



National  
Qualifications  
2019

**X847/76/12**

**Mathematics  
Paper 2**

THURSDAY, 2 MAY  
11:00 AM – 12:45 PM

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**Total marks — 80**

Attempt ALL questions.

**You may use a calculator.**

To earn full marks you must show your working in your answers.

State the units for your answer where appropriate.

You will not earn marks for answers obtained by readings from scale drawings.

Write your answers clearly in the spaces provided in the answer booklet. The size of the space provided for an answer is not an indication of how much to write. You do not need to use all the space.

Additional space for answers is provided at the end of the answer booklet. If you use this space you must clearly identify the question number you are attempting.

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## FORMULAE LIST

### Circle

The equation  $x^2 + y^2 + 2gx + 2fy + c = 0$  represents a circle centre  $(-g, -f)$  and radius  $\sqrt{g^2 + f^2 - c}$ .

The equation  $(x - a)^2 + (y - b)^2 = r^2$  represents a circle centre  $(a, b)$  and radius  $r$ .

### Scalar product

$\mathbf{a} \cdot \mathbf{b} = |\mathbf{a}| |\mathbf{b}| \cos \theta$ , where  $\theta$  is the angle between  $\mathbf{a}$  and  $\mathbf{b}$

or  $\mathbf{a} \cdot \mathbf{b} = a_1 b_1 + a_2 b_2 + a_3 b_3$  where  $\mathbf{a} = \begin{pmatrix} a_1 \\ a_2 \\ a_3 \end{pmatrix}$  and  $\mathbf{b} = \begin{pmatrix} b_1 \\ b_2 \\ b_3 \end{pmatrix}$ .

### Trigonometric formulae

$$\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$$

$$\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$$

$$\sin 2A = 2 \sin A \cos A$$

$$\cos 2A = \cos^2 A - \sin^2 A$$

$$= 2 \cos^2 A - 1$$

$$= 1 - 2 \sin^2 A$$

### Table of standard derivatives

$f(x)$	$f'(x)$
$\sin ax$	$a \cos ax$
$\cos ax$	$-a \sin ax$

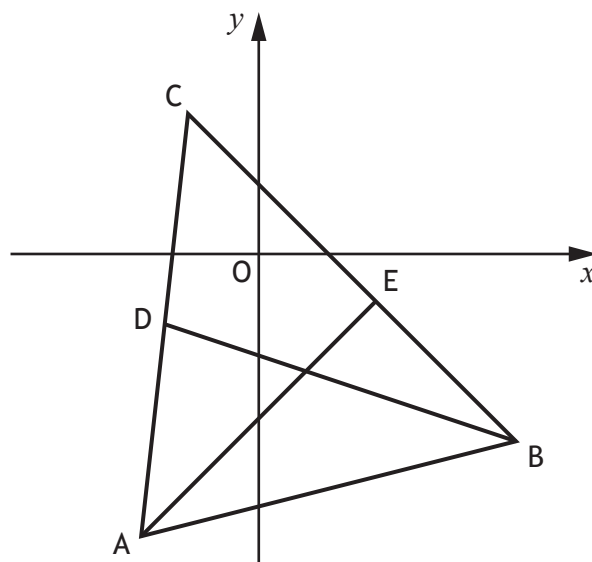
### Table of standard integrals

$f(x)$	$\int f(x) dx$
$\sin ax$	$-\frac{1}{a} \cos ax + c$
$\cos ax$	$\frac{1}{a} \sin ax + c$

Attempt ALL questions

Total marks — 80

1. Triangle ABC has vertices  $A(-5, -12)$ ,  $B(11, -8)$  and  $C(-3, 6)$ .

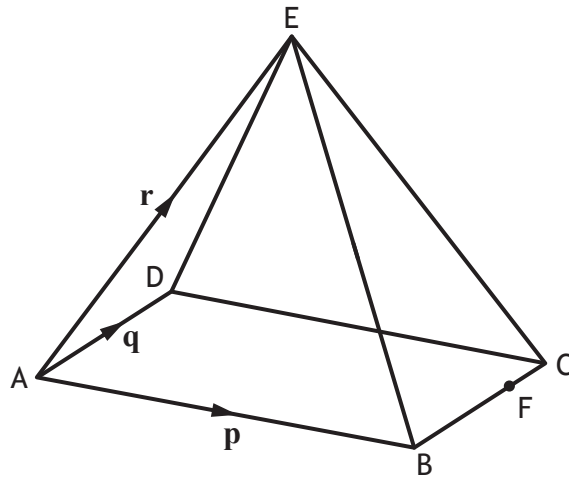


- |   |   |
|---|---|
| (a) Find the equation of the median BD.                             | 3 |
| (b) Find the equation of the altitude AE.                           | 3 |
| (c) Find the coordinates of the point of intersection of BD and AE. | 2 |
2. Find  $\int (6\sqrt{x} - 4x^{-3} + 5) dx$ .
- 4

[Turn over

3. E,ABCD is a rectangular based pyramid.

$\vec{AB} = \mathbf{p}$ ,  $\vec{AD} = \mathbf{q}$  and  $\vec{AE} = \mathbf{r}$ .



