



# CS 4240: Compilers

Lecture 4: Value Numbering, Dominators

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# Course Announcements

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- » Homework 1 was released on Monday (1/14/19) on Piazza
  - » Due by 11:59pm on Wednesday, 1/30/19 on Canvas
  - » Must be submitted as PDF file
- » Forming project teams
  - » We will create a 0-point (pseudo) assignment in Canvas for you to report your team members and implementation language. Deadline: TODAY
  - » You can use "Search for Teammates!" in Piazza if needed.

## Formalizing a Solution to the Reaching Definitions Problem (Recap)

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- » Given a CFG vertex  $S$ , define
  - » Local sets that can be extracted from  $S$ 
    - »  $GEN[S]$  = set of definitions in  $S$  ("generated" by  $S$ )
    - »  $KILL[S]$  = set of definitions that may be overwritten by  $S$  (e.g., all definitions in program that write to  $S$ 's lval, whether or not they reach  $S$ )
  - » Global sets to be computed using CFG
    - »  $IN[S]$  = set of definitions that reach the entry point of  $S$
    - »  $OUT[S]$  = set of definitions in  $S$  as well as definitions from  $IN[S]$  that go beyond  $S$  (are not "killed" by  $S$ )
- » Data flow equations (invariants) for these sets
$$OUT[S] = GEN[S] \cup (IN[S] - KILL[S])$$
$$IN[S] = \bigcup_{p \in predecessors} OUT[p]$$

# Algorithm Summary: Inputs and Outputs (Recap)

- *Input:* A flow graph for which  $kill[B]$  and  $gen[B]$  have been computed for each basic block  $B$
- *Output:*  $in[B]$  and  $out[B]$  for each block  $B$
- The Idea: Use an iterative approach where the “initial”  $in$  and  $out$  information is *propagated* across edges and along the paths of the graph *until* none of the  $outs$  change

All computation is at the granularity of basic-blocks

# Algorithm Summary: Overall Steps (Recap)

## Reaching Definitions:

- // Initialize *out* under the assumption that  $in = \emptyset$  by setting  $out[B] := gen[B]$  for all the blocks //
- $change := \mathbf{true}$   
// This initiates the iteration and if there is a change after the iteration in *any* of the *out* sets, then it remains true//
- While *change* remains **true** compute
  - $in[B] = \cup_{p \in P} out[p]$  where  $P$  is the set of all predecessors of block  $B$
- $tempout := out[B]$
- $out[B] := gen[B] \cup (in[B] - kill[B])$
- if  $out[B] \neq tempout$   $change := \mathbf{true}$

Summary available in Wikipedia page as well!

[https://en.wikipedia.org/wiki/Reaching\\_definition](https://en.wikipedia.org/wiki/Reaching_definition)

## Using Reaching Definitions to improve Dead-code Elimination algorithm

### Mark

1. for each op i
2. clear i's mark
3. if i is critical then
4. // for simplicity, assume all
5. // branch instructions are critical
6. mark i
7. add i to WorkList
8. while (Worklist  $\neq \emptyset$ )
9. remove i from WorkList
10. (i has form " $x \leftarrow \text{op } y$ " or
11. " $x \leftarrow y \text{ op } z$ ")
12. for each instruction j that
13. contains a def of y or z that
14. reaches i
15. if j is not marked then
16. mark j
17. add j to WorkList

### Sweep

- for each op i  
if i is not marked then  
delete i

### NOTES:

- A def reaches instruction i
  - 1) if it is in the IN set for the basic block B(i) containing i, and
  - 2) the def is not killed locally within B(i) before instruction i
- Condition 2) above can be omitted if reaching definitions analysis is performed on an instruction-level CFG
- Additional smarts are needed to also avoid marking branch instructions as critical

# Some applications of Reaching Definitions

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## » Optimization examples

- » Identify dead (useless) code
- » Identify uses that can be replaced by constants (constant propagation)
- » Identify uses that can be replaced by a def's rval (copy propagation)
- » ...

## » Debugging examples

- » Identify uses of uninitialized variables (uses that are not reached by any def)
- » ...

# Redundancy Elimination as an Example

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An expression  $x+y$  is **redundant** if and only if, along every path from the procedure's entry, it has been evaluated, and its constituent subexpressions ( $x$  &  $y$ ) have not been re-defined.

