



Angles

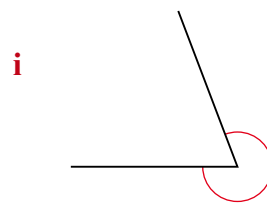
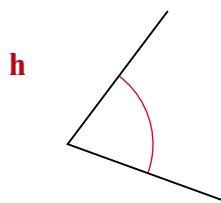
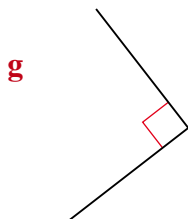
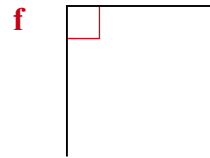
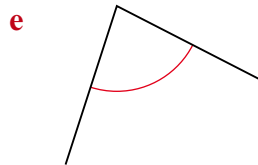
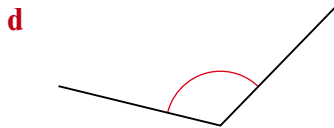
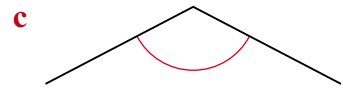
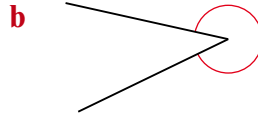
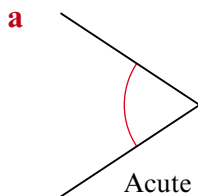
- Recognising and naming different types of angle
- Measuring angles
- Calculating angles

Keywords

You should know

explanation 1

1 Describe each of these angles. The first one has been done for you.



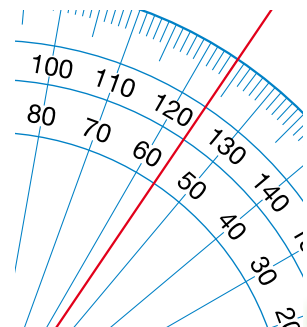
explanation 2a

explanation 2b

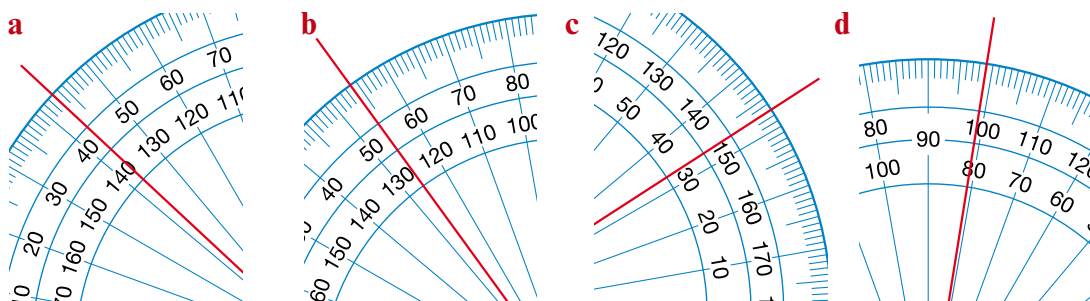
2 Sophie is measuring an *acute* angle between two lines with a 180° protractor.

The diagram shows part of the protractor scale and one of the lines.

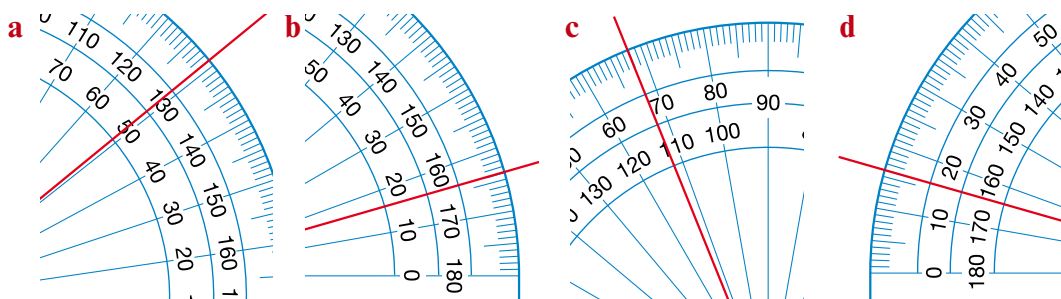
Read the scale to find the size of the angle.



