FOR OFFICIAL USE

National Qualifications 2016

Mark

X716/75/01

Computing Science

FRIDAY, 27 MAY 1:00 PM - 2:30 PM



Full name of ce	ntre		Town	
Favorama(a)		C		Number of seat
Forename(s)		Sui	name	Number of seat
Date of bir	:h			

Total marks — 90

SECTION 1 — 20 marks

Attempt ALL questions.

SECTION 2 — 70 marks

Attempt ALL questions.

Show all working.

Write your answers clearly in the spaces provided in this booklet. Additional space for answers is provided at the end of this booklet. If you use this space you must clearly identify the question number you are attempting.

Use blue or black ink.

Before leaving the examination room you must give this booklet to the Invigilator; if you do not, you may lose all the marks for this paper.





SECTION 1 — 20 MARKS Attempt ALL Questions

Sys		_
2.	Explain why it is important that program code is readable.	
2.	Explain why it is important that program code is readable.	
	Explain why it is important that program code is readable. Explain why a database should not be stored in ROM memory.	

MARKS	DO NOT WRITE IN
	THIS

		***************************************	ľ
	Give one reason for using this type of selection.		
WDD	OPTION 1 - Yes		
	OPTION 2 - No		
	OPTION 3 - Not Sure	1	
		_	
		_	
		-	
5.	State the function of a processor's registers.	1	
Comp Sys		_	
		-	
			1

[Turn over

Page 03

Anti-virus software may be included in a security suite.

NA

7.

NA



suite.	2
1	
2	
Criminals can steal your identity by using keylogger programs. State two other ways in which identity theft can be carried out.	2
1	
2	

8. A novice is one type of user of an information system.

NA

	Edit	Plugins	Options	Help			
				7			
	Abou	Jt					
	Help)		F1			
	Exit	U					
State one other type of user.							

<html>
<head>
<title>contact us!</ti>
<title>contact us!</ti>

<title>contact us!</ti>

<title>contact us!</ti>

<title>contact us!

<title>contact us.

1

2

1

9. This code design monitors the temperature of food as it is reheated.

SDD

DDD

- Line 1 RECEIVE temperature FROM (REAL) < temperature sensor>
- Line 2 WHILE temperature < 82 DO
- Line 3 SEND "temperature too low: continue to reheat" TO DISPLAY
- Line 4 RECEIVE temperature FROM (REAL) < temperature sensor>
- Line 5 END WHILE

Explain what will happen in lines 2 to 5 if the sensor detects 63°.	

10. Lucy is looking for a summer holiday online. She wishes to leave on 22nd July from her local airport, and early in the afternoon.

State which database operation is being carried out as she uses the website.



Translators are used to convert high level languages into machine code.

Identify each type of translator. Comp Sys

	Type of Translator
This translator program reports errors at the end of translation.	
This translator needs to be present in memory each time the program is executed.	

2

12. A running group has 16 members. They are taking part in a marathon.

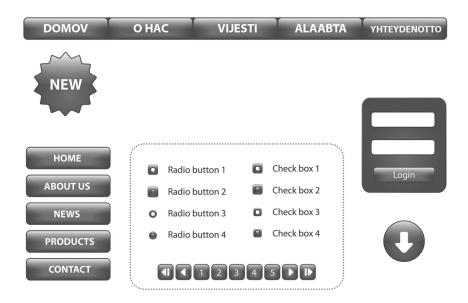
SDD

Using pseudoc	ode or a pro	gramming la	nguage of	your	choice,	write	the	code
which will take	e in each run	ner's time fo	r the mara	thon.				

WDD

NA

Before launching the website below, it is tested. The testers complain about the effectiveness of the website's navigation.



Identify two examples of poor navigation, stating what could be done to improve the situation.

2

1 _		

14. State the type of network which has no centralised storage.

[Turn over



SECTION 2 — 70 MARKS Attempt ALL Questions

15. FlightCrazy is a new company offering a flight booking service to business customers. They want to set up a database to store flight details. A researcher starts to gather information from airport timetables about available flight times.

