

# 11464: INFORMATION SYSTEMS SECURITY

## Chapter 5: Number Theory

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# Number Theory

By

Mustafa Al-Fayoumi

# The language of numbers

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## □ Natural numbers:

- The history of mathematics begins with numbers that were used for counting things and adding things like sacks of grain, cattle in a field and fish in a pond. These numbers are called **natural numbers** or sometimes **counting numbers**. They are all the whole positive numbers greater than zero. Mathematically we can write these numbers as:

■  $1, 2, 3, \dots, n$

- where the three dots (...) mean a continuing sequence up to **n**. For the natural numbers **n** has no upper limit

## □ Set:

- When we define numbers in this way it is useful to refer to them as a set of numbers. For example, Natural numbers are the set of **whole numbers** greater than 0

# The language of numbers

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## □ Integer:

- Integers are the set of **negative and positive whole numbers including zero**. Mathematically we can write these numbers as:

- $-n, \dots, -3, -2, -1, 0, 1, 2, 3, \dots, n$
- where  $n$  has no upper limit and  $-n$  has no lower limit

## □ Subset:

- From this I hope you can see that natural numbers are a subset of integers (where a subset is a set **contained within a larger set**). That is, **every natural number is also an integer, but every integer is not always a natural number**

# The language of numbers

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## □ Factor:

- When one number **divides exactly into another number leaving no remainder** it is said to be a factor of that number
- Mathematically we can express this as:
  - $a \mid b$  ( $a$  is a factor of  $b$ )
- A natural number may have several factors. **For example**, 12 has factors 1, 2, 3, 4, 6 and 12 since all of these will divide it exactly leaving no remainder

# The language of numbers

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## □ Activity 5 (self-assessment)

### □ What are the factors of the following?

- 9 : 1, 3, 9
- 15 : 1, 3, 5, 15
- 17 : 1, 17
- 32 : 1, 2, 4, 8, 16, 32

## □ Notes:

### □ You should notice that in every case:

- one of the factors was always 1
- every natural number is a factor of itself
- every natural number has at least two factors (1 and itself)

### □ These rules apply for **any** natural number with the exception of 1. (The number 1 is unique in that it has only the single factor of 1)

# Prime Numbers

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- **Prime numbers** are characterized by the uniqueness of their factorization. **A Prime number** has only two factors: 1 and itself
- **An example** of prime numbers is 7
  - The only possible factorisation is  $7 = 7 \times 1$ .
- **Another example** is 5: it will only factorise as  $5 \times 1$ .

**Can we consider the number “6” as prime? “10”?**

# Compound Numbers

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- When it is not prime, the number is said to be a “**compound number**”
- **A compound number** has always more than two factors: 1, itself, and other factor(s).
  - ▣ **Example:** 6 is not a prime number because it will factorise as both  $3 \times 2$  and  $6 \times 1$ .
    - In other words, 6 has more than 2 factors (1, 2, 3 and 6)
  - ▣ **Other example:** 10 is not a prime number, because it will factorise as both  $5 \times 2$  and  $10 \times 1$ .
    - In other words, 10 has more than 2 factors (1, 2, 5 and 10)



# Prime Factorization

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- A factorisation is said to be a “**prime factorisation**” when all the factors are prime numbers.
- **Each numbers has only one unique prime factorisation.**
- **For example,** the number 12 has several factorisations:
  - ▣  $12 = 4 \times 3$  ;  $12 = 6 \times 2$  ;  $12 = 2 \times 2 \times 3$
  - ▣ But only one is a “prime factorisation”, that is  $2 \times 2 \times 3$ .
    - All the factors are prime numbers.
- **Other Examples:**
  - ▣  $18 = 2 \times 3 \times 3$  ;  $24 = 2 \times 2 \times 2 \times 3$  ;  $40 = 2 \times 2 \times 2 \times 5$  ;  $85 = 5 \times 17$

**How we can find the prime factorization of a given number?**

# Finding the prime factorization

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- Finding the prime factorisation of a number:
  - To find the prime factorisation of a number  $X$ , this number is successively divided by all the prime numbers that are smaller than itself starting with 2 then 3, then 5, and so on...
  - Consider  $S=\{2, 3, 5, \dots\}$  the set of prime numbers less than  $X$  (sorted)
  - The algorithm works as follows:
    1. Initiation:  $i=1$ .
    2. while  $X > 1$
    3. Calculate  $(X \bmod S[i])$  // This is the remainder of  $X/S[i]$ 
      - If the remainder is 0 //  $S[i]$  is a factor
        - Store  $S[i]$ ;
        - $X = X/S[i]$ ;
        - Go to step 2
      - Else // the remainder is not 0, so,  $S[i]$  is not a prime factor
        - $i=i+1$ ;
        - Go to step 2
      - End While loop

# Finding the prime factorization

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- **Example:** Find the prime factorisation of the number 48
- The set of prime numbers less than 48 is  $S=\{2, 3, 5, 7, 11, 13, 17, 19, 23, 29, 31, 37, 41, 43, 47\}$

48   <u>2</u>	remainder 0	So <b>2</b> is a factor
24   <u>2</u>	remainder 0	So <b>2</b> is a factor
12   <u>2</u>	remainder 0	So <b>2</b> is a factor
6   <u>2</u>	remainder 0	So <b>2</b> is a factor
3   <u>2</u>	remainder 1	So move to the next prime number
3   <u>3</u>	remainder 0	So <b>3</b> is a factor
1	stop dividing since $X=1$ .	

- The prime factorisation of 48 is:  $48 = 2 \times 2 \times 2 \times 2 \times 3$ .

# Divisibility

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- We say that a nonzero  $b$  **divides**  $a$  if  $a = mb$  for some  $m$ , where  $a$ ,  $b$ , and  $m$  are integers
- $b$  divides  $a$  if there is no remainder on division
- The notation  $b \mid a$  is commonly used to mean  $b$  divides  $a$
- If  $b \mid a$  we say that  $b$  is a **divisor** of  $a$

The positive divisors of 24 are 1, 2, 3, 4, 6, 8, 12, and 24  
 $13 \mid 182$ ;  $-5 \mid 30$ ;  $17 \mid 289$ ;  $-3 \mid 33$ ;  $17 \mid 0$

# Properties of Divisibility

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- If  $a \mid 1$ , then  $a = \pm 1$
- If  $a \mid b$  and  $b \mid a$ , then  $a = \pm b$
- Any  $b \neq 0$  divides 0
- If  $a \mid b$  and  $b \mid c$ , then  $a \mid c$

$$11 \mid 66 \text{ and } 66 \mid 198 = 11 \mid 198$$

- If  $b \mid g$  and  $b \mid h$ , then  $b \mid (mg + nh)$  for arbitrary integers  $m$  and  $n$
- If  $b \mid g$ , then  $g$  is of the form  $g = b * g_1$  for some integer  $g_1$ .
- If  $b \mid h$ , then  $h$  is of the form  $h = b * h_1$  for some integer  $h_1$ .

# Division Algorithm

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- **Theorem:**
- Given integers  $a$  and  $n$ , with  $n > 0$ , there exist unique integers  $q$  and  $r$  satisfying,  $a = qb + r$  ;  $0 \leq r < b$ : The integers  $q$  and  $r$  are called, respectively, the quotient and remainder in the division of  $a$  and  $n$ , The relationship between these four integers can be shown as

$$a = q \times n + r \qquad 0 \leq r < n; q = [a/n]$$

- Example : If  $a = 592$ ;  $n = 7$   
then  $592 = 84(7) + 4$  then  $q = 84$  and  $r = 4$ .

# Division Algorithm

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## Example 1

- Assume that  $a = 255$  and  $n = 11$ . We can find  $q = 23$  and  $R = 2$  using the division algorithm.
- **Figure 2.3** Example 2.2, finding the quotient and the remainder

