

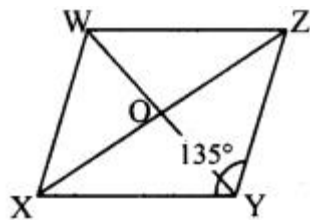
## Practice Set 5.1 Geometry 9th Std Maths Part 2 Answers

### Chapter 5 Quadrilaterals

Question 1.

Diagonals of a parallelogram WXYZ intersect each other at point O. If  $\angle XYZ = 135^\circ$ , then measure of  $\angle XWZ$  and  $\angle YZW$ ? If  $l(OY) = 5$  cm, then  $l(WY) = ?$

Solution:



i.  $\angle XYZ = 135^\circ$

□WXYZ is a parallelogram.

$$\angle XWZ = \angle XYZ$$

$$\therefore \angle XWZ = 135^\circ \text{ .....(i)}$$

ii.  $\angle YZW + \angle XYZ = 180^\circ$  [Adjacent angles of a parallelogram are supplementary]

$$\therefore \angle YZW + 135^\circ = 180^\circ \text{ [From (i)]}$$

$$\therefore \angle YZW = 180^\circ - 135^\circ$$

$$\therefore \angle YZW = 45^\circ$$

iii.  $l(OY) = 5$  cm [Given]

$l(OY) = \frac{1}{2} l(WY)$  [Diagonals of a parallelogram bisect each other]

$$\therefore l(WY) = 2 \times l(OY)$$

$$= 2 \times 5$$

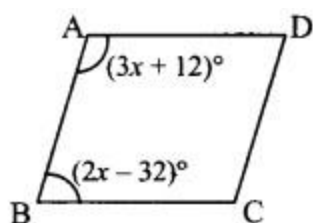
$$\therefore l(WY) = 10 \text{ cm}$$

$$\therefore \angle XWZ = 135^\circ, \angle YZW = 45^\circ, l(WY) = 10 \text{ cm}$$

Question 2.

In a parallelogram ABCD, if  $\angle A = (3x + 12)^\circ$ ,  $\angle B = (2x - 32)^\circ$ , then find the value of  $x$  and the measures of  $\angle C$  and  $\angle D$ .

Solution:



□ABCD is a parallelogram. [Given]

$$\therefore \angle A + \angle B = 180^\circ \text{ [Adjacent angles of a parallelogram are supplementary],}$$

$$\therefore (3x + 12)^\circ + (2x - 32)^\circ = 180^\circ$$

$$\therefore 3x + 12 + 2x - 32 = 180$$

$$\therefore 5x - 20 = 180$$

$$\therefore 5x = 180 + 20$$

$$\therefore 5x = 200$$

$$\therefore x = \frac{200}{5}$$

$$\therefore x = 40$$

ii.  $\angle A = (3x + 12)^\circ$

$$= [3(40) + 12]^\circ$$

$$= (120 + 12)^\circ = 132^\circ$$

$$\angle B = (2x - 32)^\circ$$

$$= [2(40) - 32]^\circ$$

$$= (80 - 32)^\circ = 48^\circ$$

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$$\therefore \angle C = \angle A = 132^\circ$$

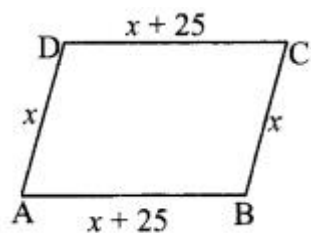
$$\angle D = \angle B = 48^\circ \text{ [Opposite angles of a parallelogram]}$$

$\therefore$  The value of  $x$  is 40, and the measures of  $\angle C$  and  $\angle D$  are  $132^\circ$  and  $48^\circ$  respectively.

Question 3.

Perimeter of a parallelogram is 150 cm. One of its sides is greater than the other side by 25 cm. Find the lengths of all sides.

Solution:



i. Let  $\square ABCD$  be the parallelogram and the length of  $AD$  be  $x$  cm.

One side is greater than the other by 25 cm.

$$\therefore AB = x + 25 \text{ cm}$$

$$AD = BC = x \text{ cm}$$

$$AB = DC = (x + 25) \text{ cm [Opposite angles of a parallelogram]}$$

ii. Perimeter of  $\square ABCD = 150$  cm [Given]

$$\therefore AB + BC + DC + AD = 150$$

$$\therefore (x + 25) + x + (x + 25) + x = 150$$

$$\therefore 4x + 50 = 150$$

$$\therefore 4x = 150 - 50$$

$$\therefore 4x = 100$$

$$\therefore x = 100/4$$

$$\therefore x = 25$$

iii.  $AD = BC = x = 25$  cm

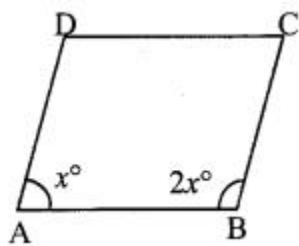
$$AB = DC = x + 25 = 25 + 25 = 50 \text{ cm}$$

$\therefore$  The lengths of the sides of the parallelogram are 25 cm, 50 cm, 25 cm and 50 cm.

Question 4.

If the ratio of measures of two adjacent angles of a parallelogram is 1 : 2, find the measures of all angles of the parallelogram.

Solution:



i. Let  $\square ABCD$  be the parallelogram.

The ratio of measures of two adjacent angles of a parallelogram is 1 : 2.

Let the common multiple be  $x$ .

$$\therefore \angle A = x^\circ \text{ and } \angle B = 2x^\circ$$

$$\angle A + \angle B = 180^\circ \text{ [Adjacent angles of a parallelogram are supplementary]}$$

$$\therefore x + 2x = 180$$

$$\therefore 3x = 180$$

$$\therefore x = 180/3$$

$$\therefore x = 60$$

$$\text{ii. } \angle A = x^\circ = 60^\circ$$

$$\angle B = 2x^\circ = 2 \times 60^\circ = 120^\circ$$

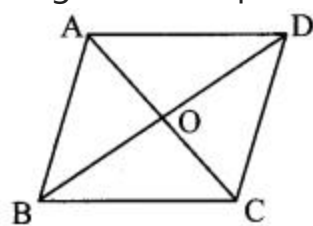
$$\angle A = \angle C = 60^\circ$$

$$\angle B = \angle D = 120^\circ \text{ [Opposite angles of a parallelogram]}$$

$\therefore$  The measures of the angles of the parallelogram are  $60^\circ$ ,  $120^\circ$ ,  $60^\circ$  and  $120^\circ$ .

Question 5.

Diagonals of a parallelogram intersect each other at point O. If  $AO = 5$ ,  $BO = 12$  and  $AB = 13$ , show that  $\square ABCD$  is a rhombus.



Given:  $AO = 5$ ,  $BO = 12$  and  $AB = 13$ .

To prove:  $\square ABCD$  is a rhombus.

Solution:

Proof:

$AO = 5$ ,  $BO = 12$ ,  $AB = 13$  [Given]

$$AO^2 + BO^2 = 5^2 + 12^2$$

$$= 25 + 144$$

$$\therefore AO^2 + BO^2 = 169 \dots(i)$$

$$AB^2 = 13^2 = 169 \dots(ii)$$

$$\therefore AB^2 = AO^2 + BO^2 \text{ [From (i) and (ii)]}$$

$\therefore \triangle AOB$  is a right-angled triangle. [Converse of Pythagoras theorem]

$$\therefore \angle AOB = 90^\circ$$

$\therefore \text{seg } AC \perp \text{seg } BD \dots(iii) \text{ [A-O-C]}$

$\therefore$  In parallelogram  $ABCD$ ,

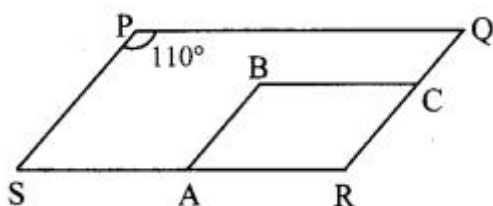
$\therefore \text{seg } AC \perp \text{seg } BD$  [From (iii)]

$\therefore \square ABCD$  is a rhombus. [A parallelogram is a rhombus perpendicular to each other]

Question 6.

In the adjoining figure,  $\square PQRS$  and  $\square ABCR$  are two parallelograms. If  $\angle P = 110^\circ$ , then find the measures of all the angles of  $\square ABCR$ .

