



Princess Sumaya جامعة
University الأميرة سميرة
for Technology للتكنولوجيا

Dept. of Computer Engineering
22541 Computer Architecture
Spring 2022- Midterm Exam

Name: **Solution**

Student ID:

Instructors: Dr. Awos Kanan

Duration: 60 minutes.

Date: 8/5/2022

Instructions:.

- Exam consists of six questions, with total of 30 points.
- Show your work, final answer by itself does not count.
- MIPS Instruction Set Sheet is provided in the last page
- Cell phones not allowed.



Q 1	/5	Q 4	/6
Q 2	/6	Q 5	/5
Q 3	/4	Q 6	/4

Total Grade: /30

Question 1: Multiple Choice

(5 points)

1. The word size of a 64-bit CPU is :

- A. One byte.
- B. Two bytes.
- C. Four bytes.
- ☒ D. Eight bytes.

2. The clock rate of a processor that has clock cycle of 0.25ns is:

- A. 2GHz
- B. 3GHz
- ☒ C. 4GHz
- D. 8GHz

3. If computer A executes a program in 10 seconds and computer B runs the same program in 15 seconds, how much faster is computer A than computer B

- A. 1.4 times
- ☒ B. 1.5 times
- C. 5 times
- D. 0.67 times

4. A computer system has 456 instructions. What would be the minimum width of the Opcode field?

- A. 8 bits
- B. 10 bits
- C. 11 bits
- ☒ D. 9 bits

5. In immediate addressing mode, the operand is placed in:

- A. CPU register
- ☒ B. Instruction
- C. Memory
- D. Stack

Question 2: Consider two processors P_1 (Clock Rate = 3 GHz) and P_2 (Clock Rate = 2.5 GHz) that implement the same instruction set with three classes of instructions A, B, and C. The average CPIs are given in the following table: (6 points)

Processor	CPI (Class A)	CPI (Class B)	CPI (Class C)
P1	3	4	2
P2	2	3	1

For a given program that has half of its instructions from Class A and the remaining half evenly divided between Class B and Class C:

a) What is the Global CPI for each processor? (2 points)

$$CPI_{P_1} = 0.5 \times 3 + 0.25 \times 4 + 0.25 \times 2 = 3$$

$$CPI_{P_2} = 0.5 \times 2 + 0.25 \times 3 + 0.25 \times 1 = 2$$

b) Which processor is faster? By how much (factor)? (2 points)

$$CPU\ Time(P_1) = \frac{IC \times 3}{3 \times 10^9} = IC \times 10^{-9} \text{ Sec}$$

$$CPU\ Time(P_2) = \frac{IC \times 2}{2.5 \times 10^9} = 0.8 IC \times 10^{-9} \text{ Sec}$$

$$P_2 \text{ is } \left(\frac{IC \times 10^{-9}}{0.8 IC \times 10^{-9}} \right) = \frac{1}{0.8} = 1.25 \text{ times faster than } P_1$$

c) By how much (percentage) do we need to increase the clock rate of the slower processor so that it has the same performance as the faster one? (2 points)

$$0.8 \times 10^{-9} IC = \frac{IC \times 3}{\text{clock rate}_{new}} \rightarrow \boxed{\text{clock rate}_{new} = 3.75 \text{ GHz}}$$

$$\text{need to be increased by } \left(\frac{3.75 - 3}{3} \right) = \boxed{25\%}$$

Question 3: Floating-Point operations account for 30% of the execution time of a program on some computer. What is the overall speedup of executing the same program on an enhanced version of this computer that takes 60% less time to execute Floating-Point operations? (4 points)

$$T_{original} = \boxed{T}$$

$$T_{enhanced} = 0.3 \times 0.4 \times T + 0.7 T = 0.12 T + 0.7 T = \boxed{0.82 T}$$

$$\text{Speedup} = \frac{T_{original}}{T_{enhanced}} = \frac{T}{0.82 T} = \frac{1}{0.82} = \boxed{1.22}$$

Question 4: Translate the following C code to RISC-V assembly language. Assume that the variables a, b, and c are already stored in registers X3, X4, and X5 respectively, a and b are positive numbers, subtraction and multiplication instructions are not available.

(6 points)

```
if (b != c) c = a-b;
else c = a*b;
```

beq X4, X5, ELSE	% if (b == c) goto ELSE <u>0.5</u>	} 2 =
xori X5, X4, -1	% c = 1's comp. of b	
addi X5, X5, 1	% C = C + 1 (2's comp. of b)	
add X5, X5, X3	% C = a + 2's comp. of b (a-b)	
beq X0, X0, Exit	% skip ELSE code. <u>0.5</u>	
ELSE: add X5, X0, X0	% C = 0	} 1 =
add X6, X0, X0	% i = 0 (loop index)	
Loop: bge X6, X3, Exit	% exit loop if i ≥ a	} 2 =
add X5, X5, X4	% C += b	
addi X6, X6, 1	% i++	
beq X0, X0, Loop	% goto Loop	

Exit:

Question 5: For the following piece of RISC-V assembly code:

(5 points)

Assume that the first instruction is at memory location 0xFFFF000C.

