



Pythagoras' theorem

- Identifying the hypotenuse in a right-angled triangle
- Using Pythagoras' theorem
- Finding the length of a line joining two coordinate points

Keywords

You should know

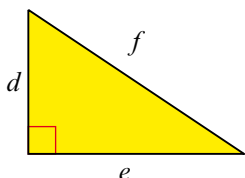
explanation 1a

explanation 1b

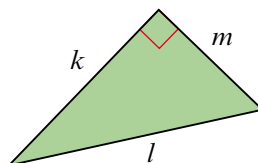
explanation 1c

1 Write Pythagoras' theorem for each triangle.

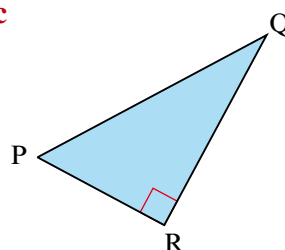
a



b



c



2 These diagrams can be used to demonstrate Pythagoras' theorem.

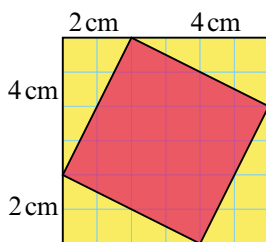


Diagram 1

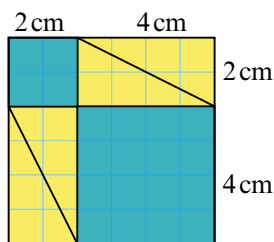
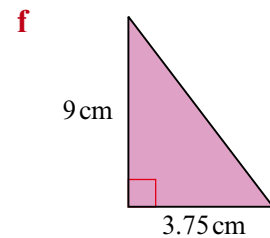
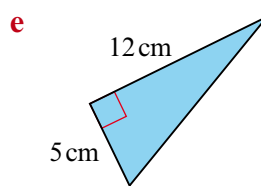
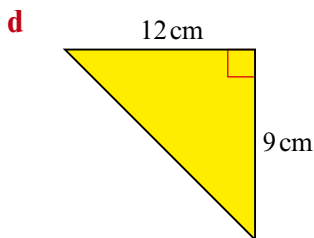
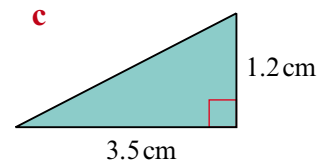
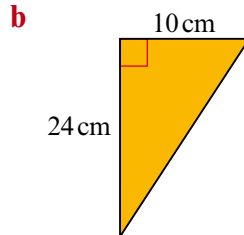
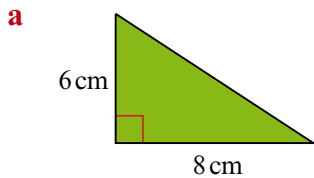


Diagram 2

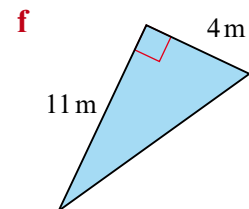
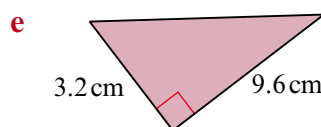
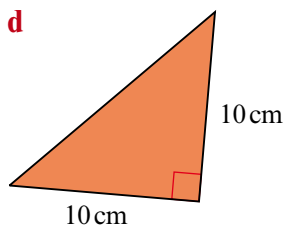
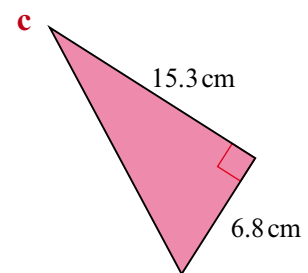
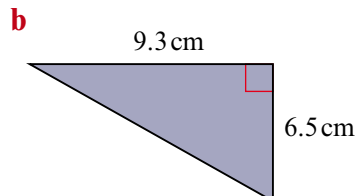
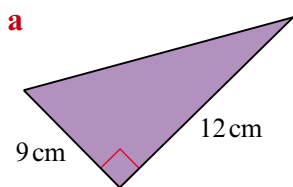
- Compare the area of the yellow triangles in Diagram 1 with the area of the yellow triangles in Diagram 2. What do you notice?
- Now use the diagrams to explain why the area of the red square is equal to the areas of the two blue squares added together.
- Explain how this shows that Pythagoras' theorem is true for each yellow triangle.

explanation 2

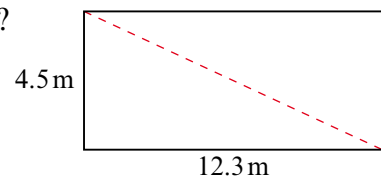
- 3** For each triangle, use Pythagoras' theorem to work out the length of the unmarked side.



