



# CS 381: Programming Language Fundamentals

**Course Introduction**  
**Summer 2015**

# Outline

Why study programming languages?

Languages are at the heart of computer science

Good languages really matter

Language design can have a hug impact

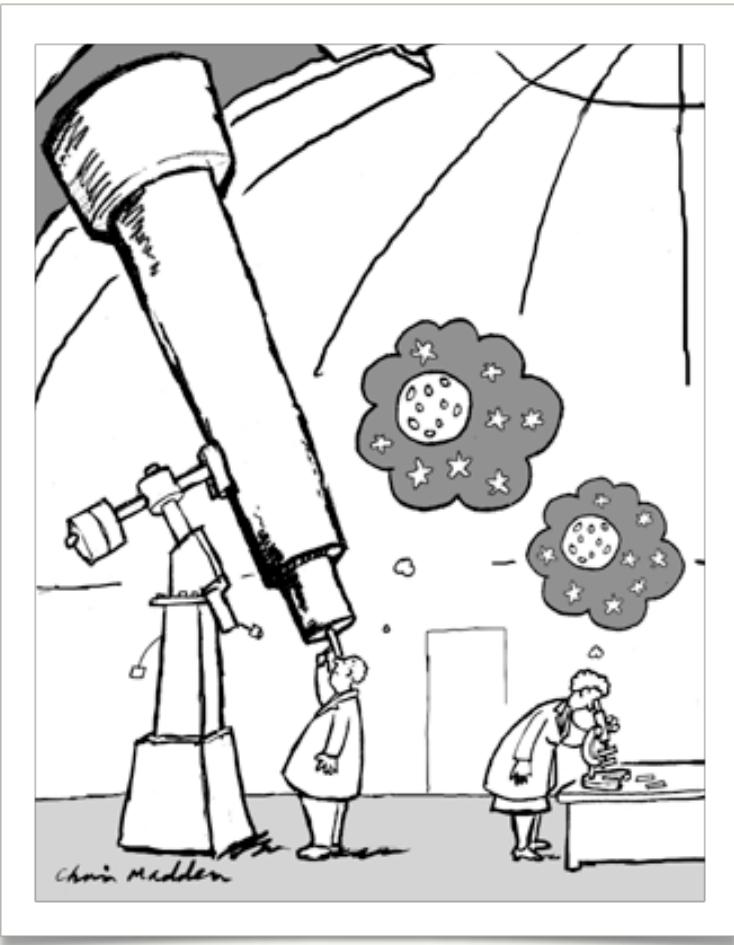
How to study programming languages

Course logistics

## Common ~~Expectations~~ Myths

- ~~I will learn how to program~~
- ~~I will learn the details about particular programming languages~~
- ~~I will see a comparison of different programming languages~~
- ~~I am taking a functional programming course~~

# What is computer science?



*Computer science is no more about computers than astronomy is about telescopes*

— Edsger Dijkstra

Computer Science = the science of **computing**

# What is computer science?

## Science and Engineering

Science: tries to understand and explain

Engineering: applies science to make stuff

Science

physics

chemistry

“computing”

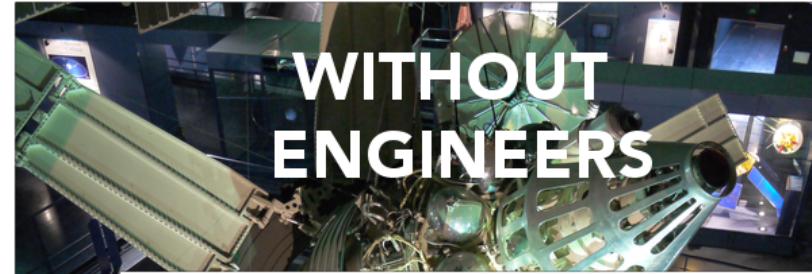
Engineering

structural engineering, ...

chemical engineering, ...

software engineering, ...

“Computer science” conflates two fields



... but engineering  
without science ...