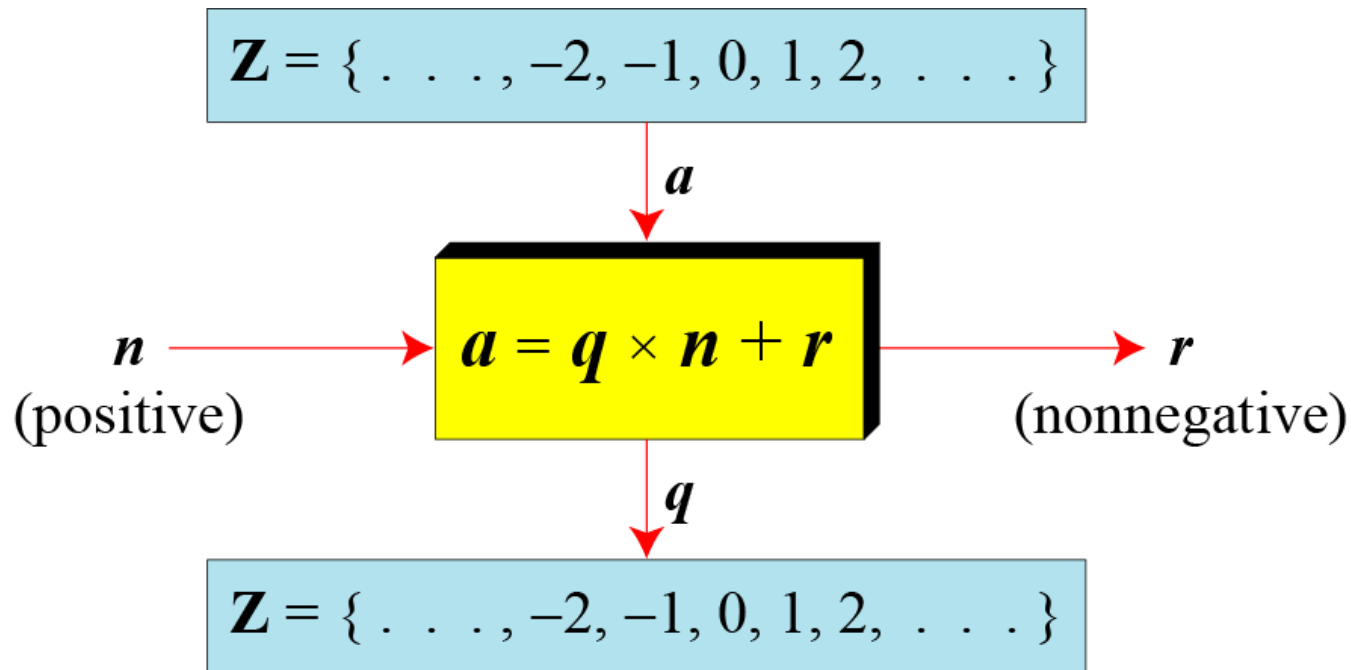
The diagram illustrates the long division of 255 by 11. On the left, the divisor  $n = 11$  is shown with a red arrow pointing to it from the label  $n$ . To the right, the dividend  $a = 255$  is shown with a red arrow pointing to it from the label  $a$ . The division process is shown with horizontal lines: 11 goes into 25 two times (22), leaving a remainder of 3. Then, 11 goes into 35 three times (33), leaving a remainder of 2. The quotient 23 is written above the dividend, with a red arrow pointing to it from the label  $q$ . The final remainder 2 is written below the last subtraction, with a red arrow pointing to it from the label  $r$ .

$$\begin{array}{r} 23 \leftarrow q \\ \hline 11 \overline{) 255} \\ \underline{22} \phantom{0} \\ 35 \\ \underline{33} \\ 2 \leftarrow r \end{array}$$

# Division Algorithm

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**Figure 1** Division algorithm for integers





# Division Algorithm

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## Example 2

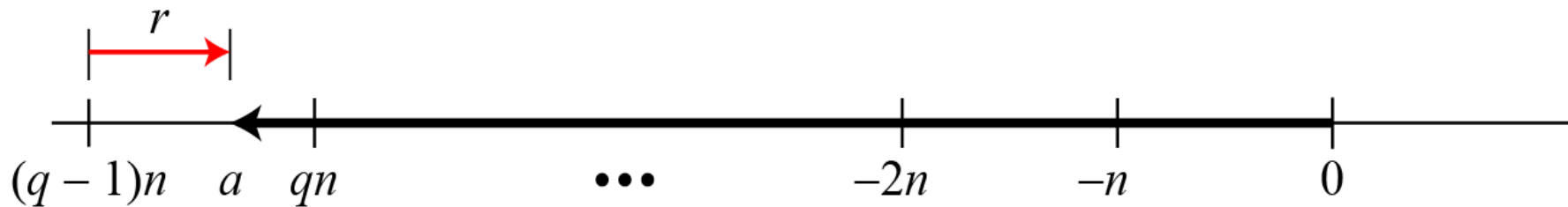
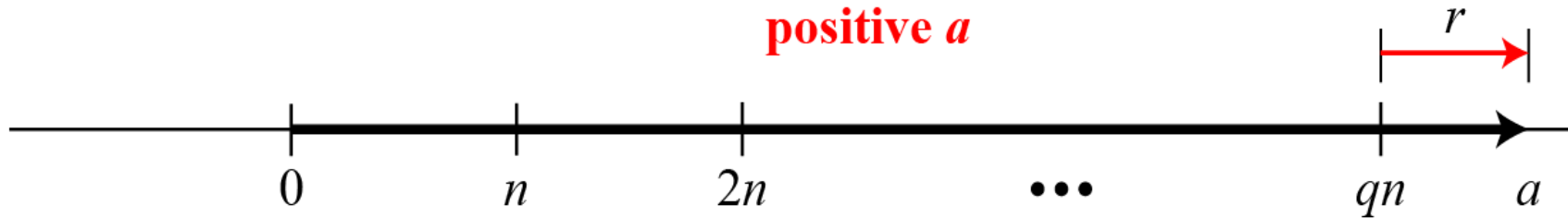
- When we use a computer or a calculator,  $r$  and  $q$  are **negative** when  $a$  is **negative**. How can we apply the restriction that  $r$  needs to be positive? The solution is simple, we decrement the value of  $q$  by **1** and we add the value of  $n$  to  $r$  to make it positive.

$$-255 = (-23 \times 11) + (-2) \quad \Leftrightarrow \quad -255 = (-24 \times 11) + 9$$

# Division Algorithm

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**Case of  
positive  $a$**



**Case of  
negative  $a$**

# Introduction to Modular Arithmetic

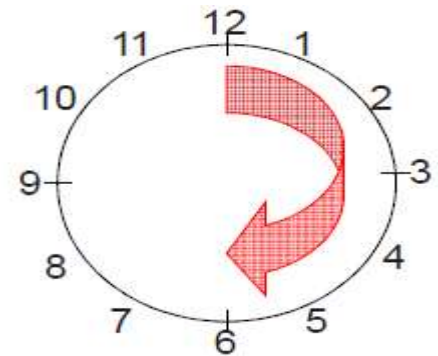
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- **Other names for modular arithmetic:**
  - ▣ It is also referred to as **modulo arithmetic**, **clock arithmetic** or **remainder arithmetic**. It usually involves concept of full rotation (**circular**) as will be clear later on
- **Set:**
  - ▣ A **set** is a **collection of objects**
- **Modulus:**
  - ▣ The **size** (that is, **the number of**, say, integers a set contains) is known as the **modulus**

# Introduction to Modular Arithmetic

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- Generally speaking, most cryptosystems are based on **sets of numbers** that are
  1. **discrete** (sets with integers are particularly useful)
  2. **finite** (i.e., if we only compute with a finitely many numbers)
- Seems too abstract? --- Let's look at a finite set with discrete numbers we are quite familiar with: a clock.
- Interestingly, even though the numbers are incremented every hour we never leave the set of integers:
- 1, 2, 3, ... 11, 12, 1, 2, 3, ... 11, 12, 1, 2, 3, ...:



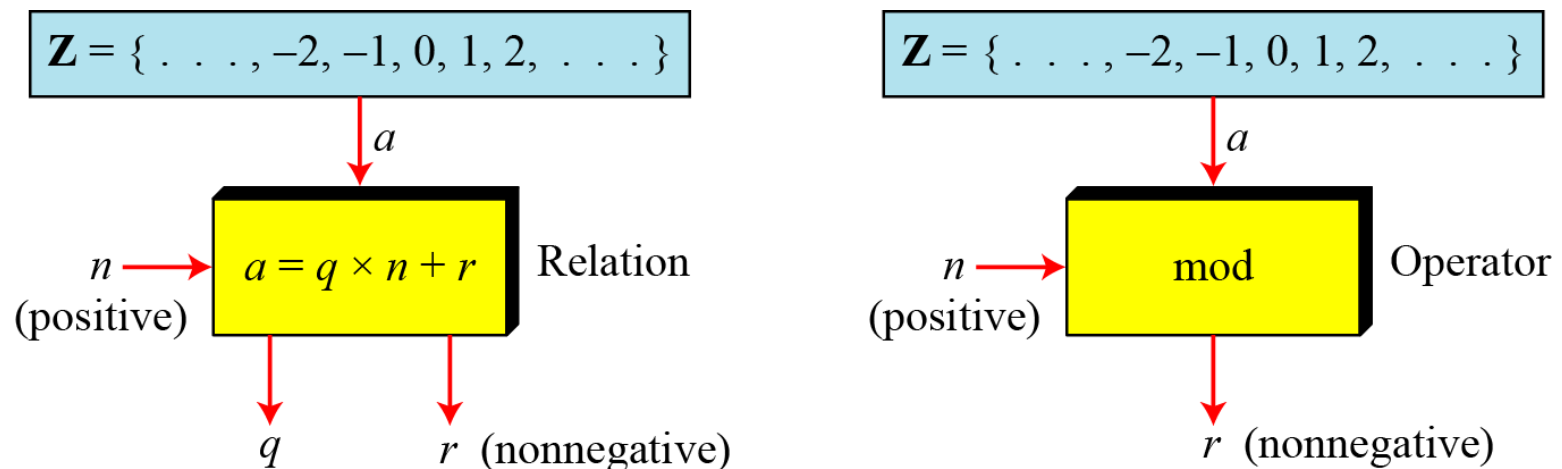
# Modular Arithmetic

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- The division relationship ( $a = q \times n + r$ ) discussed in the previous section has two inputs ( $a$  and  $n$ ) and two outputs ( $q$  and  $r$ ). In modular arithmetic, we are interested in only one of the outputs, the remainder  $r$ .

