Math 3310H: Assignment I

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Problem 1. Define a relation $\mathbb{R} \times \mathbb{R}$ by $(a,b) \sim (c,d)$ if 2(a-c)-3(b-d)=0

- (a) Show that \sim is an equivalence relation on \mathbb{R} .
- (b) Give an example of two pairs $(a, b), (c, d) \in \mathbb{R} \times \mathbb{R}$, which lie in the same equivalence class, and two pairs that don't.
- (c) This equivalence relation partitions the 2D plane $\mathbb{R} \times \mathbb{R}$ into subregions. What does the equivalence class (a, b) look like as a region of the plane?

Solution 1. (a) For \sim to be an equivalence relation it must satisfy the following properties for a set S (proofs included)

(i) Reflexivity: $x \sim x \, \forall x \in S$.

Proof. Let $(a,b) \in \mathbb{R} \times \mathbb{R}$, then

$$(a,b) \stackrel{?}{\sim} (a,b)$$

$$\implies 2(a-a) - 3(b-b) = 0$$

Which satisfies our relation as defined. Therefore the relation is reflexive.

(ii) Symmetry: $x \sim y \implies y \sim x \, \forall x, y \in S$

Proof. Let $(a,b),(c,d) \in \mathbb{R} \times \mathbb{R}$, then

$$(a,b) \sim (c,d)$$

$$\implies 2(a-c) - 3(b-d) = 0$$

$$\implies 2(a-c) = 3(b-d)$$

$$\implies -2(a-c) = -3(b-d)$$

$$\implies 2(c-a) = 3(d-b)$$

$$\implies 2(c-a) - 3(d-b) = 0$$

$$\implies (c,d) \sim (a,b)$$

(iii) Transitivity: $x \sim y \sim z \implies x \sim z \, \forall x, y, z \in S$

Proof. Let $(a,b),(c,d),(e,f) \in \mathbb{R} \times \mathbb{R}$, then

$$(a,b) \sim (c,d)$$

 $\implies 2(a-c) - 3(b-d) = 0$

and

$$(c,d) \sim (e,f)$$

 $\implies 2(c-e) - 3(d-f) = 0$

so

$$2(a-c) - 3(c-d) + 2(c-e) - 3(d-f) = 0$$

$$\Rightarrow 2(a-c+c-e) - 3(b-d+d-f) = 0$$

$$\Rightarrow 2(a-e) - 3(b-f) = 0$$

$$\Rightarrow (a,b) \sim (e,f)$$

Therefore \sim is an equivalence relation on $\mathbb{R} \times \mathbb{R}$.

(b) For representative element (1,1) we get that for an element $(a,b) \in \mathbb{R} \times \mathbb{R}$ to belong to the associated equivalence class we must have

$$2(1-a) - 3(1-b) = 0$$

which can be rearranged to obtain

$$a = -\frac{1 - 3b}{2}$$

so for $b = \pm 1$ we get two members of the equivalence class represented by (1,1) under \sim , (1,1) and (-2,1). The elements (π,e) and (ϕ,i^i) where π,e take on their usual definitions, ϕ is the golden ratio and i^i is, interestingly, both transcendental and real!

(c) The equivalence class with representative (a,b) is the set $E=\{(x,y)\in\mathbb{R}\times\mathbb{R}|x\sim(a,b)\}$. This gives the equation

$$2(a-x) - 3(b-y) = 0 \implies y = \frac{2(a-x) - 3b}{-3}$$

so the class looks like a line with slope 2/3 and y-intercept b - 2a/3

Problem 2. For each of the following sets S, determine whether S is closed under addition modulo n, or multiplication modulo n, or both or neither. (Addition and multiplication modulo n are defined in Exercise Set 2).

- (a) $S = \{0, 4, 8, 12\}, n = 16.$
- (b) $S = \{0, 3, 6, 9, 12\}, n = 15.$
- (c) $S = \{1, 2, 3, 4\}, n = 5.$
- (d) $S = \{0, 2, 3, 4, 6, 8, 9, 10\}, n = 12.$
- (e) $S = \{1, 5, 7, 11\}, n = 12.$

Solution 2.

(a)

$+_{16}$	0	4	8	12	.16	0	4	8	12
0	0 4 8 12	4	8	12	0	0	0	0	0
4	4	8	12	0	4	0	0	0	0
8	8	12	0	4	8	0	0	0	0
12	12	0	4	8	12	0	0	0	0

That these tables, being every possible combination of elements on each set with their respective operations contain no elements not members of S means that both are closed under $+_{16}$ and \cdot_{16} .

(b)

$+_{15}$	0	3	6	9	12	.15	0	3	6	9	12
0	0	3	6	9	12	0	0	0	0	0	0
				12		3	0	9	3	12	6
6	6	9	12	0	3	6	0	3	6	9	12
				3		9	0	12	9	6	3
12	12	0	3	6	9	12	0	6	12	3	9

Again because these tables contain only elements of S is closed under both of their respective operations.

(c)

-	+5	1	2	3	4	_	•5	1	2	3	4
	1	2	3	4	0	_	1	1	2	3	4
	2	3 4	4	0	1			2			
	3	4	0	1	2		3	3	1	4	2
	4	0	1	2	3		4	4	3	2	1

Here because $0 \notin S \implies S$ is not closed under $+_5$ but is closed under \cdot_5 for the same reasons as previously.

