



Sequences

- Generating sequences from the term-to-term rule and using ICT
- Generating sequences from practical problems
- Finding the n th term of an arithmetic sequence

Keywords

You should know

explanation 1a

explanation 1b

- 1 a** Find the next three terms and write the term-to-term rule for generating each sequence.

i 12, 19, 26, ...

ii 81, 27, 9, ...

iii $\frac{1}{4}, \frac{1}{2}, 1, \dots$

iv 9, 5, 1, ...

v 6, 12, 24, ...

vi -16, -12, -8, ...

vii 0.25, 0.5, 0.75, ...

viii -5, 10, -20, ...

ix 64, -16, 4, ...

- b** Which of the sequences in part **a** are linear?

- 2** Copy this table. Given the first term and term-to-term rule, write in the last column the first five terms of each sequence. Work these out and leave your answers as fractions where necessary. (Do not use a calculator.)

	First term(s)	Term-to-term rule	First five terms
a	2	+ 8	2,
b	25	$\div 5$	25,
c	0	- 3	0,
d	$\frac{1}{2}$	$+\frac{1}{2}$	$\frac{1}{2}$,
e	1	$\times \frac{1}{3}$	1,
f	-16	- 4	-16,
g	7	$\div 2$	7,
h	0, 1	Add the two previous terms	0, 1,
i	1, 1	Add the two previous terms	1, 1,

3 Write the next three terms of these sequences.

a 0.3, 0.6, 0.9, 1.2, ...

b 3, 6, 12, 24, 48, ...

c 1000, 100, 10, ...

d 320, 160, 80, 40, ...

e 0, 1, 1, 2, 3, 5, 8, ...

f 1, 2, 4, 7, 11, 16, ...

4 For each of the sequences in question **3a** to **e**, write the term-to-term rule.

explanation 2

5 The position-to-term (n th term) rules for some sequences are given. Write the first five terms in each linear sequence. Show your method.

a $t = n + 8$

b $t = 7n$

c $t = \frac{n}{2}$

d $t = -2n$

e $t = n - 0.4$

f $t = 2n - 1$

g $t = n + \frac{1}{2}$

h $t = 3n - 5$

i $t = 4 + 5n$

j $t = 88 - 12n$

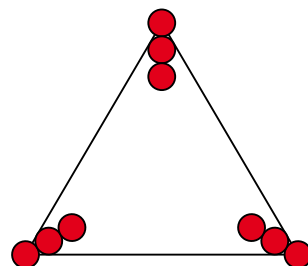
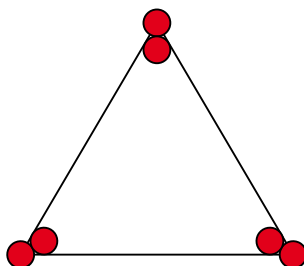
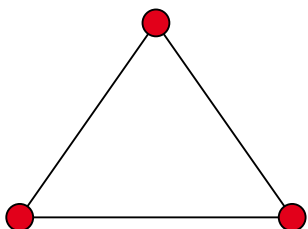
k $t = 7 - 2n$

l $t = \frac{2n}{3} + 1$

explanation 3a

explanation 3b

6 Look at the sequence of triangle patterns.



a Draw the next triangle in the sequence.

b Write down the sequence of red dot numbers in the first four patterns in this sequence.

c How many red dots will there be in the 5th pattern in the sequence?

d How many red dots will there be in the 10th pattern in the sequence?

e What is the n th term rule for this sequence?

f Why does this arrangement of dots give you this n th term rule?

