$

$\therefore m(\text{arc PQR}) = 220^\circ$

iii. In $\triangle PQR$,

side PQ \cong side RQ [Given]

$\therefore \angle PRQ = \angle QPR$ [Isosceles triangle theorem]

Let $\angle PRQ = \angle QPR = x$

Now, $\angle PQR + \angle QPR + \angle PRQ = 180^\circ$ [Sum of the measures of angles of a triangle is 180°]

$\therefore \angle PQR + x + x = 180^\circ$

$\therefore 70^\circ + 2x = 180^\circ$

$$\therefore 2x = 180^\circ - 70^\circ$$

$$\therefore 2x = 110^\circ$$

$$\therefore x = 110^\circ / 2 = 55^\circ$$

$$\therefore \angle PRQ = \angle QPR = 55^\circ \dots (i)$$

But, $\angle QPR = \frac{1}{2} m(\text{arc QR})$ [Inscribed angle theorem]

$$\therefore 55^\circ = \frac{1}{2} m(\text{arc QR})$$

$$\therefore m(\text{arc QR}) = 110^\circ$$

$$\text{iv. } \angle PRQ = \angle QPR = 55^\circ \text{ [From (i)]}$$

$$\therefore m \angle PRQ = 55^\circ$$

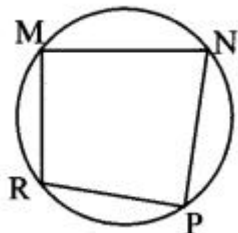
Question 3.

□ MRPN is cyclic, $\angle R = (5x - 13)^\circ$, $\angle N = (4x + 4)^\circ$. Find measures of $\angle R$ and $\angle N$.

Solution:

□ MRPN is a cyclic quadrilateral. [Given]

$\therefore \angle R + \angle N = 180^\circ$ [Opposite angles of a cyclic quadrilateral are supplementary]



$$\therefore 5x - 13 + 4x + 4 = 180$$

$$\therefore 9x - 9 = 180$$

$$\therefore 9x = 189$$

$$\therefore x = 189 / 9$$

$$\therefore x = 21$$

$$\therefore \angle R = 5x - 13$$

$$= 5 \times 21 - 13$$

$$= 105 - 13$$

$$= 92^\circ$$

$$\angle N = 4x + 4$$

$$= 4 \times 21 + 4$$

$$= 84 + 4$$

$$= 88^\circ$$

$$\therefore m \angle R = 92^\circ \text{ and } m \angle N = 88^\circ$$

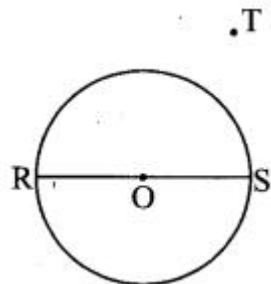
Question 4.

In the adjoining figure, seg RS is a diameter of the circle with centre O. Point T lies in the exterior of the circle. Prove that $\angle RTS$ is an acute angle.

Given: O is the centre of the circle, seg RS is the diameter of the circle.

To prove: $\angle RTS$ is an acute angle.

Construction: Let seg RT intersect the circle at point P. Join PS and PT.



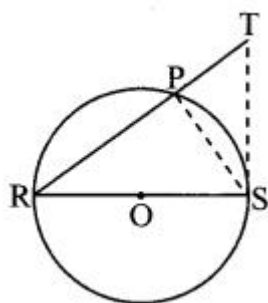
Proof:

seg RS is the diameter. [Given]

$$\therefore \angle RPS = 90^\circ \text{ [Angle inscribed in a semicircle]}$$

Now, $\angle RPS$ is the exterior angle of $\triangle PTS$.

$$\therefore \angle RPS > \angle PTS \text{ [Exterior angle is greater than the remote interior angles]}$$



$$\therefore 90^\circ > \angle PTS$$

$$\text{i.e. } \angle PTS < 90^\circ$$

$$\text{i.e. } \angle RTS < 90^\circ \text{ [R - P - T]}$$

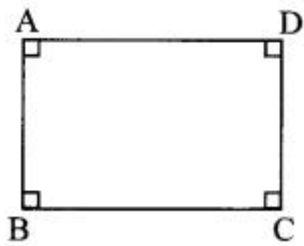
$\angle RTS$ is an acute angle.

Question 5.

Prove that, any rectangle is a cyclic quadrilateral.

Given: $\square ABCD$ is a rectangle.

To prove: $\square ABCD$ is a cyclic quadrilateral.



Proof:

$\square ABCD$ is a rectangle. [Given]

$\therefore \angle A = \angle B = \angle C = \angle D = 90^\circ$ [Angles of a rectangle]

Now, $\angle A + \angle C = 90^\circ + 90^\circ$

$\therefore \angle A + \angle C = 180^\circ$

$\therefore \square ABCD$ is a cyclic quadrilateral. [Converse of cyclic quadrilateral theorem]

Question 6.

In the adjoining figure, altitudes YZ and XT of $\triangle WXY$ intersect at P. Prove that,

i. $\square WZPT$ is cyclic.

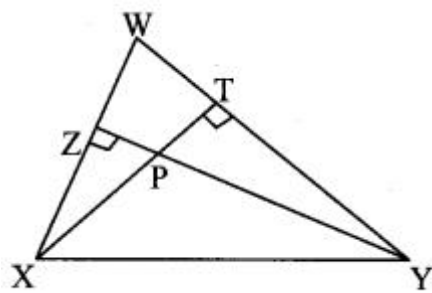
ii. Points X, Z, T, Y are concyclic.

Given: seg YZ \perp side XW

seg XT \perp side WY

To prove: i. $\square WZPT$ is cyclic.

ii. Points X, Z, T, Y are concyclic.



Proof:

i. seg YZ \perp side XW [Given]

$\therefore \angle PZW = 90^\circ$ (i)

seg XT \perp side WY [Given]

$\therefore \angle PTW = 90^\circ$ (ii)

$\angle PZW + \angle PTW = 90^\circ + 90^\circ$ [Adding (i) and (ii)]

$\therefore \angle PZW + \angle PTW = 180^\circ$

$\therefore \square WZPT$ is a cyclic quadrilateral. [Converse of cyclic quadrilateral theorem]

ii. $\angle XZY = \angle YTX = 90^\circ$ [Given]

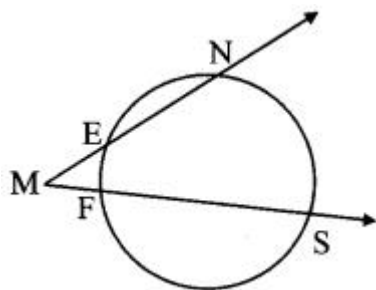
\therefore Points X and Y on line XY subtend equal angles on the same side of line XY.

\therefore Points X, Z, T and Y are concyclic. [If two points on a given line subtend equal angles at two distinct points which lie on the same side of the line, then the four points are concyclic]

Question 7.

In the adjoining figure, $m(\text{arc NS}) = 125^\circ$, $m(\text{arc EF}) = 37^\circ$, find the measure of $\angle NMS$.

Solution:



Chords EN and FS intersect externally at point M.

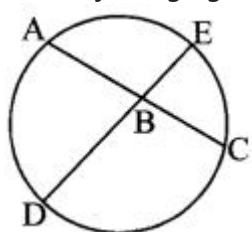
$m\angle NMS = \frac{1}{2} [m(\text{arc NS}) - m(\text{arc EF})]$

$= \frac{1}{2} (125^\circ - 37^\circ) = \frac{1}{2} \times 88^\circ$

$\therefore m\angle NMS = 44^\circ$

Question 8.

In the adjoining figure, chords AC and DE intersect at B. If $\angle ABE = 108^\circ$, $m(\text{arc AE}) = 95^\circ$, find $m(\text{arc DC})$.



Solution:

Chords AC and DE intersect internally at point B.

$\therefore \angle ABE = \frac{1}{2} [m(\text{arc AE}) + m(\text{arc DC})]$

$\therefore 108^\circ = \frac{1}{2} [95^\circ + m(\text{arc DC})]$

$$\therefore 108^\circ \times 2 = 95^\circ + m(\text{arc DC})$$

$$\therefore 95^\circ + m(\text{arc DC}) = 216^\circ$$

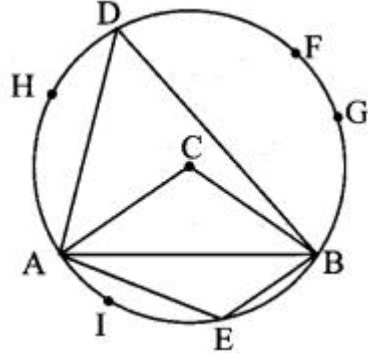
$$\therefore m(\text{arc DC}) = 216^\circ - 95^\circ$$

$$\therefore m(\text{arc DC}) = 121^\circ$$

Maharashtra Board Class 10 Maths Chapter 3 Circle Intext Questions and Activities

Question 1.

Draw a sufficiently large circle of any radius as shown in the figure below. Draw a chord AB and central $\angle ACB$. Take any point D on the major arc and point E on the minor arc.



i. Measure $\angle ADB$ and $\angle ACB$ and compare the measures.

ii. Measure $\angle ADB$ and $\angle AEB$. Add the measures.

iii. Take points F, G, H on the arc ADB. Measure $\angle AFB$, $\angle AGB$, $\angle AHB$. Compare these measures with each other as well as with measure of $\angle ADB$.

iv. Take any point I on the arc AEB. Measure $\angle AIB$ and compare it with $\angle AEB$. (Textbook pg, no. 64)

Answer:

i. $\angle ACB = 2 \angle ADB$.

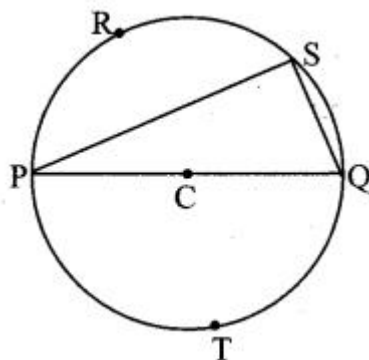
ii. $\angle ADB + \angle AEB = 180^\circ$.

iii. $\angle AHB = \angle ADB = \angle AFB = \angle AGB$

iv. $\angle AEB = \angle AIB$

Question 2.

Draw a sufficiently large circle with centre C as shown in the figure. Draw any diameter PQ. Now take points R, S, T on both the semicircles. Measure $\angle PRQ$, $\angle PSQ$, $\angle PTQ$. What do you observe? (Textbook pg. no.65)



Answer:

$$\angle PRQ = \angle PSQ = \angle PTQ = 90^\circ$$

[Student should draw and verify the above answers.]

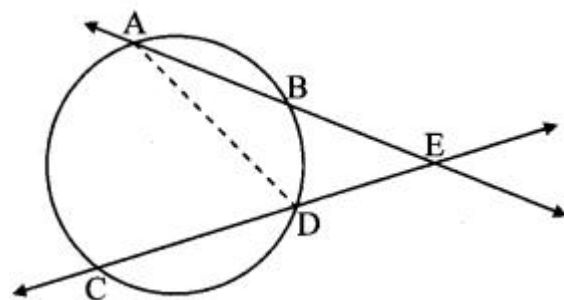
Question 3.

Prove that, if two lines containing chords of a circle intersect each other outside the circle, then the measure of angle between them is half the difference in measures of the arcs intercepted by the angle. (Textbook pg. no. 72)

Given: Chord AB and chord CD intersect at E in the exterior of the circle.

To prove: $\angle AEC = \frac{1}{2} [m(\text{arc AC}) - m(\text{arc BD})]$

Construction: Draw seg AD.



Proof:

$\angle ADC$ is the exterior angle of $\triangle ADE$.

$$\therefore \angle ADC = \angle DAE + \angle AED \text{ [Remote interior angle theorem]}$$

$$\therefore \angle ADC = \angle DAE + \angle AEC \text{ [C - D - E]}$$

$$\therefore \angle AEC = \angle ADC - \angle DAE \text{(i)}$$

$$\angle ADC = \frac{1}{2} m(\text{arc AC}) \text{ (ii) [Inscribed angle theorem]}$$

$$\angle DAE = \frac{1}{2} m(\text{arc BD}) \text{ (iii) [A - B - E, Inscribed angle theorem]}$$

$$\therefore \angle AEC = \frac{1}{2} m(\text{arc AC}) - \frac{1}{2} m(\text{arc BD}) \text{ [From (i), (ii) and (iii)]}$$

$$\therefore \angle AEC = \frac{1}{2} m(\text{arc AC}) - m(\text{arc BD})$$

Question 4.

Angles inscribed in the same arc are congruent.

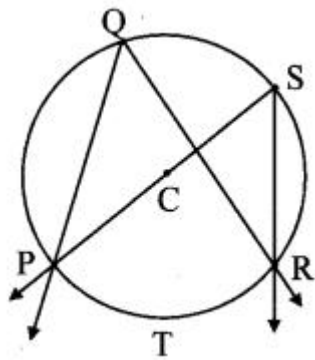
Write 'given' and 'to prove' with the help of the given figure.