- 4** Work out the length of each unmarked side. Give your answers correct to one decimal place.



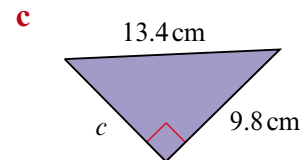
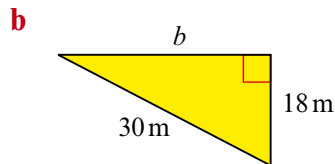
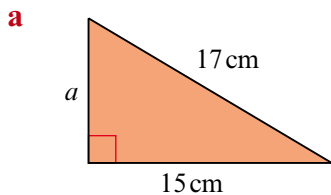
- 5** What is the length of the diagonal of this rectangle?
Give your answer correct to two decimal places.



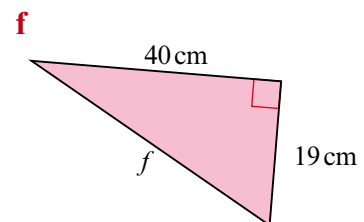
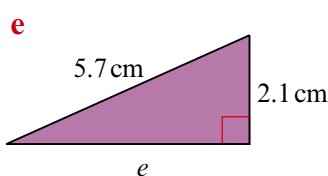
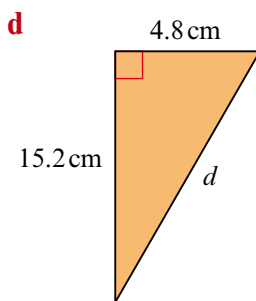
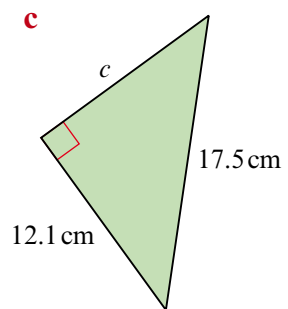
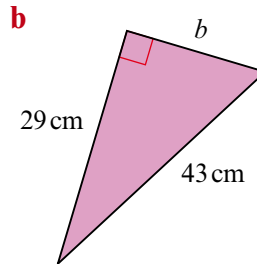
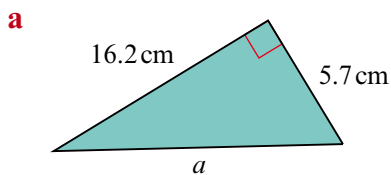
- 6** Work out the length of a diagonal of a square of side length 6 cm.
Give your answer correct to one decimal place.

explanation 3

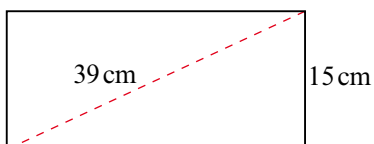
- 7** Work out the length of each side marked by a letter. Give your answers correct to one decimal place where necessary.



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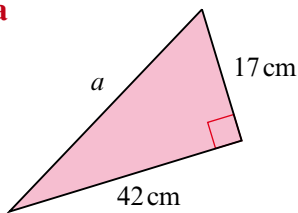


- 9** The diagonal of a rectangle is 39 cm and the short side measures 15 cm.
Work out the length of the long side of the rectangle.

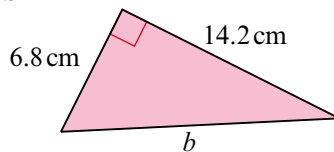


- 10** Work out the length of each side marked by a letter. Give your answers correct to three significant figures.

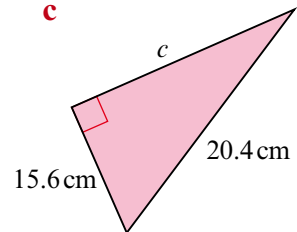
a



b



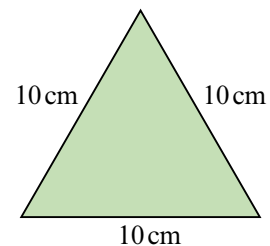
c



explanation 4a

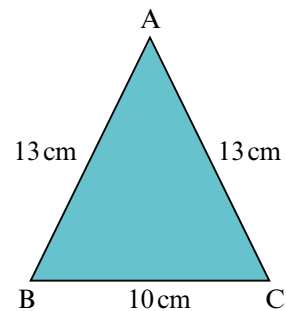
explanation 4b

- 11** Find the height of an equilateral triangle of side length 10 cm.