- The modulo operator is shown as **mod**. The second input ( $n$ ) is called the modulus. The output  $r$  is called the residue.

**Figure 2.9** *Division algorithm and modulo operator*



## Example 2.14

□ Find the result of the following operations:

□ a.  $27 \bmod 5$

b.  $36 \bmod 12$

□ c.  $-18 \bmod 14$

d.  $-7 \bmod 10$

□ **Solution**

a. Dividing 27 by 5 results in  $r = 2$

b. Dividing 36 by 12 results in  $r = 0$ .

c. Dividing  $-18$  by 14 results in  $r = -4$ . After adding the modulus  $r = 10$

d. Dividing  $-7$  by 10 results in  $r = -7$ . After adding the modulus to  $-7$ ,  $r = 3$ .

# Modular Arithmetic

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□ Example:

$$a = qn + r \quad 0 \leq r < n; q = \lfloor a/n \rfloor$$

- $a = 59; n = 7; 59 = (8)*7 + 3 \quad r = 3; q = 8$
- $a = -59; n = 7; -59 = (-9)*7 + 4 \quad r = 4; q = -9$
- $59 \bmod 7 = 3$
- $-59 \bmod 7 = 4$

- Modulo of a negative number
- **$-a \bmod n = n - (a \bmod n)$**
- Example  $-100 \bmod 8 = 8 - (100 \bmod 8) = 8 - 4 = 4$
- Example  $-59 \bmod 7 = 7 - (59 \bmod 7) = 7 - 1 = 6$
- Example  $-11 \bmod 7 = 7 - (11 \bmod 7) = 7 - 4 = 3$
- Example  $-17 \bmod 5 = 5 - (17 \bmod 5) = 5 - 2 = 3$
- Example  $-144 \bmod 5 = 5 - (144 \bmod 5) = 5 - 4 = 1$
- Example  $-2 \bmod 5 = 5 - (2 \bmod 5) = 5 - 2 = 3$
- Example  $-340 \bmod 60 = 60 - (340/60) = 60 - 40 = 20$
- Example  $-33 \bmod 26 = 26 - (33 \bmod 26) = 26 - 7 = 19$
- Example  $-7 \bmod 26 = 26 - (7 \bmod 26) = 26 - 7 = 19$
- Example  $-54 \bmod 5 = 5 - (54 \bmod 5) = 5 - 4 = 1$



# Set of Residues

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- The modulo operation creates a set, which in modular arithmetic is referred to as **the set of least residues modulo  $n$ , or  $Z_n$** .

Figure 2.10 Some  $Z_n$  sets

$$Z_n = \{ 0, 1, 2, 3, \dots, (n-1) \}$$

$$Z_2 = \{ 0, 1 \}$$

$$Z_6 = \{ 0, 1, 2, 3, 4, 5 \}$$

$$Z_{11} = \{ 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10 \}$$

$a = 11;$	$n = 7;$	$11 = 1 \times 7 + 4;$	$r = 4$	$q = 1$
$a = -11;$	$n = 7;$	$-11 = (-2) \times 7 + 3;$	$r = 3$	$q = -2$

If  $a$  is an integer and  $n$  is a positive integer, we define  $a \bmod n$  to be the remainder when  $a$  is divided by  $n$ . The integer  $n$  is called the **modulus**. Thus, for any integer  $a$ , we can always write:

$$a = \lfloor a/n \rfloor \times n + (a \bmod n)$$

$11 \bmod 7 = 4;$	$-11 \bmod 7 = 3$
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# Congruent Modulo (Equivalency Modulo)

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- To show that two integers are congruent, we use the congruence operator ( $\equiv$ ). For example, we write:
- Two integers  $a$  and  $b$  are said to be **congruent (modulo  $n$ )**, if  $(a \bmod n) = (b \bmod n)$ . This is written as

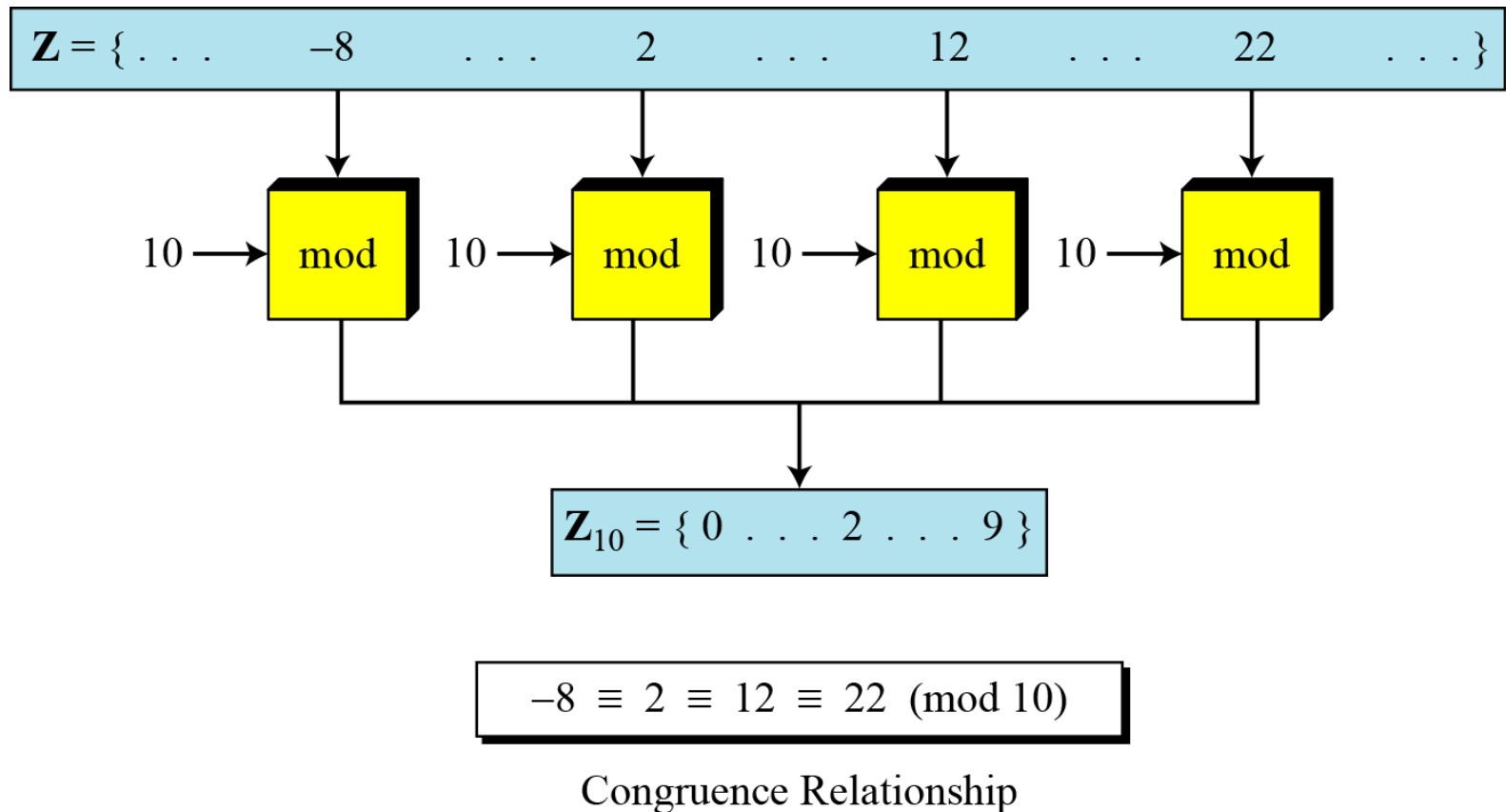
$$a \equiv b \pmod{n}.$$

$73 \equiv 4 \pmod{23};$	$21 \equiv -9 \pmod{10}$
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- We say “ $a$  and  $b$  are equivalent to each other in class modulo  $n$ ”

# Concept of congruence

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# Residue Classes

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- A residue class  $[a]$  or  $[a]_n$  is the set of integers congruent modulo  $n$ .

$$[0] = \{ \dots, -15, -10, -5, 0, 5, 10, 15, \dots \}$$

$$[1] = \{ \dots, -14, -9, -4, 1, 6, 11, 16, \dots \}$$

$$[2] = \{ \dots, -13, -8, -3, 2, 7, 12, 17, \dots \}$$

$$[3] = \{ \dots, -12, -7, -2, 1, 4, 7, 10, 13, 16, 19, \dots \}$$

$$[4] = \{ \dots, -11, -6, -1, 2, 5, 8, 11, 14, 17, 20, \dots \}$$

# Congruent Modulo

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## □ Properties of the congruences

- If  $a \equiv b \pmod{n}$ , if  $n \mid (a-b) \rightarrow (a-b)$  is divisible by  $n$
- If  $a \equiv b \pmod{n}$ , implies  $b \equiv a \pmod{n}$
- If  $a \equiv b \pmod{n}$  and  $b \equiv c \pmod{n}$ , implies  $a \equiv c \pmod{n}$

## ● Example:

- $23 \equiv 8 \pmod{5} \rightarrow$  because  $23-8=15 \rightarrow 5 \mid 15 = 15=5 \times 3$
- $-11 \equiv 5 \pmod{8} \rightarrow$  because  $-11-5=-16 \rightarrow -16 \mid 8 = 16=8 \times (-2)$
- $81 \equiv 0 \pmod{27} \rightarrow$  because  $81-0=81 \rightarrow 27 \mid 81 = 81=27 \times 3$

## ● Examples:

- $73 \equiv 4 \pmod{23}$ , then  $4 \equiv 73 \pmod{23}$ , because  $4 \pmod{23} = 73 \pmod{23}$
- $73 \equiv 4 \pmod{23}$  and  $4 \equiv 96 \pmod{23}$ , then  $73 \equiv 96 \pmod{23}$ .

