



Cognitively Inspired Natural Language Processing

Ning Shi, ning.shi@ualberta.ca

Supervised by Prof. Grzegorz Kondrak

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Ning Shi is a 1st-year Ph.D. student working with Prof. Grzegorz Kondrak at the University of Alberta, associated with Alberta Machine Intelligence Institute (Amii).

Education:

- Georgia Institute of Technology
- Syracuse University
- New York University
- Donghua University

Experience:

- Beijing Academy of Artificial Intelligence (BAAI)
- Alibaba Group
- Learnable

Outline

- Part1 - RoChBert: Towards Robust BERT Fine-tuning for Chinese
- Part2 - Revisit Systematic Generalization via Meaningful Learning
- Part3 - Text Editing as Imitation Game

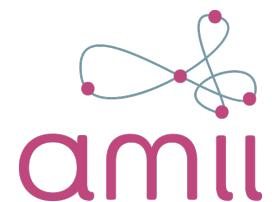


Knowledge Fusion

RoChBert: Towards Robust BERT Fine-tuning for Chinese

Zihan Zhang, Jinfeng Li, Ning Shi, Bo Yuan, Xiangyu Liu, Rong Zhang,
Hui Xue, Donghong Sun, and Chao Zhang

Findings of EMNLP 2022



Introduction

Knowledge

- Conscience
- Sum of our memories
- All the knowledge
- Natural language processing (NLP)

semantics, syntax, imagination, association, etc.

e.g., What a beautiful day.



Introduction

Adversarial texts

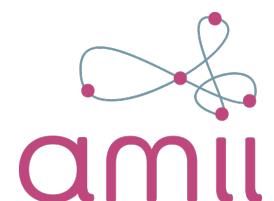
- Discrete
- Small perturbation significant change
- Small change significant perturbation

Typoglycemia

- More than what we can see

Aoccdrnig to a rschearch at
Cmabrigde Uinervtisy, it deosn't
mttaer in waht oredr the ltteers
in a wrod are, the olny iprmoetnt
tihng is taht the frist and lsat
ltteer be at the rghit pclae.

Davis, Matt (2012)



Introduction

Adversarial texts in Chinese

- Chinese characters or 漢字 (hànzì)
- Pronunciation (homophones)

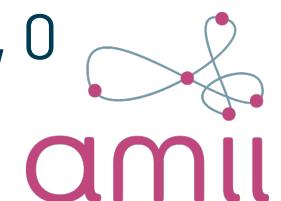
English: I'll **bury** the **berry**.

Chinese: gambling - 博彩 (bó cǎi) v.s. 菠菜 (bō cài)

- Glyph (homoglyph)

English: international**l**bank.c**0**m - i, l v.s., l, L; o, 0 v.s., 0

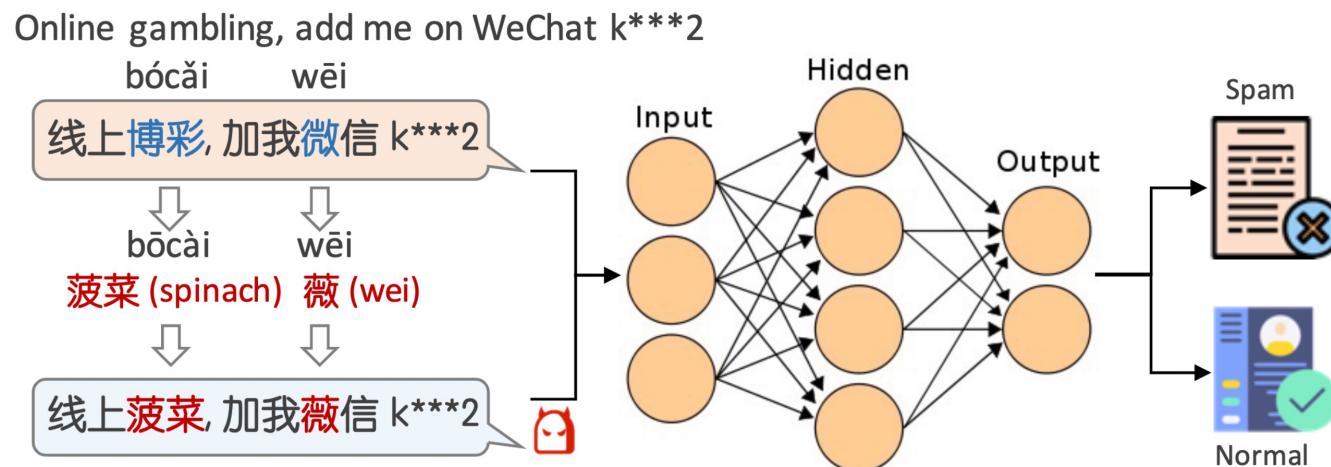
Chinese: WeChat - 微信 (wēi xìn) v.s. 薇信 (wēi xìn)



Method

Knowledge fusion for model robustness

- Adversarial graph
- Multimodal fusion
- Data augmentation by curriculum learning

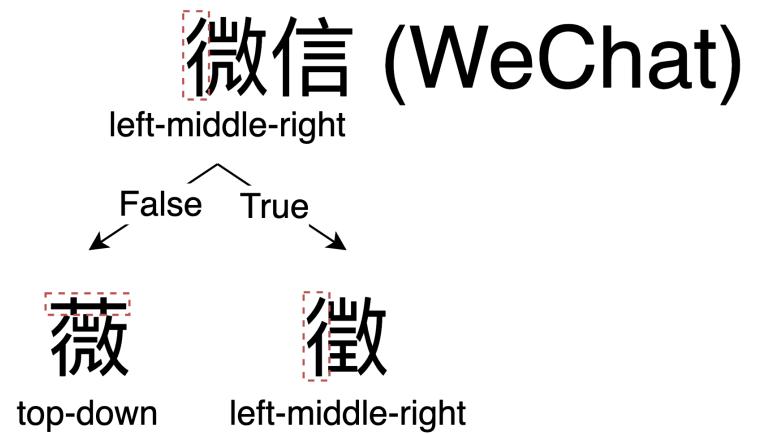


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Adversarial Graph

Knowledge representation

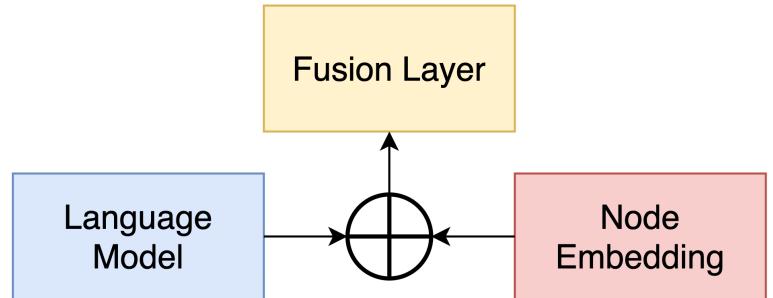
- Adversarial graph involving stroke code
 - StoneSkipping (Jiang et al., 2019)
 - AdvGraph (Li et al., 2021)
- Node → Chinese character
- Edge → phonetic or glyph relationship
- 3,000 → 7,707 nodes
- 109,706 edges



Multimodal Fusion

Knowledge fusion

- Knowledge as a second modal
- Graph embedding (e.g., node2vec)
- Word embedding (e.g., BERT)
- Concatenation and fusion (e.g., self-attention)



Data Augmentation

Curriculum learning

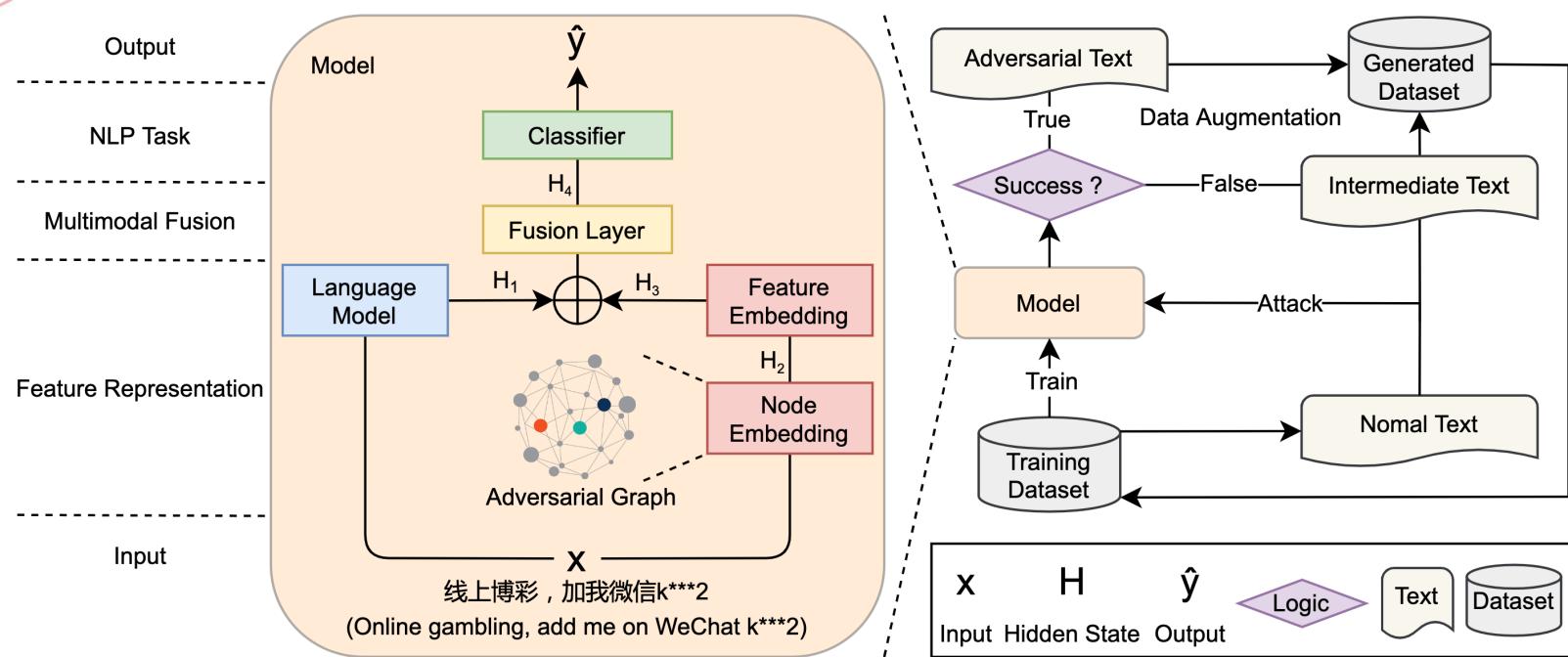
- Adversarial texts
- Not only adversarial examples
 - samples mislead the target model
- But also intermediate texts
 - samples lead to a confidence decline

Algorithm 1 : The detail of data augmentation.