3 Find the *acute* angles shown on these protractor scales.



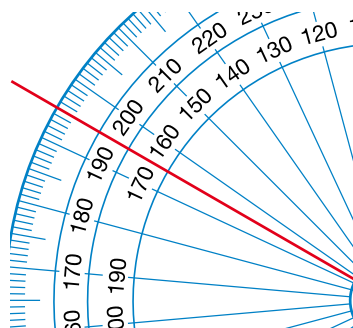
4 Find the *obtuse* angles shown on these protractor scales.



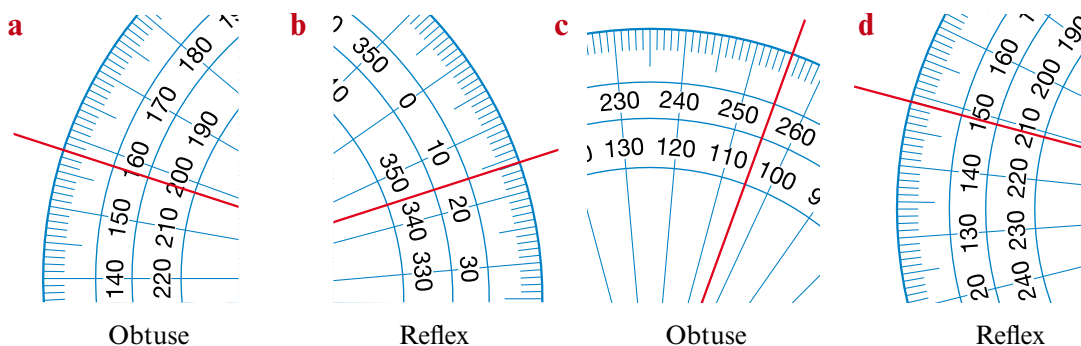
5 Jeremy is measuring a *reflex* angle between two lines with a 360° protractor.

The diagram shows part of the protractor scale and one of the lines.

Read the scale to find the size of the angle.

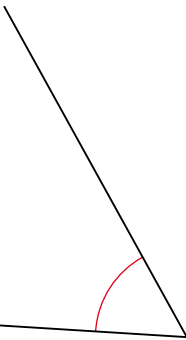


6 Use the information given on these diagrams to find the unknown angles.

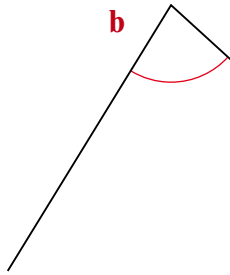


7 Measure these angles with a protractor.

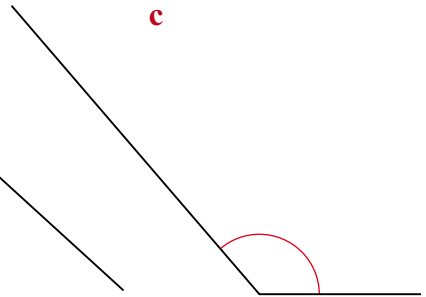
a



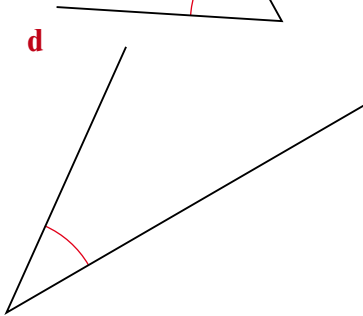
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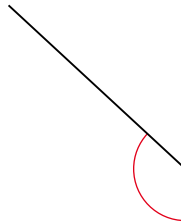
c



