

## Practice Set 1.1 Geometry 10th Std Maths Part 2 Answers Chapter 1 Similarity

Question 1.

Base of a triangle is 9 and height is 5. Base of another triangle is 10 and height is 6. Find the ratio of areas of these triangles.

Solution:

Let the base, height and area of the first triangle be  $b_1$ ,  $h_1$ , and  $A_1$  respectively.

Let the base, height and area of the second triangle be  $b_2$ ,  $h_2$  and  $A_2$  respectively.

$$\frac{A_1}{A_2} = \frac{b_1 \times h_1}{b_2 \times h_2}$$

$$\frac{A_1}{A_2} = \frac{9 \times 5}{10 \times 6}$$

$$= \frac{45}{60}$$

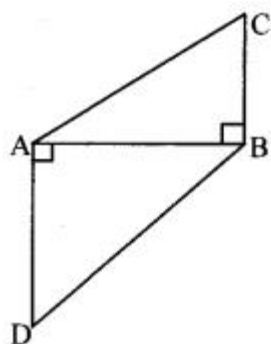
$$\therefore \frac{A_1}{A_2} = \frac{3}{4}$$

[Since Ratio of areas of two triangles is equal to the ratio of the product of their bases and corresponding heights]

$\therefore$  The ratio of areas of the triangles is 3:4.

Question 2.

In the adjoining figure,  $BC \perp AB$ ,  $AD \perp AB$ ,  $BC = 4$ ,  $AD = 8$ , then find  $A(\triangle ABC) : A(\triangle ADB)$



Solution:

$\triangle ABC$  and  $\triangle ADB$  have same base AB.

$$\therefore \frac{A(\triangle ABC)}{A(\triangle ADB)} = \frac{BC}{AD}$$

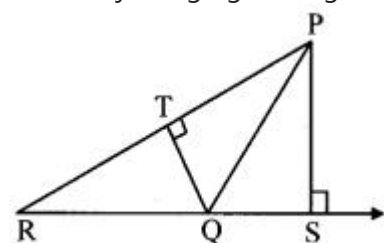
$$= \frac{4}{8}$$

$$\therefore \frac{A(\triangle ABC)}{A(\triangle ADB)} = \frac{1}{2}$$

[Since Triangles having equal base]

Question 3.

In the adjoining figure,  $PS \perp RQ$ ,  $QT \perp PR$ . If  $RQ = 6$ ,  $PS = 6$  and  $PR = 12$ , then find QT.



Solution:

In  $\triangle PQR$ , PR is the base and QT is the corresponding height.

Also, RQ is the base and PS is the corresponding height.

$A(\triangle PQR) : A(\triangle PQR) = PR \times QT : RQ \times PS$  [Ratio of areas of two triangles is equal to the ratio of the product of their bases and corresponding heights]

$$\therefore 1 : 1 = PR \times QT : RQ \times PS$$

$$\therefore PR \times QT = RQ \times PS$$

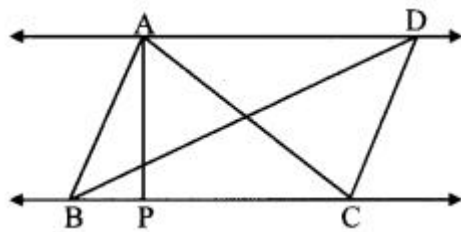
$$\therefore 12 \times QT = 6 \times 6$$

$$\therefore QT = \frac{6 \times 6}{12}$$

$$\therefore QT = 3 \text{ units}$$

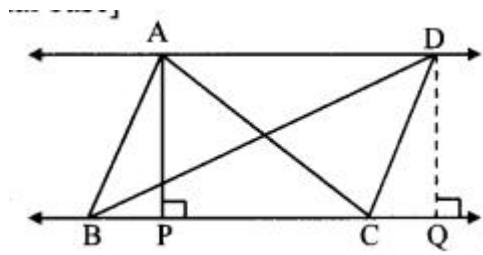
Question 4.

In the adjoining figure,  $AP \perp BC$ ,  $AD \parallel BC$ , then find  $A(\triangle ABC) : A(\triangle BCD)$ .



Solution:

Draw  $DQ \perp BC$ , B-C-Q.



$AD \parallel BC$  [Given]

$\therefore AP = DQ$  (i) [Perpendicular distance between two parallel lines is the same]

$\triangle ABC$  and  $\triangle BCD$  have same base  $BC$ .

$$\begin{aligned} \therefore \frac{A(\triangle ABC)}{A(\triangle BCD)} &= \frac{AP}{DQ} \\ &= \frac{AP}{AP} \\ &= 1 \end{aligned}$$

[Triangles having equal base]

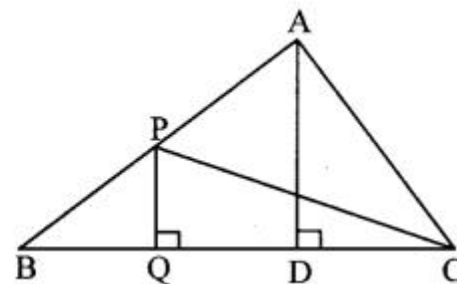
[From (i)]

$$\therefore A(\triangle ABC) : A(\triangle BCD) = 1 : 1$$

Question 5.

In the adjoining figure,  $PQ \perp BC$ ,  $AD \perp BC$ , then find following ratios.

$$\begin{aligned} \text{i. } \frac{A(\triangle PQB)}{A(\triangle PBC)} & \quad \text{ii. } \frac{A(\triangle PBC)}{A(\triangle ABC)} \\ \text{iii. } \frac{A(\triangle ABC)}{A(\triangle ADC)} & \quad \text{iv. } \frac{A(\triangle ADC)}{A(\triangle PQC)} \end{aligned}$$



Solution:

i.  $\triangle PQB$  and  $\triangle PBC$  have same height  $PQ$ .

$$\frac{A(\triangle PQB)}{A(\triangle PBC)} = \frac{BQ}{BC}$$

[Triangles having equal height]

ii.  $\triangle PBC$  and  $\triangle ABC$  have same base  $BC$ .

$$\frac{A(\triangle PBC)}{A(\triangle ABC)} = \frac{PQ}{AD}$$

[Triangles having equal base]

iii.  $\triangle ABC$  and  $\triangle ADC$  have same height  $AD$ .

$$\frac{A(\triangle ABC)}{A(\triangle ADC)} = \frac{BC}{DC}$$

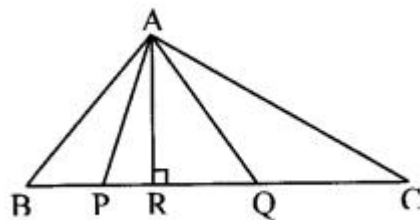
[Triangles having equal height]

$$\text{iv. } \frac{A(\triangle ADC)}{A(\triangle PQC)} = \frac{DC \times AD}{QC \times PQ}$$

[Ratio of areas of two triangles is equal to the ratio of the product of their bases and corresponding heights]

Question 1.

Find  $A(\triangle ABC) : A(\triangle APQ)$



Solution:

In  $\triangle ABC$ ,  $BC$  is the base and  $AR$  is the height.

In  $\triangle APQ$ ,  $PQ$  is the base and  $AR$  is the height.

$$\therefore \frac{A(\triangle ABC)}{A(\triangle APQ)} = \frac{BC \times AR}{PQ \times AR}$$

[The ratio of areas of two triangles is equal to the ratio of the product of their bases and corresponding heights]

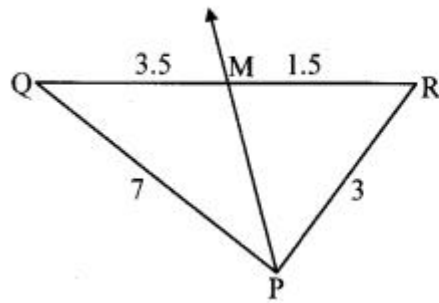
$$\therefore \frac{A(\triangle ABC)}{A(\triangle APQ)} = \frac{BC}{PQ}$$

## Practice Set 1.2 Geometry 10th Std Maths Part 2 Answers Chapter 1 Similarity

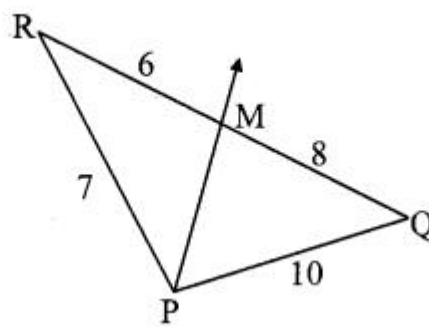
Question 1.

Given below are some triangles and lengths of line segments. Identify in which figures, ray PM is the bisector of  $\angle QPR$ .

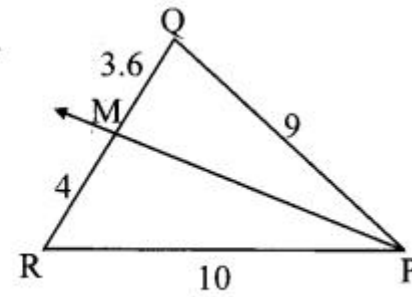
i.



ii.



iii.