7 The first five terms of some linear sequences are given. For each sequence, write the term-to-term rule, the position-to-term (n th term) rule and the 20th term.

a 4, 8, 12, 16, 20

b 3, 7, 11, 15, 19

c $1\frac{1}{2}$, 2, $2\frac{1}{2}$, 3, $3\frac{1}{2}$

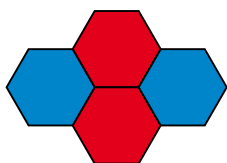
d -3, -6, -9, -12, -15

e -1, -3, -5, -7, -9

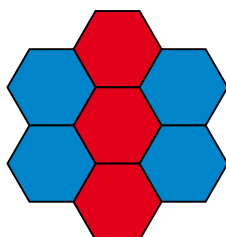
f 3, -1, -5, -9, -13

8 For each sequence in question 7, say whether the sequence is ascending or descending.

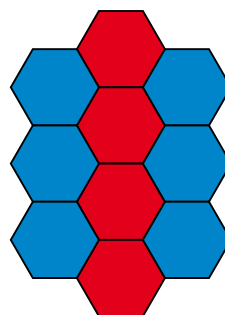
9 Remla made tile designs with red and blue tiles.



Design 1



Design 2



Design 3

a Copy and complete this table.

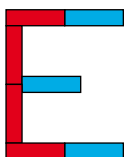
Design number	1	2	3	4	5	6
Number of red tiles						
Number of blue tiles						
Total number of tiles						

b Choose an expression from the box for each of these.

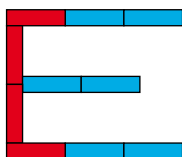
- i** The number of red tiles in the n th design.
- ii** The number of blue tiles in the n th design.
- iii** The total number of tiles in the n th design.

$2n$
 $n + 2$
 $n + 1$
 $2n - 1$
 $3n + 1$
 $n + 3$

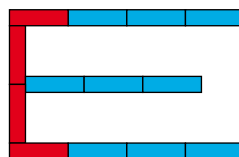
- 10** 'Email Expert' made a sequence of neon signs of the letter E to put on her shop window.



Size 1



Size 2



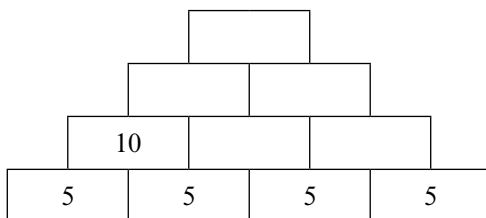
Size 3

- a** Copy and complete this table.

Size	1	2	3	4	5
Number of lights	7	10	13		

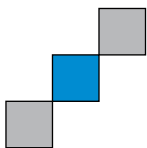
- b** Write the numbers of lights in the first five sizes as a sequence.
- c** What is the term-to-term rule for finding the next term of this sequence?
- d** What the n th term of the sequence?
Justify your expression by referring to the diagrams.
- 11** In an addition pyramid, each number is the sum of the numbers on the two bricks below it.

- a** Copy and complete this addition pyramid.
The first answer has been done for you.

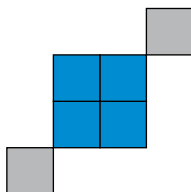


- b** If there were ten bricks on the bottom row, each with the number 5 on them, what number would be on the top brick?
- c** If the ten numbers on the bottom level were all 7, what number would be on the top brick?

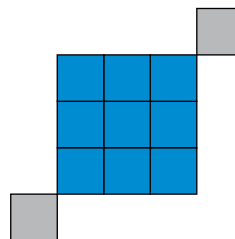
- 12** Fred, a landscape gardener, is designing a new range of fishponds with paving slabs at the opposite corners.



Pattern 1



Pattern 2



Pattern 3

- a** Draw the next two patterns in the sequence.
b Copy and complete this table.

Pattern number (n)	1	2	3	4	5
Number of blue squares					
Number of grey squares					

- c** How many grey squares would be in the 10th pattern?
d How many blue squares would be in the 10th pattern?
e What is the n th term for the sequence of blue squares?
f What do we call the numbers in the sequence of blue squares?
g What is the n th term for the sequence of grey squares?

explanation 4a

explanation 4b

- 13** You will need spreadsheet software.

- a** Use a spreadsheet to find the first 10 terms in each of these sequences.
i $t = 3n - 5$ **ii** $t = \frac{-n}{3} + 2$ **iii** $t = n^2 + 4$ **iv** $t = \frac{3}{n^2} - 1$
b Using your spreadsheet data, plot a graph for each sequence using the position (n) as the x -coordinate and the term as the y -coordinate.
c Which of the sequences are linear sequences?