

Practice Set 2.1 Geometry 10th Std Maths Part 2 Answers Chapter 2

Pythagoras Theorem

Question 1.

Identify, with reason, which of the following are Pythagorean triplets.

- (3,5,4)
- (4,9,12)
- (5,12,13)
- (24,70,74)
- (10,24,27)
- (11,60,61)

Solution:

i. Here, $5^2 = 25$

$$3^2 + 4^2 = 9 + 16 = 25$$

$$\therefore 5^2 = 3^2 + 4^2$$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore (3,5,4) is a Pythagorean triplet.

ii. Here, $12^2 = 144$

$$4^2 + 9^2 = 16 + 81 = 97$$

$$\therefore 12^2 \neq 4^2 + 9^2$$

The square of the largest number is not equal to the sum of the squares of the other two numbers.

\therefore (4,9,12) is not a Pythagorean triplet.

iii. Here, $13^2 = 169$

$$5^2 + 12^2 = 25 + 144 = 169$$

$$\therefore 13^2 = 5^2 + 12^2$$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore (5,12,13) is a Pythagorean triplet.

iv. Here, $74^2 = 5476$

$$24^2 + 70^2 = 576 + 4900 = 5476$$

$$\therefore 74^2 = 24^2 + 70^2$$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore (24, 70,74) is a Pythagorean triplet.

v. Here, $27^2 = 729$

$$10^2 + 24^2 = 100 + 576 = 676$$

$$\therefore 27^2 \neq 10^2 + 24^2$$

The square of the largest number is not equal to the sum of the squares of the other two numbers.

\therefore (10,24,27) is not a Pythagorean triplet.

vi. Here, $61^2 = 3721$

$$11^2 + 60^2 = 121 + 3600 = 3721$$

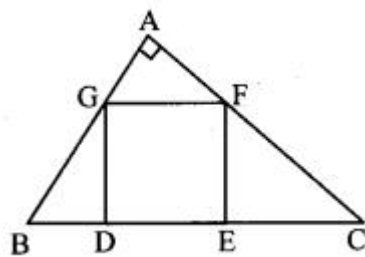
$$\therefore 61^2 = 11^2 + 60^2$$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore (11,60,61) is a Pythagorean triplet.

Question 2.

In the adjoining figure, $\angle MNP = 90^\circ$, seg NQ \perp seg MP, MQ = 9, QP = 4, find NQ.



Solution:

In $\triangle MNP$, $\angle MNP = 90^\circ$ and [Given]

seg NQ \perp seg MP

$NQ^2 = MQ \times QP$ [Theorem of geometric mean]

$$\therefore NQ = \sqrt{MQ \times QP} \text{ [Taking square root of both sides]}$$

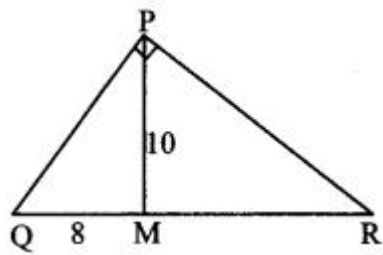
$$= \sqrt{9 \times 4}$$

$$= 3 \times 2$$

$$\therefore NQ = 6 \text{ units}$$

Question 3.

In the adjoining figure, $\angle QPR = 90^\circ$, seg PM \perp seg QR and Q – M – R, PM = 10, QM = 8, find QR.



Solution:

In $\triangle PQR$, $\angle QPR = 90^\circ$ and [Given]

seg $PM \perp$ seg QR

$\therefore PM^2 = QM \times MR$ [Theorem of geometric mean]

$\therefore 10^2 = 8 \times MR$

$\therefore MR = \frac{100}{8}$

$= 12.5$

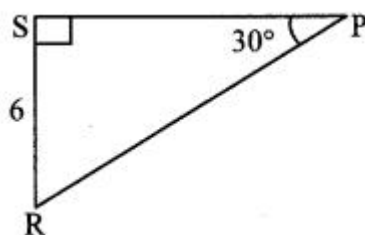
Now, $QR = QM + MR$ [Q – M – R]

$= 8 + 12.5$

$\therefore QR = 20.5$ units

Question 4.

See adjoining figure. Find RP and PS using the information given in $\triangle PSR$.



Solution:

In $\triangle PSR$, $\angle S = 90^\circ$, $\angle P = 30^\circ$ [Given]

$\therefore \angle R = 60^\circ$ [Remaining angle of a triangle]

$\therefore \triangle PSR$ is a $30^\circ - 60^\circ - 90^\circ$ triangle.

$RS = \frac{1}{2} RP$ [Side opposite to 30°]

$\therefore 6 = \frac{1}{2} RP$

$\therefore RP = 6 \times 2 = 12$ units

Also, $PS = \frac{\sqrt{3}}{2} RP$ [Side opposite to 60°]

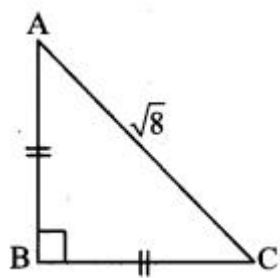
$= \frac{\sqrt{3}}{2} \times 12$

$= 6\sqrt{3}$ units

$\therefore RP = 12$ units, $PS = 6\sqrt{3}$ units

Question 5.

For finding AB and BC with the help of information given in the adjoining figure, complete the following activity.



Solution:

$AB = BC$ [Given]

$\therefore \angle BAC = \angle BCA$ [Isosceles triangle theorem]

Let $\angle BAC = \angle BCA = x$ (i)

In $\triangle ABC$, $\angle A + \angle B + \angle C = 180^\circ$ [Sum of the measures of the angles of a triangle is 180°]

$\therefore x + 90^\circ + x = 180^\circ$ [From (i)]

$\therefore 2x = 90^\circ$

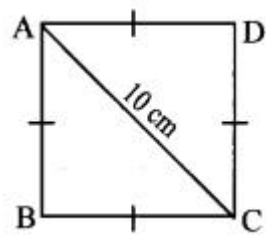
$\therefore x = \frac{90^\circ}{2}$ [From (i)]

$\therefore x = 45^\circ$

$$\begin{aligned} \therefore AB = BC &= \frac{1}{\sqrt{2}} \times AC && \text{[Side opposite to } 45^\circ\text{]} \\ &= \frac{1}{\sqrt{2}} \times \sqrt{8} \\ &= \frac{1}{\sqrt{2}} \times 2\sqrt{2} \\ \therefore AB = BC &= \boxed{2 \text{ units}} \end{aligned}$$

Question 6.

Find the side and perimeter of a square whose diagonal is 10 cm.



Solution:

Let $\square ABCD$ be the given square.

$l(\text{diagonal } AC) = 10 \text{ cm}$

Let the side of the square be 'x' cm.

In $\triangle ABC$,

$\angle B = 90^\circ$ [Angle of a square]

$\therefore AC^2 = AB^2 + BC^2$ [Pythagoras theorem]

$\therefore 10^2 = x^2 + x^2$

$\therefore 100 = 2x^2$

$\therefore x^2 = \frac{100}{2}$

$\therefore x^2 = 50$

$\therefore x = \sqrt{50}$ [Taking square root of both sides]

$= \sqrt{25 \times 2} = 5\sqrt{2}$

\therefore side of square is $5\sqrt{2}$ cm.

$= 4 \times 5\sqrt{2}$

\therefore Perimeter of square = $20\sqrt{2}$ cm

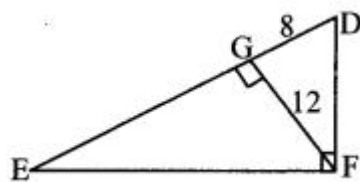
Question 7.

In the adjoining figure, $\angle DFE = 90^\circ$, $FG \perp ED$. If $GD = 8$, $FG = 12$, find

i. EG

ii. FD, and

iii. EF



Solution:

i. In $\triangle DEF$, $\angle DFE = 90^\circ$ and $FG \perp ED$ [Given]

$\therefore FG^2 = GD \times EG$ [Theorem of geometric mean]

$\therefore 12^2 = 8 \times EG$

$\therefore EG = \frac{144}{8}$

$\therefore EG = 18$ units

ii. In $\triangle FGD$, $\angle FGD = 90^\circ$ [Given]

$\therefore FD^2 = FG^2 + GD^2$ [Pythagoras theorem]

$= 12^2 + 8^2 = 144 + 64$

$= 208$

$\therefore FD = \sqrt{208}$ [Taking square root of both sides]

$\therefore FD = 4\sqrt{13}$ units

iii. In $\triangle EGF$, $\angle EGF = 90^\circ$ [Given]

$\therefore EF^2 = EG^2 + FG^2$ [Pythagoras theorem]

$= 18^2 + 12^2 = 324 + 144$

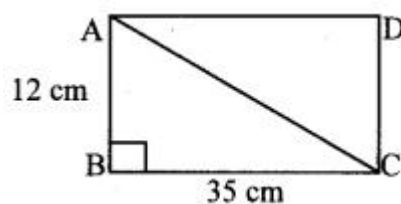
$= 468$

$\therefore EF = \sqrt{468}$ [Taking square root of both sides]

$\therefore EF = 6\sqrt{13}$ units

Question 8.

Find the diagonal of a rectangle whose length is 35 cm and breadth is 12 cm.



Solution:

Let $\square ABCD$ be the given rectangle.