Think of the answers of the following questions and write the proof.

i. Which arc is intercepted by $\angle PQR$?

ii. Which arc is intercepted by $\angle PSR$?

iii. What is the relation between an inscribed angle and the arc intercepted by it? (Textbook: pg. no. 68)



Given: C is the centre of circle. $\angle PQR$ and $\angle PSR$ are inscribed in same arc PTR.

To prove: $\angle PQR \cong \angle PSR$

Proof:

i. arc PTR is intercepted by $\angle PQR$.

ii. arc PTR is intercepted by $\angle PSR$.

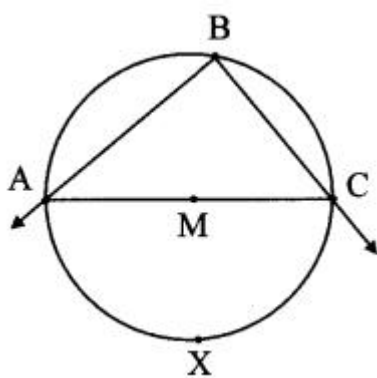
iii. $\angle PQR = \frac{1}{2} m(\text{arc PTR})$, and (i) [inscribed angle theorem]

$\angle PSR = \frac{1}{2} m(\text{arc PTR})$ (ii) [Inscribed angle theorem]

$\therefore \angle PQR \cong \angle PSR$ [From (i) and (ii)]

Question 5.

Angle inscribed in a semicircle is a right angle. With the help of given figure write 'given', 'to prove' and 'the proof'. (Textbook pg. no. 68)



Given: M is the centre of circle. $\angle ABC$ is inscribed in arc ABC.

Arcs ABC and AXC are semicircles.

To prove: $\angle ABC = 90^\circ$

Proof:

$\angle ABC = \frac{1}{2} m(\text{arc AXC})$ (i) [Inscribed angle theorem]

arc AXC is a semicircle.

$\therefore m(\text{arc AXC}) = 180^\circ$ (ii) [Measure of semicircular arc is 180°]

$\therefore \angle ABC = \frac{1}{2} \times 180^\circ$

$\therefore \angle ABC = 90^\circ$ [From (i) and (ii)]

Question 6.

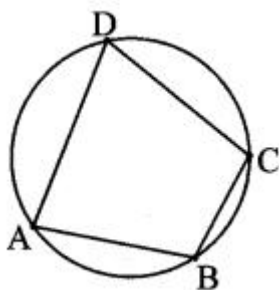
Theorem: Opposite angles of a cyclic quadrilateral are supplementary.

Fill in the blanks and complete the following proof. (Textbook pg. no. 68)

Given: $\square ABCD$ is cyclic.

To prove: $\angle B + \angle D = 180^\circ$

$\angle A + \angle C = 180^\circ$



Proof:

arc ABC is intercepted by the inscribed angle $\angle ADC$.

$\therefore \angle ADC = \frac{1}{2} m(\text{arc ABC})$ (i) [Inscribed angle theorem]

Similarly, $\angle ABC$ is an inscribed angle. It intercepts arc ADC.

$\therefore \angle ABC = \frac{1}{2} m(\text{arc ADC})$ (ii) [Inscribed angle theorem]

$\therefore \angle ADC + \angle ABC$

$= \frac{1}{2} m(\text{arc ABC}) + \frac{1}{2} m(\text{arc ADC})$ [Adding (i) and (ii)]

$\therefore \angle D + \angle B = \frac{1}{2} m(\text{arc ABC}) + m(\text{arc ADC})$

$\therefore \angle B + \angle D = \frac{1}{2} \times 360^\circ$ [arc ABC and arc ADC constitute a complete circle]

$= 180^\circ$

$$\therefore \angle B + \angle D = 180^\circ$$

Similarly we can prove,

$$\angle A + \angle C = 180^\circ$$

Question 7.

In the above theorem, after proving $\angle B + \angle D = 180^\circ$, can you use another way to prove $\angle A + \angle C = 180^\circ$? (Textbook pg. no. 69)

Proof:

Yes, we can prove $\angle A + \angle C = 180^\circ$ by another way.

$$\angle B + \angle D = 180^\circ$$

In $\square ABCD$,

$$\angle A + \angle B + \angle C + \angle D = 360^\circ \text{ [Sum of the measures of all angles of a quadrilateral is } 360^\circ\text{.]}$$

$$\therefore \angle A + \angle C + 180^\circ = 360^\circ$$

$$\therefore \angle A + \angle C = 360^\circ - 180^\circ$$

$$\therefore \angle A + \angle C = 180^\circ$$

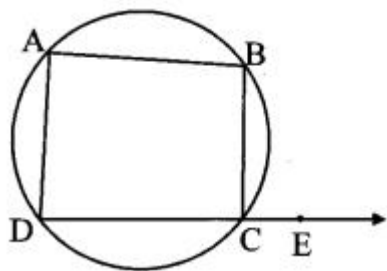
Question 8.

An exterior angle of a cyclic quadrilateral is congruent to the angle opposite to its adjacent interior angle. (Textbook pg. no. 69)

Given: $\square ABCD$ is a cyclic quadrilateral.

$\angle BCE$ is the exterior angle of $\square ABCD$.

To prove: $\angle BCE \cong \angle BAD$



Proof:

$$\angle BCE + \angle BCD = 180^\circ \dots\dots (i) \text{ [Angles in a linear pair]}$$

$\square ABCD$ is a cyclic quadrilateral. [Given]

$$\angle BAD + \angle BCD = 180^\circ \dots\dots\dots (ii) \text{ [Opposite angles of a cyclic quadrilateral are supplementary]}$$

$$\therefore \angle BCE + \angle BCD = \angle BAD + \angle BCD \text{ [From (i) and (ii)]}$$

$$\therefore \angle BCE = \angle BAD$$

Question 9.

Theorem : If a pair of opposite angles of a quadrilateral is supplementary, then the quadrilateral is cyclic. (Textbook pg. no. 69)

Given: In $\square ABCD$, $\angle A + \angle C = 180^\circ$

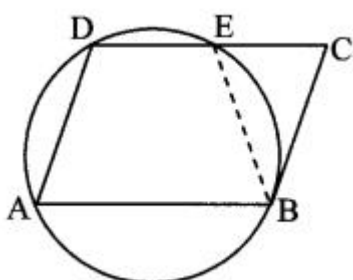
To prove: $\square ABCD$ is a cyclic quadrilateral.

Proof:

(Indirect method)

Suppose $\square ABCD$ is not a cyclic quadrilateral.

We can still draw a circle passing through three non collinear points A, B, D.



Case I: Point C lies outside the circle.

Then, take point E on the circle

such that D – E – C.

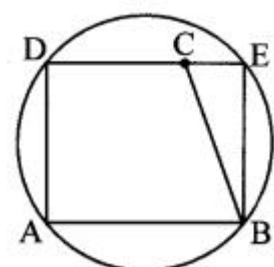
$\therefore \square ABED$ is a cyclic quadrilateral.

$$\angle DAB + \angle DEB = 180^\circ (i) \text{ [Opposite angles of a cyclic quadrilateral are supplementary]}$$

$$\angle DAB + \angle DCB = 180^\circ (ii) \text{ [Given]}$$

$$\therefore \angle DAB + \angle DEB = \angle DAB + \angle DCB \text{ [From (i) and (ii)]}$$

$$\therefore \angle DEB = \angle DCB$$



But, $\angle DEB \neq \angle DCB$ as $\angle DEB$ is the exterior angle of $\triangle BEC$.

\therefore Our supposition is wrong.

$\therefore \square ABCD$ is a cyclic quadrilateral.

Case II: Point C lies inside the circle.

Then, take point E on the circle such that

D – C – E

$\therefore \square ABED$ is a cyclic quadrilateral.

$\angle DAB + \angle DEB = 180^\circ$ (iii) [Opposite angles of a cyclic quadrilateral are supplementary]

$\angle DAB + \angle DCB = 180^\circ$ (iv) [Given]

$\therefore \angle DAB + \angle DEB = \angle DAB + \angle DCB$ [From (iii) and (iv)]

$\therefore \angle DEB = \angle DCB$

But $\angle DEB \neq \angle DCB$ as $\angle DCB$ is the exterior angle of $\triangle BCE$.

\therefore Our supposition is wrong.

\therefore $\square ABCD$ is a cyclic quadrilateral.

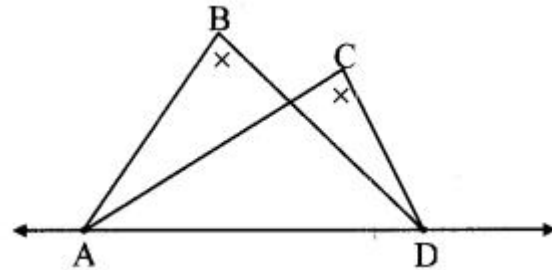
Question 10.

Theorem: If two points on a given line subtend equal angles at two distinct points which lie on the same side of the line, then the four points are concyclic. (Textbook pg. no. 70)

Given: Points B and C lie on the same side of the line AD.

$\angle ABD = \angle ACD$

To prove: Points A, B, C, D are concyclic. i.e., $\square ABCD$ is a cyclic quadrilateral.



Proof:

Suppose points A, B, C, D are not concyclic points.

We can still draw a circle passing through three non collinear points A, B, D.

Case I: Point C lies outside the circle.

Then, take point E on the circle such that

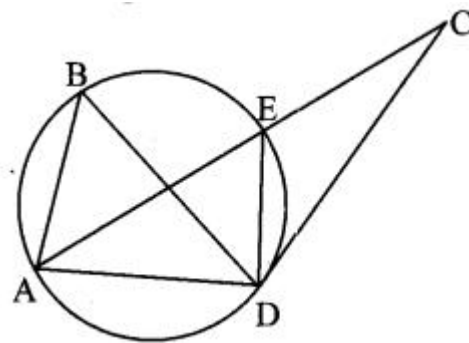
A – E – C.

$\angle ABD \cong \angle AED$ (i) [Angles inscribed in the same arc]

$\angle ABD \cong \angle ACD$ (ii) [Given]

$\therefore \angle AED \cong \angle ACD$ [From (i) and (ii)]

$\therefore \angle AED \cong \angle ECD$ [A – E – C]



But, $\angle AED \cong \angle ECD$ as $\angle AED$ is the exterior angle of $\triangle ECD$.

\therefore Our supposition is wrong.

\therefore Points A, B, C, D are concyclic points.

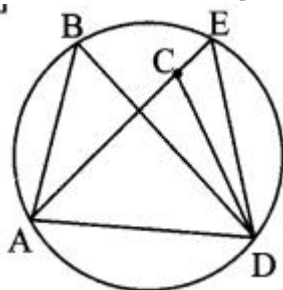
Case II: Point C lies inside the circle. Then, take point E on the circle such that A – C – E.

$\angle ABD \cong \angle AED$ (iii) [Angles inscribed in the same arc]

$\angle ABD \cong \angle ACD$ (iv) [Given]

$\therefore \angle AED \cong \angle ACD$ [From (iii) and (iv)]

$\therefore \angle CED \cong \angle ACD$ [A – C – E]



But, $\angle CED \cong \angle ACD$ as $\angle ACD$ is the exterior angle of $\triangle ECD$.

\therefore Our supposition is wrong.

\therefore Points A, B, C, D are concyclic points.

Question 11.

The above theorem is converse of a certain theorem. State it. (Textbook pg. no. 70)

Answer:

If four points are concyclic, then the line joining any two points subtend equal angles at the other two points which are on the same side of that line.

Practice Set 3.5 Geometry 10th Std Maths Part 2 Answers Chapter 3 Circle

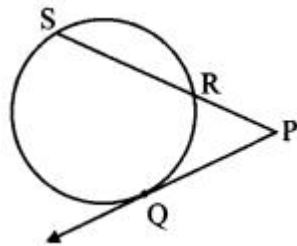
Question 1.

In the adjoining figure, ray PQ touches the circle at point Q. $PQ = 12$, $PR = 8$, find PS and RS.

Solution:

i. Ray PQ is a tangent to the circle at point Q and seg PS is the secant. [Given]

$\therefore PR \times PS = PQ^2$ [Tangent secant segments theorem]



$$\therefore 8 \times PS = 12^2$$

$$\therefore 8 \times PS = 144$$

$$\therefore PS = \frac{144}{8}$$

$$\therefore PS = 18 \text{ units}$$

ii. Now, $PS = PR + RS$ [P – R – S]

$$\therefore 18 = 8 + RS$$

$$\therefore RS = 18 - 8$$

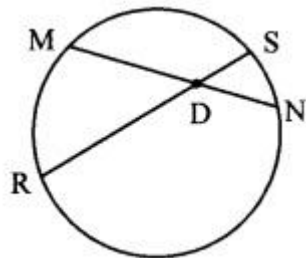
$$\therefore RS = 10 \text{ units}$$

Question 2.