Route ID	Departure Airport	Destination Airport	Day	Departure Time	Duration (hrs)	Airline Ref	Airline Name	Flight Number	Aircraft Code
001	Edinburgh	Amsterdam	Monday	07:00	01:35	KL	KLM	KL1276	737
001	Edinburgh	Amsterdam	Monday	08:00	01:30	U2	Easyjet	U26921	319
001	Edinburgh	Amsterdam	Saturday	10:15	01:30	U2	Easyjet	U26921	320
001	Edin	Amsterdam	Monday	11:10	01:30	KL	KLM	KL1280	737
001	Edinburgh	Ams	Tuesday	07:00	01:35	KL	KLM	KL1276	737
003	Edinburgh	London Heathrow	Monday	08:00	01:35	ВА	British Airways	BA1461	EQV
002	Edinburgh	London Gatwick	Mon	06:40	01:35	ВА	British Airways	BA2931	EQV
002	Edin	London GAT	Sat	06:25	01:30	U2	Easyjet	U2802	EQV
003	Edinburgh	Heathrow	Monday	09:10	01:30	VS	Virgin Atlantic	VS3002	320

(a)	If the full database is created as a flat file, explain why "RouteID" is not a suitable primary key for the table.	1

NA

MARKS	DO NOT WRITE IN
	THIS
	MAADCIN

NA	(D)	Describe two problems in creating this as a flat file database.	2
		Problem 1	
			_
		Problem 2	
			_
NA	(c)	FlightCrazy decided that using a flat file database is not suitable.	
		State a more suitable type of database.	1
DDD	(d)	State the field type that should be used for "Aircraft Code".	1

[Turn over

DDD

(e) During the development of this database the following input form is created.

Search for a flight	t					
Departure Airport *	Edinburgh					
Destination Airport *	Edinburgh					
● One way	Glasgow Aberdeen Dundee Inverness					
Departure time	Wick					
Date of travel *						
Number of travellers *	(max 6)					
Find Flights						
* indicates field cannot	be left empty					
(i) State one suitable type	of validation for the Departure Airport					

(i)	State	one	suitable	type	of	validation	for	the	Departure	Airport
	field.									

(ii) Complete the table below to show suitable data values to test the Number of travellers field. 2

Type of Test data	Test data
Exceptional	
Extreme	

DDD

(f) During the testing of the completed database all the flights from Glasgow to all airports in London on 8th June were found. The following output was produced.

11 flights match your search criteria							
From:	Glasgow	To:	London				
Date:	8th June						
		•					
Depart	Destination	Journey Time	Price	Airline			
21:20	LTN	1h10	39	Easyjet			
21:45	LGW	1h25	39	Easyjet			
20:45	STN	1h20	40	Ryanair			
06:30	STN	1h15	47	Easyjet			
19:55	STN	1h15	47	Easyjet			
21:00	LHR	1h15	47	British Airways			
07:00	LTN	1h10	57	Easyjet			
07:05	STN	1h20	57	Ryanair			
09:20	LTN	1h10	57	Easyjet			
10:25	STN	1h15	57	Ryanair			
09:25	LGW	1h25	73	British Airways			

Describe how the above results	Describe how the above results have been sorted.							

[Turn over



Page 11

4

SDD

A Maths game is designed for primary school pupils to test number ordering. In the game the pupil is asked to enter two integer numbers. A third integer number is then randomly generated and shown to the pupil.

The pupil must then state if the random number is:

lower (l) than the two entered numbers higher (h) than the two entered numbers in the middle (m) of the two entered numbers.

A design for the code is shown below.