- Examples for modular reduction, property 1:
  - Let  $a = 12$  and  $n = 9$  :  $12 \equiv 3 \pmod{9}$
  - Let  $a = 37$  and  $m = 9$ :  $34 \equiv 7 \pmod{9}$
  - Let  $a = -7$  and  $m = 9$ :  $-7 \equiv 2 \pmod{9}$
- (you should check whether the condition „ $n$  divides  $(a-b)$ “ holds in each of the 3 cases)

# Congruent Modulo

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## □ Self-assessment

### ▣ State which if any of the following pairs are congruent modulo 7:

#### ■ (a) 10, 3

$10 \div 7 = 1$  remainder 3,       $3 \div 7 = 0$  remainder 3  
so 10 and 3 are congruent modulo 7

#### ■ (b) 12, 5

$12 \div 7 = 1$  remainder 5,       $5 \div 7 = 0$  remainder 5  
so 12 and 5 are congruent modulo 7

#### ■ (c) 14, 6

$14 \div 7 = 2$  remainder 0,       $6 \div 7 = 0$  remainder 6  
so 14 and 6 are not congruent modulo 7

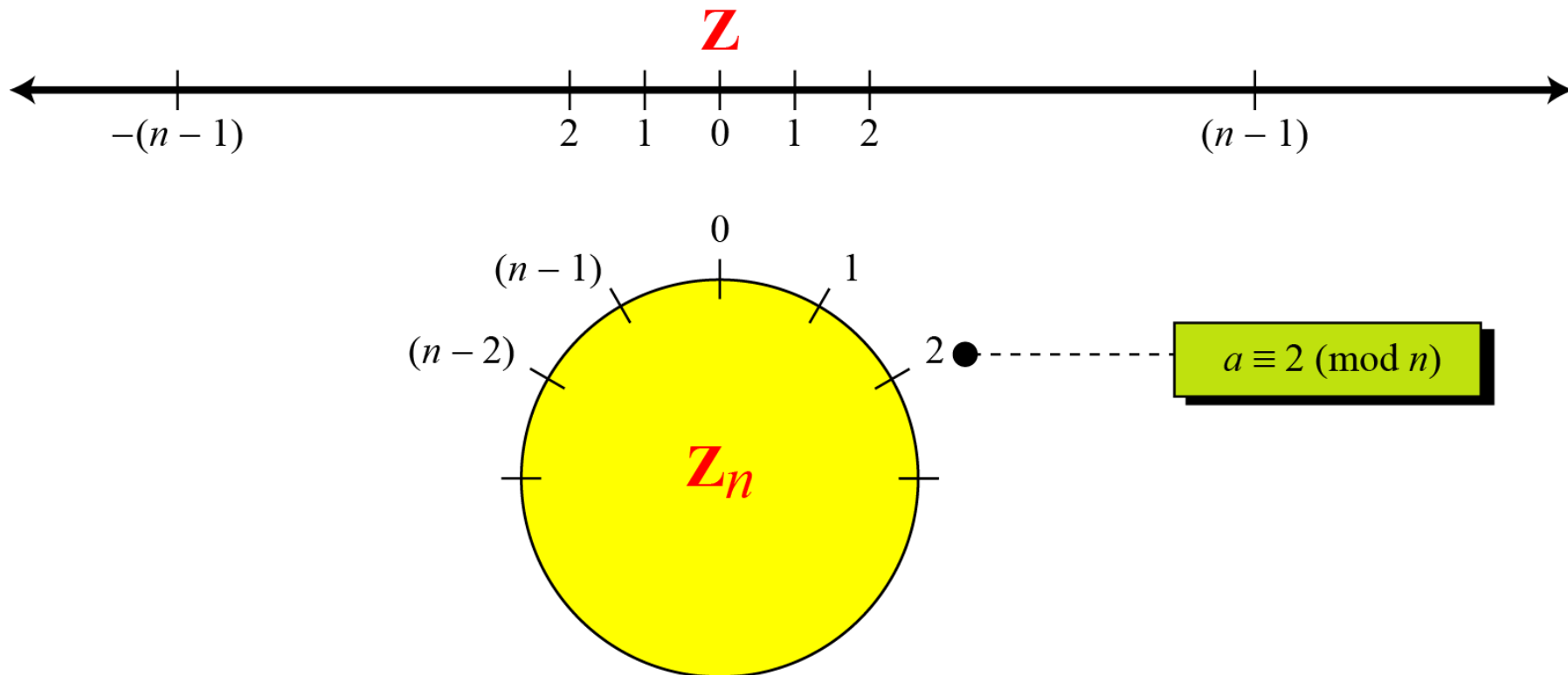
#### ■ (d) 26, 12

$26 \div 7 = 3$  remainder 5,       $12 \div 7 = 1$  remainder 5  
so 26 and 12 are congruent modulo 7



# Comparison of $\mathbb{Z}$ and $\mathbb{Z}_n$ using graphs

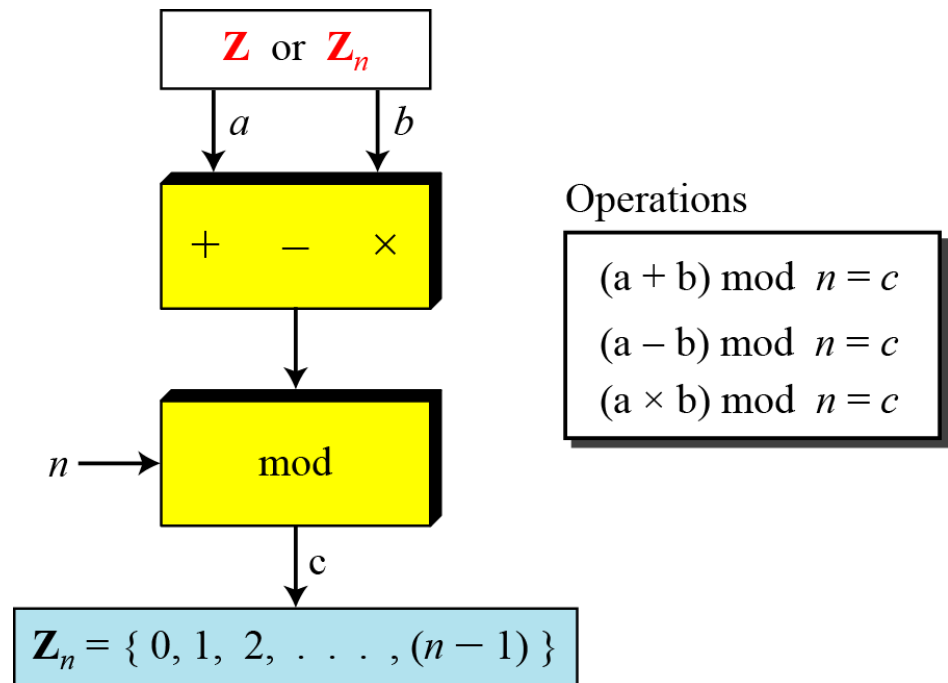
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# Operation in $Z_n$

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- The three binary operations that we discussed for the set  $Z$  can also be defined for the set  $Z_n$ . The result may need to be mapped to  $Z_n$  using the *mod* operator.



# Operation in $Z_n$

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## Example :

- Perform the following operations (the inputs come from  $Z_n$ ):
  - a. Add 7 to 14 in  $Z_{15}$ .
  - b. Subtract 11 from 7 in  $Z_{13}$ .
  - c. Multiply 11 by 7 in  $Z_{20}$ .

