Using equations

- Using an equation to represent a problem
- Using the solution of the equation to solve the problem

Keywords

You should know

explanation 1a

explanation 1b

1 Solve these equations.

a
$$n + 11 = 16$$

b
$$t - 10 = 45$$
 c $4p = 24$

$$4p = 24$$

d
$$7z = 35$$

e
$$2h + 1 = 17$$

f
$$2m-1=11$$

2 Solve these equations.

a
$$3x + 5 = 38$$

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 b $10x - 14 = 56$ **c** $12 + 7x = 54$

c
$$12 + 7x = 54$$

d
$$48 - 5x = 13$$

d
$$48 - 5x = 13$$
 e $22 = 7x - 41$

f
$$87 = 3x + 12$$

3 Solve these equations. Give your answers as fractions in their lowest terms.

a
$$8p + 11 = 15$$
 b $16 + 9t = 22$

b
$$16 + 9t = 22$$

c
$$24 - 10n = 18$$

d
$$35 = 12a + 27$$

d
$$35 = 12a + 27$$
 e $41 = 17y + 29$ **f** $46 + 24g = 61$

$$\mathbf{f}$$
 46 + 24 g = 61

4 Solve these equations. Give your answers as mixed numbers.

$$a 14 + 5r = 30$$

b
$$50 - 8h = 39$$
 c $35 = 7d + 15$

$$c$$
 35 = 7 d + 15

d
$$29 = 11x - 24$$
 e $9s - 23 = -4$ **f** $-9 = 4k - 18$

$$e 9s - 23 = -4$$

$$\mathbf{f} -9 = 4k - 18$$

5 Solve these equations. Give your answers as decimals.

$$9 + 2g = 16$$

a
$$9 + 2g = 16$$
 b $25 = 16 + 4w$ **c** $5x + 11 = 14$

c
$$5x + 11 = 14$$

d
$$-8 + 10b = 81$$
 e $14m + 9 = 30$ **f** $31 - 6y = 4$

e
$$14m + 9 = 30$$

$$\mathbf{f} = 31 - 6y = 4$$

6 Simplify and solve these equations.

a
$$2x + 7 + 3x - 4 = 33$$

a
$$2x + 7 + 3x - 4 = 33$$
 b $x + (x + 1) + (x + 2) + (x + 3) = 34$

explanation 2

7 You can use algebra to help you solve the puzzle shown on this scroll.

Use x to represent Lucy's age in years.

- a Write an expression for Scott's age using x.
- **b** How old is each of their parents in terms of x?
- **c** Write an expression for the sum of all four ages and simplify it.
- **d** Use the final piece of information from the scroll to write an equation.
- e Solve the equation.
- f How old is Scott?

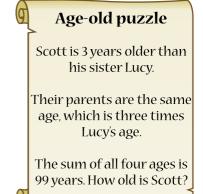


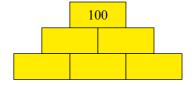
The bottom three numbers are consecutive integers, increasing from left to right.

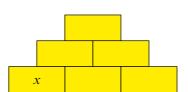
What are the missing numbers?

Follow the steps below to solve the puzzle.

- **a** Copy the second diagram and write expressions for the missing numbers in the bottom row.
- **b** Use the rules for an addition pyramid to find expressions for the other missing numbers.
 - Simplify them and write them in the spaces.
- **c** Write an equation using what you know about the top number in the pyramid.
- **d** Solve the equation.
- e Copy the top diagram and fill in the missing numbers.







9 Karam added 5 consecutive integers to make a total of 2010.

Use *x* to represent the first number.

What were the integers that Karam used?

10 In this triangle

$$\angle ACB = 2 \times \angle ABC$$

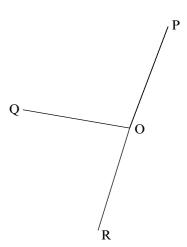
$$\angle BAC = \angle ABC + \angle ACB$$

- a Use x to represent $\angle ABC$ and write
 - i $\angle ACB$ in terms of x
 - ii $\angle BAC$ in terms of x
 - iii an equation based on the sum of the angles
- **b** Solve the equation.
- c Find the size of each angle.
- 11 This diagram shows angles.

∠POR is 80° larger than ∠POQ

∠QOR is 23° smaller than ∠POQ

- a Use x to represent $\angle POQ$ and write an equation based on the sum of the angles.
- **b** Solve the equation.
- c Find the size of each angle.



explanation 3

12 Solve these equations.

a
$$3(x+11) = 48$$
 b $4(x-9) = 24$

b
$$4(x-9)=24$$

c
$$6(12 - x) = 18$$

d
$$8(3+x) = 72$$
 e $6(x+8) = 30$

$$e 6(x+8) = 30$$

f
$$5(3-x)=35$$

13 Solve these equations by expanding the brackets first.

a
$$4(h+2.5)=30$$

a
$$4(h+2.5) = 30$$
 b $5(r+2) + 11 = 56$ **c** $42 = 4(d-1) + 6$

$$c$$
 42 = 4(d - 1) + 6

d
$$34 = g + 4(2g - 5)$$

$$p + 3(p - 7) = 23$$

d
$$34 = g + 4(2g - 5)$$
 e $p + 3(p - 7) = 23$ **f** $9(v + 1) - 2v - 44 = 0$

14 Solve these equations.

a
$$\frac{x+11}{4} = 7$$

b
$$\frac{u}{5} - 9 = 2$$

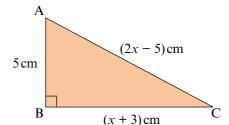
b
$$\frac{u}{5} - 9 = 2$$
 c $14 = \frac{t + 23}{3}$

d
$$\frac{y}{10} + 19 = 23$$
 e $\frac{a-7}{6} = 5$

$$\frac{a-7}{6} = 5$$

f
$$-7 = \frac{e}{5} - 11$$

- **15** a Write an expression for the area of triangle ABC.
 - **b** The area of the triangle is $30 \,\mathrm{cm}^2$. Write this information as an equation.



- c Solve the equation.
- **d** Write down the length of AC.
- **16** a I think of a number, add 17 and then divide by 5. My answer is 5.4. Write this information as an equation. Solve the equation to find my number.
 - **b** I think of a number, divide it by 6, then subtract the result from 20. My answer is 11.5.

Write this information as an equation. Solve the equation to find my number.

- **17** The *n*th term of a sequence is 4(n + 9).
 - **a** Which term has value 96?
 - **b** How many terms have a value less than 50?
 - Show that there isn't a term with value 45.
- **18** Find the coordinates of the point where the graph of $y = \frac{x+7}{3}$ crosses the graph of y = 4.