$AB = 12 \text{ cm}$, $BC = 35 \text{ cm}$

In $\triangle ABC$, $\angle B = 90^\circ$ [Angle of a rectangle]

$\therefore AC^2 = AB^2 + BC^2$ [Pythagoras theorem]

$$= 122 + 352$$

$$= 144 + 1225$$

$$= 1369$$

$$\therefore AC = \sqrt{1369} \text{ [Taking square root of both sides]}$$

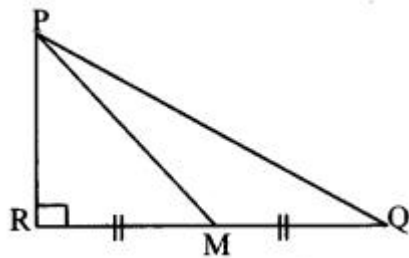
$$= 37 \text{ cm}$$

\therefore The diagonal of the rectangle is 37 cm.

Question 9.

In the adjoining figure, M is the midpoint of QR. $\angle PRQ = 90^\circ$.

Prove that, $PQ^2 = 4 PM^2 - 3 PR^2$.



Solution:

Proof:

In $\triangle PQR$, $\angle PRQ = 90^\circ$ [Given]

$$PQ^2 = PR^2 + QR^2 \text{ (i) [Pythagoras theorem]}$$

$$RM = \frac{1}{2} QR \text{ [M is the midpoint of QR]}$$

$$\therefore 2RM = QR \text{ (ii)}$$

$$\therefore PQ^2 = PR^2 + (2RM)^2 \text{ [From (i) and (ii)]}$$

$$\therefore PQ^2 = PR^2 + 4RM^2 \text{ (iii)}$$

Now, in $\triangle PRM$, $\angle PRM = 90^\circ$ [Given]

$$\therefore PM^2 = PR^2 + RM^2 \text{ [Pythagoras theorem]}$$

$$\therefore RM^2 = PM^2 - PR^2 \text{ (iv)}$$

$$\therefore PQ^2 = PR^2 + 4 (PM^2 - PR^2) \text{ [From (iii) and (iv)]}$$

$$\therefore PQ^2 = PR^2 + 4 PM^2 - 4 PR^2$$

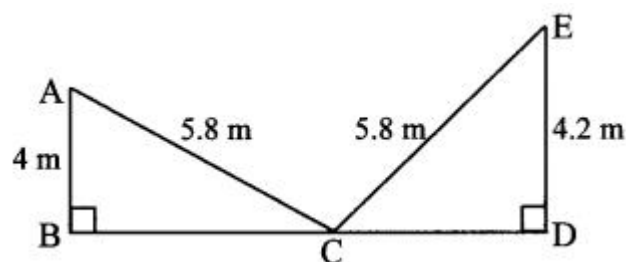
$$\therefore PQ^2 = 4 PM^2 - 3 PR^2$$

Question 10.

Walls of two buildings on either side of a street are parallel to each other. A ladder 5.8 m long is placed on the street such that its top just reaches the window of a building at the height of 4 m. On turning the ladder over to the other side of the street, its top touches the window of the other building at a height 4.2 m. Find the width of the street.

Solution:

Let AC and CE represent the ladder of length 5.8 m, and A and E represent windows of the buildings on the opposite sides of the street. BD is the width of the street.



$$AB = 4 \text{ m and } ED = 4.2 \text{ m}$$

In $\triangle ABC$, $\angle B = 90^\circ$ [Given]

$$AC^2 = AB^2 + BC^2 \text{ [Pythagoras theorem]}$$

$$\therefore 5.8^2 = 4^2 + BC^2$$

$$\therefore 5.8^2 - 4^2 = BC^2$$

$$\therefore (5.8 - 4)(5.8 + 4) = BC^2$$

$$\therefore 1.8 \times 9.8 = BC^2$$

$$\therefore \frac{18 \times 98}{100} = BC^2$$

$$\therefore \frac{9 \times 2 \times 49 \times 2}{100} = BC^2$$

$$\therefore \frac{9 \times 4 \times 49}{100} = BC^2$$

$$\therefore BC = \frac{3 \times 2 \times 7}{10}$$

[Taking square root of both sides]

$$\therefore BC = \frac{42}{10} = 4.2 \text{ cm}$$

(i)

In $\triangle CDE$, $\angle CDE = 90^\circ$

[Given]

$$CE^2 = CD^2 + DE^2 \text{ [Pythagoras theorem]}$$

$$\therefore 5.8^2 = CD^2 + 4.2^2$$

$$\therefore 5.8^2 - 4.2^2 = CD^2$$

$$\therefore (5.8 - 4.2)(5.8 + 4.2) = CD^2$$

$$\therefore 1.6 \times 10 = CD^2$$

$$\therefore CD^2 = 16$$

$$\therefore CD = 4 \text{ m (ii) [Taking square root of both sides]}$$

Now, $BD = BC + CD$ [$B - C - D$]

$= 4.2 + 4$ [From (i) and (ii)]

$= 8.2$ m

\therefore The width of the street is 8.2 metres.

Question 1.

Verify that (3,4,5), (5,12,13), (8,15,17), (24,25,7) are Pythagorean triplets. (Textbook pg. no. 30)

Solution:

i. Here, $5^2 = 25$

$3^2 + 4^2 = 9 + 16 = 25$

$\therefore 5^2 = 3^2 + 4^2$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore 3,4,5 is a Pythagorean triplet.

ii. Here, $13^2 = 169$

$5^2 + 12^2 = 25 + 144 = 169$

$\therefore 13^2 = 5^2 + 12^2$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore 5,12,13 is a Pythagorean triplet.

iii. Here, $17^2 = 289$

$8^2 + 15^2 = 64 + 225 = 289$

$\therefore 17^2 = 8^2 + 15^2$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore 8,15,17 is a Pythagorean triplet.

iv. Here, $25^2 = 625$

$7^2 + 24^2 = 49 + 576 = 625$

$\therefore 25^2 = 7^2 + 24^2$

The square of the largest number is equal to the sum of the squares of the other two numbers.

\therefore 24,25, 7 is a Pythagorean triplet.

Question 2.

Assign different values to a and b and obtain 5 Pythagorean triplets. (Textbook pg. no. 31)

Solution:

i. Let $a = 2$, $b = 1$

$a^2 + b^2 = 2^2 + 1^2 = 4 + 1 = 5$

$a^2 - b^2 = 2^2 - 1^2 = 4 - 1 = 3$

$2ab = 2 \times 2 \times 1 = 4$

\therefore (5, 3, 4) is a Pythagorean triplet.

ii. Let $a = 4$, $b = 3$

$a^2 + b^2 = 4^2 + 3^2 = 16 + 9 = 25$

$a^2 - b^2 = 4^2 - 3^2 = 16 - 9 = 7$

$2ab = 2 \times 4 \times 3 = 24$

\therefore (25, 7, 24) is a Pythagorean triplet.

iii. Let $a = 5$, $b = 2$

$a^2 + b^2 = 5^2 + 2^2 = 25 + 4 = 29$

$a^2 - b^2 = 5^2 - 2^2 = 25 - 4 = 21$

$2ab = 2 \times 5 \times 2 = 20$

\therefore (29, 21, 20) is a Pythagorean triplet.

iv. Let $a = 4$, $b = 1$

$a^2 + b^2 = 4^2 + 1^2 = 16 + 1 = 17$

$a^2 - b^2 = 4^2 - 1^2 = 16 - 1 = 15$

$2ab = 2 \times 4 \times 1 = 8$

\therefore (17, 15, 8) is a Pythagorean triplet.

v. Let $a = 9$, $b = 7$

$a^2 + b^2 = 9^2 + 7^2 = 81 + 49 = 130$

$a^2 - b^2 = 9^2 - 7^2 = 81 - 49 = 32$

$2ab = 2 \times 9 \times 7 = 126$

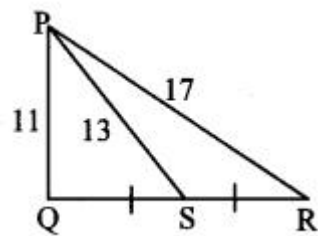
\therefore (130,32,126) is a Pythagorean triplet.

Note: Numbers in Pythagorean triplet can be written in any order.

Practice Set 2.2 Geometry 10th Std Maths Part 2 Answers Chapter 2 Pythagoras Theorem

Question 1.

In $\triangle PQR$, point S is the midpoint of side QR. If PQ = 11, PR = 17, PS = 13, find QR.



Solution:

In $\triangle PQR$, point S is the midpoint of side QR. [Given]

\therefore seg PS is the median.

$\therefore PQ^2 + PR^2 = 2 PS^2 + 2 SR^2$ [Apollonius theorem]

$\therefore 11^2 + 17^2 = 2 (13)^2 + 2 SR^2$

$\therefore 121 + 289 = 2 (169) + 2 SR^2$

$\therefore 410 = 338 + 2 SR^2$

$\therefore 2 SR^2 = 410 - 338$

$\therefore 2 SR^2 = 72$

$\therefore SR^2 = 72 \div 2 = 36$

$\therefore SR = \sqrt{36}$ [Taking square root of both sides]

= 6 units Now, QR = 2 SR [S is the midpoint of QR]

= 2×6

$\therefore QR = 12$ units

Question 2.

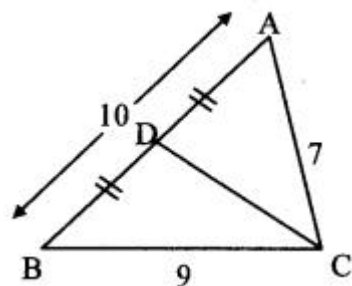
In $\triangle ABC$, AB = 10, AC = 7, BC = 9, then find the length of the median drawn from point C to side AB.