## □ Solution

$$(14 + 7) \bmod 15 \rightarrow (21) \bmod 15 = 6$$

$$(7 - 11) \bmod 13 \rightarrow (-4) \bmod 13 = 9$$

$$(7 \times 11) \bmod 20 \rightarrow (77) \bmod 20 = 17$$

# Operation in $\mathbb{Z}_n$

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## □ Properties

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**First Property:**  $(a + b) \bmod n = [(a \bmod n) + (b \bmod n)] \bmod n$

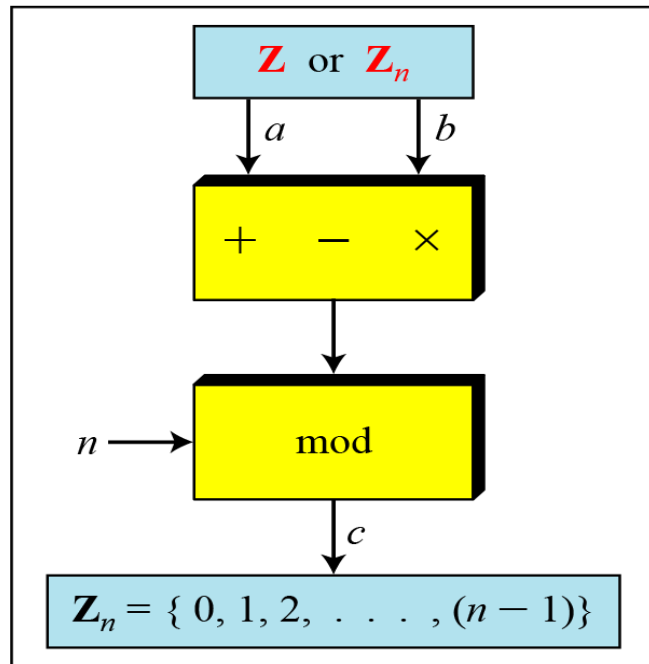
**Second Property:**  $(a - b) \bmod n = [(a \bmod n) - (b \bmod n)] \bmod n$

**Third Property:**  $(a \times b) \bmod n = [(a \bmod n) \times (b \bmod n)] \bmod n$

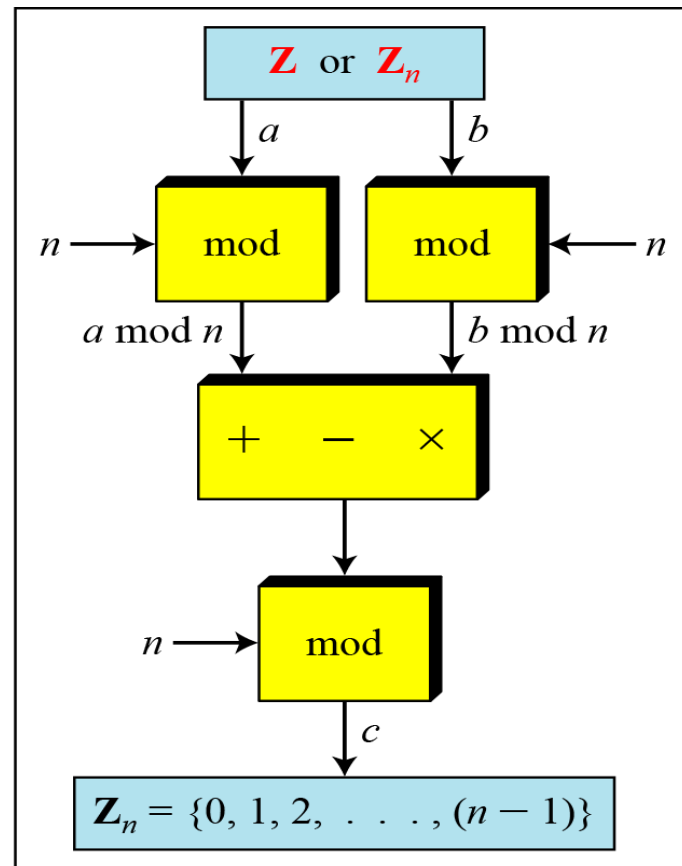
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# Properties of mode operator

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a. Original process



b. Applying properties

## Example:

- The following shows the application of the above properties:

$$1. (1,723,345 + 2,124,945) \bmod 11 = (8 + 9) \bmod 11 = 6$$

$$2. (1,723,345 - 2,124,945) \bmod 11 = (8 - 9) \bmod 11 = 10$$

$$3. (1,723,345 \times 2,124,945) \bmod 11 = (8 \times 9) \bmod 11 = 6$$

# Modular Arithmetic

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- Properties:
- $[(a \bmod n) + (b \bmod n)] \bmod n = (a + b) \bmod n$
- $[(a \bmod n) - (b \bmod n)] \bmod n = (a - b) \bmod n$
- $[(a \bmod n) * (b \bmod n)] \bmod n = (a * b) \bmod n$
- Compute:  $(54 + 49) \bmod 15$ 
  - $(54 + 49) \bmod 15 = 103 \bmod 15 = 13$
  - $54 \bmod 15 = 9$
  - $49 \bmod 15 = 4$
  - $(54 \bmod 15 + 49 \bmod 15) = 9 + 4 = 13$
  - $(54 \bmod 15 + 49 \bmod 15) \bmod 15 = 13 \bmod 15 = 13$
- Compute  $(42 + 52) \bmod 15$ 
  - $(42 + 52) \bmod 15 = 94 \bmod 15 = 4$
  - $42 \bmod 15 = 12$
  - $52 \bmod 15 = 7$
  - $(42 \bmod 15 + 52 \bmod 15) = 12 + 7 = 19$
  - $(42 \bmod 15 + 52 \bmod 15) \bmod 15 = 19 \bmod 15 = 4$

# Modular Arithmetic

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- Properties  $(a * b) \bmod n = (a \bmod n * b \bmod n) \bmod n$
- Compute:  $(54 * 49) \bmod 15$ 
  - $(54 * 49) \bmod 15 = 2646 \bmod 15 = 6$
  - $54 \bmod 15 = 9$
  - $49 \bmod 15 = 4$
  - $(54 \bmod 15 * 49 \bmod 15) = 9 * 4 = 36$
  - $(54 \bmod 15 * 49 \bmod 15) \bmod 15 = 36 \bmod 15 = 6$
- Compute  $(42 * 52) \bmod 15$ 
  - $(42 * 52) \bmod 15 = 2184 \bmod 15 = 9$
  - $42 \bmod 15 = 12$
  - $52 \bmod 15 = 7$
  - $(42 \bmod 15 * 52 \bmod 15) = 12 * 7 = 84$
  - $(42 \bmod 15 * 52 \bmod 15) \bmod 15 = 84 \bmod 15 = 9$



# Modular Arithmetic

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- Properties:
- $(a * b * c) \bmod n = ( (a \bmod n) * (b \bmod n) * (c \bmod n) ) \bmod n$
- $(a * b * c) \bmod n = ( ( (a \bmod n) * (b \bmod n) ) \bmod n ) * (c \bmod n) \bmod n$
- $(a * b * c * d) \bmod n = ( (a \bmod n) * (b \bmod n) * (c \bmod n) * (d \bmod n) ) \bmod n$
- Similarly,  $(a * b * c * d * e) \bmod n \dots$

# Greatest Common Divisor (GCD)

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- **Greatest common Divisor:** The Greatest common divisor (GCD) of two or more numbers is **the largest number which will divide into each of them exactly (that is, without leaving any remainder)**. The GCD can be found by calculating the prime factors of each of the numbers, then finding the **product** of those **prime factors** that are common
- **Example1:** Find the GCD of **48** and **252**:
  - $48 = 2 \times 2 \times \textcircled{2} \times \textcircled{2} \times \textcircled{3}$
  - $252 = \textcircled{2} \times \textcircled{2} \times \textcircled{3} \times 3 \times 7$
  - The common factors are those I have highlighted. So the gcd is the product of all common prime factors:  
 $2 \times 2 \times 3 = 12$ . So the **GCD(48, 252) = 12**

# Greatest Common Divisor (GCD)

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- **Example2:** Find the GCD of **84** and **30**:
  - $84 = 2 \times 2 \times 3 \times 7$
  - $30 = 2 \times 3 \times 5$
  - The common factors are those I have highlighted:  $2 \times 3 = 6$ .  
So the **greatest common divisor** is **6**
- **Example3:** Find the GCD of **60**, **84** and **150**:
  - $60 = 2 \times 2 \times 3 \times 5$
  - $84 = 2 \times 2 \times 3 \times 7$
  - $150 = 2 \times 3 \times 5 \times 5$
  - The common factors are those I have highlighted:  $2 \times 3 = 6$ .  
So the **greatest common divisor** is **6**

# Greatest Common Divisor (GCD)

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## □ self-assessment

### ▣ What is the greatest common divisor of:

#### ■ (a) 68 and 128

- $68 = 2 \times 2 \times 17$        $128 = 2 \times 2 \times 2 \times 2 \times 2 \times 2 \times 2$
- The common factors are those that I have highlighted:  $2 \times 2 = 4$ .  
So the **greatest common divisor** is **4**

#### ■ (b) 27 and 90

- $27 = 3 \times 3 \times 3$        $90 = 2 \times 3 \times 3 \times 5$
- The common factors are those that I have highlighted:  $3 \times 3 = 9$ .  
So the **greatest common divisor** is **9**

#### ■ (c) 46 and 72

- $46 = 2 \times 23$        $72 = 2 \times 2 \times 2 \times 3 \times 3$
- I have highlighted the only common factor here, which is **2**.  
So the **greatest common divisor** is **2**