# What is computation?

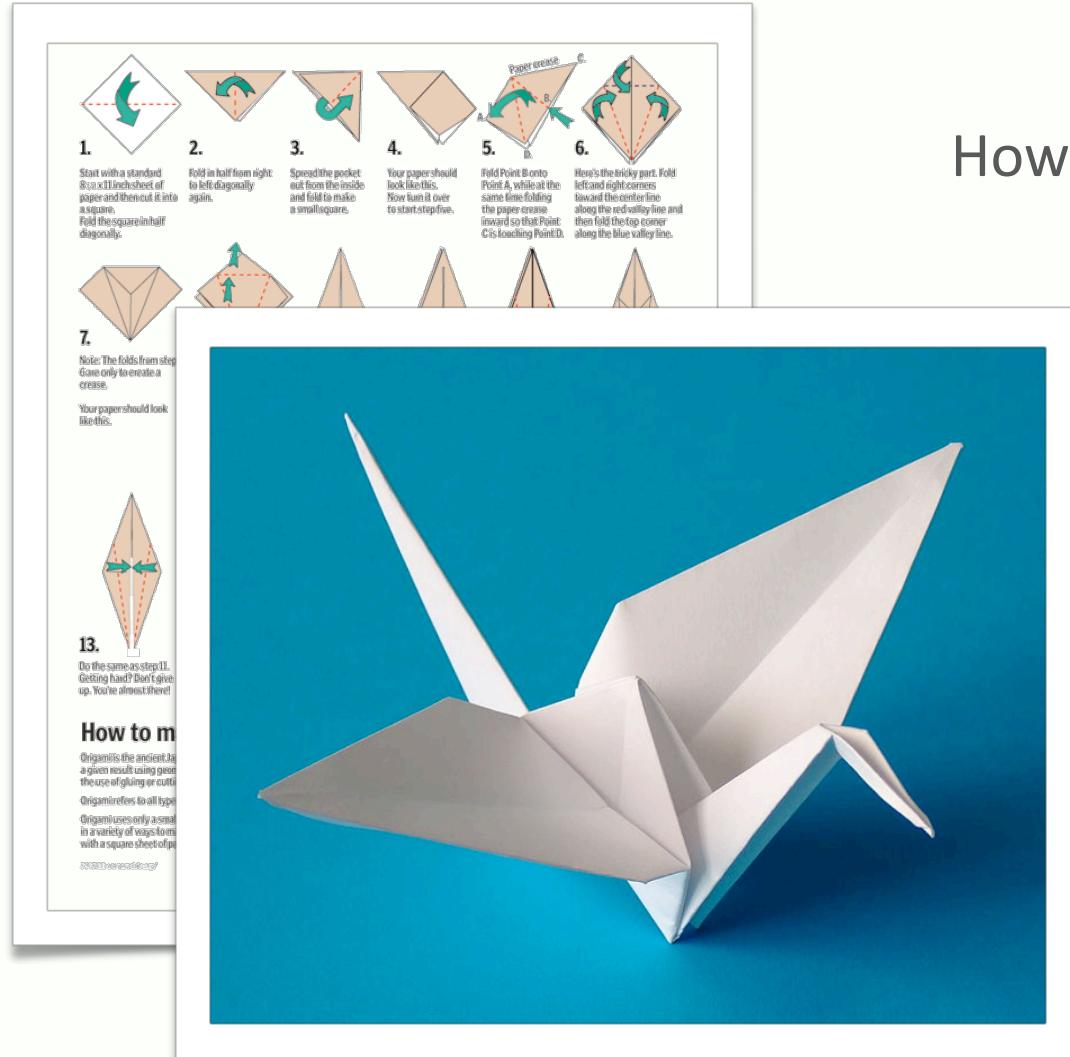
Computation is the **systematic transformation of representation**

- **Systematic:** according to a fixed plan
- **Transformation:** process that has a changing effect
- **Representation:** abstraction that encodes particular features

Languages play a central role:

- The “fixed plan” is an **algorithm**, which is described in a **language**
- Usually, the **representation** is also described in a **language**

