

FIRST TERM ENGLISH GENERAL TEST

NAME: _____ GRADE: 10° SCORE: _____ (/83)
TEACHER: HEIMAR ANDRES OROZCO ARDILA DATE: 4/4/2022

I. LISTENING. Choose the correct answer according to the audio “University Degree “(_/5)

<p>1. If the woman doesn't pay her tuition on time, she'll ____.</p> <p>A. be required to register again for school</p> <p>B. have to pay a significant late fee</p> <p>C. need to wait a semester to take classes</p>	<p>3. Based on her major, where will she most likely work?</p> <p>A. for a school</p> <p>B. at a bank</p> <p>C. in a national park</p>
<p>2. The woman is planning to take _____ to school from home.</p> <p>A. some food</p> <p>B. warm clothing</p> <p>C. her game system</p>	<p>4. The man is surprised by the fact that his daughter ____.</p> <p>A. already has a part-time job at school</p> <p>B. has earned a scholarship for the first year</p> <p>C. is involved in a serious relationship</p>
<p>5. The father suggests a specific major based on the possibility of ____.</p> <p>A. traveling to different countries</p> <p>B. earning a decent living</p> <p>C. moving up in the company</p>	

II. Choose A, B or C taking into account the correct order of adjectives. (_/4) 1.

- A. We took a ride on a blue, old Chinese bus.

B. We took a ride on a Chinese, old, blue bus.

C. We took a ride on an old, blue Chinese bus.
2.

A. I'd like three good reasons why you don't like spinach.

B. I'd like a good three reasons why you don't like spinach.

C. I'd like good reasons three why you don't like spinach.
3.

A. I like that really big red old antique tractor in the museum.

B. I like that really big old red antique tractor in the museum.

C. I like that old, red, really big antique tractor in the museum.
4.

A. My brother rode a beautiful big black Friesian horse in the parade.

B. My brother rode a beautiful Friesian big black horse in the parade.

C. My brother rode a big, black, beautiful Friesian horse in the parade

III. For each of the following sentences, choose the correct order of adjectives to fill in the blank. (____/4)

1. My grandmother lives in the ____ house on the corner

A. little blue, green and white

B. little blue and green and white

C. little, blue, green, and white
2. The store carries an assortment of ____ objects.

A. interesting new, old and antique

B. new, old, interesting and antique

C. interesting, old and new and antique.

3. We went for a two-week cruise on an _____ ocean liner.

A. incredible brand-new, huge Italian
B. incredible, huge, brand-new Italian
C. Italian incredible, brand-new, huge
4. I bought a pair of _____ boots.

A. new, nice, red rain
B. nice new red rain
C. red nice new rain

IV. INDEFINITE PRONOUNS. Choose the best option to complete the sentences. (__/10)

- 1.b 6.b
2.a 7.c
3.a 8.b
4.c 9.a
 10.a
5.b
1. I went shopping yesterday, but I couldn't find ... that I liked.
a) nothing
b) anything
c) everywhere

2. Thomas ate ... that was in his lunch bag, except for the carrot.
a) everything
b) anything
c) somebody

3. Excuse me, waiter. There's ... in my soup. I think it's a fly.
a) something
b) anywhere
c) everywhere

4 I didn't go ... on my holiday. I was so bored!
a) nowhere
b) somewhere
c) anywhere

5. There are living dinosaurs ... on Earth.
a) anywhere
b) something
c) nowhere
6. I can't meet you tomorrow because I have ... important to do.
a) somewhere
b) something
c) nothing

7. ... is more important than having friends and family who love you.
a) Everyone
b) Somewhere
c) Nothing

8. ... in our class passed the grammar test!
a) Everything
b) Everyone
c) Something

9. Did you guys do ... interesting on the weekend?
a) anything
b) anywhere
c) somewhere

10. ... can lift this box! It's too heavy to lift.
a) No one
b) Something
c) Anybody