Solution:

In  $\triangle PQR$ ,

$$PQ \cdot PR = 7 \cdot 3 \quad (i)$$

$$QM \cdot RM = 3.5 \cdot 1.5 = 5.25 = 7 \cdot 3 \quad (ii)$$

$$\therefore PQ \cdot PR = QM \cdot RM \quad [\text{From (i) and (ii)}]$$

$\therefore$  Ray PM is the bisector of  $\angle QPR$ . [Converse of angle bisector theorem]

ii. In  $\triangle PQR$ ,

$$PQ \cdot PR = 10 \cdot 7 \quad (i)$$

$$QM \cdot RM = 8 \cdot 6 = 48 \quad (ii)$$

$$\therefore PQ \cdot PR \neq QM \cdot RM \quad [\text{From (i) and (ii)}]$$

$\therefore$  Ray PM is not the bisector of  $\angle QPR$

iii. In  $\triangle PQR$ ,

$$PQ \cdot PR = 9 \cdot 10 \quad (i)$$

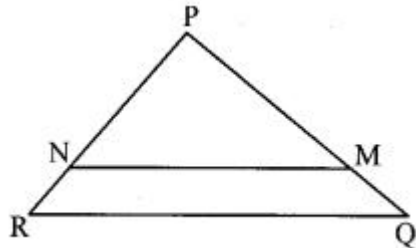
$$QM \cdot RM = 3.6 \cdot 4 = 14.4 = 9 \cdot 10 \quad (ii)$$

$$\therefore PQ \cdot PR = QM \cdot RM \quad [\text{From (i) and (ii)}]$$

$\therefore$  Ray PM is the bisector of  $\angle QPR$  [Converse of angle bisector theorem]

Question 2.

In  $\triangle PQR$   $PM = 15$ ,  $PQ = 25$ ,  $PR = 20$ ,  $NR = 8$ . State whether line NM is parallel to side RQ. Give reason.



Solution:

$$PN + NR = PR \quad [P - N - R]$$

$$\therefore PN + 8 = 20$$

$$\therefore PN = 20 - 8 = 12$$

$$\text{Also, } PM + MQ = PQ \quad [P - M - Q]$$

$$\therefore 15 + MQ = 25$$

$$\therefore MQ = 25 - 15 = 10$$

$$\frac{PN}{NR} = \frac{12}{8}$$

$$\therefore \frac{PN}{NR} = \frac{3}{2}$$

$$\frac{PM}{MQ} = \frac{15}{10}$$

$$\therefore \frac{PM}{MQ} = \frac{3}{2}$$

In  $\triangle PQR$ ,

$$\frac{PN}{NR} = \frac{PM}{MQ}$$

(i)

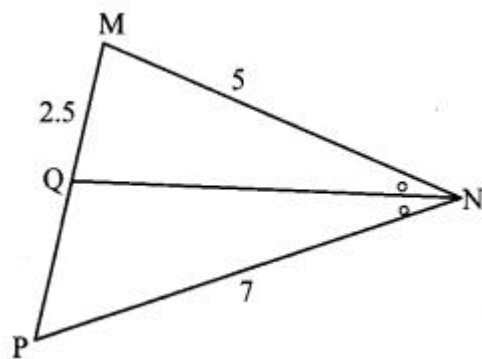
(ii)

[From (i) and (ii)]

$\therefore$  line NM  $\parallel$  side RQ [Converse of basic proportionality theorem]

Question 3.

In  $\triangle MNP$ , NQ is a bisector of  $\angle N$ . If  $MN = 5$ ,  $PN = 7$ ,  $MQ = 2.5$ , then find QP.



Solution:

In  $\triangle MNP$ ,  $NQ$  is the bisector of  $\angle N$ . [Given]

$\therefore \angle MNQ = \angle QNP$  [Property of angle bisector of a triangle]

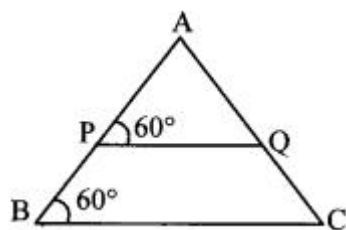
$$\therefore 7 \times 5 = QP \times 2.5$$

$$\therefore QP = \frac{7 \times 5}{2.5}$$

$$\therefore QP = 14 \text{ units}$$

Question 4.

Measures of some angles in the figure are given. Prove that  $\frac{AP}{PB} = \frac{AQ}{QC}$



Solution:

Proof

$\angle APQ = \angle ABC = 60^\circ$  [Given]

$$\therefore \angle APQ = \angle ABC$$

$\therefore$  side  $PQ \parallel$  side  $BC$  (i) [Corresponding angles test]

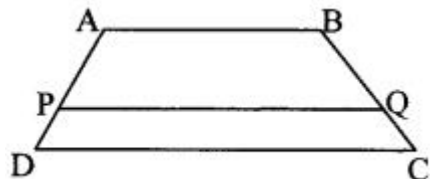
In  $\triangle ABC$ ,

side  $PQ \parallel$  side  $BC$  [From (i)]

$\therefore \frac{AP}{PB} = \frac{AQ}{QC}$  [Basic proportionality theorem]

Question 5.

In trapezium  $ABCD$ , side  $AB \parallel$  side  $PQ \parallel$  side  $DC$ ,  $AP = 15$ ,  $PD = 12$ ,  $QC = 14$ , find  $BQ$ .



Solution:

side  $AB \parallel$  side  $PQ \parallel$  side  $DC$  [Given]

$\therefore \frac{AP}{PD} = \frac{BQ}{QC}$  [Property of three parallel lines and their transversals]

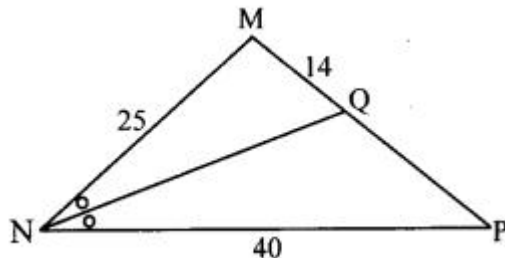
$$\therefore \frac{15}{12} = \frac{BQ}{14}$$

$$\therefore BQ = \frac{15 \times 14}{12}$$

$$\therefore BQ = 17.5 \text{ units}$$

Question 6.

Find  $QP$  using given information in the figure.



Solution:

In  $\triangle MNP$ , seg  $NQ$  bisects  $\angle M$ . [Given]

$\therefore \angle MNQ = \angle QMP$  [Property of angle bisector of a triangle]

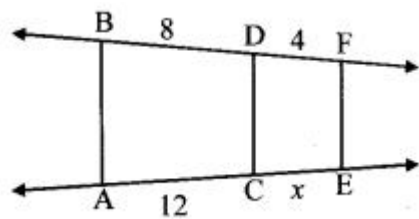
$$\therefore 40 \times 25 = QP \times 14$$

$$\therefore QP = \frac{40 \times 25}{14}$$

$$\therefore QP = 142.857 \text{ units}$$

Question 7.

In the adjoining figure, if  $AB \parallel CD \parallel FE$ , then find  $x$  and  $AE$ .



Solution:

line  $AB \parallel$  line  $CD \parallel$  line  $FE$  [Given]

$\therefore BD \cdot DF = AC \cdot CE$  [Property of three parallel lines and their transversals]

$$\therefore 8 \cdot 4 = 12x$$

$$\therefore x = \frac{12 \times 4}{8}$$

$$\therefore x = 6 \text{ units}$$

Now,  $AE = AC + CE$  [A - C - E]

$$= 12 + x$$

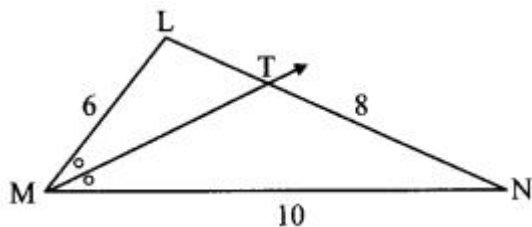
$$= 12 + 6$$

$$= 18 \text{ units}$$

$$\therefore x = 6 \text{ units and } AE = 18 \text{ units}$$

Question 8.

In  $\triangle LMN$ , ray  $MT$  bisects  $\angle LMN$ . If  $LM = 6$ ,  $MN = 10$ ,  $TN = 8$ , then find  $LT$ .



Solution:

In  $\triangle LMN$ , ray  $MT$  bisects  $\angle LMN$ . [Given]

$\therefore \triangle LMT \sim \triangle TTN$  [Property of angle bisector of a triangle]

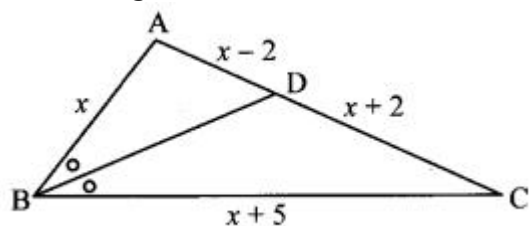
$$\therefore \frac{LM}{TN} = \frac{LT}{TN}$$

$$\therefore LT = \frac{LM \cdot TN}{MN}$$

$$\therefore LT = 4.8 \text{ units}$$

Question 9.

In  $\triangle ABC$ , seg  $BD$  bisects  $\angle ABC$ . If  $AB = x$ ,  $BC = x + 5$ ,  $AD = x - 2$ ,  $DC = x + 2$ , then find the value of  $x$ .



Solution:

In  $\triangle ABC$ , seg  $BD$  bisects  $\angle ABC$ . [Given]

$\therefore \triangle ABD \sim \triangle DCB$  [Property of angle bisector of a triangle]

$$\therefore \frac{AB}{BC} = \frac{AD}{DC}$$

$$\therefore \frac{x}{x+5} = \frac{x-2}{x+2}$$

$$\therefore x^2 + 2x = x^2 + 5x - 2x - 10$$

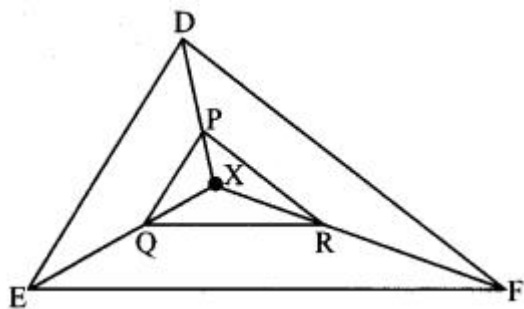
$$\therefore 2x = 3x - 10$$

$$\therefore 10 = 3x - 2x$$

$$\therefore x = 10$$

Question 10.