If the compiler can prove that an expression is redundant

- It can preserve the results of earlier evaluations
- It can replace the current evaluation with a reference

Two pieces to the problem

- Proving that  $x+y$  is redundant, or available
- Rewriting the code to eliminate the redundant evaluation

One technique for accomplishing both is called value numbering



# Value Numbering

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The key notion

- Assign an identifying “value number”,  $V(i)$ , to each expression (rval) in IR instruction  $i$
- Invariant: if two expressions have the same value number, they will always have the same value
  - If value numbers are different, they may or may not always be the same

Applications of value numbers

- Replace redundant expression by previously computed value, instead of recomputing the expression, e.g.
  1.  $t1 = a + b$
  2.  $t2 = a + b$  // can be replaced by “ $t2 = t1$ ”
- Simplify algebraic identities, e.g.,  $(t1 - t2)$  can be replaced by zero
- Discover when value numbers denote constant-valued operands, in which case the operator can be evaluated at compile-time

# Local Value Numbering

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## The Algorithm

For each operation  $o = \langle \text{operator}, o_1, o_2 \rangle$  in a basic block, in order

- 1 Get value numbers for operands from hash lookup
- 2 Hash  $\langle \text{operator}, VN(o_1), VN(o_2) \rangle$  to get a value number for  $o$
- 3 If  $o$  already had a value number, replace  $o$  with a reference
- 4 If  $o_1$  &  $o_2$  are constant, evaluate it & replace with a loadI

If hashing behaves, the algorithm runs in linear time

Handling algebraic identities

- Case statement on operator type
- Handle special cases within each operator

# Local Value Numbering

An example (superscripts are value numbers, and are not part of the IR)

## Original Code

$a \leftarrow x + y$   
\*  $b \leftarrow x + y$   
 $a \leftarrow 17$   
\*  $c \leftarrow x + y$

## With VNs

$a^3 \leftarrow x^1 + y^2$   
\*  $b^3 \leftarrow x^1 + y^2$   
 $a^4 \leftarrow 17$   
\*  $c^3 \leftarrow x^1 + y^2$

## Rewritten

$a^3 \leftarrow x^1 + y^2$   
\*  $b^3 \leftarrow a^3$   
 $a^4 \leftarrow 17$   
\*  $c^3 \leftarrow a^3$  (oops!)

## Two redundancies

- Eliminate stmts with a \*
- Coalesce results ?

## Corrected

$t \leftarrow x^1 + y^2$   
 $a \leftarrow t$   
\*  $b^3 \leftarrow a^3$   
 $a^4 \leftarrow 17$   
\*  $c^3 \leftarrow t$

## Options

- Use  $c^3 \leftarrow b^3$
- Save  $a^3$  in  $t^3$
- Rename around it (next slide)
- Introduce a temporary (corrected code on left)
- ...

# Local Value Numbering with Renaming

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Example (continued — add subscripts to rename variables)

## Original Code

$a_0 \leftarrow x_0 + y_0$   
\*  $b_0 \leftarrow x_0 + y_0$   
 $a_1 \leftarrow 17$   
\*  $c_0 \leftarrow x_0 + y_0$

## With VNs

$a_0^3 \leftarrow x_0^1 + y_0^2$   
\*  $b_0^3 \leftarrow x_0^1 + y_0^2$   
 $a_1^4 \leftarrow 17$   
\*  $c_0^3 \leftarrow x_0^1 + y_0^2$

## Rewritten

$a_0^3 \leftarrow x_0^1 + y_0^2$   
\*  $b_0^3 \leftarrow a_0^3$   
 $a_1^4 \leftarrow 17$   
\*  $c_0^3 \leftarrow a_0^3$

Renaming:

- Give each value a unique name
- Makes it clear

Notation:

- While complex, the meaning is clear

Result:

- $a_0^3$  is available
- Rewriting now works

# Local Value Numbering

## The LVN Algorithm, with bells & whistles

for  $i \leftarrow 0$  to  $n-1$

1. get the value numbers  $V_1$  and  $V_2$  for  $L_i$  and  $R_i$

2. if  $L_i$  and  $R_i$  are both constant then

    evaluate  $L_i \text{ Op}_i R_i$ , assign it to  $T_i$ , and mark  $T_i$  as a constant