# Euclidean Algorithm

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*Note*

**But: Factoring is complicated (and often infeasible) for large numbers. A common problem in number theory**

*Note*

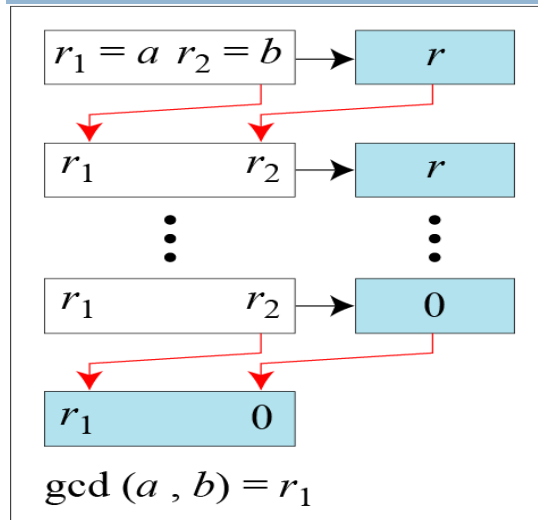
**Euclidean Algorithm**

***Fact 1:  $\gcd(a, 0) = a$***

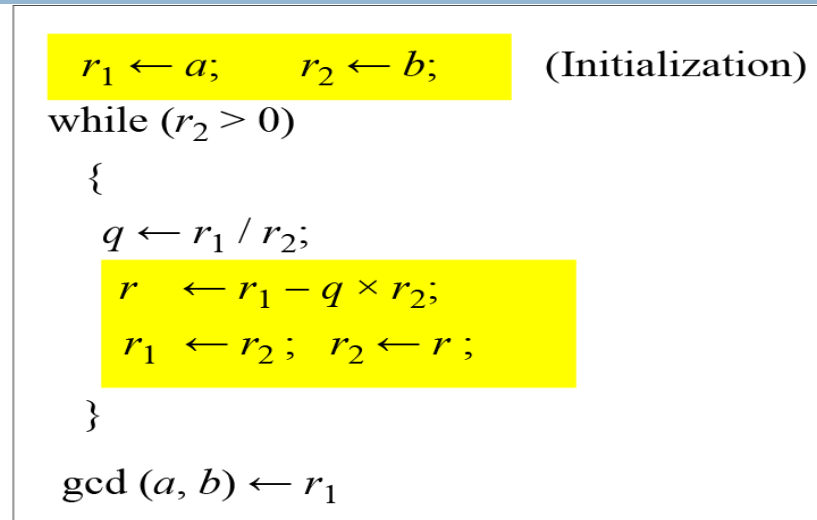
***Fact 2:  $\gcd(a, b) = \gcd(b, r)$ , where  $r$  is the remainder of dividing  $a$  by  $b$***

# Euclidean Algorithm

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a. Process



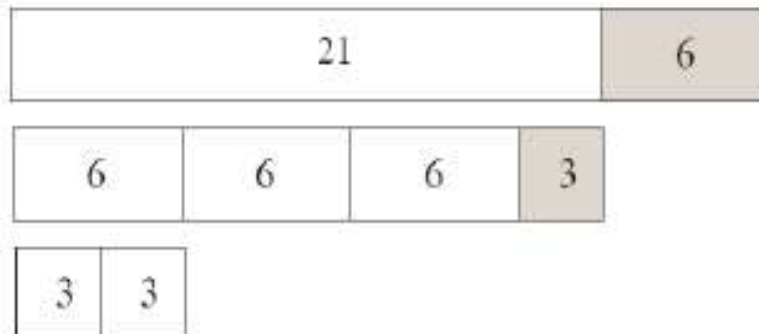
b. Algorithm

**When  $\gcd(a, b) = 1$ , we say that  $a$  and  $b$  are relatively prime. often want no common factors (except 1) and hence numbers are relatively prime. e.g.  $\text{GCD}(8, 15) = 1$ , hence 8 & 15 are relatively prime**

# Euclidean Algorithm

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- Observation:  $\gcd(r0, r1) = \gcd(r0 - r1, r1)$
- Core idea:
  - ▣ Reduce the problem of finding the gcd of two given numbers to that of the **gcd of two smaller numbers**
  - ▣ Repeat process recursively
  - ▣ The final  $\gcd(ri, 0) = ri$  is the answer to the original problem !
- **Example:**  $\gcd(r0, r1)$  for  $r0 = 27$  and  $r1 = 21$



$$\gcd(27, 21) = \gcd(1 \cdot 21 + 6, 21) = \gcd(21, 6)$$

$$\gcd(21, 6) = \gcd(3 \cdot 6 + 3, 6) = \gcd(6, 3)$$

$$\gcd(6, 3) = \gcd(2 \cdot 3 + 0, 3) = \gcd(3, 0) = 3$$

# Euclid's GCD Algorithm

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## □ Euclid's Algorithm to compute $\text{GCD}(a,b)$ :

- $A=a, B=b$
- If  $B = 0$  return  $A = \text{gcd}(a, b)$
- while  $B > 0$ 
  - $R = A \bmod B$
  - $A = B$
  - $B = R$
- return  $A$

The diagram illustrates the iterative steps of Euclid's algorithm using a series of equations and arrows:

$$\begin{array}{l} A_1 = B_1 \times Q_1 + R_1 \\ \swarrow \quad \searrow \\ A_2 = B_2 \times Q_2 + R_2 \\ \swarrow \quad \searrow \\ A_3 = B_3 \times Q_3 + R_3 \\ \swarrow \quad \searrow \\ A_4 = B_4 \times Q_4 + R_4 \end{array}$$

Arrows indicate the update logic: from the first equation, an arrow points from  $B_1$  to  $A_2$  and from  $R_1$  to  $B_2$ . Similarly, from the second equation, an arrow points from  $B_2$  to  $A_3$  and from  $R_2$  to  $B_3$ . This pattern continues for the third and fourth equations, showing how the values of  $A$  and  $B$  are updated in each iteration.



# Example GCD(1970,1066)

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$1970 = 1 \times 1066 + 904$	$\text{gcd}(1066, 904)$
$1066 = 1 \times 904 + 162$	$\text{gcd}(904, 162)$
$904 = 5 \times 162 + 94$	$\text{gcd}(162, 94)$
$162 = 1 \times 94 + 68$	$\text{gcd}(94, 68)$
$94 = 1 \times 68 + 26$	$\text{gcd}(68, 26)$
$68 = 2 \times 26 + 16$	$\text{gcd}(26, 16)$
$26 = 1 \times 16 + 10$	$\text{gcd}(16, 10)$
$16 = 1 \times 10 + 6$	$\text{gcd}(10, 6)$
$10 = 1 \times 6 + 4$	$\text{gcd}(6, 4)$
$6 = 1 \times 4 + 2$	$\text{gcd}(4, 2)$
$4 = 2 \times 2 + 0$	$\text{gcd}(2, 0)$

- Compute successive instances of  $\text{GCD}(a,b) = \text{GCD}(b, a \bmod b)$ .
- Note this MUST always terminate since will eventually get  $a \bmod b = 0$  (ie no remainder left).

# Relatively Prime (Coprime)

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## □ Definition

- Two or more numbers whose **greatest common divisor (factor)** is **1** are said to be **coprime**. (Often the expression **relatively prime** is used as an alternative to coprime but in this course I will stick with the term **relatively prime**)
- Of course, when the **modulus** itself is a **prime number** then **it will be coprime** with **all the members of the group**, since, by definition, a **prime number has no factors other than 1 and itself**
- For example,
  - 6 and 35 are relatively prime ( $\text{GCD} = 1$ ) while
  - 6 and 8 are not relatively prime ( $\text{GCD} = 2$ )

# FERMAT'S AND EULER'S THEOREMS

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- Two theorems that play important roles in public-key cryptography are Fermat's theorem and Euler's theorem.
- **Fermat's Theorem**
- Fermat's theorem states the following: If  **$p$**  is prime and  **$a$**  is a positive integer not divisible by  **$p$** , (*i.e.  $a$  be relatively prime to  $p$* ), then

$$a^{p-1} \equiv 1 \pmod{p}$$

- Example:  $a = 7, p = 19$

$$\begin{aligned} a &= 7, p = 19 \\ 7^2 &= 49 \equiv 11 \pmod{19} \\ 7^4 &\equiv 121 \equiv 7 \pmod{19} \\ 7^8 &\equiv 49 \equiv 11 \pmod{19} \\ 7^{16} &\equiv 121 \equiv 7 \pmod{19} \\ a^{p-1} &= 7^{18} = 7^{16} \times 7^2 \equiv 7 \times 11 \equiv 1 \pmod{19} \end{aligned}$$

# FERMAT'S THEOREM

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- Second Version
- Alternative form of Fermat's theorem is also useful: If  $p$  is prime and  $a$  is a positive integer then

$$a^p \equiv a \pmod{p}$$

- This version doesn't require that  $a$  be relatively prime to  $p$ .

# FERMAT'S THEOREM

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## Example

- Find the result of  $6^{10} \bmod 11$ .

## Solution

- We have  $6^{10} \bmod 11 = 1$ . This is the first version of Fermat's little theorem where  $p = 11$ .

## Example

Find the result of  $3^{12} \bmod 11$ .

## Solution

Here the exponent (12) and the modulus (11) are not the same. With substitution this can be solved using

$$3^{12} \bmod 11 = (3^{11} \times 3) \bmod 11 = (3^{11} \bmod 11) (3 \bmod 11) = (3 \times 3) \bmod 11 = 9$$

# Self-Assessment

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□ Find  $4^{532} \bmod 11$

Solution

$$a^{p-1} \equiv 1 \bmod p$$

# Self-Assessment

55

□ Find  $4^{532} \bmod 11$

$$a^{p-1} \equiv 1 \bmod p$$

Solution

□  $(4)^{532} = (4)^{10 \cdot 53 + 2}$

□  $(4^{10})^{53} \cdot (4)^2 \bmod 11$

□  $(1)^{53} \cdot (4)^2 \bmod 11$

□  $1 \cdot (4)^2 \bmod 11$

□  $16 \bmod 11 = 5 \bmod 11$

# Euler's Totient Function

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- For  $n \geq 1$ , let  $\phi(n)$  denote the number of integer in interval  $[1, n]$  which are relatively prime (coprime) to  $n$ . the function  $\phi$  is called the Euler phi of function (or Euler totient function).
- The totient  $\phi(n)$  of a positive integer  $n$  greater than 1 is defined to be the number of positive integers less than  $n$  that are coprime to  $n$ .
- **Euler's totient function** plays a very important role in cryptography.