In the adjoining figure, chord MN and chord RS intersect at point D.

i. If $RD = 15$, $DS = 4$, $MD = 8$ find DN

ii. If $RS = 18$, $MD = 9$, $DN = 8$ find DS



Solution:

i. Chords MN and RS intersect internally at point D. [Given]

$\therefore MD \times DN = RD \times DS$ [Theorem of internal division of chords]

$$\therefore 8 \times DN = 15 \times 4$$

$$\therefore DN = \frac{15 \times 4}{8}$$

$$\therefore DN = 7.5 \text{ units}$$

ii. Let the value of RD be x.

$RS = RD + DS$ [R – D – S]

$$\therefore 18 = x + DS$$

$$\therefore DS = 18 - x$$

Now, $MD \times DN = RD \times DS$ [Theorem of internal division of chords]

$$\therefore 9 \times 8 = x(18 - x)$$

$$\therefore 72 = 18x - x^2$$

$$\therefore x^2 - 18x + 72 = 0$$

$$\therefore x^2 - 12x - 6x + 72 = 0$$

$$\therefore x(x - 12) - 6(x - 12) = 0$$

$$\therefore (x - 12)(x - 6) = 0$$

$$\therefore x - 12 = 0 \text{ or } x - 6 = 0$$

$$\therefore x = 12 \text{ or } x = 6$$

$$\therefore DS = 18 - 12 \text{ or } DS = 18 - 6$$

$$\therefore DS = 6 \text{ units or } DS = 12 \text{ units}$$

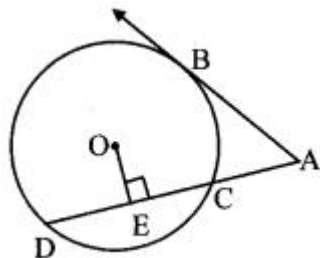
Question 3.

In the adjoining figure, O is the centre of the circle and B is a point of contact. Seg $OE \perp$ seg AD, $AB = 12$, $AC = 8$, find

i. AD

ii. DC

iii. DE.



Solution:

i. Line AB is the tangent at point B and seg AD is the secant. [Given]

$\therefore AC \times AD = AB^2$ [Tangent secant segments theorem]

$$\therefore 8 \times AD = 122$$

$$\therefore 8 \times AD = 144$$

$$\therefore AD = 1448$$

$$\therefore AD = 18 \text{ units}$$

$$\text{ii. } AD = AC + DC \text{ [A - C - D]}$$

$$\therefore 18 = 8 + DC$$

$$\therefore DC = 18 - 8$$

$$\therefore DC = 10 \text{ units}$$

$$\text{iii. seg OE} \perp \text{seg AD [Given]}$$

$$\text{i.e. seg OE} \perp \text{seg CD [A - C - D]}$$

$$\therefore DE = \frac{1}{2} DC \text{ [Perpendicular drawn from the centre of the circle to the chord bisects the chord]}$$

$$= \frac{1}{2} \times 10$$

$$\therefore DE = 5 \text{ units}$$

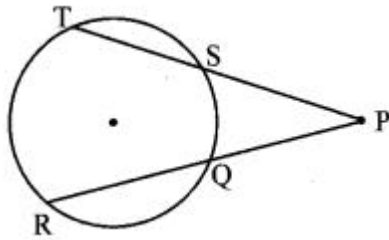
Question 4.

In the adjoining figure, if $PQ = 6$, $QR = 10$, $PS = 8$, find TS .

Solution:

$$PR = PQ + QR \text{ [P-Q-R]}$$

$$\therefore PR = 6 + 10 = 16 \text{ units}$$



Chords TS and RQ intersect externally at point P .

$$PQ \times PR = PS \times PT \text{ [Theorem of external division of chords]}$$

$$\therefore 6 \times 16 = 8 \times PT$$

$$\therefore PT = \frac{6 \times 16}{8} = 12 \text{ units}$$

$$\text{But, } PT = PS + TS \text{ [P - S - T]}$$

$$\therefore 12 = 8 + TS$$

$$\therefore TS = 12 - 8$$

$$\therefore TS = 4 \text{ units}$$

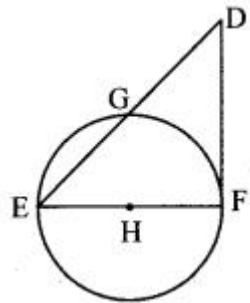
Question 5.

In the adjoining figure, seg EF is a diameter and seg DF is a tangent segment. The radius of the circle is r . Prove that, $DE \times GE = 4r^2$.

Given: seg EF is the diameter.

seg DF is a tangent to the circle,

radius = r



To prove: $DE \times GE = 4r^2$

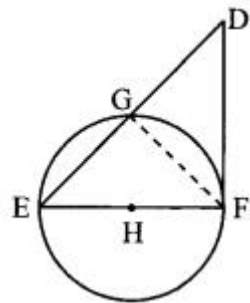
Construction: Join seg GF .

Proof:

seg EF is the diameter. [Given]

$$\therefore \angle EGF = 90^\circ \text{ (i) [Angle inscribed in a semicircle]}$$

seg DF is a tangent to the circle at F . [Given]



$$\therefore \angle EFD = 90^\circ \text{ (ii) [Tangent theorem]}$$

In $\triangle DFE$,

$$\angle EFD = 90^\circ \text{ [From (ii)]}$$

seg $FG \perp$ side DE [From (i)]

$$\therefore \triangle EFD \sim \triangle EGF \text{ [Similarity of right angled triangles]}$$

$$\therefore EFGE = DEEF \text{ [Corresponding sides of similar triangles]}$$

$$\therefore DE \times GE = EF^2$$

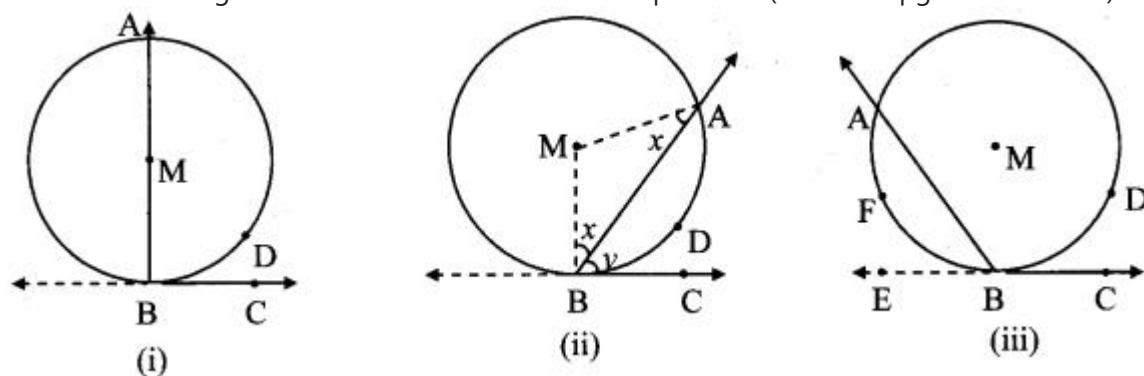
$$\therefore DE \times GE = (2r)^2 \text{ [diameter = } 2r\text{]}$$

$$\therefore DE \times GE = 4r^2$$

Maharashtra Board Class 10 Maths Chapter 3 Circle Intext Questions and Activities

Question 1.

Theorem: If an angle has its vertex on the circle, its one side touches the circle and the other intersects the circle in one more point, then the measure of the angle is half the measure of its intercepted arc. (Textbook pg.no. 75 and 76)



Given: $\angle ABC$ is any angle, whose vertex B lies on the circle with centre M.

Line BC is tangent at B and line BA is secant intersecting the circle at point A.

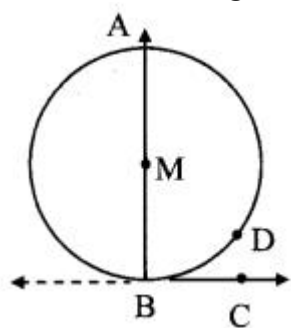
Arc ADB is intercepted by $\angle ABC$.

To prove: $\angle ABC = \frac{1}{2} m(\text{arc ADB})$

Proof:

Case I: Centre M lies on arm BA of $\angle ABC$.

$\angle MBC = 90^\circ$ [Tangent theorem]



i.e. $\angle ABC = 90^\circ$ (i) [A – M – B]

arc ADB is a semicircular arc.

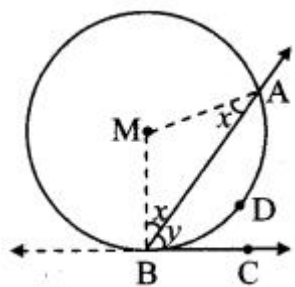
$\therefore m(\text{arc ADB}) = 180^\circ$ (ii) [Measure of a semicircle is 180°]

$\therefore \angle ABC = \frac{1}{2} m(\text{arc ADB})$ [(From (i) and (ii)]

Case II: Centre M lies in the exterior of $\angle ABC$.

Draw radii MA and MB.

$\therefore \angle MBA = \angle MAB$ [Isosceles triangle theorem]



Let, $\angle MAB = \angle MBA = x$, $\angle ABC = y$ In $\triangle ABM$,

$\angle AMB + \angle MBA + \angle MAB = 180^\circ$ [Sum of the measures of all the angles of a triangle is 180°]

$\therefore \angle AMB + x + x = 180^\circ$

$\therefore \angle AMB = 180^\circ - 2x$ (i)

Now, $\angle MBC = \angle MBA + \angle ABC$ [Angle addition property]

$\therefore 90^\circ = x + y$ [Tangent theorem]

$\therefore x = 90^\circ - y$ (ii)

$\angle AMB = 180^\circ - 2(90^\circ - y)$ [From (i) and (ii)]

$\therefore \angle AMB = 180^\circ - 180^\circ + 2y$

$\therefore 2y = \angle AMB$

$\therefore y = \frac{1}{2} \angle AMB$

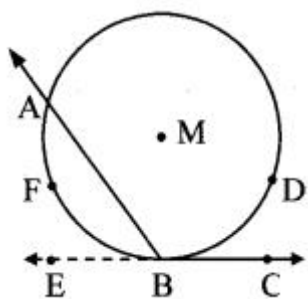
$\therefore \angle ABC = \frac{1}{2} \angle AMB$

$\therefore \angle ABC = \frac{1}{2} m(\text{arc ADB})$ [Definition of measure of minor arc]

Case III: Centre M lies in the interior of $\angle ABC$.

Ray BE is the opposite ray of ray BC.

Now, $\angle ABE = \frac{1}{2} m(\text{arc AFB})$ (i) [Proved in case II]



$\angle ABC + \angle ABE = 180^\circ$ [Angles in a linear pair]

$\therefore 180 - \angle ABC = \angle ABE$

$\therefore 180 - \angle ABC = \frac{1}{2} m(\text{arc AFB})$ [From (i)]

$= \frac{1}{2} [360 - m(\text{arc ADB})]$

$\therefore 180 - \angle ABC = 180 - \frac{1}{2} m(\text{arc ADB})$

$\therefore -\angle ABC = -\frac{1}{2} m(\text{arc ADB})$

$\therefore \angle ABC = \frac{1}{2} m(\text{arc ADB})$

Question 2.

We have proved the above theorem by drawing seg AC and seg DB. Can the theorem be proved by drawing seg AD and seg CB, instead of seg AC and seg DB? (Textbook pg. no. 77)

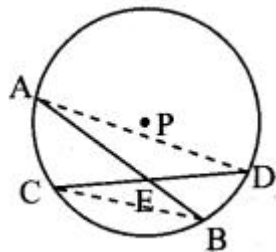
Solution:

Yes, the theorem can be proved by drawing seg AD and seg CB.

Given: P is the centre of circle, chords AB and CD intersect internally at point E.

To prove: $AE \times EB = CE \times ED$

Construction: Draw seg AD and seg CB.



Proof:

In $\triangle CEB$ and $\triangle AED$,

$\angle CEB = \angle DEA$ [Vertically opposite angles]

$\angle CBE = \angle ADE$ [Angles inscribed in the same arc]

$\therefore \triangle CEB \sim \triangle AED$ [by AA test of similarity]

$\therefore CE/AE = EB/ED$ [Corresponding sides of similar triangles]

$\therefore AE \times EB = CE \times ED$

Question 3.