Line 1	<enter and="" assign="" first="" number="" numone="" the="" to=""></enter>
Line 2	<enter and="" assign="" number="" numtwo="" second="" the="" to=""></enter>
Line 3	<generate and="" assign="" number="" randnum="" random="" to=""></generate>
Line 4	SEND randNum TO DISPLAY
Line 5	RECEIVE guess FROM (CHARACTER) KEYBOARD
Line 6	IF guess = "l" AND randNum < numOne THEN
Line 7	SEND "Correct it is lower" TO DISPLAY
Line 8	SET score TO score + 1
Line 9	END IF
Line 10	IF guess = "m" AND randNum >= numOne AND randNum <= numTwo
LIIIE IU	ir guess – III. AND raildivaili >– Iluillotte AND raildivaili <– Iluilli wo
Line 10	SEND "Correct it is in the middle" TO DISPLAY
Line 11	SEND "Correct it is in the middle" TO DISPLAY
Line 11 Line 12	SEND "Correct it is in the middle" TO DISPLAY SET score TO score + 1
Line 11 Line 12 Line 13	SEND "Correct it is in the middle" TO DISPLAY SET score TO score + 1 END IF
Line 11 Line 12 Line 13 Line 14	SEND "Correct it is in the middle" TO DISPLAY SET score TO score + 1 END IF IF guess = "h" AND randNum > numTwo
Line 11 Line 12 Line 13 Line 14 Line 15	SEND "Correct it is in the middle" TO DISPLAY SET score TO score + 1 END IF IF guess = "h" AND randNum > numTwo SEND "Correct it is higher" TO DISPLAY

(a) When the two numbers are entered the program should ensure that numTwo is always a higher number than numOne.

Using pseudocode or a programming language of your choice, write several lines to represent this input validation for line 2.





SDD

(b) When the pupil enters the answer it is stored in a variable called "guess". State the data type stored by the variable "guess".

1

(c) The program is run with the following data.

Variables	Values
numOne	7
numTwo	15
randNum	10
guess	m

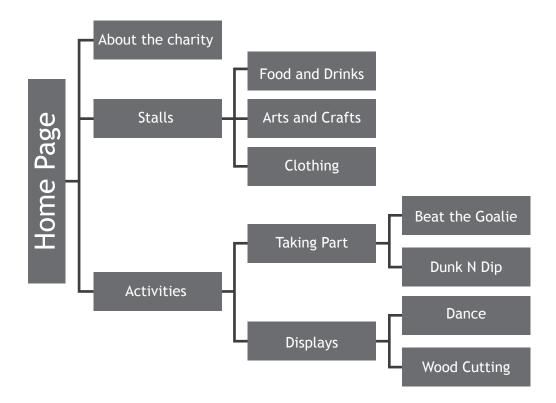
State the output from the program. (d) The program will have to make use of a pre-defined function. State the pre-defined function used and describe its purpose. 2 (e) Using line numbers, describe how the code could be adapted, allowing the pupil to play the game 10 times using the same values for numOne and numTwo but a different random number each time. 2



WDD

17. John has been asked to design a website to promote an event being held to raise money for charity.

The organisers of the event provide this diagram showing the pages required and how they should be organised.



(a)	What type of navigation structure is required for the website?	1

(b)	State a design notation that John could use to design the layout of	the
	pages.	1

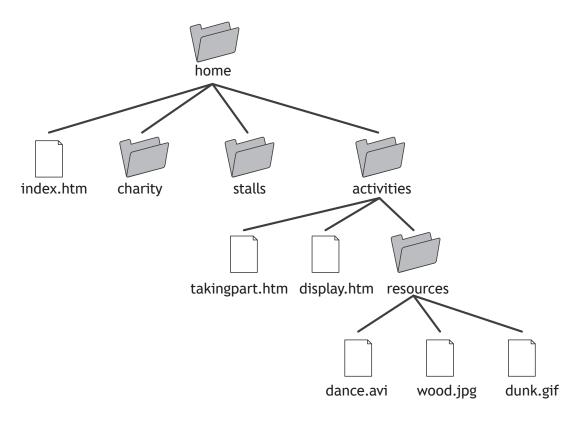
(c)	The homepage contains hyperlinks. Describe the function of a hyperlink.	1



WDD

(d) John begins to build the website and stores all the files and resources on his hard disk.

Here is the file structure for the website.



		MARKS	DO NOT WRITE IN THIS MARGIN
(i)	State the type of data you would expect to be stored in the dance.avi file.	1	
(ii)	State the relative address John should enter on the display.htm page to link to dunk.gif.	1	

[Turn over



17. (continued)

W

	(1)	Explain what is meant by an external link.	
	(ii)	State what the letters URL stand for.	•
		U	
		R	
		L	
	(iii)	The organisers give John a photograph file from the charity which measures 5 inches by 7 inches with a resolution of 600dpi and 24-bit colour depth. Calculate the storage required for the photograph.	
		State your answer using appropriate units. Show all your working.	



