



## Generating sequences

- Identifying the term-to-term rule for an arithmetic sequence
- Generating a sequence from a term-to-term rule

Keywords

You should know

### explanation 1

**1** Here is a dot pattern.



- Draw the next two diagrams in the pattern.
- What is the rule to go from one diagram to the next?
- Write the number of dots in each diagram as a sequence.
- What is the name of this sequence of numbers?
- Will the number 21 ever be in this sequence? Explain how you know.

**2** Here is a different dot pattern.



- Draw the next two diagrams in the pattern.
- What is the rule to go from one diagram to the next?
- Write the number of dots in each diagram as a sequence.
- What is the name of this sequence of numbers?
- Will the number 21 ever be in this sequence? Explain how you know.

**3 a** Draw a dot pattern for each sequence.

**i** 2, 3, 4, 5 ...

**ii** 4, 8, 12, 16 ...

**iii** 1, 5, 9, 13 ...



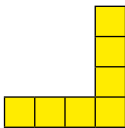
- For each pattern, write the rule to go from one diagram to the next.
- Will each sequence contain the number 21? Explain how you know?

explanation 2a

explanation 2b

**4** This question is about different sequences.



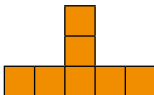
**a**

<b>Pattern</b>					
<b>Position</b>	1	2	3		
<b>Term</b>	3	5			

**i** Copy and complete the sequence table for this pattern.

**ii** What is the term-to-term rule for the sequence?



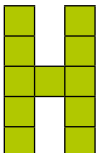
**b**

<b>Pattern</b>					
<b>Position</b>	1	2	3		
<b>Term</b>	1	4			

**i** Copy and complete the sequence table for this pattern.

**ii** What is the term-to-term rule for the sequence?

**c**

<b>Pattern</b>					
<b>Position</b>	1	2	3		
<b>Term</b>	3	7			

**i** Copy and complete the sequence table for this pattern.

**ii** What is the term-to-term rule for the sequence?

**5** Look at the sequences below.

**i** Write the next two terms in each sequence.

**ii** What is the term-to-term rule for each sequence?

- a** 2      4      6      8      10      **b** 5      7      9      11      13  
**c** 5      10      15      20      25      **d** 32      30      28      26      24  
**e** 9      13      17      21      25      **f** 20      17      14      11      8

**6** Which of the sequences in question 5 are increasing sequences?

**7** Copy and complete the table. Use the first term and the term-to-term rule.

Term-to-term rule	1st term	Next four terms
+ 3	0	3, 6, 9, 12
+ 5	2	
+ 4	7	
− 2	5	
− 8	18	
+ 4	−6	
+ 0.2	0.5	
− 0.2	1	
− 4	−5	

**8** Look at the sequences below.

**i** Copy and complete each sequence.

**ii** What is the term-to-term rule of each sequence?

- a** 1, 3, 5, , 9,       **b** 2, 4, , 8, 10,   
**c** 5, 7, 9, , , 15,       **d** 4, 8, 12, , 20,   
**e** 33, 30, , 24,       **f** 60, 50, , , , 10  
**g** 1, 7, 13, , 25,       **h** 10, 7, , 1, −2,   
**i** 2, , 5, , 8, 9.5,       **\*j** 17, , 10, 6.5, 3, , −4

**9** Which of the sequences in question 8 are decreasing sequences?

**10** Copy and complete the table.

Term-to-term rule	1st term	Next four terms
+ 5	7	
+ 4		9, 13, 17, 21
		10, 16, 22, 28
− 3	20	
	−8	−5, −2, 1, 4
		4.5, 7, 9.5, 12

**\*11** Look at this term-to-term rule.

If the number is even, divide by 2.

If the number is odd, multiply it by 3 and add 1.

Use this term-to-term rule to find the next ten terms of this sequence.

52   26  

**12 a** Copy and complete the table.

Term-to-term rule	First five terms	Increasing or decreasing?
multiply by 2	5, 10, <input type="text"/> , <input type="text"/> , <input type="text"/>	increasing
divide by 2	48, <input type="text"/> , <input type="text"/> , <input type="text"/> , 3	
multiply by 0.5	48, 24, <input type="text"/> , <input type="text"/> , <input type="text"/>	
divide by 2	−48, −24, <input type="text"/> , <input type="text"/> , <input type="text"/>	
multiply by 2	−5, −10, <input type="text"/> , <input type="text"/> , <input type="text"/>	

**b** Nazim thinks of a sequence. Each term is three times the term before.

Jim says that it must be an increasing sequence. Explain why Jim is wrong.

**c** The term-to-term rule of a sequence is ‘multiply by  $-2$ ’.

The first term is 1. Write down the first five terms.