3. if  $L_i \text{ Op}_i R_i$  matches an identity then

    replace it with a copy operation or an assignment

4. if  $\text{Op}_i$  commutes and  $V_1 > V_2$  then

    swap  $V_1$  and  $V_2$

5. construct a hash key  $\langle V_1, \text{Op}_i, V_2 \rangle$

6. if the hash key is already present in the table then

    replace operation  $I$  with a copy into  $T_i$  and mark  $T_i$  with the VN

    else

        insert a new VN into table for hash key & mark  $T_i$  with the VN

Block is a sequence of  $n$  operations of the form

$$T_i \leftarrow L_i \text{ Op}_i R_i$$

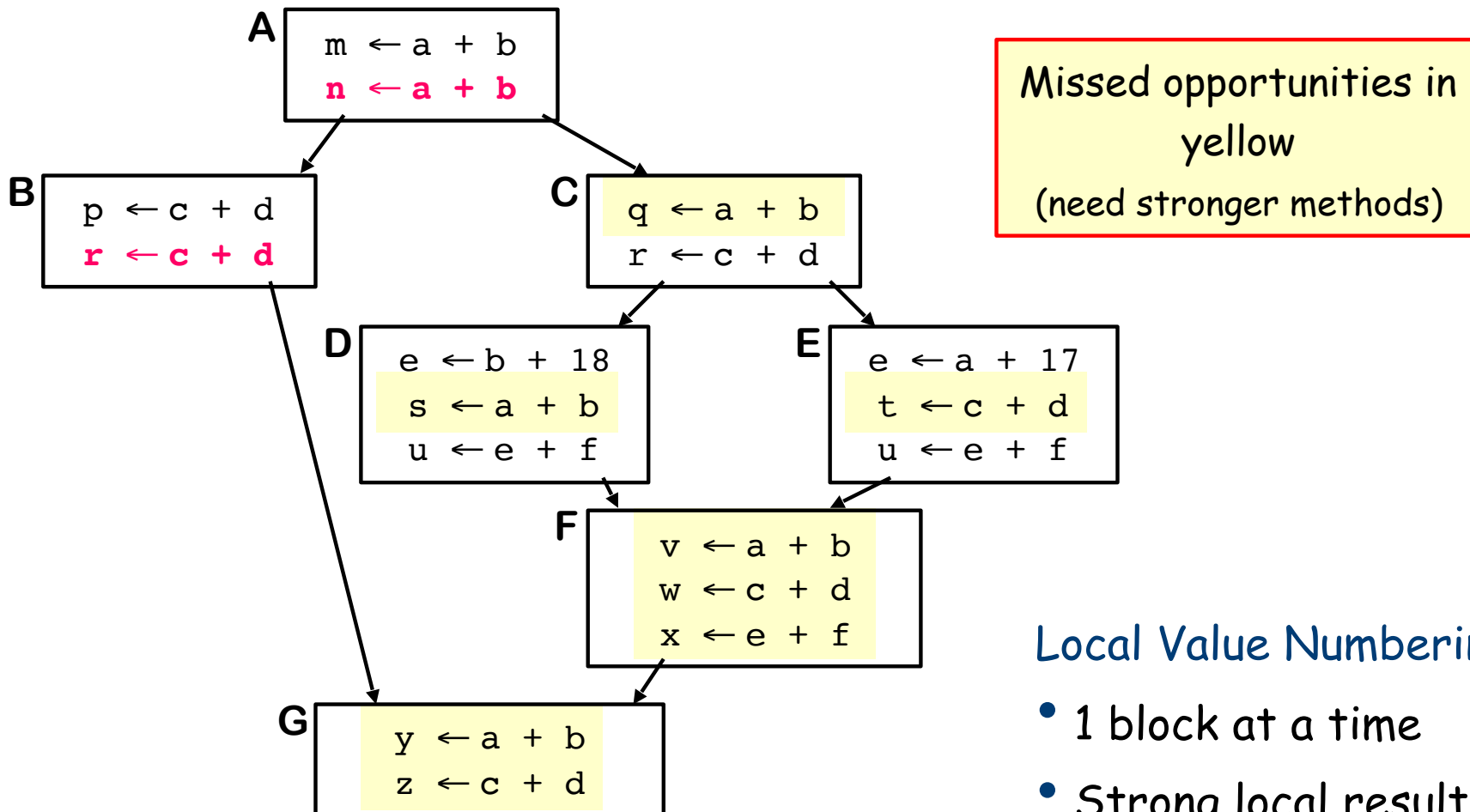
Constant folding

Algebraic identities

Commutativity

# Limitations of Local Value Numbering

LVN finds redundant ops in red



## Local Value Numbering

- 1 block at a time
- Strong local results
- No cross-block effects<sub>14</sub>

# Scope of Optimization

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## Local optimization

A basic block is a sequence of straight-line code.

