



Constructions (2)

- Constructing a triangle given the lengths of all three sides
- Constructing a shape made of triangles

Keywords

You should know

explanation 1a

explanation 1b

explanation 1c

explanation 1d

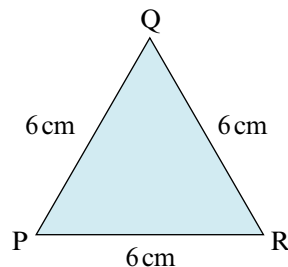
1 Construct each of these triangles.

Use a ruler and a pair of compasses. Do not use a protractor.

a i Triangle PQR

$PQ = 6\text{ cm}$, $PR = 6\text{ cm}$, $QR = 6\text{ cm}$

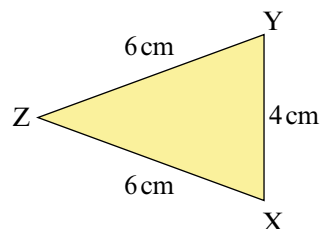
ii What type of triangle is PQR?



b i Triangle XYZ

$XY = 4\text{ cm}$, $XZ = 6\text{ cm}$, $YZ = 6\text{ cm}$

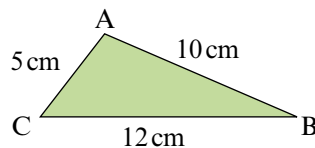
ii What type of triangle is XYZ?



c i Triangle ABC

$AB = 10\text{ cm}$, $AC = 5\text{ cm}$, $BC = 12\text{ cm}$

ii What type of triangle is ABC?



2 Use a ruler and a pair of compasses only for this question.

a Try to construct triangle LMN where $LM = 10\text{ cm}$, $LN = 4\text{ cm}$ and $MN = 3\text{ cm}$.

b Is it possible to construct triangle LMN? Give a reason for your answer.

- 3** The table shows the side lengths of some triangles. Which triangles can be constructed?

Triangle	Dimensions
ABC	$AB = 15\text{ cm}$, $AC = 9\text{ cm}$, $BC = 9\text{ cm}$
DEF	$DE = 10\text{ cm}$, $DF = 10\text{ cm}$, $EF = 10\text{ cm}$
GHI	$GH = 20\text{ cm}$, $GI = 9\text{ cm}$, $HI = 7\text{ cm}$
JKL	$JK = 7\text{ cm}$, $JL = 6\text{ cm}$, $KL = 15\text{ cm}$
MNO	$MN = 10\text{ cm}$, $MO = 4\text{ cm}$, $NO = 10\text{ cm}$

explanation 2a

explanation 2b

explanation 2c

- 4** Quadrilateral ABCD has these dimensions.

$$AC = 13\text{ cm}$$

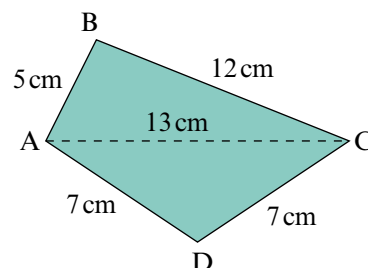
$$AD = 7\text{ cm}$$

$$AB = 5\text{ cm}$$

$$CD = 7\text{ cm}$$

$$CB = 12\text{ cm}$$

- Using a ruler, draw the line AC.
- Using a pair of compasses, construct the quadrilateral ABCD.
- Measure BD.



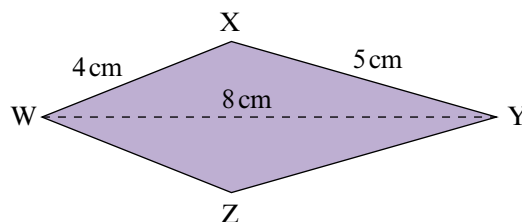
- 5** A kite WXYZ has these dimensions.

$$WY = 8\text{ cm}$$

$$WX = 4\text{ cm}$$

$$YX = 5\text{ cm}$$

- Using a ruler, draw the line WY.
- Using a pair of compasses, construct kite WXYZ.
- Measure XZ.



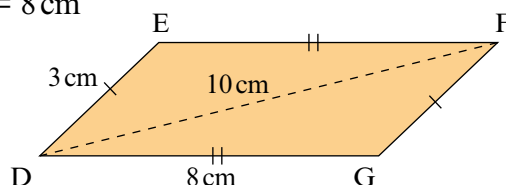
- 6** A parallelogram DEFG has these dimensions.

$$DF = 10\text{ cm}$$

$$DE = 3\text{ cm}$$

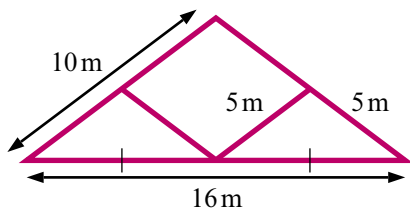
$$DG = 8\text{ cm}$$

- Using a ruler, draw the diagonal DF.
- Using a pair of compasses, construct parallelogram DEFG.

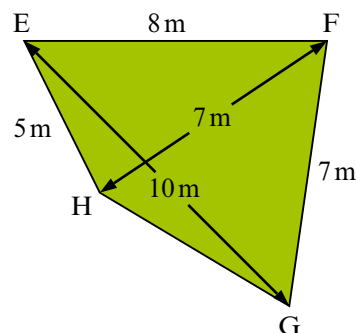


- 7** The diagram shows a triangular timber roof frame.

Using a ruler and a pair of compasses, construct a diagram of the frame.
Use a scale of 1 : 200.



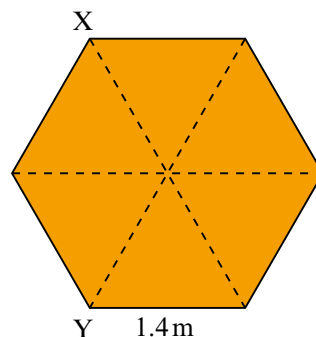
- 8** The diagram shows a garden EFGH.
EG = 10 m and FH = 7 m



- Using a ruler and a pair of compasses, construct a diagram of the garden.
Use a scale of 1 : 125.
- Measure the length GH on your diagram.
- What is the length GH in the real garden?

Begin by constructing the triangle EFG.

- 9** A garden designer has drawn a patio in the shape of a regular hexagon.



- Using a ruler and a pair of compasses, construct a scale drawing of the patio.
Use a scale of 1 : 35.
- What is the distance XY on the real patio?

Remember that a hexagon is made up of six equilateral triangles