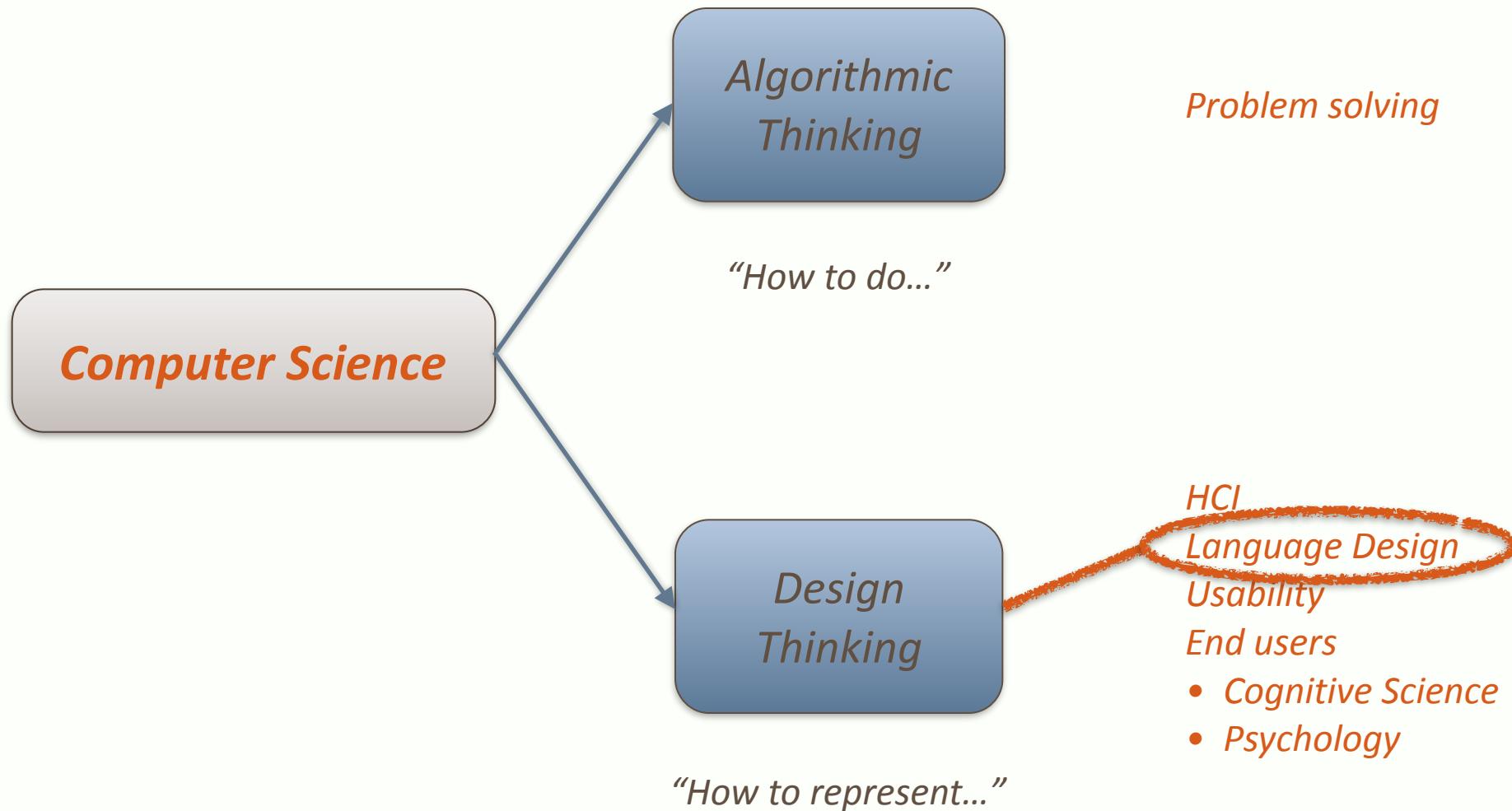
# “Meatspace” computations: origami



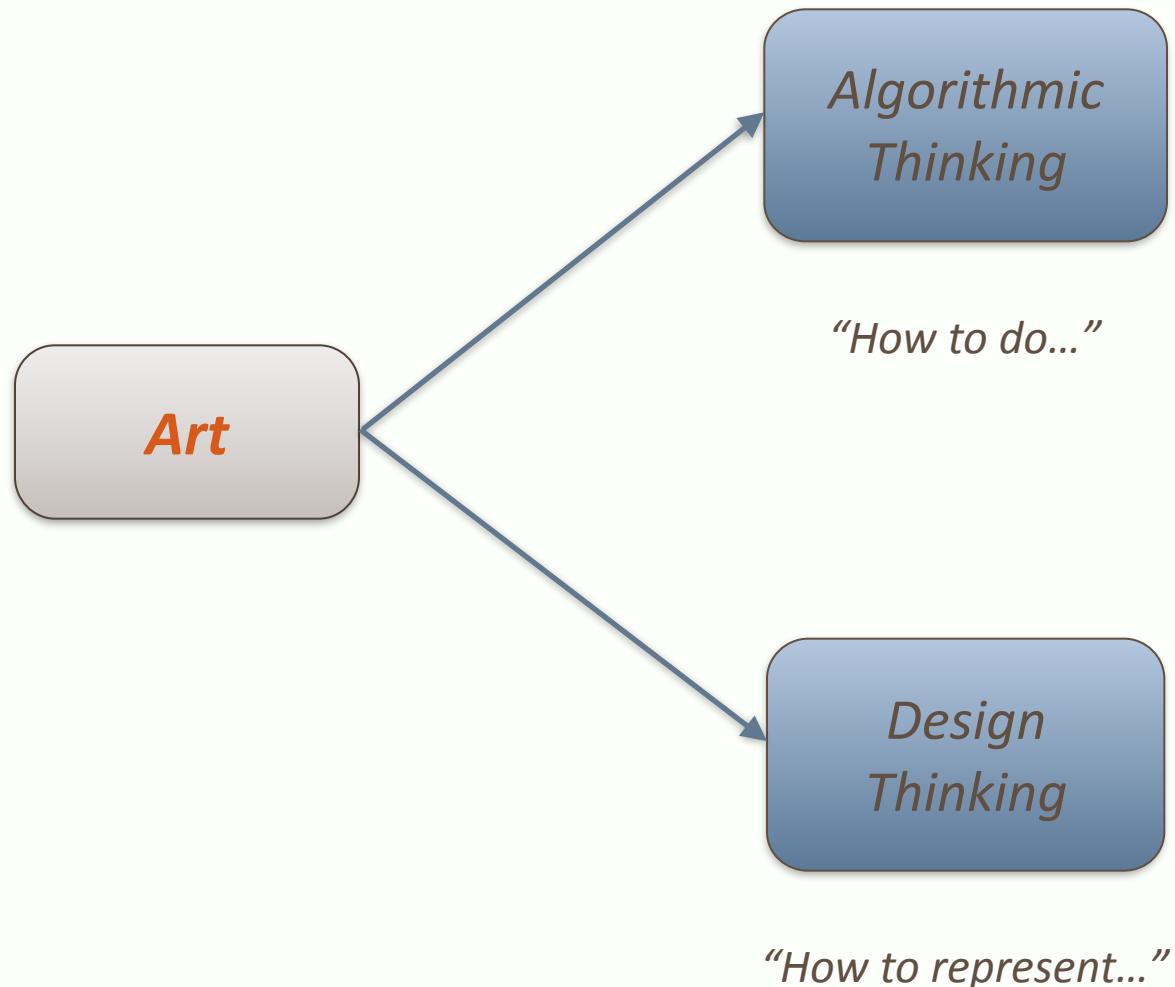
How is this computation?