- Operates entirely within a single basic block
- Properties of block lead to strong optimizations

## Regional optimization

- Operate on a region in the CFG that contains multiple blocks
- Loops, trees, paths, extended basic blocks

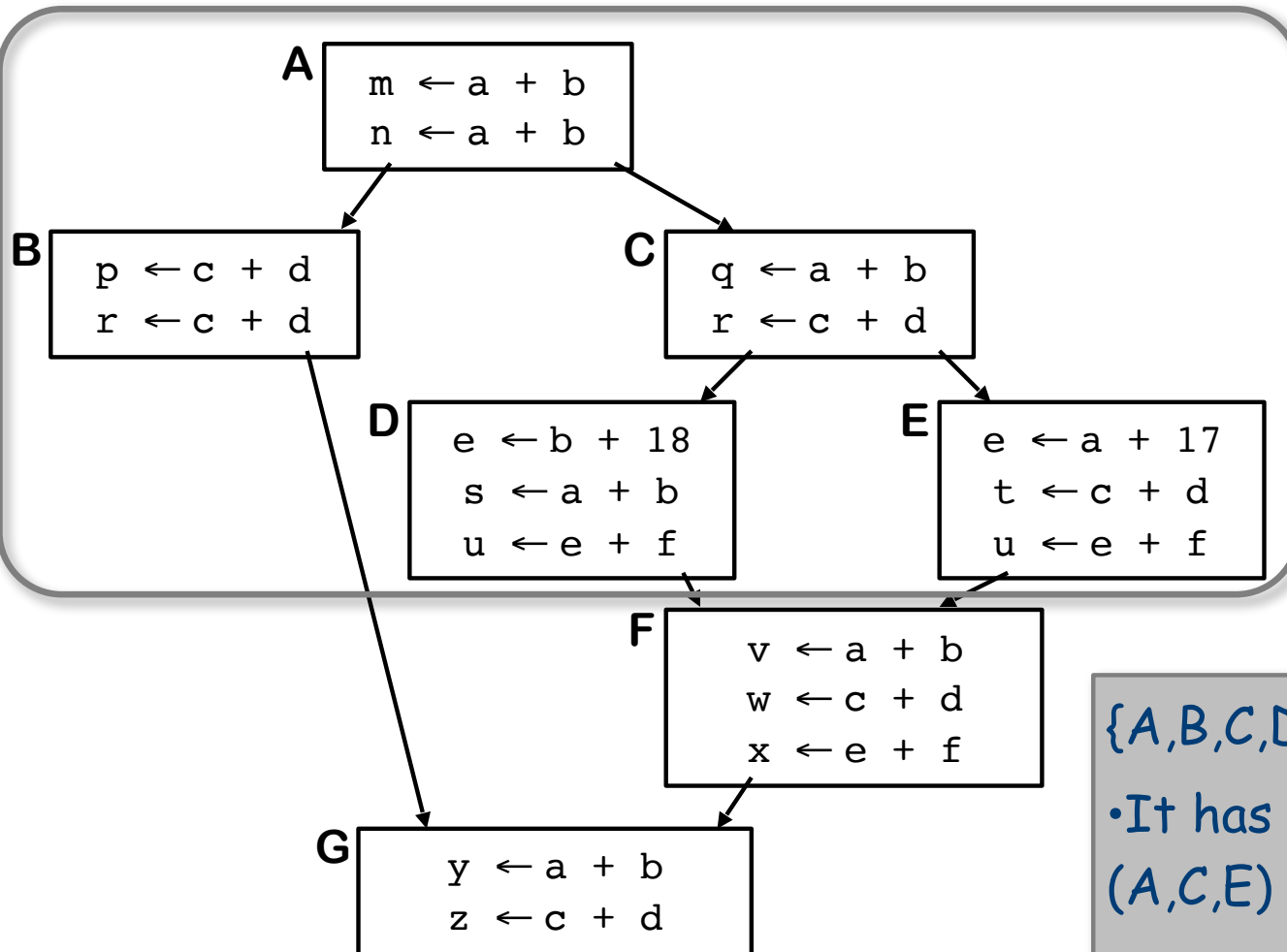
## Whole procedure optimization (intraprocedural)

- Operate on entire CFG for a procedure
- Presence of cyclic paths forces analysis then transformation

## Whole program optimization (interprocedural)

- Operate on some or all of the call graph (multiple procedures)
- Must contend with call/return & parameter binding

# Superlocal Value Numbering (SVN)



**EBB:** A maximal set of blocks  $B_1, B_2, \dots, B_n$  where each  $B_i$ , except  $B_1$ , has only exactly one predecessor and that block is in the EBB.