Input: Training dataset D , the target classifier \mathcal{F} with mapping f .
Output: New training dataset D_{ag} .

```
1: for  $x \in D$  do
2:    $tmp \leftarrow \{\}$ 
3:    $\hat{y} = \mathcal{F}_f(x)$ 
4:   if  $\hat{y}$  is not the ground-truth label then
5:     continue
6:   end if
7:    $x^* = x, \hat{y}^* = \hat{y}$ 
8:   while  $\hat{y}^* == \hat{y}$  do
9:      $x^* = x^* + \Delta x$   $\triangleright$  According to attack algorithms
10:     $\hat{y}^* = \mathcal{F}_f(x^*)$ 
11:     $tmp \leftarrow tmp \cup \{x^*\}$ 
12:    if all the words in  $x$  are modified then
13:      break
14:    end if
15:  end while
16:  if  $\hat{y}^* \neq \hat{y}$  and  $\|x^* - x\|_p < \epsilon_{max}$  then
17:     $D_{ag} \leftarrow D_{ag} \cup tmp$ 
18:  end if
19:  if size( $D_{ag}$ ) > size( $D$ ) then
20:     $D_{ag} \leftarrow D_{ag} \cup D$ 
21:    break
22:  end if
23: end for
24: return  $D_{ag}$ ;
```

Method



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Experiments

Data

Sentiment analysis, text classification, and natural language inference

- ChnSentiCorp
github.com/pengming617/bert_classification/tree/master/data
- DMSC
<https://www.kaggle.com/utmhikari/doubanmovieshortcomments>
- THUCNews (Sun et al., 2016)
- OCNLI
<https://github.com/cluebenchmark/OCNLI>

Experiments

Baselines

- ChineseBERT (Sun et al., 2021)
- Chinese spelling corrector (SC)

<https://github.com/shibing624/pycorrector>

Evaluation

- Accuracy
- Modification rate (MR)
- Unlimited attack success rate (UASR)
- Limited attack success rate (LASR)

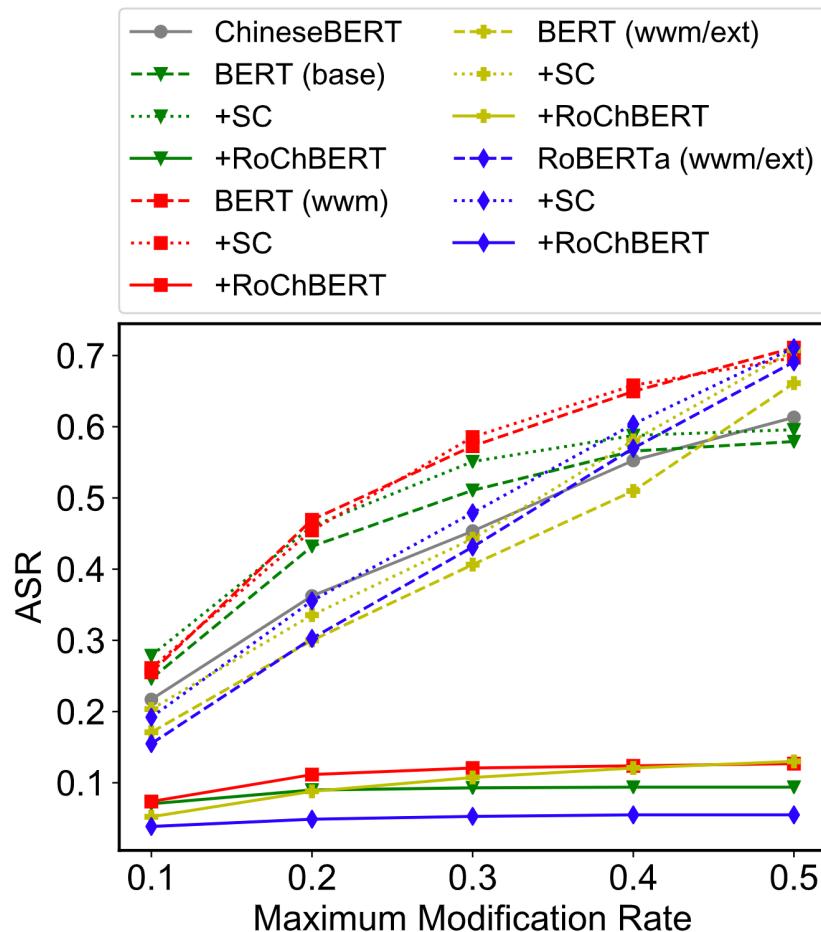
Experiments

Model	Chnsenti.	DMSC	THUC.	OCNLI
ChineseBERT	95.25	92.95	97.87	73.20
BERT _{base}	95.33	93.02	98.07	71.57
+SC	94.42	92.85	98.07	70.57
+RoChBert (PWWS)	95.58	93.05	97.87	67.76
+RoChBert (TextBugger)	95.83	92.75	98.00	67.34
+RoChBert (Random)	95.92	92.70	98.13	70.25
BERT _{wwm}	94.58	92.51	97.87	70.33
+SC	93.58	92.45	97.93	69.08
+RoChBert (PWWS)	94.92	92.70	97.93	67.23
+RoChBert (TextBugger)	95.75	93.30	97.80	67.71
+RoChBert (Random)	95.25	91.45	98.00	70.09
BERT _{wwm/ext}	96.00	93.29	97.73	71.16
+SC	95.00	93.20	97.80	70.68
+RoChBert (PWWS)	95.58	94.00	97.80	68.31
+RoChBert (TextBugger)	95.42	93.30	97.87	68.65
+RoChBert (Random)	95.83	93.60	97.73	71.40
RoBERTa _{wwm/ext}	95.58	92.89	98.00	71.29
+SC	94.50	92.95	97.87	70.88
+RoChBert (PWWS)	95.58	93.10	98.13	68.31
+RoChBert (TextBugger)	95.83	93.56	97.93	69.09
+RoChBert (Random)	95.50	93.45	98.07	72.45

Experiments

Model	PWWS			TextBugger			Random			PWWS			TextBugger			Random		
	UASR	LASR	MR	UASR	LASR	MR	UASR	LASR	MR	UASR	LASR	MR	UASR	LASR	MR	UASR	LASR	MR
ChnSetiCorp																		
ChineseBERT	79.73	40.97	27.22	93.25	42.67	23.64	54.91	3.38	51.23	71.55	23.44	44.82	69.80	36.23	23.63	78.40	1.13	64.68
BERT _{base}	83.62	67.66	12.96	97.45	69.26	16.12	52.77	8.19	42.85	81.31	25.64	44.60	58.43	43.21	14.87	80.59	2.56	61.42
+SC	82.75	64.86	13.74	96.49	71.25	14.85	54.42	7.56	43.01	80.51	29.18	40.87	59.90	46.02	13.26	79.08	2.55	61.96
+RoChBert	65.18	31.63	29.49	64.45	34.92	20.35	39.49	10.98	37.48	66.35	5.11	63.71	9.66	9.10	8.05	51.17	0.81	66.57
BERT _{wwm}	87.53	56.56	19.86	98.28	64.73	16.89	48.27	6.45	44.91	73.77	36.27	35.17	78.28	46.93	21.07	74.90	2.67	58.81
+SC	84.62	57.42	18.75	97.63	68.60	15.95	50.54	5.59	45.62	76.66	30.19	38.37	72.26	45.45	17.96	73.49	2.97	58.68
+RoChBert	64.42	22.94	41.94	62.24	35.23	19.6	42.31	6.36	44.88	76.60	5.19	64.00	13.09	11.15	11.94	45.77	0.72	64.67
BERT _{wwm/ext}	72.04	42.93	22.21	92.93	53.27	20.16	56.96	5.80	40.44	79.63	21.29	48.05	86.39	29.99	31.85	78.81	1.74	60.79
+SC	75.00	50.53	18.19	90.93	57.59	17.47	57.07	5.91	41.04	82.72	21.98	46.59	79.04	33.54	26.08	79.24	2.76	60.04
+RoChBert	62.75	24.44	37.08	65.74	31.70	23.17	38.45	6.45	44.26	66.80	7.89	60.09	13.10	8.80	16.31	51.07	0.61	66.04
RoBERTa _{wwm/ext}	76.46	44.11	23.25	99.78	54.19	21.49	57.58	5.83	44.14	72.58	17.02	50.12	81.24	30.27	28.46	79.51	1.22	62.27
+SC	80.47	52.23	19.62	98.20	59.66	18.26	55.94	6.90	44.00	81.51	19.41	48.52	77.22	35.55	24.33	79.57	1.23	62.43
+RoChBert	65.85	22.69	39.14	54.18	28.57	20.49	38.59	8.41	36.60	59.92	4.68	63.54	5.49	4.88	7.70	59.04	1.83	60.33
DMSC																		
ChineseBERT	78.76	60.35	16.64	92.20	59.37	18.47	53.30	7.04	48.75	62.57	46.22	17.32	73.78	35.27	25.16	38.92	8.38	40.92
BERT _{base}	76.70	61.06	15.74	78.75	60.19	13.79	56.31	7.66	46.69	58.68	42.29	17.39	65.84	35.95	22.96	40.08	10.06	38.59
+SC	83.24	63.24	17.87	82.49	63.24	13.54	57.51	6.38	47.25	56.50	42.38	15.81	65.73	36.08	21.87	38.88	8.81	38.82
+RoChBert	68.67	46.70	23.66	36.36	29.22	12.43	44.94	10.13	39.21	43.58	29.73	17.90	48.99	24.21	24.53	36.50	5.65	47.04
BERT _{wwm}	95.66	76.66	13.53	99.67	76.33	13.92	52.88	6.30	43.41	56.06	40.42	17.09	64.23	32.54	23.97	36.34	8.03	42.91
+SC	94.46	74.38	13.66	98.91	77.96	13.07	55.70	7.38	43.59	55.33	40.68	16.28	63.30	33.43	22.69	36.56	8.68	41.33
+RoChBert	64.94	50.00	14.00	44.85	33.47	15.94	46.78	11.91	40.22	50.00	30.18	20.79	50.36	20.32	27.54	39.21	7.05	46.48
BERT _{wwm/ext}	85.52	60.30	17.63	99.79	69.31	16.35	57.51	5.90	49.93	62.22	45.56	16.46	69.31	37.08	23.15	40.69	8.61	41.58
+SC	88.41	63.95	16.98	99.36	72.85	15.36	59.12	6.76	48.85	61.79	47.70	15.26	69.32	37.10	21.83	43.10	10.74	40.65
+RoChBert	75.40	46.31	22.37	40.36	29.98	14.65	37.38	6.87	47.99	51.75	32.75	21.27	54.69	20.23	28.24	39.52	7.45	45.33
RoBERTa _{wwm/ext}	69.70	50.76	20.04	83.12	53.90	18.69	52.71	7.79	39.31	66.21	46.02	17.65	80.08	37.09	26.35	40.66	7.01	43.34
+SC	75.54	55.19	18.54	85.82	57.47	17.57	54.87	7.68	40.70	65.10	47.31	17.48	79.03	40.14	24.01	41.66	8.83	40.91
+RoChBert	55.15	28.06	34.80	59.25	35.27	19.52	44.86	7.92	43.98	60.14	35.11	22.33	51.43	21.57	27.31	36.86	7.70	42.60

Experiments



Observation

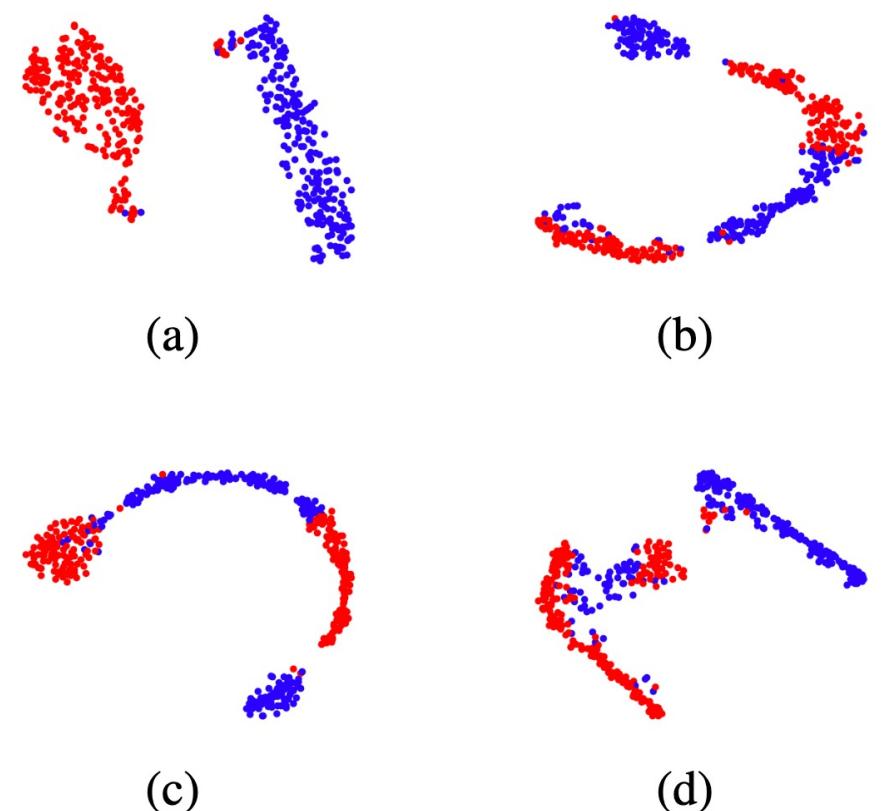
- Robustness in adaptive settings (figure)
- Ablation study (table)

Model	Acc.	UASR	LASR	MR
BERT _{base}	93.02	78.75	60.19	13.79
+graph	93.05	71.53	50.32	16.40
+aug.	93.85	68.01	48.01	17.56
+graph+aug.	94.15	73.16	19.36	40.69
+RoChBert	92.75	36.36	29.22	12.43

Experiments

Representation Visualization

- (a) Benign texts $\text{BERT}_{\text{base}}$
- (b) Adversarial texts $\text{BERT}_{\text{base}}$
- (c) Adversarial texts ChineseBERT
- (d) Adversarial texts RoChBert



TLDR

Conclusion

- RoChBert - a plug-in for the robustness of Chinese language model
- Incorporating human knowledge (e.g., adversarial graph)
- Knowledge representation -> knowledge fusion
- Knowledge can be helpful in many NLP tasks
 - e.g., Incorporating External POS Tagger for Punctuation Restoration
(Shi et al., 2021)

Q&A

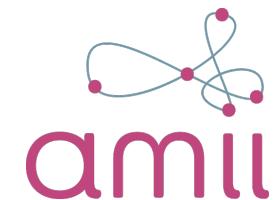


Meaningful Learning

Revisit Systematic Generalization via Meaningful Learning

Ning Shi, Boxin Wang, Wei Wang, Xiangyu Liu, and Zhouhan Lin

the Fifth BlackboxNLP at EMNLP 2022



Introduction

Systematic Generalization

- Talent of human
- How about neural networks?
- Pessimistic view
- Optimistic results

walk twice -> WALK WALK

jump -> JUMP



jump twice -> ?



