CURRICULUM VITAE - YASEEN HAMDULAY

Personal Information Yaseen Hamdulay 19 Civic Rd

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EDUCATION

Wynberg Boys High School (2007 - present) Currently doing Matric.

Golden Grove Primary School (2000 - 2006)

University of Cape Town (future) Provisional Acceptance with Entrance Scholarship pending final school results.

Work Experience

SnapBill (2011) Internship

New Media Labs (2011) Internship involving creating an Android port of their WeLove product.

MXit Lifestyle Ltd (2008) Vacation job where I improved on the MXit client I designed for a competition they ran.

Tellumat (2009) Mostly job shadowing but helped debug some of their logging support systems in Matlab.

Computer Skills

Operating Systems Experienced in using Unix systems.

Programming, Scripting and Markup Languages Python (Often), C++ / C, Java, PHP, HTML

Other technologies Android, MySQL, Twisted

Competitions

South African Computer Olympiad (2011) Bronze medalist with Python prize.

International Olympiad in Informatics (Thailand, 2011) An individual algorithms based competition for High School students. One of four selected to represent South Africa.

Standard Bank IT Challenge (2011, 2010) Entered as part of an unofficial team as we didn't fit the entry requirements (we needed to be part of a university). We came first, beating all the University teams in the process.

South African Computer Olympiad (2010) Made it through to the 3rd round (top 16).

MXit programming competition (2008) Programming competition where we had to design a new and innovative MXit client. Some of the entries were from IT professionals. Despite the tough competition I made it to the top 5.

Societies

UCT Algorithm Circle A society run by UCT students where we learn about and each other problem solving methods and skills.

Project Umonya A project that aims to promote computer science and programming to South African learners. We have weekend long courses to interested high school students in the hope that it will spark an interest in programming. I'm one of the tutors at the course.

References

Available on request