- Arjun
- Digvijay

# Class 8 English Chapter 4.3 The Bees Textbook Questions and Answers

# Warming Up:

1. Match the professions with the field of work:

1. Water the professions with	Telle field of Work.
Profession	Field of work
(1) Chief Minister	(a) Business
(2) Magistrate	(b) Transport
(3) Soldier	(c) Construction
(4) Trader	(d) Administration
(5) Builder	(e) Education
(6) Driver	(f) Defence
(7) Teacher	(g) Law

#### Answer:

- (1) Chief Minister Administration
- (2) Magistrate Law
- (3) Soldier Defence
- (4) Trader Business
- (5) Builder Construction
- (6) Driver Transport

Question 1.

(7) Teacher – Education

2. Living creatures, birds, animals, insects, etc. are often used in us – as comparisons, because of some sp	pecial characteristics they hold
Fill in the gaps, choosing words from the brackets to make appropriate comparisons.	

(tall / quiet / humble / merry / busy / slippery / fast / sly /slow / big)

as as a lark
Answer:
as <u>merry</u> as a lark
Question 2.
as as a snail
Answer:
as <u>slow</u> as a snail
Question 3.
as as a giraffe
Answer:
as <u>tall</u> as a giraffe
Question 4.
as as a bee
Answer:
as <u>busy</u> as a bee
Question 5.
as as an elephant
Answer:
as <u>big</u> as an elephant
Question 6.

Question 7.
as \_\_\_\_\_ as an eel
Answer:
as <u>slippery</u> as an eel

as \_\_\_\_ as a mouse

as <u>quiet</u> as a mouse

Answer:

Question 8. as as a fox Answer. as 4gh as a fox  Question 9. as as a deer Answer. as fast as a deer  Question 10. as as a worm Answer. as test as a deer  Question 10. as as a worm Answer.  1. Honey-bees live unorganized life like human beings. Discuss what work the following honey-bees do, us per the poem. Write it down in your own words, in your notebook. 13. King / Emperor bee 15. Magniferate bees 16. Sodier bees 16. Sod	- Arjun - Digvijay
Arswer: as dys as a fox  Question 9. as as a deer Answer. as fast as a deer  Question 10. as as a worm Answer.  1. Honey-bees live unorganized life like human beings. Discuss what work the following honey-bees do, us per the poem. Write it down in your own words, in your notebook.  (a) King / Emperc bee (b) Magistrate bees (c) Merchant bees (d) Soldier bees (d) Magistrate bees—do corrective work (e) Magistrate bees—do corrective work (f) Magistrate bees—and the hive (f) Magistrate bees—and the hive (f) Soldiar bees—make honey from necture (g) Bedrachanes—and the hive (f) Soldiar bees—make honey from necture (g) Ed bodraches—and the hive (f) Soldiar bees—make honey from necture (g) Bedrachess—carry the nectar brought by the other bees (h) Judge bee—delivers his sentence  2. Complete the following choosing the appropriate option:  Question 1.  Human beings can learn from honey bees (h) How to lead an organized nation  Answer: how to lead an organized nation  Question 2.  The soldier-bees carry home (i) the view poins  Answer: nectur, looted from flowers (ii) their weapons  Answer: nectur, looted from flowers (ii) their weapons  Answer: nectur, looted from flowers (ii) their weapons  Answer: the beehive (ii) bridges (iii) at lover  Answer: the beehive	
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The bees make honey from nectar  (i) officers	Question 1.  Human beings can learn from honey bees  (i) How to make food  (ii) how to live joyfully  (iii) how to lead an organized nation  Answer: how to lead an organized nation  Question 2.  The soldier-bees carry home  (i) the velvet buds  (ii) nector, looted from flowers  (iii) their weapons  Answer: nector, looted from flowers  Question 3.  The emperor-bee supervises the building of  (i) the beehive  (ii) bridges  (iii) a tower  Answer:
(ii) civilian citizens (iii) magistrates Answer: civilian citizens	Question 1. Human beings can learn from honey bees  (i) How to make food (ii) how to live joyfully (iii) how to lead an organized nation Answer: how to lead an organized nation  Question 2. The soldier-bees carry home (i) the velvet buds (ii) nector, looted from flowers (iii) their weapons Answer: nector, looted from flowers  Question 3. The emperor-bee supervises the building of (i) the beehive (ii) at ower Answer: the beehive  Question 4. The bees make honey from nectar
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does not do any work
2. A. Carrell to the above a state and for all the course
3. A. Complete the phrases using words from the poem:
(i) march
Answer: merry march
(ii) tont
(ii) tent Answer:
royal tent
(iii)masons
Answer: singing masons
(iv) porters Answer:
poor porters
(v) burdens
Answer:
heavy burdens
(vi) executors Answer:
pale executors
3. B.
(i) Find any two Alliterative lines.
Answer: Which pillage they with merry march bring home.Repetition of the sound of the letter 'm'.
The civil citizens kneading up the honey. Repetition of the sound of the letter 'c'.
(ii) Pick out the line that contains an Onomatopoetic word.
Answer: The singing masons building roofs of gold. The word 'singing' indicates sound.
The singing masons banding roots of gold. The word singing maleutes sound.
3. C.Pick out three tines that create an Imuqe In your mind of bees, busy at work.
Answer: (i) Make boot upon the summer's velvet buds.
(ii) The singing masons building roofs of gold. (iii) The civil citizens kneading up the honey.
4. A. Refer to a good dictionur which carries phonetic transcriptions printed next to words. The words below are familiar to you. Copy their phonetic transcription from the dictionary and sa it aloud us ou write. (You may take our teacher's help, if needed)
• work
<ul><li>bees</li><li>boot</li></ul>
• home
<ul><li>mason</li><li>citizen</li></ul>
<ul> <li>porters</li> <li>Stress – Stress is the extra force we use when pronouncing a syllable in a word.</li> </ul>
For example: In the word 'King-dom' the syllable 'king' is stressed.
In the word re-li-gion the second syllable is stressed. Stress upon a syllable can be shown with short vertical line above the syllable that is stressed.
For example: com-pu-ter/fa-ther/en-cou-rage