Solution:



$\square PQRS$  is a parallelogram. [Given]

$\therefore \angle R = \angle P$  [Opposite angles of a parallelogram]

$$\therefore \angle R = 110^\circ \dots(iii)$$

$\square ABCR$  is a parallelogram. [Given]

$\therefore \angle A + \angle R = 180^\circ$  [Adjacent angles of a parallelogram are supplementary]

$$\therefore \angle A + 110^\circ = 180^\circ \text{ [From (i)]}$$

$$\therefore \angle A = 180^\circ - 110^\circ$$

$$\therefore \angle A = 70^\circ$$

$$\therefore \angle C = \angle A = 70^\circ$$

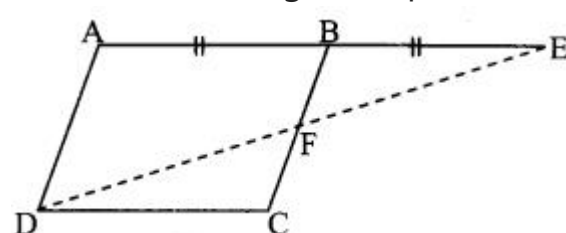
$\therefore \angle B = \angle R = 110^\circ$  [Opposite angles of a parallelogram]

$$\therefore \angle A = 70^\circ, \angle B = 110^\circ,$$

$$\therefore \angle C = 70^\circ, \angle R = 110^\circ$$

Question 7.

In the adjoining figure,  $\square ABCD$  is a parallelogram. Point E is on the ray AB such that  $BE = AB$ , then prove that line ED bisects seg BC at point F.



Given:  $\square ABCD$  is a parallelogram.

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$BE = AB$

To prove: Line ED bisects seg BC at point F i.e.  $FC = FB$

Solution:

Proof:

$\square ABCD$  is a parallelogram. [Given]

$\therefore \text{seg } AB \cong \text{seg } DC$  .....(i) [Opposite sides of a parallelogram]

$\text{seg } AB \cong \text{seg } BE$  .....(ii) [Given]

$\text{seg } DC \cong \text{seg } BE$  .....(iii) [From (i) and (ii)]

side  $DC \parallel$  side  $AB$  [Opposite sides of a parallelogram]

i.e. side  $DC \parallel$  seg  $AE$  and seg  $DE$  is their transversal. [A-B-E]

$\therefore \angle CDE \cong \angle AED$

$\therefore \angle CDF \cong \angle BEF$  .....(iv) [D-F-E, A-B-E]

In  $\triangle DFC$  and  $\triangle EFB$ ,

$\text{seg } DC = \text{seg } EB$  [From (iii)]

$\angle CDF \cong \angle BEF$  [From (iv)]

$\angle DFC \cong \angle EFB$  [Vertically opposite angles]

$\therefore \triangle DFC \cong \triangle EFB$  [SAA test]

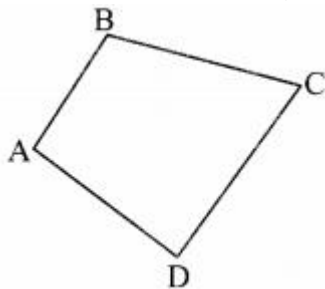
$\therefore FC \cong FB$  [c.s.c.t]

$\therefore$  Line ED bisects seg BC at point F.

### Maharashtra Board Class 9 Maths Chapter 5 Quadrilaterals Practice Set 5.1 Intext Questions and Activities

Question 1.

Write the following pairs considering  $\square ABCD$ . (Textbook pg. no 57)



Pairs of adjacent sides:

- i. AB, AD
- ii. AD, DC
- iii. DC, BC
- iv. BC, AB

Pairs of adjacent angles:

- i.  $\angle A$ ,  $\angle B$
- ii.  $\angle C$ ,  $\angle D$
- iii.  $\angle B$ ,  $\angle C$
- iv.  $\angle D$ ,  $\angle A$

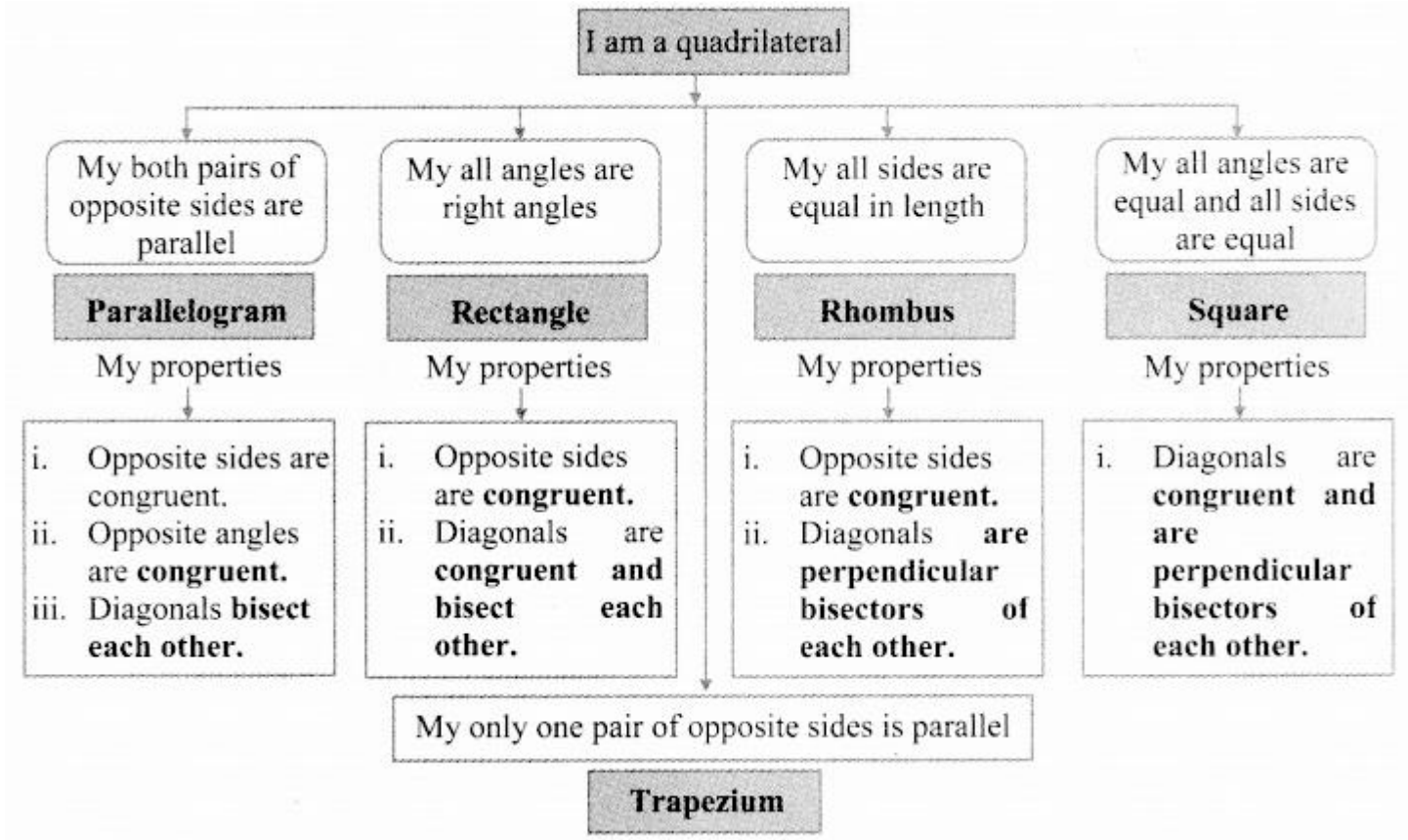
Pairs of opposite sides:

- i. AB, DC
- ii. AD, BC

Pairs of opposite angles:

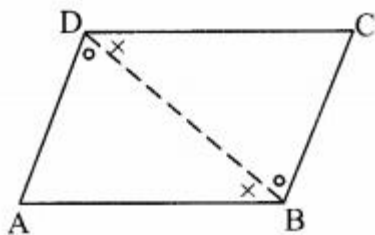
- i.  $\angle A$ ,  $\angle C$
- ii.  $\angle B$ ,  $\angle D$

Complete the following tree diagram. (Textbook pg. no 57)



Question 3.

In the above theorem, to prove  $\angle DAB \cong \angle BCD$ , is any change in the construction needed? If so, how will you write the proof making the change? (Textbook pg. no. 60)



Solution:

Yes

Construction: Draw diagonal BD.

Proof:

side  $AB \parallel$  side  $CD$  and diagonal  $BD$  is their transversal. [Given]

$\therefore \angle ABD \cong \angle CDB$  .....(i) [Alternate angles]

side  $BC \parallel$  side  $AD$  and diagonal  $BD$  is their transversal. [Given]

$\therefore \angle ADB \cong \angle CBD$  .....(ii) [Alternate angles]

In  $\triangle DAB$  and  $\triangle BCD$ ,

$\angle ABD \cong \angle CDB$  [From (i)]

seg  $BD \cong$  seg  $DB$  [Common side]

$\therefore \angle ADB \cong \angle CBD$  [From (ii)]

$\therefore \triangle DAB \cong \triangle BCD$  [ASA test]

$\therefore \angle DAB \cong \angle BCD$  [c.a.c.t.]