- Paper represents an object
- Instructions describe an algorithm for systematically transforming a given piece of paper into a particular representation
- The language in this case is a set of pictograms with English instructions

## Two aspects

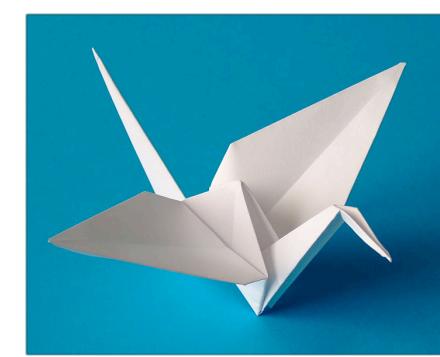


# Algorithms and design: origami



*Rules for folding paper*

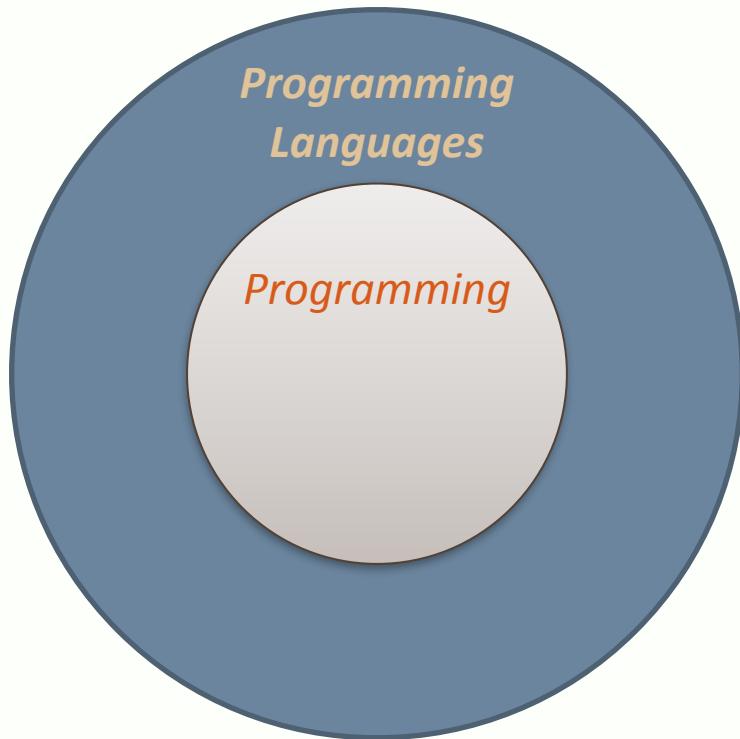
- *by example*
- *English*
- *visual rules*



# Central role of programming languages in computer science

**Program:** a description of the plan to carry out and the representation it transforms

**Programming language:** a language for written programs, i.e. describing computation



Programming languages support both aspects of computer science:

- to understand and explain (science) we need languages to describe and reason about computations for ourselves
- to build cool stuff (engineering) we need languages to describe computations for a computer to execute

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# Why good languages matter

The languages we use ...

- influence our **perceptions**

**What problems do we see?**

- guide and support our **reasoning**

**How do we reason about and discuss them?**

- enable and shape our **communication**

**How do we develop, express, and share solutions?**

*By relieving the brain of all unnecessary work, a good notation sets it free to concentrate on more advanced problems, and in effect increases the mental power of the race.*

— Alfred North Whitehead via Kenneth Iverson's  
ACM Turing Award Lecture, "Notations as a Tool of Thought"

## Example: positional numbering system

13th century European number representations:

$$\text{MMCDXXXI} \div \text{XVII} = ??? \text{ :-0}$$

...even basic arithmetic is hard!

Fibonacci popularized the Hindu-Arabic notation:

- not only made mathematics more convenient...
- completely changed the way people thought of numbers, and revolutionized European mathematics

$$\begin{array}{r} 143 \\ 17 ) 2431 \\ 1700 \\ \hline 731 \\ 680 \\ \hline 51 \\ 51 \\ \hline 0 \end{array}$$



## Example: symbolic logic

For over 2000 years Europeans focused logic around syllogisms:

*Every philosopher is mortal.*

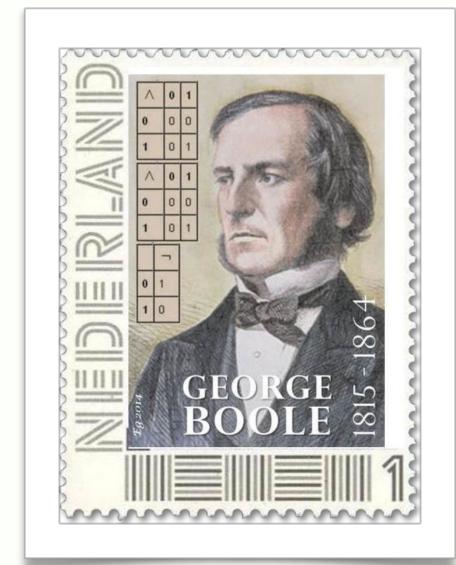
*Aristotle is a philosopher.*

*Therefore, Aristotle is mortal.*

***Only 256 possible forms...field solved!***

Until some 19th century **notational** innovations:

- George Boole — Boolean algebra
- Gottlob Frege — *Begriffsschrift* (symbolic predicate logic)



# Example: Feynman diagrams

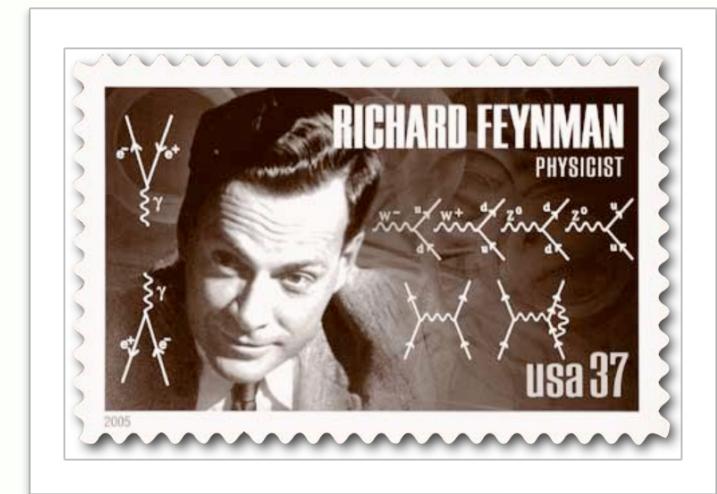
Subatomic particle interactions:

- large brain-melting equations
- reasoning about interactions requires complex math
- high overhead for communicating problems *and* solutions

***Only a few people in the world can do this!***

In 1948, Richard Feynman introduces a **visual language**:

- eliminates *incidental complexity* (math)
- focuses on *essential complexity* (interactions)
- supports communication *and* collaboration  
(undergrads can do it)



# The languages we use matter...

Because this does matter so much, you better know how to **choose** the right one!

...or if all else fails, how to **create** the right one!

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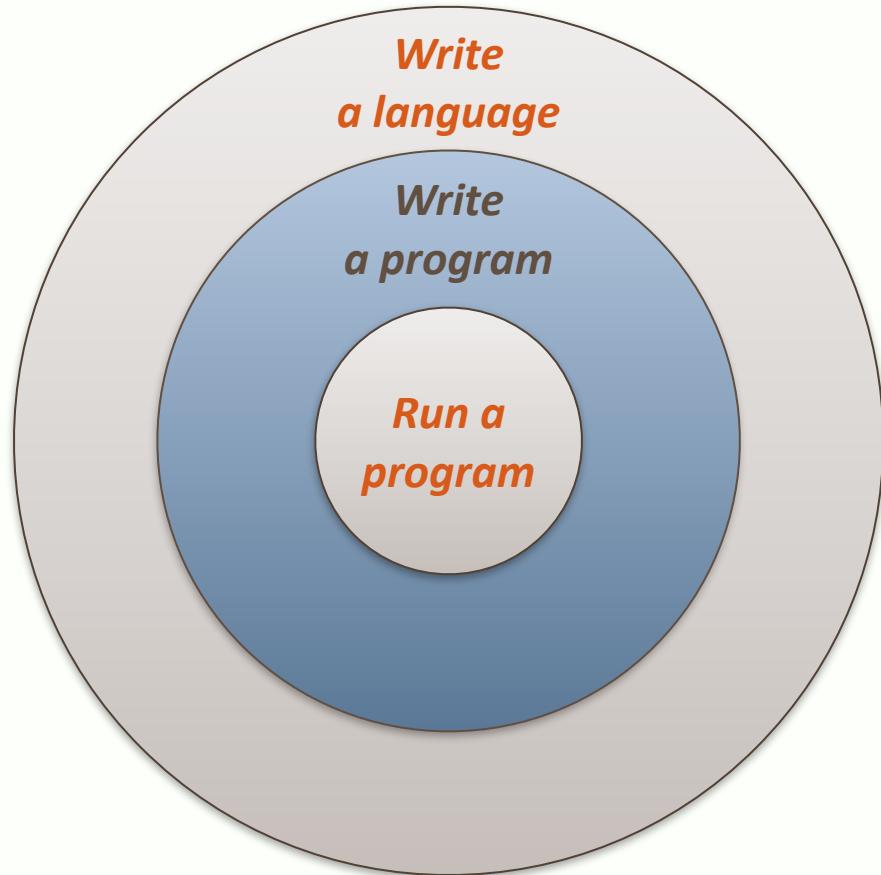
**Language design can have a hug impact**