# Euler's Totient Function

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- New problem, important for public-key systems, e.g., RSA:
- Given the set of the  $m$  integers  $\{0, 1, 2, \dots, n-1\}$ ,
- **How many** numbers in the set are **relatively prime to  $n$** ?
- Answer: **Euler's Phi function  $\Phi(n)$**
- **Example** for the sets  $\{0, 1, 2, 3, 4, 5\}$  ( $n=6$ ), and  $\{0, 1, 2, 3, 4\}$  ( $n=5$ )

$$\gcd(0, 6) = 6$$

$$\gcd(1, 6) = 1 \quad \leftarrow$$

$$\gcd(2, 6) = 2$$

$$\gcd(3, 6) = 3$$

$$\gcd(4, 6) = 2$$

$$\gcd(5, 6) = 1 \quad \leftarrow$$

$$\gcd(0, 5) = 5$$

$$\gcd(1, 5) = 1 \quad \leftarrow$$

$$\gcd(2, 5) = 1 \quad \leftarrow$$

$$\gcd(3, 5) = 1 \quad \leftarrow$$

$$\gcd(4, 5) = 1 \quad \leftarrow$$

1 and 5 relatively prime to  $n=6$ , hence  $\Phi(6) = 2$        $\Phi(5) = 4$

Testing one gcd per number in the set is **extremely slow for large  $m$** .

Determine  $\phi(37)$  and  $\phi(35)$ .

Because 37 is prime, all of the positive integers from 1 through 36 are relatively prime to 37. Thus  $\phi(37) = 36$ .

To determine  $\phi(35)$ , we list all of the positive integers less than 35 that are relatively prime to it:

1, 2, 3, 4, 6, 8, 9, 11, 12, 13, 16, 17, 18,  
19, 22, 23, 24, 26, 27, 29, 31, 32, 33, 34.

There are 24 numbers on the list, so  $\phi(35) = 24$ .

# Properties of Euler *phi* function:

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1.  $\Phi(1) = 0$ .
2. If  $p$  is a prime, then  $\Phi(p) = p-1$
3. If  $n$  is a product two prime numbers  $(p,q)$ , not equal ( $p \neq q$ ) and if  $\gcd(p,q)=1$ , then
$$\Phi(n) = (p-1)(q-1)$$
4. If  $n$  is a product two prime numbers  $(p,q)$ , equal ( $p=q$ ) and if  $\gcd(p,q) \neq 1$ , then
$$\Phi(n) = (p-1)q$$
5. If canonical factorization of  $n$  known:  $n = p_1^{e_1} \cdot p_2^{e_2} \cdot \dots \cdot p_m^{e_m}$ , (where  $p_i$  primes and  $e_i$  positive integers) then

$$\varphi(n) = \prod_{i=1}^m (p_i^{e_i} - p_i^{e_i-1})$$

$$\phi(n) = (p_1^{e_1} - p_1^{e_1-1}) \times (p_2^{e_2} - p_2^{e_2-1}) \times \dots \times (p_k^{e_k} - p_k^{e_k-1})$$

# Properties of Euler *phi* function:

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## Note

The difficulty of finding  $\varphi(n)$  depends on the difficulty of finding the factorization of  $n$ . Thus, finding  $\varphi(n)$  is computationally easy if factorization of  $n$  is known (otherwise the calculation of  $\varphi(n)$  becomes computationally infeasible for large numbers)

### □ General formula for Euler's Totient Function

$$\phi(m) = m \left(1 - \frac{1}{p_1}\right) \left(1 - \frac{1}{p_2}\right) \left(1 - \frac{1}{p_3}\right) \left(1 - \frac{1}{p_4}\right) \cdots \left(1 - \frac{1}{p_n}\right)$$

□ Where  $p_1, p_2, p_3, \dots, p_n$  are **prime factors** of  $n$

# Properties of Euler *phi* function:

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- As **an example** of its use, I'll calculate the Euler Totient Function  $\phi(m)$  where  $m = 60$ :

- $60 = 2 \times 2 \times 3 \times 5$
- So 2, 3 and 5 are the prime factors of 60
- Using the general formula for Euler's Totient Function:

$$\begin{aligned}\phi(60) &= 60 \times \left(1 - \frac{1}{2}\right) \left(1 - \frac{1}{3}\right) \left(1 - \frac{1}{5}\right) \\ &= 60 \times \frac{1}{2} \times \frac{2}{3} \times \frac{4}{5} = 16\end{aligned}$$

- Using the Rule # 5 for Euler's Totient Function:

$$\phi(n) = (p_1^{e_1} - p_1^{e_1-1}) \times (p_2^{e_2} - p_2^{e_2-1}) \times \cdots \times (p_k^{e_k} - p_k^{e_k-1})$$

- We can write  $60 = 2^2 \times 3^1 \times 5^1$ . Then

$$\begin{aligned}\phi(60) &= (2^2 - 2^1) \times (3^1 - 3^0) \times (5^1 - 5^0) \\ &= (4 - 2) \times (3 - 1) \times (5 - 1) = (2)(2)(4) = 16\end{aligned}$$

# Properties of Euler *phi* function:

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## □ Example:

- ▣ What is the value of  $\phi(13)$ ?

**Solution**

- ▣ Because 13 is a prime,  $\phi(13) = (13 - 1) = 12$ .

## □ Example:

- ▣ If  $p=11$  and  $q=7$  and  $n= 11 \times 7 = 77$

- ▣ What is the value of  $\phi(77)$ ?

**Solution**

- ▣ Because 77 is a product two prime number, then:

$$\phi(n) = (p - 1) (q - 1)$$

$$\phi(77) = (11 - 1) (7 - 1) = (10)(6) = \mathbf{60}.$$

# Properties of Euler *phi* function:

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## □ Example:

- ▣ If  $p=7$  and  $q=7$  and  $n= 7 \times 7 = 49$
- ▣ Can we say that  $\phi(49) = \phi(7) \times \phi(7) = 6 \times 6 = 36$ ?
- ▣ What is the value of  $\phi(77)$ ?

## Solution

- ▣ No. The third rule applies when  $p$  and  $q$  are relatively prime and  $p \neq q$ .
- ▣ Here you have two options:
  - According to formula 3,  $\phi(49)$  compute as follows:
    - Because 49 is a product two prime number, but equal then:
$$\phi(n) = (p-1)q = \phi(49) = (7-1)7 = (6)(7) = \mathbf{42}.$$
  - According to formula 5,  $\phi(49)$  compute as follows
    - $49 = 7^2$ . We need to use the fifth rule:  $\phi(49) = 7^2 - 7^1 = \mathbf{42}.$

- What is the number of elements in  $Z_{14}^*$ ?
- **Solution**
- The answer is  $\phi(14) = \phi(7) \times \phi(2) = 6 \times 1 = 6$ .  
The members are 1, 3, 5, 9, 11, and 13.

*Note*

**Interesting point: If  $n > 2$ , the value of  $\phi(n)$  is even.**



# Euler's Theorem

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- **First Version :** States that for every **a** and **n** that are relatively prime:

$$a^{\phi(n)} \equiv 1 \pmod{n} \dots\dots\dots(1)$$

- **Second Version :** the first form of Euler's theorem [Equation (1)] requires that **a** be relatively prime to **n**, but this form does not.

$$a^{k \times \phi(n) + 1} \equiv a \pmod{n} \dots\dots\dots(2)$$

- The second version of Euler's theorem is used in the RSA cryptosystem.

### Example

- Find the result of  $6^{24} \bmod 35$ .

### Solution

- We have  $6^{24} \bmod 35 = 6^{\phi(35)} \bmod 35 = 1$ .

### Example

- Find the result of  $20^{62} \bmod 77$ .

### Solution

- If we let  $k = 1$  on the second version, we have
$$\begin{aligned} 20^{62} \bmod 77 &= (20 \bmod 77) (20^{\phi(77) + 1} \bmod 77) \bmod 77 \\ &= (20)(20) \bmod 77 = 15. \end{aligned}$$

# Self-Assessment

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□ Find  $7^{90} \bmod 15$

Solution

$$a^{\phi(n)} \equiv 1 \pmod{n}$$

# Self-Assessment

68

□ Find  $7^{90} \bmod 15$

Solution

□ Find  $\phi(15)=8$

□  $(7)^{88} \cdot (7)^2 \equiv 1 \bmod 15$

□  $(7^8)^{11} \cdot (7)^2 \equiv 1 \bmod 15$

□  $(1)^{11} \cdot (7)^2 \equiv 1 \bmod 15$

□  $1 \cdot (7)^2 \equiv 1 \bmod 15$

□  $49 \equiv 1 \bmod 15 \rightarrow 4 \equiv 1 \bmod 15$

$$a^{\phi(n)} \equiv 1 \pmod{n}$$

$$\text{GCD}(7, 15) \stackrel{?}{=} 1$$

$$7^8 \equiv 1 \bmod 15$$

# Inverses

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When we are working in modular arithmetic, we often need to find the inverse of a number relative to an operation. We are normally looking for an additive inverse (relative to an addition operation) or a multiplicative inverse (relative to a multiplication operation).

