Functions

- Using operations to make functions
- Applying an operation and its inverse
- How to use algebra to describe rules
- How to use a mapping diagram

Keywords

You should know

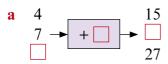
explanation 1

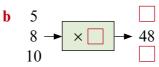
1 Here is a function machine.

input
$$\rightarrow$$
 \times 5 \rightarrow output

- a Write the output for each of these input values.
 - **i** 3
- **ii** 11
- iii 7
- **iv** 21
- **b** Write the input for each of these output values.
 - i 20
- **ii** 30
- **iii** 35
- iv 120

2 Copy and complete these function machines.





explanation 2

- **3** Draw a function machine for $x \rightarrow x + 10$ using the input values 0, 2, 11 and 17.
- **4** Draw a function machine for $x \rightarrow 3x$ using the input values 0, 0.5, 2 and 2.5.
- **5** Draw a function machine for $x \to 10x$ with output values 0, 10, 30 and 45.

6 Input and output values for some functions are shown below.

Write the rule for each function in the form $x \rightarrow \Box$

- $\mathbf{a} \quad 1 \to 101$
- **b** $21 \rightarrow 15$
- c 2 \rightarrow 22
- d $12 \rightarrow 3$

- $\begin{array}{c} 2 \rightarrow 102 \\ 3 \rightarrow 103 \end{array}$
- $27 \rightarrow 21$ $30 \rightarrow 24$
- $4 \rightarrow 44$ $5 \rightarrow 55$
- $16 \rightarrow 4$
 $20 \rightarrow 5$

explanation 3

7 Copy and complete these function machines.

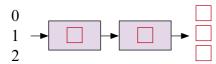
- b 4
 10 → ÷ 2 → + 7 →
- d 4 9 → + □ → ÷ 5 → 3 8

8 Copy and complete this function machine to show $x \rightarrow 2x + 7$.

9 Copy and complete this function machine to show $x \rightarrow \frac{x}{3} + 5$.

10 Copy and complete this function machine to show $x \to \frac{2x}{5}$.

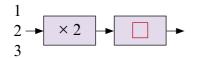
11 Copy and complete this function machine to show $x \rightarrow 4 + 3x$.



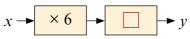
12 Information about some functions is shown below.

Copy and complete.

- $\begin{array}{ccc}
 \mathbf{a} & 10 \to 2 \\
 12 \to 3
 \end{array}$ $\begin{array}{ccc}
 12 \to 3 & 36 \to 16 \\
 18 \to \square & 99 \to \square \\
 x \to \frac{x}{2} - \square & x \to \frac{4x}{\square}
 \end{array}$
 - **b** $27 \rightarrow 12$
- **13** Copy and complete the function machine to give these outputs:



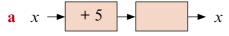
- 4
- 10 c 20 30
- **14** Copy and complete the function machine for each value of y.



- **a** y = x **b** y = 2x **c** y = 3x **d** $y = \frac{x}{2}$

explanation 4

15 Work out the missing operations for these function machines, which have the same input and output.



$$\mathbf{c} \quad x \rightarrow -7.2 \rightarrow 2$$

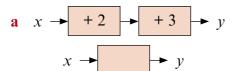
$$\mathbf{f} \quad x \rightarrow +9 \rightarrow -5 \rightarrow -5$$

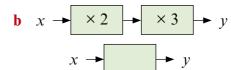
$$\mathbf{g} \quad x \longrightarrow -5 \longrightarrow +20 \longrightarrow x$$

$$i \quad x \rightarrow \times 5 \rightarrow \times 4 \rightarrow \times \lambda$$

$$\mathbf{j} \quad x \rightarrow \times 3 \qquad +2 \qquad -2 \qquad \rightarrow \qquad x$$

16 Write a simpler version of each function machine, replacing the two operations with one operation.







Use the operations \times 5, - 4 and + 7 in the function machine.

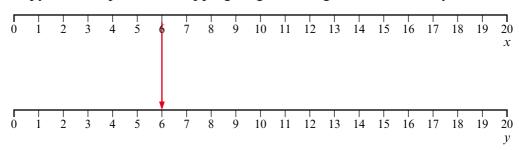
- **a** Make the largest output.
- **b** Make the smallest output.

explanation 5

18 a Copy and complete the table of x and y values for this function machine.

$x \rightarrow \times 2 \rightarrow -6 \rightarrow y$											
x	3	4	5	6	7	8	9	10	11	12	13
y											

b Copy and complete this mapping diagram using the values from your table.



- **19** The function with rule $n \rightarrow 3n-1$ uses the sequence 1, 2, 3, ... as input values. The output values make a new sequence.
 - **a** Write down the first 10 terms of this new sequence.
 - **b** Does the number 239 belong to the new sequence? Explain how you know.
 - **c** How many terms of the new sequence are smaller than 50?