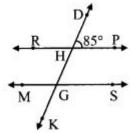
Practice Set 2.1 Geometry 9th Std Maths Part 2 Answers Chapter 2 Parallel Lines

Question:

In the given figure, line RP \parallel line MS and line DK is their transversal. \angle DHP = 85°. Find the measures of following angles.



i. ∠RHD

ii. ∠PHG

iii. ∠HGS

iv. ∠MGK

Solution:

i. $\angle DHP = 85^{\circ}(i)$

 \angle DHP + \angle RHD = 180° [Angles in a linear pair]

 $85^{\circ} + \angle RHD = 180^{\circ}$

 \therefore ∠RHD = 180°-85°

∴ ∠RHD = 95°(ii)

ii. $\angle PHG = \angle RHD$ [Vertically opposite angles]

 \therefore ∠PHG = 95° [From (ii)]

iii. line RP || line MS and line DK is their transversal. [Corresponding angles]

 \therefore \angle HGS = \angle DHP(iii) [From (i)]

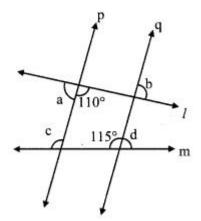
iv. ∠HGS = 85° [Vertically opposite angles]

 $\therefore \angle MGK = \angle HGS \angle MGK = 85^{\circ} [From (iii)]$

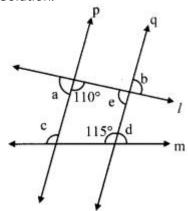
Question 2.

In the given figure line p line q and line I and line m are tranversals.

Measures of some angles are shown. Hence find the measures of $\angle a$, $\angle b$, $\angle c$, $\angle d$.



Solution:



i. 110 + $\angle a = 180^{\circ}$ [Angles in a linear pair]

$$\therefore$$
 $\angle a = 180^{\circ} - 110^{\circ}$

ii. consider \angle e as shown in the figure line p \parallel line q, and line lis their transversal.

$$\angle$$
e + 110° = 180° [Interior angles]

$$\therefore$$
 \angle e = $180^{\circ} - 110^{\circ}$

But, $\angle b = \angle e$ [Vertically opposite angles]

iii. line p \parallel line q, and line m is their transversal.

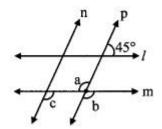
 $\therefore \angle c = 115^{\circ}$ [Corresponding angles]

iv.
$$115^{\circ} + \angle d = 180^{\circ}$$
 [Angles in a linear pair]

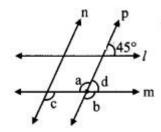
$$\therefore$$
 \angle d = $180^{\circ} - 115^{\circ}$

Question 3.

In the given figure, line 11| line m and line n || line p. Find $\angle a$, $\angle b$, $\angle c$ from the given measure of an angle.



Solution:



i. consider ∠d as shown in the figure

line I || line m, and line p is their transversal.

 $\therefore \angle d = 45^{\circ}$ [Corresponding angles]

Now, $\angle d + \angle b = 180^{\circ}$ [Angles in a linear pair]

 $\therefore 45^{\circ} + \angle b = 180^{\circ}$

 $\therefore \angle b = 180^{\circ} - 45^{\circ}$

∴ \angle b = 135°(i)

ii. $\angle a = \angle b$ [Vertically opposite angles]

 $\therefore \angle a = 135^{\circ} [From (i)]$

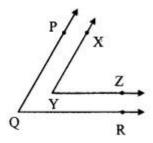
iii. line n || line p, and line m is their transversal.

 $\therefore \angle c = \angle b$ [Corresponding angles]

∴ \angle c = 135° [From (i)]

Question 4.

In the given figure, sides of \angle PQR and \angle XYZ are parallel to each other. Prove that, \angle PQR \cong \angle XYZ.



Given: Ray YZ | ray QRandray YX | ray QP

To prove: ∠PQR ≅ ∠XYZ

Construction: Extend ray YZ in the opposite direction. It intersects ray QP at point S.

