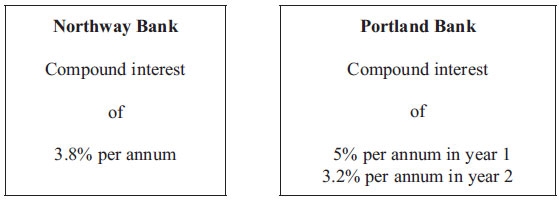
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| **A-level Maths Settling In** |
| **Initial Assessment** |
| **Date:** |
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| **Time:** 1 minute |
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| **Total marks available:** 65 |
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| This assessment consists of a sample of GCSE Maths questions designed to show whether you have the required skills to access the A-level maths course. |
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| **FUO** |
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**Q1.**

\* Ella wants to invest £6000 in a savings account for 2 years.

   She finds information about savings accounts at two different banks.



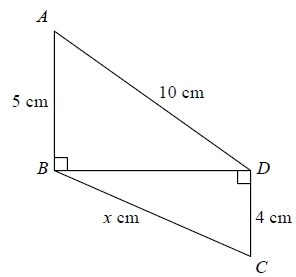
Ella wants to choose the bank that pays the greater total amount of interest for the 2 years.

Which bank should she choose?  
 You must show all your working.

**(Total for Question is 4 marks)**

**Q2.**

Triangles *ABD* and *BCD* are right-angled triangles.



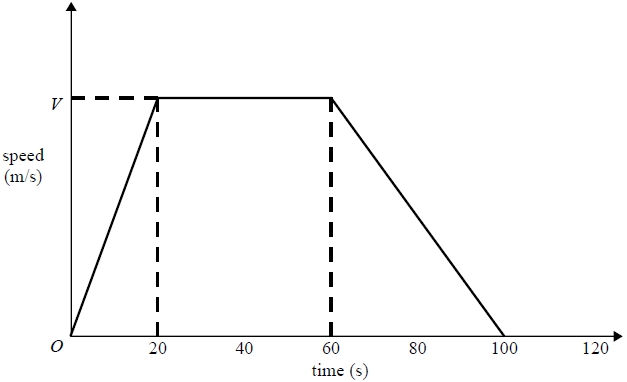
Work out the value of *x*.   
Give your answer correct to 2 decimal places.

...........................................................

**(Total for question = 4 marks)**

**Q3.**

Here is a speed-time graph for a car journey.   
The journey took 100 seconds.



The car travelled 1.75km in the 100 seconds.

(a)  Work out the value of *V*.

...........................................................

**(3)**

(b)  Describe the acceleration of the car for each part of this journey.

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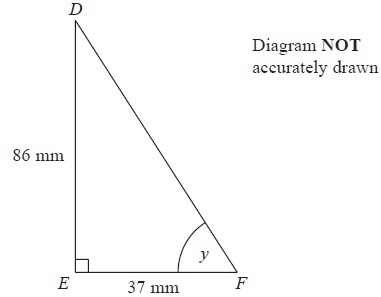
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**(2)**

**(Total for question = 5 marks)**

**Q4.**



*DEF* is a right-angled triangle.

*DE* = 86 mm

*EF* = 37 mm

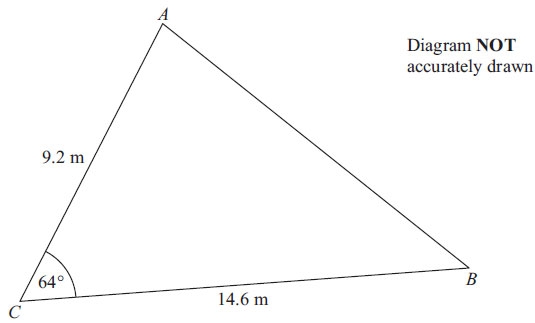
Calculate the size of the angle marked *y*.

Give your answer correct to 1 decimal place.

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**(Total for Question is 3 marks)**

**Q5.**



*AC* = 9.2 m  
*BC* = 14.6 m  
 Angle *ACB* = 64°

(a) Calculate the area of the triangle *ABC*.  
      Give your answer correct to 3 significant figures.