Solution:

Let CD be the median drawn from the vertex C to side AB.

BD = $\frac{1}{2}$ AB [D is the midpoint of AB]

= $\frac{1}{2} \times 10 = 5$ units



In $\triangle ABC$, seg CD is the median. [Given]

$\therefore AC^2 + BC^2 = 2 CD^2 + 2 BD^2$ [Apollonius theorem]

$\therefore 7^2 + 9^2 = 2 CD^2 + 2 (5)^2$

$\therefore 49 + 81 = 2 CD^2 + 2 (25)$

$\therefore 130 = 2 CD^2 + 50$

$\therefore 2 CD^2 = 130 - 50$

$\therefore 2 CD^2 = 80$

$\therefore CD^2 = 80 \div 2 = 40$

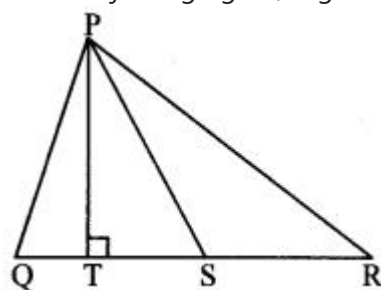
$\therefore CD = \sqrt{40}$ [Taking square root of both sides]

= $2\sqrt{10}$ units

\therefore The length of the median drawn from point C to side AB is $2\sqrt{10}$ units.

Question 3.

In the adjoining figure, seg PS is the median of $\triangle PQR$ and $PT \perp QR$. Prove that,

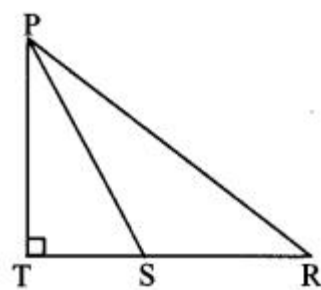


i. $PR^2 = PS^2 + QR \times ST + (QR^2) \div 4$

ii. $PQ^2 = PS^2 - QR \times ST + (QR^2) \div 4$

Solution:

i. QS = SR = $\frac{1}{2}$ QR (i) [S is the midpoint of side QR]



∴ In ΔPSR , $\angle PSR$ is an obtuse angle [Given]

and $PT \perp SR$ [Given, Q-S-R]

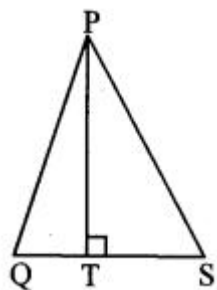
∴ $PR^2 = SR^2 + PS^2 + 2 SR \times ST$ (ii) [Application of Pythagoras theorem]

∴ $PR^2 = (\frac{1}{2} QR)^2 + PS^2 + 2 (\frac{1}{2} QR) \times ST$ [From (i) and (ii)]

∴ $PR^2 = (QR/2)^2 + PS^2 + QR \times ST$

∴ $PR^2 = PS^2 + QR \times ST + (QR/2)^2$

ii. In ΔPQS , $\angle PSQ$ is an acute angle and [Given]



$PT \perp QS$ [Given, Q-S-R]

∴ $PQ^2 = QS^2 + PS^2 - 2 QS \times ST$ (iii) [Application of Pythagoras theorem]

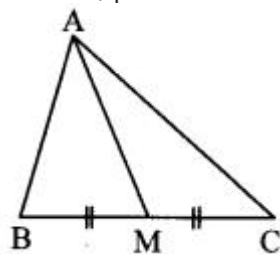
∴ $PR^2 = (\frac{1}{2} QR)^2 + PS^2 - 2 (\frac{1}{2} QR) \times ST$ [From (i) and (iii)]

∴ $PR^2 = (QR/2)^2 + PS^2 - QR \times ST$

∴ $PR^2 = PS^2 - QR \times ST + (QR/2)^2$

Question 4.

In ΔABC , point M is the midpoint of side BC. If $AB^2 + AC^2 = 290$ cm, $AM = 8$ cm, find BC.



Solution:

In ΔABC , point M is the midpoint of side BC. [Given]

∴ seg AM is the median.

∴ $AB^2 + AC^2 = 2 AM^2 + 2 MC^2$ [Apollonius theorem]

∴ $290 = 2 (8)^2 + 2 MC^2$

∴ $145 = 64 + MC^2$ [Dividing both sides by 2]

∴ $MC^2 = 145 - 64$

∴ $MC^2 = 81$

∴ $MC = \sqrt{81}$ [Taking square root of both sides]

$MC = 9$ cm

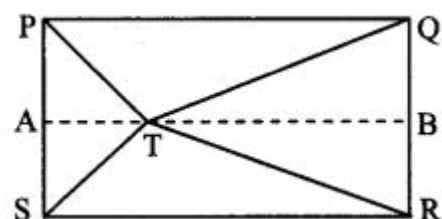
Now, $BC = 2 MC$ [M is the midpoint of BC]

$= 2 \times 9$

∴ $BC = 18$ cm

Question 5.

In the adjoining figure, point T is in the interior of rectangle PQRS. Prove that, $TS^2 + TQ^2 = TP^2 + TR^2$. (As shown in the figure, draw seg AB || side SR and A – T – B)



Given: $\square PQRS$ is a rectangle.

Point T is in the interior of $\square PQRS$.

To prove: $TS^2 + TQ^2 = TP^2 + TR^2$

Construction: Draw seg AB || side SR such that A – T – B.

Solution:

Proof:

$\square PQRS$ is a rectangle. [Given]

∴ $PS = QR$ (i) [Opposite sides of a rectangle]

In $\square ASRB$,

$\angle S = \angle R = 90^\circ$ (ii) [Angles of rectangle PQRS]

side $AB \parallel$ side SR [Construction]

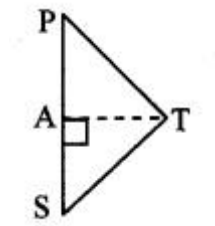
Also $\angle A = \angle S = 90^\circ$ [Interior angle theorem, from (ii)]

$\angle B = \angle R = 90^\circ$

$\therefore \angle A = \angle B = \angle S = \angle R = 90^\circ$ (iii)

$\therefore \square ASRB$ is a rectangle.

$\therefore AS = BR$ (iv) [Opposite sides of a rectangle]



In $\triangle PTS$, $\angle PST$ is an acute angle

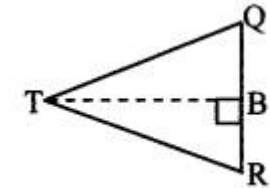
and seg $AT \perp$ side PS [From (iii)]

$\therefore TP^2 = PS^2 + TS^2 - 2 PS \cdot AS$ (v) [Application of Pythagoras theorem]

In $\triangle TQR$, $\angle TRQ$ is an acute angle

and seg $BT \perp$ side QR [From (iii)]

$\therefore TQ^2 = RQ^2 + TR^2 - 2 RQ \cdot BR$ (vi) [Application of pythagoras theorem]



$$TP^2 - TQ^2 = PS^2 + TS^2 - 2PS \cdot AS$$

$-RQ^2 - TR^2 + 2RQ \cdot BR$ [Subtracting (vi) from (v)]

$$\therefore TP^2 - TQ^2 = TS^2 - TR^2 + PS^2$$

$$- RQ^2 - 2 PS \cdot AS + 2 RQ \cdot BR$$

$$\therefore TP^2 - TQ^2 = TS^2 - TR^2 + PS^2$$

$$- PS^2 - 2 PS \cdot BR + 2PS \cdot BR \text{ [From (i) and (iv)]}$$

$$\therefore TP^2 - TQ^2 = TS^2 - TR^2$$

$$\therefore TS^2 + TQ^2 = TP^2 + TR^2$$

Question 1.

In $\triangle ABC$, $\angle C$ is an acute angle, seg $AD \perp$ seg BC . Prove that: $AB^2 = BC^2 + AC^2 - 2 BC \times DC$. (Textbook pg. no. 44)

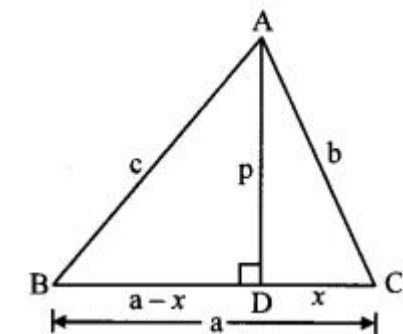
Given: $\angle C$ is an acute angle, seg $AD \perp$ seg BC .

To prove: $AB^2 = BC^2 + AC^2 - 2BC \times DC$

Solution:

Proof:

\therefore Let $AB = c$, $AC = b$, $AD = p$,



$$\therefore BC = a, DC = x$$

$$BD + DC = BC \text{ [B - D - C]}$$

$$\therefore BD = BC - DC$$

$$\therefore BD = a - x$$

In $\triangle ABD$, $\angle D = 90^\circ$ [Given]

$$AB^2 = BD^2 + AD^2 \text{ [Pythagoras theorem]}$$

$$\therefore c^2 = (a - x)^2 + [P^2] \text{ (i)}$$

$$\therefore c^2 = a^2 - 2ax + x^2 + [P^2]$$

In $\triangle ADC$, $\angle D = 90^\circ$ [Given]

$$AC^2 = AD^2 + CD^2 \text{ [Pythagoras theorem]}$$

$$\therefore b^2 = p^2 + [X^2]$$

$$\therefore p^2 = b^2 - [X^2] \text{ (ii)}$$

$$\therefore c^2 = a^2 - 2ax + x^2 + b^2 - x^2 \text{ [Substituting (ii) in (i)]}$$

$$\therefore c^2 = a^2 + b^2 - 2ax$$

$$\therefore AB^2 = BC^2 + AC^2 - 2 BC \times DC$$

Question 2.