18. A software development company decides to review staff knowledge of computer related legislation.

Mikal is asked to create an app covering a range of legal issues.

(a) When Mikal records an introduction using audio software, he is prompted to select the sample rate.

Select sampling rate:

- O 22050 Hz
- O 44100 Hz
- O 96000 Hz

(i) Describe the effect on the size of the sound file if the highest sample rate is selected.

(ii) After recording, Mikal exports the file as a compressed file.

State a suitable standard file format he may have used.

[Turn over



Page 17

Comp Sys

(b) Mikal develops an interactive quiz for the app to test the staff's knowledge of legislation. The first question is about this recent article from a newspaper.



(i)	State the offence that has been committed under the Computer Misuse Act in this article.	1
(ii)	Describe another offence under the terms of this Act.	1

Comp Sys

(c) The next question that Mikal creates for the quiz is about another article.



Name the law which may have been broken in this case.	1

[Turn over



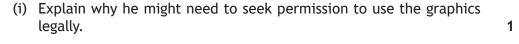
Page 19

NA

(d) In line with Health and Safety legislation, the company provides adjustable seating and guidelines on maintaining good posture.

Mikal finds graphics on a website that he can use to illustrate his next quiz question.



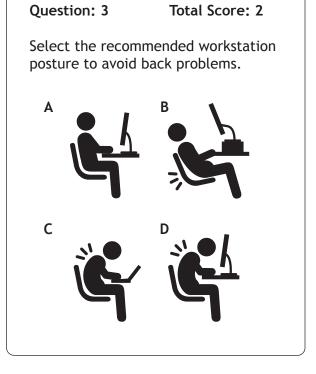




18. (d) (continued)

SDD

(ii) Mikal uses the graphics to create question 3 for the app.



Using pseudocode or a programming language of your choice, write the code to show how the total score is calculated when the user answers question 3 correctly.



2

18. (continued)

GDPR

e)	and their total score to a database file.
	State two rights that a staff member has under the Data Protection Act with regard to their own data.

SDD

19.	Gillian designs a program to calculate how much it costs to get her dog Penny
	groomed. The design is shown below.

SET total = 0Line 1

Line 2 DECLARE all costs INITIALLY [35.00, 36.00, 40.00, 35.00, 42.50]

Line 3 FOR EACH cost FROM all costs DUE

Line 4 SET total=total+cost

Line 5 **END FOR EACH**

Line 6 SEND "The total cost = £"&total TO DISPLAY

(a)	Describe	the	data	structure	that	has	been	used	to	store	the	individua	۱£
	costs.												

2

(b)	Gillian writes	and	tests	her	program.	lt	works	perfectly	calculating	ĉ
	correct total o	f 188	.50.							

(i) With reference to line numbers, explain how the program calculates the final total.

3

Comp Sys

(ii) Describe how the contents of the variable total would be stored in the computer's memory.

2

[Turn over

19. (b) (continued)

SDD

	(iii)	[35.0	on edits the program with the following data: 0, 36.00, 40.00, 35.00, 42.50, 45.00] output is still 188.50.	
		Α	Explain why the output is still 188.50.	1
				-
		В	State how this error could be corrected.	1
				-
(c)	Conc	atena	tion has been used in line 6.	
	State	the p	urpose of concatenation.	1
				-
				-

[Turn over for next question

DO NOT WRITE ON THIS PAGE



Page 25

1

2

20. Sue uses a website called "Check your Defences!" to learn more about keeping her computer and data safe.



NA	(a)	Explain the purpose of a firewall.
Comp Sys	(b)	Explain how encryption can help keep data safe.

2

1

20. (continued)

NA

When Sue tries to download the mobile app onto her tablet PC, she gets the following message:



This app is incompatible with your device

Check your Defences!
System requirements
Android 4·4 or higher
1·6 GHz
2GB RAM
32GB

She checks the specification for her tablet PC.

