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| **Positives & Improvements**  Which skills did you demonstrate well and which still need work? | **Next Steps**  What work have you done to address or develop these areas? | **Seen, t**eacher to initial |
| 1. Rationalising **surds** 2. Behaviour of quadratic functions (**discriminant** & turning points) 3. Modelling situations and **completing the square** 4. **Sketching graphs** of reciprocals 5. Co-ordinate geometry (equations of **perpendicular** line) 6. Co-ordinate geometry (intercepts and area) 7. **Equations of circles** 8. **Factorising cubics** using the factor theorem 9. **Binomial expansion** (and using to approximate) 10. **Proof** (direct & counter-example) 11. Reasoning about **sampling** 12. Evaluating sampling techniques and carrying out **stratified samples** 13. Using scatter graphs and reasoning about **correlation** 14. Calculating **mean and standard deviation** when **coding** is involved |  |  |
| **Student comment**  After the follow-up work, how do you feel now about the skills on this assessment? |  |  |