Note:  $\angle DAB \cong \angle BCD$  can be proved using the same construction as in the above theorem.

$\angle BAC \cong \angle DCA$  .....(i)

$\angle DAC \cong \angle BCA$  .....(ii)

$\therefore \angle BAC + \angle DAC \cong \angle DCA + \angle BCA$  [Adding (i) and (ii)]

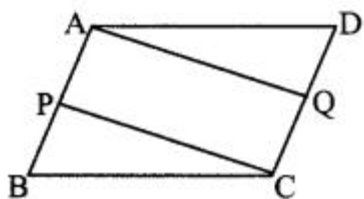
$\therefore \angle DAB \cong \angle BCD$  [Angle addition property]

## Practice Set 5.2 Geometry 9th Std Maths Part 2 Answers

### Chapter 5 Quadrilaterals

Question 1.

In the adjoining figure,  $\square ABCD$  is a parallelogram, P and Q are midpoints of sides AB and DC respectively, then prove  $\square APCQ$  is a parallelogram.



Given:  $\square ABCD$  is a parallelogram. P and Q are the midpoints of sides AB and DC respectively.

To prove:  $\square APCQ$  is a parallelogram.

Solution:

Proof:

$AP = \frac{1}{2} AB$  ....(i) [P is the midpoint of side AB]

$QC = \frac{1}{2} DC$  ....(ii) [Q is the midpoint of side CD]

$\square ABCD$  is a parallelogram. [Given]

$\therefore AB = DC$  [Opposite sides of a parallelogram]

$\therefore \frac{1}{2} AB = \frac{1}{2} DC$  [Multiplying both sides by  $\frac{1}{2}$ ]

$\therefore AP = QC$  ....(iii) [From (i) and (ii)]

Also,  $AB \parallel DC$  [Opposite sides of a parallelogram]

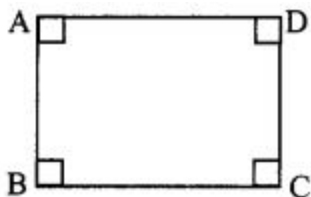
i.e.  $AP \parallel QC$  ....(iv) [A – P – B, D – Q – C]

From (iii) and (iv),

$\square APCQ$  is a parallelogram. [A quadrilateral is a parallelogram if its opposite sides are parallel and congruent]

Question 2.

Using opposite angles test for parallelogram, prove that every rectangle is a parallelogram.



Given:

$\square ABCD$  is a rectangle.

To prove: Rectangle ABCD is a parallelogram.

Solution:

Proof:

$\square ABCD$  is a rectangle.

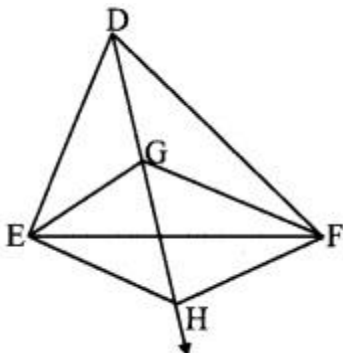
$\therefore \angle A \cong \angle C = 90^\circ$  [Given]

$\angle B \cong \angle D = 90^\circ$  [Angles of a rectangle]

$\therefore$  Rectangle ABCD is a parallelogram. [A quadrilateral is a parallelogram, if pairs of its opposite angles are congruent]

Question 3.

In the adjoining figure, G is the point of concurrence of medians of  $\triangle DEF$ . Take point H on ray DG such that D-G-H and  $DG = GH$ , then prove that  $\square GEHF$  is a parallelogram.



Given: Point G (centroid) is the point of concurrence of the medians of  $\triangle DEF$ .

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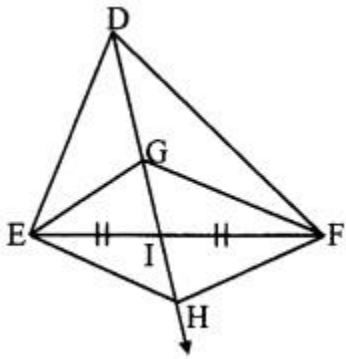
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DG = GH

To prove: □GEHF is a parallelogram.

Solution:

Proof:



Let ray DH intersect seg EF at point I such that E-I-F.

∴ seg DI is the median of ΔDEF.

∴ EI = FI .....(i)

Point G is the centroid of ΔDEF.

∴ DGGI = 2I [Centroid divides each median in the ratio 2:1]

∴ DG = 2(GI)

∴ GH = 2(GI) [DG = GH]

∴ GI + HI = 2(GI) [G-I-H]

∴ HI = 2(GI) – GI

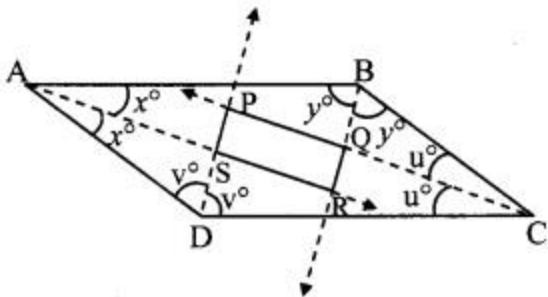
∴ HI = GI ....(ii)

From (i) and (ii),

□GEHF is a parallelogram [A quadrilateral is a parallelogram, if its diagonals bisect each other]

Question 4.

Prove that quadrilateral formed by the intersection of angle bisectors of all angles of a parallelogram is a rectangle.



Given: □ABCD is a parallelogram.

Rays AS, BQ, CQ and DS bisect ∠A, ∠B, ∠C and ∠D respectively.

To prove: □PQRS is a rectangle.

Solution:

Proof:

∠BAS = ∠DAS =  $x^\circ$  ... (i) [ray AS bisects ∠A]

∠ABQ = ∠CBQ =  $y^\circ$  .... (ii) [ray BQ bisects ∠B]

∠BCQ = ∠DCQ =  $u^\circ$  ..... (iii) [ray CQ bisects ∠C]

∠ADS = ∠CDS =  $v^\circ$  .... (iv) [ray DS bisects ∠D]

□ABCD is a parallelogram. [Given]

∴ ∠A + ∠B =  $180^\circ$  [Adjacent angles of a parallelogram are supplementary]

∴ ∠BAS + ∠DAS + ∠ABQ + ∠CBQ =  $180^\circ$  [Angle addition property]

∴  $x^\circ + x^\circ + v^\circ + v^\circ = 180$  [From (i) and (ii)]

∴  $2x^\circ + 2v^\circ = 180$

∴  $x + y = 90^\circ$  ..... (v) [Dividing both sides by 2]

Also, ∠A + ∠D =  $180^\circ$  [Adjacent angles of a parallelogram are supplementary]

∴ ∠BAS + ∠DAS + ∠ADS + ∠CDS =  $180^\circ$  [Angle addition property]

∴  $x^\circ + x^\circ + v^\circ + v^\circ = 180^\circ$

∴  $2x^\circ + 2v^\circ = 180^\circ$

∴  $x^\circ + v^\circ = 90^\circ$  ..... (vi) [Dividing both sides by 2]

In ΔARB,

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$\angle RAB + \angle RBA + \angle ARB = 180^\circ$  [Sum of the measures of the angles of a triangle is  $180^\circ$ ]

$\therefore x^\circ + y^\circ + \angle SRQ = 180^\circ$  [A – S – R, B – Q – R]

$\therefore 90^\circ + \angle SRQ = 180^\circ$  [From (v)]

$\therefore \angle SRQ = 180^\circ - 90^\circ = 90^\circ$  .....(vi)

Similarly, we can prove

$\angle SPQ = 90^\circ$  ...(viii)

In  $\triangle ASD$ ,

$\angle ASD + \angle SAD + \angle SDA = 180^\circ$  [Sum of the measures of angles a triangle is  $180^\circ$ ]

$\therefore \angle ASD + x^\circ + v^\circ = 180^\circ$  [From (vi)]

$\therefore \angle ASD + 90^\circ = 180^\circ$

$\therefore \angle ASD = 180^\circ - 90^\circ = 90^\circ$

$\therefore \angle PSR = \angle ASD$  [Vertically opposite angles]

$\therefore \angle PSR = 90^\circ$  .....(ix)

Similarly we can prove

$\angle PQR = 90^\circ$  ..(x)

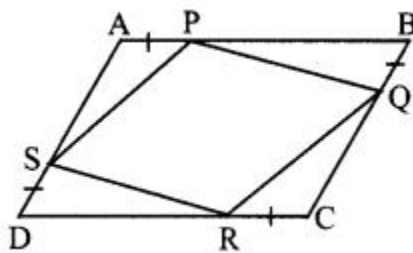
$\therefore$  In  $\square PQRS$ ,

$\angle SRQ = \angle SPQ = \angle PSR = \angle PQR = 90^\circ$  [From (vii), (viii), (ix), (x)]

$\therefore \square PQRS$  is a rectangle. [Each angle is of measure  $90^\circ$ ]

Question 5.

