

Equations

- Solving equations using inverse operations
- Solving equations involving brackets

Keywords

You should know

explanation 1a

explanation 1b

1 Write the inverse of each operation.

a $+ 3$

b $\times 5$

c $\div 2$

d $- 6$

e $+ 7$

f $\times 10$

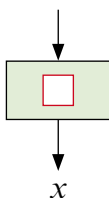
g $+ 12$

h $\div 8$

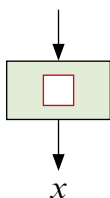
i $- 9$

2 Write down the missing operation in each flowchart. Use inverse operations.

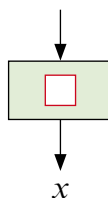
a $x + 8$



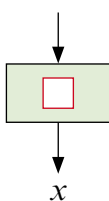
b $x - 9$



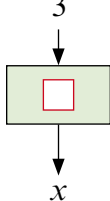
c $2x$



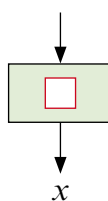
d $x - 5$



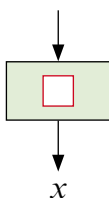
e $\frac{x}{3}$



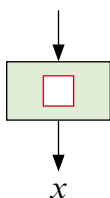
f $3x$



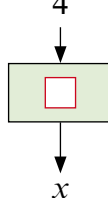
g $x + 5$



h $x - 6$



i $\frac{x}{4}$



explanation 2a

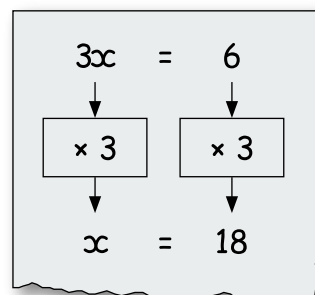
explanation 2b

3 Tariq's homework was wrong.

His mistake was to multiply both sides of the equation by 3.

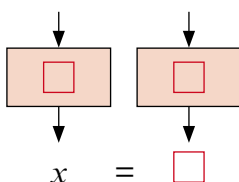
a What operation should he have used?

b Write out the method and answer correctly.