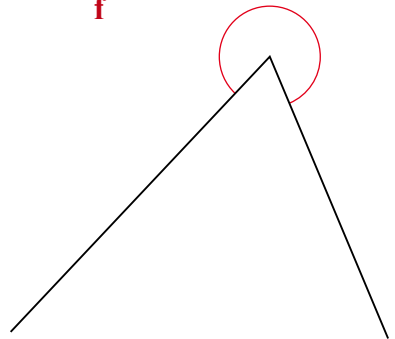
d



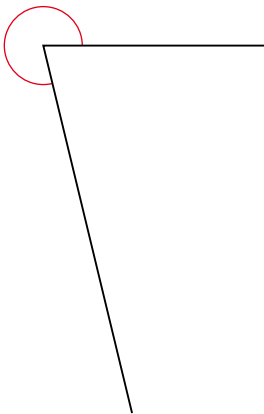
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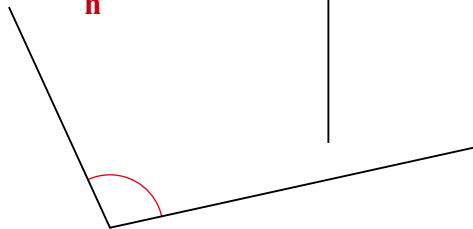
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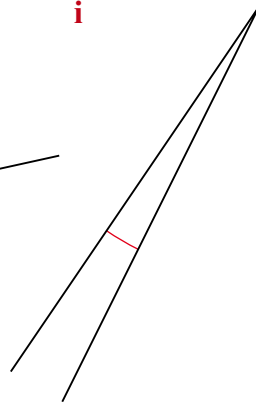
g



h



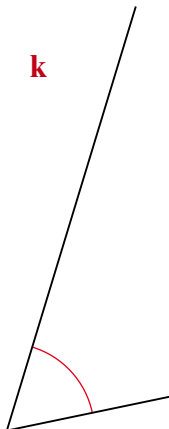
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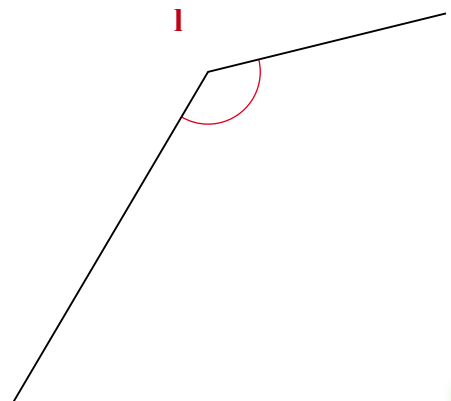
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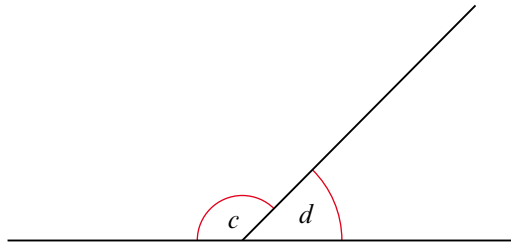
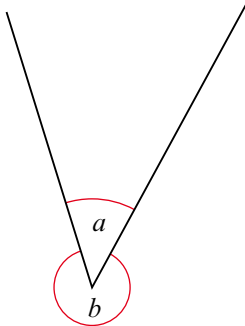
k



l



8 Here are some angles marked with letters.



What can you say about the value of $a + b$?

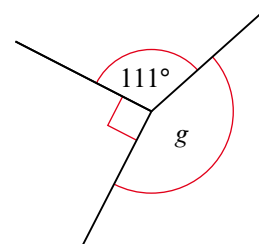
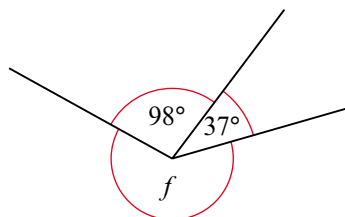
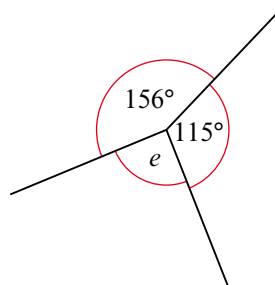
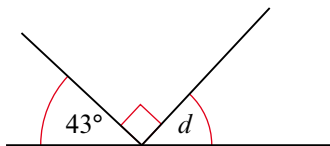
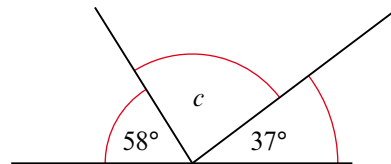
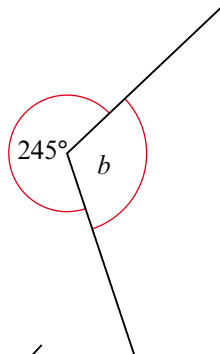
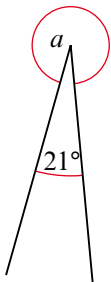
What can you say about the value of $c + d$?