# Additive Inverse

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- In  $\mathbf{Z}_n$ , two numbers **a** and **b** are additive inverses of each other if

$$a + b \equiv 0 \pmod{n}$$

In modular arithmetic, each integer has an additive inverse. The sum of an integer and its additive inverse is congruent to 0 modulo  $n$ .

# Additive Inverse

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## Example

- Find all additive inverse pairs in  $\mathbb{Z}_{10}$ .

## Solution

- The six pairs of additive inverses are  $(0, 0)$ ,  $(1, 9)$ ,  $(2, 8)$ ,  $(3, 7)$ ,  $(4, 6)$ , and  $(5, 5)$ .

# Multiplicative Inverse

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- In  $Z_n$ , two numbers  $a$  and  $b$  are the multiplicative inverse of each other if

$$a \times b \equiv 1 \pmod{n}$$

- In modular arithmetic, an integer may or may not have a multiplicative inverse.
- When it does, the product of the integer and its multiplicative inverse is congruent to 1 modulo  $n$ .



# Multiplicative Inverse

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## Example

Find the multiplicative inverse of 8 in  $\mathbb{Z}_{10}$ .

## Solution

There is no multiplicative inverse because  $\gcd(10, 8) = 2 \neq 1$ . In other words, we cannot find any number between 0 and 9 such that when multiplied by 8, the result is congruent to 1.

# Multiplicative Inverse

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## Example

Find all multiplicative inverses in  $\mathbb{Z}_{10}$ .

## Solution

There are only three pairs:  $(1, 1)$ ,  $(3, 7)$  and  $(9, 9)$ . The numbers 0, 2, 4, 5, 6, and 8 do not have a multiplicative inverse.

# Multiplicative Inverse

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- The General formula for inverse is:






$$d = e^{-1} \bmod \varphi(n)$$

$$e \cdot d \equiv 1 \bmod \varphi(n)$$

- There are set of algorithm to find the inverse, like:
  - ▣ Exhaustive search algorithm
  - ▣ Extended Euclidean algorithm
  - ▣ Euler's Theorem

# Exhaustive search algorithm

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- Choose two prime numbers ( $P=3, q=7$ )
- Compute the Modula as  $n=p \times q = 3 \times 7 = 21$
- Compute  $\varphi(n)=(p-1)(q-1) \rightarrow \varphi(n) (3-1)(7-1) = 12$
- Choose the public key ( $e$ ) such that:
  - ▣  $1 < e < \varphi(n)$
  - ▣  $\text{GCD}(e, \varphi(n))=1$
  - ▣  $e=5$
- Compute the invers as follows:
  - ▣  $e \cdot d \equiv 1 \text{ mod } \varphi(n)$
  - ▣ Now try to find  $d$  by substituting starting from up to satisfy the above equation.
    - $1 \rightarrow 5 \cdot 1 \text{ mod } 12 = 5 \neq 1$  
    - $2 \rightarrow 5 \cdot 2 \text{ mod } 12 = 10 \neq 1$  
    - $3 \rightarrow 5 \cdot 3 \text{ mod } 12 = 3 \neq 1$  
    - $4 \rightarrow 5 \cdot 4 \text{ mod } 12 = 8 \neq 1$  
    - $5 \rightarrow 5 \cdot 5 \text{ mod } 12 = 1$  
- then  $d=5$

# Extended Euclidean Algorithm

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- The extended Euclidean algorithm finds the multiplicative inverses of  $b$  in  $\mathbb{Z}_n$  when  $n$  and  $b$  are given and  $\gcd(n, b) = 1$ .
- The multiplicative inverse of  $b$  is the value of  $t$  after being mapped to  $\mathbb{Z}_n$ .

# Extended Euclidean Algorithm

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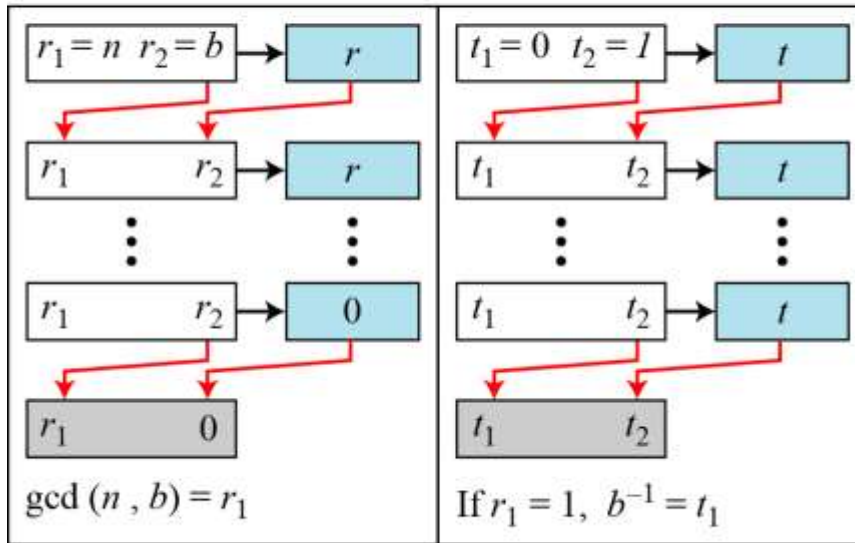
- We now proceed to look at an extension to the Euclidean algorithm that will be important for later computations in the area of finite fields and in encryption algorithms, such as RSA.
- For given integers  $a$  and  $b$ , the extended Euclidean algorithm not only calculates the greatest common divisor  $d$  but also two additional integers  $s$  and  $t$  that satisfy the following equation.

$$s \times a + t \times b = \gcd(a, b)$$

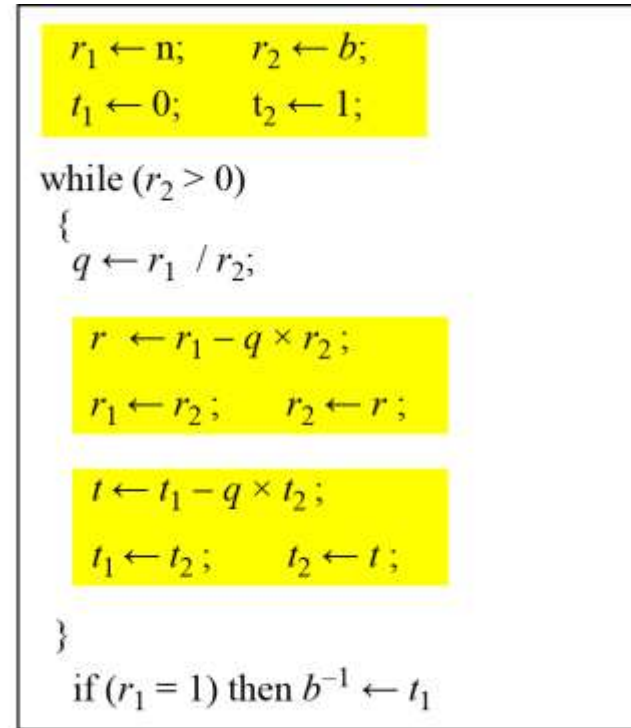
- The extended Euclidean algorithm can calculate the  $\gcd(a, b)$  and at the same time calculate the value of  $s$  and  $t$ .

# Extended Euclidean Algorithm

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a. Process



b. Algorithm

if  $t_1 < 0$  then  $t_1 \leftarrow n + t_1$

# Extended Euclidean Algorithm

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## Example 2.25

□ Find the multiplicative inverse of 11 in  $\mathbb{Z}_{26}$ .

□ **Solution**

$q$	$r_1$	$r_2$	$r$	$t_1$	$t_2$	$t$
2	26	11	4	0	1	-2
2	11	4	3	1	-2	5
1	4	3	1	-2	5	-7
3	3	1	0	5	-7	26
	1	0		-7	26	

□ The gcd (26, 11) is 1; the inverse of 11 is -7 or 19. if  $t_1 < 0$  then  $t_1 \leftarrow n + t_1 = 26 + (-7) = 19$



# Euler's Theorem to find Inverse

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- Multiplicative Inverses
- Euler's theorem can be used to find multiplicative inverses modulo a composite.

$$a^{-1} \bmod n = a^{\phi(n)-1} \bmod n$$

- Example:
  - The answers to multiplicative inverses modulo a composite can be found without using the extended Euclidean algorithm if we know the factorization of the
- $8^{-1} \bmod 77 = 8^{\phi(77)-1} \bmod 77 = 8^{59} \bmod 77 = 29 \bmod 77$
  - $7^{-1} \bmod 15 = 7^{\phi(15)-1} \bmod 15 = 7^7 \bmod 15 = 13 \bmod 15$
  - $60^{-1} \bmod 187 = 60^{\phi(187)-1} \bmod 187 = 60^{159} \bmod 187 = 53 \bmod 187$
  - $71^{-1} \bmod 100 = 71^{\phi(100)-1} \bmod 100 = 71^{39} \bmod 100 = 31 \bmod 100$