-At what memory address (Hex) is the label "Exit"?

$$= + (28)_{10} + (10)_{16} + \text{FFFF000C} = \boxed{\text{FFFF0028}}$$

- What is the value (Decimal) of the immediate field (Exit) in the bne instruction?

$$4 * 2 = \boxed{8}$$

- What is the value (Decimal) of the immediate field (L) in the jal instruction?

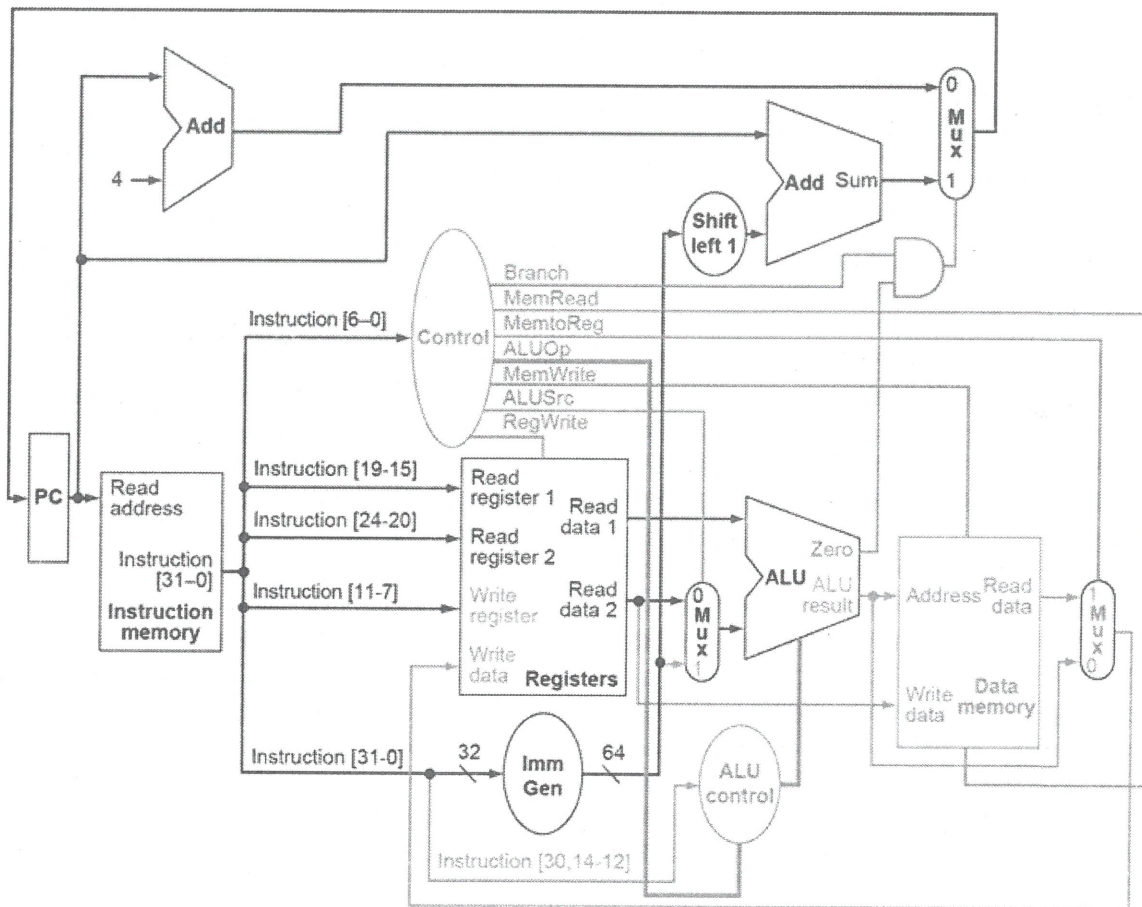
$$- (6 * 2) = \boxed{-12}$$

```
L:  sll X2, X3, 2
    add X2, X3, X6
    ld X3, 0(X5)
    bne X3, X5, Exit
    addi X4, X3, 1
    add X2, X4, X6
    jal X0, L
```

Exit: ...

Question 6: Refer to the RISC-V Datapath below to answer the following questions:

(4 points)



- a) What is the main advantage of having a separate ALU Control Unit?

Modular design → can modify it independently of main control unit.

- b) What are the two adders (on top of the figure) used for?

-Top Left Adder:

Increment PC to fetch next instruction

-Top Right Adder:

Calculate "Branch Target Address"

- c) Complete the table below with the control signals values generated by the Control Unit for **addi** and **sd** instructions:

	ALUSrc	RegWrite
addi	<i>1</i>	<i>1</i>
sd	<i>1</i>	<i>0</i>