In the adjoining figure,  $X$  is any point in the interior of triangle. Point  $X$  is joined to vertices of triangle. Seg  $PQ \parallel$  seg  $DE$ , seg  $QR \parallel$  seg  $EF$ . Fill in the blanks to prove that, seg  $PR \parallel$  seg  $DF$ .



Solution:

In  $\triangle XDE$ ,  $PQ \parallel DE$

$$\therefore \frac{XP}{PD} = \frac{XQ}{QE}$$

In  $\triangle XEF$ ,  $QR \parallel EF$

$$\therefore \frac{XR}{RF} = \frac{XQ}{QE}$$

$$\therefore \frac{XP}{PD} = \frac{XR}{RF}$$

$$\therefore \text{seg } PR \parallel \text{seg } DF$$

[Given]

(i) [Basic proportionality theorem]

[Given]

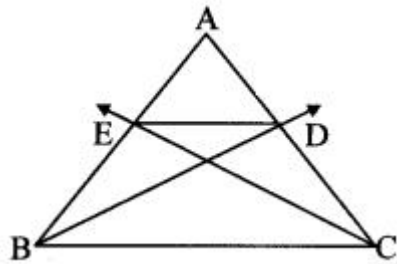
(ii) [Basic proportionality theorem]

[From (i) and (ii)]

[Converse of basic proportionality theorem]

Question 11.

In  $\triangle ABC$ , ray  $BD$  bisects  $\angle ABC$  and ray  $CE$  bisects  $\angle ACB$ . If  $\text{seg } AB = \text{seg } AC$ , then prove that  $ED \parallel BC$ .



Solution:

In  $\triangle ABC$ , ray  $BD$  bisects  $\angle ABC$ . [Given]

$$\therefore AB/BC = AE/EB \text{ (i) [Property of angle bisector of a triangle]}$$

Also, in  $\triangle ABC$ , ray  $CE$  bisects  $\angle ACB$ . [Given]

$$\therefore AC/BC = AE/EB \text{ (ii) [Property of angle bisector of a triangle]}$$

But,  $\text{seg } AB = \text{seg } AC$  (iii) [Given]

$$\therefore AB/BC = AE/EB \text{ (iv) [From (ii) and (iii)]}$$

$$\therefore AD/DC = AE/EB \text{ [From (i) and (iv)]}$$

$$\therefore ED \parallel BC \text{ [Converse of basic proportionality theorem]}$$

Question 1.

i. Draw a  $\triangle ABC$ .

ii. Bisect  $\angle B$  and name the point of intersection of  $AC$  and the angle bisector as  $D$ .

iii. Measure the sides.

$$AB = \boxed{4} \text{ cm, } BC = \boxed{4} \text{ cm,}$$

$$AD = \boxed{2} \text{ cm, } DC = \boxed{2} \text{ cm}$$

iv. Find ratios  $AB/BC$  and  $AD/DC$

v. You will find that both the ratios are almost equal.

vi. Bisect remaining angles of the triangle and find the ratios as above. Verify that the ratios are equal. (Textbook pg. no. 8)

Solution:

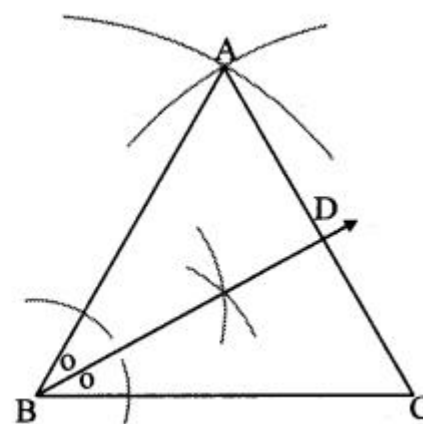
$$AB = \boxed{4} \text{ cm, } BC = \boxed{4} \text{ cm}$$

$$AD = \boxed{2} \text{ cm, } DC = \boxed{2} \text{ cm}$$

$$\frac{AB}{BC} = \frac{4}{4} = 1 \quad \dots \text{(i)}$$

$$\frac{AD}{DC} = \frac{2}{2} = 1 \quad \dots \text{(ii)}$$

$$\therefore \frac{AB}{BC} = \frac{AD}{DC} \quad \dots \text{[From (i) and (ii)]}$$



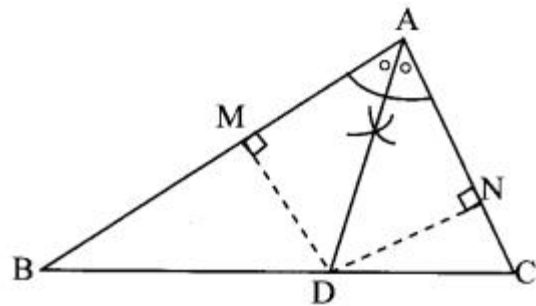
Note: Students should bisect the remaining angles and verify that the ratios are equal.

Question 2.

Write another proof of the above theorem (property of an angle bisector of a triangle). Use the following properties and write the proof.

i. The areas of two triangles of equal height are proportional to their bases.

ii. Every point on the bisector of an angle is equidistant from the sides of the angle. (Textbook pg. no. 9)



Given: In  $\triangle CAB$ , ray AD bisects  $\angle A$ .

To prove:  $AB \cdot AC = BD \cdot DC$

Construction: Draw seg  $DM \perp$  seg AB A – M – B and seg  $DN \perp$  seg AC, A – N – C.

Solution:

Proof:

In  $\triangle ABC$ ,

Point D is on angle bisector of  $\angle A$ . [Given]

$\therefore DM = DN$  [Every point on the bisector of an angle is equidistant from the sides of the angle]

$A(\triangle ABD)A(\triangle ACD) = AB \times DM AC \times DN$  [Ratio of areas of two triangles is equal to the ratio of the product of their bases and corresponding heights]

$\therefore A(\triangle ABD)A(\triangle ACD) = AB \cdot AC$  (ii) [From (i)]

Also,  $\triangle ABD$  and  $\triangle ACD$  have equal height.

$\therefore A(\triangle ABD)A(\triangle ACD) = BD \cdot CD$  (iii) [Triangles having equal height]

$\therefore AB \cdot AC = BD \cdot DC$  [From (ii) and (iii)]

Question 3.

i. Draw three parallel lines.

ii. Label them as l, m, n.

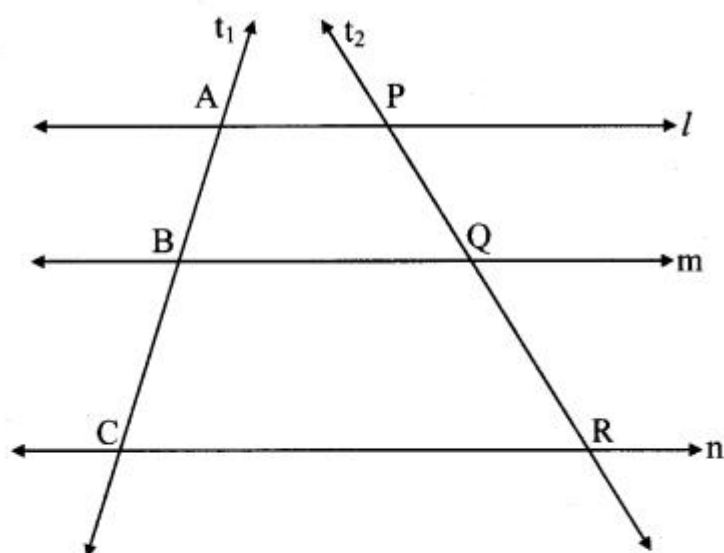
iii. Draw transversals  $t_1$  and  $t_2$ .

iv. AB and BC are intercepts on transversal  $t_1$ .

v. PQ and QR are intercepts on transversal  $t_2$ .

vi. Find ratios  $\frac{AB}{BC}$  and  $\frac{PQ}{QR}$ . You will find that they are almost equal. Verify that they are equal. (Textbook pg, no. 10)

Solution:



Here,  $AB = 1.5$  cm,  $BC = 2.1$  cm,

$PQ = 1.7$  cm,  $QR = 2.3$  cm

$$\frac{AB}{BC} = \frac{1.5}{2.1} = 0.714 \approx 0.7$$

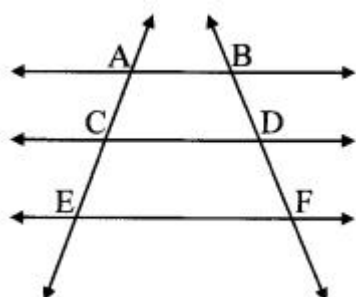
$$\frac{PQ}{QR} = \frac{1.7}{2.3} = 0.739 \approx 0.7$$

$$\therefore \frac{AB}{BC} = \frac{PQ}{QR}$$

(Students should draw figures similar to the ones given and verify the properties.)

Question 4.