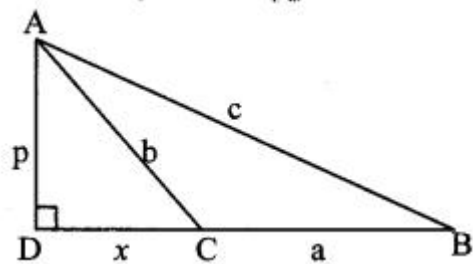
In $\triangle ABC$, $\angle ACB$ is an obtuse angle, seg $AD \perp$ seg BC . Prove that: $AB^2 = BC^2 + AC^2 + 2 BC \times CD$. (Textbook pg. no. 40 and 4.1)

Given: $\angle ACB$ is an obtuse angle, seg $AD \perp$ seg BC .

To prove: $AB^2 = BC^2 + AC^2 + 2BC \times CD$

Solution:

Proof:



Let $AD = p$, $AC = b$, $AB = c$,

$BC = a$, $DC = x$

$BD = BC + DC$ [B – C – D]

$\therefore BD = a + x$

In $\triangle ADB$, $\angle D = 90^\circ$ [Given]

$AB^2 = BD^2 + AD^2$ [Pythagoras theorem]

$\therefore c^2 = (a + x)^2 + p^2$ (i)

$\therefore c^2 = a^2 + 2ax + x^2 + p^2$

Also, in $\triangle ADC$, $\angle D = 90^\circ$ [Given]

$AC^2 = CD^2 + AD^2$ [Pythagoras theorem]

$\therefore b^2 = x^2 + p^2$

$\therefore p^2 = b^2 - x^2$ (ii)

$\therefore c^2 = a^2 + 2ax + x^2 + b^2 - x^2$ [Substituting (ii) in (i)]

$\therefore c^2 = a^2 + b^2 + 2ax$

$\therefore AB^2 = BC^2 + AC^2 + 2 BC \times CD$

Question 3.

In $\triangle ABC$, if M is the midpoint of side BC and seg $AM \perp$ seg BC, then prove that

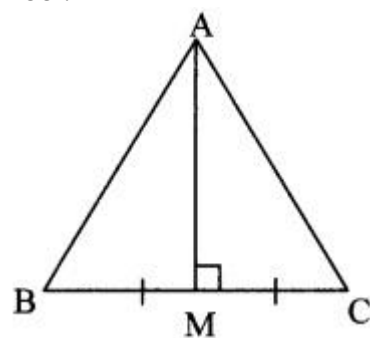
$AB^2 + AC^2 = 2 AM^2 + 2 BM^2$. (Textbook pg, no. 41)

Given: In $\triangle ABC$, M is the midpoint of side BC and seg $AM \perp$ seg BC.

To prove: $AB^2 + AC^2 = 2 AM^2 + 2 BM^2$

Solution:

Proof:



In $\triangle AMB$, $\angle M = 90^\circ$ [seg $AM \perp$ seg BC]

$\therefore AB^2 = AM^2 + BM^2$ (i) [Pythagoras theorem]

Also, in $\triangle AMC$, $\angle M = 90^\circ$ [seg $AM \perp$ seg BC]

$\therefore AC^2 = AM^2 + MC^2$ (ii) [Pythagoras theorem]

$\therefore AB^2 + AC^2 = AM^2 + BM^2 + AM^2 + MC^2$ [Adding (i) and (ii)]

$\therefore AB^2 + AC^2 = 2 AM^2 + BM^2 + MC^2$ [$\because BM = MC$ (M is the midpoint of BC)]

$\therefore AB^2 + AC^2 = 2 AM^2 + 2 BM^2$

Problem Set 2 Geometry 10th Std Maths Part 2 Answers Chapter 2 Pythagoras Theorem

Question 1.

Some questions and their alternative answers are given. Select the correct alternative. [1 Mark each]

i. Out of the following which is the Pythagorean triplet?

(A) (1,5,10)

(B) (3,4,5)

(C) (2,2,2)

(D) (5,5,2)

Answer: (B)

Hint: Refer Practice set 2.1 Q.1 (i)

ii. In a right angled triangle, if sum of the squares of the sides making right angle is 169, then what is the length of the hypotenuse?

(A) 15

(B) 13

(C) 5

(D) 12

Answer: (B)

Hint:

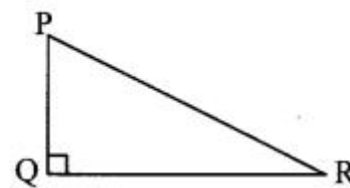
ii. In $\triangle PQR$, $\angle Q = 90^\circ$

$$\therefore PR^2 = PQ^2 + QR^2$$

...[Pythagoras theorem]

$$\therefore PR^2 = 169$$

$$\therefore PR = \sqrt{169} = 13$$



iii. Out of the dates given below which date constitutes a Pythagorean triplet?

(A) 15/08/17

(B) 16/08/16

(C) 3/5/17

(D) 4/9/15

Answer: (A)

Hint:

Consider Option A.

$$\text{Here, } 15^2 + 8^2 = 225 + 64 = 289, \text{ and } 17^2 = 289$$

$$\therefore 15^2 + 8^2 = 17^2$$

iv. If a, b, c are sides of a triangle and $a^2 + b^2 = c^2$, name the type of the triangle.

(A) Obtuse angled triangle

(B) Acute angled triangle

(C) Right angled triangle

(D) Equilateral triangle

Answer: (C)

v. Find perimeter of a square if its diagonal is $10\sqrt{2}$ cm.

(A) 10 cm

(B) $40\sqrt{2}$ cm

(C) 20 cm

(D) 40 cm

Answer: (D)

Hint:

In $\triangle ABC$, $\angle B = 90^\circ$, and $\angle BAC = \angle BCA = 45^\circ$

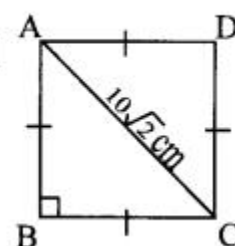
$$\therefore AB = \frac{1}{\sqrt{2}} AC$$

...[Theorem of $45^\circ - 45^\circ - 90^\circ$ triangle]

$$= \frac{1}{\sqrt{2}} \times 10\sqrt{2}$$

$$\therefore AB = 10 \text{ cm}$$

$$\therefore \text{Perimeter of square} = 4 (AB) = 4 \times 10 = 40 \text{ cm}$$



vi. Altitude on the hypotenuse of a right angled triangle divides it in two parts of lengths 4 cm and 9 cm. Find the length of the altitude.

(A) 9 cm

(B) 4 cm

(C) 6 cm

(D) $26\sqrt{}$

Answer: (C)

Hint:

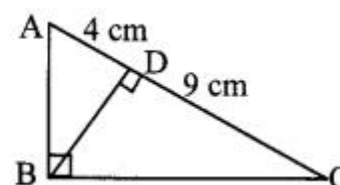
In $\triangle ABC$,

$$BD^2 = AD \times DC$$

$$\therefore BD^2 = 4 \times 9$$

$$\therefore BD = \sqrt{36} = 6 \text{ cm}$$

...[Theorem of geometric mean]



vii. Height and base of a right angled triangle are 24 cm and 18 cm find the length of its hypotenuse.

(A) 24 cm

(B) 30 cm

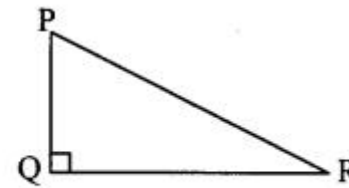
(C) 15 cm

(D) 18 cm

Answer: (B)

Hint:

$$\begin{aligned} \text{In } \triangle PQR, \angle Q &= 90^\circ \\ \therefore PR^2 &= PQ^2 + QR^2 \quad \dots[\text{Pythagoras theorem}] \\ &= 24^2 + 18^2 \\ &= 576 + 324 \\ &= 900 \\ \therefore PR &= \sqrt{900} = 30 \text{ cm} \end{aligned}$$



viii. In $\triangle ABC$, $AB = 6\sqrt{3} - \sqrt{}$ cm, $AC = 12$ cm, $BC = 6$ cm. Find measure of $\angle A$.

(A) 30°

(B) 60°

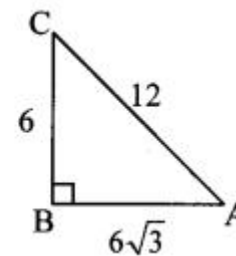
(C) 90°

(D) 45°

Answer: (A)

Hint:

$$\begin{aligned} \text{We know that, } 6 &= \frac{1}{2}(12) \text{ and } 6\sqrt{3} = \frac{\sqrt{3}}{2}(12) \\ \therefore BC &= \frac{1}{2} AC \text{ and } AB = \frac{\sqrt{3}}{2} AC \\ \therefore \angle A &= 30^\circ \quad \dots[\text{Converse of } 30^\circ - 60^\circ - 90^\circ \text{ theorem}] \end{aligned}$$



Question 2.