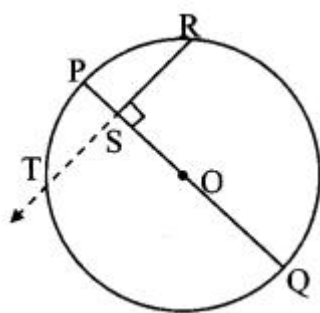
In figure, seg PQ is a diameter of a circle with centre O. R is any point on the circle, seg RS \perp seg PQ. Prove that, SR is the geometric mean of PS and SQ. [That is, $SR^2 = PS \times SQ$] (Textbook pg. no. 81)

Given: seg PQ is the diameter.

seg RS \perp seg PQ

To prove: $SR^2 = PS \times SQ$

Construction: Extend ray RS, let it intersect the circle at point T.



Proof:

seg PQ \perp seg RS [Given]

\therefore seg OS \perp chord RT [R - S - T, P - S - O]

\therefore segSR = segTS (i) [Perpendicular drawn from the centre of the circle to the chord bisects the chord]

Chords PQ and RT intersect internally at point S.

$\therefore SR \times TS = PS \times SQ$ [Theorem of internal division of chords]

$\therefore SR \times SR = PS \times SQ$ [From (i)]

$\therefore SR^2 = PS \times SQ$

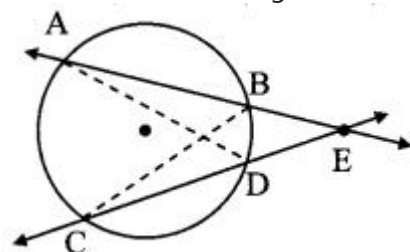
Question 4.

Theorem: If secants containing chords AB and CD of a circle intersect outside the circle in point E, then $AE \times EB = CE \times ED$. (Textbook pg. no. 78)

Given: Chords AB and CD of a circle intersect outside the circle in point E.

To prove: $AE \times EB = CE \times ED$

Construction: Draw seg AD and seg BC.



Proof:

In $\triangle ADE$ and $\triangle CBE$,

$\angle AED = \angle CEB$ [Common angle]

$\angle DAE = \angle BCE$ [Angles inscribed in the same arc]

$\therefore \triangle ADE \sim \triangle CBE$ [AA test of similarity]

$\therefore AE/CE = DE/EB$ [Corresponding sides of similar triangles]

$\therefore AE \times EB = CE \times ED$

Question 5.

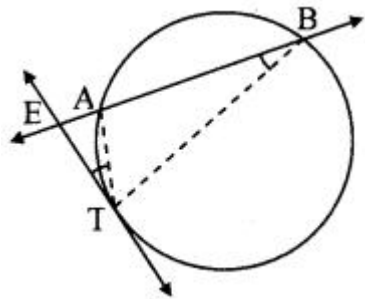
Theorem: Point E is in the exterior of a circle. A secant through E intersects the circle at points A and B, and a tangent through E touches the circle at point T, then $EA \times EB = ET^2$.

Given: Secant through point E intersects the circle in points A and B.

Tangent drawn through point E touches the circle in point T.

To prove: $EA \times EB = ET^2$

Construction: Draw seg TA and seg TB.



Proof:

In $\triangle EAT$ and $\triangle ETB$,

$\angle AET \cong \angle TEB$ [Common angle]

$\angle ETA \cong \angle EBT$ [Theorem of angle between tangent and secant, E – A – B]

$\therefore \triangle EAT \sim \triangle ETB$ [AA test of similarity]

$\therefore EA/ET = ET/EB$ [Corresponding sides of similar triangles]

$\therefore EA \times EB = ET^2$

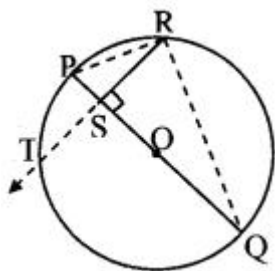
Question 6.

In the figure in the above example, if seg PR and seg RQ are drawn, what is the nature of $\triangle PRQ$. (Textbook pg. no, 81)

Answer:

seg PQ is the diameter of the circle.

$\therefore \angle PRQ = 90^\circ$



$\therefore \triangle PRQ$ is a right angled triangle. [Angle inscribed in a semicircle]

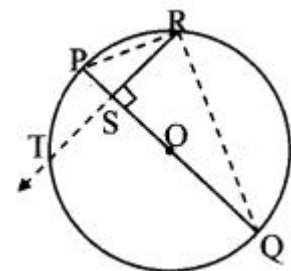
Question 7.

Have you previously proved the property proved in the above example? (Textbook pg. no. 81)

Answer:

Yes. It is the theorem of geometric mean.

$\triangle PSR \sim \triangle RSQ$ [Similarity of right angled triangles]



$\therefore PS/SR = SR/SQ$ [Corresponding sides of similar triangles]

$\therefore SR^2 = PS \times SQ$

Problem Set 3 Geometry 10th Std Maths Part 2 Answers Chapter 3 Circle

Problem Set 3 Geometry Class 10 Question 1.

Four alternative answers for each of the following questions are given. Choose the correct alternative.

i. Two circles of radii 5.5 cm and 3.3 cm respectively touch each other. What is the distance between their centres?

(A) 4.4 cm

(B) 8.8 cm

(C) 2.2 cm

(D) 8.8 or 2.2 cm

Answer: (D)

Two circles can touch each other internally or externally.

\therefore Distance between centres = $5.5 + 3.3$ or $5.5 - 3.3 = 8.8$ or 2.2

ii. Two circles intersect each other such that each circle passes through the centre of the other. If the distance between their centres is 12, what is the radius of each circle?

(A) 6 cm

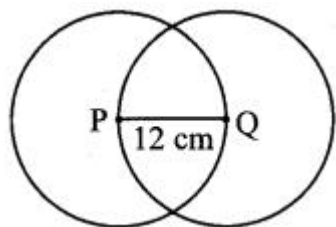
(B) 12 cm

(C) 24 cm

(D) can't say

Answer: (B)

PQ is the radius = 12 cm



iii. A circle touches all sides of a parallelogram. So the parallelogram must be a _____.

(A) rectangle

(B) rhombus

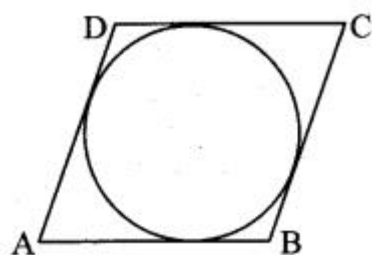
(C) square

(D) trapezium

Answer: (B)

∴ ABCD is a rhombus.

Note: It cannot be square as the angles are not mentioned as 90° .



iv. Length of a tangent segment drawn from a point which is at a distance 12.5 cm from the centre of a circle is 12 cm, find the diameter of the circle.

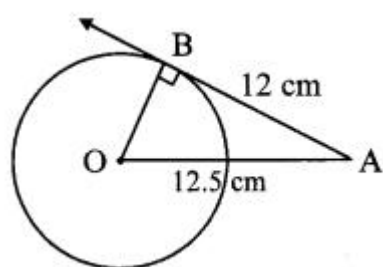
(A) 25 cm

(B) 24 cm

(C) 7 cm

(D) 14 cm

Answer: (C)



In $\triangle OAB$, $\angle B = 90^\circ$ [Tangent theorem]

$\therefore OA^2 = OB^2 + AB^2$ [Pythagoras theorem]

$\therefore 12.5^2 = OB^2 + 12^2$

$\therefore OB^2 = 156.25 - 144$

$\therefore OB = \sqrt{12.25} = 3.5$ cm

\therefore Diameter = $2 \times OB = 2 \times 3.5 = 7$ cm

v. If two circles are touching externally, how many common tangents of them can be drawn?

(A) One

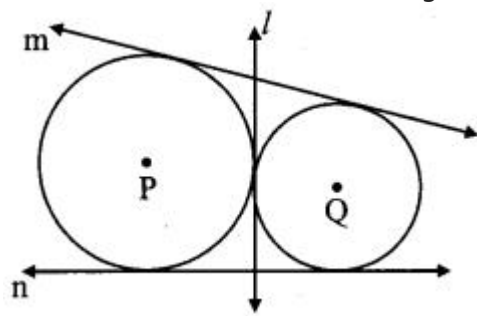
(B) Two

(C) Three

(D) Four

Answer: (C)

line l, line m and line n are the tangents.



vi. $\angle ACB$ is inscribed in arc ACB of a circle with centre O. If $\angle ACB = 65^\circ$, find $m(\text{arc ACB})$.

(A) 65°

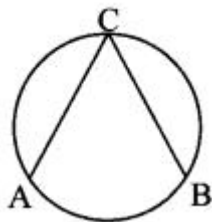
(B) 130°

(C) 295°

(D) 230°

Answer: (D)

$m\angle ACB = \frac{1}{2} m(\text{arc AB})$ [Inscribed angle theorem]



$$\therefore m(\text{arc AB}) = 2 m\angle ACB =$$

$$= 2 \times 65$$

$$= 130^\circ$$

$$m(\text{arc ACB}) = 360^\circ - m(\text{arc AB}) \text{ [Measure of a circle is } 360^\circ]$$

$$= 360^\circ - 130^\circ$$

$$= 230^\circ$$

vii. Chords AB and CD of a circle intersect inside the circle at point E. If $AE = 5.6$, $EB = 10$, $CE = 8$, find ED.

(A) 7

(B) 8

(C) 11.2

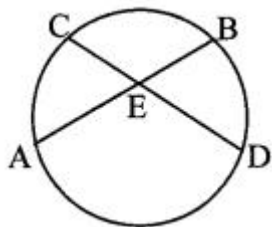
(D) 9

Answer: (A)

Chords AB and CD intersect

internally at E.

$AE \times EB = CE \times ED$ [Theorem of internal division of chords]



$$\therefore 5.6 \times 10 = 8 \times ED$$

$$\therefore ED = 7 \text{ units}$$

viii. In a cyclic $\square ABCD$, twice the measure of $\angle A$ is thrice the measure of $\angle C$. Find the measure of $\angle C$?

(A) 36°

(B) 72°

(C) 90°

(D) 108°

Answer: (B)

$$\angle A + \angle C = 180^\circ \text{ [Theorem of cyclic quadrilateral]}$$

$$\therefore 2\angle A + 2\angle C = 2 \times 180^\circ \text{ [Multiplying both sides by 2]}$$

$$\therefore 3\angle C + 2\angle C = 360^\circ \text{ [}\therefore 2\angle A = 3\angle C]$$

$$\therefore 5\angle C = 360^\circ$$

$$\therefore \angle C = 72^\circ$$

ix. Points A, B, C are on a circle, such that $m(\text{arc AB}) = m(\text{arc BC}) = 120^\circ$. No point, except point B, is common to the arcs. Which is the type of $\triangle ABC$?

(A) Equilateral triangle

(B) Scalene triangle

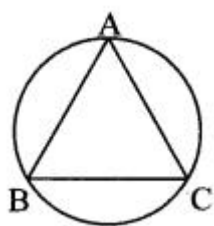
(C) Right angled triangle

(D) Isosceles triangle

Answer: (A)

$$m(\text{arc AB}) + m(\text{arc BC}) + m(\text{arc AC}) = 360^\circ \text{ [Measure of a circle is } 360^\circ]$$

$$\therefore 120^\circ + 120^\circ + m(\text{arc AC}) = 360^\circ$$



$\therefore m(\text{arc AC}) = 120^\circ$
 $\therefore \text{arc AB} = \text{arc BC} = \text{arc AC}$
 $\therefore \text{seg AB} \cong \text{seg BC} \cong \text{seg AC}$ [Corresponding chords of congruent arcs of a circle are congruent]
 $\therefore \triangle ABC$ is an equilateral triangle.

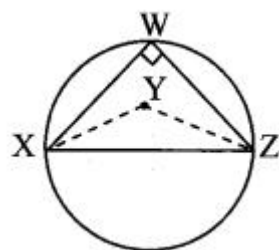
x. Seg XZ is a diameter of a circle. Point Y lies in its interior. How many of the following statements are true?

- (i) It is not possible that $\angle XYZ$ is an acute angle.
- (ii) $\angle XYZ$ can't be a right angle.
- (iii) $\angle XYZ$ is an obtuse angle.
- (iv) Can't make a definite statement for measure of $\angle XYZ$.
- (A) Only one
- (B) Only two
- (C) Only three
- (D) All

Answer: (C)

x. seg XZ is the diameter.

$\therefore \angle XWZ$ is a right angle. [Angle inscribed in a semicircle]



Since, Y lies in the interior of $\triangle XWZ$,

$\therefore \angle XYZ > 90^\circ$

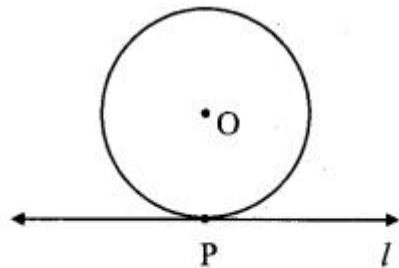
i.e., $\angle XYZ$ is an obtuse angle.

Problem Set 3 Question 2.

Line l touches a circle with centre O at point P. If radius of the circle is 9 cm, answer the following.