- (a) Express  $\vec{BE}$  in terms of  $\mathbf{p}$  and  $\mathbf{r}$ .

1

Point F divides BC in the ratio 3:1.

- (b) Express vector  $\vec{EF}$  in terms of  $\mathbf{p}$ ,  $\mathbf{q}$  and  $\mathbf{r}$ .

2

4. In a forest, the population of a species of mouse is falling by 2.7% each year.

To increase the population scientists plan to release 30 mice into the forest at the end of March each year.

- (a)  $u_n$  is the estimated population of mice at the start of April,  $n$  years after the population was first estimated.

It is known that  $u_n$  and  $u_{n+1}$  satisfy the recurrence relation  $u_{n+1} = au_n + b$ .

State the values of  $a$  and  $b$ .

1

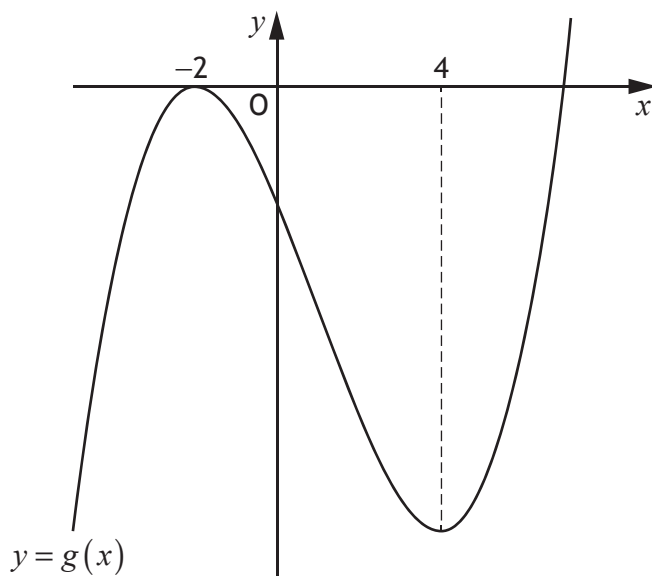
The scientists continue to release this species of mouse each year.

- (b) (i) Explain why the estimated population of mice will stabilise in the long term.  
(ii) Calculate the long term population to the nearest hundred.

1

2

5. The diagram below shows the graph of a cubic function  $y = g(x)$ , with stationary points at  $x = -2$  and  $x = 4$ .



On the diagram in your answer booklet, sketch the graph of  $y = g'(x)$ .

2

6. (a) Express  $2 \cos x^\circ - 3 \sin x^\circ$  in the form  $k \cos(x + a)^\circ$  where  $k > 0$  and  $0 \leq a < 360$ . 4
- (b) Hence solve  $2 \cos x^\circ - 3 \sin x^\circ = 3$  for  $0 \leq x < 360$ . 3

7. (a) Express  $-6x^2 + 24x - 25$  in the form  $p(x + q)^2 + r$ . 3

- (b) Given that  $f(x) = -2x^3 + 12x^2 - 25x + 9$ ,  
show that  $f(x)$  is strictly decreasing for all  $x \in \mathbb{R}$ . 3

[Turn over

8. A function,  $f$ , is given by  $f(x) = \sqrt[3]{x} + 8$ .

The domain of  $f$  is  $1 \leq x \leq 1000$ ,  $x \in \mathbb{R}$ .

The inverse function,  $f^{-1}$ , exists.

- (a) Find  $f^{-1}(x)$ .

3

- (b) State the domain of  $f^{-1}$ .

1

9. Electricity on a spacecraft can be produced by a type of nuclear generator.

The electrical power produced by this generator can be modelled by

$$P_t = 120e^{-0.0079t}$$

where  $P_t$  is the electrical power produced, in watts, after  $t$  years.

- (a) Determine the electrical power initially produced by the generator.

