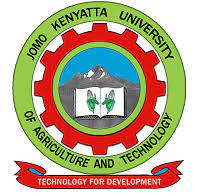
GROUP ASSIGNMENT.

INTRODUCTION TO COMPUTER AND DATA.

GROUP MEMBERS:

1. JOSEPH NGAO KADHENGI- HSB214-0073/2022 (MEDICAL BIOCHEMISTRY).
2. CARNILLER JEBET- HSB214-0464/2022 (mEDICAL BIOCHEMISRTY).
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2023 (2.1)

 ASSIGNMENT 1.

Copywrite infringement, is an ever-growing vice that not only destroys the academic community, but also awfully retards our global development. Plagiarism is the practice of taking someone else's work or ideas and passing them off as one's own as defined by the Oxford English dictionary, 5th edition. Undergraduate students are commonly found to practice the act. The most underlying cause of plagiarism, is a lack of confidence in one’s abilities, although there is more to plagiarism than just the lack of confidence. The practice is now rooted in the academic community, as research carried out by Yemisi Babalola on 200 undergraduate students at Babcock University, Nigeria, reveals that up to 60% of the students admitted to practicing plagiarism. Many research journals and articles,

sensitize the effects of plagiarism in the academic industry. The effects of plagiarism start by negatively affecting the character of the academia, which in turn has a ripple effect on the academic community and a lot of published evidence is out there to discourage plagiarism.

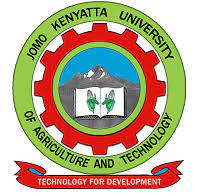
Plagiarism interferes with effective learning. Donald Ford writes in an article published by the Training industry, that neuroscientists found out that repeated actions, challenges, and emotions help to solidify memories and previous concepts learned. When a student steals someone else’s work, the scholar does not revise but instead relies on ideas from others. The students then fail to solidify the concepts taught because the teachings are not revisited and revised. Memorization is a key

method to mastering some concepts learned. This fact is especially true for concepts such as history, which mostly do not require much critical thinking. The inadequate frequency of revision caused by plagiarism hinders learning among the students and solidifying of learned concepts.

Directly taking someone else’s work hinders creativity. BrainFacts.org in an article about neuroscience deduced that, boosting creativity, requires one to have a previous encounter with the problem or anything related to the problem.

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| --- | --- | --- | --- | --- | --- |
| UNITS TAKEN | SCORE A | SCORE B | GRADE. | | UNIT CODE. |
| PHYSICAL CHEMISTRY 2 | 70 | 60 | A | B | SCOH 2115 |
| INTRO TO COMPUTER | 65 | | B | | ICS 2240 |
| COMP. STUDY OF S & P ELEMENTS. | 60 | 70 | B | A | SCOH 2110 |

Getting good grades on the results sheet has the following effects:

* It helps the learner gain confidence.
* It boosts the learner’s reputation.
* It brings about uniqueness.
* It helps to build momentum.
* It opens up opportunities for learners to further their education.

Although, many students find acing all their tests very difficult. This difficulty can be attributed by:

1. High complexity of the concepts of some disciplines makes learning the units harder.
2. The time taken to master the concept.
3. Individual deficiency of resilience and drive.

In conclusion, the effects of plagiarism can be divided into:

1. Personal:
   1. Leads to laziness.
   2. Promotes procrastination.
   3. Brings about low self esteem
2. Organizational:
   1. Poor quality of research pool.
   2. High incompetency rates.
   3. Reduced profit margins.