In the adjoining figure,  $AB \parallel CD \parallel EF$ . If  $AC = 5.4$ ,  $CE = 9$ ,  $BD = 7.5$ , then find DF. (Textbook pg, no. 12)



Solution:

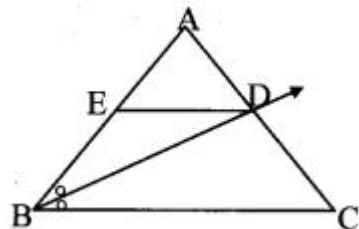
$$\begin{aligned} & AB \parallel CD \parallel EF \\ \therefore \frac{AC}{CE} &= \frac{BD}{DF} \\ \therefore \frac{5.4}{9} &= \frac{7.5}{DF} \\ \therefore DF &= \frac{7.5 \times 9}{5.4} \\ \therefore DF &= \boxed{12.5 \text{ units}} \end{aligned}$$

[Given]

**Property of three parallel lines  
and their transversals**

Question 5.

In  $\triangle ABC$ , ray BD bisects  $\angle ABC$ .  $A - D - C$ , side  $DE \parallel$  side  $BC$ ,  $A - E - B$ , then prove that  $ABBC = AEEB$  (Textbook pg, no. 13)



Solution:

$$\begin{aligned} & \text{In } \triangle ABC, \text{ ray BD bisects } \angle B. \\ \therefore \frac{AB}{BC} &= \frac{AD}{DC} \\ & \text{In } \triangle ABC, DE \parallel BC \\ \therefore \frac{AE}{EB} &= \frac{AD}{DC} \\ \therefore \frac{AB}{BC} &= \frac{AE}{EB} \end{aligned}$$

[Given]

(i) [Angle bisector theorem]

[Given]

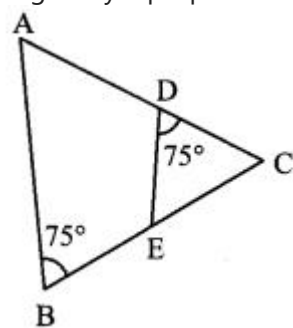
(ii) **[Basic proportionality theorem]**

[From (i) and (ii)]

## Practice Set 1.3 Geometry 10th Std Maths Part 2 Answers Chapter 1 Similarity

Practice Set 1.3 Question 1.

In the adjoining figure,  $\angle ABC = 75^\circ$ ,  $\angle EDC = 75^\circ$ . State which two triangles are similar and by which test? Also write the similarity of these two triangles by a proper one to one correspondence.

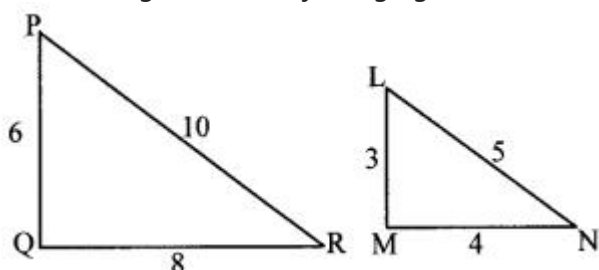


Solution:

In  $\triangle ABC$  and  $\triangle EDC$ ,  
 $\angle ABC \cong \angle EDC$  [Each angle is of measure  $75^\circ$ ]  
 $\angle ACB \cong \angle ECD$  [Common angle]  
 $\therefore \triangle ABC \sim \triangle EDC$  [AA test of similarity]  
 One to one correspondence is  
 $ABC \leftrightarrow EDC$

Similarity Class 10 Practice Set 1.3 Question 2.

Are the triangles in the adjoining figure similar? If yes, by which test?



Solution:



In  $\triangle PQR$  and  $\triangle LMN$ ,

$$PQLM = 63 = 21 \text{ (i)}$$

$$QRMN = 84 = 21 \text{ (ii)}$$

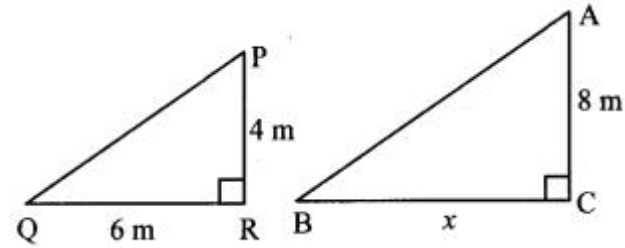
$$PRLN = 105 = 21 \text{ (iii)}$$

$$\therefore PQLM = QRMN = PRLN \text{ [From (i), (ii) and (iii)]}$$

$$\therefore \triangle PQR \sim \triangle LMN \text{ [SSS test of similarity]}$$

Similarity Practice Set 1.3 Question 3.

As shown in the adjoining figure, two poles of height 8 m and 4 m are perpendicular to the ground. If the length of shadow of smaller pole due to sunlight is 6 m, then how long will be the shadow of the bigger pole at the same time?



Solution:

Here, AC and PR represents the bigger and smaller poles, and BC and QR represents their shadows respectively.

Now,  $\triangle ACB \sim \triangle PRQ$  [  $\because$  Vertical poles and their shadows form similar figures]

$$\therefore \frac{CB}{RQ} = \frac{AC}{PR} \text{ [Corresponding sides of similar triangles]}$$

$$\therefore \frac{x}{6} = \frac{8}{4}$$

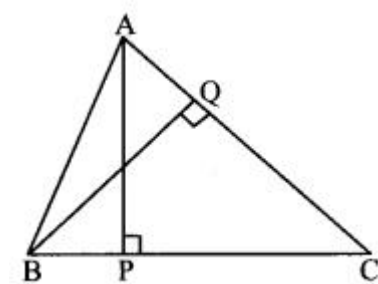
$$\therefore x = 8 \times 6 / 4$$

$$\therefore x = 12 \text{ m}$$

$\therefore$  The shadow of the bigger pole will be 12 metres long at that time.

Practice Set 1.3 Geometry 10th Maharashtra Board Question 4.

In  $\triangle ABC$ ,  $AP \perp BC$ ,  $BQ \perp AC$ ,  $B - P - C$ ,  $A - Q - C$ , then prove that  $\triangle CPA \sim \triangle CQB$ . If  $AP = 7$ ,  $BQ = 8$ ,  $BC = 12$ , then find AC.



Solution:

In  $\triangle CPA$  and  $\triangle CQB$ ,

$$\angle CPA \cong \angle CQB \text{ [Each angle is of measure } 90^\circ]$$

$$\angle ACP \cong \angle BCQ \text{ [Common angle]}$$

$$\therefore \triangle CPA \sim \triangle CQB \text{ [AA test of similarity]}$$

$$\therefore \frac{AC}{BC} = \frac{AP}{BQ} \text{ [Corresponding sides of similar triangles]}$$

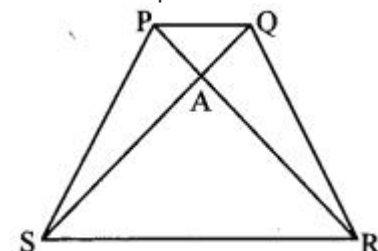
$$\therefore \frac{AC}{12} = \frac{7}{8}$$

$$\therefore AC = \frac{12 \times 7}{8}$$

$$\therefore AC = 10.5 \text{ Units}$$

10th Geometry Practice Set 1.3 Question 5.

Given: In trapezium PQRS, side  $PQ \parallel$  side  $SR$ ,  $AR = 5 AP$ ,  $AS = 5 AQ$ , then prove that  $SR = 5 PQ$ .



Solution:

side  $PQ \parallel$  side  $SR$  [Given]

and seg  $SQ$  is their transversal.

$$\therefore \angle QSR = \angle SQP \text{ [Alternate angles]}$$

$$\therefore \angle ASR = \angle AQP \text{ (i) [Q - A - S]}$$

In  $\triangle ASR$  and  $\triangle AQP$ ,

$$\angle ASR = \angle AQP \text{ [From (i)]}$$

$$\angle SAR \cong \angle QAP \text{ [Vertically opposite angles]}$$

$$\triangle ASR \sim \triangle AQP \text{ [AA test of similarity]}$$

$$\therefore \frac{AS}{AQ} = \frac{SR}{PQ} \text{ (ii) [Corresponding sides of similar triangles]}$$

But,  $AS = 5 AQ$  [Given]

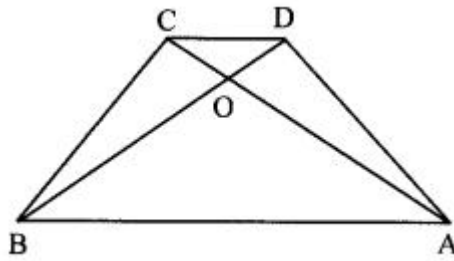
$$\therefore \frac{5AQ}{AQ} = \frac{SR}{PQ} \text{ (iii)}$$

$$\therefore \frac{5}{1} = \frac{SR}{PQ} \text{ [From (ii) and (iii)]}$$

$$\therefore SR = 5 PQ$$

Practice Set 1.3 Geometry 10th Question 6.

Id trapezium ABCD (adjoining figure), side AB  $\parallel$  side DC, diagonals AC and BD intersect in point O. If AB = 20, DC = 6, OB = 15, then find OD.



Solution:

side AB  $\parallel$  side DC [Given]

and seg BD is their transversal.

$\therefore \angle DBA \cong \angle BDC$  [Alternate angles]

$\therefore \angle OBA \cong \angle ODC$  (i) [D – O – B]

In  $\triangle OBA$  and  $\triangle ODC$

$\angle OBA \cong \angle ODC$  [From (i)]

$\angle BOA \cong \angle DOC$  [Vertically opposite angles]

$\therefore \triangle OBA \sim \triangle ODC$  [AA test of similarity]

$\therefore OB/OD = AB/DC$  [Corresponding sides of similar triangles]

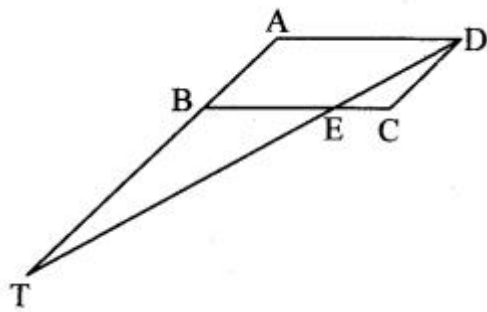
$\therefore 15/OD = 20/6$

$\therefore OD = \frac{15 \times 6}{20}$

$\therefore OD = 4.5$  units

Class 10 Geometry Practice Set 1.3 Question 7.