$\{A, B, C, D, E\}$  is an EBB

- It has 3 paths: (A,B), (A,C,D), & (A,C,E)

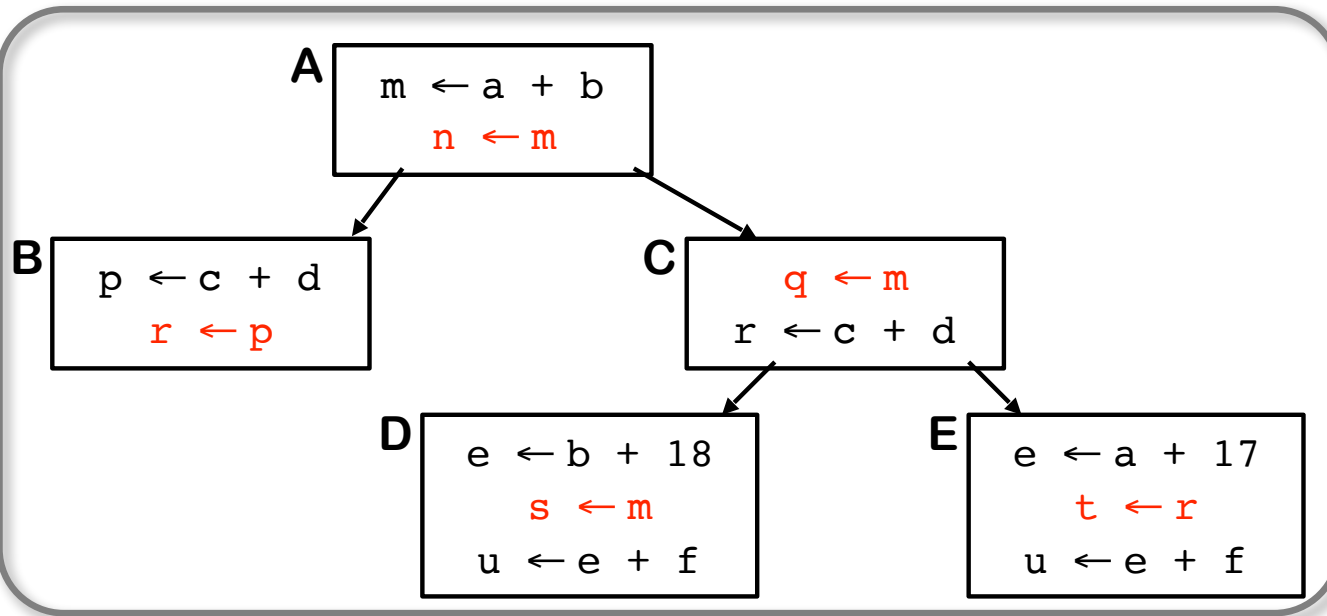
- Can sometimes treat each path as if it were a block

$\{F\}$  &  $\{G\}$  are degenerate EBBs

Superlocal: "applied to an EBB"



# After Superlocal Value Numbering (SVN)



**EBB:** A maximal set of blocks  $B_1, B_2, \dots, B_n$  where each  $B_i$ , except  $B_1$ , has only exactly one predecessor and that block is in the EBB.

