



## Patterns, squares and roots

- Calculating square numbers and square roots
- Recognising the relationship between odd numbers and square numbers
- Identifying triangular numbers
- Recognising the relationship between triangular numbers and square numbers

Keywords

You should know

### explanation 1

**1** Here is a sequence of diagrams showing the square numbers 1, 4 and 9.

$$\begin{array}{c} \bullet \\ 1^2 = 1 \times 1 \\ = 1 \end{array}$$

$$\begin{array}{c} \bullet \bullet \\ \bullet \bullet \\ 2^2 = 2 \times 2 \\ = 4 \end{array}$$

$$\begin{array}{c} \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ \bullet \bullet \bullet \\ 3^2 = 3 \times 3 \\ = 9 \end{array}$$

- a** Copy and continue the pattern to show the next two square numbers.  
**b** Copy and complete the table.

You should learn the square numbers.

$n$	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15
$n^2$															

**2** Find the square number between each pair of numbers.

- a** 11, 17      **b** 23, 31      **c** 57, 66      **d** 70, 82  
**e** 101, 130      **f** 200, 250      **g** 180, 200      **h** 59.8, 72.6

**3** Work out these calculations.

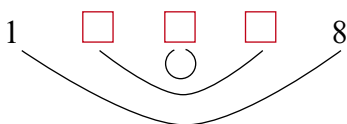
- a**  $7^2 + 1^2$       **b**  $3^2 + 4^2$       **c**  $4^2 + 8^2$       **d**  $10^2 - 7^2$   
**e**  $6^2 - 5^2$       **f** Twice  $3^2$       **g** Half of  $8^2$       **h**  $6^2 \div 4$

**4** Copy and complete the following calculations.

- a**  $3^2 + 4^2 = \square^2$       **b**  $13^2 - 12^2 = \square^2$       **c**  $10^2 - \square^2 = 6^2$

- 5 a** Write two consecutive odd numbers. Multiply them together, and then add 1. Repeat the process several times with different numbers.
- b** What do you notice about your final answers?
- c** What happens if you start with even numbers instead?

- 6 a** Copy and complete the diagram to show the factor pairs of 16.



- b** Draw a diagram to show the factor pairs of 36.
- c** What can you say about the number of factors of a square number? Explain your answer.

### explanation 2

- 7** Write the value of each of these.

**a**  $\sqrt{16}$

**b**  $\sqrt{100}$

**c**  $\sqrt{36}$

**d**  $\sqrt{144}$

**e**  $\sqrt{49}$

**f**  $\sqrt{25}$

**g**  $\sqrt{64}$

**h**  $\sqrt{169}$

**i**  $\sqrt{121}$

**j**  $\sqrt{225}$

**k**  $\sqrt{1}$

**l**  $\sqrt{0}$

**m**  $2 \times \sqrt{64}$

**n**  $5 \times \sqrt{9}$

**o**  $\sqrt{4} \times \sqrt{196}$

**p**  $32 \div \sqrt{16}$

- 8 a** Copy and complete:  $\sqrt{900} = \sqrt{9} \times \sqrt{100} = \square \times \square = \square$

- b** Use the method of part **a** to work out these square roots:

**i**  $\sqrt{400}$

**ii**  $\sqrt{2500}$

**iii**  $\sqrt{1600}$

**iv**  $\sqrt{4900}$

- 9**  $\sqrt{10}$  is not a whole number.

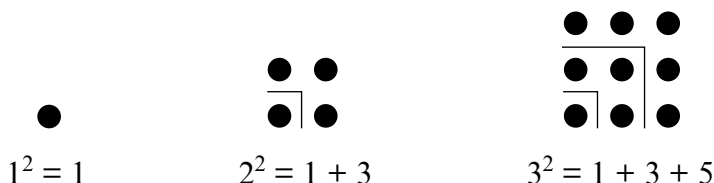
You can tell that  $\sqrt{10}$  lies between 3 and 4 because  $3 \times 3 = 9$  and  $4 \times 4 = 16$ .

Copy and complete the following statements by using two consecutive numbers.

**a**  $\sqrt{3}$  lies between  $\square$  and  $\square$  because ...

**b**  $\sqrt{20}$  lies between  $\square$  and  $\square$  because ...

- 10** These diagrams show square numbers. They show the relationship between square numbers and odd numbers.



**a** Copy and continue the pattern for the next three square numbers.

**b** Copy and complete.

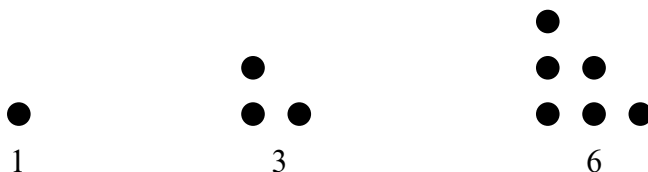
**i** The sum of the first 5 odd numbers is  $\square^2$ .

**ii** The sum of the first 10 odd numbers is  $\square^2$ .

**c** What is the sum of the first 100 odd numbers?

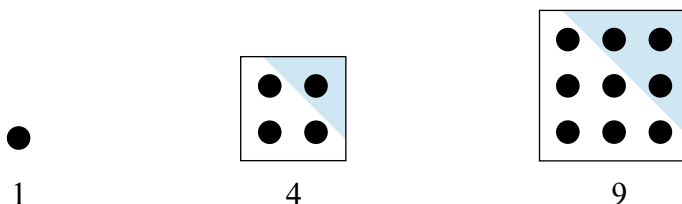
Use what you know about square numbers to help you.

- 11** This diagram shows the first three triangular numbers.



**a** Copy and continue the pattern to show the first six triangular numbers.

**b** The first three square numbers are shown here. What connection do you think there is between triangular numbers and square numbers?



**c** Find these sums.

**i** The 9th and 10th triangular numbers

**ii** The 99th and 100th triangular numbers