▮ ABCD is a parallelogram. Point E is on side BC. Line DE intersects ray AB in point T. Prove that  $DE \times BE = CE \times TE$ .



Solution:

Proof:

▮ ABCD is a parallelogram. [Given]

$\therefore$  side AB  $\parallel$  side CD [Opposite sides of a parallelogram]

$\therefore$  side AT  $\parallel$  side CD [A – B – T]

and seg DT is their transversal.

$\therefore \angle ATD \cong \angle CDT$  [Alternate angles]

$\therefore \angle BTE \cong \angle CDE$  (i) [A – B – T, T – E – D]

In  $\triangle BTE$  and  $\triangle CDE$ ,

$\angle BTE \cong \angle CDE$  [From (i)]

$\angle BET \cong \angle CED$  [Vertically opposite angles]

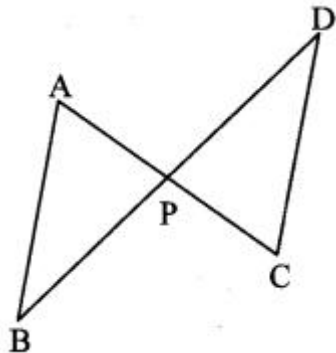
$\therefore \triangle BTE \sim \triangle CDE$ . [AA test of similarity]

$\therefore TE/DE = BE/CE$  [Corresponding sides of similar triangles]

$\therefore DE \times BE = CE \times TE$

Geometry Practice Set 1.3 Question 8.

In the adjoining figure, seg AC and seg BD intersect each other in point P and  $AP/CP = BP/DP$  Prove that,  $\triangle ABP \sim \triangle CDP$



Solution:

Proof:

In  $\triangle ABP$  and  $\triangle CDP$ ,

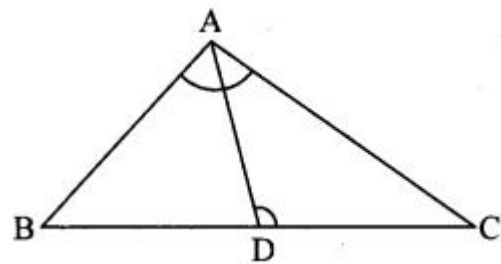
$AP/CP = BP/DP$  [Given]

$\angle APB \cong \angle CPD$  [Vertically opposite angles]

$\therefore \triangle ABP \sim \triangle CDP$  [SAS test of similarity]

Math 2 Practice Set 1.3 Question 9.

In the adjoining figure, in  $\triangle ABC$ , point D is on side BC such that,  $\angle BAC = \angle ADC$ . Prove that,  $CA^2 = CB \times CD$ ,



Solution:

Proof:

In  $\triangle BAC$  and  $\triangle ADC$ ,

$\angle BAC \cong \angle ADC$  [Given]

$\angle BCA \cong \angle ACD$  [Common angle]

$\therefore \triangle BAC \sim \triangle ADC$  [AA test of similarity]

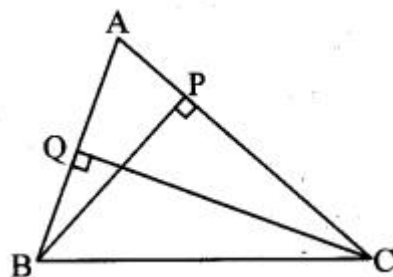
$\therefore \frac{CA}{CD} = \frac{CB}{CA}$  [Corresponding sides of similar triangles]

$\therefore CA \times CA = CB \times CD$

$\therefore CA^2 = CB \times CD$

Question 1.

In the adjoining figure,  $BP \perp AC$ ,  $CQ \perp AB$ ,  $A - P - C$ ,  $A - Q - B$ , then prove that  $\triangle APB$  and  $\triangle AQC$  are similar. (Textbook pg. no. 20)



Solution:

In  $\triangle APB$  and  $\triangle AQC$ ,

$\angle APB = 90^\circ$

$\angle AQC = 90^\circ$

$\therefore \angle APB \cong \angle AQC$

$\angle PAB \cong \angle QAC$

$\therefore \triangle APB \sim \triangle AQC$

(i)

(ii)

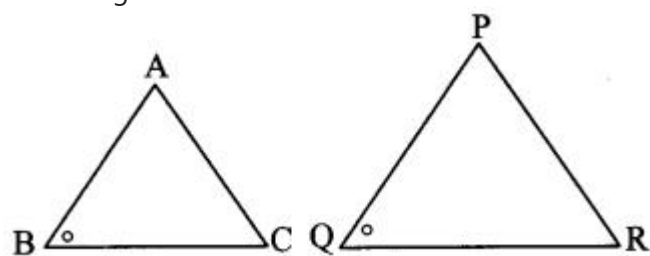
[From (i) and (ii)]

[Common angle]

[AA test of similarity]

2. SAS test for similarity of triangles:

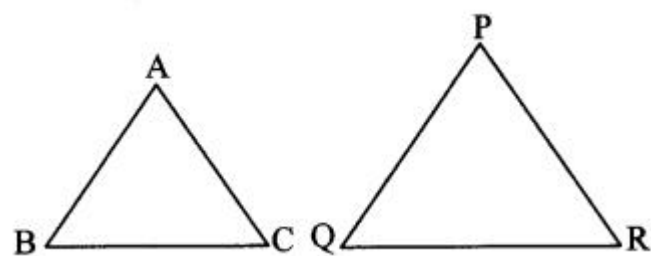
For a given correspondence, if two pairs of corresponding sides are in the same proportion and the angle between them is congruent, then the two triangles are similar.



In the given figure, if  $\frac{AB}{PQ} = \frac{BC}{QR}$ , and  $\angle B \cong \angle Q$ , then  $\triangle ABC \sim \triangle PQR$

3. SSS test for similarity of triangles:

For a given correspondence, if three sides of one triangle are in proportion with the corresponding three sides of the another triangle, then the two triangles are similar.



In the given figure, if  $\frac{AB}{PQ} = \frac{BC}{QR} = \frac{AC}{PR}$ , then  $\triangle ABC \sim \triangle PQR$

Properties of similar triangles:

1. Reflexivity:  $\triangle ABC \sim \triangle ABC$
2. Symmetry : If  $\triangle ABC \sim \triangle DEF$ , then  $\triangle DEF \sim \triangle ABC$ .
3. Transitivity: If  $\triangle ABC \sim \triangle DEF$  and  $\triangle DEF \sim \triangle GHI$ , then  $\triangle ABC \sim \triangle GHI$ .

## Practice Set 1.4 Algebra 10th Std Maths Part 2 Answers Chapter 1 Similarity

Question 1.

The ratio of corresponding sides of similar triangles is 3 : 5, then find the ratio of their areas.

Solution:

Let the corresponding sides of similar triangles be  $S_1$  and  $S_2$ .

Let  $A_1$  and  $A_2$  be their corresponding areas.

$\therefore s_1 : s_2 = 3 : 5$	
$\therefore \frac{s_1}{s_2} = \frac{3}{5}$	(i)
$\frac{A_1}{A_2} = \frac{s_1^2}{s_2^2}$	[Theorem of areas of similar triangles]
$= \left(\frac{s_1}{s_2}\right)^2$	
$= \left(\frac{3}{5}\right)^2$	[From (i)]
$= \frac{9}{25}$	

$\therefore$  Ratio of areas of similar triangles = 9 : 25

Question 2.

If  $\triangle ABC \sim \triangle PQR$  and  $AB : PQ = 2:3$ , then fill in the blanks.

Solution:

$\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{AB^2}{PQ^2} = \frac{2^2}{3^2} = \frac{4}{9}$	[Theorem of areas of similar triangles]
---	---

Question 3.

If  $\triangle ABC \sim \triangle PQR$ ,  $A(\triangle ABC) = 80$ ,  $A(\triangle PQR) = 125$ , then fill in the blanks.

Solution:

$\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{80}{125} = \frac{16}{25}$	(i) [Given]
$\frac{A(\triangle ABC)}{A(\triangle PQR)} = \frac{AB^2}{PQ^2}$	(ii) [Theorem of areas of similar triangles]
$\therefore \frac{AB^2}{PQ^2} = \frac{16}{25}$	[From (i) and (ii)]
$\therefore \frac{AB}{PQ} = \frac{4}{5}$	[Taking square root of both sides]

Question 4.

$\triangle LMN \sim \triangle PQR$ ,  $9 \times A(\triangle PQR) = 16 \times A(\triangle LMN)$ . If  $QR = 20$ , then find  $MN$ .

Solution:

$9 \times A(\triangle PQR) = 16 \times A(\triangle LMN)$  [Given]

$\therefore A(\triangle LMN)A(\triangle PQR) = 16 \times 9$  (i)

Now,  $\triangle LMN \sim \triangle PQR$  [Given]

$\therefore A(\triangle LMN)A(\triangle PQR) = MN^2 QR^2$  (ii) [Theorem of areas of similar triangles]

$\therefore MN^2 QR^2 = 16 \times 9$  [From (i) and (ii)]

$\therefore MNQR = 34$  [Taking square root of both sides]

$\therefore MN \times 20 = 34$

$\therefore MN = \frac{34}{20}$

$\therefore MN = 15$  units

Question 5.