Solution: Proof:

Ray YX | ray QP [Given]

Ray YX || ray SP and seg SY is their transversal [P-S-Q]

∴ ∠XYZ ≅ ∠PSY(i) [Corresponding angles]

ray YZ || ray QR [Given]

ray SZ | ray QR and seg PQ is their transversal. [S-Y-Z]

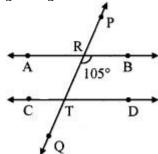
 $\therefore \angle PSY \cong \angle SQR$ [Corresponding angles]

 $\therefore \angle PSY \cong \angle PQR \dots (ii) [P-S-Q]$

 $\therefore \angle PQR \cong \angle XYZ [From (i) and (ii)]$

Question 5.

In the given figure, line AB || line CD and line PQ is transversal. Measure of one of the angles is given. Hence find the measures of the following angles.



i. ∠ART

ii. ∠CTQ

iii. ∠DTQ

iv. ∠PRB

Solution:

i. $\angle BRT = 105^{\circ}(i)$

 $\angle ART + \angle BRT = 180^{\circ}$ [Angles in a linear pair]

∴ ∠ART + 105° = 180°

 \therefore $\angle ART = 180^{\circ} - 105^{\circ}$

∴ ∠ART = 75° ...(ii)

ii. line AB || line CD and line PQ is their transversal.

 \therefore \angle CTQ = \angle ART [Corresponding angles]

 \therefore \angle CTQ = 75° [From (ii)]

iii. line AB || line CD and line PQ is their transversal.

 $\therefore \angle DTQ = \angle BRT$ [Corresponding angles]

 \therefore \angle DTQ = 105° [From (i)]

iv. ∠PRB = ∠ART [Vertically opposite angles]

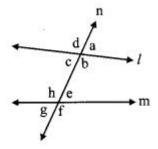
 \therefore \angle PRB = 75° [From (ii)]

Maharashtra Board Class 9 Maths Chapter 2 Parallel Lines Practice Set 2.1 Intext Questions and Activities

Question 1.

Angles formed by two lines and their transversal. (Textbook pg, no. 13)

When a transversal (line n) intersects two lines (line I and m) in two distinct points, 8 angles are formed as shown in the figure. Pairs of angles formed out of these angles are as follows:



Pairs of corresponding angles

i. ∠d, ∠h

ii. ∠a, ∠e

iii. ∠c, ∠g

iv. ∠b, ∠f

Pairs of alternate interior angles

i. ∠c, ∠e

ii. ∠b, ∠h

Pairs of alternate exterior angles

i. ∠d, ∠f

ii. ∠a, ∠g

Pairs of interior angles on the same side of the transversal

i. $\angle c$, $\angle h$

ii. ∠b, ∠e

Some important properties:

1. When two lines intersect, the pairs of vertically opposite angles formed are congruent. Example:

In the given diagram,

line I and m intersect at point P.

The pairs of vertically opposite angles that are congruent are:

i. ∠a ≅ ∠b

ii. ∠c≅ ∠d

2. The angles in a linear pair are supplementary.

Example:

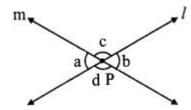
For the given diagram,

∠a and ∠c are in linear pair

 $\therefore \angle a + \angle c = 180^{\circ}$

Also, ∠d and ∠b are in linear pair

 $\therefore \angle d + \angle b = 180^{\circ}$



3. When one pair of corresponding angles is congruent, then all the remaining pairs of corresponding angles are congruent.

Example:

In the given diagram,

If ∠a ≅ ∠b

then $\angle e \cong \angle f$, $\angle c \cong \angle d$ and $\angle g \cong \angle h$

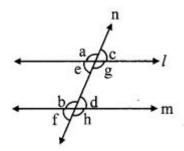
4. When one pair of alternate angles is congruent, then all the remaining pairs of alternate angles are congruent.

Example:

For the given diagram,

If $\angle e \cong \angle d$, then $\angle g \cong \angle b$

Also, $\angle a \cong \angle h$ and $\angle c \cong \angle f$



5. When one pair of interior angles on one side of the transversal is supplementary, then the other pair of interior angles is also supplementary.

Example:

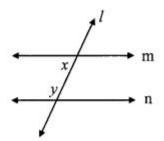
For the given diagram,

If $\angle e + \angle b = 180^\circ$, then $\angle g + \angle d = 180^\circ$.

Practice Set 2.2 Geometry 9th Std Maths Part 2 Answers Chapter 2 Parallel Lines

Question 1.