- i. What is $d(O, P)$ = ? Why?
- ii. If $d(O, Q) = 8$ cm, where does the point Q lie?
- iii. If $d(O, R) = 15$ cm, how many locations of point R are on line l ?

At what distance will each of them be from point P?



Solution:

i. seg OP is the radius of the circle.

$\therefore d(O, P) = 9$ cm

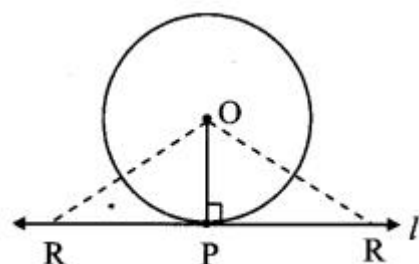
ii. Here, $8 \text{ cm} < 9 \text{ cm}$

$\therefore d(O, Q) < d(O, P)$

$\therefore d(O, Q) < \text{radius}$

Point Q lies in the interior of the circle.

iii. There can be two locations of point R on line l .



$d(O, R) = 15$ cm

Now, in $\triangle OPR$, $\angle OPR = 90^\circ$ [Tangent theorem]

$\therefore OR^2 = OP^2 + PR^2$ [Pythagoras theorem]

$\therefore 15^2 = 9^2 + PR^2$

$\therefore 225 = 81 + PR^2$

$\therefore PR^2 = 225 - 81 = 144$ [Taking square root of both sides]

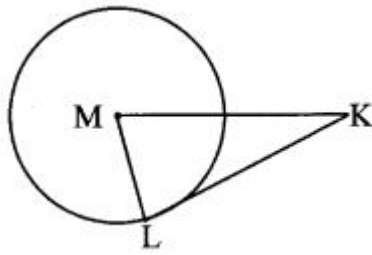
$\therefore PR = \sqrt{144}$

$= 12$ cm

Standard 10th Geometry Problem Set 3 Question 3.

In the adjoining figure, M is the centre of the circle and seg KL is a tangent segment. If $MK = 12$, $KL = 6\sqrt{3} - \sqrt{3}$, then find

- Radius of the circle.
- Measures of $\angle K$ and $\angle M$.



Solution:

i. Line KL is the tangent to the circle at point L and seg ML is the radius. [Given]

$\therefore \angle MLK = 90^\circ$ (i) [Tangent theorem]

In $\triangle MLK$, $\angle MLK = 90^\circ$

$\therefore MK^2 = ML^2 + KL^2$ [Pythagoras theorem]

$\therefore 12^2 = ML^2 + (6\sqrt{3} - \sqrt{3})^2$

$\therefore 144 = ML^2 + 108$

$\therefore ML^2 = 144 - 108$

$\therefore ML^2 = 36$

$\therefore ML = \sqrt{36} = 6$ units. [Taking square root of both sides]

\therefore Radius of the circle is 6 units.

ii. We know that,

$ML = \frac{1}{2} MK$

$\therefore \angle K = 30^\circ$ (ii) [Converse of $30^\circ - 60^\circ - 90^\circ$ theorem]

In $\triangle MLK$,

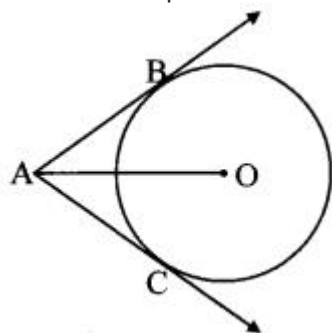
$\angle L = 90^\circ$ [From (i)]

$\angle K = 30^\circ$ [From (ii)]

$\therefore \angle M = 60^\circ$ [Remaining angle of $\triangle MLK$]

10th Class Geometry Problem Set 3 Question 4.

In the adjoining figure, O is the centre of the circle. Seg AB, seg AC are tangent segments. Radius of the circle is r and $l(AB) = r$. Prove that, $\square ABOC$ is a square.



Given: O is the centre of circle.

seg AB and seg AC are the tangents, radius = r, $l(AB) = r$.

To prove: $\square ABOC$ is a square.

Construction: Draw seg OB and seg OC.

Proof:

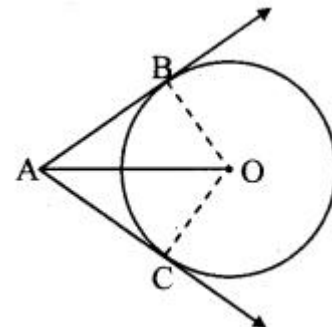
seg AB and seg AC are the tangents to the circle. [Given]

$\therefore AB = AC$ [Tangent segment theorem]

But, $AB = r$ [Given]

$\therefore AB = AC = r$ (i)

Also, $OB = OC = r$ (ii) [Radii of the same circle]



$\therefore AB = AC = OB = OC$ [From (i) and (ii)]

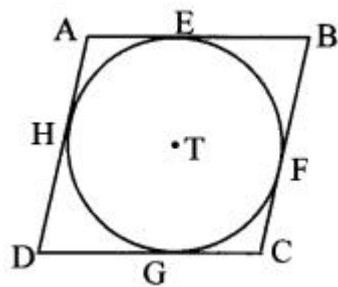
$\therefore \square ABOC$ is a rhombus.

$\angle OBA = 90^\circ$ [Tangent theorem]

$\therefore \square ABOC$ is a square [A rhombus is a square, if one of its angles is a right angle]

Question 5.

In the adjoining figure, $\square ABCD$ is a parallelogram. It circumscribes the circle with centre T. Points E, F, G, H are touching points. If $AE = 4.5$, $EB = 5.5$, find AD.



Solution:

Let the values of DH and CF be x and y respectively.

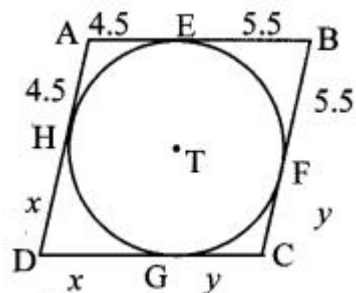
$$[AE = AH = 4.5]$$

$$BE = BF = 5.5$$

$$DH = DG = x$$

$$CF = CG = y \text{ [Tangent segment theorem]}$$

□ABCD is a parallelogram. [Given]



$$\therefore AB = CD \text{ [Opposite sides of a parallelogram]}$$

$$\therefore AE + BE = DG + CG \text{ [A - E - B, D - G - C]}$$

$$\therefore 4.5 + 5.5 = x + y$$

$$\therefore x + y = 10 \dots\dots\dots (i)$$

Also, $AD = BC$ [Opposite sides of a parallelogram]

$$\therefore AH + DH = BF + CF \text{ [A - H - D, B - F - C]}$$

$$\therefore 4.5 + x = 5.5 + y$$

$$\therefore x - y = 1 \dots\dots\dots (ii)$$

Adding equations (i) and (ii), we get

$$2x = 11$$

$$\therefore x = \frac{11}{2} = 5.5$$

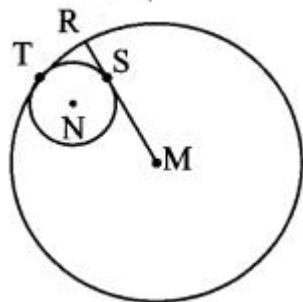
$$\therefore AD = AH + DH \text{ [A - H - D]}$$

$$= 4.5 + 5.5$$

$$\therefore AD = 10 \text{ units}$$

Question 6.

In the adjoining figure, circle with centre M touches the circle with centre N at point T. Radius RM touches the smaller circle at S. Radii of circles are 9 cm and 2.5 cm. Find the answers to the following questions, hence find the ratio MS : SR.



i. Find the length of segment MT.

ii. Find the length of seg MN.

iii. Find the measure of $\angle NSM$.

Solution:

i. $MT = 9 \text{ cm}$ [Radius of the bigger circle]

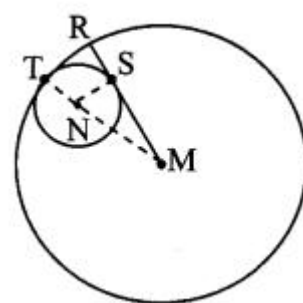
ii. $MT = MN + NT$ [M - N - T]

$$\therefore 9 = MN + 2.5$$

$$\therefore MN = 9 - 2.5$$

$$\therefore MN = 6.5 \text{ cm}$$

iii. seg MR is a tangent to the smaller circle and NS is its radius.



$$\therefore \angle NSM = 90^\circ \text{ [Tangent theorem]}$$

iv. In $\triangle NSM$, $\angle NSM = 90^\circ$

$$\therefore MN^2 = NS^2 + MS^2 \text{ [Pythagoras theorem]}$$

$$\therefore 6.5^2 = 2.5^2 + MS^2$$

$$\therefore MS^2 = 6.5^2 - 2.5^2$$

$$= (6.5 + 2.5) (6.5 - 2.5) \quad [\because a^2 - b^2 = (a + b)(a - b)]$$

$$= 9 \times 4 = 36$$

$$\therefore MS = \sqrt{36} \quad [\text{Taking square root of both sides}]$$

$$= 6 \text{ cm}$$

$$\text{But, } MR = MS + SR \quad [M - S - R]$$

$$\therefore 9 = 6 + SR$$

$$\therefore SR = 9 - 6$$

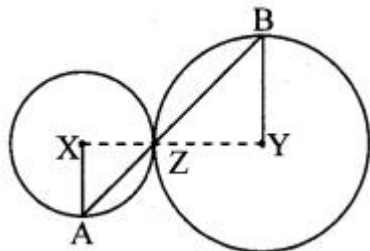
$$\therefore SR = 3 \text{ cm}$$

$$\text{Now, } MSSR = 63 = 21$$

$$\therefore MSSR = 2 : 1$$

10th Std Geometry Circle Problem Set Question 7.

In the adjoining figure, circles with centres X and Y touch each other at point Z. A secant passing through Z intersects the circles at points A and B respectively. Prove that, radius $XA \parallel$ radius YB . Fill in the blanks and complete the proof.



Given: X and Y are the centres of circle.

To prove: radius $XA \parallel$ radius YB

Construction: Draw segments XZ and YZ.

Proof:

By theorem of touching circles, points X, Z,

Y are collinear.

$$\therefore \angle XZA \cong \angle BZY \quad [\text{Vertically opposite angles}]$$

$$\text{Let } \angle XZA = \angle BZY = a \quad \dots\dots\dots (i)$$

Now, seg XA \cong seg XZ [Radii of the same circle]

$$\therefore \angle XAZ \cong \angle XZA = a \quad \dots\dots\dots (ii) \quad [\text{Isosceles triangle theorem}]$$

Similarly, seg YB \cong seg YZ [Radii of the same circle]

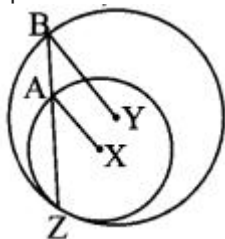
$$\therefore \angle BZY = \angle ZBY = a \quad \dots\dots\dots (iii) \quad [\text{Isosceles triangle theorem}]$$

$$\therefore \angle XAZ = \angle ZBY \quad [\text{From (i), (ii) and (iii)}]$$

$$\therefore \text{radius } XA \parallel \text{radius } YB \quad [\text{Alternate angles test}]$$

Circle Problem Set 3 Question 8.

In the adjoining figure, circles with centres X and Y touch internally at point Z. Seg BZ is a chord of bigger circle and it intersects smaller circle at point A. Prove that, seg AX \parallel seg BY.



Given: X and Y are the centres of the circle.

To prove: seg AX \parallel seg BY

Proof:

In $\triangle XAZ$,

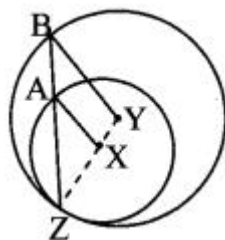
seg XA \cong seg XZ [Radii of the same circle]

$$\therefore \angle XZA \cong \angle XAZ \quad \dots\dots\dots (i) \quad [\text{Isosceles triangle theorem}]$$

Also, in $\triangle YBZ$,

seg YB \cong seg YZ [Radii of the same circle]

$$\therefore \angle YZB \cong \angle YBZ \quad [\text{Isosceles triangle theorem}]$$



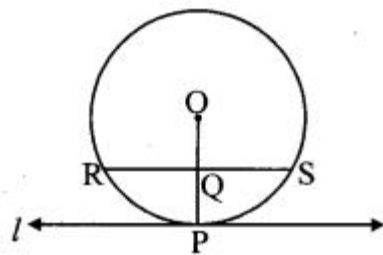
$$\therefore \angle XZA \cong \angle YBZ \quad \dots\dots\dots (ii) \quad [Y - X - Z, B - A - Z]$$

$$\therefore \angle XAZ \cong \angle YBZ \quad [\text{From (i) and (ii)}]$$

$$\therefore \text{seg } AX \parallel \text{seg } BY \quad [\text{Corresponding angles test}]$$

Question 9.