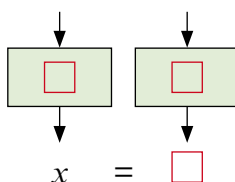


4 Copy and complete these flowcharts.

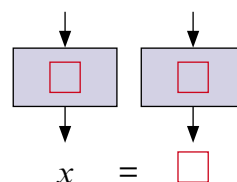
a $x - 2 = 6$



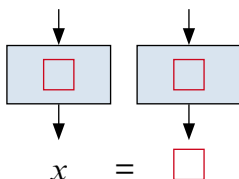
b $\frac{x}{3} = 12$



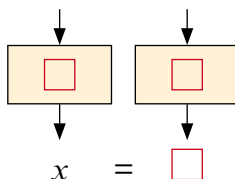
c $x + 7 = 12$



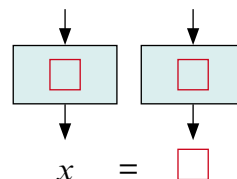
d $5x = 30$



e $\frac{x}{4} = 8$



f $x - 6 = 11$



5 Solve these equations.

a $\frac{x}{6} = 10$

b $4j = 32$

c $p - 12 = 38$

d $k + 56 = 90$

e $\frac{t}{2} = 50$

f $2r = 30$

g $x - 24 = 26$

h $3y = 24$

i $5m = 75$

j $\frac{s}{4} = 12$

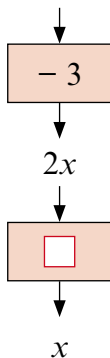
k $w + 32 = 74$

l $\frac{n}{25} = 8$

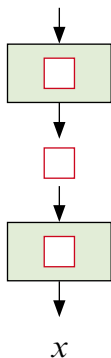
explanation 3

6 Copy and complete these flowcharts. Use inverse operations.

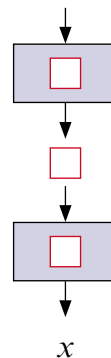
a $2x + 3$



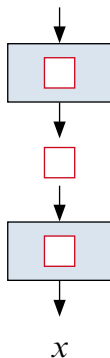
b $3x + 2$



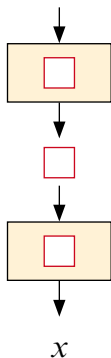
c $5x - 1$



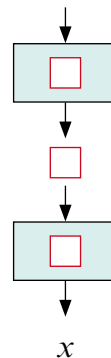
d $4x - 5$



e $2x + 6$

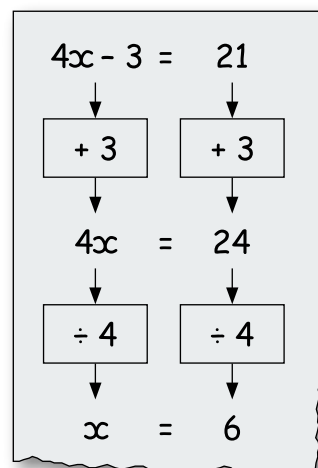


f $7x - 8$


explanation 4

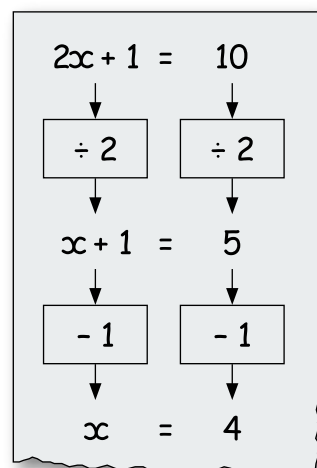
7 This equation has been solved correctly.

- a** Why is $4x - 3$ *not* the same as $1x$?
- b** Why is $4x - 3 + 3$ *not* equal to $4x - 6$?
- c** Why is the first step to add 3?
- d** Why is the next step to divide by 4?
- e** Substitute $x = 6$ into $4x - 3$.
How does this tell you that $x = 6$ is the correct solution to the equation?



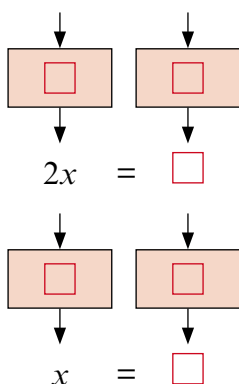
8 This equation has *not* been solved correctly.

- a** Substitute $x = 4$ into $2x + 1$.
How does this tell you that $x = 4$ is *not* the correct solution to the equation?
- b** What mistake has been made in the working?
- c** Write out the correct solution.
- d** Use substitution to show your answer is correct.

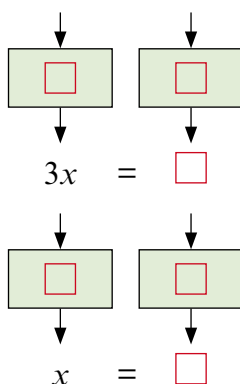


9 Copy and complete the flowcharts to solve these equations.
Use inverse operations. Use substitution to check your answers.

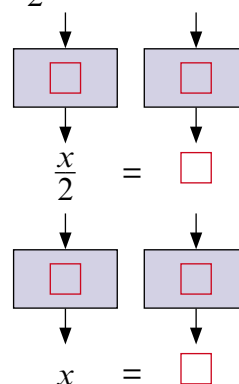
a $2x + 5 = 17$



b $3x + 6 = 15$

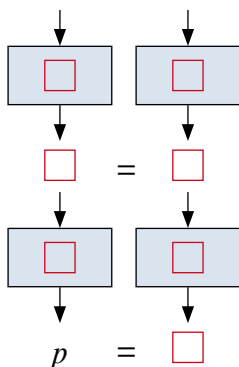


c $\frac{x}{2} - 1 = 11$

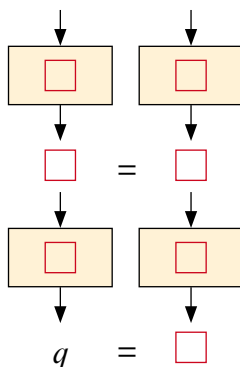


10 Copy and complete the flowcharts to solve these equations.
Use inverse operations. Use substitution to check your answers.