1

- (b) Calculate how long it takes for the electrical power produced by the generator to reduce by 15%.

4

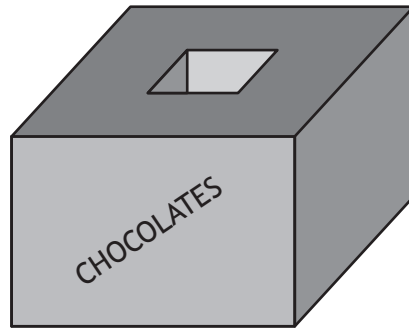
10. (a) Show that  $(x+3)$  is a factor of  $3x^4 + 10x^3 + x^2 - 8x - 6$ .

2

- (b) Hence, or otherwise, factorise  $3x^4 + 10x^3 + x^2 - 8x - 6$  fully.

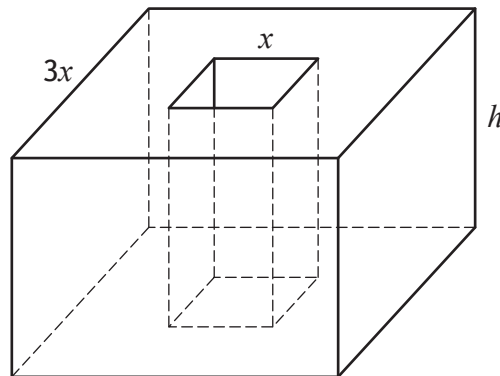
5

11. A manufacturer of chocolates is launching a new product in novelty shaped cardboard boxes.



The box is a cuboid with a cuboid shaped tunnel through it.

- The height of the box is  $h$  centimetres
- The top of the box is a square of side  $3x$  centimetres
- The end of the tunnel is a square of side  $x$  centimetres
- The volume of the box is  $2000 \text{ cm}^3$



- (a) Show that the total surface area,  $A \text{ cm}^2$ , of the box is given by

$$A = 16x^2 + \frac{4000}{x}.$$

3

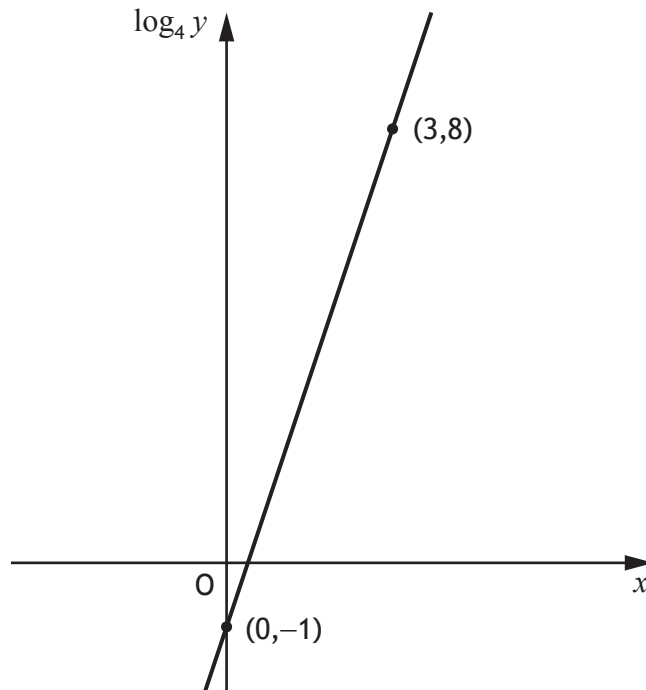
- (b) To minimise the cost of production, the surface area,  $A$ , of the box should be as small as possible.

Find the minimum value of  $A$ .

6

[Turn over

12. Two variables,  $x$  and  $y$ , are connected by the equation  $y = ab^x$ .  
The graph of  $\log_4 y$  against  $x$  is a straight line as shown.



Find the values of  $a$  and  $b$ .

5

13. For a function,  $f$ , defined on the set of real numbers,  $\mathbb{R}$ , it is known that
- the rate of change of  $f$  with respect to  $x$  is given by  $3x^2 - 16x + 11$
  - the graph with equation  $y = f(x)$  crosses the  $x$ -axis at  $(7, 0)$ .

Express  $f(x)$  in terms of  $x$ .