In the adjoining figure, line l touches the circle with centre O at point P, Q is the midpoint of radius OP. RS is a chord through Q such that chords $RS \parallel$ line l. If $RS = 12$, find the radius of the circle.



Solution:

Let the radius of the circle be r .

line l is the tangent to the circle and [Given]

seg OP is the radius.

\therefore seg $OP \perp$ line l [Tangent theorem]

chord $RS \parallel$ line l [Given]

\therefore seg $OP \perp$ chord RS

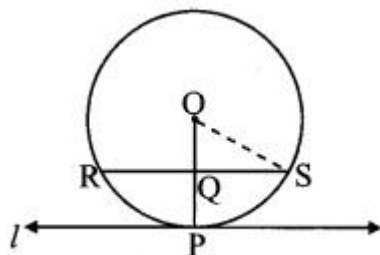
$\therefore QS = \frac{1}{2} RS$ [Perpendicular drawn from the centre of the circle to the chord bisects the chord]

$= \frac{1}{2} \times 12 = 6$ cm

Also, $OQ = \frac{1}{2} OP$ [Q is the midpoint of OP]

$= \frac{1}{2} r$

In $\triangle OQS$, $\angle OQS = 90^\circ$ [seg $OP \perp$ chord RS]



$\therefore OS^2 = OQ^2 + QS^2$ [Pythagoras theorem]

$\therefore r^2 = (\frac{1}{2}r)^2 + 6^2$

$\therefore r^2 = \frac{1}{4}r^2 + 36$

$\therefore r^2 - \frac{1}{4}r^2 = 36$

$\therefore \frac{3}{4}r^2 = 36$

$\therefore r^2 = 36 \times \frac{4}{3}$

$\therefore r^2 = 48$

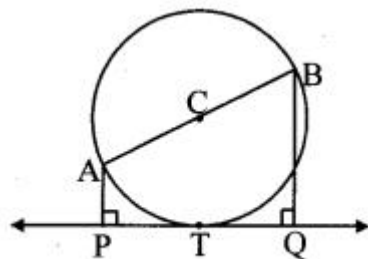
$\therefore r = \sqrt{48}$ [Taking square root of both sides]

$= 4\sqrt{3}$ cm

\therefore The radius of the given circle is $4\sqrt{3}$ cm.

Question 10.

In the adjoining figure, seg AB is a diameter of a circle with centre C . Line PQ is a tangent, which touches the circle at point T . Seg $AP \perp$ line PQ and seg $BQ \perp$ line PQ . Prove that seg $CP \cong$ seg CQ .



Given: C is the centre of circle.

seg AB is the diameter of circle.

line PQ is a tangent, seg $AP \perp$ line PQ and seg $BQ \perp$ line PQ .

To prove: seg $CP \cong$ seg CQ

Construction: Draw seg CT , seg CP and seg CQ .

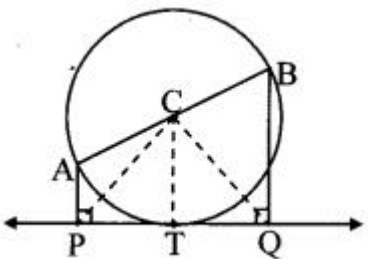
Proof:

Line PQ is the tangent to the circle at point T . [Given]

\therefore seg $CT \perp$ line PQ (i) [Tangent theorem]

Also, seg $AP \perp$ line PQ ,

seg $BQ \perp$ line PQ [Given]



\therefore seg $AP \parallel$ seg $CT \parallel$ seg BQ [Lines perpendicular to the same line are parallel to each other]

$\therefore \triangle APC \cong \triangle BQC$ [Property of intercepts made by three parallel lines and their transversals]

But, $AC = BC$ [Radii of the same circle]

$\therefore \triangle APC \cong \triangle BQC$

$\therefore CP = CQ$

$\therefore PT = TQ$ (ii)

\therefore In $\triangle CTP$ and $\triangle CTQ$,

seg $PT \cong$ seg QT [From (ii)]

$\angle CTP \cong \angle CTQ$ [From (i), each angle is of measure 90°]

seg $CT \cong$ seg CT [Common side]

$\therefore \triangle CTP \cong \triangle CTQ$ [SAS test of congruence]

\therefore seg $CP \cong$ seg CQ [c.s.c.t]

Question 11.

Draw circles with centres A, B and C each of radius 3 cm, such that each circle touches the other two circles.

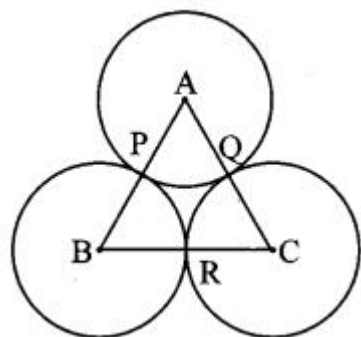
Analysis:

Let the circles with centres A, B, C touch each other at points P, Q, R.

$\therefore A - P - B$

$A - Q - C$

$B - R - C$] [Theorem of touching circles]

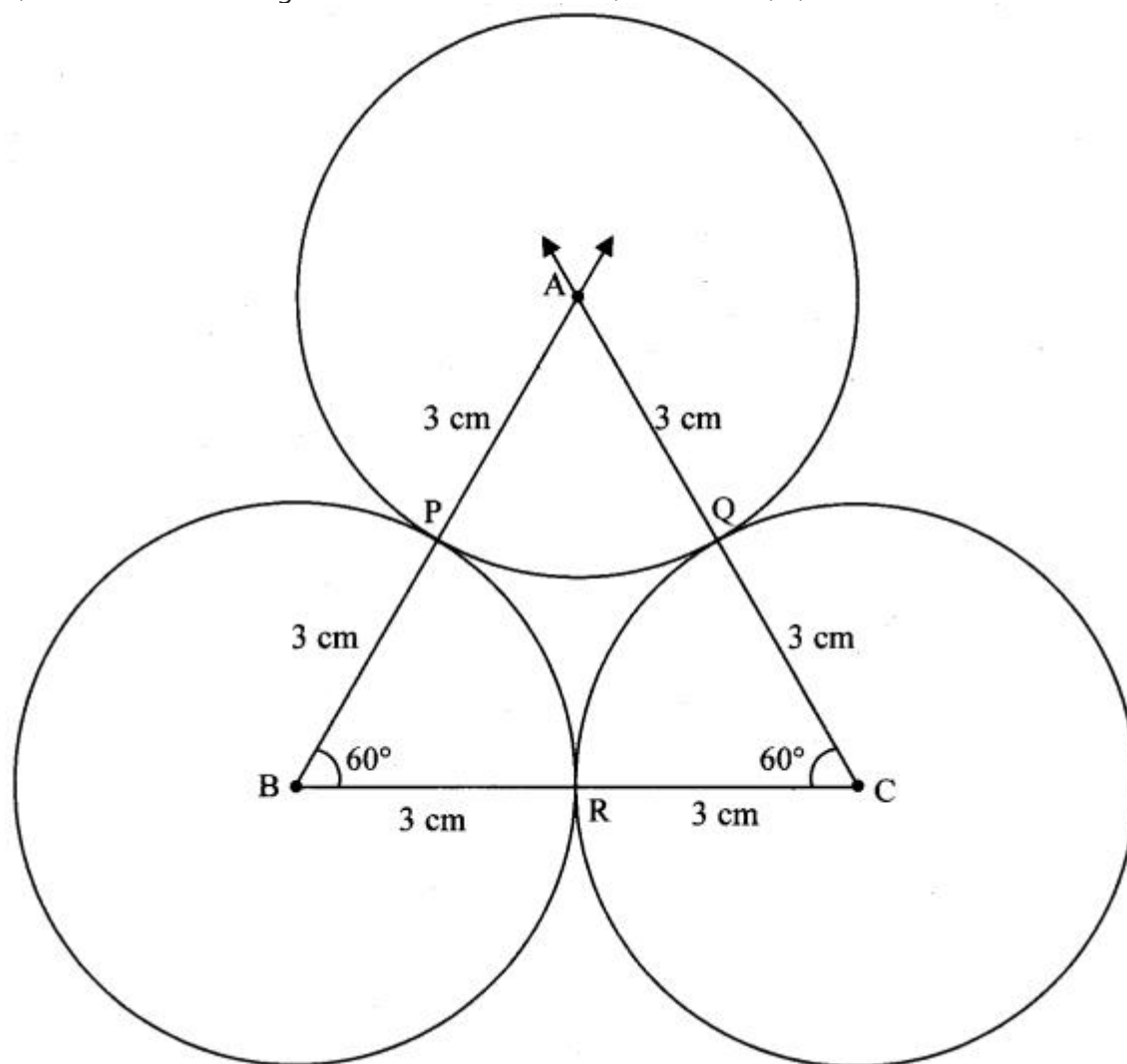


$\therefore AB = AP + BP$ [A - P - B]

$\therefore AB = 3 + 3 = 6$ cm

Similarly, $BC = 6$ cm, $AC = 6$ cm

So, if we construct triangle $\triangle ABC$ of side 6 cm each, then with A, B, C as the centres and radius 3 cm, the touching circles can be drawn.



Question 12.

Prove that any three points on a circle cannot be collinear

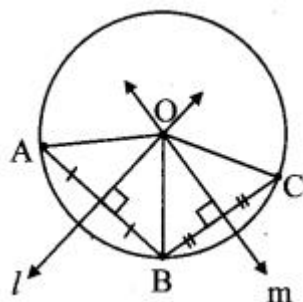
Given: A circle with centre O.

Points A, B and C lie on the circle.

To prove: Points A, B and C are not collinear.

Proof:

$OA = OB$ [Radii of the same circle]

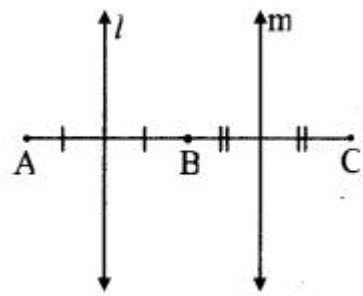


∴ Point O is equidistant from the endpoints A and B of seg AB.

∴ Point O lies on the perpendicular bisector of AB. [Perpendicular bisector theorem]

Similarly, we can prove that,

Point O lies on the perpendicular bisector of BC.



∴ Point O is the point of intersection of perpendicular bisectors of AB and BC (i.e., circumcentre of $\triangle ABC$) (i)

Now, suppose that the points A, B, C are collinear.

Then, the perpendicular bisector of AB and BC will be parallel. [Perpendiculars to the same line are parallel]

∴ The perpendicular bisector do not intersect at O.

This contradicts statement (i) that the perpendicular bisectors intersect each other at O.

∴ Our supposition that A, B, C are collinear is false.

∴ Points A, B and C are non collinear points.

Question 13.

In the adjoining figure, line PR touches the circle at point Q. Answer the following questions with the help of the figure.

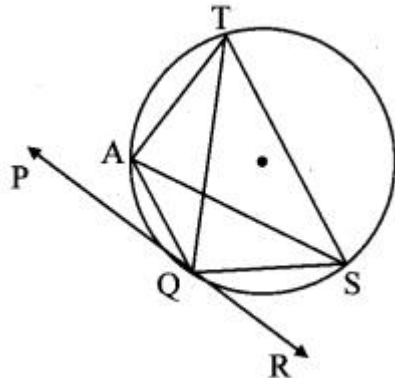
i. What is the sum of $\angle TAQ$ and $\angle TSQ$?

ii. Find the angles which are congruent to $\angle AQP$.

iii. Which angles are congruent to $\angle QTS$?

iv. $\angle TAS = 65^\circ$, find the measures of $\angle TQS$ and arc TS.

v. If $\angle AQP = 42^\circ$ and $\angle SQR = 58^\circ$ find measure of $\angle ATS$.



Solution:

i. $\angle AQP$ is a cyclic quadrilateral. [Given]

∴ $\angle TAQ + \angle TSQ = 180^\circ$ [Opposite angles of a cyclic quadrilateral are supplementary]

ii. line PR is the tangent and seg AQ is the secant. [Given]

∴ $\angle AQP = \frac{1}{2} m(\text{arc AQ})$ [Theorem of angle between tangent and secant]

But, $\angle ASQ = \frac{1}{2} m(\text{arc AQ})$ [Inscribed angle theorem]

∴ $\angle AQP \cong \angle ASQ$

Similarly, we can prove that,

$\angle AQP \cong \angle ATQ$

iii. $\angle QTS = \frac{1}{2} m(\text{arc QS})$ [Inscribed angle theorem]

But, $\angle SQR = \frac{1}{2} m(\text{arc QS})$ [Theorem of angle between tangent and secant]

∴ $\angle QTS \cong \angle SQR$

Also, $\angle QTS = \angle QAS$ [Angles inscribed in the same arc]

iv. $\angle TQS = \angle TAS$ [Angles inscribed in the same arc]

∴ $\angle TQS = 65^\circ$

Now, $\angle TQS = \frac{1}{2} m(\text{arc TS})$ [Inscribed angle theorem]

∴ $65^\circ = \frac{1}{2} m(\text{arc TS})$

∴ $m(\text{arc TS}) = 65^\circ \times 2$

∴ $m(\text{arc TS}) = 130^\circ$

v. $\angle AQP + \angle AQS + \angle SQR = 180^\circ$ [Angles in a linear pair]

∴ $42^\circ + \angle AQS + 58^\circ = 180^\circ$

∴ $\angle AQS + 100^\circ = 180^\circ$ (i)

But, $\angle AQS$ is a cyclic quadrilateral.