In the given figure, $y = 108^{\circ}$ and $x = 71^{\circ}$. Are the lines m and n parallel? Justify?



Solution:

$$y = 108^{\circ}, x = 71^{\circ} ...[Given]$$

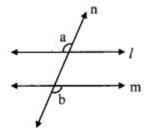
$$x + y = 71^{\circ} + 108^{\circ}$$

$$\therefore x + y = 180^{\circ}$$

- : The angles x andy are not supplementary.
- : The angles do not satisfy the interior angles test for parallel lines
- : line m and line n are not parallel lines.

Question 2.

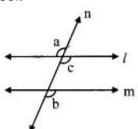
In the given figure, if $\angle a = \angle b$ then prove that line I || line m.



Given: ∠a ≅ ∠b

To prove: line || line m

Solution: Proof:



consider $\angle c$ as shown in the figure $\angle a \cong \angle c$ (i) [Vertically opposite angles]

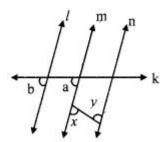
$$\therefore \angle b \cong \angle c$$
 [From (i) and (ii)]

But, \angle b and \angle c are corresponding angles on lines I and m when line n is the transversal.

∴ line I || line m. [Corresponding angles test]

Question 3.

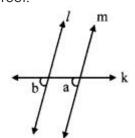
In the given figure, if $\angle a \cong \angle b$ and $\angle x \cong \angle y$, then prove that line I | line n.



Given: $\angle a \cong \angle b$ and $\angle x \cong \angle y$

To prove: line I | line n

Solution: Proof:



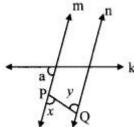
 $\angle a = \angle b$ [Given]

But, \angle a and \angle b are corresponding angles on lines I and m when line k is the transversal.

 $\therefore \ line \ l \ || \ line \ m \(i) \ [Corresponding \ angles \ test]$

 $\angle x \cong \angle y$ [Given]

But, $\angle x$ and $\angle y$ are alternate angles on lines m and n when seg PQ is the transversal,



∴ line m || line n(ii) [Alternate angles test]

: From (i) and (ii),

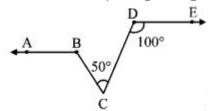
line I || line m || line n

i.e., line I || line n

Question 4.

In the given figure, if ray BA || ray DE, \angle C = 50° and \angle D = 100°. Find the measure of \angle ABC.

(Hint: Draw a line passing through point C and parallel to line AB.)



Solution:

Draw a line FG passing through point

C and parallel to line AB

line FG || ray BA(i) [Construction]

Ray BA || ray DE(ii) [Given]

line FG || ray BA || ray DE ...(iii) [From (i) and (ii)]

line FG||rayDE [From (iii)]

and seg DC is their transvensal

 \therefore \angle DCF = \angle EDC [Alternate angles]

 \therefore \angle DCF = 100° [\because \angle D = 100°]

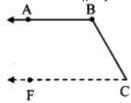
Now, \angle DCF = \angle BCF + \angle BCD [Angle addition property]

 $\therefore 100^{\circ} = \angle BCF + 50^{\circ}$

 $\therefore 100^{\circ} - 50^{\circ} = \angle BCF$

 $\therefore \angle BCF = 50^{\circ}(iv)$

Now, line FG || ray BA and seg BC is their transversal.



 \therefore \angle ABC + \angle BCF = 180° [Interior angles]

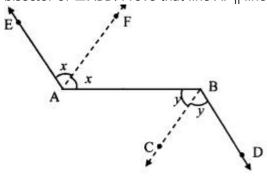
 \therefore \angle ABC + 50° = 180° [From (iv)]

∴ ∠ABC = 180°- 50°

∴ ∠ABC = 130°

Question 5.

In the given figure, ray AE \parallel ray BD, ray AF is the bisector of \angle EAB and ray BC is the bisector of \angle ABD. Prove that line AF \parallel line BC.



Given: Ray AE || ray BD, and

ray AF and ray BC are the bisectors of ∠EAB and ∠ABD respectively.

To prove: line AF || line BC

Solution: Proof:

Ray AE | ray BD and seg AB is their transversal.