## How to study programming languages

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# Impact of programs and languages

If you can...



then you can...

- do something faster and more reliably
- empower others to do new things
- empower others to write new and better programs

Each level is a **multiplier** for impact!

# Domain-specific languages

The collage includes:

- A physics diagram showing the annihilation of an electron-positron pair ( $e^- + e^+ \rightarrow \gamma$ ) and the resulting emission of two photons ( $\gamma$ ).
- A DNA double helix structure with a legend identifying Adenine (green), Thymine (purple), Cytosine (pink), Guanine (blue), and Phosphate backbone (yellow).
- The chemical structure of N,N-diethylbenzylamine.
- The chemical equation for the combustion of hydrogen:  $2\text{H}_2 + \text{O}_2 \rightarrow 2\text{H}_2\text{O}$ .
- A musical score for piano titled "Andante très expressif" with dynamic markings  $pp$  and *con sordina*.
- A detailed diagram of a synaptic transmission pathway, showing the release of ACh from a synaptic vesicle via SNARE proteins, its transport through the synaptic cleft, and its interaction with MACHR receptors on the muscle cytosol, which triggers myosin activity.
- A logic circuit diagram showing inputs A and B entering an OR gate to produce output S, and another branch where B enters an AND gate with a delayed signal to produce output C.
- An origami crane diagram with 19 numbered steps illustrating the folding process.
- A complex branching network diagram, possibly representing a neural structure or a molecular lattice.

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# Brute force



# Analogy: choosing or building a vehicle



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**Features:** components of a vehicle, define what it can do

**Aspects:** views/interpretations of a vehicle

**Descriptions:** how the features and aspects are described

## Features

- engine
- transmission
- chassis
- safety system
- entertainment system
- ...

## Aspects

- form, color, style
- performance (speed, economy, load)
- how to operate
- usage profile (sedan, SUV, sport)
- ...

## Descriptions

- diagrams
- mathematics
- English
- ...

# Language concept landscape

**Language features:** components of a language, define what programs written in the language can do

**Aspects of a language:** how to understand/define a language

**Descriptions (metalanguages):** mathematical and programming tools used to define the various aspects of a language's features — a language for describing languages!

Features	Aspects	Descriptions (metalanguages)
<ul style="list-style-type: none"><li>• values</li><li>• operations</li><li>• types</li><li>• states</li><li>• ...</li></ul>	<ul style="list-style-type: none"><li>• syntax (structure)</li><li>• semantics (meaning)</li><li>• type system (consistency)</li><li>• paradigm (feature sets)</li><li>• ...</li></ul>	<ul style="list-style-type: none"><li>• grammars</li><li>• rule systems</li><li>• Haskell</li><li>• English</li><li>• ...</li></ul>

On the other hand...

The only way to **really** learn how to drive a bulldozer...

**...is to drive a bulldozer!**



# Approach and tools

Focus mostly on programming language **concepts**

1. define **abstract syntax** of languages
2. define **semantics** of languages
  - scoping
  - parameter passing
  - exceptions
3. define **type systems** for languages

Introduce two new **programming paradigms**

1. functional programming (Haskell) — lots of practice
2. logic programming (Prolog) — toward end of term



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