In the adjoining figure, if points P, Q, R, S are on the sides of parallelogram such that  $AP = BQ = CR = DS$ , then prove that  $\square PQRS$  is a parallelogram.



Given:  $\square ABCD$  is a parallelogram.

$AP = BQ = CR = DS$

To prove:  $\square PQRS$  is a parallelogram.

Solution:

Proof:

$\square ABCD$  is a parallelogram. [Given]

$\therefore \angle B = \angle D$  ....(i) [Opposite angles of a parallelogram]

Also,  $AB = CD$  [Opposite sides of a parallelogram]

$\therefore AP + BP = DR + CR$  [A-P-B, D-R-C]

$\therefore AP + BP = DR + AP$  [ $AP = CR$ ]

$\therefore BP = DR$  ....(ii)

In  $\triangle PBQ$  and  $\triangle RDS$ ,

$\text{seg } BP \cong \text{seg } DR$  [From (ii)]

$\angle PBQ \cong \angle RDS$  [From (i)]

$\text{seg } BQ \cong \text{seg } DS$  [Given]

$\therefore \triangle PBQ \cong \triangle RDS$  [SAS test]

$\therefore \text{seg } PQ \cong \text{seg } RS$  .....(iii) [c.s.c.t]

Similarly, we can prove that

$\triangle PAS \cong \triangle RCQ$

$\therefore \text{seg } PS \cong \text{seg } RQ$  ....(iv) [c.s.c.t]

From (iii) and (iv),

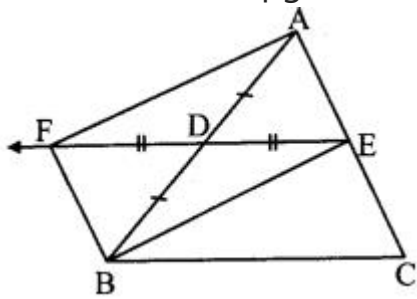
$\square PQRS$  is a parallelogram. [A quadrilateral is a parallelogram, if pairs of its opposite sides are congruent]

**Maharashtra Board Class 9 Maths Chapter 5 Quadrilaterals Practice Set 5.2 Intext Questions and Activities**



Question 1.

Points D and E are the midpoints of side AB and side AC of  $\triangle ABC$  respectively. Point F is on ray ED such that  $ED = DF$ . Prove that  $\square AFBE$  is a parallelogram. For this example write 'given' and 'to prove' and complete the proof. (Text book pg. no. 66)



Given: D and E are the midpoints of side AB and side AC respectively.

$ED = DF$

To prove:  $\square AFBE$  is a parallelogram.

Solution:

Proof:

seg AB and seg EF are the diagonals of  $\square AFBE$ .

seg AD  $\cong$  seg DB [Given]

seg DE  $\cong$  seg DF [Given]

$\therefore$  Diagonals of  $\square AFBE$  bisect each other.

$\therefore \square AFBE$  is a parallelogram. [ By test of parallelogram]

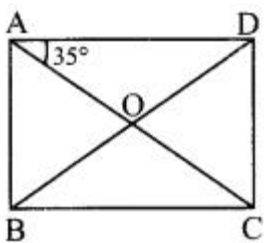
## Practice Set 5.3 Geometry 9th Std Maths Part 2 Answers

### Chapter 5 Quadrilaterals

Question 1.

Diagonals of a rectangle ABCD intersect at point O. If  $AC = 8$  cm, then find BO and if  $\angle CAD = 35^\circ$ , then find  $\angle ACB$ .

Solution:



i.  $AC = 8$  cm ...(i) [Given]

$\square ABCD$  is a rectangle [Given]

$\therefore BD = AC$  [Diagonals of a rectangle are congruent]

$\therefore BD = 8$  cm [From (i)]

$BO = \frac{1}{2} BD$  [Diagonals of a rectangle bisect each other]

$\therefore BO = \frac{1}{2} \times 8$

$\therefore BO = 4$  cm

ii. side AD  $\parallel$  side BC and seg AC is their transversal. [Opposite sides of a rectangle are parallel]

$\therefore \angle ACB = \angle CAD$  [Alternate angles]

$\angle ACB = 35^\circ$  [  $\because \angle CAD = 35^\circ$  ]

$\therefore BO = 4$  cm,  $\angle ACB = 35^\circ$

Question 2.

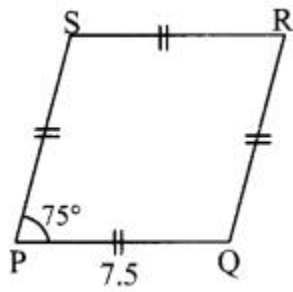
In a rhombus PQRS, if  $PQ = 7.5$  cm, then find QR. If  $\angle QPS = 75^\circ$ , then find the measures of  $\angle PQR$  and  $\angle SRQ$ .

Solution:

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i.  $PQ = 7.5$  cm [Given]

$\square PQRS$  is a rhombus. [Given]

$\therefore QR = PQ$  [Sides of a rhombus are congruent]

$\therefore QR = 7.5$  cm

ii.  $\angle QPS = 75^\circ$  [Given]

$\angle QPS + \angle PQR = 180^\circ$  [Adjacent angles of a rhombus are supplementary]

$\therefore 75^\circ + \angle PQR = 180^\circ$

$\therefore \angle PQR = 180^\circ - 75^\circ$

$\therefore \angle PQR = 105^\circ$

iii.  $\angle SRQ = \angle QPS$  [Opposite angles of a rhombus]

$\therefore \angle SRQ = 75^\circ$

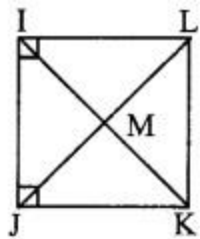
$\therefore QR = 7.5$  cm,  $\angle PQR = 105^\circ$ ,

$\angle SRQ = 75^\circ$

Question 3.

Diagonals of a square IJKL intersects at point M. Find the measures of  $\angle IMJ$ ,  $\angle JIK$  and  $\angle LJK$ .

Solution:



$\square IJKL$  is a square. [Given]

$\therefore \text{seg IK} \perp \text{seg JL}$  [Diagonals of a square are perpendicular to each other]

$\angle IMJ = 90^\circ$

$\angle JIL = 90^\circ$  ..... (i) [Angle of a square]

ii.  $\angle JIK = \frac{1}{2} \angle JIL$  [Diagonals of a square bisect the opposite angles]

$\angle JIK = \frac{1}{2} (90^\circ)$  [From (i)]

$\therefore \angle JIK = 45^\circ$

$\angle IJK = 90^\circ$  (ii) [Angle of a square]

iii.  $\angle LJK = \frac{1}{2} \angle IJK$  [Diagonals of a square bisect the opposite angles]

$\angle LJK = \frac{1}{2} (90^\circ)$  [From (ii)]

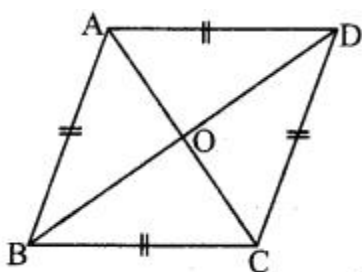
$\therefore \angle LJK = 45^\circ$

$\therefore \angle LJK = 90^\circ$ ,  $\angle JIK = 45^\circ$ ,  $\angle LJK = 45^\circ$

Question 4.

Diagonals of a rhombus are 20 cm and 21 cm respectively, then find the side of rhombus and its Perimeter.

Solution:



i. Let  $\square ABCD$  be the rhombus.