. . . . . . . . . . . . . . . . . . . . . . m2

**(2)**

(b) Calculate the length of *AB*.  
      Give your answer correct to 3 significant figures.

**(3)**

**(Total for Question is 5 marks)**

**Q6.**

The functions f and g are such that



(a)  Find the value of f(10)

...........................................................

**(1)**

(b)  Find g–1(*x*)

g–1(*x*) = ...........................................................

**(2)**

(c)  Show that ff(*x*) = 9*x* – 48

**(2)**

**(Total for question = 5 marks)**

**Q7.**

Make *t* the subject of the formula 2(*d* – *t*) = 4*t* + 7

*t* =  . . . . . . . . . . . . . . . . . . . . . .

**(Total for Question is 3 marks)**

**Q8.**Factorise fully 20*x*2 − 5

...........................................................

**(Total for question = 2 marks)**

**Q9.**

Prove algebraically that the difference between the squares of any two consecutive integers is equal to the sum of these two integers.

**(Total for question is 4 marks)**

**Q10.**

(a) Write down the equation of a straight line that is parallel to *y* = 5*x* + 6

      ..............................................................................................................................................

**(1)**

(b) Find an equation of the line that is perpendicular to the line *y* = 5*x* + 6 and passes through the point (–2, 5).

      ..............................................................................................................................................

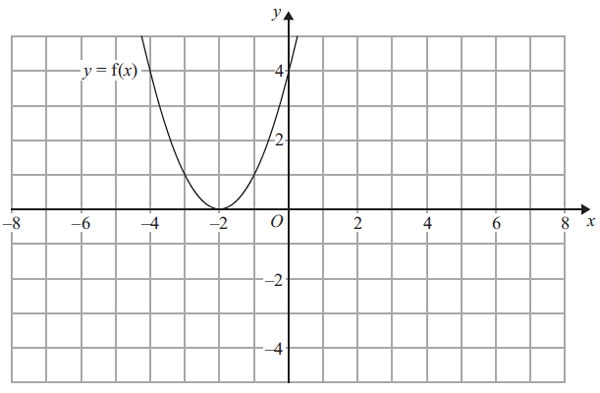
**(3)**

**(Total for Question is 4 marks)**

**Q11.**

*y* = f(*x*)

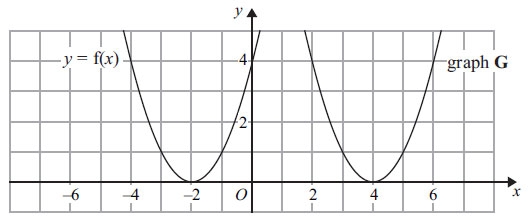
The graph of *y* = f(*x*) is shown on the grid.



(a) On the grid above, sketch the graph of *y* = – f(*x*).

**(2)**

The graph of *y* = f(*x*) is shown on the grid.



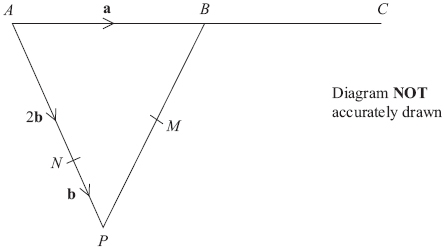
The graph **G** is a translation of the graph of *y* = f(*x*).

(b) Write down the equation of graph **G**.

      ..............................................................................................................................................

**(2)**

**(Total for Question is 3 marks)**

**Q12.**

*APB* is a triangle.  
*N* is a point on *AP*.



(a) Find the vector, in terms of **a** and **b**.

     ..............................................................................................................................................

**(1)**

*B* is the midpoint of *AC*.  
*M* is the midpoint of *PB*.

**\*** (b) Show that *NMC* is a straight line.

**(4)**

**(Total for Question is 5 marks)**

**Q13.**

(a)  Simplify     *a*4 × *a*3

...........................................................

**(1)**

(b)  Simplify     (*b*2)7

...........................................................

**(1)**

(c)  Write down the value of 30

...........................................................

**(1)**

(d)  Write down the value of 4–1

...........................................................