Solve the following examples.

i. Find the height of an equilateral triangle having side $2a$.

ii. Do sides 7 cm, 24 cm, 25 cm form a right angled triangle? Give reason.

iii. Find the length of a diagonal of a rectangle having sides 11 cm and 60 cm.

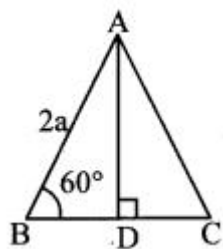
iv. Find the length of the hypotenuse of a right angled triangle if remaining sides are 9 cm and 12 cm.

v. A side of an isosceles right angled triangle is x . Find its hypotenuse.

vi. In $\triangle PQR$, $PQ = 8 - \sqrt{}$, $QR = 5 - \sqrt{}$, $PR = 3 - \sqrt{}$. Is $\triangle PQR$ a right angled triangle? If yes, which angle is of 90° ?

Solution:

i. Let $\triangle ABC$ be the given equilateral triangle.



$$\therefore \angle B = 60^\circ \text{ [Angle of an equilateral triangle]}$$

Let $AD \perp BC$, $B - D - C$.

In $\triangle ABD$, $\angle B = 60^\circ$, $\angle ADB = 90^\circ$

$$\therefore \angle BAD = 30^\circ \text{ [Remaining angle of a triangle]}$$

$\therefore \triangle ABD$ is a $30^\circ - 60^\circ - 90^\circ$ triangle.

$$\therefore AD = \frac{\sqrt{3}}{2} AB \text{ [Side opposite to } 60^\circ]$$

$$= \frac{\sqrt{3}}{2} \times 2a$$

$$= a\sqrt{3} - \sqrt{} \text{ units}$$

The height of the equilateral triangle is $a\sqrt{3} - \sqrt{}$ units.

ii. The sides of the triangle are 7 cm, 24 cm and 25 cm.

The longest side of the triangle is 25 cm.

$$\therefore (25)^2 = 625$$

Now, sum of the squares of the remaining sides is,

$$(7)^2 + (24)^2 = 49 + 576$$

$$= 625$$

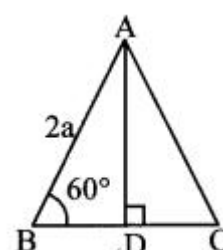
$$\therefore (25)^2 = (7)^2 + (24)^2$$

\therefore Square of the longest side is equal to the sum of the squares of the remaining two sides.

\therefore The given sides will form a right angled triangle. [Converse of Pythagoras theorem]

iii. Let $\square ABCD$ be the given rectangle.

$AB = 11$ cm, $BC = 60$ cm



In $\triangle ABC$, $\angle B = 90^\circ$ [Angle of a rectangle]

$\therefore AC^2 = AB^2 + BC^2$ [Pythagoras theorem]

$$= 11^2 + 60^2$$

$$= 121 + 3600$$

$$= 3721$$

$\therefore AC = \sqrt{3721}$ [Taking square root of both sides]

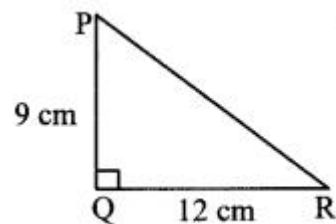
$$= 61 \text{ cm}$$

The length of the diagonal of the rectangle is 61 cm.

\therefore The length of the diagonal of the rectangle is 61 cm.

iv. Let $\triangle PQR$ be the given right angled triangle.

In $\triangle PQR$, $\angle Q = 90^\circ$



$\therefore PR^2 = PQ^2 + QR^2$ [Pythagoras theorem]

$$= 9^2 + 12^2$$

$$= 81 + 144$$

$$= 225$$

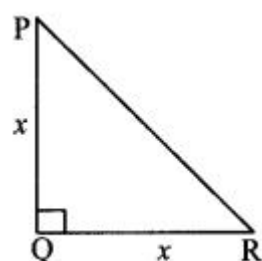
$\therefore PR = \sqrt{225}$ [Taking square root of both sides]

$$= 15 \text{ cm}$$

\therefore The length of the hypotenuse of the right angled triangle is 15 cm.

v. Let $\triangle PQR$ be the given right angled isosceles triangle.

$PQ = QR = x$.



In $\triangle PQR$, $\angle Q = 90^\circ$ [Pythagoras theorem]

$\therefore PR^2 = PQ^2 + QR^2$

$$= x^2 + x^2$$

$$= 2x^2$$

$\therefore PR = \sqrt{2x^2}$ [Taking square root of both sides]

$$= x\sqrt{2} \text{ units}$$

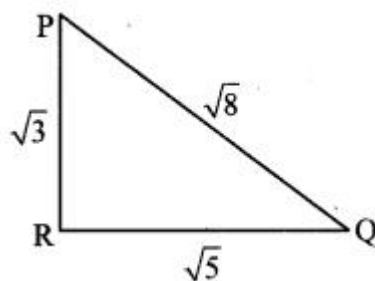
\therefore The hypotenuse of the right angled isosceles triangle is $x\sqrt{2}$ units.

\therefore The hypotenuse of the right angled isosceles triangle is $x\sqrt{2}$ units.

vi. Longest side of $\triangle PQR = PQ = 8\sqrt{2}$

$$\therefore PQ^2 = (8\sqrt{2})^2 = 128$$

Now, sum of the squares of the remaining sides is,



$$QR^2 + PR^2 = (5\sqrt{2})^2 + (3\sqrt{2})^2$$

$$= 50 + 18$$

$$= 68$$

$$\therefore PQ^2 = QR^2 + PR^2$$

\therefore Square of the longest side is equal to the sum of the squares of the remaining two sides.

$\therefore \triangle PQR$ is a right angled triangle. [Converse of Pythagoras theorem]

Now, PQ is the hypotenuse.

$\therefore \angle PRQ = 90^\circ$ [Angle opposite to hypotenuse]

$\therefore \triangle PQR$ is a right angled triangle in which $\angle PRQ$ is of 90° .

Question 3.

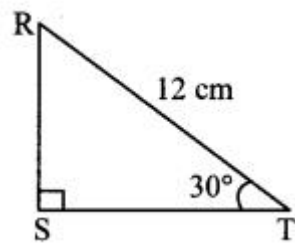
In $\triangle RST$, $\angle S = 90^\circ$, $\angle T = 30^\circ$, $RT = 12 \text{ cm}$, then find RS and ST .

Solution:

in ΔRST , $\angle S = 90^\circ$, $\angle T = 30^\circ$ [Given]

$\therefore \angle R = 60^\circ$ [Remaining angle of a triangle]

$\therefore \Delta RST$ is a $30^\circ - 60^\circ - 90^\circ$ triangle.



$\therefore RS = \frac{1}{2} RT$ [Side opposite to 30°]

$= \frac{1}{2} \times 12 = 6\text{cm}$

Also, $ST = \frac{\sqrt{3}}{2} RT$ [Side opposite to 60°]

$= \frac{\sqrt{3}}{2} \times 12 = 6\sqrt{3}\text{ cm}$

$\therefore RS = 6\text{ cm}$ and $ST = 6\sqrt{3}\text{ cm}$

Question 4.

Find the diagonal of a rectangle whose length is 16 cm and area is 192 sq. cm.

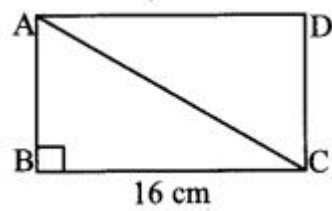
Solution:

Let $\square ABCD$ be the given rectangle.

$BC = 16\text{cm}$

Area of rectangle = length \times breadth

Area of $\square ABCD = BC \times AB$



$\therefore 192 = 16 \times AB$

$\therefore AB = \frac{192}{16}$

$= 12\text{cm}$

Now, in ΔABC , $\angle B = 90^\circ$ [Angle of a rectangle]

$\therefore AC^2 = AB^2 + BC^2$ [Pythagoras theorem]

$= 12^2 + 16^2$

$= 144 + 256$

$= 400$

$\therefore AC = \sqrt{400}$ [Taking square root of both sides]

$= 20\text{cm}$

\therefore The diagonal of the rectangle is 20 cm.

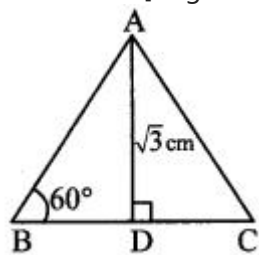
Question 5.

Find the length of the side and perimeter of an equilateral triangle whose height is $\sqrt{3}\text{ cm}$.

Solution:

Let ΔABC be the given equilateral triangle.

$\therefore \angle B = 60^\circ$ [Angle of an equilateral triangle]



$AD \perp BC$, $B - D - C$.

In ΔABD , $\angle B = 60^\circ$, $\angle ADB = 90^\circ$

$\therefore \angle BAD = 30^\circ$ [Remaining angle of a triangle]

$\therefore \Delta ABD$ is a $30^\circ - 60^\circ - 90^\circ$ triangle.

$\therefore AD = \frac{\sqrt{3}}{2} AB$ [Side opposite to 60°]

$\therefore \sqrt{3} = \frac{\sqrt{3}}{2} AB$

$\therefore AB = \frac{2\sqrt{3}}{\sqrt{3}}$

$\therefore AB = 2\text{cm}$

\therefore Side of equilateral triangle = 2cm

Perimeter of $\Delta ABC = 3 \times \text{side}$

$= 3 \times AB$

$= 3 \times 2$

$= 6\text{cm}$

\therefore The length of the side and perimeter of the equilateral triangle are 2 cm and 6 cm respectively.