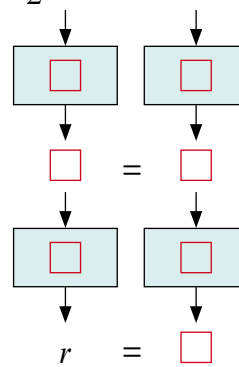
a $5p - 6 = 14$



b $7q + 8 = 29$



c $\frac{r}{2} + 2 = 6$



11 Solve these equations. Use inverse operations.

a $3x - 10 = 26$

b $2t + 12 = 30$

c $5p - 6 = 34$

d $2w + 18 = 18$

e $6r - 10 = 20$

f $\frac{t}{2} + 2 = 12$

g $4d - 10 = 18$

h $\frac{y}{2} - 2 = 5$

i $4e + 5 = 7$

j $\frac{b}{2} - 1 = 8$

k $6f + 8 = 26$

l $12g - 7 = 41$

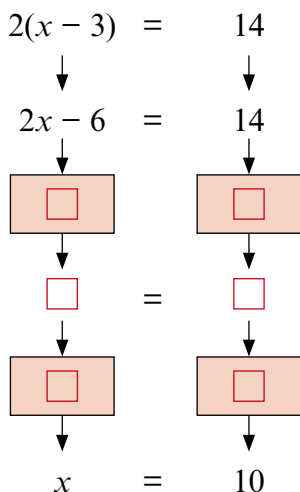
explanation 5

***12** This equation involves brackets. $2(x - 3) = 14$

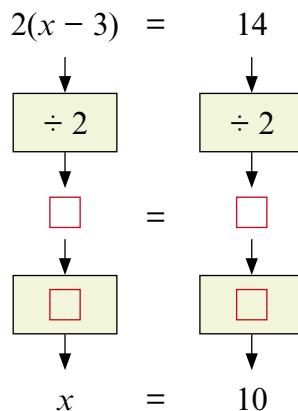
a Substitute $x = 10$ into $2(x - 3)$ to show that $x = 10$ is the correct solution to the equation.

b Why is $2(x - 3)$ the same as $2x - 6$?

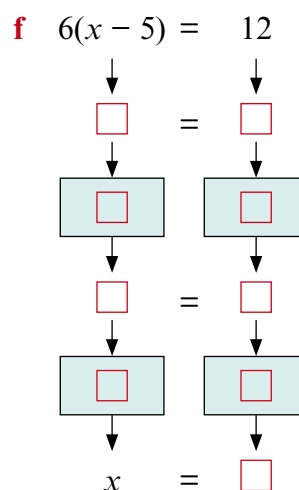
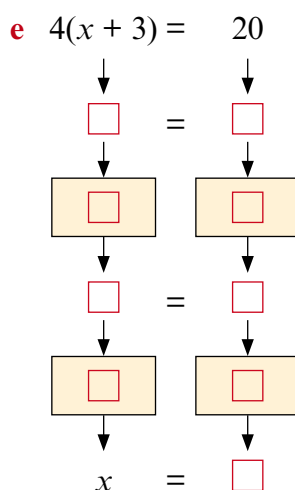
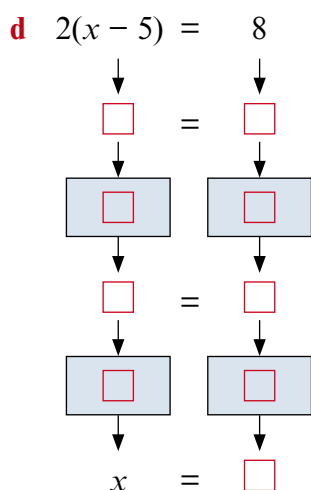
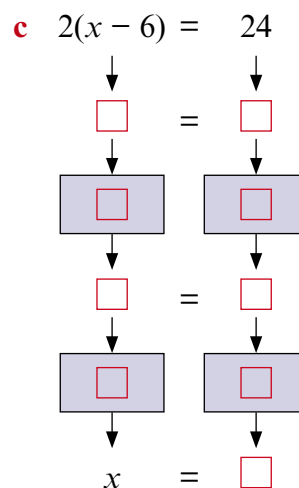
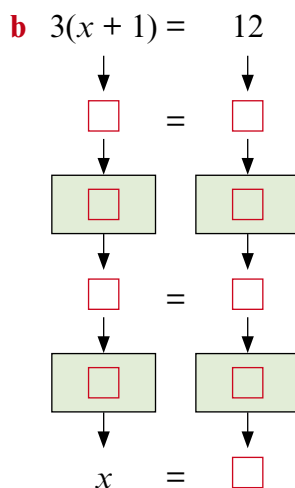
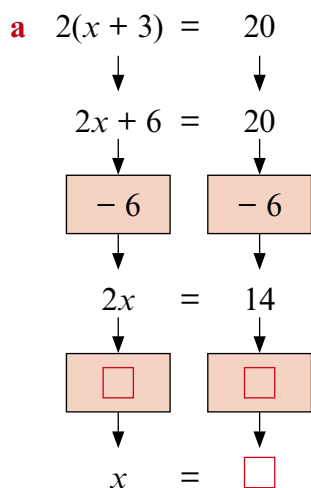
c Copy and complete the flowchart.



d Copy and complete this flowchart. Start by dividing by 2.



***13** Copy and complete these flowcharts. Start by expanding the brackets. The first one has been started for you.



***14** Solve these equations.

a $3(x + 2) = 12$

b $4(t - 3) = 28$

c $5(m + 3) = 25$

d $2(n - 4) = 16$

e $3(p + 1) = 15$

f $5(y - 2) = 35$

g $3(f - 2) = 24$

h $6(a - 4) = 30$

i $2(x - 10) = 60$