Introduction

Prior Knowledge

"**walk left and jump left**" → LTURN WALK LTURN JUMP
•••

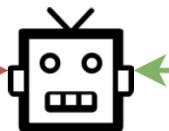
A New Concept

Deductive Variant Rule

"**turn left and walk**" → LTURN WALK

OR

"**turn left and walk and jump right**" → LTURN WALK RTURN JUMP
Inductive Variant Sample



"**turn left and walk and jump left**" → LTURN WALK LTURN JUMP
•••

One-shot Generalization

Introduction

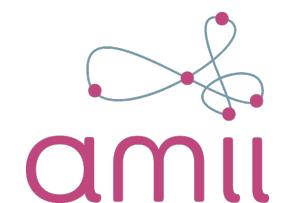
Question by Lake and Baroni (2018) on page 8:

What are, precisely, the generalization mechanisms that subtend the networks' success in these experiments?

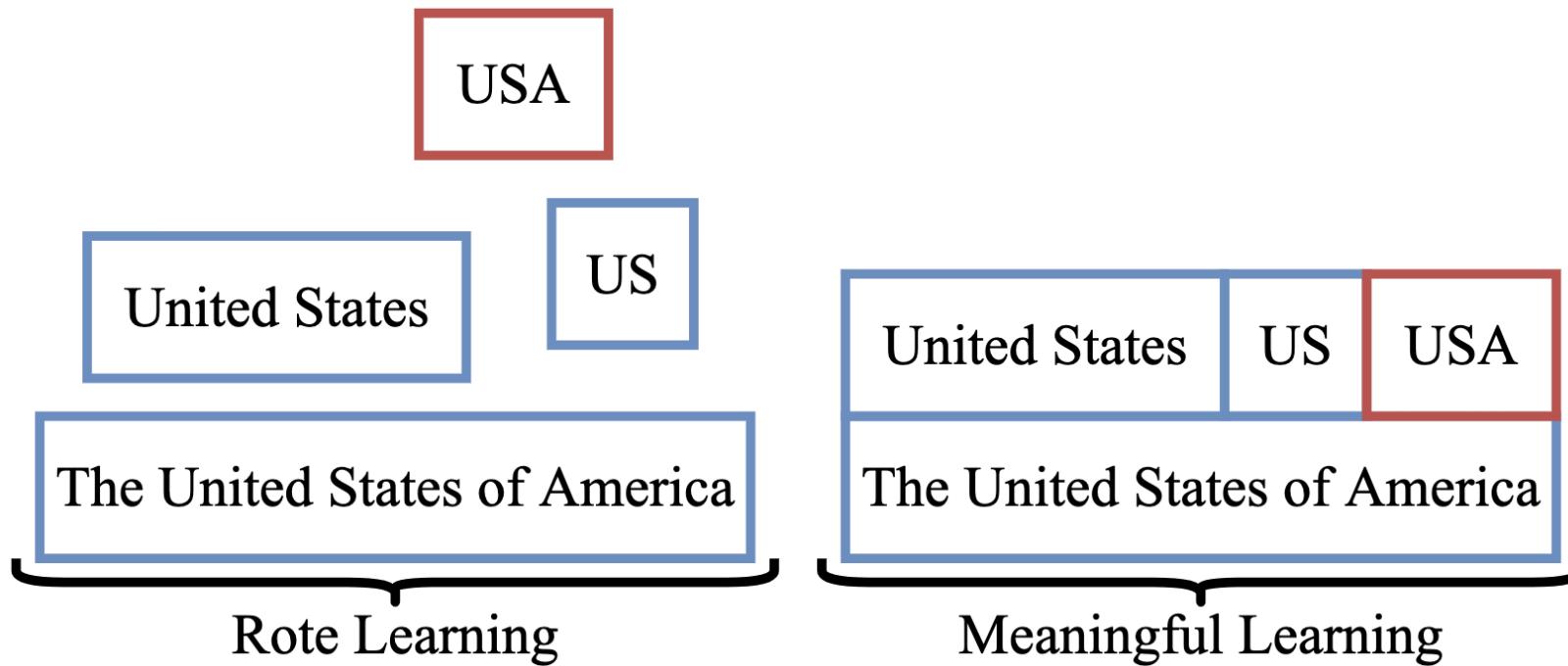
Meaningful Learning

In educational psychology, meaningful learning refers to learning new concepts by relating them to old ones (Ausubel, 1963).

On the contrary, rote learning stands for learning new concepts without the consideration of relationships.



Meaningful Learning



Inductive Learning

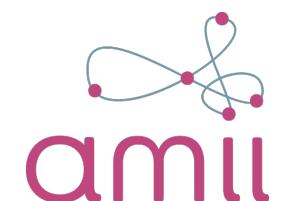
Inductive learning is a bottom-up approach from the more specific to the more general.

In grammar teaching, inductive learning is a rule discovery approach starting with the presentation of specific examples from which a general rule can be inferred.

Deductive Learning

Deductive Learning, the opposite of inductive learning, is a top-down approach from the more general to the more specific.

As a rule-driven approach, teaching in a deductive manner often begins with presenting a general rule followed by specific examples in practice where the rule is applied.



Meaningful Learning

Prior Knowledge

"**walk left and jump left**" → LTURN WALK LTURN JUMP
...

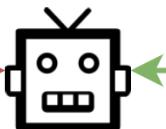
A New Concept

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OR

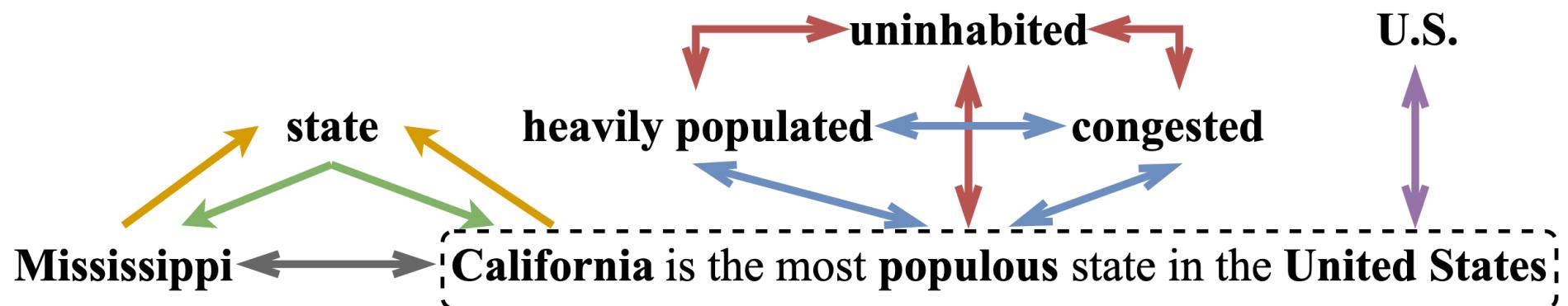
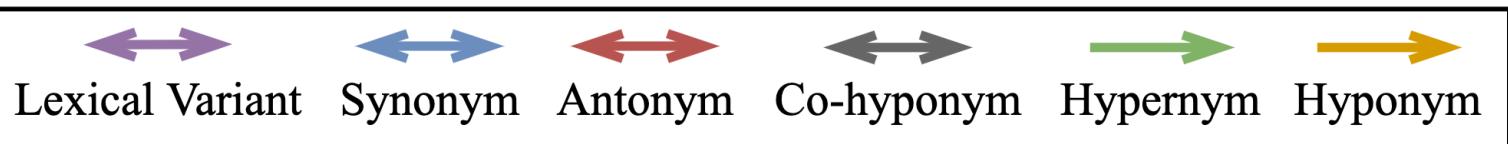
"**turn left and walk and jump right**" → LTURN WALK RTURN JUMP
Inductive Variant Sample



"**turn left and walk and jump left**" → LTURN WALK LTURN JUMP
...

One-shot Generalization

Semantic Links



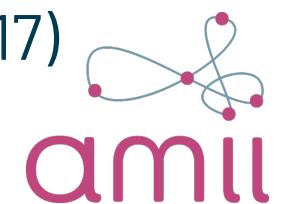
Experimental Setup

Data

- SCAN (Lake and Baroni, 2018)
- GEO from Geography - <https://github.com/jkkummerfeld/text2sql-data>
- ADV from Advising - <https://github.com/jkkummerfeld/text2sql-data>

Seq2seq models

- RNN - bi-directional recurrent networks with LSTM units
- CNN - convolutional seq2seq structure (Gehring et al., 2017)
- TFM - Transformer (Vaswani et al., 2017)



Experimental Setup

Data	Sequence
SCAN	Source <i>jump twice</i> Target JUMP JUMP
GEO	Source <i>how many people in new york city</i> Target SELECT CITY alias0 . POPULATION FROM CITY AS CITY alias0 WHERE CITY alias0 . CITY_NAME = CITY_NAME ;
ADV	Source <i>Which department includes a history of american film ?</i> Target SELECT DISTINCT COURSE alias0 . DEPARTMENT FROM COURSE AS COURSE alias0 WHERE COURSE alias0 . NAME LIKE TOPIC ;
Geography	Source <i>how many people live in new york</i> Target SELECT STATE alias0 . POPULATION FROM STATE AS STATE alias0 WHERE STATE alias0 . STATE_NAME = " new york " ;
Advising	Source <i>I would like to see A History of American Film courses of 2 credits .</i> Target SELECT DISTINCT COURSE alias0 . DEPARTMENT , COURSE alias0 . NAME , COURSE alias0 . NUMBER FROM COURSE AS COURSE alias0 WHERE (COURSE alias0 . DESCRIPTION LIKE "% A History of American Film %" OR COURSE alias0 . NAME LIKE "% A History of American Film %") AND COURSE alias0 . CREDITS = 2 ;

Experimental Setup

Evaluation

- Token accuracy (Token Acc.)
- Sequence accuracy (Seq. Acc.)

Data	SCAN					GEO					ADV					Geography		Advising	
	Exp. 1			Exp. 2		Exp. 1			Exp. 2		Exp. 1			Exp. 2		Bas.	Aug.	Bas.	Aug.
	Sta.	Dif.	Cha.	Sta.	Dif.	Sta.	Dif.	Cha.	Sta.	Dif.	Cha.	Sta.	Dif.	Sta.	Dif.				
Train Size	20946	20942	20928	20950	20946	724	720	711	728	724	6038	6034	5969	6040	6036	598	701	3814	5660
Test Size	308240	308240	308240	308240	308240	21350	21350	21350	21350	21350	107614	107614	107614	107614	107614	279	279	573	573
Time	RNN	21				5					19					4	5	27	35
	CNN	17				1.2					11					1	1.2	12	19
	TFM	7				0.5					5					0.4	0.5	6	8

Experiment#1

1. We augment the original training set with variants samples and rules as more as possible.
2. We decrease the number of augmented samples for each variant until the one-shot learning setting.
3. We train the same model on these various datasets to format a gradual transition from baselines to the one-shot learning.