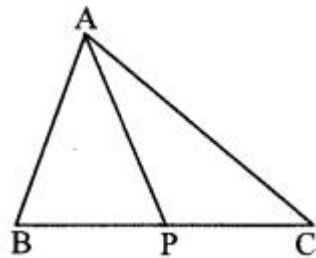
Question 6.

In $\triangle ABC$, seg AP is a median. If $BC = 18$, $AB^2 + AC^2 = 260$, find AP.

Solution:

$$PC = \frac{1}{2} BC \text{ [P is the midpoint of side BC]}$$

$$= \frac{1}{2} \times 18 = 9\text{cm}$$



in $\triangle ABC$, seg AP is the median,

Now, $AB^2 + AC^2 = 2 AP^2 + 2 PC^2$ [Apollonius theorem]

$$\therefore 260 = 2 AP^2 + 2 (9)^2$$

$$\therefore 130 = AP^2 + 81 \text{ [Dividing both sides by 2]}$$

$$\therefore AP^2 = 130 - 81$$

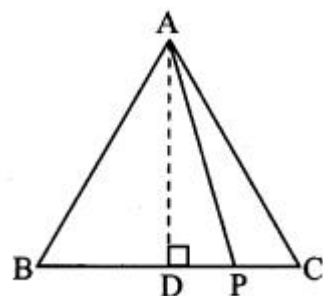
$$\therefore AP^2 = 49$$

$$\therefore AP = \sqrt{49} \text{ [Taking square root of both sides]}$$

$$\therefore AP = 7 \text{ units}$$

Question 7.

$\triangle ABC$ is an equilateral triangle. Point P is on base BC such that $PC = \frac{1}{3} BC$, if $AB = 6 \text{ cm}$ find AP.



Given: $\triangle ABC$ is an equilateral triangle.

$PC = \frac{1}{3} BC$, $AB = 6\text{cm}$.

To find: AP

Construction: Draw seg $AD \perp$ seg BC, B – D – C.

Solution:

$\triangle ABC$ is an equilateral triangle.

$$\therefore AB = BC = AC = 6\text{cm} \text{ [Sides of an equilateral triangle]}$$

$$PC = \frac{1}{3} BC \text{ [Given]}$$

$$= \frac{1}{3} (6)$$

$$\therefore PC = 2\text{cm}$$

In $\triangle ADC$,

$$\angle D = 90^\circ \text{ [Construction]}$$

$$\angle C = 60^\circ \text{ [Angle of an equilateral triangle]}$$

$$\angle DAC = 30^\circ \text{ [Remaining angle of a triangle]}$$

$$\therefore \triangle ADC \text{ is a } 30^\circ - 60^\circ - 90^\circ \text{ triangle.}$$

$$\therefore AD = \frac{\sqrt{3}}{2} AC \text{ [Side opposite to } 60^\circ \text{]}$$

$$\therefore AD = \frac{\sqrt{3}}{2} (6)$$

$$\therefore AD = 3\sqrt{3} \text{cm}$$

$$CD = \frac{1}{2} AC \text{ [Side opposite to } 30^\circ \text{]}$$

$$\therefore CD = \frac{1}{2} (6)$$

$$\therefore CD = 3\text{cm}$$

$$\text{Now } DP + PC = CD \text{ [D – P – C]}$$

$$\therefore DP + 2 = 3$$

$$\therefore DP = 1\text{cm}$$

In $\triangle ADP$,

$$\angle ADP = 90^\circ$$

$$AP^2 = AD^2 + DP^2 \text{ [Pythagoras theorem]}$$

$$\therefore AP^2 = (3\sqrt{3})^2 + (1)^2$$

$$\therefore AP^2 = 9 \times 3 + 1 = 27 + 1$$

$$\therefore AP^2 = 28$$

$$\therefore AP = \sqrt{28}$$

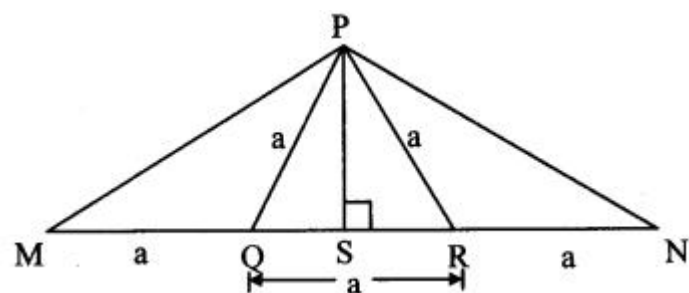
$$\therefore AP = 2\sqrt{7} \text{cm}$$

$$\therefore AP = 2\sqrt{7} \text{cm}$$

Question 8.

From the information given in the adjoining figure, prove that

$$PM = PN = 3 - \sqrt{3} \times a$$



Solution:

Proof:

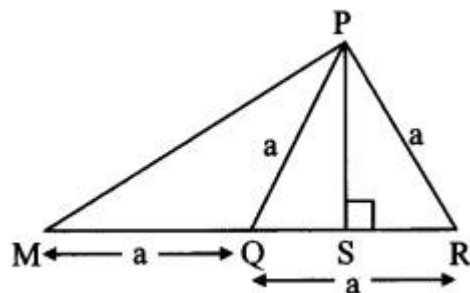
In $\triangle PMR$,

$$QM = QR = a \text{ [Given]}$$

\therefore Q is the midpoint of side MR.

\therefore seg PQ is the median.

$$\therefore PM^2 + PR^2 = 2PQ^2 + 2QM^2 \text{ [Apollonius theorem]}$$



$$\therefore PM^2 + a^2 = 2a^2 + 2a^2$$

$$\therefore PM^2 + a^2 = 4a^2$$

$$\therefore PM^2 = 3a^2$$

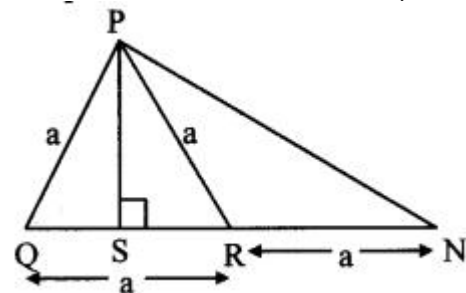
$$\therefore PM = 3 - \sqrt{3}a \text{ (i) [Taking square root of both sides]}$$

Similarly, in $\triangle PNQ$,

R is the midpoint of side QN.

\therefore seg PR is the median.

$$\therefore PN^2 + PQ^2 = 2PR^2 + 2RN^2 \text{ [Apollonius theorem]}$$



$$\therefore PN^2 + a^2 = 2a^2 + 2a^2$$

$$\therefore PN^2 + a^2 = 4a^2$$

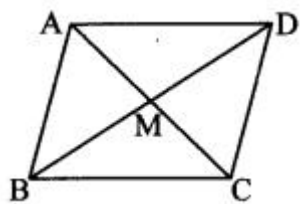
$$\therefore PN^2 = 3a^2$$

$$\therefore PN = 3 - \sqrt{3}a \text{ (ii) [Taking square root of both sides]}$$

$$\therefore PM = PN = 3 - \sqrt{3}a \text{ [From (i) and (ii)]}$$

Question 9.

Prove that the sum of the squares of the diagonals of a parallelogram is equal to the sum of the squares of its sides.



Given: $\square ABCD$ is a parallelogram, diagonals AC and BD intersect at point M.

To prove: $AC^2 + BD^2 = AB^2 + BC^2 + CD^2 + AD^2$

Solution:

Proof:

$\square ABCD$ is a parallelogram.

$$\therefore AB = CD \text{ and } BC = AD \text{ (i) [Opposite sides of a parallelogram]}$$

$$AM = \frac{1}{2} AC \text{ and } BM = \frac{1}{2} BD \text{ (ii) [Diagonals of a parallelogram bisect each other]}$$

$$\therefore M \text{ is the midpoint of diagonals AC and BD. (iii)}$$

In $\triangle ABC$,

seg BM is the median. [From (iii)]

$$AB^2 + BC^2 = 2AM^2 + 2BM^2 \text{ (iv) [Apollonius theorem]}$$

$$\therefore AB^2 + BC^2 = 2\left(\frac{1}{2} AC\right)^2 + 2\left(\frac{1}{2} BD\right)^2 \text{ [From (ii) and (iv)]}$$

$$\therefore AB^2 + BC^2 = 2 \times \frac{BD^2}{4} + 2 \times \frac{AC^2}{4}$$

$$\therefore AB^2 + BC^2 = \frac{BD^2}{2} + \frac{AC^2}{2}$$

$$\therefore 2AB^2 + 2BC^2 = BD^2 + AC^2 \text{ [Multiplying both sides by 2]}$$

$$\therefore AB^2 + AB^2 + BC^2 + BC^2 = BD^2 + AC^2$$

$$\therefore AB^2 + CD^2 + BC^2 + AD^2 = BD^2 + AC^2 \text{ [From (i)]}$$

$$\text{i.e. } AC^2 + BD^2 = AB^2 + BC^2 + CD^2 + AD^2$$

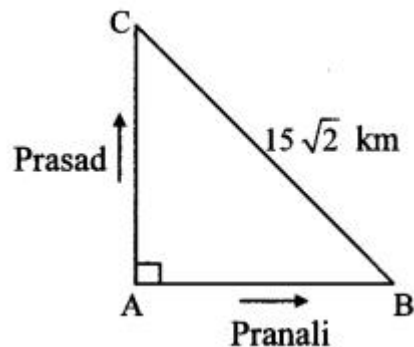
Question 10.