**(1)**

**(Total for question = 4 marks)**

**Q14.**

Solve the simultaneous equations

                         3*x* – 2*y* = 7   
                          7*x* + 2*y* = 13

      ..............................................................................................................................................

**(Total for Question is 3 marks)**

**Q15.**

Solve 

*x* = ...........................................................

**(Total for question = 4 marks)**

**Q16.**

Jack is building a wall.

He uses 300 bricks to build part of the wall.   
This part of the wall is 5 metres long and 1.5 metres high.

The complete wall will be 8 metres long and 1.5 metres high.

How many more bricks does Jack need to complete the wall?

...........................................................

**(Total for question = 3 marks)**

**Q17.**

Rationalise the denominator of 

Give your answer in its simplest form.

      ..............................................................................................................................................

**(Total for Question is 3 marks)**

**Q18.**

(a)  Write down the value of 

...........................................................

**(1)**

(b)  Find the value of 

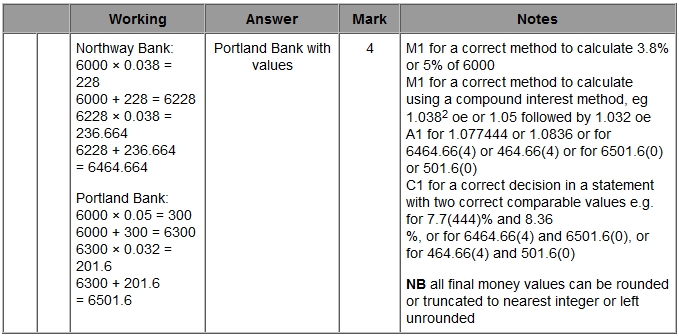
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**(2)**

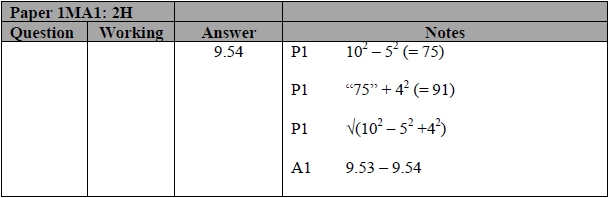
**(Total for question = 3 marks)**

**Mark Scheme**

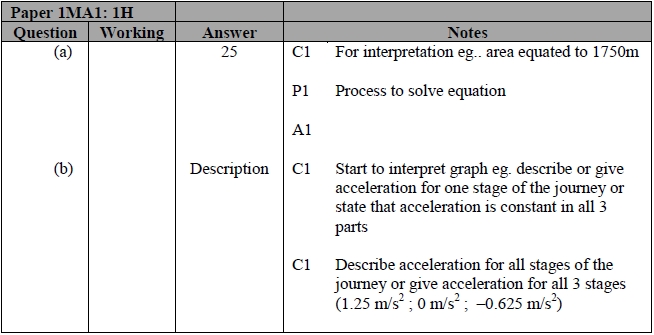
Q1.



