Order of operations

- Working out more complex calculations involving brackets and powers
- Understanding that multiplying by a number does not always produce a bigger answer
- Understanding that dividing by a number does not always produce a smaller answer

Keywords

You should know

explanation 1

1 Calculate these without using a calculator.

$$a 4 + 5^2$$

b
$$(4+5)^2$$

$$e^{4^2+5^2}$$

d
$$\frac{13-3^2}{5}$$

$$e \frac{(13-3)^2}{5}$$

$$f \left(\frac{13-3}{5}\right)^2$$

g
$$16 - 2 \times 4$$

h
$$(16-2) \times 4$$

i
$$24 \div 3 + 5$$

$$24 \div (3 + 5)$$

$$k (36 \div 6 + 12) \div 4$$

j
$$24 \div (3+5)$$
 k $(36 \div 6+12) \div 4$ **l** $36 \div (6+12 \div 4)$

m
$$36 \div 6 + 12 \div 4$$

n
$$36 \div (6 + 12) \div 4$$

m
$$36 \div 6 + 12 \div 4$$
 n $36 \div (6 + 12) \div 4$ **o** $(36 \div 6) + (12 \div 4)$

2 Calculate these without using a calculator.

a
$$12 - 3 \times 2$$

b
$$(12-3) \times 2$$

$$e 8^2 - 14 \div 2$$

d
$$(8^2 - 14) \div 2$$

d
$$(8^2 - 14) \div 2$$
 e $(15 - 5)^2 \times 2 + 8$ **f** $15 - 5^2 \times (2 + 8)$

$$f 15 - 5^2 \times (2 + 8)$$

$$\mathbf{g} \quad 15 - 5^2 \times 2 + 8$$

g
$$15 - 5^2 \times 2 + 8$$
 h $15 - (5^2 \times 2 + 8)$ **i** $(15 - 5^2) \times 2 + 8$

i
$$(15-5^2) \times 2 + 8$$

3 Insert brackets in these calculations, if necessary, to make them correct.

a
$$6 + 24 \div 6 + 4 = 14$$

b
$$6 + 24 \div 6 + 4 = 9$$

$$c 6 + 24 \div 6 + 4 = 3$$

d
$$6 + 24 \div 6 + 4 = 8.4$$

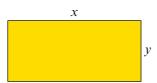
$$e 16 + 4^2 \times 8 - 3 = 3197$$

$$\mathbf{f}$$
 16 + 4² × 8 - 3 = 141

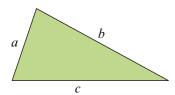
$$\mathbf{g} = 16 + 4^2 \times 8 - 3 = 96$$

h
$$16 + 4^2 \times 8 - 3 = 160$$

4 The perimeter, P, of the rectangle below is given by this formula. P = 2x + 2y.

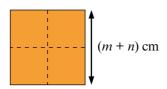


- a Write the formula for the perimeter of the rectangle using brackets.
- **b** Calculate the perimeter when $x = 6 \,\mathrm{cm}$ and $y = 3.5 \,\mathrm{cm}$.
- **5** The perimeter, P, of this triangle is given by the formula P = a + b + c.



Write, using brackets, the formula for the perimeter of a triangle whose edges are double the length of these.

6 This square has sides of length (m + n) cm.



- a Using brackets, write a formula for the perimeter, P, of the square.
- **b** Using brackets, write a formula for the area, A, of the square.
- c The square is divided into four equal parts as shown. Write an expression, using brackets, for the perimeter of each of the smaller squares.
- **d** Write an expression for the area of each of the smaller squares.

explanation 2a explanation 2b

- 7 Copy and complete these statements by inserting >, < or = in the spaces.
 - a $7 \times 0.1 \square 7$
- **b** $6 \times 0.4 \square 6$
- c $8 \times 0.2 \square 0.2$

- **d** $15 \times 0.3 \square 15$
- e $12 \times 0.1 \square 1.2$
- **f** $0.3 \times 0.5 \square 0.3$

- g $25 \times 0.2 \square 5$
- h $0.2 \times 30 \square 30$
- i $0.4 \times 0.6 \square 0.6$

8 Work these out without using a calculator.

a 5×0.1

 $\mathbf{b} \quad 5 \times 0.3$

c 5×0.8

d 8×0.1

 $e 8 \times 0.3$

 $f = 8 \times 0.9$

- **g** 20×0.01
- **h** 20×0.02
- $i 20 \times 0.05$

- 55×0.01
- $k 55 \times 0.02$
- 1 55×0.06

9 Copy and complete these statements by inserting >, < or = in the spaces.

- **a** $8 \div 0.2 \square 8$
- **b** $12 \div 0.5 \square 12$ **c** $20 \div 0.8 \square 20$
- **d** $0.5 \div 0.1 \square 0.5$ **e** $5 \div 0.2 \square 25$ **f** $0.5 \div 5 \square 0.5$

10 Work these out without using a calculator.

a $5 \div 0.1$

b $5 \div 0.2$

c $5 \div 0.5$

d $2 \div 0.1$

- $e 20 \div 0.1$
- $f 200 \div 0.1$

- $\mathbf{g} \quad 100 \div 0.1$
- **h** $10 \div 0.01$
- $1 \div 0.001$
- 11 a In your own words describe the effect of multiplying a positive number by a number that is between 0 and 1.
 - **b** What happens if you multiply a negative number by a number that is between 0 and 1?
- **12** a In your own words describe the effect of dividing a positive number by a number that is between 0 and 1.
 - **b** What happens if you divide a negative number by a number that is between 0 and 1?
- **13** For each statement below
 - i decide whether it is true or false
 - ii give an example to demonstrate your answer to part i
 - a Multiplying any number by a number greater than 1 gives a bigger answer.
 - **b** Multiplying a negative number by a number between 0 and 1 gives a bigger answer.
 - Dividing a negative number by a number greater than 1 gives a smaller answer.