- Capture expression in temporaries to avoid bugs if variable  $m$  is rewritten

$\{A, B, C, D, E\}$  is an EBB

- It has 3 paths:  $(A, B)$ ,  $(A, C, D)$ , &  $(A, C, E)$

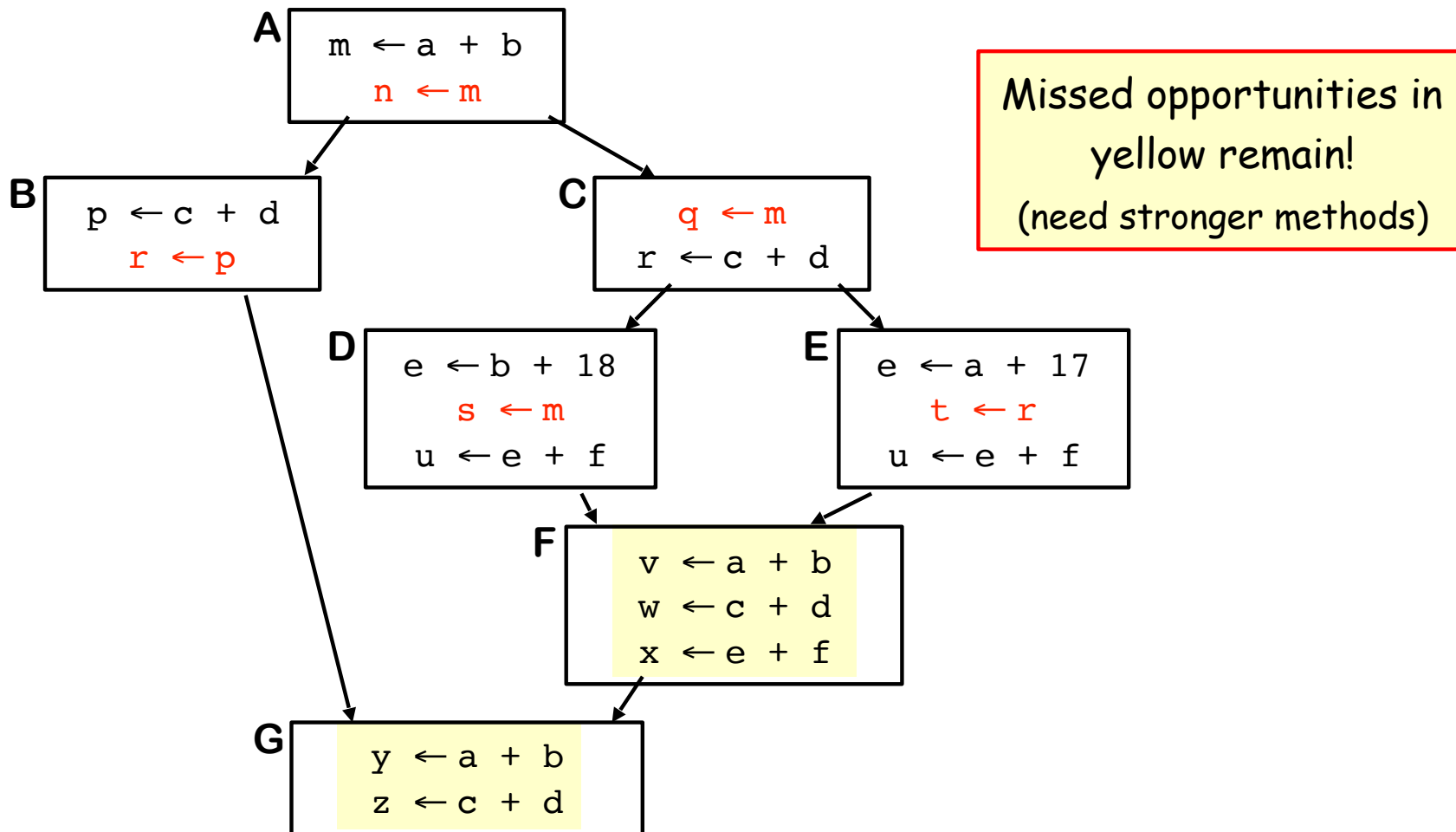
- Can sometimes treat each path as if it were a block

$\{F\}$  &  $\{G\}$  are degenerate EBBs

Superlocal: "applied to an EBB"