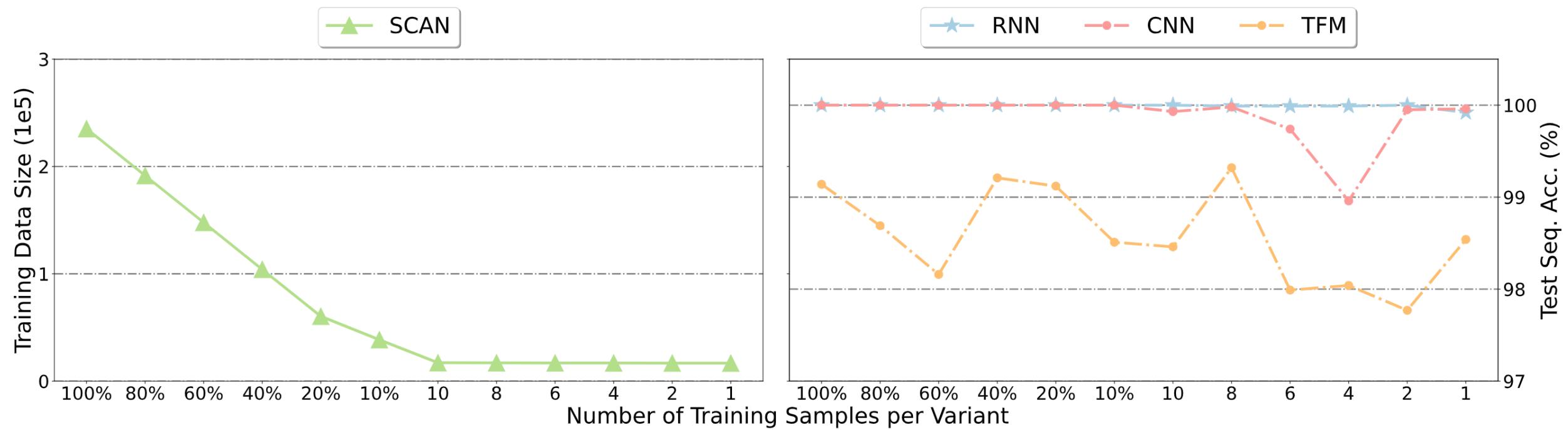
Experiment#1

Data	Primitive	Semantic Links	Variant	Concept Rule	
				Primitive Rule	Variant Rule
SCAN	<i>jump</i>	Lexical Variant	<i>jump_0</i>	<i>jump</i> → JUMP	<i>jump_0</i> → JUMP
	<i>look</i>		<i>look_0</i>	<i>look</i> → LOOK	<i>look_0</i> → LOOK
	<i>run</i>		<i>run_0</i>	<i>run</i> → RUN	<i>run_0</i> → RUN
	<i>walk</i>		<i>walk_0</i>	<i>walk</i> → WALK	<i>walk_0</i> → WALK
GEO	<i>new york city</i>	Co-hyponym	<i>houston city</i>	<i>new york city</i> → CITY_NAME	<i>houston city</i> → CITY_NAME
	<i>mississippi rivier</i>		<i>red rivier</i>	<i>mississippi rivier</i> → RIVER_NAME	<i>red rivier</i> → RIVER_NAME
	<i>dc</i>		<i>kansas</i>	<i>dc</i> → STATE_NAME	<i>kansas</i> → STATE_NAME
	<i>dover</i>		<i>salem</i>	<i>dover</i> → CAPITAL_NAME	<i>salem</i> → CAPITAL_NAME
	<i>a history of american film</i>		<i>advanced ai techniques</i>	<i>a history of american film</i> → TOPIC	<i>advanced ai techniques</i> → TOPIC
ADV	<i>aaron magid</i>	Co-hyponym	<i>cargo</i>	<i>aaron magid</i> → INSTRUCTOR	<i>cargo</i> → INSTRUCTOR
	<i>aaptis</i>		<i>survmeth</i>	<i>aaptis</i> → DEPARTMENT	<i>survmeth</i> → DEPARTMENT
	<i>100</i>		<i>171</i>	<i>100</i> → NUMBER	<i>171</i> → NUMBER

Experiment#1

Data	Primitive	Variant	#Variants	Prompt
SCAN	<i>jump</i>	<i>jump_0</i>	10	<i>[concept] twice</i>
GEO	<i>new york city</i>	<i>houston city</i>	39	<i>how many people in [concept]</i>
	<i>mississippi rivier</i>	<i>red rivier</i>	9	<i>how long is [concept]</i>
	<i>dc</i>	<i>kansas</i>	49	<i>where is [concept]</i>
	<i>dover</i>	<i>salem</i>	8	<i>what states capital is [concept]</i>
ADV	<i>a history of american film</i>	<i>advanced ai techniques</i>	5/424	<i>who teaches [concept] ?</i>
	<i>aaron magid</i>	<i>cargo</i>	5/492	<i>does [concept] give upper-level courses ?</i>
	<i>aaptis</i>	<i>survmeth</i>	5/1720	<i>name core courses for [concept] .</i>
	<i>100</i>	<i>171</i>	5/1895	<i>can undergrads take [concept] ?</i>

Experiment#1



Experiment#2

- Standard: models are trained on prior knowledge and one variant sample per variant (i.e., the same one-shot setting).
- Difficult: We remove from the prior knowledge primitive samples sharing the same context with their variant samples.
(e.g., we remove “jump twice” due to “jump_0 twice”)
- Challenging: We also exclude from the prior knowledge primitive samples of the same length as their variant samples.
(e.g., we remove “jump twice”, “jump right”, “jump left”)

Experiment#2

Data	Model	Token Acc. %			Seq. Acc. %		
		Standard	Difficult	Challenging	Standard	Difficult	Challenging
SCAN	RNN	99.99 ± 0.03	99.89 ± 0.19	99.96 ± 0.02	99.95 ± 0.08	99.85 ± 0.08	99.80 ± 0.31
	CNN	99.96 ± 0.08	99.76 ± 0.54	98.89 ± 2.44	99.85 ± 0.34	99.52 ± 1.07	97.57 ± 5.24
	TFM	98.91 ± 0.78	98.90 ± 1.10	98.76 ± 0.85	97.35 ± 1.62	96.86 ± 2.64	96.38 ± 2.81
GEO	RNN	75.71 ± 8.42	75.69 ± 6.12	73.46 ± 3.05	44.95 ± 14.69	43.27 ± 13.47	36.77 ± 5.60
	CNN	87.99 ± 2.67	79.51 ± 6.03	77.40 ± 2.48	69.46 ± 5.78	51.20 ± 8.64	48.58 ± 3.40
	TFM	75.37 ± 7.84	75.11 ± 4.88	68.41 ± 4.76	45.93 ± 12.42	44.59 ± 9.76	36.93 ± 7.47
ADV	RNN	58.61 ± 6.18	59.74 ± 5.67	58.11 ± 5.82	36.18 ± 5.75	35.69 ± 6.05	35.45 ± 6.69
	CNN	57.83 ± 7.55	54.05 ± 5.74	53.66 ± 2.57	45.08 ± 9.32	42.14 ± 6.90	41.37 ± 4.04
	TFM	53.43 ± 2.80	51.51 ± 4.50	49.17 ± 2.58	42.59 ± 3.65	41.28 ± 4.35	38.88 ± 2.68

Experiment#3

- Standard: models are trained on the prior knowledge, primitive rules, and variant rules.
- Difficult: We remove primitive rules from the training set. Consequently, semantic links are weakened and depend on variant rules only.

Experiment#3

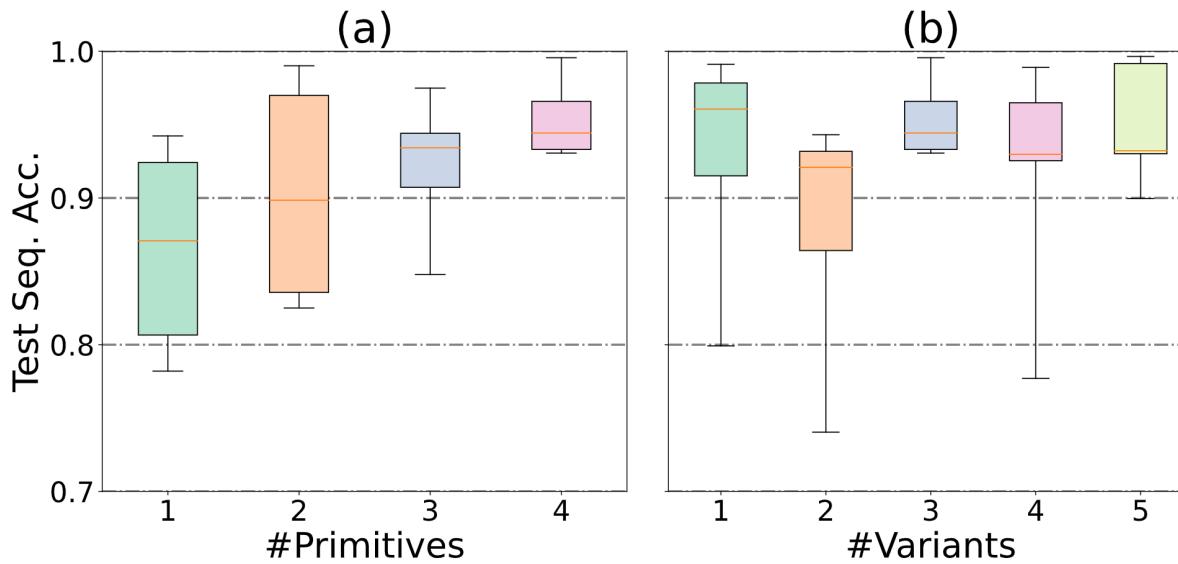
Concept Rule	
Primitive Rule	Variant Rule
<i>jump</i> → JUMP	<i>jump_0</i> → JUMP
<i>look</i> → LOOK	<i>look_0</i> → LOOK
<i>run</i> → RUN	<i>run_0</i> → RUN
<i>walk</i> → WALK	<i>walk_0</i> → WALK
<i>new york city</i> → CITY_NAME	<i>houston city</i> → CITY_NAME
<i>mississippi rivier</i> → RIVER_NAME	<i>red rivier</i> → RIVER_NAME
<i>dc</i> → STATE_NAME	<i>kansas</i> → STATE_NAME
<i>dover</i> → CAPITAL_NAME	<i>salem</i> → CAPITAL_NAME
<i>a history of american film</i> → TOPIC	<i>advanced ai techniques</i> → TOPIC
<i>aaron magid</i> → INSTRUCTOR	<i>cargo</i> → INSTRUCTOR
<i>aaptis</i> → DEPARTMENT	<i>survmeth</i> → DEPARTMENT
<i>100</i> → NUMBER	<i>171</i> → NUMBER

Experiment#3

Data	Model	Token Acc. %		Seq. Acc. %	
		Standard	Difficult	Standard	Difficult
SCAN	RNN	99.48 ± 0.71	98.70 ± 0.92	98.27 ± 2.38	95.39 ± 2.72
	CNN	99.99 ± 0.01	98.59 ± 3.10	99.96 ± 0.03	96.66 ± 7.27
	TFM	96.90 ± 1.78	96.68 ± 2.21	91.94 ± 4.04	91.26 ± 5.80
GEO	RNN	54.44 ± 7.15	39.71 ± 18.38	13.61 ± 7.08	7.76 ± 5.34
	CNN	41.86 ± 3.38	41.07 ± 7.48	4.85 ± 4.66	4.04 ± 2.18
	TFM	67.02 ± 6.91	65.97 ± 5.17	36.38 ± 10.08	31.57 ± 7.42
ADV	RNN	36.50 ± 7.66	36.42 ± 7.39	12.84 ± 4.31	12.66 ± 5.19
	CNN	43.51 ± 11.31	35.34 ± 14.68	32.33 ± 12.93	23.58 ± 16.04
	TFM	56.82 ± 3.79	53.33 ± 3.85	47.43 ± 3.71	43.24 ± 5.14

Experiments

- Experiments over RNN on SCAN with varying #primitives (a) and #variants (b).