5

14. The vectors  $\mathbf{u}$  and  $\mathbf{v}$  are such that

- $|\mathbf{u}| = 4$
- $|\mathbf{v}| = 5$
- $\mathbf{u} \cdot (\mathbf{u} + \mathbf{v}) = 21$

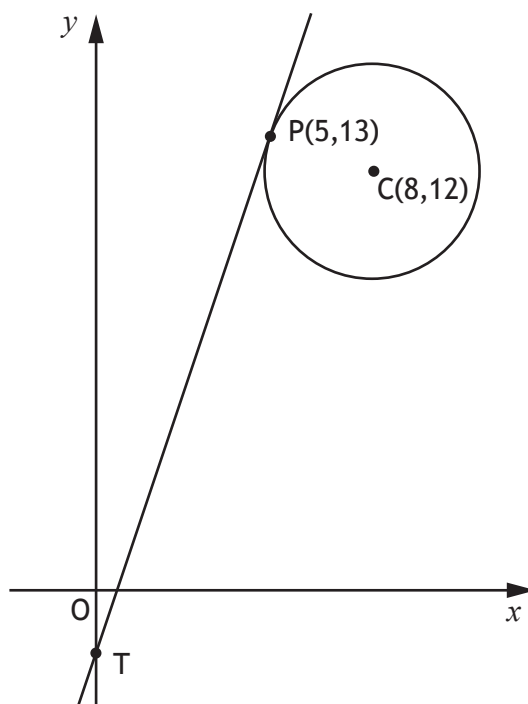
Determine the size of the angle between the vectors  $\mathbf{u}$  and  $\mathbf{v}$ .

4



15. A circle has centre  $C(8,12)$ .

The point  $P(5,13)$  lies on the circle as shown.



(a) Find the equation of the tangent at P.

3

The tangent from P meets the  $y$ -axis at the point T.

(b) (i) State the coordinates of T.

1

(ii) Find the equation of the circle that passes through the points C, P and T.

3

[END OF QUESTION PAPER]

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FOR OFFICIAL USE

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National  
Qualifications  
2019

Mark

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**X847/76/02****Mathematics Paper 2  
Answer booklet**

THURSDAY, 2 MAY

11:00 AM – 12:45 PM



Fill in these boxes and read what is printed below.

Full name of centre

--

Town

--

Forename(s)

--

Surname

--

Number of seat

--

Date of birth

Day

--	--

Month

--	--

Year

--	--

Scottish candidate number

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Write your answers clearly in the spaces provided in the answer booklet. The size of the space provided for an answer is not an indication of how much to write. You do not need to use all the space.

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Use **blue** or **black** ink.

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QUESTION  
NUMBER

1.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN

1.(b)

1.(c)



\* X 8 4 7 7 6 0 2 0 2 \*

QUESTION  
NUMBER

2.

DO NOT  
WRITE IN  
THIS  
MARGIN

3.(a)

3.(b)



\* X 8 4 7 7 6 0 2 0 3 \*

QUESTION  
NUMBER

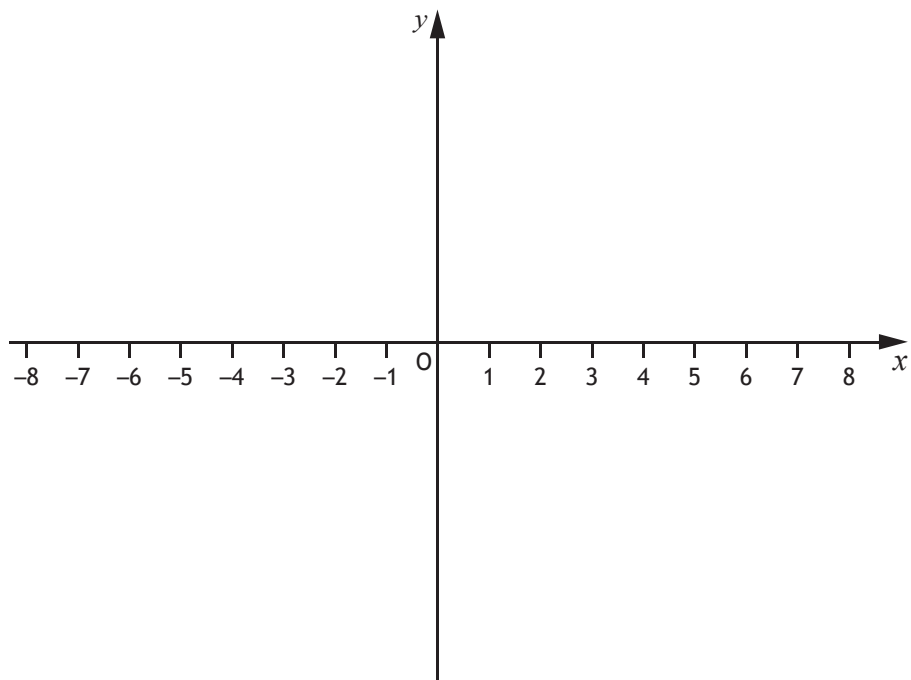
DO NOT  
WRITE IN  
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MARGIN