# Limitations of Superlocal Value Numbering

SVN finds redundant ops in red

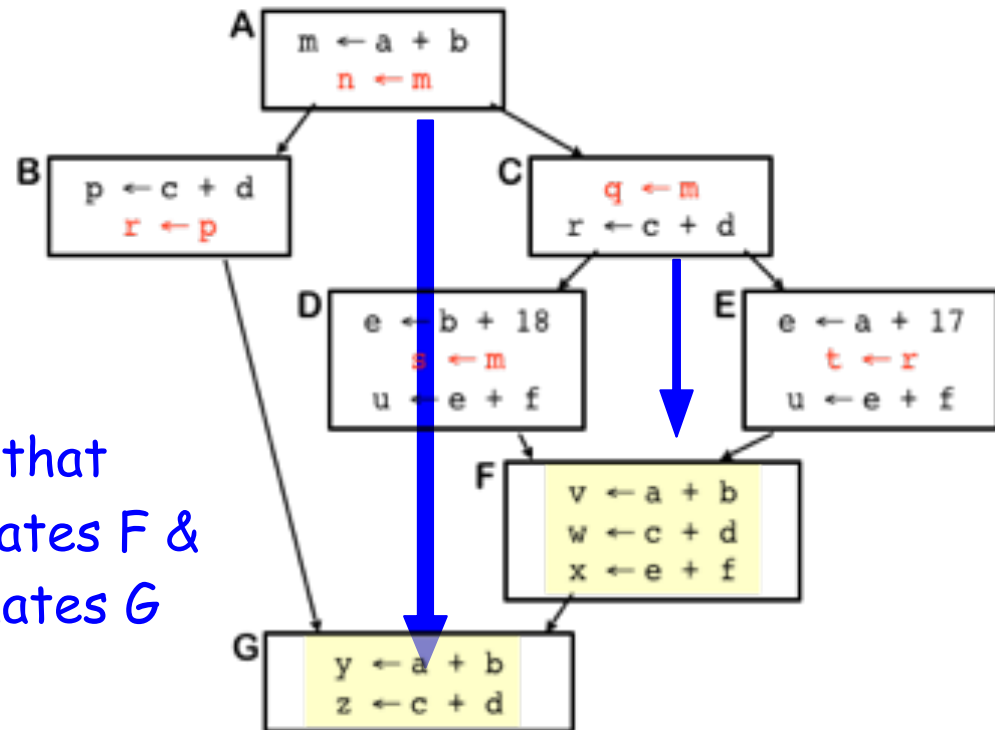


# What About Larger Scopes?

We have not helped with F or G

- » Multiple predecessors
- » Must decide what facts hold in F and in G
  - For G, combine B & F?
  - Merging state is expensive
  - Fall back on what's known

C lies on every path to F } We say that  
A lies on every path to G } C dominates F &  
A dominates G



# Dominators

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## Definitions

$x$  dominates  $y$  if and only if every acyclic path from the entry of the control-flow graph to the node for  $y$  includes  $x$

- » By definition,  $x$  dominates  $x$
- » We associate a Dom set with each node
- »  $|\text{Dom}(x)| \geq 1$

## Immediate dominators

- » For any node  $x$ , there must be a  $y$  in  $\text{Dom}(x)$  closest to  $x$
- » We call this  $y$  the immediate dominator of  $x$
- » As a matter of notation, we write this as  $\text{IDom}(x)$
- » Dominator Tree defined with root = entry, and  $\text{IDom}$  has parent map

# Dominators

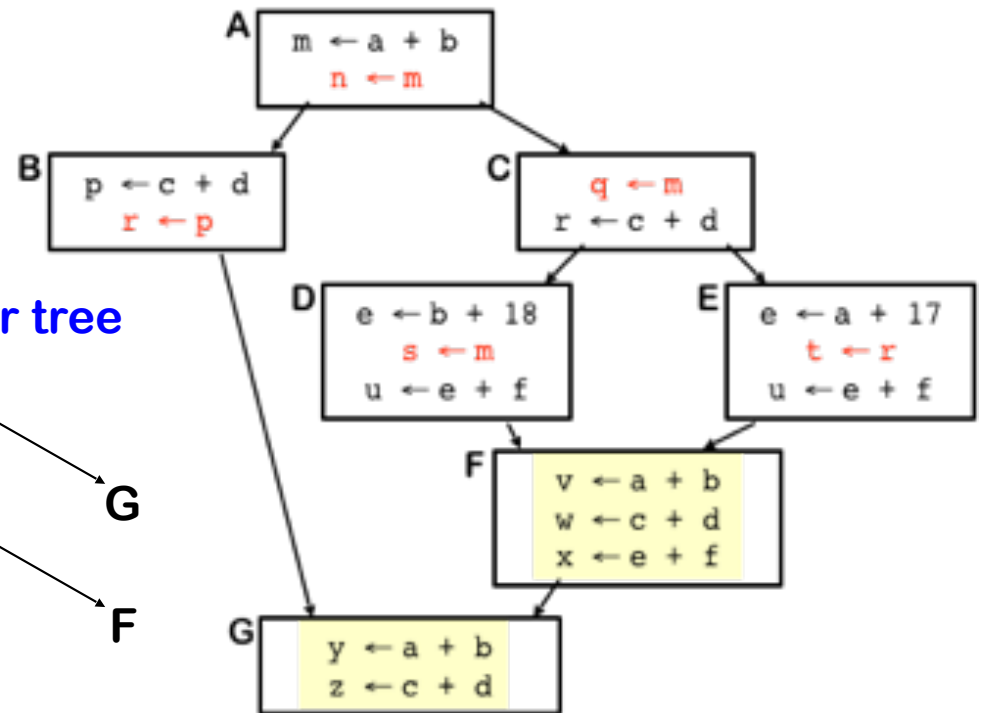
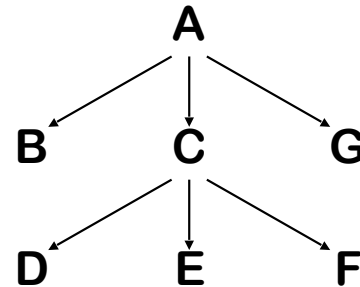
Dominators have many uses in analysis & transformation