Proof of Concept

Model	IWSLT'14				IWSLT'15			
	En-De		De-En		En-Fr		Fr-En	
	BLEU	SacreBLEU	BLEU	SacreBLEU	BLEU	SacreBLEU	BLEU	SacreBLEU
Baselines								
LSTM (Luong et al., 2015)	24.98	24.88	30.18	32.62	38.06	42.93	37.34	39.36
Transformer (Vaswani et al., 2017)	28.95	28.85	35.24	37.60	41.82	46.41	40.45	42.61
Dynamic Conv. (Wu et al., 2019)	27.39	27.28	33.33	35.54	40.41	45.32	39.61	41.42
+Vocabulary Augmentation								
LSTM (Luong et al., 2015)	25.35↑ _{0.37}	25.38↑ _{0.50}	30.99↑ _{0.81}	33.63↑ _{1.01}	38.32↑ _{0.26}	43.30↑ _{0.37}	37.77↑ _{0.43}	39.83↑ _{0.47}
Transformer (Vaswani et al., 2017)	29.40↑ _{0.45}	29.29↑ _{0.44}	35.72↑ _{0.48}	38.07↑ _{0.47}	42.19↑ _{0.37}	46.68↑ _{0.27}	41.04↑ _{0.59}	43.15↑ _{0.54}
Dynamic Conv. (Wu et al., 2019)	27.60↑ _{0.21}	27.50↑ _{0.22}	33.62↑ _{0.29}	36.00↑ _{0.46}	40.87↑ _{0.46}	45.95↑ _{0.63}	39.95↑ _{0.34}	41.86↑ _{0.44}

Proof of Concept

Model	Geography				Advising			
	Train		Test		Train		Test	
	Token Acc. %	Seq. Acc. %	Token Acc. %	Seq. Acc. %	Token Acc. %	Seq. Acc. %	Token Acc. %	Seq. Acc. %
Baselines								
RNN	89.05	17.39	69.81	9.68	92.22	3.64	60.41	6.11
CNN	98.45	70.74	78.44	55.91	99.74	81.62	81.74	51.13
TFM	99.45	84.95	80.24	49.82	99.68	76.90	78.51	29.67
+Entity Augmentation								
RNN	87.47	29.96	72.39↑ _{2.58}	15.05↑ _{5.37}	88.82	30.97	71.17↑ _{10.76}	16.06↑ _{9.95}
CNN	97.54	76.03	80.32↑ _{1.88}	60.93↑ _{5.02}	99.65	87.01	84.50↑ _{2.76}	56.02↑ _{4.89}
TFM	99.30	85.73	81.09↑ _{0.85}	54.84↑ _{5.02}	99.57	86.94	84.26↑ _{5.75}	35.08↑ _{5.41}

TLDR

Conclusion

- We revisit systematic generalization from a meaningful learning perspective by either inductive or deductive semantic linking.
- Modern seq2seq models can generalize to new concepts and compositions after semantic linking, which empirically answers the question by Lake and Baroni (2018).
- Both semantic linking and prior knowledge play a key role, in line with meaningful learning theory.
- Meaningful learning already benefits models in solving realistic problems

Q&A



IMITATION LEARNING

Text Editing as Imitation Game

Ning Shi, Bin Tang, Bo Yuan, Longtao Huang, Yewen Pu, Jie Fu, and Zhouhan Lin

Findings of EMNLP 2022



BAALI



amii

Introduction

Text Editing

- Text simplification (e.g., dyslexia friendly)
- Grammatical error correction (e.g., Grammarly)
- Post processing (e.g., MT)
- Punctuation restoration (e.g., ASR)
- To name a few

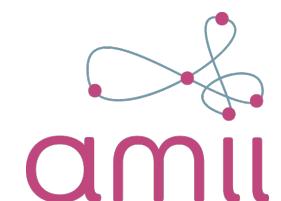
Source Text (x)

1 1 2



Target Text (y)

1 + 1 = 2



Introduction

From End to End (End2end)

- Simplicity
- Good results
- Not much effort

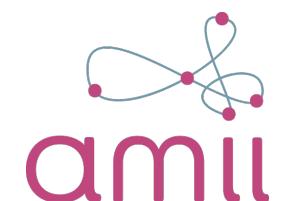
But

- Copy mechanism
- Translate overlap

Source Text (x)
1 1 2 <pad>



Target Text (y)
<s> 1 + 1 = 2 </s>



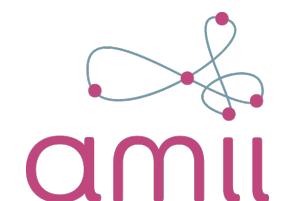
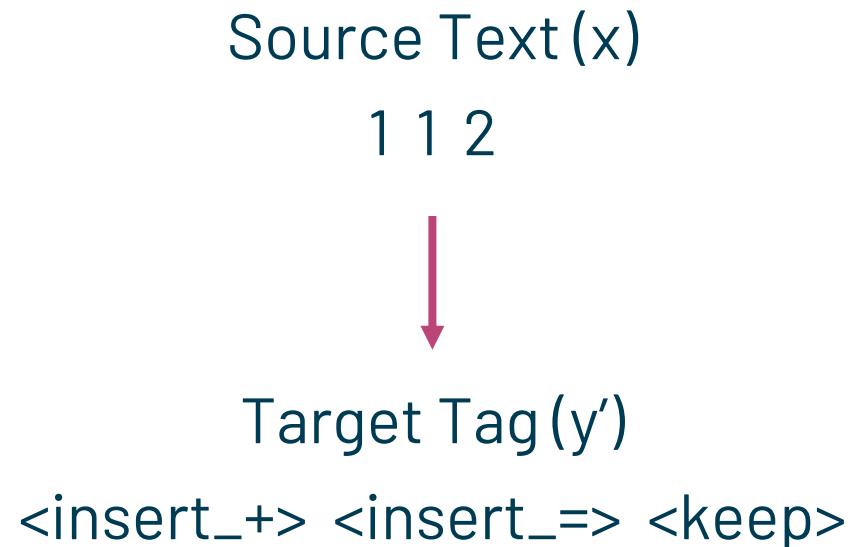
Introduction

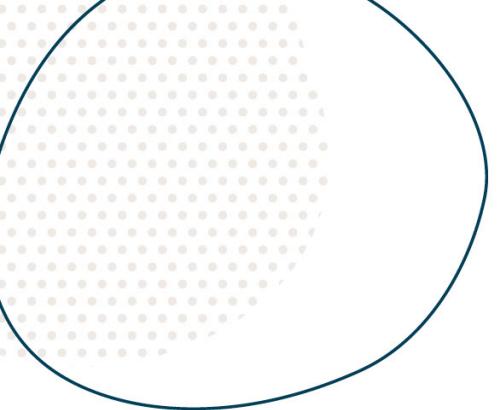
Sequence Tagging (Token-level Action Generation)

- Tag <keep> for overlap

But

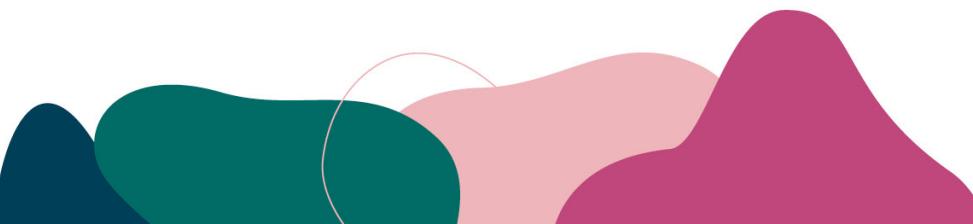
- Action bounded by token



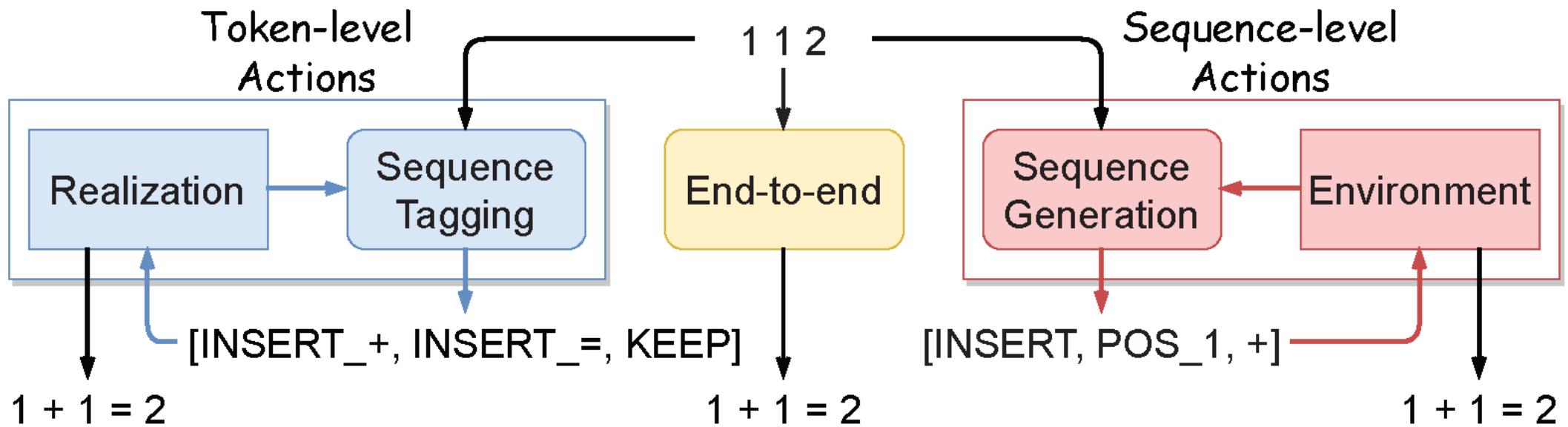


Imitation Game

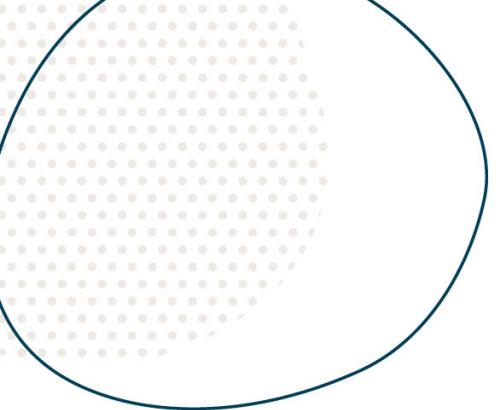
Imitation Learning (IL) & Recurrent Inference (Sequence-level Action Generation)

- Dynamic encoder context matrix
 - Complex task decomposed into easier sub-tasks
 - Highest degrees of action flexibility at sequence-level
- 

Imitation Game



Three approaches – sequence tagging (left), end-to-end (middle), sequence generation (right).