V. MODAL VERBS: Match the sentences with the modal verb categories. (__/6)

<ul style="list-style-type: none">• I don't have to wear a school uniform at school• Can I borrow your bike, Amy?• Mike ought to be more careful with his things.• Do you need any more money for the shopping? _• You can't go to bed at 3am because you've got school tomorrow!• You must remain in your seats until the exam has finished.	<ul style="list-style-type: none">• obligation• recommendation• prohibition• no obligation• necessity• permission
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VI. Complete the sentences with the modal verbs below. (Put 1 modal in 1 sentence) (__/5)

- Can - have to - mustn't - ought to - shouldn't

- 1. I have to finish this homework before tomorrow morning.
- 2. You ought to put your glasses on if you can't see properly, Grandma!
- 3. Danni can come to the cinema with us if she wants to.
- 4. Drivers mustn't drive faster than 20 kilometers per hour in this area. It's forbidden.
- 5. I'm so tired! I really should go to bed so late!

VII. Choose the correct Modal Verb. (__/5)

- 1. You **can / must / don't have to** wear the correct school uniform. Variations are not allowed!
- 2. We **should / can't / mustn't** really afford to buy a new car now. We'll have to wait until next year.
- 3. Emma **can / should** be more careful with her things. She's always losing or forgetting something.
- 4. Dad, **should / can / must** you help me with something, please?
- 5. Tommy **doesn't have / mustn't** go to football training today

VIII. Complete the text with the correct form of the verbs in past tense, past continuous or past perfect. (__/20)

It was Sunday afternoon. I **1** _____ a cookery program on TV when I **2** _____ how hungry I was. But of course I was hungry; I **3** _____ anything since lunch, and I **4** _____ a race in the morning. "Biscuits!" I **5** _____.

My mother **6** _____ me a jar of delicious home-made biscuits. I **7** _____ into the kitchen, **8** _____ the fridge and **9** _____ some milk in a big glass. Then I **10** _____ for the kitchen chair but it **11** _____ there: somebody **12** _____ it away. And there were no biscuits in the biscuit jar: somebody **13** _____ them all! I was sure I **14** _____ the jar there the previous day, and I **15** _____ only one cookie. It was very strange.

A few minutes later, I **16** _____ my glass of milk when I **17** _____ a loud noise coming from the dining room. I **18** _____ there quickly and I **19** _____ the door. I couldn't believe my eyes. An enormous monkey **20** _____ the biscuits excitedly on the kitchen chair.

1. A. was watching B. Watched C. had watched.	2. A. Had realized B. Was realizing. C. Realized	3. A. Hadn't eaten B. Ate. C. Was eating	4. A. Run B. Had run C. Was running	5. A. had thought B. Thought. C. was thinking.
6. A. Had given B. Gave C. Was giving	7. A. Had gone B. Was going C. Went	8. A. Was opening B. Had opened C. Opened.	9. A. Was pouring. B. Poured. C. Had poured.	10. A. Had looked. B. Was looking. C. Looked.

FORMATO DEL SISTEMA DE GESTION DE CALIDAD				
NOMBRE DEL FORMATO: EVALUACIÓN GENERAL				
ESTE DOCUMENTO ES PROPIEDAD INTELECTUAL DEL COLEGIO ANDINO DE TUNJA			Páginas: 4 de 5	Versión: 1A
11. A. Wasn't. B. wasn't being C. Hadn't been.	12. A. Was taking B. Had taken C. Took.	13. A. Was eating B. Had eaten C. Ate.	14. A. Was putting B. Had put. C. Put.	15. A. Had eaten B. Was eating. C. Ate.
16. A. was drinking. B. Had drunk. C. Drunk.	17. A. Was hearing. B. Had heard. C. Heard	18. A. Had gone. B. Was going. C. Went.	19. A. Had opened. B. Was opening C. Opened	20. A. Ate B. Had eaten. C. Was eating.