explanation 3a

explanation 3b

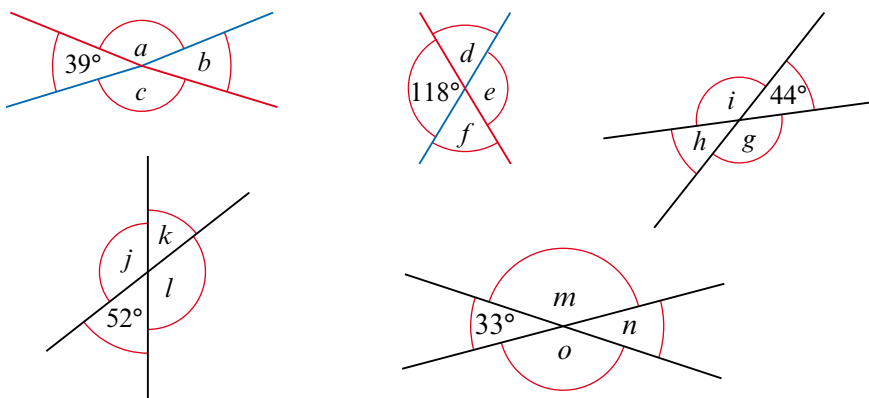
explanation 3c

9 Work out the size of each angle marked with a letter.



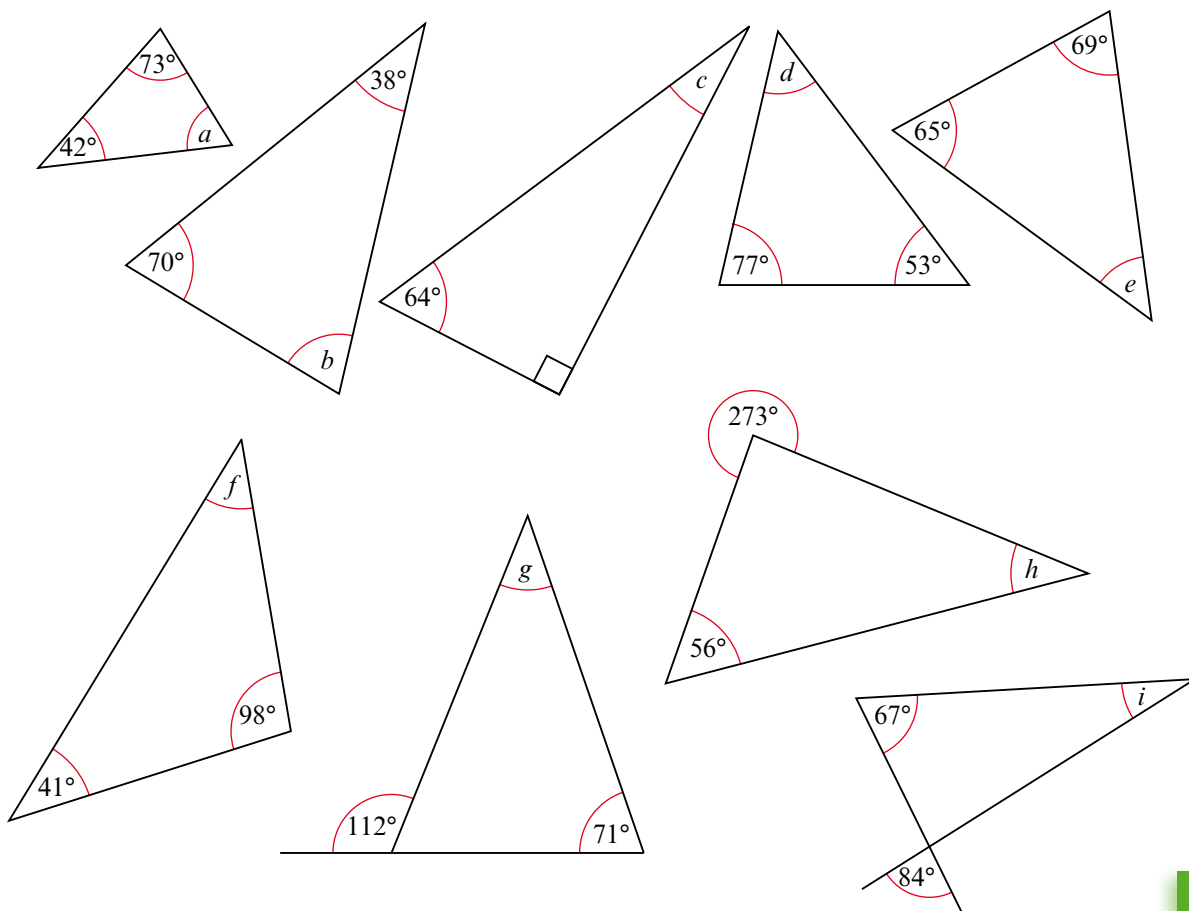
explanation 4

10 Work out the size of each angle marked with a letter.



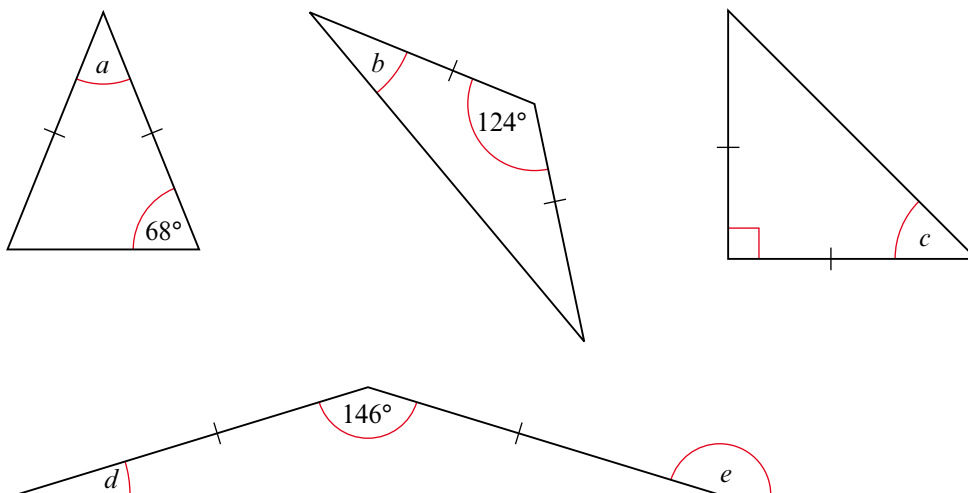
explanation 5

11 Work out the angles marked with letters.

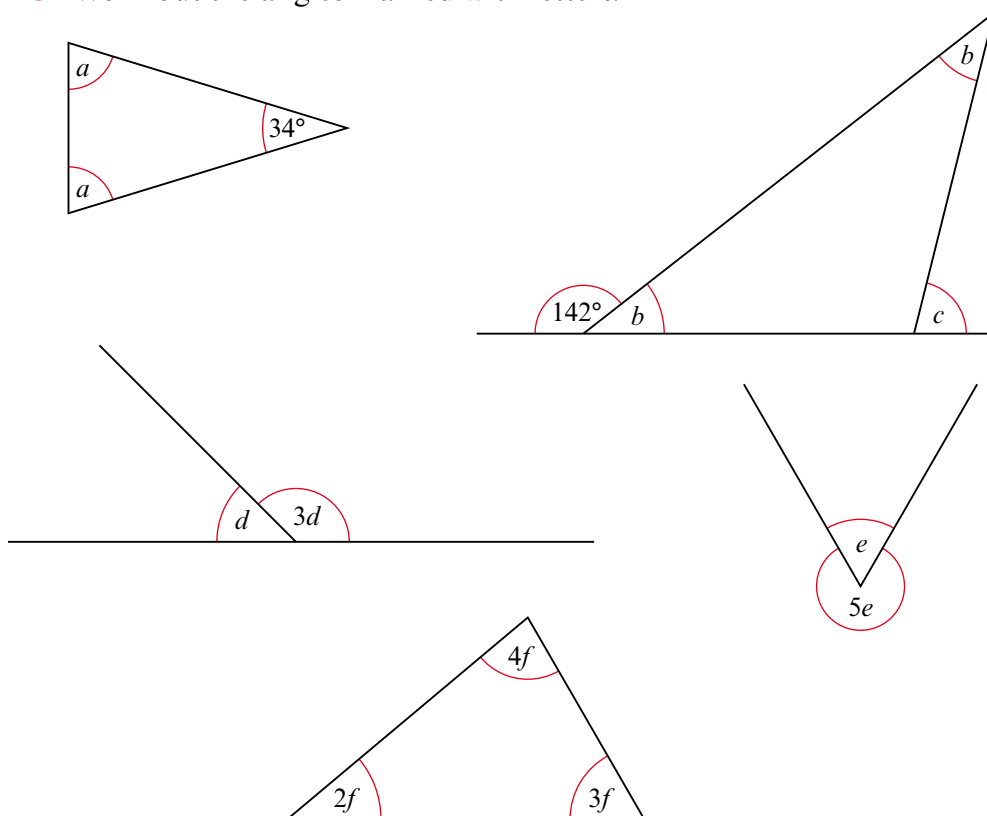