Imitation Game

Markov Decision Process (MDP) Definition

- State S – a set of text sequences

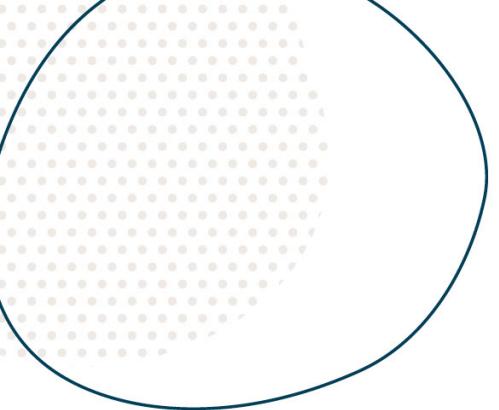
Source text x as initial state s_1 (e.g., 112)

Target text y as target state s_T (e.g., 1+1=2)

Every edited texts as intermediate states s_t (e.g., 1+12)

Thus, the path $X \mapsto Y$ can be a set of sequential states $s_{<T}$





Imitation Game

Markov Decision Process (MDP) Definition

- State S – a set of text sequences
- Action A – a set of action sequences

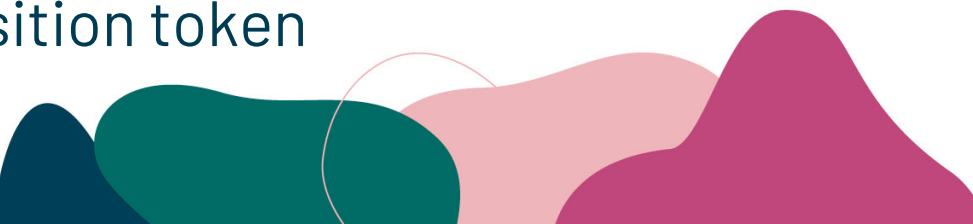
Edit metric E (e.g., Levenshtein distance)

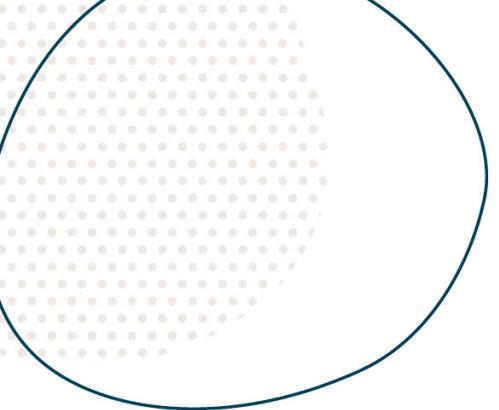
As long as $X \mapsto Y$ given A_E

Examples: [INSERT, POS_3, =]

INSERT → operation token

POS_3 → position token





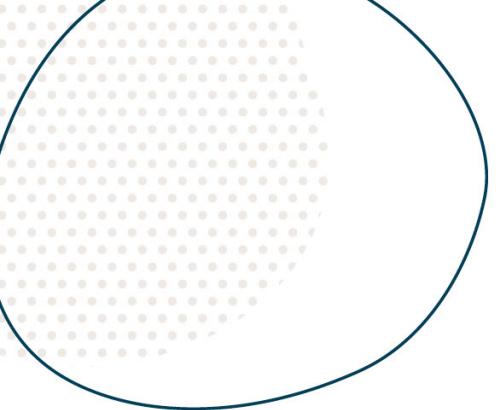
Imitation Game

Markov Decision Process (MDP) Definition

- State S – a set of text sequences
- Action A – a set of action sequences
- Transition matrix P – the probability that a_t leads s_t to s_{t+1}

Due to the nature of text editing, we know it is always 1, meaning always happen.





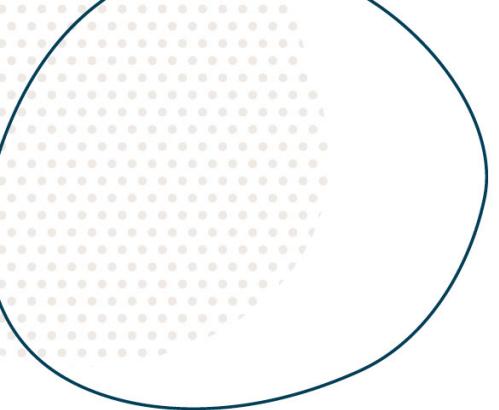
Imitation Game

Markov Decision Process (MDP) Definition

- State S – a set of text sequences
- Action A – a set of action sequences
- Transition matrix P – the probability that a_t leads s_t to s_{t+1}
- Environment \mathcal{E} – to update state by $s_{t+1} = \mathcal{E}(s_t, a_t)$

The game environment is episodic and allows control of the editing process.





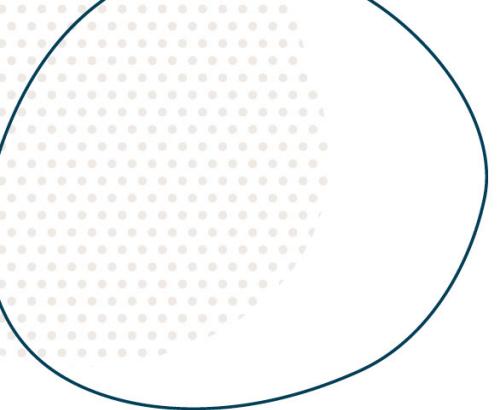
Imitation Game

Markov Decision Process (MDP) Definition

- State S – a set of text sequences
- Action A – a set of action sequences
- Transition matrix P – the probability that a_t leads s_t to s_{t+1}
- Environment \mathcal{E} – to update state by $s_{t+1} = \mathcal{E}(s_t, a_t)$
- Reward function R – to calculate a reward for each action

In this work, we focus on behavior cloning (BC), so the reward function can be omitted for now.



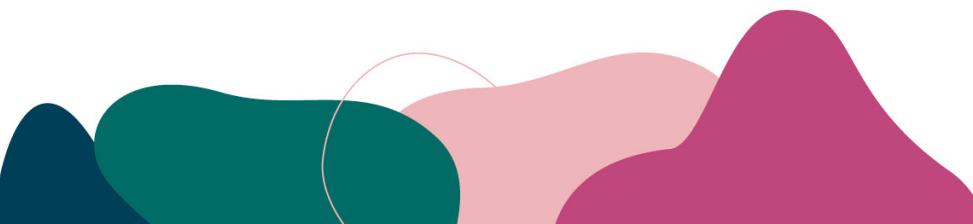


Imitation Game

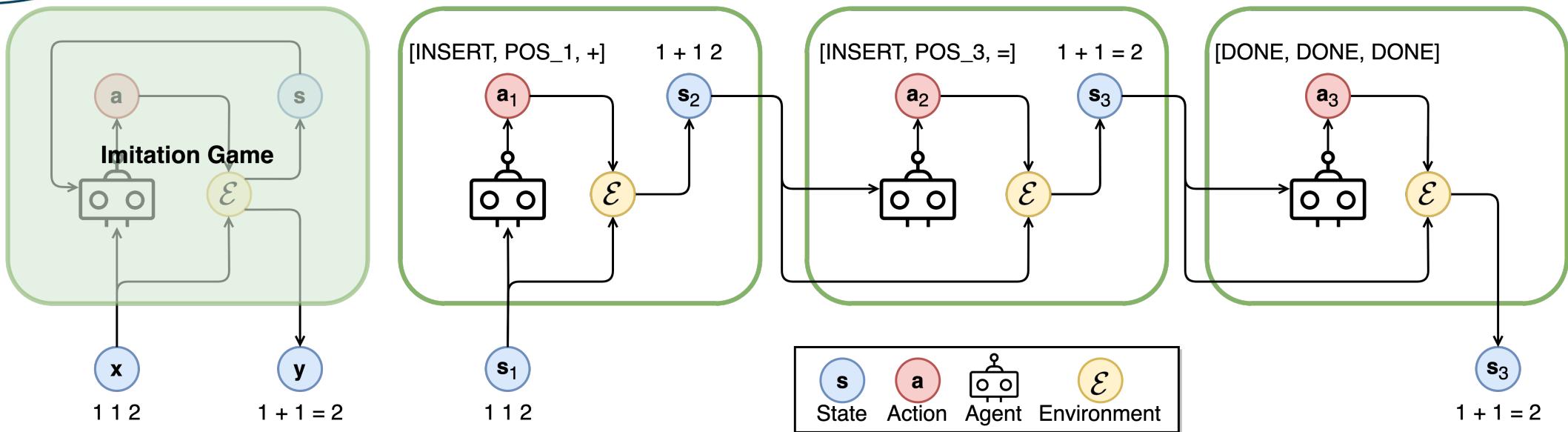
Markov Decision Process (MDP) Definition

- State S – a set of text sequences
- Action A – a set of action sequences
- Transition matrix P – the probability that a_t leads s_t to s_{t+1}
- Environment \mathcal{E} – to update state by $s_{t+1} = \mathcal{E}(s_t, a_t)$
- Reward function R – to calculate a reward for each action

The formulation turns out to be a simplified $M_{BC} = (S, A, \mathcal{E})$



Imitation Game



An example of the imitation game to complete "112" as " $1 + 1 = 2$ ".

Imitation Game

Trajectory Generation (TG)

How to convert conventional sequence-to-sequence data into state-to-action demonstrations?

Dynamic programming (DP) to back trace the minimum edit distance given the edit metric.

Algorithm 1 Trajectory Generation (TG)

Input: Initial state \mathbf{x} , goal state \mathbf{y} , environment \mathcal{E} , and edit metric \mathbf{E} .

Output: Trajectories τ .

```
1:  $\tau \leftarrow \emptyset$ 
2:  $\mathbf{s} \leftarrow \mathbf{x}$ 
3:  $ops \leftarrow DP(\mathbf{x}, \mathbf{y}, E)$ 
4: for  $op \in ops$  do
5:    $\mathbf{a} \leftarrow Action(op)$        $\triangleright$  Translate operation to action
6:    $\tau \leftarrow \tau \cup [(\mathbf{s}, \mathbf{a})]$ 
7:    $\mathbf{s} \leftarrow \mathcal{E}(\mathbf{s}, \mathbf{a})$ 
8: end for
9:  $\tau \leftarrow \tau \cup [(\mathbf{s}, \mathbf{a}_T)]$   $\triangleright$  Append goal state and output action
10: return  $\tau$ 
```

Imitation Game

Trajectory Augmentation (TA)

IL suffers from distribution shift and error accumulation.

TA to expand the expert demonstrations and actively expose shifted states utilizing the divide-and-conquer technique.

Algorithm 2 Trajectory Augmentation (TA)

Input: States \mathbf{S} , state \mathbf{s}_t , expert states \mathbf{S}^* , actions \mathbf{A} , and environment \mathcal{E} .

Output: Augmented states \mathbf{S} .

```
1: if  $|\mathbf{A}| > 1$  then
2:    $\mathbf{a}_t \leftarrow \mathbf{A}.\text{pop}(0)$ 
3:    $\mathbf{s}_{t+1} \leftarrow \mathcal{E}(\mathbf{s}_t, \mathbf{a}_t)$ 
4:    $\mathbf{S} \leftarrow \mathbf{S} \cup \text{TA}(\mathbf{S}, \mathbf{s}_{t+1}, \mathbf{S}^*, \mathbf{A}, \mathcal{E})$      $\triangleright$  Execute action
5:    $\mathbf{A} \leftarrow \text{Update}(\mathbf{A}, \mathbf{s}_t, \mathbf{s}_{t+1})$ 
6:    $\mathbf{S} \leftarrow \mathbf{S} \cup \text{TA}(\mathbf{S}, \mathbf{s}_t, \mathbf{S}^*, \mathbf{A}, \mathcal{E})$      $\triangleright$  Skip action
7: else if  $\mathbf{s}_t \notin \mathbf{S}^*$  then
8:    $\mathbf{S} \leftarrow \mathbf{S} \cup [\mathbf{s}_t]$      $\triangleright$  Merge shifted state
9: end if
10: return  $\mathbf{S}$ 
```

Imitation Game

Trajectory Augmentation (TA)

Advantages:

- To preserve the i.i.d. assumption
- No dependency on the task
- No domain knowledge
- No labeling work
- No further evaluation