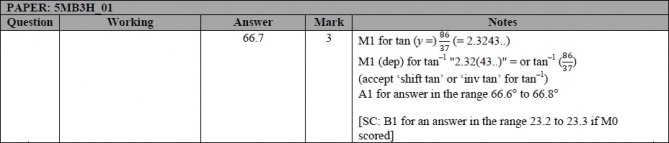
**Q2.**



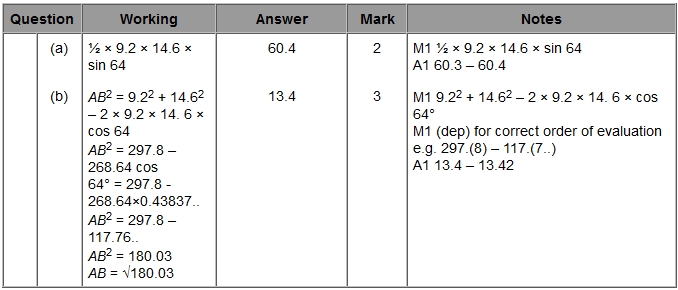
**Q3.**



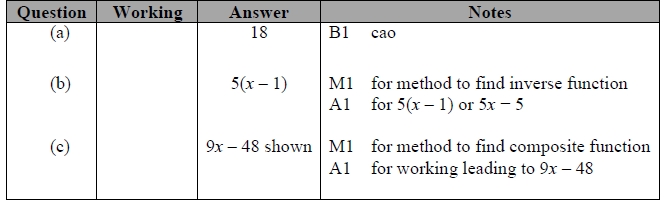
**Q4.**



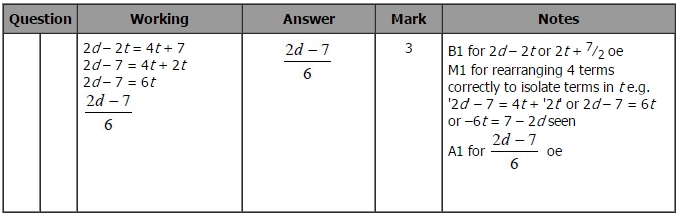
**Q5.**



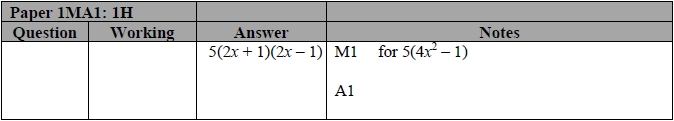
**Q6.**



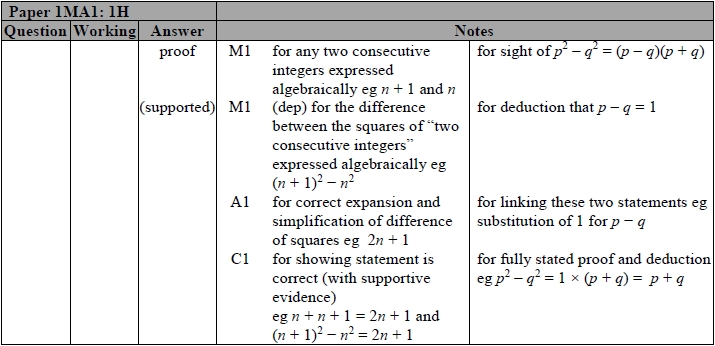
**Q7.**



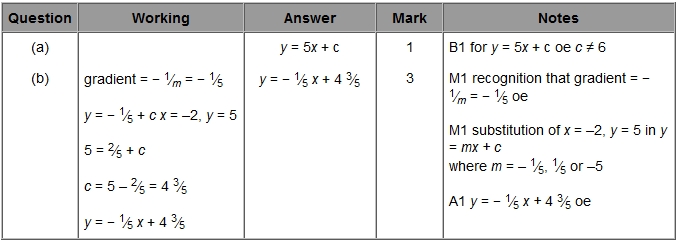
**Q8.**

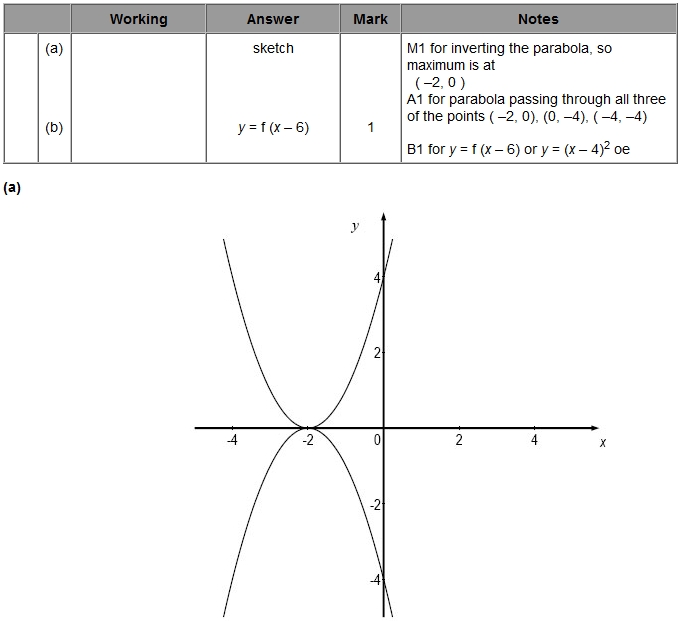