Areas of two similar triangles are 225 sq. cm. and 81 sq. cm. If a side of the smaller triangle is 12 cm, then find corresponding side of the bigger triangle.

Solution:

Let the areas of two similar triangles be  $A_1$  and  $A_2$ .

$A_1 = 225$  sq. cm.  $A_2 = 81$  sq. cm.

Let the corresponding sides of triangles be  $S_1$  and  $S_2$  respectively.

$S_1 = 12$  cm

$$\frac{A_1}{A_2} = \frac{s_1^2}{s_2^2}$$

$$\therefore \frac{225}{81} = \frac{s_1^2}{12^2}$$

$$\therefore s_1^2 = \frac{225 \times 12^2}{81}$$

$$\therefore s_1 = \frac{15 \times 12}{9}$$

$$\therefore s_1 = 20 \text{ cm}$$

[Theorem of areas of similar triangles]

[Taking square root of both sides]

$\therefore$  The length of the corresponding side of the bigger triangle is 20 cm.

Question 6.

$\triangle ABC$  and  $\triangle DEF$  are equilateral triangles. If  $A(\triangle ABC): A(\triangle DEF) = 1:2$  and  $AB = 4$ , find  $DE$ .

Solution:

In  $\triangle ABC$  and  $\triangle DEF$ ,

$$\left. \begin{array}{l} \angle A \cong \angle D \\ \angle B \cong \angle E \end{array} \right\}$$

$$\therefore \triangle ABC \sim \triangle DEF$$

$$\therefore \frac{A(\triangle ABC)}{A(\triangle DEF)} = \frac{AB^2}{DE^2}$$

$$\therefore \frac{1}{2} = \frac{4^2}{DE^2}$$

$$\therefore DE^2 = 4^2 \times 2$$

$$\therefore DE = 4\sqrt{2} \text{ units}$$

[Each angle is of measure  $60^\circ$ ]

[AA test of similarity]

[Theorem of areas of similar triangles]

[Taking square root of both sides]

Question 7.

In the adjoining figure,  $\text{seg PQ} \parallel \text{seg DE}$ ,  $A(\triangle PQF) = 20$  sq. units,  $PF = 2 DP$ , then find  $A(\square DPQE)$  by completing the following activity.

Solution:

$A(\triangle PQF) = 20$  sq.units,  $PF = 2 DP$ , [Given]

Let us assume  $DP = x$ .

$\therefore PF = 2x$

$$DF = DP + \boxed{PF} = \boxed{x} + \boxed{2x} = 3x$$

$$\text{In } \triangle FDE \text{ and } \triangle FPQ,$$

$$\angle FDE \cong \boxed{\angle FPQ}$$

$$\angle FED \cong \boxed{\angle FQP}$$

$$\therefore \triangle FDE \sim \triangle FPQ$$

$$\therefore \frac{A(\triangle FDE)}{A(\triangle FPQ)} = \frac{\boxed{DF^2}}{\boxed{PF^2}} = \frac{(3x)^2}{(2x)^2} = \frac{9}{4}$$

$$\therefore A(\triangle FDE) = \frac{9}{4} \times A(\triangle FPQ)$$

$$= \frac{9}{4} \times \boxed{20} = \boxed{45 \text{ sq. units}}$$

$$A(\square DPQE) = A(\triangle FDE) - A(\triangle FPQ)$$

$$= \boxed{45} - \boxed{20}$$

$$= \boxed{25 \text{ sq. units}}$$

[D – P – F]

[Corresponding angles]

[Corresponding angles]

[AA test of similarity]

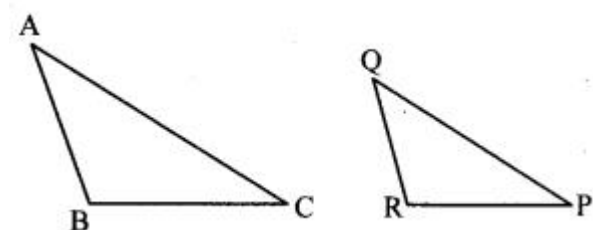
[Theorem of areas of similar triangles]

## Problem Set 1 Geometry 10th Std Maths Part 2 Answers Chapter 1 Similarity

Question 1.

Select the appropriate alternative.

i. In  $\triangle ABC$  and  $\triangle PQR$ , in a one to one correspondence  $ABQR = BCPR = CAPQ$ , then



(A)  $\triangle PQR \sim \triangle ABC$

(B)  $\triangle PQR \sim \triangle CAB$

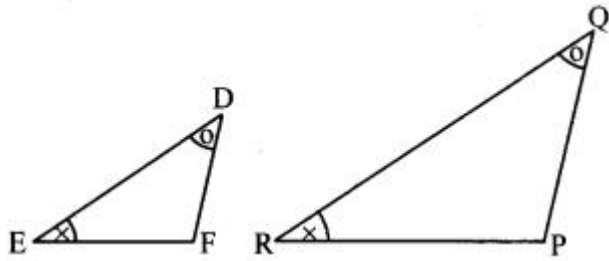
(C)  $\triangle CBA \sim \triangle PQR$

(D)  $\triangle BCA \sim \triangle PQR$

Answer:

(B)

ii. If in  $\triangle DEF$  and  $\triangle PQR$ ,  $\angle D \cong \angle Q$ ,  $\angle R \cong \angle E$ , then which of the following statements is false?



(A)  $EFPR = DFPQ$

(B)  $DEPQ = EFRP$

(C)  $DEQR = DFPQ$

(D)  $EFRP = DEQR$

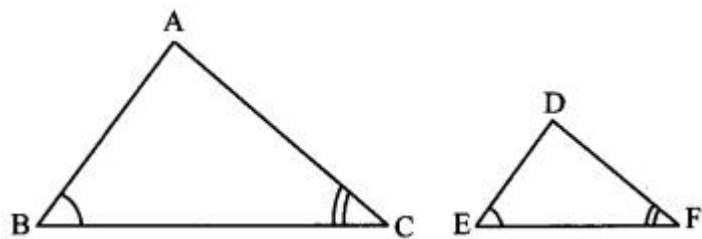
Answer:

$\triangle DEF \sim \triangle QRP$  ... [AA test of similarity]

$\therefore DEQR = EFRP = DFPQ$  ...[Corresponding sides of similar triangles]

(B)

iii. In  $\triangle ABC$  and  $\triangle DEF$ ,  $\angle B = \angle E$ ,  $\angle F = \angle C$  and  $AB = 3 DE$ , then which of the statements regarding the two triangles is true?



(A) The triangles are not congruent and not similar.

(B) The triangles are similar but not congruent.

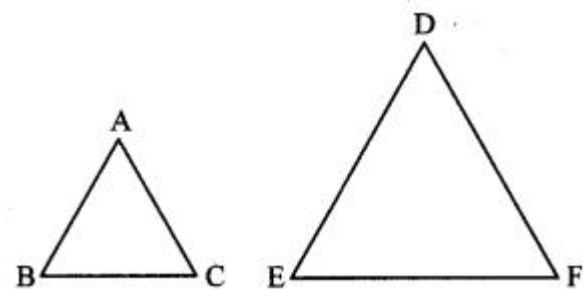
(C) The triangles are congruent and similar.

(D) None of the statements above is true.

Answer:

(B)

iv.  $\triangle ABC$  and  $\triangle DEF$  are equilateral triangles,  $A(\triangle ABC) : A(\triangle DEF) = 1 : 2$ . If  $AB = 4$ , then what is length of  $DE$ ?



(A)  $2\sqrt{2}$

(B) 4

(C) 8

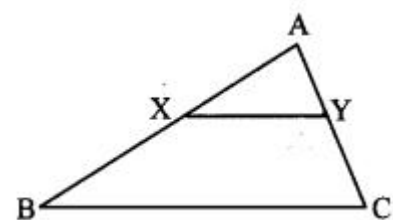
(D)  $4\sqrt{2}$

Answer:

Refer Q. 6 Practice Set 1.4

(D)

v. In the adjoining figure, seg  $XY \parallel$  seg  $BC$ , then which of the following statements is true?



(A)  $ABAC = AXAY$

(B)  $AXXB = AYAC$

(C)  $AXYC = AYXB$

(D)  $ABYC = ACXB$

Answer:

$\triangle ABC \sim \triangle AXY$  ... [AA test of similarity]

$\therefore ABAX = ACAY$  ...[Corresponding sides of similar triangles]

$\therefore ABAC = AXAY$  ...[Altemendo]

(A)

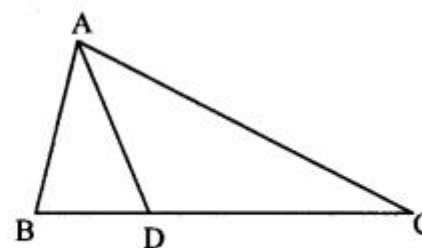
Question 2.

In  $\triangle ABC$ , B-D-C and BD = 7, BC = 20, then find following ratios.