 $\therefore \angle EAB = \angle ABD(i)$ [Alternate angles]

 \angle FAB = 12 \angle EAB [Ray AF bisects \angle EAB]

 $\therefore 2\angle FAB = \angle EAB(ii)$

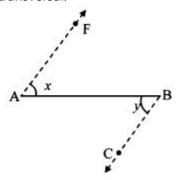
 \angle CBA = 12 \angle ABD [Ray BC bisects \angle ABD]

 $\therefore 2\angle CBA = \angle ABD ...(iii)$

 $\therefore 2\angle FAB = 2\angle CBA [From (i), (ii) and (iii)]$

 $\therefore \angle FAB = \angle CBA$

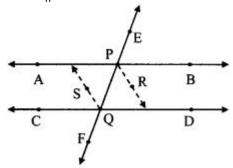
But, \angle FAB and \angle ABC are alternate angles on lines AF and BC when seg AB is the transversal.



∴ line AF || line BC [Alternate angles test]

Question 6.

A transversal EF of line AB and line CD intersects the lines at points P and Q respectively. Ray PR and ray QS are parallel and bisectors of \angle BPQ and \angle PQC respectively. Prove that line AB || line CD.

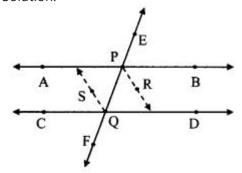


Given: Ray PR || ray QS

Ray PR and ray QS are the bisectors of ∠BPQ and ∠PQC respectively.

To prove: line AB || line CD

Solution:



Proof:

Ray PR | ray QS and seg PQ is their transversal.

 $\angle RPQ = \angle SQP(i)$ [Alternate angles]

 $\angle RPQ = 12 \angle BPQ \dots$ (ii) [Ray PR bisects $\angle BPQ$]

 $\angle SQP = 12 \angle PQC$ [Ray QS bisects $\angle PQC$]

 \therefore 12 \angle BPQ = 12 \angle PQC

AllGuideSite: Digvijay Arjun $\therefore \angle BPQ = \angle PQC$ But, ∠BPQ and ∠PQC are alternate angles on lines AB and CD when line EF is the transversal. : line AB || line CD [Alternate angles test] Maharashtra Board Class 9 Maths Chapter 2 Parallel Lines Practice Set 2.2 Intext **Questions and Activities** Question 1. In the given figure, how will you decide whether line; and line m are parallel or not? (Textbook pg. no. 19) In the figure, we observe that line I and line m are coplanar and do not intersect each : Line I and line m are parallel lines. Problem Set 2 Geometry 9th Std Maths Part 2 Answers Chapter 2 Parallel Lines Question 1. Select the correct alternative and fill in the blanks in the following statements. i. If a transversal intersects two parallel lines then the sum of interior angles on the same side of the transversal is ____. $(A) 0^{\circ}$ (B) 90° (C) 180° (D) 360°

ii. The number of angles formed by a transversal of two lines is _____.

Answer: (C) 180°

(A) 2 (B) 4 (C) 8 (D) 16 Answer: (C) 8

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Arjun

- iii. A transversal intersects two parallel lines. If the measure of one of the angles is 40°, then the measure of its corresponding angle is _____.
- (A) 40°
- (B) 140°
- (C) 50°
- (D) 180°

Answer:

- (A) 40°
- iv. In $\triangle ABC$, $\angle A = 76^{\circ}$, $\angle B = 48^{\circ}$, then $\angle C =$ ____.
- (A) 66°
- (B) 56°
- (C) 124°
- (D) 28°

Answer:

In $\triangle ABC$, $\angle A + \angle B + \angle C = 180^{\circ}$

$$\therefore \angle C = 180^{\circ} - 76^{\circ} - 48^{\circ} = 56^{\circ}$$

(B) 56°

- v. Two parallel lines are intersected by a transversal. If measure of one of the alternate interior angles is 75° then the measure of the other angle is _____.
- (A) 105°
- (B) 15°
- (C) 75°
- (D) 45°

Answer:

(C) 75°

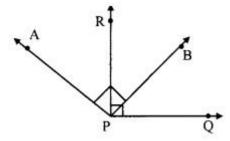
Question 2.

Ray PQ and ray PR are perpendicular to each other. Points B and A are in the interior and exterior of \angle QPR respectively. Ray PB and ray PA are perpendicular to each other.

Draw a figure showing all these rays and write -

- i. A pair of complementary angles
- ii. A pair of supplementary angles
- iii. A pair of congruent angles.