**Q9.**

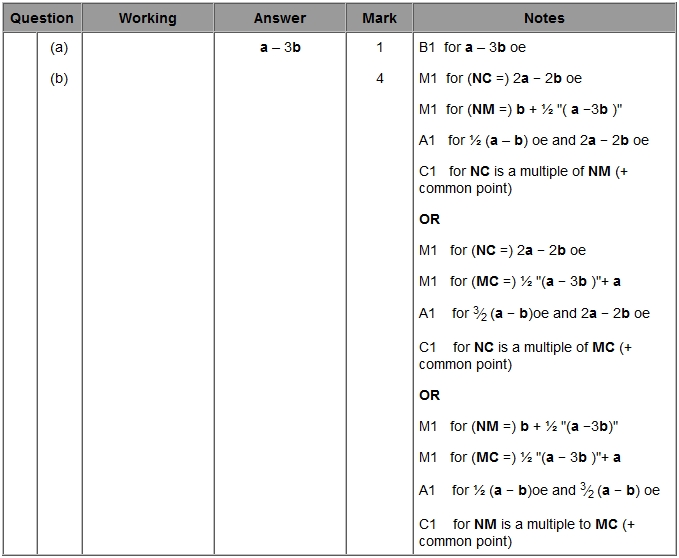


**Q10.**

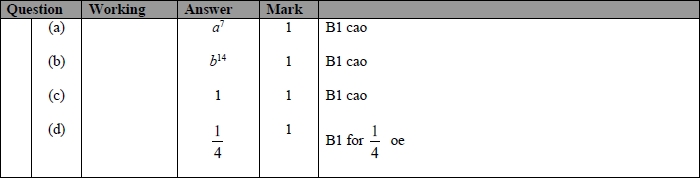


**Q11.**

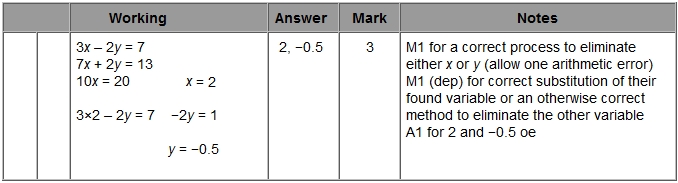
**Q12.**



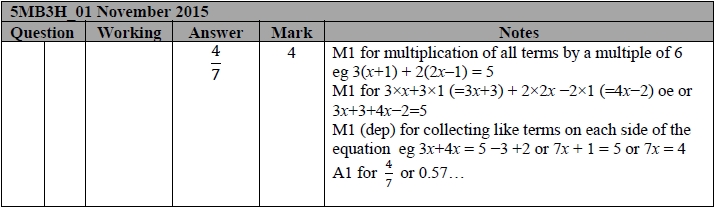
**Q13.**



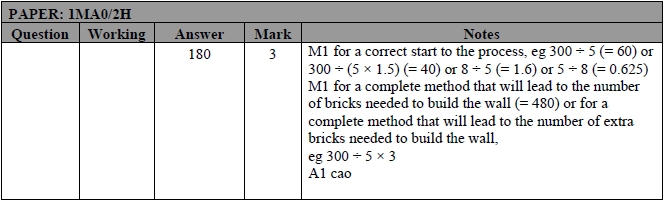
**Q14.**



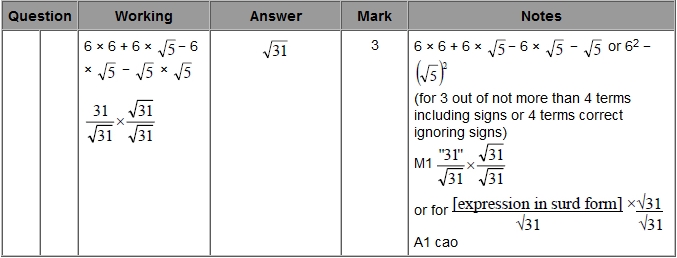
**Q15.**



**Q16.**



**Q17.**



**Q18.**