∴ $\angle AQS + \angle ATS = 180^\circ$ (ii) [Theorem of cyclic quadrilateral]

∴ $\angle ATS = 100^\circ$ [From (i) and (ii)]

Question 14.

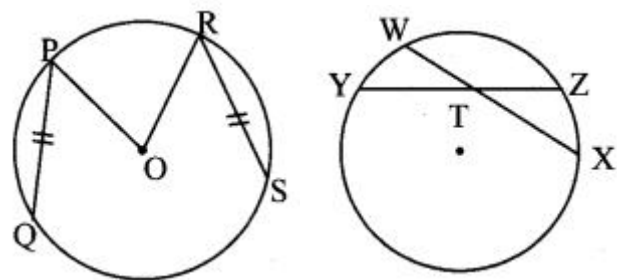
In the adjoining figure, O is the centre of a circle, chord $PQ \cong$ chord RS.

If $\angle POR = 70^\circ$ and $m(\text{arc RS}) = 80^\circ$, find

i. $m(\text{arc PR})$

ii. $m(\text{arc QS})$

iii. $m(\text{arc QSR})$.



Solution:

i. $m(\text{arc PR}) = m\angle \text{POR}$ [Definition of measure of arc]

$$\therefore m(\text{arc PR}) = 70^\circ$$

ii. chord PQ chord RS [Given]

$$\therefore m(\text{arc PQ}) = m(\text{arc RS}) = 80^\circ \text{ [Corresponding arcs of congruents chords of a circle are congruent]}$$

$$\text{Now, } m(\text{arc QS}) + m(\text{arc PQ}) + m(\text{arc PR}) + m(\text{arc RS}) = 360^\circ$$

$$\therefore m(\text{arc QS}) + 80^\circ + 70^\circ + 80^\circ = 360^\circ \text{ [Measure of a circle is } 360^\circ]$$

$$\therefore m(\text{arc QS}) + 230^\circ = 360^\circ$$

$$\therefore m(\text{arc QS}) = 130^\circ$$

$$\text{iii. } m(\text{arc QSR}) = m(\text{arc QS}) + m(\text{arc SR}) \text{ [Arc addition property]}$$

$$= 130^\circ + 80^\circ$$

$$\therefore m(\text{arc QSR}) = 210^\circ$$

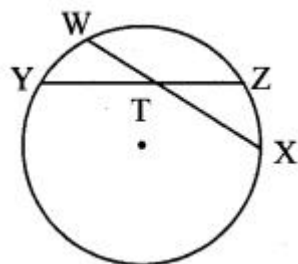
Question 15.

In the adjoining figure, $m(\text{arc WY}) = 44^\circ$, $m(\text{arc ZX}) = 68^\circ$, then

i. Find the measure of $\angle \text{ZTX}$.

ii. If $\text{WT} = 4.8$, $\text{TX} = 8.0$, $\text{YT} = 6.4$, find TZ .

iii. If $\text{WX} = 25$, $\text{YT} = 8$, $\text{YZ} = 26$, find WT .



Solution:

i. Chords WX and YZ intersect internally at point T.

$$\therefore \angle \text{ZTX} = \frac{1}{2} m(\text{arc WY}) + m(\text{arc ZX})$$

$$= \frac{1}{2} (44^\circ + 68^\circ)$$

$$= \frac{1}{2} \times 112^\circ$$

$$\therefore m \angle \text{ZTX} = 56^\circ$$

ii. $\text{WT} \times \text{TX} = \text{YT} \times \text{TZ}$ [Theorem of internal division of chords]

$$\therefore 4.8 \times 8.0 = 6.4 \times \text{TZ}$$

$$\therefore \text{TZ} = \frac{4.8 \times 8.0}{6.4}$$

$$\therefore \text{TZ} = 6.0 \text{ units}$$

iii. Let the value of WT be x . [$\text{W} - \text{T} - \text{X}$]

$$\text{WT} + \text{TX} = \text{WX}$$

$$\therefore x + \text{TX} = 25$$

$$\therefore \text{TX} = 25 - x$$

$$\text{Also, } \text{YT} + \text{TZ} = \text{YZ} \text{ [Y - T - Z]}$$

$$\therefore 8 + \text{TZ} = 26$$

$$\therefore \text{TZ} = 26 - 8$$

$$= 18 \text{ units}$$

But, $\text{WT} \times \text{TX} = \text{YT} \times \text{TZ}$ [Theorem of internal division of chords]

$$\therefore x \times (25 - x) = 8 \times 18$$

$$\therefore 25x - x^2 = 144$$

$$\therefore x^2 - 25x + 144 = 0$$

$$\therefore (x - 16)(x - 9) = 0$$

$$\therefore x = 16 \text{ or } x = 9$$

$$\therefore \text{WT} = 16 \text{ units or } \text{WT} = 9 \text{ units}$$

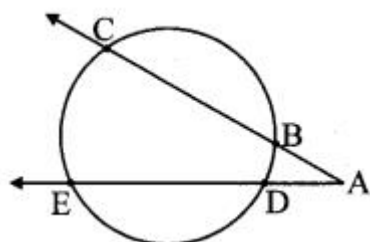
Question 16.

In the adjoining figure,

i. $m(\text{arc CE}) = 54^\circ$, $m(\text{arc BD}) = 23^\circ$, find measure of $\angle \text{CAE}$.

ii. If $\text{AB} = 4.2$, $\text{BC} = 5.4$, $\text{AE} = 12.0$, find AD .

iii. If $\text{AB} = 3.6$, $\text{AC} = 9.0$, $\text{AD} = 5.4$, find AE .



Solution:

i. Chords BC and ED intersect each other externally at point A.

$$\therefore \angle CAE = \frac{1}{2} [m(\text{arc CE}) - m(\text{arc BD})]$$

$$= \frac{1}{2} (54^\circ - 23^\circ)$$

$$= \frac{1}{2} \times 31^\circ$$

$$\therefore m\angle CAE = 15.5^\circ$$

$$\text{ii. } AC = AB + BC \text{ [A - B - C]}$$

$$= 4.2 + 5.4$$

$$= 9.6 \text{ units}$$

Now, $AB \times AC = AD \times AE$ [Theorem of external division of chords]

$$\therefore 4.2 \times 9.6 = AD \times 12.0$$

$$\therefore AD = \frac{4.2 \times 9.6}{12.0}$$

$$\therefore AD = 3.36 \text{ units}$$

iii. $AB \times AC = AD \times AE$ [Theorem of external division of chords]

$$\therefore 3.6 \times 9.0 = 5.4 \times AE$$

$$\therefore AE = \frac{3.6 \times 9.0}{5.4}$$

$$\therefore AE = 6 \text{ units}$$

Geometry Problem Set 3 Question 17.

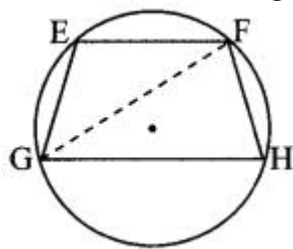
In the adjoining figure, chord $EF \parallel$ chord GH . Prove that, chord $EG \cong$ chord FH .

Fill in the blanks and write the proof.

Given: chord $EF \parallel$ chord GH

To prove: chord $EG =$ chord FH

Construction: Draw seg GF .



Proof:

$$\angle EFG = \angle FGH \text{ (i) Alternate angles}$$

$$\angle EFG = \frac{1}{2} m(\text{arc EG}) \text{ (ii) [Inscribed angle theorem]}$$

$$\angle FGH = \frac{1}{2} m(\text{arc FH}) \text{ (iii) [Inscribed angle theorem]}$$

$$\therefore m(\text{arc EG}) = m(\text{arc FH}) \text{ [From (i), (ii) and (iii)]}$$

$$\therefore \text{chord } EG \cong \text{ chord } FH \text{ The chords corresponding to congruent arcs of a circle are congruent}$$

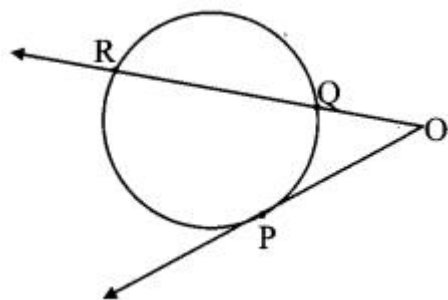
SSC Geometry Circle Chapter Solutions Pdf Question 18.

In the adjoining figure, P is the point of contact.

i. If $m(\text{arc PR}) = 140^\circ$, $\angle POR = 36^\circ$, find $m(\text{arc PQ})$

ii. If $OP = 7.2$, $OQ = 3.2$, find OR and QR

iii. If $OP = 7.2$, $OR = 16.2$, find QR .

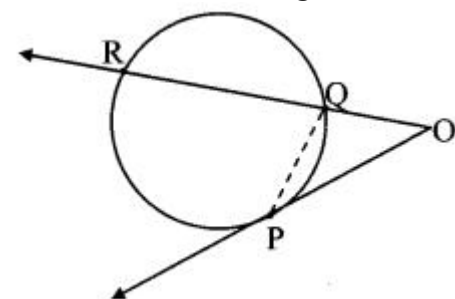


Solution:

$$\text{i. } \angle PQR = \frac{1}{2} m(\text{arc PR}) \text{ [Inscribed angle theorem]}$$

$$= \frac{1}{2} \times 140^\circ = 70^\circ$$

$$\angle PQR \text{ is the exterior angle of } \triangle POQ. \text{ [Remote interior angle theorem]}$$



$$\therefore \angle PQR = \angle POQ + \angle QPO \text{ [R - Q - O]}$$

$$\therefore 70^\circ = \angle POR + \angle QPO$$

$$\therefore 70 = 36^\circ + \angle QPO$$

$$\therefore \angle QPO = 70^\circ - 36^\circ = 34^\circ$$

Now, ray OP is tangent at point P and segment PQ is a secant.

$$\therefore \angle QPO = \frac{1}{2} m(\text{arc PQ}) \text{ [Theorem of angle between tangent and secant]}$$

$$\therefore 34^\circ = \frac{1}{2} m(\text{arc PQ})$$

$$\therefore m(\text{arc PQ}) = 68^\circ$$

ii. Here, $OP = 7.2$, $OQ = 3.2$

Line OP is the tangent at point P [Given]

and seg OR is the secant.

$$\therefore OP^2 = OQ \times OR \text{ [Tangent secant segments theorem]}$$

$$\therefore 7.2^2 = 3.2 \times OR$$

$$\therefore 51.84 = 3.2 \times OR$$

$$\therefore OR = \frac{51.84}{3.2}$$

$$\therefore OR = 16.2 \text{ units}$$

$$\text{Now, } OR = OQ + QR \text{ [O - Q - R]}$$

$$\therefore 16.2 = 3.2 + QR$$

$$\therefore QR = 16.2 - 3.2$$

$$\therefore QR = 13 \text{ units}$$

$$\text{iii. Here, } OP = 7.2, OR = 16.2$$

$$OP^2 = OQ \times OR \text{ [Tangent secant segments theorem]}$$

$$\therefore 7.2^2 = OQ \times 16.2$$

$$\therefore OQ = \frac{51.84}{16.2}$$

$$\therefore OQ = 3.2 \text{ units}$$

$$\text{Now, } OR = OQ + QR \text{ [O - Q - R]}$$

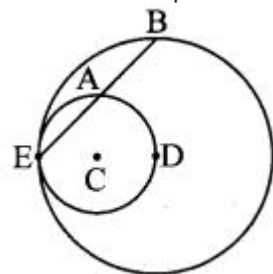
$$\therefore 16.2 = 3.2 + QR$$

$$\therefore QR = 16.2 - 3.2$$

$$\therefore QR = 13 \text{ units}$$

Question 19.

In the adjoining figure, circles with centres C and D touch internally at point E. D lies on the inner circle. Chord EB of the outer circle intersects inner circle at point A. Prove that, seg EA \cong seg AB.



Given: Circles with centres C and D touch each other internally.

To prove: seg EA \cong seg AB

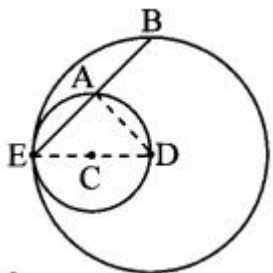
Construction: Join seg ED and seg DA.

