# Physics 2605H: Worksheet I

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#### Problem 1.

- (a) If X choses to measure  $X_3$ , in (3,1), what would be the classical states in each of the occupied states?
- (b) Give examples for per position states in the figure?
- (c) Are the states entangled? Why do you think so?

#### Solution 1.

- (a) (3,1) collapses to  $X_3$ 
  - (3,3) collapses to  $O_2$
  - (1,1) collapses to  $X_1$
  - (1,2) collapses to  $O_4$
- (b)  $X_1$  is entangled with  $O_2$ 
  - $O_2$  is entangled with  $X_3$
  - $X_3$  is entangled with  $O_4$
  - $O_4$  is entangled with  $X_1$
- (c) Yes, every state is entangled because collapsing any state will result in the collapse of all other states.

### Problem 2.

- (a) X will win. Regardless of how O plays (2,1) is guaranteed to be X.
- (b) Not really, you could force a tie by measuring  $O_8$  in (3,2).

## Solution 2.

**Problem 3.** Provide the game log which leads to following result or something similar.

**Solution 3.** Filling in the grid in a spiral starting from (1,1) we get:

Cyclic loop occurs!!

Block\_1 collapsed (Measure)

- Block\_2 collapsed (  $X2 : [1 \rightarrow 2]$  )
- Block\_3 collapsed (O3:  $[2 \rightarrow 3]$ )
- Block\_6 collapsed ( X4 : [3  $\rightarrow$  6] )
- Block\_9 collapsed (O5:  $[6 \rightarrow 9]$ )
- Block\_8 collapsed (X6:  $[9 \rightarrow 8]$ )
- Block\_7 collapsed (O7:  $[8 \rightarrow 7]$ )
- Block\_4 collapsed (X8:  $[7 \rightarrow 4]$ )
- Block\_5 collapsed ( O9 :  $[4 \rightarrow 5]$  )

Game Over!!