

## Class 8 English Chapter 4.3 The Bees Textbook Questions and Answers

### Warming Up:

1. Match the professions with the field of work:

Profession	Field of work
(1) Chief Minister	(a) Business
(2) Magistrate	(b) Transport
(3) Soldier	(c) Construction
(4) Trader	(d) Administration
(5) Builder	(e) Education
(6) Driver	(f) Defence
(7) Teacher	(g) Law

Answer:

- (1) Chief Minister – Administration
- (2) Magistrate – Law
- (3) Soldier – Defence
- (4) Trader – Business
- (5) Builder – Construction
- (6) Driver – Transport
- (7) Teacher – Education

2. Living creatures, birds, animals, insects, etc. are often used in us – as comparisons, because of some special characteristics they hold. Fill in the gaps, choosing words from the brackets to make appropriate comparisons.

(tall / quiet / humble / merry / busy / slippery / fast / sly /slow / big)

Question 1.

as \_\_\_\_ as a lark

Answer:

as merry as a lark

Question 2.

as \_\_\_\_ as a snail

Answer:

as slow as a snail

Question 3.

as \_\_\_\_ as a giraffe

Answer:

as tall as a giraffe

Question 4.

as \_\_\_\_ as a bee

Answer:

as busy as a bee

Question 5.

as \_\_\_\_ as an elephant

Answer:

as big as an elephant

Question 6.

as \_\_\_\_ as a mouse

Answer:

as quiet as a mouse

Question 7.

as \_\_\_\_ as an eel

Answer:

as slippery as an eel

Allguidesite -

- Arjun

- Digvijay

Question 8.

as \_\_\_\_\_ as a fox

Answer:

as sly as a fox

Question 9.

as \_\_\_\_\_ as a deer

Answer:

as fast as a deer

Question 10.

as \_\_\_\_\_ as a worm

Answer:

as humble as a worm

1. Honey-bees live unorganized life like human beings. Discuss what work the following honey-bees do, as per the poem. Write it down in your own words, in your notebook.

(a) King / Emperor bee

(b) Magistrate bees

(c) Merchant bees

(d) Soldier bees

(e) Mason bees

(f) Civilian bees

(g) Porter bees

(h) Judge bee

Answer:

(a) King/Emperor bee – supervises the building of the beehive

(b) Magistrate bees – do corrective work

(c) Merchant bees – go out to trade for nectar

(d) Soldier bees – loot nectar from flowers and protect the hive

(e) Mason bees – build the hive

(f) Civilian bees – make honey from nectar

(g) Porter bees – carry the nectar brought by the other bees

(h) Judge bee – delivers his sentence

2. Complete the following choosing the appropriate option:

Question 1.

Human beings can learn from honey bees \_\_\_\_\_.

(i) How to make food

(ii) how to live joyfully

(iii) how to lead an organized nation

Answer:

how to lead an organized nation

Question 2.

The soldier-bees carry home \_\_\_\_\_.

(i) the velvet buds

(ii) nectar, looted from flowers

(iii) their weapons

Answer:

nectar, looted from flowers

Question 3.

The emperor-bee supervises the building of \_\_\_\_\_.

(i) the beehive

(ii) bridges

(iii) a tower

Answer:

the beehive

Question 4.

The \_\_\_\_\_ bees make honey from nectar

(i) officers

(ii) civilian citizens

(iii) magistrates

Answer:

civilian citizens

Question 5.

The drone is given a death sentence because he \_\_\_\_\_.

Allguidesite -

- Arjun

- Digvijay

(i) attacked the emperor

(ii) killed other bees

(iii) does not do any work

Answer:

does not do any work

### 3. A. Complete the phrases using words from the poem:

(i) \_\_\_\_\_ march

Answer:

merry march

(ii) \_\_\_\_\_ tent

Answer:

royal tent

(iii) \_\_\_\_\_ masons

Answer:

singing masons

(iv) \_\_\_\_\_ porters

Answer:

poor porters

(v) \_\_\_\_\_ burdens

Answer:

heavy burdens

(vi) \_\_\_\_\_ executors

Answer:

pale executors

### 3. B.

(i) Find any two Alliterative lines.

Answer:

Which pillage they with merry march bring home. Repetition of the sound of the letter 'm'.

The civil citizens kneading up the honey. Repetition of the sound of the letter 'c'.

(ii) Pick out the line that contains an Onomatopoeic word.

Answer:

The singing masons building roofs of gold. The word 'singing' indicates sound.

### 3. C. Pick out three lines that create an image in your mind of bees, busy at work.

Answer:

(i) Make boot upon the summer's velvet buds.

(ii) The singing masons building roofs of gold.

(iii) The civil citizens kneading up the honey.

### 4. A. Refer to a good dictionary which carries phonetic transcriptions printed next to words. The words below are familiar to you. Copy their phonetic transcription from the dictionary and say it aloud as you write. (You may take our teacher's help, if needed)

- work
- bees
- boot
- home
- mason
- citizen
- porters

Stress – Stress is the extra force we use when pronouncing a syllable in a word.

For example: In the word 'King-dom' the syllable 'king' is stressed.

In the word re-li-gion the second syllable is stressed.

Stress upon a syllable can be shown with short vertical line above the syllable that is stressed.

For example : com-<sup>ˈ</sup>pu-ter / <sup>ˈ</sup>fa-ther / en-<sup>ˈ</sup>cou-rage

### 4. B. Say the following words aloud and put the stress mark on the stressed syllables:

1. crea-tures
2. bur-den

Allguidesite -

- Arjun

- Digvijay

3. me-cha-nic
4. e-xe-cu-tor
5. de-li-ve-ring
6. ma-gis-trate

Answer:

1. **crea**-tures
2. **bur**-den
3. me-**cha**-nic
4. e-**xe**-cu-tor
5. de-**li-ve**-ring
6. ma-**gis**-trate

### 5. Project:

Gather information about the following insects. Draw their images or get pictures.

On one sheet each, fix the image I picture and below it write the information. Compile these pages and make a file of 'Insects – our friends'.

Insects: Bee / Praying mantis / Butterfly

Beetle / Wasp / Dragon-fly

### Class 8 English Chapter 4.3 The Bees Additional Important Questions and Answers

#### Complete the following:

Question 1.

The honey bees teach us the \_\_\_\_\_.

Answer:

art of organization and living in order

Question 2.

Roofs of gold refer to \_\_\_\_\_.

Answer:

the structure of the golden beehive

Question 3.

The death sentence is given to \_\_\_\_\_.

Answer:

the drones

Question 4.

The bee-hive is being built by \_\_\_\_\_.

Answer:

the mason bees

#### Answer the following:

Question 1.

Where does the emperor-bee sit and what does he do?

Answer:

The emperor-bee sits in a tent and supervises the building of the bee-hive.

Question 2.

Analysis/Appreciation Of The Poem

Answer:

- Poem and poet: 'The Bees' by William Shakespeare.
- Theme: The organized, disciplined lives of the bees, with death penalty to those who do nothing.
- Tone: Reflective and serious: shows admiration for the organization of the bees.
- Structure and stanzas: No separate stanzas; lines of unequal length
- Rhyme and Rhythm: No rhymescheme or rhythm free verse
- Language and Imagery: Language is old English Vivid images created of the activities of the bees.
- Figures of Speech: Onomatopoeia, Alliteration, Inversion.