Proof:

E - C - D [Theorem of touching circles]

seg ED is the diameter of smaller circle.

$\therefore \angle EAD = 90^\circ$ [Angle inscribed in a semicircle]

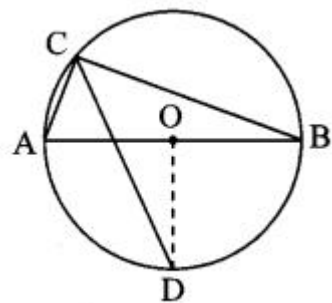


\therefore seg AD \perp chord EB

\therefore seg EA \cong seg AB [Perpendicular drawn from the centre of the circle to the chord bisects the chord]

Question 20.

In the adjoining figure, seg AB is a diameter of a circle with centre O. The bisector of $\angle ACB$ intersects the circle at point D. Prove that, seg AD \cong seg BD. Complete the following proof by filling the blanks.



Given: seg AB is a diameter, seg CD bisects $\angle ACB$.

To prove: seg AD \cong seg BD

Construction: Draw seg OD.

Proof:

$\angle ACB = 90^\circ$ [Angle inscribed in a semicircle]

$\angle DCB = \angle DCA = 45^\circ$ [CD is the bisector of $\angle C$]

$m(\text{arc DB}) = 2\angle DCA = 90^\circ$ [Inscribed angle theorem]

$\angle DOB = m(\text{arc DB}) = 90^\circ$ (i) [Definition of measure of arc]

seg OA \cong seg OB (ii) [[Radii of the same circle]

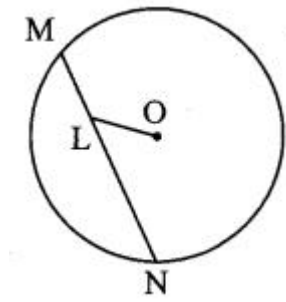
\therefore line OD is the perpendicular bisector of [From (i) and (ii)]

seg AB.

\therefore seg AD \cong seg BD

10th Geometry Circle Question 21.

In the adjoining figure, seg MN is a chord of a circle with centre O. MN = 25, L is a point on chord MN such that ML = 9 and d(O, L) = 5. Find the radius of the circle.



Construction: Draw seg OK \perp chord MN. Join OM.

Solution:

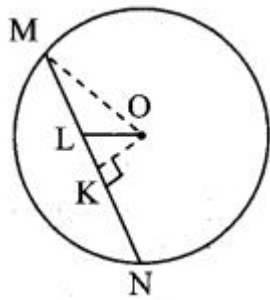
seg OK \perp chord MN [Construction]

\therefore MK = $\frac{1}{2}$ MN [Perpendicular drawn from the centre of the circle to the chord bisects the chord]

$$= \frac{1}{2} \times 25$$

$$= 12.5 \text{ units}$$

$$MK = ML + LK \text{ [M - L - K]}$$



$$\therefore 12.5 = 9 + LK$$

$$\therefore LK = 12.5 - 9 = 3.5 \text{ units}$$

In $\triangle OKL$, $\angle OKL = 90^\circ$

$$\therefore OL^2 = KL^2 + OK^2 \text{ [Pythagoras theorem]}$$

$$\therefore 5^2 = 3.5^2 + OK^2$$

$$\therefore OK^2 = 25 - 12.25 = 12.75$$

Now, in $\triangle OKM$, $\angle OKM = 90^\circ$

$$\therefore OM^2 = OK^2 + MK^2$$

$$= 12.75 + 12.5^2$$

$$= 12.75 + 156.25$$

$$= 169$$

$$\therefore OM = \sqrt{169}$$

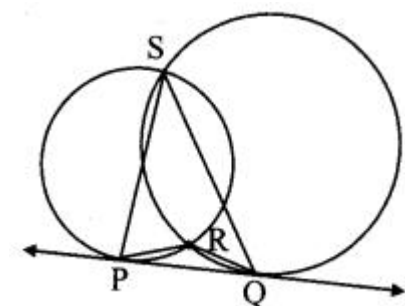
$$= 13 \text{ units [Taking square root of both sides]}$$

\therefore The radius of the given circle is 13 units.

Question 22.

In the adjoining figure, two circles intersect each other at points S and R. Their common tangent PQ touches the circle at points P, Q.

Prove that, $\angle PRQ + \angle PSQ = 180^\circ$.



Given: Two circles intersect each other at points S and R.

line PQ is a common tangent.

To prove: $\angle PRQ + \angle PSQ = 180^\circ$

Proof:

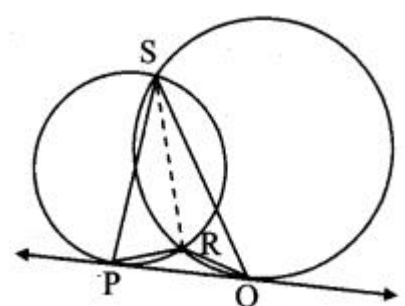
Line PQ is the tangent at point P and seg PR is a secant.

$$\therefore \angle RPQ = \angle PSR \text{ (i)}$$

$$\text{and } \angle PQR = \angle QSR \text{ (ii) [Tangent secant theorem]}$$

In $\triangle PQR$,

$$\angle PQR + \angle PRQ + \angle RPQ = 180^\circ \text{ [Sum of the measures of angles of a triangle is } 180^\circ]$$



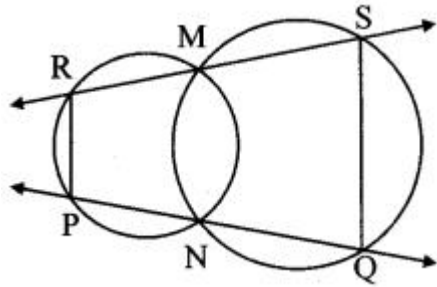
$$\therefore \angle QSR + \angle PRQ + \angle PSR = 180^\circ \text{ [From (i) and (ii)]}$$

$$\therefore \angle PRQ + \angle QSR + \angle PSR = 180^\circ$$

$$\therefore \angle PRQ + \angle PSQ = 180^\circ \text{ [Angle addition property]}$$

Question 23.

In the adjoining figure, two circles intersect at points M and N. Secants drawn through M and N intersect the circles at points R, S and P, Q respectively. Prove that: seg SQ || seg RP.



Given: Two circles intersect each other at points M and N.

To prove: seg SQ || seg RP

Construction: Join seg MN.

Proof:

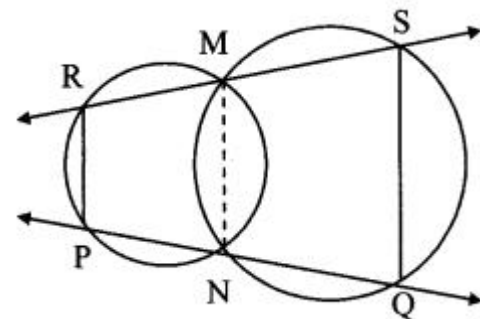
□RMNP is a cyclic quadrilateral.

$$\therefore \angle MRP = \angle MNQ \dots\dots\dots (i) \text{ [Corollary of cyclic quadrilateral theorem]}$$

Also, □MNQS is a cyclic quadrilateral.

$$\therefore \angle MNQ + \angle MSQ = 180^\circ \text{ [Theorem of cyclic quadrilateral]}$$

$$\therefore \angle MRP + \angle MSQ = 180^\circ \text{ [From (i)]}$$

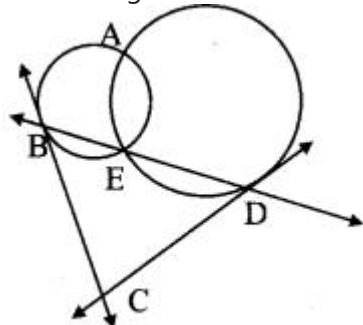


But, they are a pair of interior angles on the same side of transversal RS on lines SQ and RP.

$$\therefore \text{seg SQ} \parallel \text{seg RP} \text{ [Interior angles test]}$$

Question 24.

In the adjoining figure, two circles intersect each other at points A and E. Their common secant through E intersects the circles at points B and D. The tangents of the circles at points B and D intersect each other at point C. Prove that □ABCD is cyclic.



Given: Two circles intersect each other at A and E. seg BC and seg CD are the tangents to the circles.

To prove: □ABCD is cyclic.

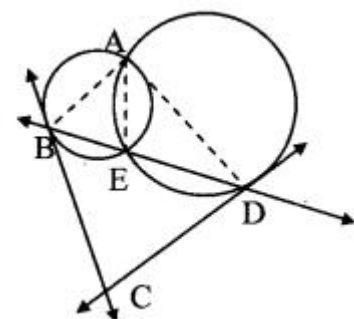
Construction: Draw AB, AE and AD.

Proof:

$$[\angle EBC = \angle BAE \text{ (i)}]$$

$$\angle EDC = \angle DAE \text{ (ii) [Tangent secant theorem]}$$

In ΔBCD,



$$\angle DBC + \angle BDC + \angle BCD = 180^\circ \text{ [Sum of the measures of angles of a triangle is } 180^\circ]$$

$$\therefore \angle EBC + \angle EDC + \angle BCD = 180^\circ \text{ (iii) [B - E - D]}$$

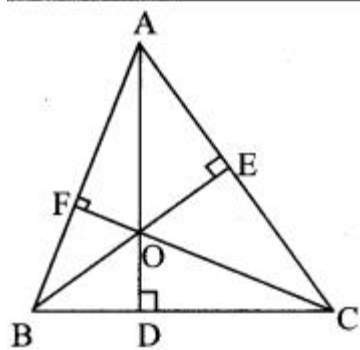
$$\therefore \angle BAE + \angle DAE + \angle BCD = 180^\circ \text{ [From (i), (ii) and (iii)]}$$

$$\therefore \angle BAD + \angle BCD = 180^\circ \text{ [Angle addition property]}$$

$$\therefore \square ABCD \text{ is cyclic. [Converse of cyclic quadrilateral theorem]}$$

Question 25.

In the adjoining figure, seg AD ⊥ side BC, seg BE ⊥ side AC, seg CF ⊥ side AB. Point O is the orthocentre. Prove that, point O is the incentre of ΔDEF.



Given: $\text{seg AD} \perp \text{side BC}$,

$\text{seg BE} \perp \text{side AC}$,

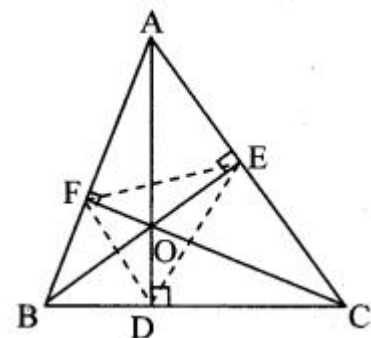
$\text{seg CF} \perp \text{side AB}$.

To prove: Point O is the incentre of $\triangle DEF$.

Construction: Draw DE, EF and DF.

Proof:

$\angle OFA = \angle OEA = 90^\circ$ [Given]



Now, $\angle OFA + \angle OEA = 90^\circ + 90^\circ$

$\therefore \angle OFA + \angle OEA = 180^\circ$

$\therefore \square OFAE$ is a cyclic quadrilateral. [Converse of cyclic quadrilateral theorem]

\therefore Points O, F, A, E are concyclic points.

\therefore seg OE subtends equal angles $\angle OFE$ and $\angle OAE$ on the same side of OE.

$\therefore \angle OFE = \angle OAE$ (i)

$\angle OFB = \angle ODB = 90^\circ$ [Given]

Now, $\angle OFB + \angle ODB = 90^\circ + 90^\circ$

$\therefore \angle OFB + \angle ODB = 180^\circ$

$\therefore \square OFBD$ is a cyclic quadrilateral. [Converse of cyclic quadrilateral theorem]

\therefore Points O, F, B, D are concyclic points.

\therefore seg OD subtends equal angles $\angle OFD$ and

$\angle OBD$ on the same side of OD.

$\angle OFD = \angle OBD$ (ii)

In $\triangle AEO$ and $\triangle BDO$,

$\angle AEO = \angle BDO$ [Each angle is 90°]

$\angle AOE = \angle BOD$ [Vertically opposite angles]

$\therefore \triangle AEO \sim \triangle BDO$ [AA test of similarity]

$\therefore \angle OAE = \angle OBD$ (iii) [Corresponding angles of similar triangles]

$\therefore \angle OFE = \angle OFD$ [From (i), (ii) and (iii)]

\therefore ray FO bisects $\angle EFD$.

Similarly, we can prove ray EO and ray DO bisects $\angle FED$ and $\angle FDE$ respectively.

\therefore Point O is the intersection of angle bisectors of $\angle D$, $\angle E$ and $\angle F$ of $\triangle DEF$.

\therefore Point O is the incentre of $\triangle DEF$.