IX. Gerund (ING) vs Infinitive (TO) . Choose the best option to complete the sentences.(_/16)

1. My family and I really enjoy ... to the park on weekends.
a) to go
b) going
c) both 'a' and 'b' are correct

2. (A) Let's watch that new movie.
(B) No, I hate ... horror movies.
a) to watch
b) watching
c) both 'a' and 'b' are correct

3. My friend doesn't want ... out today because he's sick.
a) to go
b) going
c) both 'a' and 'b' are correct

4. I love ... in my free time. I often go to a shopping mall with my friends.
a) to window shop
b) window shopping
c) both 'a' and 'b' are correct

5. We agreed ... our car for a cheaper price.
a) to sell
b) selling
c) both 'a' and 'b' are correct

6. (A) Did you remember ... the e-mail?
(B) Oh, no! I forgot!
a) to send
b) sending
c) both 'a' and 'b' are correct

7. Thomas wants ... at that restaurant because he likes Italian food.
a) to eat
b) eating
c) both 'a' and 'b' are correct

8. She started ... very quickly to her classroom.
a) to walk
b) walking
c) both 'a' and 'b' are correct
9. We decided ... to France and Germany on our summer holiday.
a) to travel
b) traveling
c) both 'a' and 'b' are correct

10. I miss ... long walks along the beach.
a) to take
b) taking
c) both 'a' and 'b' are correct

11. My mother asked me ... her clean the house.
a) to help
b) helping
c) both 'a' and 'b' are correct

12. After a few more hours, it continued
a) to rain
b) raining
c) both 'a' and 'b' are correct

13. Do you feel like ... to eat at a restaurant?
a) to go out
b) going out
c) both 'a' and 'b' are correct

14. We are planning on ... a meeting tomorrow afternoon.
a) to have
b) having
c) both 'a' and 'b' are correct

15. Suddenly, my friend began ... when he smelled the flower.
a) to sneeze
b) sneezing
c) both 'a' and 'b' are correct

16. I invited my friends ... to my birthday party next week.
a) to come
b) coming
c) both 'a' and 'b' are correct

X. READING COMPREHENSION. Read and choose the correct answer. (_/3)

HUMAN DEVELOPMENT

When early humans hunted and gathered food, they were not in control of their environment. They could only interact with their surroundings as lower organisms did. When humans learned to make fire, however, they became capable of altering their environment. To provide themselves with fuel they stripped bark from trees, causing the trees to die. Clearings were burned in forests to increase the growth of grass and to provide a greater grazing area for the wild animals that humans fed upon. This development led to farming and the domestication of animals. Fire also provided the means for cooking plants which had previously been inedible. Only when the process of meeting the basic need for food reached a certain level of sophistication was it possible for humans to follow other pursuits such as the founding of cities.

1. This passage is mainly concerned with ----.

- A. the evolution of farming techniques
- B. the role of hunting as a source of food
- C. how the discovery of fire changed the development of mankind
- D. basic food-gathering techniques of early humans
- E. how people supplied themselves with food prior to the discovery of how to make fire

2. One can infer from the passage that the discovery of how to make fire ----.

- A. improved the hunting skills of early humans
- B. caused early humans to interact with their surroundings as lower organisms did
- C. taught early humans how to live with lower organisms
- D. increased alimentary options for early humans
- E. made easier for early humans to gather food

3. As we understand from the passage, early humans ----.

- A. didn't eat plants before they learned how to control fire
- B. used fire as a tool to alter their surroundings
- C. gained better control of their environment when they learned to live with lower organisms
- D. started to maintain their food supply by hunting and gathering food when they started cooking with fire
- E. were the prey of many predators

XI. Writing. Write a text about "HUMAN VALUES" taking into account your opinions, reasons, thoughts, examples. Don't forget to use connectors. (_/5)

AUTOEVALUACIÓN

De acuerdo con el desempeño presentado durante el período académico y teniendo en cuenta: Mi responsabilidad, compromiso, disciplina, respeto, participación, desempeño y demás aspectos que forman mi SER. **Mi nota de Autoevaluación es: que equivale al 5% de la asignatura.**