Solution:



i. Complementary angles:

$$\angle RPQ = 90^{\circ} [Ray PQ \perp ray PR]$$

 \therefore \angle RPB + \angle BPQ = 90° [Angle addition property]

∠RPB and ∠BPQ are pair of complementary angles

 \angle APB = 90° [Ray PA \perp ray PB]

 \therefore \angle APR + \angle RPB = 90°

∠APR and ∠RPB are pair of complementary angles.

ii. Supplementary angles:

$$\angle APB + \angle RPQ = 90^{\circ} + 90^{\circ} = 180^{\circ}$$

∴ ∠APB and ∠RPQ are a pair of supplementary angles.

iii. Congruent angles:

a. $\angle APB = \angle RPQ$ [Each is of 90°]

b. $\angle APB = \angle RPQ$

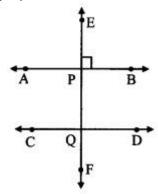
 $\therefore \angle APR + \angle RPB = \angle RPB + \angle BPQ$ [Angle addition property]

 $\therefore \angle APR = \angle BPQ$

∴ ∠APR ≅ ∠BPQ

Question 3.

Prove that, if a line is perpendicular to one of the two parallel lines, then it is perpendicular to the other line also.



Given: line AB || line CD and line EF intersects them at P and Q respectively.

line EF ⊥ line AB

To prove: line EF ⊥ line CD

Solution: Proof:

line EF ⊥ line AB [Given]

 \therefore $\angle APR = 90^{\circ}$ (i)

line AB || line CD and line EF is their transversal.

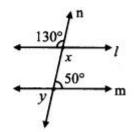
∴ ∠EPB ≅ ∠PQD(ii) [Corresponding angles]

 \therefore ∠PQD = 90° [From (i) and (ii)]

 \therefore line EF \perp line CD

Question 4.

In the given figure, measures of some angles are shown. Using the measures find the measures of $\angle x$ and $\angle y$ and hence show that line I || line m.



Solution:

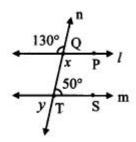
Proof:

∠x = 130°

 \angle y = 50° [Vertically opposite angles]

Here, $m\angle PQT + m\angle QTS = 130^{\circ} + 50^{\circ} = 180^{\circ}$

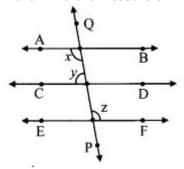
But, \angle PQT and \angle QTS are a pair of interior angles on lines I and m when line n is the transversal,



∴ line I || line m [Interior angles test]

Question 5.

In the given figure, Line AB \parallel line CD \parallel line EF and line QP is their transversal. If y : z = 3 : 7 then find the measure of \angle x.



Solution:

$$y: z = 3:7$$
 [Given]

Let the common multiple be m

$$\therefore \angle j = 3m \text{ and } \angle z = 7m \dots (i)$$

line AB | line EF and line PQ is their transversal [Given]

$$\angle x = \angle z$$

$$\therefore \angle x = 7m \dots (ii) [From (i)]$$

line AB || line CD and line PQ is their transversal [Given]

$$\angle x + \angle y = 180^{\circ}$$

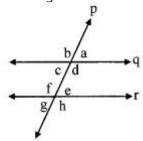
$$\therefore 7m + 3m = 180^{\circ}$$

$$\therefore 10m = 180^{\circ}$$

∴
$$\angle x = 7m = 7(18^{\circ})$$
 [From (ii)]

Question 6.

In the given figure, if line $q \parallel$ line r, line p is their transversal and if $a = 80^{\circ}$, find the values of f and g.



Solution:

i.
$$\angle a = 80^{\circ}$$
 [Given]

$$\angle g = \angle a$$
 [Alternate exterior angles]

$$\therefore \angle g = 80^{\circ} \dots (i)$$

ii. Now, line $q \parallel$ line r and line p is their transversal.

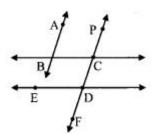
$$\therefore \angle f + \angle g = 180^{\circ}$$

$$\therefore \angle f + 80^\circ = 180^\circ$$
 [Interior angles]

∴
$$\angle f = 180^{\circ} - 80^{\circ}$$
 [From (i)]

Question 7.