Pranali and Prasad started walking to the East and to the North respectively, from the same point and at the same speed. After 2 hours distance between them was $15\sqrt{2}$ km. Find their speed per hour.

Solution:

Suppose Pranali and Prasad started walking from point A, and reached points B and C respectively after 2 hours.

$$\text{Distance between them} = BC = 15\sqrt{2} \text{ km}$$



Since, their speed is same, both travel the same distance in the given time.

$$\therefore AB = AC$$

$$\text{Let } AB = AC = x \text{ km (i)}$$

Now, in $\triangle ABC$, $\angle A = 90^\circ$

$$\therefore BC^2 = AB^2 + AC^2 \text{ [Pythagoras theorem]}$$

$$\therefore (15\sqrt{2})^2 = x^2 + x^2 \text{ [From (i)]}$$

$$\therefore 225 \times 2 = 2x^2$$

$$\therefore x^2 = 225$$

$$\therefore x = \sqrt{225} \text{ [Taking square root of both sides]}$$

$$\therefore x = 15 \text{ km}$$

$$\therefore AB = AC = 15 \text{ km}$$

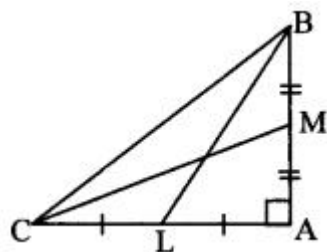
$$\text{Now, speed} = \frac{\text{distance}}{\text{time}} = \frac{15}{2}$$

$$= 7.5 \text{ km/hr}$$

\therefore The speed of Pranali and Prasad is 7.5 km/hour.

Question 11.

In $\triangle ABC$, $\angle BAC = 90^\circ$, seg BL and seg CM are medians of $\triangle ABC$. Then prove that $4(BL^2 + CM^2) = 5BC^2$.



Given : $\angle BAC = 90^\circ$

seg BL and seg CM are the medians.

To prove: $4(BL^2 + CM^2) = 5BC^2$

Solution:

Proof:

In $\triangle BAL$, $\angle BAL = 90^\circ$ [Given]

$$\therefore BL^2 = AB^2 + AL^2 \text{ (i) [Pythagoras theorem]}$$

In $\triangle CAM$, $\angle CAM = 90^\circ$ [Given]

$$\therefore CM^2 = AC^2 + AM^2 \text{ (ii) [Pythagoras theorem]}$$

$$\therefore BL^2 + CM^2 = AB^2 + AC^2 + AL^2 + AM^2 \text{ (iii) [Adding (i) and (ii)]}$$

Now, $AL = \frac{1}{2}AC$ and $AM = \frac{1}{2}AB$ (iv) [seg BL and seg CM are the medians]

$$\therefore BL^2 + CM^2$$

$$= AB^2 + AC^2 + \left(\frac{1}{2}AC\right)^2 + \left(\frac{1}{2}AB\right)^2 \text{ [From (iii) and (iv)]}$$

$$= AB^2 + AC^2 + \frac{AC^2}{4} + \frac{AB^2}{4}$$

$$= \frac{4AB^2 + 4AC^2 + AC^2 + AB^2}{4}$$

$$= \frac{5AB^2 + 5AC^2}{4}$$

$$\therefore BL^2 + CM^2 = \frac{5}{4}(AB^2 + AC^2)$$

$$\therefore 4(BL^2 + CM^2) = 5(AB^2 + AC^2) \text{ (v)}$$

In $\triangle BAC$, $\angle BAC = 90^\circ$ [Given]

$$\therefore BC^2 = AB^2 + AC^2 \text{ (vi) [Pythagoras theorem]}$$

$$\therefore 4(BL^2 + CM^2) = 5BC^2 \text{ [From (v) and (vi)]}$$

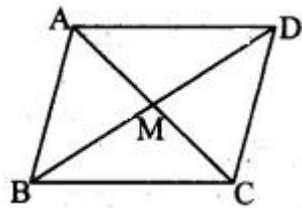
Question 12.

Sum of the squares of adjacent sides of a parallelogram is 130 cm and length of one of its diagonals is 14 cm. Find the length of the other diagonal.

Solution:

Let $\square ABCD$ be the given

parallelogram and its diagonals AC and BD intersect at point M.



$$\therefore AB^2 + AD^2 = 130 \text{ cm}, BD = 14 \text{ cm}$$

$MD = \frac{1}{2} BD$ (i) [Diagonals of a parallelogram bisect each other]

$$= \frac{1}{2} \times 14 = 7 \text{ cm}$$

In $\triangle ABD$, seg AM is the median. [From (i)]

$$\therefore AB^2 + AD^2 = 2AM^2 + 2MD^2 \text{ [Apollonius theorem]}$$

$$\therefore 130 = 2AM^2 + 2(7)^2$$

$$\therefore 65 = AM^2 + 49 \text{ [Dividing both sides by 2]}$$

$$\therefore AM^2 = 65 - 49$$

$$\therefore AM^2 = 16 \text{ [Taking square root of both sides]}$$

$$\therefore AM = \sqrt{16}$$

$$= 4 \text{ cm}$$

Now, $AC = 2AM$ [Diagonals of a parallelogram bisect each other]

$$2 \times 4 = 8 \text{ cm}$$

\therefore The length of the other diagonal of the parallelogram is 8 cm.

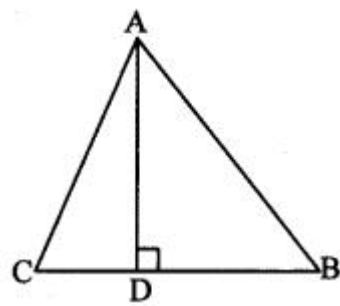
Question 13.

In $\triangle ABC$, seg AD \perp seg BC and DB = 3 CD. Prove that: $2AB^2 = 2AC^2 + BC^2$.

Given: seg AD \perp seg BC

$$DB = 3CD$$

To prove: $2AB^2 = 2AC^2 + BC^2$



Solution:

$$DB = 3CD \text{ (i) [Given]}$$

In $\triangle ADB$, $\angle ADB = 90^\circ$ [Given]

$$\therefore AB^2 = AD^2 + DB^2 \text{ [Pythagoras theorem]}$$

$$\therefore AB^2 = AD^2 + (3CD)^2 \text{ [From (i)]}$$

$$\therefore AB^2 = AD^2 + 9CD^2 \text{ (ii)}$$

In $\triangle ADC$, $\angle ADC = 90^\circ$ [Given]

$$\therefore AC^2 = AD^2 + CD^2 \text{ [Pythagoras theorem]}$$

$$\therefore AD^2 = AC^2 - CD^2 \text{ (iii)}$$

$$AB^2 = AC^2 - CD^2 + 9CD^2 \text{ [From (ii) and (iii)]}$$

$$\therefore AB^2 = AC^2 + 8CD^2 \text{ (iv)}$$

$$CD + DB = BC \text{ [C - D - B]}$$

$$\therefore CD + 3CD = BC \text{ [From (i)]}$$

$$\therefore 4CD = BC$$

$$\therefore CD = \frac{BC}{4} \text{ (v)}$$

$$AB^2 = AC^2 + 8\left(\frac{BC}{4}\right)^2 \text{ [From (iv) and (v)]}$$

$$\therefore AB^2 = AC^2 + 8 \times \frac{BC^2}{16}$$

$$\therefore AB^2 = AC^2 + \frac{BC^2}{2}$$

$$\therefore 2AB^2 = 2AC^2 + BC^2 \text{ [Multiplying both sides by 2]}$$

Question 14.

In an isosceles triangle, length of the congruent sides is 13 cm and its base is 10 cm. Find the distance between the vertex opposite to the base and the centroid.

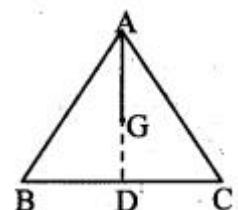
Given: $\triangle ABC$ is an isosceles triangle.

G is the centroid.

$$AB = AC = 13 \text{ cm}, BC = 10 \text{ cm}.$$

To find: AG

Construction: Extend AG to intersect side BC at D, B - D - C.



Solution:

Centroid G of $\triangle ABC$ lies on AD

∴ seg AD is the median. (i)

∴ D is the midpoint of side BC.

$$\therefore DC = \frac{1}{2} BC$$

$$= \frac{1}{2} \times 10 = 5$$

In $\triangle ABC$, seg AD is the median. [From (i)]

$$\therefore AB^2 + AC^2 = 2 AD^2 + 2 DC^2 \text{ [Apollonius theorem]}$$

$$\therefore 13^2 + 13^2 = 2 AD^2 + 2 (5)^2$$

$$\therefore 2 \times 13^2 = 2 AD^2 + 2 \times 25$$

$$\therefore 169 = AD^2 + 25 \text{ [Dividing both sides by 2]}$$

$$\therefore AD^2 = 169 - 25$$

$$\therefore AD^2 = 144$$

$$\therefore AD = \sqrt{144} \text{ [Taking square root of both sides]}$$

$$= 12 \text{ cm}$$

We know that, the centroid divides the median in the ratio 2 : 1.

$$\therefore AG : GD = 2 : 1$$

$$\therefore GD : AG = 1 : 2 \text{ [By invertendo]}$$

$$\therefore GD + AG : AG = 1 + 2 \text{ [By componendo]}$$

$$\therefore AD : AG = 3 : 2 \text{ [A - G - D]}$$

$$\therefore \frac{1}{3} AD = \frac{2}{3} AG$$

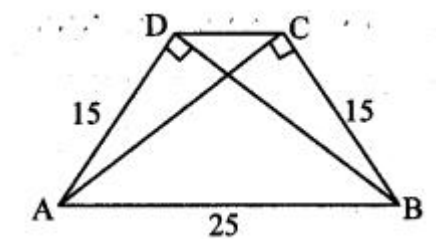
$$\therefore AG = \frac{1}{3} \times 36$$

$$= 12 \text{ cm}$$

∴ The distance between the vertex opposite to the base and the centroid is 12 cm.