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AC = 20 cm, BD = 21 cm

$$\begin{aligned}AQ &= \frac{1}{2} AC \quad [\text{Diagonals of a rhombus bisect each other}] \\&= \frac{1}{2} \times 20 = 10 \text{ cm} \quad (\text{i})\end{aligned}$$

$$\begin{aligned}\text{Also, } BO &= \frac{1}{2} BD \quad [\text{Diagonals of a rhombus bisect each other}] \\&= \frac{1}{2} \times 21 = \frac{21}{2} \text{ cm} \quad (\text{ii})\end{aligned}$$

ii. In  $\triangle AOB$ ,  $\angle AOB = 90^\circ$  [Diagonals of a rhombus are perpendicular to each other]

$\therefore AB^2 = AO^2 + BO^2$  [Pythagoras theorem]

$$\begin{aligned}&= (10)^2 + \left(\frac{21}{2}\right)^2 \quad [\text{From (i) and (ii)}] \\&= 100 + \frac{441}{4} \\&= \frac{400 + 441}{4}\end{aligned}$$

$$\therefore AB^2 = \frac{841}{4}$$

$$\begin{aligned}\therefore AB &= \sqrt{\frac{841}{4}} \quad [\text{Taking square root of both sides}] \\&= \frac{29}{2} = 14.5 \text{ cm}\end{aligned}$$

iii. Perimeter of  $\square ABCD$

$$= 4 \times AB = 4 \times 14.5 = 58 \text{ cm}$$

$\therefore$  The side and perimeter of the rhombus are 14.5 cm and 58 cm respectively.

Question 5.

State with reasons whether the following statements are 'true' or 'false'.

i. Every parallelogram is a rhombus.

ii. Every rhombus is a rectangle,

iii. Every rectangle is a parallelogram.

iv. Every square is a rectangle,

v. Every square is a rhombus.

vi. Every parallelogram is a rectangle.

Answer:

i. False.

All the sides of a rhombus are congruent, while the opposite sides of a parallelogram are congruent.

ii. False.

All the angles of a rectangle are congruent, while the opposite angles of a rhombus are congruent.

iii. True.

The opposite sides of a parallelogram are parallel and congruent. Also, its opposite angles are congruent.

The opposite sides of a rectangle are parallel and congruent. Also, all its angles are congruent.

iv. True.

The opposite sides of a rectangle are parallel and congruent. Also, all its angles are congruent.

All the sides of a square are parallel and congruent. Also, all its angles are congruent.

v. True.

All the sides of a rhombus are congruent. Also, its diagonals are perpendicular bisectors of each other.

All the sides of a square are congruent. Also, its diagonals are perpendicular bisectors of each other.

vi. False.

All the angles of a rectangle are congruent, while the opposite angles of a parallelogram are congruent.

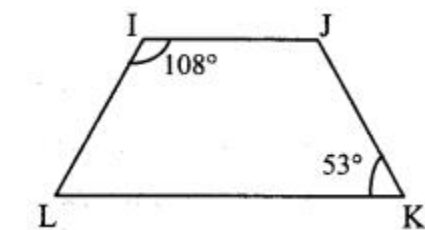
## Practice Set 5.4 Geometry 9th Std Maths Part 2 Answers

### Chapter 5 Quadrilaterals

Question 1.

In  $\square IJKL$ , side  $IJ \parallel$  side  $KL$ ,  $\angle I = 108^\circ$  and  $\angle K = 53^\circ$ , then find the measures of  $\angle J$  and  $\angle L$ .

Solution:



i.  $\angle I = 108^\circ$  [Given]

side  $IJ \parallel$  side  $KL$  and side  $IL$  is their transversal. [Given]

$\therefore \angle I + \angle L = 180^\circ$  [Interior angles]

$\therefore 108^\circ + \angle L = 180^\circ$

$\therefore \angle L = 180^\circ - 108^\circ = 72^\circ$

ii.  $\angle K = 53^\circ$  [Given]

side  $IJ \parallel$  side  $KL$  and side  $JK$  is their transversal. [Given]

$\therefore \angle J + \angle K = 180^\circ$  [Interior angles]

$\therefore \angle J + 53^\circ = 180^\circ$

$\therefore \angle J = 180^\circ - 53^\circ = 127^\circ$

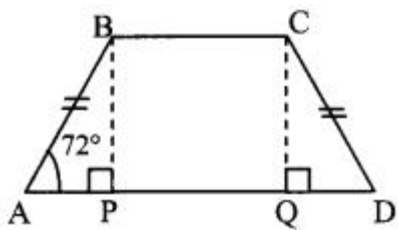
$\therefore \angle L = 72^\circ, \angle J = 127^\circ$

Question 2.

In  $\square ABCD$ , side  $BC \parallel$  side  $AD$ , side  $AB \cong$  side  $DC$ . If  $\angle A = 72^\circ$ , then find the measures of  $\angle B$  and  $\angle D$ .

Construction: Draw seg  $BP \perp$  side  $AD$ ,  $A - P - D$ , seg  $CQ \perp$  side  $AD$ ,  $A - Q - D$ .

Solution:



i.  $\angle A = 72^\circ$  [Given]

In  $\square ABCD$ , side  $BC \parallel$  side  $AD$  and side  $AB$  is their transversal. [Given]

$\therefore \angle A + \angle B = 180^\circ$  [Interior angles]

$\therefore 72^\circ + \angle B = 180^\circ$

$\therefore \angle B = 180^\circ - 72^\circ = 108^\circ$

ii. In  $\triangle BPA$  and  $\triangle CQD$ ,

$\angle BPA \cong \angle CQD$  [Each angle is of measure  $90^\circ$ ]

Hypotenuse  $AB \cong$  Hypotenuse  $DC$  [Given]

seg  $BP \cong$  seg  $CQ$  [Perpendicular distance between two parallel lines]

$\therefore \triangle BPA \cong \triangle CQD$  [Hypotenuse side test]

$\therefore \angle BAP \cong \angle CDQ$  [c. a. c. t.]

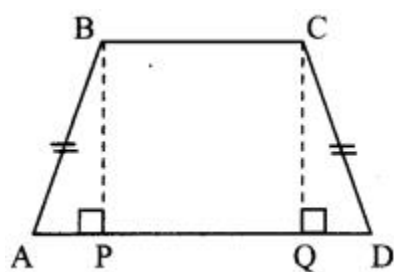
$\therefore \angle A = \angle D$

$\therefore \angle D = 72^\circ$

$\therefore \angle B = 108^\circ, \angle D = 72^\circ$

Question 3.

In  $\square ABCD$ , side  $BC <$  side  $AD$ , side  $BC \parallel$  side  $AD$  and if side  $BA \cong$  side  $CD$ , then prove that  $\angle ABC = \angle DCB$ .



Given: side  $BC < \text{side } AD$ , side  $BC \parallel \text{side } AD$ , side  $BA = \text{side } CD$

To prove:  $\angle ABC \cong \angle DCB$

Construction: Draw seg  $BP \perp \text{side } AD$ ,  $A - P - D$

seg  $CQ \perp \text{side } AD$ ,  $A - Q - D$

Solution:

Proof:

In  $\triangle BPA$  and  $\triangle CQD$ ,

$\angle BPA \cong \angle CQD$  [Each angle is of measure  $90^\circ$ ]

Hypotenuse  $BA \cong \text{Hypotenuse } CD$  [Given]

seg  $BP \cong \text{seg } CQ$  [Perpendicular distance between two parallel lines]

$\therefore \triangle BPA \cong \triangle CQD$  [Hypotenuse side test]

$\therefore \angle BAP \cong \angle CDQ$  [c. a. c. t.]

$\therefore \angle A = \angle D$  ....(i)

Now, side  $BC \parallel \text{side } AD$  and side  $AB$  is their transversal. [Given]

$\therefore \angle A + \angle B = 180^\circ$  .....(ii) [Interior angles]

Also, side  $BC \parallel \text{side } AD$  and side  $CD$  is their transversal. [Given]

$\therefore \angle C + \angle D = 180^\circ$  .....(iii) [Interior angles]

$\therefore \angle A + \angle B = \angle C + \angle D$  [From (ii) and (iii)]

$\therefore \angle A + \angle B = \angle C + \angle A$  [From (i)]

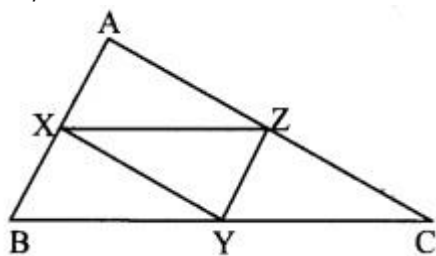
$\therefore \angle B = \angle C$

$\therefore \angle ABC \cong \angle DCB$

## Practice Set 5.5 Geometry 9th Std Maths Part 2 Answers Chapter 5 Quadrilaterals

Question 1.

In the adjoining figure, points  $X, Y, Z$  are the midpoints of  $\triangle ABC$  respectively, cm. Find the lengths of side  $AB$ , side  $BC$  and side  $AC$   $AB = 5$  cm,  $AC = 9$  cm and  $BC = 11$  cm. Find the lengths of  $XY, YZ, XZ$ .