4.(a)

4.(b)  
(i)

4.(b)  
(ii)

5. An additional diagram, if required, can be found on *page 16*.





QUESTION  
NUMBER

6.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN

6.(b)



\* X 8 4 7 7 6 0 2 0 5 \*

QUESTION  
NUMBER

7.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN

7.(b)



\* X 8 4 7 7 6 0 2 0 6 \*

QUESTION  
NUMBER

8.(a)

DO NOT  
WRITE IN  
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MARGIN

8.(b)



\* X 8 4 7 7 6 0 2 0 7 \*

QUESTION  
NUMBER

9.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN

9.(b)



\* X 8 4 7 7 6 0 2 0 8 \*

QUESTION  
NUMBER

10.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN

10.(b)



\* X 8 4 7 7 6 0 2 0 9 \*

QUESTION  
NUMBER

11.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 0 \*

QUESTION  
NUMBER

11.(b)

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 1 \*

QUESTION  
NUMBER

12.

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 2 \*



QUESTION  
NUMBER

13.

DO NOT  
WRITE IN  
THIS  
MARGIN

14.



\* X 8 4 7 7 6 0 2 1 3 \*

QUESTION  
NUMBER

15.(a)

DO NOT  
WRITE IN  
THIS  
MARGIN

15.(b)  
(i)



\* X 8 4 7 7 6 0 2 1 4 \*

QUESTION  
NUMBER

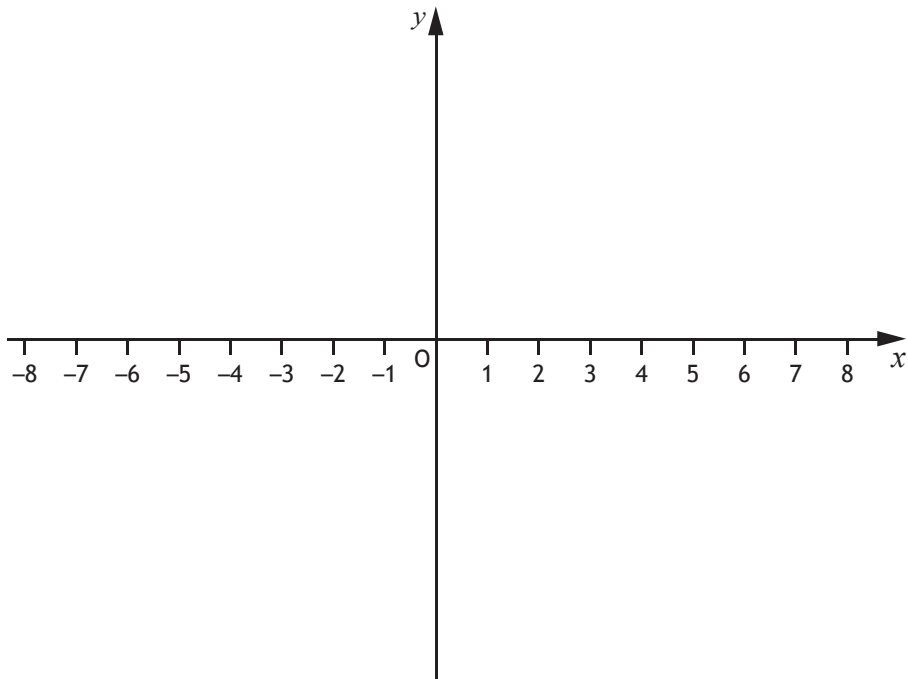
**15.(b)**  
**(ii)**

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 5 \*

Additional diagram for question 5.



\* X 8 4 7 7 6 0 2 1 6 \*

ENTER  
NUMBER  
OF  
QUESTION

ADDITIONAL SPACE FOR ANSWERS

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 7 \*

ENTER  
NUMBER  
OF  
QUESTION

ADDITIONAL SPACE FOR ANSWERS

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 8 \*

ENTER  
NUMBER  
OF  
QUESTION

ADDITIONAL SPACE FOR ANSWERS

DO NOT  
WRITE IN  
THIS  
MARGIN



\* X 8 4 7 7 6 0 2 1 9 \*

For marker's use		
Question no	Marks/Grades	