- » More general value numbering
- » Finding loops

## Dominator sets

Block	Dom	IDom
A	A	-
B	A,B	A
C	A,C	A
D	A,C,D	C
E	A,C,E	C
F	A,C,F	C
G	A,G	A

## Dominator tree



Let's now look at how to compute dominators

# Immediate Dominators

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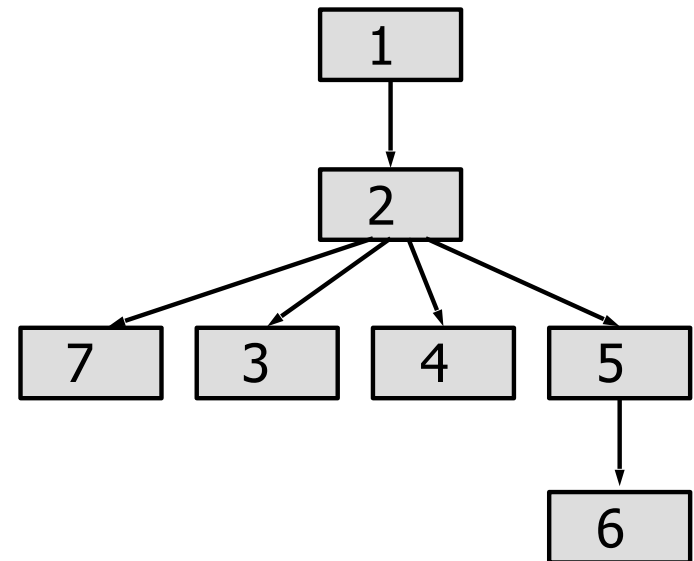
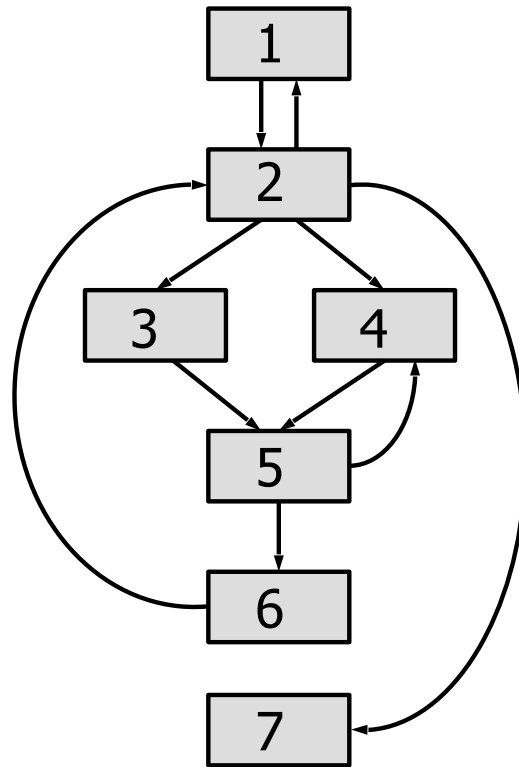
- **Properties:**
  1. CFG entry node  $n_0$  dominates all CFG nodes
  2. If  $d1$  and  $d2$  dominate  $n$ , then either
    - $d1$  dominates  $d2$ , or
    - $d2$  dominates  $d1$
- The **immediate dominator**  $\text{idom}(n)$  of a node  $n$  is the unique last strict dominator on any path from  $n_0$  to  $n$

# Dominator Tree

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- Build a **dominator tree** as follows:
  - Root is CFG entry node  $n_0$
  - $m$  is child of node  $n$  iff  $n = \text{idom}(m)$

- Example:





# Today's in-class Worksheet

- Worksheets can be solved collaboratively
  - All other course work must be done individually or in project groups (see syllabus for details)
- Each student should turn in their own solution, based on collaborative discussions
- Worksheets will not be graded or returned, but solutions will be provided
- Worksheets will contribute to class participation grade
- Worksheets will inform teaching staff of concepts that need to be reviewed/reinforced in future lectures