Solution:

i.  $AC = 9$  cm [Given]

Points  $X$  and  $Y$  are the midpoints of sides  $AB$  and  $BC$  respectively. [Given]

$\therefore XY = \frac{1}{2} AC$  [Midpoint theorem]

$= \frac{1}{2} \times 9 = 4.5$  cm

ii.  $AB = 5$  cm [Given]

Points  $Y$  and  $Z$  are the midpoints of sides  $BC$  and  $AC$  respectively. [Given]

$\therefore YZ = \frac{1}{2} AB$  [Midpoint theorem]

$= \frac{1}{2} \times 5 = 2.5$  cm

iii.  $BC = 11$  cm [Given]

Points  $X$  and  $Z$  are the midpoints of sides  $AB$  and  $AC$  respectively. [Given]

$\therefore XZ = \frac{1}{2} BC$  [Midpoint theorem]

$= \frac{1}{2} \times 11 = 5.5$  cm

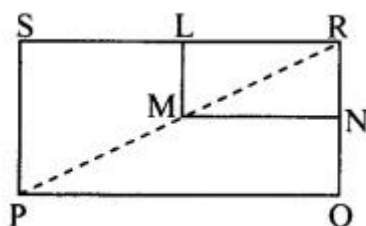
$l(XY) = 4.5$  cm,  $l(YZ) = 2.5$  cm,  $l(XZ) = 5.5$  cm

Question 2.

In the adjoining figure,  $\square PQRS$  and  $\square MNRL$  are rectangles. If point M is the midpoint of side PR, then prove that,

i.  $SL = LR$

ii.  $LN = \frac{1}{2} SQ$ .



Given:  $\square PQRS$  and  $\square MNRL$  are rectangles. M is the midpoint of side PR.

Solution:

To prove:

i.  $SL = LR$

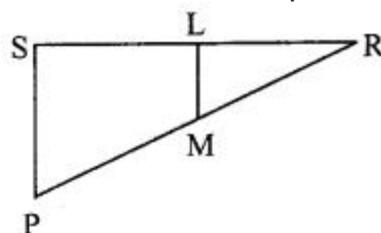
ii.  $LN = \frac{1}{2} SQ$

Proof:

i.  $\square PQRS$  and  $\square MNRL$  are rectangles. [Given]

$\therefore \angle S = \angle L = 90^\circ$  [Angles of rectangles]

$\angle S$  and  $\angle L$  form a pair of corresponding angles on sides SP and LM when SR is their transversal.



$\therefore$  eg  $ML \parallel$  seg PS ... (i) [Corresponding angles test]

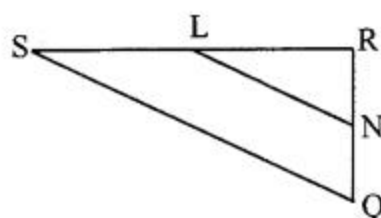
In  $\triangle PRS$ ,

Point M is the midpoint of PR and seg  $ML \parallel$  seg PS. [Given] [From (i)]

$\therefore$  Point L is the midpoint of seg SR. .... (ii) [Converse of midpoint theorem]

$\therefore SL = LR$

ii. Similarly for  $\triangle PRQ$ , we can prove that,



Point N is the midpoint of seg QR. .... (iii)

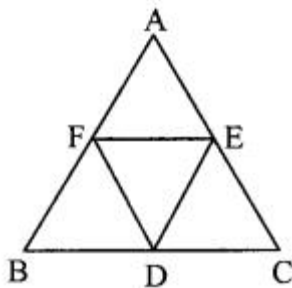
In  $\triangle RSQ$ ,

Points L and N are the midpoints of seg SR and seg QR respectively. [From (ii) and (iii)]

$\therefore LN = \frac{1}{2} SQ$  [Midpoint theorem]

Question 3.

In the adjoining figure,  $\triangle ABC$  is an equilateral triangle. Points F, D and E are midpoints of side AB, side BC, side AC respectively. Show that  $\triangle FED$  is an equilateral triangle.



Given:  $\triangle ABC$  is an equilateral triangle.

Points F, D and E are midpoints of side AB, side BC, side AC respectively.

To prove:  $\triangle FED$  is an equilateral triangle.

Solution:

Proof:

$\triangle ABC$  is an equilateral triangle. [Given]

$\therefore AB = BC = AC$  ... (i) [Sides of an equilateral triangle]

Points F, D and E are midpoints of side AB and BC respectively.

$\therefore FD = \frac{1}{2}AC$  .....(ii) [Midpoint theorem]

Points D and E are the midpoints of sides BC and AC respectively.

$\therefore DE = \frac{1}{2}AB$  .....(iii) [Midpoint theorem]

Points F and E are the midpoints of sides AB and AC respectively.

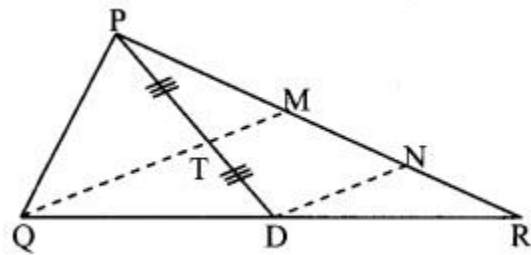
$\therefore FE = \frac{1}{2}BC$

$\therefore FD = DE = FE$  [From (i), (ii), (iii) and (iv) ]

$\therefore \triangle FED$  is an equilateral triangle.

Question 4.

In the adjoining figure, seg PD is a median of  $\triangle PQR$ . Point T is the midpoint of seg PD. Produced QT intersects PR at M. Show that  $\frac{PM}{PR} = \frac{1}{3}$ . [Hint: Draw  $DN \parallel QM$ ]



Solution:

Given: seg PD is a median of  $\triangle PQR$ . Point T is the midpoint of seg PD.

To Prove:  $\frac{PM}{PR} = \frac{1}{3}$

Construction: Draw seg  $DN \parallel$  seg QM such that P-M-N and M-N-R.

Proof:

In  $\triangle PDN$ ,

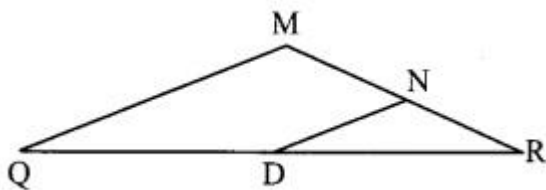
Point T is the midpoint of seg PD and seg  $TM \parallel$  seg DN [Given]

$\therefore$  Point M is the midpoint of seg PN. [Construction and Q-T-M]

$\therefore PM = MN$  [Converse of midpoint theorem]

In  $\triangle QMR$ ,

Point D is the midpoint of seg QR and seg  $DN \parallel$  seg QM [Construction]



$\therefore$  Point N is the midpoint of seg MR. [Converse of midpoint theorem]

$\therefore RN = MN$  .....(ii)

$\therefore PM = MN = RN$  .....(iii) [From (i) and (ii)]

Now,  $PR = PM + MN + RN$  [ P-M-R-Q-T-M]

$\therefore PR = PM + PM + PM$  [From (iii) ]

$\therefore PR = 3PM$

$\frac{PM}{PR} = \frac{1}{3}$

## Problem Set 5 Geometry 9th Std Maths Part 2 Answers Chapter 5

### Quadrilaterals

Question 1.

Choose the correct alternative answer and fill in the blanks.

i. If all pairs of adjacent sides of a quadrilateral are congruent, then it is called \_\_\_\_.

- (A) rectangle
- (B) parallelogram
- (C) trapezium
- (D) rhombus

Answer:

(D) rhombus

ii. If the diagonal of a square is  $22\sqrt{2}$  cm, then the perimeter of square is \_\_\_\_.

- (A) 24 cm
- (B)  $24\sqrt{2}$  cm
- (C) 48 cm
- (D)  $48\sqrt{2}$  cm

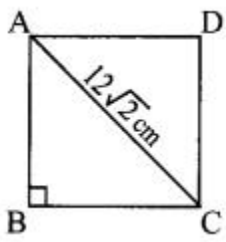
Answer:

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In  $\triangle ABC$ ,

$$AC^2 = AB^2 + BC^2$$



$$\therefore (12\sqrt{2})^2 = AB^2 + AB^2$$

$$\therefore AB^2 = 12^2 \times 2 = 12^2 \times 2$$

$$\therefore AB = 12 \text{ cm}$$

$$\therefore \text{Perimeter of } \square ABCD = 4 \times 12 = 48 \text{ cm}$$

(C) 48 cm

iii. If opposite angles of a rhombus are  $(2x)^\circ$  and  $(3x - 40)^\circ$ , then the value of  $x$  is \_\_\_\_.(A)  $100^\circ$ (B)  $80^\circ$ (C)  $160^\circ$ (D)  $40^\circ$ 

Answer:

$$2x = 3x - 40 \dots [\text{Pythagoras theorem}]$$

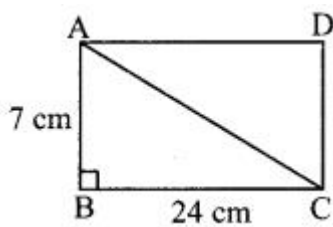
$$\therefore x = 40^\circ$$

(D)  $40^\circ$ 

Question 2.