(d)

$+_{12}$	0	2	3	4	6	8	9	10	.12	0	2	3	4	6	8	9	10
0	0	2	3	4	6	8	9	10	0	0	0	0	0	0	0	0	0
2	2	4	5	6	8	10	11	0	2	0	4	6	8	0	4	6	8
3	3	5	6	7	9	11	0	1	3	0	6	9	0	6	0	3	6
4	4	6	7	8	10	0	1	2	4	0	8	0	4	0	8	0	4
6	6	8	9	10	0	2	3	4	6	0	0	6	0	0	0	6	0
8	8	10	11	0	2	4	5	6	8	0	4	0	8	0	4	0	8
9	9	11	0	1	3	5	6	7	9	0	6	3	0	6	0	9	6
10	10	0	1	2	4	6	7	8	10	0	8	6	4	0	8	6	4

Here because $1, 5, 7, 11 \notin S$ is not closed under $+_12$ but is closed under $+_12$ for the same reasons as previously.

(e)

$+_{12}$						1			
1	2	6 10	8	0	1	1 5 7	5	7	11
					5	5	1	11	7
		0			7	7	11	1	5
11	0	4	6	10	11	11	7	5	1

Here because $0, 2, 4, 6, 8, 10 \notin S$ is not closed under $+_12$ but is closed under \cdot_12 for the same reasons as previously.

Problem 3. Determine whether the given binary operation * is commutative, associative, both or neither. Justify your answers with proof.

- (a) The operation * on \mathbb{Z} given by a*b=a+b+ab
- (b) The operation * on \mathbb{R} given by a*b=a+b-ab
- (c) The operation * on \mathbb{R} given by a*b=a+2ab
- (d) The operation * on $\mathbb{Z} \times \mathbb{Z}$ given by (a, b) * (c, d) = (ad + bc, bd)

(e) The operation * on $\mathbb{Z} \times \mathbb{Z}$ given by (a, b) * (c, d) = (ad, bc)

Solution 3.

Counterexamples for the failures

(a) For commutativity,

Proof. Let $a, b \in \mathbb{Z}$, then

$$a * b = a + b + ab$$

$$= b + a + ba$$

$$= b * a$$

Commutativity of + and - on \mathbb{Z} Definition of *

For associativity,

Proof. Let $a, b, c \in \mathbb{Z}$, then

$$a * (b * c) = a * (b + c + bc)$$

= $a + b + c + bc + a(b + c + bc)$
= $a + b + c + bc + ab + ac + abc$

· distributive on \mathbb{Z}

and

$$(a*b)*c = (a+b+ab)*c$$

$$= a+b+ab+c+(a+b+ab)c$$

$$= a+b+ab+c+ac+bc+abc$$

$$= a+b+c+bc+ab+ac+abc$$
· distributive on \mathbb{Z}
+ commutative on \mathbb{Z}

because the two are equal we have associativity.

(b) For commutativity,

Proof. Let $a, b \in \mathbb{Z}$, then

$$a*b = a + b - ab$$
$$= b + a - ba$$
$$= b*a$$

Commutativity of + and - on \mathbb{Z}

Definition of *

For associativity,

Proof. Let $a, b, c \in \mathbb{Z}$, then

$$a * (b * c) = a * (b + c - bc)$$

= $a + b + c - bc + a(b + c - bc)$
= $a + b + c - bc + ab + ac - abc$

 \cdot distributive on $\mathbb Z$

and

$$(a*b)*c = (a+b-ab)*c$$

$$= a+b-ab+c+(a+b-ab)c$$

$$= a+b-ab+c+ac+bc-abc$$
 · distributive on $\mathbb Z$

because of the difference in sign on the ab terms these two cannot be made to be equal, therefore * is not associative.

(c) For commutativity,

Proof. Let $a, b \in \mathbb{Z}$, then

$$a*b = a + 2ab;$$
 $b*a = b + 2ba$

which cannot be manipulated to be equal, therefore * is not commutative here.

For associativity,

Proof. Let $a, b, c \in \mathbb{Z}$, then

$$a*(b*c) = a*(b+2bc)$$

= $a + 2a(b+2bc)$
= $a + 2ab + 4abc$

 \cdot distributive on $\mathbb Z$

and

$$(a*b)*c = (a+2ab)*c$$

$$= c + 2c(a+2ab)$$

$$= c + 2ca + 4cab distributive on $\mathbb{Z}$$$

which cannot be manipulated to be equal, therefore * is not associative here.

- (d) The operation * on $\mathbb{Z} \times \mathbb{Z}$ given by (a, b) * (c, d) = (ad + bc, bd)
- (e) The operation * on $\mathbb{Z} \times \mathbb{Z}$ given by (a, b) * (c, d) = (ad, bc)

Problem 4. Let S be a nonempty set. A binary algebraic structure (S, *) is called a semigroup if * is associative.

(a) Let S be the set of positive rational numbers. Show that (S, *) is a commutative semigroup if

$$a * b = \frac{ab}{a+b}$$

(the usual operations on the right) for all $a, b \in S$

(b) Let S be a set containing more than one element. Define

$$a * b = b$$

for all $a, b \in S$. Show that (S, *) is a noncommutative semigroup with no identity element.

Solution 4.