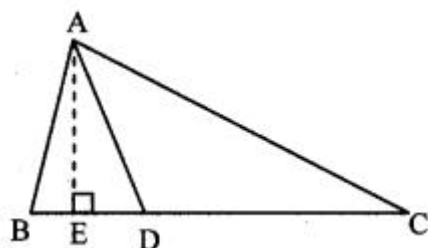
i.  $\frac{A(\triangle ABD)}{A(\triangle ADC)}$

ii.  $\frac{A(\triangle ABD)}{A(\triangle ABC)}$

iii.  $\frac{A(\triangle ADC)}{A(\triangle ABC)}$



Solution:



Draw  $AE \perp BC$ , B - E - C.

$$BC = BD + DC \text{ [B - D - C]}$$

$$\therefore 20 = 7 + DC$$

$$\therefore DC = 20 - 7 = 13$$

i.  $\triangle ABD$  and  $\triangle ADC$  have same height AE.

$$A(\triangle ABD)A(\triangle ADC) = BD \cdot DC \text{ [Triangles having equal height]}$$

$$\therefore A(\triangle ABD)A(\triangle ADC) = 7 \cdot 13$$

ii.  $\triangle ABD$  and  $\triangle ABC$  have same height AE.

$$A(\triangle ABD)A(\triangle ABC) = BD \cdot BC \text{ [Triangles having equal height]}$$

$$\therefore A(\triangle ABD)A(\triangle ABC) = 7 \cdot 20$$

iii.  $\triangle ADC$  and  $\triangle ABC$  have same height AE.

$$A(\triangle ADC)A(\triangle ABC) = DC \cdot BC \text{ [Triangles having equal height]}$$

$$\therefore A(\triangle ADC)A(\triangle ABC) = 13 \cdot 20$$

Question 3.

Ratio of areas of two triangles with equal heights is 2 : 3. If base of the smaller triangle is 6 cm, then what is the corresponding base of the bigger triangle?

Solution:

Let  $A_1$  and  $A_2$  be the areas of two triangles. Let  $b_1$  and  $b_2$  be their corresponding bases.

$$A_1 : A_2 = 2 : 3$$

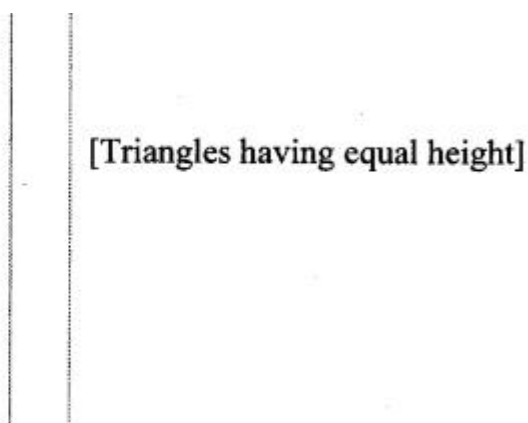
$$\therefore \frac{A_1}{A_2} = \frac{2}{3}$$

$$\frac{A_1}{A_2} = \frac{b_1}{b_2}$$

$$\therefore \frac{2}{3} = \frac{6}{b_2}$$

$$\therefore b_2 = \frac{6 \times 3}{2}$$

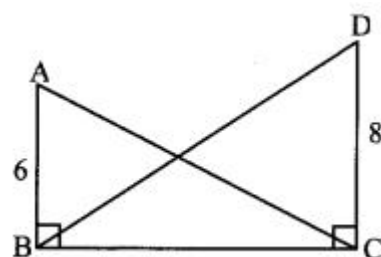
$$\therefore b_2 = 9 \text{ cm}$$



$\therefore$  The corresponding base of the bigger triangle is 9 cm.

Question 4.

In the adjoining figure,  $\angle ABC = \angle DCB = 90^\circ$ , AB = 6, DC = 8, then  $A(\triangle ABC)A(\triangle DCB) = ?$



Solution:

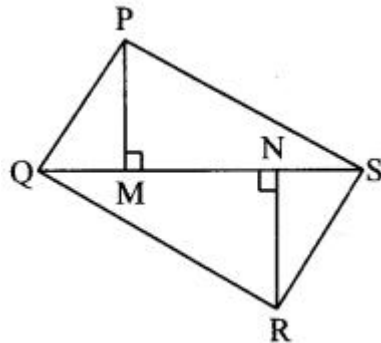
$\triangle ABC$  and  $\triangle DCB$  have same base BC.

$$\begin{aligned}\therefore \frac{A(\triangle ABC)}{A(\triangle DCB)} &= \frac{AB}{DC} \\ &= \frac{6}{8} \\ \therefore \frac{A(\triangle ABC)}{A(\triangle DCB)} &= \frac{3}{4}\end{aligned}$$

[Triangles having equal base]

Question 5.

In the adjoining figure, PM = 10 cm,  $A(\triangle PQS) = 100$  sq. cm,  $A(\triangle QRS) = 110$  sq. cm, then find NR.



Solution:

$\triangle PQS$  and  $\triangle QRS$  have same base QS.

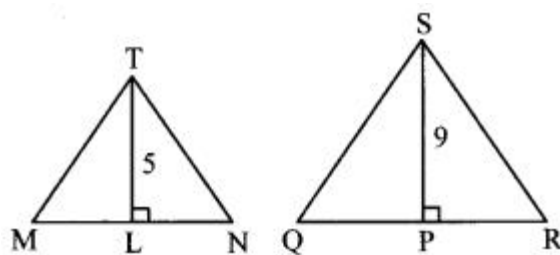
$$\begin{aligned}\frac{A(\triangle PQS)}{A(\triangle QRS)} &= \frac{PM}{NR} \\ \therefore \frac{100}{110} &= \frac{10}{NR} \\ \therefore NR &= \frac{110 \times 10}{100}\end{aligned}$$

[Triangles having equal base]

$\therefore NR = 11$  cm

Question 6.

$\triangle MNT \sim \triangle QRS$ . Length of altitude drawn from point T is 5 and length of altitude drawn from point S is 9. Find the ratio  $A(\triangle MNT) : A(\triangle QRS)$



Solution:

$\triangle MNT \sim \triangle QRS$  [Given]

$\therefore \angle M \cong \angle Q$  (i) [Corresponding angles of similar triangles]

In  $\triangle MNT$  and  $\triangle QRS$ ,

$\angle M \cong \angle Q$  [From (i)]

$\angle MNT \cong \angle QRS$  [Each angle is of measure  $90^\circ$ ]

$\therefore \triangle MNT \sim \triangle QRS$  [AA test of similarity]

$$\therefore \frac{MT}{QS} = \frac{TL}{SP}$$

[Corresponding sides of similar triangles]

$$\therefore \frac{MT}{QS} = \frac{5}{9}$$

Now,  $\triangle MNT \sim \triangle QRS$

(ii) [Given]

$$\therefore \frac{A(\triangle MNT)}{A(\triangle QRS)} = \frac{MT^2}{QS^2}$$

[Theorem of areas of similar triangles]

$$= \left( \frac{MT}{QS} \right)^2$$

$$= \left( \frac{5}{9} \right)^2$$

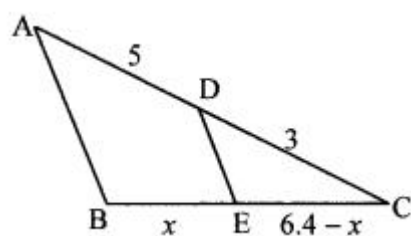
[From (ii)]

$$\therefore \frac{A(\triangle MNT)}{A(\triangle QRS)} = \frac{25}{81}$$

Question 7.

In the adjoining figure, A – D – C and B – E – C. seg DE  $\parallel$  side AB. If AD = 5, DC = 3, BC = 6.4, then find BE.





Solution:

In  $\triangle ABC$ ,

seg DE  $\parallel$  side AB [Given]

$\therefore \triangle CAD \sim \triangle CBE$  [Basic proportionality theorem]

$$\therefore \frac{CD}{CB} = \frac{CE}{CA}$$

$$\therefore \frac{3}{6.4} = \frac{x}{5}$$

$$\therefore 3x = 5(6.4 - x)$$

$$\therefore 3x = 32 - 5x$$

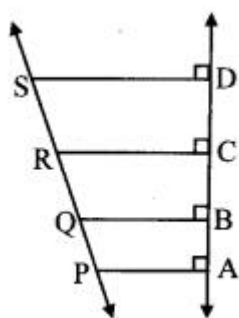
$$\therefore 8x = 32$$

$$\therefore x = \frac{32}{8} = 4$$

$$\therefore BE = 4 \text{ units}$$

Question 8.

In the adjoining figure, seg PA, seg QB, seg RC and seg SD are perpendicular to line AD. AB = 60, BC = 70, CD = 80, PS = 280, then find PQ, QR and RS.