Size: 267 x 187 x 8 mm

Weight: 0.65 kg

1.83GHz/2GB RAM/16GB Battery life: up to 8 hours

Display: 8.3" full HD, 10 point multi-touch

Operating system: Android 4.1

USB 3.0, micro HDMI, microSD card slot

3.5 MP camera Microphone Stereo speakers Headphone jack Wi-Fi

(c) (i) Sue's tablet has a range of input and output devices. Identify **one** of each of these items on Sue's tablet.

Input device _____

Output device _____

(ii) Identify **one** interface type on Sue's tablet.

Interface type _____



MARKS	DO NOT WRITE IN THIS
	MADCIN

20. (c) (continued)

N 1	^
N	Δ

(iii)	Describe one function of an interface.
(iv)	Give two reasons why the app is incompatible with Sue's tablet PC
	Reason 1
	Reason 2

NA

(d) Sue's friend Jack views the website on his smart phone but the home screen looks different to the desktop version Sue had been using.





Smartphone version

Desktop version

Describe one reason why the user interface on the smartphone version is designed differently to the version Sue had used on her desktop.

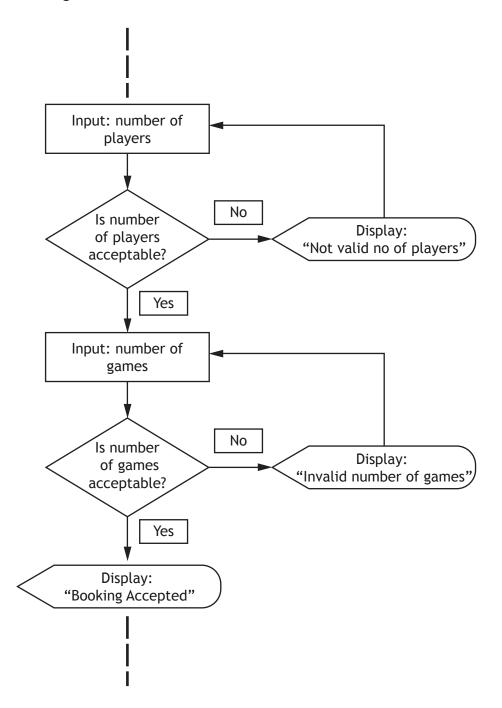
[Turn over



SDD

A software developer is creating an online booking system for a bowling alley. Customers can book a bowling lane for a maximum of 4 people playing a maximum of 3 games.

The developer has used a flow chart to produce the program design. Part of the design is shown below.



(i) State one benefit of using the design notation shown above instead (a) of pseudocode.

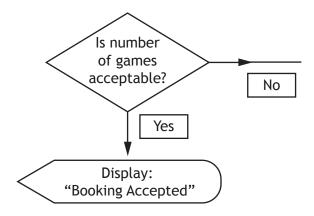


21. (a) (continued)

SDD

(ii) Name the algorithm illustrated in the bowling alley program design. 1

(b)



Using pseudocode or a programming language of your choice, complete the conditional statement at Line 3 below to implement this section of the design.

3

Line 3	_ numPlayers	and
numGames		
Line 4 SEND "Booking Accept	ed" TO DISPLAY	

- (c) The program is tested using a set of test data.
 - (i) Complete the table below to show three examples of test data types and the expected result for each type.

Test data	Test data type	Expected Result
numPlayers = 3 numGames = 2	Normal	Booking accepted
numPlayers = 4 numGames = 3		Booking accepted
numPlayers = 6 numGames = 3		

SDD

21. (c) (continued)

(d) Error detection and correction in a program is easier if the code is readable. State one technique that can be used to ensure readability of code		players. This causes the program to crash.	
readable.		State the type of error that would cause this crash.	1
readable.			
State one technique that can be used to ensure readability of code		·	
state one technique that can be used to ensure readability or code.	State	one technique that can be used to ensure readability of code.	1

[END OF QUESTION PAPER]



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ADDITIONAL SPACE FOR ANSWERS



Page 33

ADDITIONAL SPACE FOR ANSWERS



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