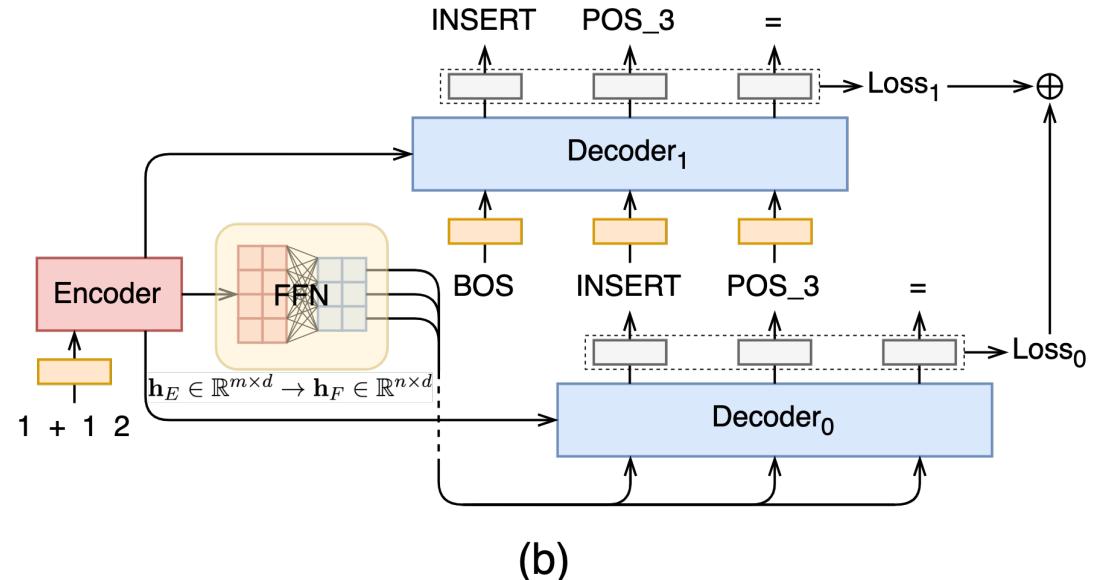
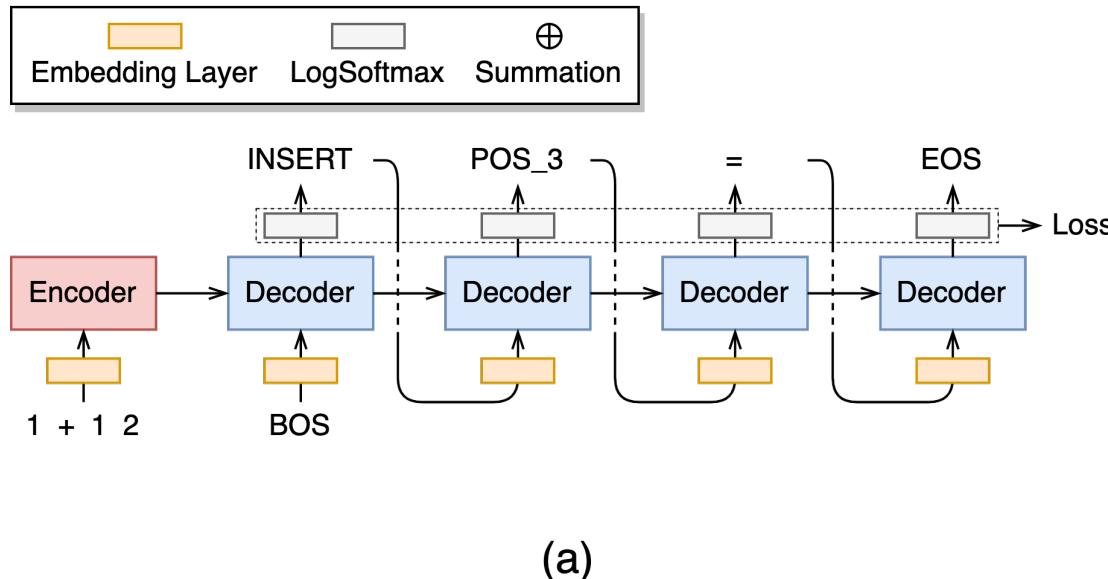
Algorithm 2 Trajectory Augmentation (TA)

Input: States S , state s_t , expert states S^* , actions A , and environment \mathcal{E} .

Output: Augmented states S .

```
1: if  $|A| > 1$  then
2:    $a_t \leftarrow A.pop(0)$ 
3:    $s_{t+1} \leftarrow \mathcal{E}(s_t, a_t)$ 
4:    $S \leftarrow S \cup TA(S, s_{t+1}, S^*, A, \mathcal{E})$      $\triangleright$  Execute action
5:    $A \leftarrow Update(A, s_t, s_{t+1})$ 
6:    $S \leftarrow S \cup TA(S, s_t, S^*, A, \mathcal{E})$            $\triangleright$  Skip action
7: else if  $s_t \notin S^*$  then
8:    $S \leftarrow S \cup [s_t]$                            $\triangleright$  Merge shifted state
9: end if
10: return  $S$ 
```

Non-Autoregressive Decoding



The conventional autoregressive decoder (a) compared with the proposed non-autoregressive D2 (b) in which the linear layer aligns the sequence length dimension for the subsequent parallel decoding.

Arithmetic Equation (AE)

AOR ($N = 10, L = 5, D = 10K$)			AES ($N = 100, L = 5, D = 10K$)			AEC ($N = 10, L = 5, D = 10K$)		
Train/Valid/Test	Train TA	Traj. Len.	Train/Valid/Test	Train TA	Traj. Len.	Train/Valid/Test	Train TA	Traj. Len.
7,000/1,500/1,500	145,176	6	7,000/1,500/1,500	65,948	6	7,000/1,500/1,500	19,764	4

Table 1: Data statistics of AE benchmarks.

Term	AOR ($N = 10, L = 5, D = 10K$)	AES ($N = 100, L = 5, D = 10K$)	AEC ($N = 10, L = 5, D = 10K$)
Source x	3 6 2 9 3	$65 + (25 - 20) - (64 + 32) + (83 - 24) = (-25 + 58)$	$-2 * + 4 10 + 8 / 8 = 8$
Target y	$-3 - 6 / 2 + 9 = 3$	$65 + 5 - 96 + 59 = 33$	$-2 + 10 * 8 / 8 = 8$
State s_t^*	$-3 - 6 / 2 9 3$	$65 + 5 - (64 + 32) + (83 - 24) = (-25 + 58)$	$-2 + 4 10 + 8 / 8 = 8$
Action a_t^*	[POS_6, +]	[POS_4, POS_8, 96]	[DELETE, POS_3, POS_3]
Next State s_{t+1}^*	$-3 - 6 / 2 + 9 3$	$65 + 5 - \mathbf{96} + (83 - 24) = (-25 + 58)$	$-2 + 10 + 8 / 8 = 8$
Shifted State s'_t	$-3 - 6 / 2 9 = 3$	$65 + 5 - (64 + 32) + \mathbf{59} = (-25 + 58)$	$-2 + 4 10 * 8 / 8 = 8$

Table 2: Examples from AE with specific N for integer size, L for the number of integers, and D for data size.

AE benchmarks: Arithmetic Operators Restoration (AOR), Arithmetic Equation Simplification (AES), and Arithmetic Equation Correction (AEC)

Models

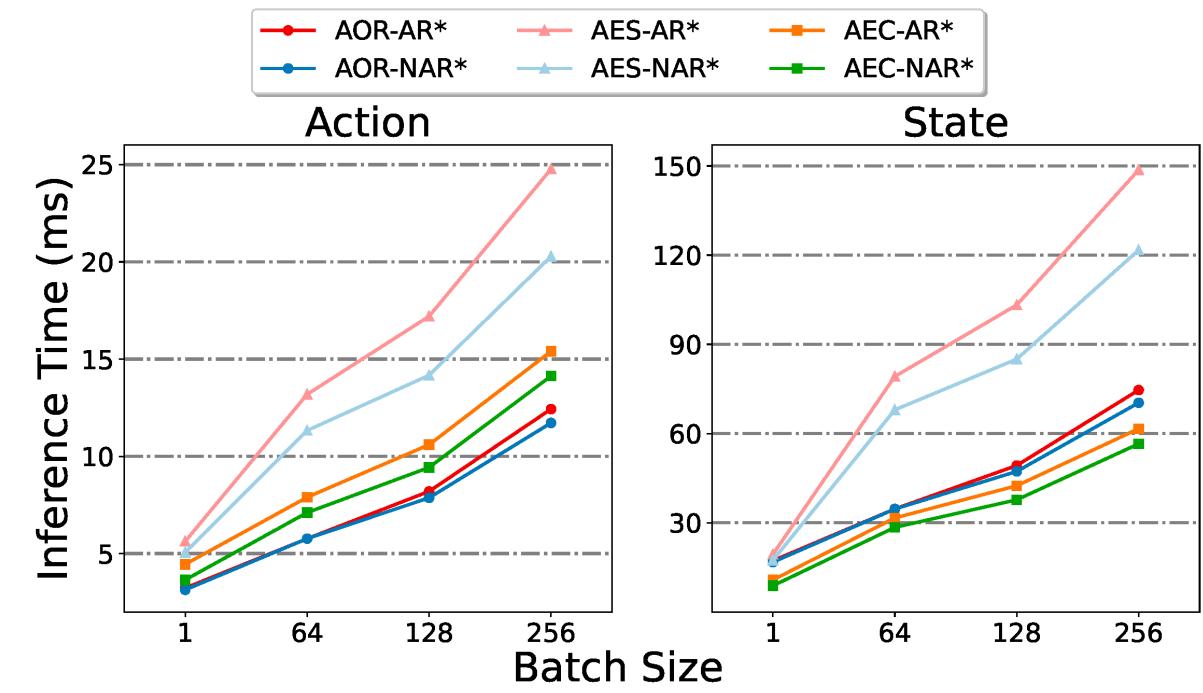
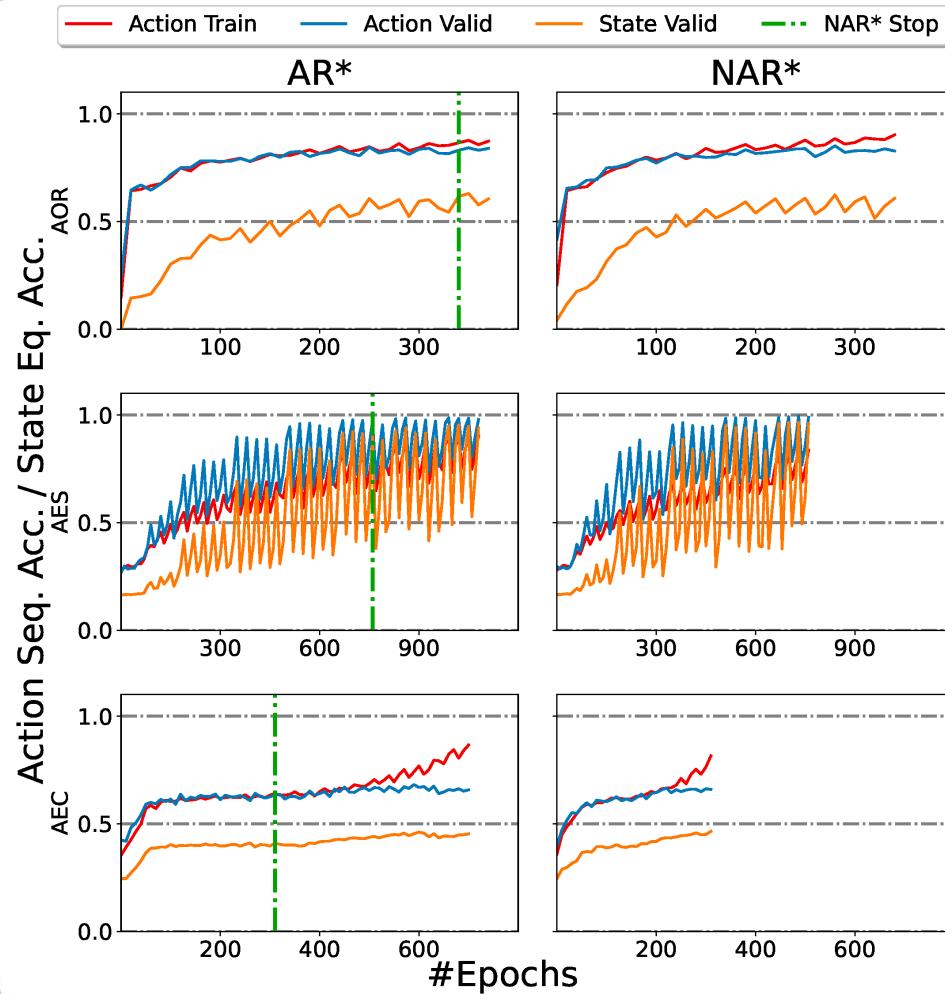
- **End2end** – translate x to y from end to end
- **Tagging** – token level action
- **Recurrence** – recurrent inference via autoregressive LSTM
- **Recurrence*** – rerun the source code of Recurrence that only has access to the fixed training set
- **AR** – our reproduction of Recurrence* in our pipeline
- **AR*** – increase the encoder layers in AR from 1 to 4
- **NAR** – replace autoregressive decoder of AR* with a linear layer to enable non-autoregressive decoding
- **NAR*** – our method with D2 non-autoregressive decoder
- **+TA** – enable trajectory augmentation

