



## Sequences

- Drawing a dot pattern
- Finding and using a term-to-term rule
- Recognising increasing and decreasing sequences

Keywords

You should know

### explanation 1

**1** Here is a dot pattern.



- Draw the next two shapes in the pattern.
- What is the rule for this pattern?
- Write this pattern as a sequence.
- What is the name of this sequence of numbers?
- \*e Will the number 15 ever be in this sequence? Explain how you know.

**2** Repeat question **1** for this dot pattern.



**3** Here is a different dot pattern.



- Draw the next two shapes in the pattern.
- What is the rule for this pattern?
- Write this pattern as a sequence of numbers.
- \*d Will the number 21 ever be in this sequence? Explain how you know.

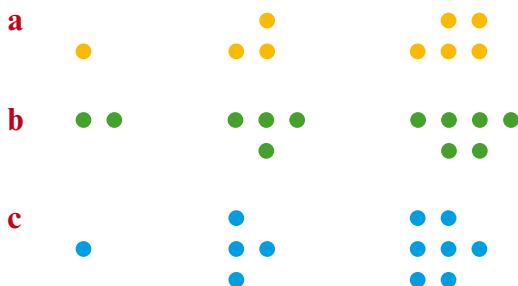
**4** Repeat question **3** for this dot pattern.



**5** Repeat question 3 for this dot pattern.



**6** Draw the next dot pattern for each diagram.



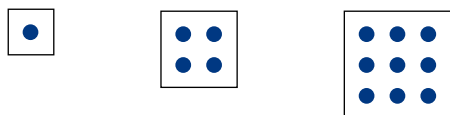
**7** Draw a dot pattern for the first four terms of each sequence.

**a** 2, 5, 8, 11

**b** 3, 6, 9, 12

**c** 1, 5, 9, 13

**8** In this dot pattern the dots are arranged to make squares.



**a** Draw the next two shapes in the pattern.

**b** Write this pattern as a sequence of numbers.

**c** Describe the shape that has a total of 100 dots.

**d** Explain why 40 will not be in the sequence.

explanation 2a

explanation 2b

**9** Write the next two terms of each sequence. Write each term-to-term rule.

**a** 4, 8, 12, 16, ...

**b** 5, 10, 15, 20, ...

**c** 4, 8, 16, 32, ...

**d** 12, 14, 16, 18, ...

**e** 24, 40, 56, 72, ...

**f** 27, 24, 21, 18, ...

**g** 79, 68, 57, 46, ...

**h** 100, 200, 400, 800, ...

**i** 1, 10, 100, 1000, ...

**j** 318, 338, 358, 378, ...

**k** 812, 712, 612, 512, ...

**l** 0, 250, 500, 750, ...

**10** Which of these sequences are decreasing sequences?

- a** 4, 8, 12, 16, ...      **b** 20, 15, 10, 5, ...      **c** 4, 8, 16, 32, ...  
**d** 12, 14, 16, 18, ...      **e** 24, 40, 56, 72, ...      **f** 27, 24, 21, 18, ...  
**g** 75, 64, 53, 42, ...      **h** 10, 20, 40, 80, ...      **i** 1, 10, 100, 1000, ...  
**j** 398, 378, 358, 338, ...      **k** 142, 242, 342, 442, ...      **l** 0, 250, 500, 750, ...

**11** Copy and complete these sequences.

- a** 1, 3, 5, , 9,       **b** 2, 4, , 8, 10,       **c** 3, , 9, , 15, 18,   
**d** 8, , 16, , 24,       **e** 33, 30, , 24,       **f** 66, , , 33, , 11  
**g** 1, 6, 11, , 21,       **h** 4, 7, , 13, 16,       **i** 2, , 8, , 14, 17,   
**j** 8, , 18, , 28,       **k** 40, 31, , 13,       **l** 52, , 44, , 36,

**12** Copy and complete this table.

|          | First term | Term-to-term rule                 | Next four terms |
|----------|------------|-----------------------------------|-----------------|
| <b>a</b> | 23         | Add 4                             |                 |
| <b>b</b> | 78         | Subtract 6                        |                 |
| <b>c</b> | 400        | Divide by 2                       |                 |
| <b>d</b> | 2          | Double and then subtract 1        |                 |
| <b>e</b> | 72         | Add 8 and then divide by 2        |                 |
| <b>f</b> | 2          | Multiply by 3 and then subtract 3 |                 |

**\*13** Here is a term-to-term rule.

If the number is even divide by 2 but if the number is odd multiply it by 3 and add 1. If the number is 1, stop.

Use the rule above to find the rest of this sequence: 96, 48, 24, ...