Solution:

seg PA, seg QB, seg RC and seg SD are perpendicular to line AD. [Given]

$\therefore$  seg PA  $\parallel$  seg QB  $\parallel$  seg RC  $\parallel$  seg SD (i) [Lines perpendicular to the same line are parallel to each other]

Let the value of PQ be x and that of QR be y.

$$PS = PQ + QS [P - Q - S]$$

$$\therefore 280 = x + QS$$

$$\therefore QS = 280 - x \text{ (ii)}$$

Now, seg PA  $\parallel$  seg QB  $\parallel$  seg SD [From (i)]

$\therefore \triangle PAB \sim \triangle QRS$  [Property of three parallel lines and their transversals]

$$\therefore \frac{AB}{BC+CD} = \frac{PQ}{QS} [B - C - D]$$

$$\therefore \frac{60}{70+80} = \frac{x}{280-x}$$

$$\therefore \frac{60}{150} = \frac{x}{280-x}$$

$$\therefore 25 = 280 - x$$

$$\therefore 5x = 2(280 - x)$$

$$\therefore 5x = 560 - 2x$$

$$\therefore 7x = 560$$

$$\therefore x = \frac{560}{7} = 80$$

$$\therefore PQ = 80 \text{ units}$$

$$QS = 280 - x \text{ [From (ii)]}$$

$$= 280 - 80$$

$$= 200 \text{ units}$$

But, QS = QR + RS [Q - R - S]

$$\therefore 200 = y + RS$$

$$\therefore RS = 200 - y \text{ (ii)}$$

Now, seg QB  $\parallel$  seg RC  $\parallel$  seg SD [From (i)]

$\therefore \triangle BCD \sim \triangle RRS$  [Property of three parallel lines and their transversals]

$$\therefore \frac{BC}{CD} = \frac{QR}{RS}$$

$$\therefore \frac{70}{80} = \frac{y}{200-y}$$

$$\therefore 8y = 7(200 - y)$$

$$\therefore 8y = 1400 - 7y$$

$$\therefore 15y = 1400$$

$$\therefore y = \frac{1400}{15} = 280 \frac{2}{3}$$

$$\therefore QR = 280 \frac{2}{3} \text{ units}$$

$$RS = 200 - y \text{ [From (iii)]}$$

$$= 200 - 280 \frac{2}{3}$$

$$= 200 \times \frac{3}{3} - 280 \frac{2}{3}$$

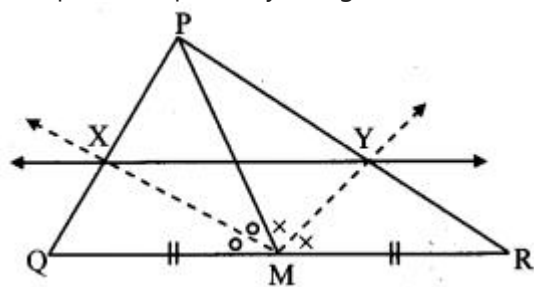
$$= 600 - 280 \frac{2}{3}$$

$$\therefore RS = 320 \frac{1}{3} \text{ units}$$

Question 9.

In  $\triangle PQR$ , seg PM is a median. Angle bisectors of  $\angle PMQ$  and  $\angle PMR$  intersect side PQ and side PR in points X and Y respectively. Prove that XY  $\parallel$  QR

Complete the proof by filling in the boxes.



Solution:

Proof:

In  $\triangle PMQ$ , ray  $MX$  is bisector of  $\angle PMQ$ .

$$\therefore \frac{MP}{MQ} = \frac{PX}{XQ}$$

In  $\triangle PMR$ , ray  $MY$  is bisector of  $\angle PMR$ .

$$\therefore \frac{MP}{MR} = \frac{PY}{YR}$$

$$\text{But, } \frac{MP}{MQ} = \frac{MP}{MR}$$

$$\therefore \frac{PX}{XQ} = \frac{PY}{YR}$$

$$\therefore XY \parallel QR$$

(i) [Theorem of angle bisector]

(ii) [Theorem of angle bisector]

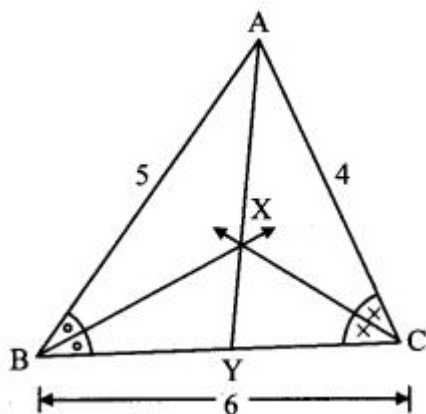
[M is the midpoint of QR, hence  $MQ = MR$ ]

[Converse of basic proportionality theorem]

Question 10.

In the adjoining figure, bisectors of  $\angle B$  and  $\angle C$  of  $\triangle ABC$  intersect each other in point X. Line AX intersects side BC in point Y.

$AB = 5$ ,  $AC = 4$ ,  $BC = 6$ , then find  $AX/Y$ .



Solution:

Let the value of BY be x.

$$BC = BY + YC \quad [B - Y - C]$$

$$\therefore 6 = x + YC$$

$$\therefore YC = 6 - x$$

in  $\triangle BAY$ , ray BX bisects  $\angle B$ . [Given]

$$\therefore \frac{AB}{BY} = \frac{AX}{XY} \quad \text{(i) [Property of angle bisector of a triangle]}$$

Also, in  $\triangle CAY$ , ray CX bisects  $\angle C$ . [Given]

$$\therefore \frac{AC}{YC} = \frac{AX}{XY}$$

$$\therefore \frac{AB}{BY} = \frac{AC}{YC}$$

$$\therefore \frac{5}{x} = \frac{4}{6-x}$$

$$\therefore 5(6-x) = 4x$$

$$\therefore 30 - 5x = 4x$$

$$\therefore 9x = 30$$

$$\therefore x = \frac{30}{9} = \frac{10}{3}$$

$$\text{Now, } \frac{AX}{XY} = \frac{5}{\left(\frac{10}{3}\right)} = \frac{5 \times 3}{10}$$

$$\therefore \frac{AX}{XY} = \frac{3}{2}$$

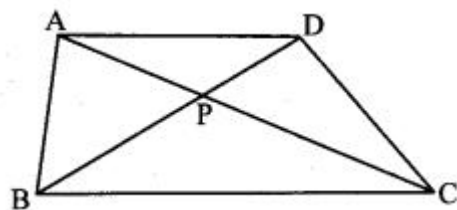
(ii) [Property of angle bisector of a triangle]

[From (i) and (ii)]

[Substituting the value of x in equation (i)]

Question 11.

In  $\square ABCD$ , seg  $AD \parallel$  seg  $BC$ . Diagonal AC and diagonal BD intersect each other in point P. Then show that  $AP/PD = PC/PB$



Solution:

proof:

seg AD || seg BC and BD is their transversal. [Given]

$\therefore \angle DBC \cong \angle BDA$  [Alternate angles]

$\therefore \angle PBC \cong \angle PDA$  (i) [D – P – B]

In  $\triangle PBC$  and  $\triangle PDA$ ,

$\angle PBC \cong \angle PDA$  [From (i)]

$\angle BPC \cong \angle DPA$  [Vertically opposite angles]

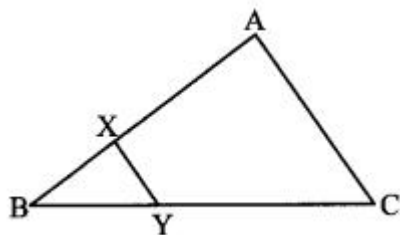
$\therefore \triangle PBC \sim \triangle PDA$  [AA test of similarity]

$\therefore BP/PD = PC/PA$  [Corresponding sides of similar triangles]

$\therefore AP/PD = PC/BP$  [By altemendo]

Question 12.

In the adjoining figure, XY || seg AC. If 2 AX = 3 BX and XY = 9, complete the activity to find the value of AC.



Solution:

2 AX = 3 BX [Given]

$$\therefore \frac{AX}{BX} = \frac{3}{2}$$

$$\therefore \frac{AX+BX}{BX} = \frac{3+2}{2}$$

$$\therefore \frac{AB}{BX} = \frac{5}{2}$$

In  $\triangle BCA$  and  $\triangle BYX$ ,

$$\left. \begin{array}{l} \angle BCA \cong \angle BYX \\ \angle BAC \cong \angle BXY \end{array} \right\}$$

$\therefore \triangle BCA \sim \triangle BYX$

$$\therefore \frac{BA}{BX} = \frac{AC}{XY}$$

$$\therefore \frac{5}{2} = \frac{AC}{9}$$

$$\therefore AC = \frac{9 \times 5}{2}$$

$$\therefore AC = \boxed{22.5 \text{ units}}$$

[By componendo]

(i) [A–X–B]

[Corresponding angles]

[By AA test of similarity]

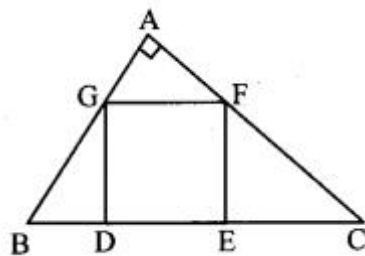
[Corresponding sides of similar triangles]

[From (i)]

Question 13.

In the adjoining figure, the vertices of square DEFG are on the sides of  $\triangle ABC$ . If  $\angle A = 90^\circ$ , then prove that  $DE^2 = BD \times EC$ .

(Hint: Show that  $\triangle GBD$  is similar to  $\triangle CFE$ . Use  $GD = FE = DE$ .)



Solution:

proof:

DEFG is a square.

$\therefore DE = EF = GF = GD$  (i) [Sides of a square]

$\angle GDE = \angle DEF = 90^\circ$  [Angles of a square]

$\therefore$  seg GD  $\perp$  side BC, seg FE  $\perp$  side BC (ii)

In  $\triangle BAC$  and  $\triangle BDG$ ,

$\angle BAC \cong \angle BDG$  [From (ii), each angle is of measure  $90^\circ$ ]

$\angle ABC \cong \angle DBG$  [Common angle]

$\therefore \triangle BAC \sim \triangle BDG$  (iii) [AA test of similarity]

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In  $\triangle BAC$  and  $\triangle FEC$ ,

$\angle BAC \cong \angle FEC$  [From (ii), each angle is measure  $90^\circ$ ]

$\angle ACB \cong \angle ECF$  [Common angle]

$\therefore \triangle BAC \sim \triangle FEC$  (iv) [AA test of similarity]

$\therefore \triangle BDG \sim \triangle FEC$  [From (iii) and (iv)]

$\therefore \frac{BD}{DE} = \frac{FE}{EC}$  (v) [Corresponding sides of similar triangles]

$\therefore \frac{BD}{DE} = \frac{FE}{EC}$  [From (i) and (v)]

$\therefore DE^2 = BD \times EC$

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