Experimental Results

Method	AOR ($N = 10, L = 5, D = 10K$)			AES ($N = 100, L = 5, D = 10K$)		AEC ($N = 10, L = 5, D = 10K$)		
	Tok. Acc. %	Seq. Acc. %	Eq. Acc. %	Tok. Acc. %	Eq. Acc. %	Tok. Acc. %	Seq. Acc. %	Eq. Acc. %
End2end	—	—	29.33	84.60	25.20	88.08	57.27	57.73
Tagging	—	—	51.40	87.00	36.67	84.46	46.93	47.33
Recurrence	—	—	58.53	98.63	87.73	83.64	57.47	58.27
Recurrence*	60.30 ± 1.30	27.31 ± 1.33	56.73 ± 1.33	79.82 ± 0.37	22.28 ± 0.52	82.32 ± 0.56	41.72 ± 0.74	42.13 ± 0.75
AR	61.85 ± 0.51	28.83 ± 1.14	59.09 ± 0.95	88.12 ± 2.37	37.05 ± 6.57	82.61 ± 0.53	45.81 ± 0.36	46.31 ± 0.31
AR*	62.51 ± 0.62	30.85 ± 0.41	61.35 ± 0.33	99.27 ± 0.32	93.57 ± 2.91	82.29 ± 0.39	45.99 ± 0.49	46.35 ± 0.52
NAR	59.72 ± 0.70	24.16 ± 1.16	51.64 ± 1.97	83.87 ± 1.60	29.49 ± 2.51	80.28 ± 0.76	44.91 ± 1.71	45.40 ± 1.78
NAR*	62.81 ± 0.89	30.13 ± 1.31	61.45 ± 1.61	99.51 ± 0.13	95.67 ± 0.93	81.82 ± 0.68	45.97 ± 1.07	46.43 ± 1.10
AR +TA	62.35 ± 0.61	32.28 ± 0.67	63.56 ± 1.06	88.05 ± 1.20	38.39 ± 3.45	$83.94 \pm 0.42^*$	49.36 ± 1.23	49.83 ± 1.21
AR* +TA	62.58 ± 0.63	33.01 ± 1.31	65.73 ± 1.38	99.44 ± 0.27	95.24 ± 2.38	83.39 ± 0.74	48.95 ± 0.65	49.47 ± 0.73
NAR +TA	61.30 ± 0.86	32.04 ± 1.99	63.75 ± 2.08	90.38 ± 2.21	47.91 ± 8.18	81.36 ± 0.40	48.01 ± 1.07	48.47 ± 1.15
NAR* +TA	$63.48 \pm 0.38^*$	$34.23 \pm 0.92^*$	$67.13 \pm 0.99^*$	$99.58 \pm 0.15^*$	$96.44 \pm 1.29^*$	82.70 ± 0.42	$49.64 \pm 0.59^*$	$50.15 \pm 0.55^*$

Table 3: Evaluation results on AOR, AES, and AEC with specific N , L , and D . The token and sequence accuracy for AOR were not reported, thus we leave these positions blank here. With or without TA, our proposed NAR* achieves the best performance in terms of equation accuracy across the board.

Experimental Results



Action Design

Due to the liberty of sequence generation, the same operation can be represented as different action sequences by, for example, a simple swap of action tokens.

Our NAR* stays nearly consistent across three designs.

Analysis

Design	Action Sequence	Method	Tok. Acc. %	Eq. Acc. %
#1	[Pos. _L , Pos. _R , Tok.]	AR*	99.27 ± 0.32	93.57 ± 2.91
		NAR*	99.51 ± 0.13	95.67 ± 0.93
		AR* +TA	99.44 ± 0.27	95.24 ± 2.38
		NAR* +TA	99.58 ± 0.15*	96.44 ± 1.29*
#2	[Pos. _L , Tok., Pos. _R]	AR*	99.08 ± 0.93	92.35 ± 7.21
		NAR*	99.50 ± 0.27	95.55 ± 2.28
		AR* +TA	99.52 ± 0.29	95.68 ± 2.49
		NAR* +TA	99.54 ± 0.20*	95.97 ± 1.64*
#3	[Tok., Pos. _L , Pos. _R]	AR*	98.06 ± 0.79	83.79 ± 6.25
		NAR*	99.53 ± 0.14	95.99 ± 0.81
		AR* +TA	98.43 ± 0.49	87.29 ± 3.70
		NAR* +TA	99.61 ± 0.06*	96.55 ± 0.46*

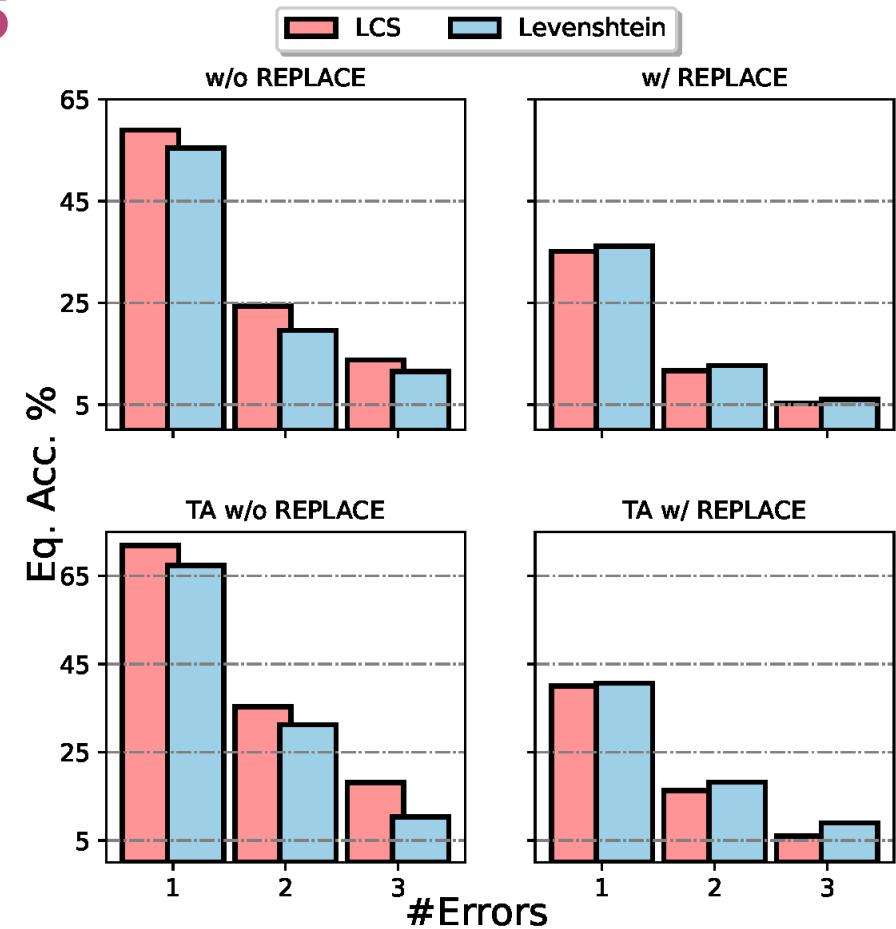
Table 4: Evaluation of AR* and NAR* in AES across three action designs that vary from each other by token order. They direct to the same operation with Pos._L/Pos._R/Tok. denoting left parenthesis/right parenthesis/target token.

Analysis

Trajectory Optimization

A better edit metric E often means a smaller action vocabulary space, shorter trajectory length, and, therefore, an easier IL.

An appropriate edit metric E depends on the specific task.



Analysis

Dual Decoders

As an ablation study, we freeze the encoder of NAR* and vary its decoder to reveal the contributions of each component in D2.

- **Linear** – replace the decoder with a linear layer
- **Decoder₀** – remove the second decoder from D2
- **Shared D2** – share the parameters between two decoders in D2
- **D2 (NAR*)** – our method with D2 non-autoregressive decoder
- **+TA** – enable trajectory augmentation

Analysis

Dual Decoders

As an ablation study, we freeze the encoder of NAR* and vary its decoder to reveal the contributions of each component in D2.

Decoder	AOR ($N = 10, L = 5, D = 10K$)			AES ($N = 100, L = 5, D = 10K$)			AEC ($N = 10, L = 5, D = 10K$)		
	Tok. Acc. %	Seq. Acc. %	Eq. Acc. %	Tok. Acc. %	Eq. Acc. %	Tok. Acc. %	Seq. Acc. %	Eq. Acc. %	
Linear	61.84 ± 0.94	28.55 ± 1.57	57.72 ± 1.55	99.41 ± 0.26	95.01 ± 2.01	81.35 ± 0.92	42.47 ± 1.85	42.81 ± 1.87	
Decoder ₀	61.78 ± 0.83	28.20 ± 1.57	58.36 ± 1.58	99.24 ± 0.23	93.49 ± 2.03	80.84 ± 0.66	43.97 ± 1.82	44.32 ± 1.82	
Shared D2	61.74 ± 0.71	28.68 ± 0.94	58.05 ± 1.01	99.28 ± 0.24	93.85 ± 2.14	81.38 ± 1.04	43.64 ± 2.03	44.09 ± 2.02	
D2 (NAR*)	62.81 ± 0.89	30.13 ± 1.31	61.45 ± 1.61	99.51 ± 0.13	95.67 ± 0.93	81.82 ± 0.68	45.97 ± 1.07	46.43 ± 1.10	
Linear +TA	61.41 ± 0.28	31.75 ± 0.93	63.15 ± 0.96	99.42 ± 0.17	95.08 ± 1.47	81.54 ± 0.66	46.79 ± 2.26	47.33 ± 2.30	
Decoder ₀ +TA	62.50 ± 1.24	32.48 ± 1.87	64.47 ± 1.88	99.47 ± 0.13	95.33 ± 1.13	82.02 ± 0.40	46.80 ± 2.04	47.32 ± 1.91	
Shared D2 +TA	61.64 ± 0.87	31.21 ± 0.34	62.77 ± 0.85	99.53 ± 0.12	95.91 ± 1.25	81.80 ± 0.47	47.23 ± 1.07	47.61 ± 1.14	
D2 (NAR*) +TA	63.48 ± 0.38*	34.23 ± 0.92*	67.13 ± 0.99*	99.58 ± 0.15*	96.44 ± 1.29*	82.70 ± 0.42*	49.64 ± 0.59*	50.15 ± 0.55*	

Table 6: Evaluation of agents equipped with same encoders but different decoders on AE benchmarks.

Conclusion

Contributions:

- Frame text editing into an imitation game

This allows the *highest degree of flexibility* to design actions at the sequence-level, which are arguably more *controllable, interpretable, and similar* to human behavior.

Conclusion

Contributions:

- Frame text editing into an imitation game
- We involve TG to translate standard datasets

Free to translate the conventional input-output data to state-action demonstrations for a friendly IL.

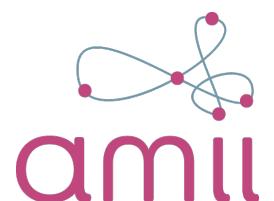


Conclusion

Contributions:

- Frame text editing into an imitation game
- We involve TG to translate standard datasets
- We introduce D2 as a novel non-autoregressive decoder

To boost the learning in terms of *accuracy, efficiency, and robustness*



Conclusion

Contributions:

- Frame text editing into an imitation game
- We involve TG to translate standard datasets
- We introduce D2 as a novel non-autoregressive decoder
- We propose TA technique

To mitigate the distribution shift problem IL often suffers



Conclusion

Contributions:

- Frame text editing into an imitation game
- We involve TG to translate standard datasets
- We introduce D2 as a novel non-autoregressive decoder
- We propose TA technique

Future work:

- Reward function, action design, trajectory optimization



Conclusion

Limitations

- Efficiency issue due to multiple calls of encoder (e.g., a heavy pretrained language model)
- Application in more realistic editing tasks (e.g., text simplification)

TLDR

Turning tasks into games that agents feel more comfortable with sheds light on future studies in the direction of reinforcement learning in the application of text editing.



Thanks