explanation 6

12 Work out the angles marked with letters.



13 Work out the angles marked with letters.

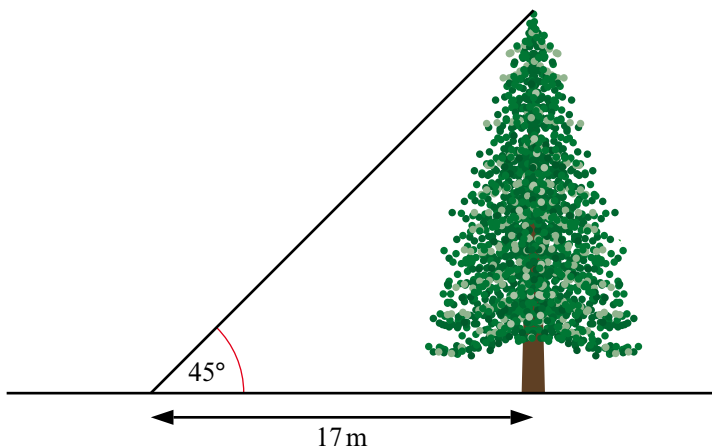


- 14** The Earth makes one full turn on its axis every 24 hours.

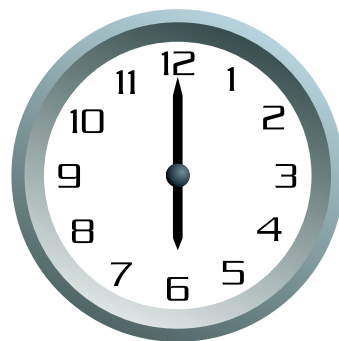
- a** What angle does the Earth turn through in 8 hours?
- b** How long does it take for the Earth to turn through a right angle?



- 15** How high is the tree?
Explain how you know.



- 16 a** Through what angle does the minute hand of a clock turn in 30 minutes?
- b** Through what angle does the hour hand of a clock turn in 30 minutes?
- c** What is the obtuse angle between the minute hand and hour hand of a clock at 12:30?



- 17** Find the value of x and the perimeter of the triangle.
Explain how you obtained your answers.