Question 15.

In a trapezium ABCD, seg AB || seg DC, seg BD ⊥ seg AD, seg AC ⊥ seg BC. If AD = 15, BC = 15 and AB = 25, find A (▢ ABCD).



Construction: Draw seg DE ⊥ seg AB, A – E – B

and seg CF ⊥ seg AB, A – F – B.

Solution:

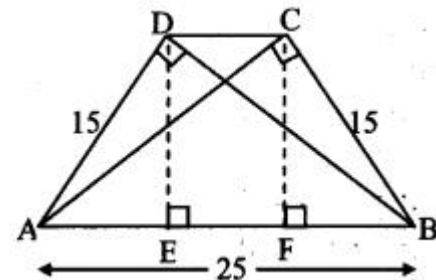
In $\triangle ACB$, $\angle ACB = 90^\circ$ [Given]

$$\therefore AB^2 = AC^2 + BC^2 \text{ [Pythagoras theorem]}$$

$$\therefore 25^2 = AC^2 + 15^2$$

$$\therefore AC^2 = 625 - 225$$

$$= 400$$



$$\therefore AC = \sqrt{400} \text{ [Taking square root of both sides]}$$

$$= 20 \text{ units}$$

$$\text{Now, } A(\triangle ABC) = \frac{1}{2} \times BC \times AC$$

$$\text{Also, } A(\triangle ABC) = \frac{1}{2} \times AB \times CF$$

$$\therefore \frac{1}{2} \times BC \times AC = \frac{1}{2} \times AB \times CF$$

$$\therefore BC \times AC = AB \times CF$$

$$\therefore 15 \times 20 = 25 \times CF$$

$$\therefore CF = \frac{15 \times 20}{25} = 12 \text{ units}$$

In $\triangle CFB$, $\angle CFB = 90^\circ$ [Construction]

$$\therefore BC^2 = CF^2 + FB^2 \text{ [Pythagoras theorem]}$$

$$\therefore 15^2 = 12^2 + FB^2$$

$$\therefore FB^2 = 225 - 144$$

$$\therefore FB^2 = 81$$

$$\therefore FB = \sqrt{81} \text{ [Taking square root of both sides]}$$

$$= 9 \text{ units}$$

Similarly, we can show that, AE = 9 units

$$\text{Now, } AB = AE + EF + FB \text{ [A – E – F, E – F – B]}$$

$$\therefore 25 = 9 + EF + 9$$

$$\therefore EF = 25 - 18 = 7 \text{ units}$$

In $\square CDEF$,

seg EF || seg DC [Given, A – E – F, E – F – B]

seg ED || seg FC [Perpendiculars to same line are parallel]

∴ $\square CDEF$ is a parallelogram.

$\therefore DC = EF$ 7 units [Opposite sides of a parallelogram]

$$A(\text{trapezium } ABCD) = \frac{1}{2} \times CF \times (AB + CD)$$

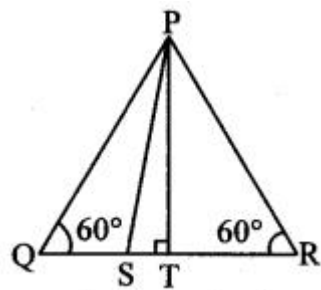
$$= \frac{1}{2} \times 12 \times (25 + 7)$$

$$= \frac{1}{2} \times 12 \times 32$$

$$\therefore A(\text{trapezium } ABCD) = 192 \text{ sq. units}$$

Question 16.

In the adjoining figure, ΔPQR is an equilateral triangle. Point S is on seg QR such that $QS = \frac{1}{3} QR$. Prove that: $9 PS^2 = 7 PQ^2$.



Given: ΔPQR is an equilateral triangle.

$$QS = \frac{1}{3} QR$$

To prove: $9PS^2 = 7PQ^2$

Solution:

Proof:

ΔPQR is an equilateral triangle [Given]

$$\therefore \angle P = \angle Q = \angle R = 60^\circ \text{ (i) [Angles of an equilateral triangle]}$$

$$PQ = QR = PR \text{ (ii) [Sides of an equilateral triangle]}$$

In ΔPTS , $\angle PTS = 90^\circ$ [Given]

$$PS^2 = PT^2 + ST^2 \text{ (iii) [Pythagoras theorem]}$$

In ΔPTQ ,

$$\angle PTQ = 90^\circ \text{ [Given]}$$

$$\angle PQT = 60^\circ \text{ [From (i)]}$$

$$\therefore \angle QPT = 30^\circ \text{ [Remaining angle of a triangle]}$$

$\therefore \Delta PTQ$ is a $30^\circ - 60^\circ - 90^\circ$ triangle

$$\therefore PT = \frac{\sqrt{3}}{2} PQ \text{ (iv) [Side opposite to } 60^\circ \text{]}$$

$$QT = \frac{1}{2} PQ \text{ (v) [Side opposite to } 30^\circ \text{]}$$

$$QS + ST = QT \text{ [Q - S - T]}$$

$$\therefore \frac{1}{3} QR + ST = \frac{1}{2} PQ \text{ [Given and from (v)]}$$

$$\therefore \frac{1}{3} PQ + ST = \frac{1}{2} PQ \text{ [From (ii)]}$$

$$\therefore ST = \frac{PQ}{6} - \frac{PQ}{3}$$

$$\therefore ST = \frac{3PQ - 2PQ}{6}$$

$$\therefore ST = \frac{PQ}{6} \text{ (vi)}$$

$$PS^2 = \left(\frac{\sqrt{3}}{2} PQ\right)^2 + \left(\frac{PQ}{6}\right)^2 \text{ [From (iii), (iv) and (vi)]}$$

$$\therefore PS^2 = \frac{3PQ^2}{4} + \frac{PQ^2}{36}$$

$$\therefore PS^2 = \frac{27PQ^2 + PQ^2}{36}$$

$$\therefore PS^2 = \frac{28PQ^2}{36}$$

$$\therefore PS^2 = \frac{7}{9} PQ^2$$

$$\therefore 9PS^2 = 7 PQ^2$$

Question 17.

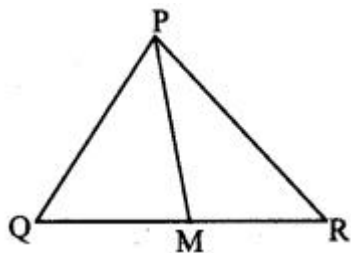
Seg PM is a median of ΔPQR . If $PQ = 40$, $PR = 42$ and $PM = 29$, find QR.

Solution:

In ΔPQR , seg PM is the median. [Given]

$\therefore M$ is the midpoint of side QR.

$$\therefore PQ^2 + PR^2 = 2 PM^2 + 2 MR^2 \text{ [Apollonius theorem]}$$



$$\therefore 40^2 + 42^2 = 2 (29)^2 + 2 MR^2$$

$$\therefore 1600 + 1764 = 2 (841) + 2 MR^2$$

$$\therefore 3364 = 2 (841) + 2 MR^2$$

$$\therefore 1682 = 841 + MR^2 \text{ [Dividing both sides by 2]}$$

$$\therefore MR^2 = 1682 - 841$$

$$\therefore MR^2 = 841$$

$$\therefore MR = \sqrt{841} \text{ [Taking square root of both sides]}$$

$$= 29 \text{ units}$$

Now, $QR = 2 MR$ [M is the midpoint of QR]

$$= 2 \times 29$$

$$\therefore QR = 58 \text{ units}$$

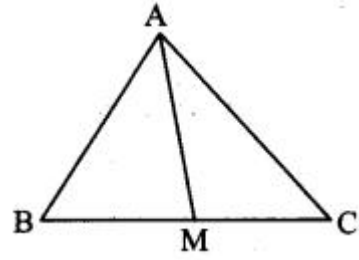
Question 18.

Seg AM is a median of $\triangle ABC$. If $AB = 22$, $AC = 34$, $BC = 24$, find AM.

Solution:

In $\triangle ABC$, seg AM is the median. [Given]

\therefore M is the midpoint of side BC.



$$\therefore MC = \frac{1}{2} BC$$

$$= \frac{1}{2} \times 24 = 12 \text{ units}$$

Now, $AB^2 + AC^2 = 2 AM^2 + 2 MC^2$ [Apollonius theorem]

$$\therefore 22^2 + 34^2 = 2 AM^2 + 2 (12)^2$$

$$\therefore 484 + 1156 = 2 AM^2 + 2 (144)$$

$$\therefore 1640 = 2 AM^2 + 2 (144)$$

$$\therefore 820 = AM^2 + 144 \text{ [Dividing both sides by 2]}$$

$$\therefore AM^2 = 820 - 144$$

$$\therefore AM^2 = 676$$

$$\therefore AM = \sqrt{676} \text{ [Taking square root of both sides]}$$

$$\therefore AM = 26 \text{ units}$$

ALLguidesite