Adjacent sides of a rectangle are 7 cm and 24 cm. Find the length of its diagonal.

Solution:

Let  $\square ABCD$  be the rectangle.

$$AB = 7 \text{ cm}, BC = 24 \text{ cm}$$

In  $\triangle ABC$ ,  $\angle B = 90^\circ$  [Angle of a rectangle]

$$AC^2 = AB^2 + BC^2 \text{ [Pythagoras theorem]}$$

$$= 7^2 + 24^2$$

$$= 49 + 576$$

$$= 625$$

$$AC = \sqrt{625} \text{ [Taking square root of both sides]}$$

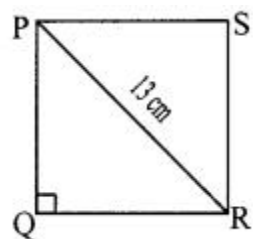
$$= 25 \text{ cm}$$

 $\therefore$  The length of the diagonal of the rectangle is 25 cm.

Question 3.

If diagonal of a square is 13 cm, then find its side.

Solution:

Let  $\square PQRS$  be the square of side  $x$  cm.

$$\therefore PQ = QR = x \text{ cm} \dots (i) \text{ [Sides of a square]}$$

 $\therefore$  In  $\triangle PQR$ ,  $\angle Q = 90^\circ$  [Angle of a square]

$$\therefore PR^2 = PQ^2 + QR^2 \text{ [Pythagoras theorem]}$$

$$\therefore 13^2 = x^2 + x^2 \text{ [From (i)]}$$

$$\therefore 169 = 2x^2$$

$$\therefore x^2 = \frac{169}{2}$$

$$\therefore x = \sqrt{\frac{169}{2}} \text{ [Taking square root of both sides]}$$

$$\therefore x = \frac{13}{\sqrt{2}}$$

$$= \frac{13}{\sqrt{2}} \times \frac{\sqrt{2}}{\sqrt{2}} \text{ [Multiplying the numerator and denominator by } \sqrt{2} \text{]}$$

$$= \frac{13\sqrt{2}}{2} = 6.5\sqrt{2} \text{ cm}$$

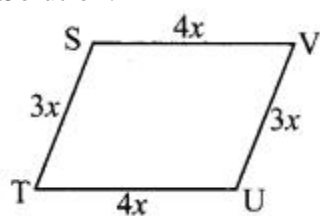
The length of the side of the square is  $6.5\sqrt{2}$  cm.



Question 4.

Ratio of two adjacent sides of a parallelogram is 3 : 4, and its perimeter is 112 cm. Find the length of its each side.

Solution:

Let  $\square STUV$  be the parallelogram.

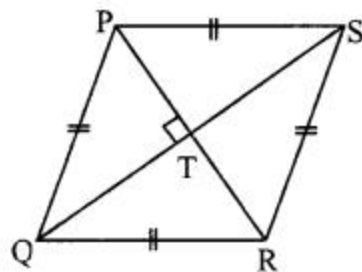
Ratio of two adjacent sides of a parallelogram is 3 : 4.

Let the common multiple be  $x$ . $ST = 3x$  cm and  $TU = 4x$  cm $\therefore ST = UV = 3x$  cm $TU = SV = 4x$  cm .....(i) [Opposite sides of a parallelogram]Perimeter of  $\square STUV = 112$  [Given] $\therefore ST + TU + UV + SV = 112$  $\therefore 3x + 4x + 3x + 4x = 112$  [From (i)] $\therefore 14x = 112$  $\therefore x = \frac{112}{14}$  $\therefore x = 8$  $\therefore ST = UV = 3x = 3 \times 8 = 24$  cm $\therefore TU = SV = 4x = 4 \times 8 = 32$  cm [From (i)] $\therefore$  The lengths of the sides of the parallelogram are 24 cm, 32 cm, 24 cm and 32 cm.

Question 5.

Diagonals PR and QS of a rhombus PQRS are 20 cm and 48 cm respectively. Find the length of side PQ.

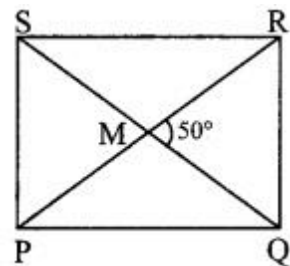
Solution:

 $\square PQRS$  is a rhombus. [Given] $PR = 20$  cm and  $QS = 48$  cm [Given] $\therefore PT = \frac{1}{2} PR$  [Diagonals of a rhombus bisect each other] $= \frac{1}{2} \times 20 = 10$  cmAlso,  $QT = \frac{1}{2} QS$  [Diagonals of a rhombus bisect each other] $= \frac{1}{2} \times 48 = 24$  cmii. In  $\triangle PQT$ ,  $\angle PTQ = 90^\circ$  [Diagonals of a rhombus are perpendicular to each other] $\therefore PQ^2 = PT^2 + QT^2$  [Pythagoras- theorem] $= 10^2 + 24^2$  $= 100 + 576$  $\therefore PQ^2 = 676$  $\therefore PQ = \sqrt{676}$  [Taking square root of both sides] $= 26$  cm $\therefore$  The length of side PQ is 26 cm.

Question 6.

Diagonals of a rectangle PQRS are intersecting in point M. If  $\angle QMR = 50^\circ$ , then find the measure of  $\angle MPS$ .

Solution:

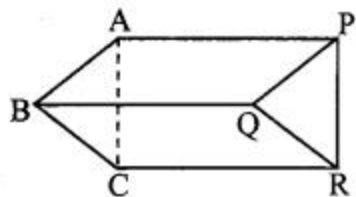
 $\square PQRS$  is a rectangle. $\therefore PM = \frac{1}{2} PR$  ... (i) $MS = \frac{1}{2} QS$  ... (ii) [Diagonals of a rectangle bisect each other]Also,  $PR = QS$  ..... (iii) [Diagonals of a rectangle are congruent] $\therefore PM = MS$  .... (iv) [From (i), (ii) and (iii)]In  $\triangle PMS$ , $PM = MS$  [From (iv)] $\therefore \angle MSP = \angle MPS = x^\circ$  ..... (v) [Isosceles triangle theorem] $\angle PMS = \angle QMR = 50^\circ$  ..... (vi) [Vertically opposite angles]In  $\triangle MPS$ , $\angle PMS + \angle MPS + \angle MSP = 180^\circ$  [Sum of the measures of the angles of a triangle is  $180^\circ$ ] $\therefore 50^\circ + x + x = 180^\circ$  [From (v) and (vi)] $\therefore 50^\circ + 2x = 180$  $\therefore 2x = 180 - 50$  $\therefore 2x = 130$

$$\therefore x = 1302 = 65^\circ$$

$$\therefore \angle MPS = 65^\circ \text{ [From (v)]}$$

Question 7.

In the adjoining figure, if  $\text{seg AB} \parallel \text{seg PQ}$ ,  $\text{seg AB} \cong \text{seg PQ}$ ,  $\text{seg AC} \parallel \text{seg PR}$ ,  $\text{seg AC} \cong \text{seg PR}$ , then prove that  $\text{seg BC} \parallel \text{seg QR}$  and  $\text{seg BC} \cong \text{seg QR}$ .



Solution:

Given:  $\text{seg AB} \parallel \text{seg PQ}$ ,  $\text{seg AB} \cong \text{seg PQ}$ ,

$\text{seg AC} \parallel \text{seg PR}$ ,  $\text{seg AC} \cong \text{seg PR}$

To prove:  $\text{seg BC} \parallel \text{seg QR}$ ,  $\text{seg BC} \cong \text{seg QR}$

Proof:

Consider  $\square ABQP$ ,

$\text{seg AB} \parallel \text{seg PQ}$  [Given]

$\text{seg AB} \cong \text{seg PQ}$  [Given]

$\therefore \square ABQP$  is a parallelogram. [A quadrilateral is a parallelogram if a pair of its opposite sides is parallel and congruent]

$\therefore \text{seg AP} \parallel \text{seg BQ}$  .....(i)

$\therefore \text{seg AP} \cong \text{seg BQ}$  .....(ii) [Opposite sides of a parallelogram]

Consider  $\square ACRP$ ,

$\text{seg AC} \parallel \text{seg PR}$  [Given]

$\text{seg AC} \cong \text{seg PR}$  [Given]

$\therefore \square ACRP$  is a parallelogram. [A quadrilateral is a parallelogram if a pair of its opposite sides is parallel and congruent]

$\therefore \text{seg AP} \parallel \text{seg CR}$  ... (iii)

$\therefore \text{seg AP} \cong \text{seg CR}$  .....(iv) [Opposite sides of a parallelogram]

Consider  $\square BCRQ$ ,

$\text{seg BQ} \parallel \text{seg CR}$

$\text{seg BQ} \cong \text{seg CR}$

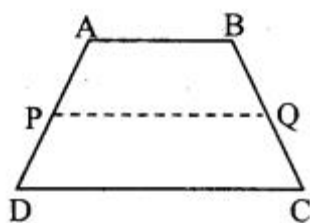
$\therefore \square BCRQ$  is a parallelogram. [A quadrilateral is a parallelogram if a pair of its opposite sides is parallel and congruent]

$\therefore \text{seg BC} \parallel \text{seg QR}$

$\therefore \text{seg BC} \cong \text{seg QR}$  [Opposite sides of a parallelogram]

Question 8.

