

Surveys

- Knowing different forms that data can take
- Testing a theory
- Identifying inappropriate questions in a survey
- Sampling a population
- Using two-way tables to record data

Keywords

You should know

explanation 1

- 1 Decide which of the following types of data are qualitative and which are quantitative.
 - a The number of pupils in a class
 - **b** The hair colour of pupils in your class
 - c The amount of time spent doing homework
 - d The weight of pupils' school bags
 - e The temperature of your classroom
 - f Your friends' opinions on the TV they watched last night
 - **g** The taste of the food that you ate for dinner last night
 - h The price of a bus ticket
- **2** For each activity describe one variable that is
 - i a quantitative measure
- ii a qualitative measure
- a Paul does a crossword each day.
- **b** Maria chooses a pair of trainers.
- c Ahmed plays a computer game.
- d Zak cycles to school each day.
- e Amy's dad went shopping on Saturday.
- f Pedro's grandmother sent him a parcel for his birthday.
- **g** Carla's class went on a school trip yesterday.
- **h** Simon ate a cake for lunch.

- **3** For each of the following, decide whether the variable is a discrete or a continuous measure.
 - **a** The temperature of a classroom
 - **b** The shoe size of pupils in your class
 - c The amount of pocket money received by pupils each week
 - **d** The height of teachers in your school
 - e The weight of school bags carried by pupils in your class
 - f The number of pages in a maths textbook
 - g The time it takes pupils to get to school in the morning
 - h The speed of runners in a 100 m race
 - i The speed at which secretaries can type



explanation 2

4 Data needs to be collected to test these theories.

Write the following for each theory.

- i A description of data that could be collected to test the theory.
- ii A source for the data and whether it is a primary or secondary source.
- **a** Boys are taller than girls at secondary school.
- **b** Most people in the UK have internet access at home.
- **c** People recycle half of their household waste.
- **d** Sporty pupils have faster reaction times than non-sporty pupils.
- e Girls spend longer on homework than boys at secondary school.
- f Parents of pupils in your school believe that more homework should be set.
- g Children don't like to eat vegetables.
- **h** People prefer to go abroad for their summer holidays.
- i A cup of tea cools down more quickly if it is in a smaller cup.

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5	Cł	nildren's eating habits are being surveyed.
		i Identify what is wrong with each question.
		ii Suggest a better way to ask each question.
	a	Are you fat? Yes No Not sure
	b	What is your favourite food? Pizza Burger Other
	c	How old are you? $1-5 \square 5-10 \square 10-15 \square 15-20 \square$
	d	Do you like fruit and vegetables? Yes No No
	e	What is your favourite TV programme?
	f	Fried food is bad for you. Do you like fried food? Yes No Some
	g	On average how many calories do you eat a day?
6	Th	ne school canteen wants to conduct a survey to decide Remember to

7 A political party wants to know the voting intentions of adults in your area. Suggest a way in which the local population could be sampled.

try to avoid bias

in your sample.

- **8** For each of these surveys
 - i identify the population
 - ii suggest how you could select a sample
 - **a** Find out how pupils in your school travel to school.

what to sell at break and lunchtime. It is not possible to

ask every pupil. Suggest a way pupils could be sampled.

- **b** Find out how much people paid for their train tickets on a particular train.
- **c** Find out how much people pay for their train tickets one day.
- **d** Compare the ages of people shopping at different times of the day.
- e Find out about local views on a housing development to be built in the area.
- f Compare the ages of people buying different types of car.
- **g** Find out the musical tastes of your friends.
- h Find out about the length of time dogs are kept in a local dog's home.

explanation 4a

explanation 4b

- **9** You are to carry out a test to see if a certain 6-sided dice is biased. You will roll the dice 50 times and record the results in a table.
 - a Draw a suitable table for recording the results.
 - **b** Carry out the experiment and record the results in your table.
 - **c** Based on your results, explain whether you think the dice you used is biased.
- 10 A survey is to be carried out to compare the heights of boys and girls in your class. These are three possible tables in which to record the results.

Height (cm)	Number of girls	Number of boys
135		
136		
137		
138		
139		
140		
141		
142		
143		
144		
145		
146		
147		
etc		

Height (cm)	Number of girls	Number of boys
120-130		
130-140		
140-150		
150-160		
160-170		
170-180		

Height (cm)	Number of girls	Number of boys
$120 < h \le 130$		
$130 < h \le 140$		
$140 < h \le 150$		
$150 < h \le 160$		
$160 < h \le 170$		
$170 < h \le 180$		

- **a** Explain, giving reasons, why the first table is not appropriate.
- **b** Explain, giving reasons, why the second table is not appropriate.
- **c** Explain, giving reasons, why the third table is the most appropriate.
- d Collect the heights of the pupils in your class and record them in the table.
- e Comment on the results of your data collection.

11 A survey is to be carried out to find out approximately how long pupils take to travel to school and also how they travel to school each morning. Below are three possible tables in which to record the results.

Time (min)	Walk	Bus	Car	Taxi	Bicycle	Other
$0 < T \le 5$						
$5 < T \le 15$						
$15 < T \le 17$						
$17 < T \le 25$						
$25 < T \le 50$						

Time (min)	Walk	Bus	Car	Taxi	Bicycle	Other
$0 < T \le 10$						
$10 < T \le 20$						
$20 < T \le 30$						
$30 < T \le 40$						
$40 < T \le 50$						

Time (min)	Walk	Bus	Car	Taxi	Bicycle	Other
0-10						
10-20						
20-30						
30-40						
40-50						

- **a** Which of these tables is the most appropriate to use? Give reasons for your answer.
- **b** Carry out the survey amongst pupils in your class and record the results in the table.
- **c** What conclusions can you make from the data you have collected?