## X100/12/03

NATIONAL QUALIFICATIONS 2.50 PM - 4.00 PM 2014

TUESDAY, 6 MAY

**MATHEMATICS** HIGHER Paper 2

## Read carefully

- Calculators may be used in this paper.
- 2 Full credit will be given only where the solution contains appropriate working.
- 3 Answers obtained by readings from scale drawings will not receive any credit.





## FORMULAE LIST

## Circle:

The equation  $x^2 + y^2 + 2gx + 2fy + c = 0$  represents a circle centre (-g, -f) and radius  $\sqrt{g^2 + f^2 - c}$ . The equation  $(x - a)^2 + (y - b)^2 = r^2$  represents a circle centre (a, b) and radius r.

**Scalar Product:**  $\mathbf{a}.\mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$ , where  $\theta$  is the angle between  $\mathbf{a}$  and  $\mathbf{b}$ 

or 
$$\mathbf{a.b} = a_1b_1 + a_2b_2 + a_3b_3$$
 where  $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ .

Trigonometric formulae:  $\sin (A \pm B) = \sin A \cos B \pm \cos A \sin B$   $\cos (A \pm B) = \cos A \cos B \mp \sin A \sin B$   $\sin 2A = 2\sin A \cos A$   $\cos 2A = \cos^2 A - \sin^2 A$  $= 2\cos^2 A - 1$ 

 $=1-2\sin^2 A$ 

Table of standard derivatives:

f(x)	f'(x)
$\sin ax$ $\cos ax$	$a\cos ax$ $-a\sin ax$

Table of standard integrals:

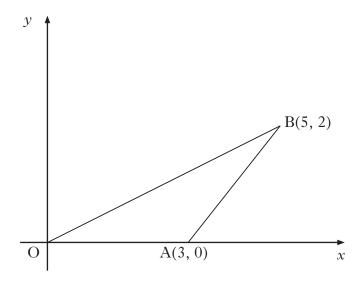
f(x)	$\int f(x)dx$
$\sin ax$	$-\frac{1}{a}\cos ax + c$
$\cos ax$	$\frac{1}{a}\sin ax + c$

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1. A(3, 0), B(5, 2) and the origin are the vertices of a triangle as shown in the diagram.



- (a) Obtain the equation of the perpendicular bisector of AB.
- (b) The median from A has equation y + 2x = 6.
   Find T, the point of intersection of this median and the perpendicular bisector of AB.
- (c) Calculate the angle that AT makes with the positive direction of the x-axis.
- 2. A curve has equation  $y = x^4 2x^3 + 5$ .

Find the equation of the tangent to this curve at the point where x = 2.

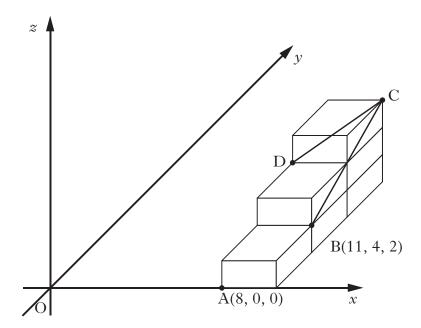
3. Functions f and g are defined on suitable domains by

$$f(x) = x(x-1) + q$$
 and  $g(x) = x + 3$ .

- (a) Find an expression for f(g(x)).
- (b) Hence, find the value of q such that the equation f(g(x)) = 0has equal roots.

[Turn over

4. Six identical cuboids are placed with their edges parallel to the coordinate axes as shown in the diagram.



A and B are the points (8, 0, 0) and (11, 4, 2) respectively.

(a) State the coordinates of C and D.

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(b) Determine the components of  $\overrightarrow{CB}$  and  $\overrightarrow{CD}$ .

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(c) Find the size of the angle BCD.

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5. Given that  $\int_4^t (3x+4)^{-\frac{1}{2}} dx = 2$ , find the value of t.

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Solve the equation

$$\sin x - 2\cos 2x = 1 \qquad \text{for } 0 \le x < 2\pi.$$

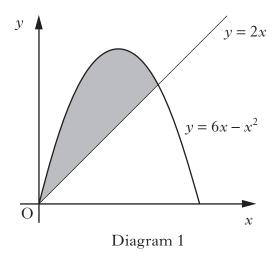
for 
$$0 \le x \le 2\pi$$

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7. Land enclosed between a path and a railway line is being developed for housing.

This land is represented by the shaded area shown in Diagram 1.

- The path is represented by a parabola with equation  $y = 6x x^2$ .
- The railway is represented by a line with equation y = 2x.
- One square unit in the diagram represents 300 m<sup>2</sup> of land.



(a) Calculate the area of land being developed.

(b) A road is built parallel to the railway line and is a tangent to the path as shown in Diagram 2.

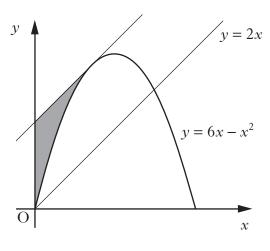


Diagram 2

It is decided that the land, represented by the shaded area in Diagram 2, will become a car park.

Calculate the area of the car park.

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Marks

**8.** Given that the equation

$$x^2 + y^2 - 2px - 4py + 3p + 2 = 0$$

represents a circle, determine the range of values of p.

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**9.** Acceleration is defined as the rate of change of velocity.

An object is travelling in a straight line. The velocity, v m/s, of this object, t seconds after the start of the motion, is given by  $v(t) = 8\cos(2t - \frac{\pi}{2})$ .

- (a) Find a formula for a(t), the acceleration of this object, t seconds after the start of the motion.
- (b) Determine whether the velocity of the object is increasing or decreasing when t = 10.
- (c) Velocity is defined as the rate of change of displacement.

Determine a formula for s(t), the displacement of the object, given that s(t) = 4 when t = 0.

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[END OF QUESTION PAPER]