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Answer:

(i) attacked the emperor(ii) killed other bees(iii) does not do any work

4. B. Say the following words aloud and put the stress mark on the stressed syllables:

crea-tures
 bur-den

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3.	me
4.	е-х
5.	de-

me-cha-nic

- e-xe-cu-tor
- de-li-ve-ring
- 6. ma-gis-trate

Answer:

- 1. crea-tures
- 2. **bur**-den
- 3. me-**cha**-nic
- 4. e-**xe**-cu-tor
- 5. de-**li-ve**-ring
- 6. ma-**gis**-trate

### 5. Project:

Gather information about the following insects. Draw their images or get pictures.

On one sheet each. fix the image I picture and below it write the information. Compile these pages and make a file of 'Insects – our friends'. Insects: Bee / Praying mantis / Butterfly

Beetle / Wasp / Dragon-fly

Complete the following:

### Class 8 English Chapter 4.3 The Bees Additional Important Questions and Answers

Question 1. The honey bees teach us the Answer: art of organization and living in order
Question 2. Roofs of gold refer to Answer: the structure of the golden beehive
Question 3. The death sentence is given to Answer: the drones
Question 4. The bee-hive is being built by Answer:

# Answer the following:

the mason bees

Question 1.

Where does the emperor-bee sit and what does he do?

The emperor-bee sits in a tent and supervises the building of the bee-hive.

Question 2.

Analysis/Appreciation Of The Poem

Answer:

- Poem and poet: 'The Bees' by William Shakespeare.
- Theme: The organized, disciplined lives of the bees, with death penalty to those who do nothing.
- Tone: Reflective and serious: shows admiration for the organization of the bees.
- Structure and stanzas: No separate stanzas; lines of unequal length
- Rhyme and Rhythm: No rhymescheme or rhythm free verse
- Language and Imagery: Language is old English Vivid images created of the activities of the bees.
- Figures of Speech: Onomatopoeia, Alliteration, Inversion.