In the given figure, if line AB \parallel line CF and line BC \parallel line ED then prove that \angle ABC = \angle FDE.



Given: line AB || line CF and line BC || line ED

To prove: $\angle ABC = \angle FDE$

Solution: Proof:

line AB || line PF and line BC is their transversal.

 \therefore \angle ABC = \angle BCD(i) [Alternate angles]

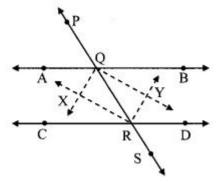
line BC || line ED and line CD is their transversal.

 $\therefore \angle BCD = \angle FDE(ii)$ [Corresponding angles]

 \therefore \angle ABC = \angle FDE [From (i) and (ii)]

Question 8.

In the given figure, line PS is a transversal of parallel line AB and line CD. If Ray QX, ray QY, ray RX, ray RY are angle bisectors, then prove that □ QXRY is a rectangle.



Given: line AB || line CD

Rays QX, RX, QY, RY are the bisectors of ∠AQR, ∠QRC, ∠BQR and ∠QRD respectively.

To prove: □QXRY is a rectangle.

Proof:

 $\angle XQA = \angle XQR = x^{\circ}$ (i) [Ray QX bisects $\angle AQR$]

 \angle YQR = \angle YQB = y°(ii) [Ray QY bisects \angle BQR]

 \angle XRQ = \angle XRC = u° (iii) [Ray RX bisects \angle CRQ]

 \angle YRQ = \angle YRD = v°(iv) [Ray RY bisects \angle DRQ]

line AB | line CD and line PS is their transversal.

```
\angle AQR + \angle CRQ = 180^{\circ} [Interior angles]
(\angle XQA + \angle XQR) + (\angle XRQ + \angle XRC) = 180^{\circ} [Angle addition property]
(x + x) + (u + u) = 180^{\circ} [From (i) and (ii)]
\therefore 2x + 2u = 180^{\circ}
\therefore 2(x + u) = 180^{\circ}
x + u = 90^{\circ} \dots (v)
In ΔXQR
\angle XQR + \angle XRQ + \angle QXR = 180^{\circ} [Sum of the measures of the angles of triangle is 180°]
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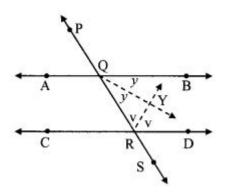
 \therefore x + u + \angle QXR = 180° [From (i) and (iii)]

 \therefore 90 + \angle QXR = 180° [From (v)]

 \therefore \angle QXR = 180°-90°

 $\therefore \angle QXR = 90^{\circ} \dots (vi)$

Similarily we can prove that,



$$\therefore$$
 y + v = 90°

Now,
$$\angle AQR + \angle BQR = 180^{\circ}$$
 [Angles is linear pair]

$$(\angle XQA + \angle XQR) + (\angle YQR + \angle YQB) = 180^{\circ}$$
 [Angle addition property]

$$(x + x) + (y + y) = 180^{\circ}$$
 [From (i) and (ii)]

$$\therefore 2x + 2y = 180^{\circ}$$

$$\therefore 2(x+y) = 180^{\circ}$$

$$\therefore x + y = 90^{\circ}$$

i.e.
$$\angle XQR + \angle YQR = 90^{\circ}$$
 [From (i) and (ii)]

$$\therefore$$
 \angle XQY = 90°(viii) [Angle addition property]

Similarly we can prove that,

$$\angle XRY = 90^{\circ} ...(ix)$$

In □QXRY

$$\angle QXR = \angle QYR = \angle XQY = \angle XRY = 90^{\circ} [From (vi), (vii), (viii) and (ix)]$$

∴□ QXRY is a rectangle.

Maharashtra Board Class 9 Maths Chapter 2 Parallel Lines Problem Set 2 Intext Questions and Activities

Question 1.

To verify the properties of angles formed by a transversal of two parallel lines. (Textbook pg. no. 14)

Take a piece of thick coloured paper. Draw a pair of parallel lines and a transversal on it. Paste straight sticks on the lines. Eight angles will be formed. Cut pieces of coloured paper, as shown in the figure, which will just fit at the comers of $\angle 1$ and $\angle 2$. Place the pieces near different pairs of corresponding angles, alternate angles and interior angles and verify their properties.