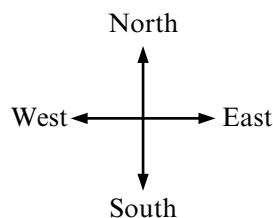
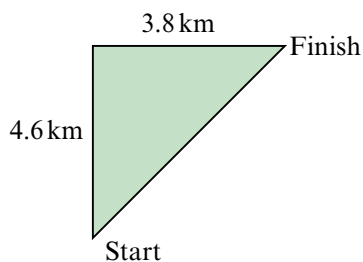


- 12** ABC is an isosceles triangle. $AB = AC = 13$ cm.
 $BC = 10$ cm.

Work out the area of triangle ABC.

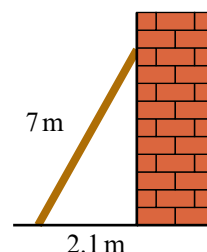


- 13** Sumire walks due North for 4.6 km.
She then turns and walks 3.8 km due East.
Work out the distance between Sumire's starting point and finishing point.



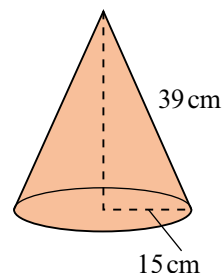
- 14** A ship sails 50 km due South and then a further 75 km due West.
At the end of its journey, how far is the ship from its starting point?

- 15** A 7 m ladder is standing on horizontal ground 2.1 m away from a vertical wall.
How far up the wall will the ladder reach?



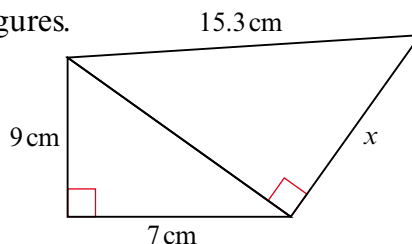
- 16** A snooker table is in the shape of a rectangle. The snooker table measures 12 feet by 6 feet. What is the length of a diagonal of the snooker table?

- 17** The slant height of a cone is 39 cm.
The radius of the base of the cone is 15 cm.
Work out the height of the cone.



- 18** The diagonal of a rugby pitch is 140 m and the short side is 70 m.
What is the length of the long side of the pitch? Give your answer correct to the nearest metre.

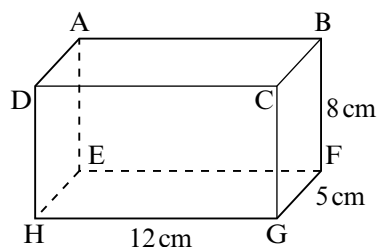
- 19** Work out the length of the side marked x .
Give your answer correct to three significant figures.



- 20** The diagonals of a square are each of length 14.1 cm.
Work out the perimeter of the square.

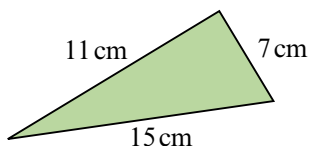
- 21** This glass tank is a cuboid. It has length 12 cm, width 5 cm and height 8 cm.

- a** Work out the length of the diagonal HF.
b Hence work out the length of the diagonal BH.

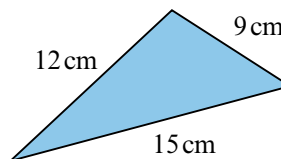


- 22** Use Pythagoras' theorem to decide whether or not these triangles have a right angle.

a



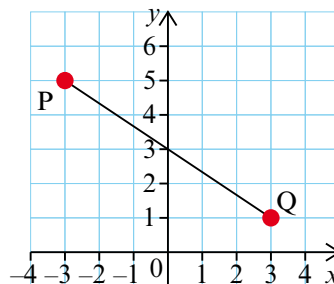
b



explanation 5

- 23** The points P $(-3, 5)$ and Q $(3, 1)$ are plotted on the diagram.

Find the length of the line PQ.



- 24** Find the distance between the points in each pair.

- a** $(0, 1)$ and $(5, 3)$ **b** $(-2, 1)$ and $(4, -3)$ **c** $(-3, -2)$ and $(5, 0)$
d $(-5, 8)$ and $(0, -2)$ **e** $(-3, -6)$ and $(2, 3)$ **f** $(5, -1)$ and $(-4, 5)$

- 25** Point A has the coordinates $(1, 2)$. The length of the line AB is 5 units. The x -coordinate of B is 4.

- a** Draw a sketch to show why there are *two* possible positions for point B.
b Use Pythagoras' theorem to work out the two possible y -coordinates of B.