In the adjoining figure,  $\square ABCD$  is a trapezium.  $AB \parallel DC$ . Points P and Q are midpoints of  $\text{seg AD}$  and  $\text{seg BC}$  respectively. Then prove that  $PQ \parallel AB$  and  $PQ = \frac{1}{2} (AB + DC)$ .

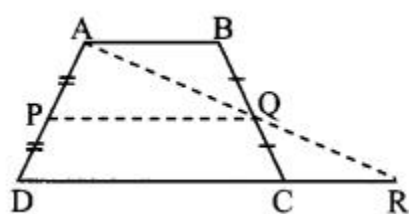


Given :  $\square ABCD$  is a trapezium.

To prove:

Construction: Join points A and Q. Extend  $\text{seg AQ}$  and let it meet produced  $DC$  at R.

Proof:



$\text{seg AB} \parallel \text{seg DC}$  [Given]

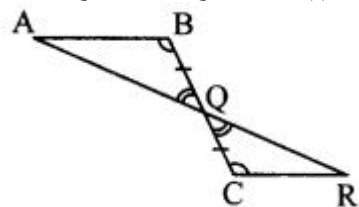
and  $\text{seg BC}$  is their transversal.

$\therefore \angle ABC \cong \angle RCB$  [Alternate angles]

$\therefore \angle ABQ \cong \angle RCQ$  ....(i) [B-Q-C]

In  $\triangle ABQ$  and  $\triangle RCQ$ ,

$\angle ABQ \cong \angle RCQ$  [From (i)]



$\text{seg BQ} \cong \text{seg CQ}$  [Q is the midpoint of  $\text{seg BC}$ ]

$\angle BQA \cong \angle CQR$  [Vertically opposite angles]

$\therefore \triangle ABQ \cong \triangle RCQ$  [ASA test]

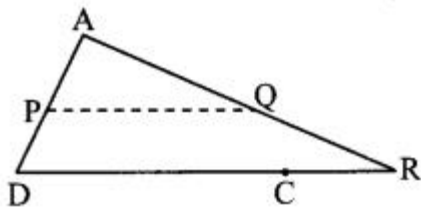
$\text{seg AB} \cong \text{seg CR}$  ... (ii) [c. s. c. t.]

$\text{seg AQ} \cong \text{seg RQ}$  [c. s. c. t.]

$\therefore Q$  is the midpoint of  $\text{seg AR}$ . ....(iii)

In  $\triangle ADR$ ,

Points P and Q are the midpoints of seg AD and seg AR respectively. [Given and from (iii)]



$\therefore$  seg PQ  $\parallel$  seg DR [Midpoint theorem]

i.e. seg PQ  $\parallel$  seg DC .....(iv) [D-C-R]

But, seg AB  $\parallel$  seg DC .....(v) [Given]

$\therefore$  seg PQ  $\parallel$  seg AB [From (iv) and (v)]

In  $\triangle ADR$ ,

$$PQ = \frac{1}{2} DR \quad [\text{Midpoint theorem}]$$

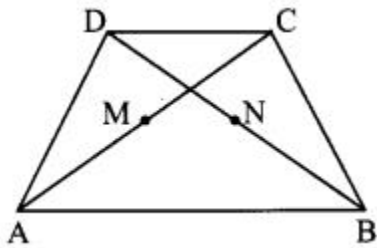
$$= \frac{1}{2} (DC + CR) \quad [D-C-R]$$

$$= \frac{1}{2} (DC + AB) \quad [\text{From (ii)}]$$

$$PQ = \frac{1}{2} (AB + DC)$$

Question 9.

In the adjoining figure,  $\square ABCD$  is a trapezium.  $AB \parallel DC$ . Points M and N are midpoints of diagonals AC and DB respectively, then prove that  $MN \parallel AB$ .



Solution:

Given:  $\square ABCD$  is a trapezium.  $AB \parallel DC$ .

Points M and N are midpoints of diagonals AC and DB respectively.

To prove:  $MN \parallel AB$

Construction: Join D and M. Extend seg DM to meet seg AB at point E such that A-E-B.

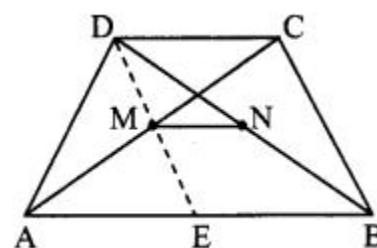
Proof:

seg AB  $\parallel$  seg DC and seg AC is their transversal. [Given]

$\therefore \angle CAB \cong \angle ACD$  [Alternate angles]

$\therefore \angle MAE \cong \angle MCD$  ....(i) [C-M-A, A-E-B]

In  $\triangle AME$  and  $\triangle CMD$ ,



$\angle AME \cong \angle CMD$  [Vertically opposite angles]

seg AM  $\cong$  seg CM [M is the midpoint of seg AC]

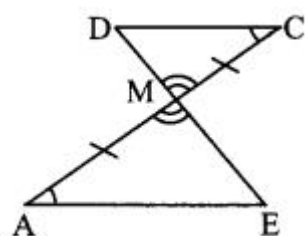
$\angle MAE \cong \angle MCD$  [From (i)]

$\therefore \triangle AME \cong \triangle CMD$  [ASA test]

$\therefore$  seg ME  $\cong$  seg MD [c.s.c.t]

$\therefore$  Point M is the midpoint of seg DE. ....(ii)

In  $\triangle DEB$ ,



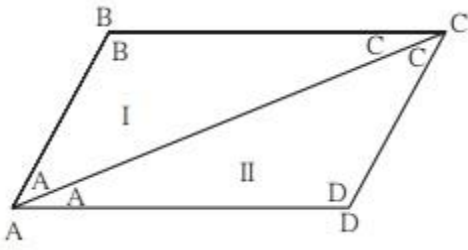
Points M and N are the midpoints of seg DE and seg DB respectively. [Given and from (ii)]

$\therefore$  seg MN  $\parallel$  seg EB [Midpoint theorem]

$\therefore$  seg MN  $\parallel$  seg AB [A-E-B]

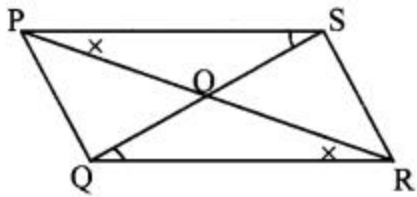
Question 1.

Draw five parallelograms by taking various measures of lengths and angles. (Textbook page no. 59)



Question 2.

Draw a parallelogram PQRS. Draw diagonals PR and QS. Denote the intersection of diagonals by letter O. Compare the two parts of each diagonal with a divider. What do you find? (Textbook page no. 60)



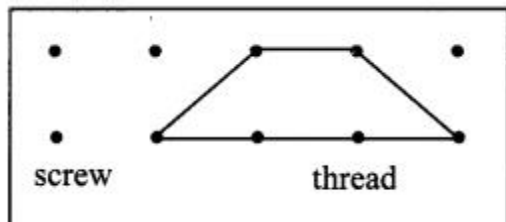
Answer:

seg OP = seg OR, and seg OQ = seg OS

Thus we can conclude that, point O divides the diagonals PR and QS in two equal parts.

Question 3.

To verify the different properties of quadrilaterals.



Material: A piece of plywood measuring about 15 cm x 10 cm, 15 thin screws, twine, scissor.

Note: On the plywood sheet, fix five screws in a horizontal row keeping a distance of 2 cm between any two adjacent screws.

Similarly make two more rows of screws exactly below the first one. Take care that the vertical distance between any two adjacent screws is also 2 cm.

With the help of the screws, make different types of quadrilaterals of twine. Verify the properties of sides and angles of the quadrilaterals. (Textbook page no. 75)