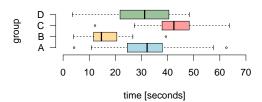
## **Descriptive Statistics**

#### runtimes



All examples are fictitious. All data are simulated and the graphics were created with the statistical program package R.

The materials are protected by copyright and are only provided for personal use for studies at TU Vienna. Further use is not permitted. In particular, it is not permitted to distribute the materials or make them publicly available (e.g. in social networks, on learning platforms, etc.).

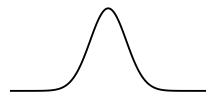
Sämtliche Beispiele sind frei erfunden. Alle Daten sind simuliert und die Grafiken wurden mit statistischen Programmpaket R erstellt.

Die Materialien sind urheberrechtlich geschützt und dürfen ausschließlich für den Eigengebrauch im Rahmen des Studiums an der TU Wien genutzt werden. Eine weitere Nutzung ist nicht gestattet. Insbesondere ist es nicht gestattet, die Materialien zu verbreiten oder öffentlich zugänglich zu machen (etwa im Rahmen sozialer Netzwerke, Lernplattformen etc.).

We differentiate:

Probability theory (Stochastics)

=



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Probability theory (Stochastics)

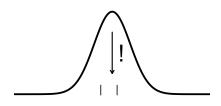
=



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Probability theory (Stochastics)

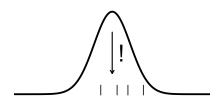
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We differentiate:

Probability theory (Stochastics)

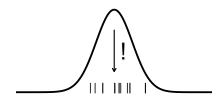
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We differentiate:

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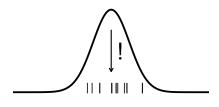
Theory of randomness

and

Statistics

=

Description of data →





We differentiate:

Probability theory (Stochastics)

=

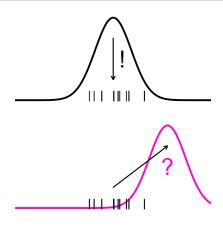
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Description of data → (using stochastic models)



We differentiate:

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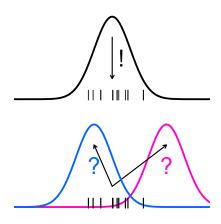
Theory of randomness

and

Statistics

=

Description of data → (using stochastic models)



We differentiate:

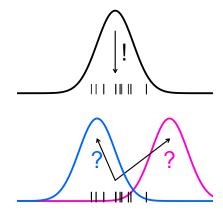
Probability theory (Stochastics)

Theory of randomness

and

**Statistics** 

Description of data → (using stochastic models)



Today: Short excursion to descriptive Statistics

How do data look like? How can they be summarized?

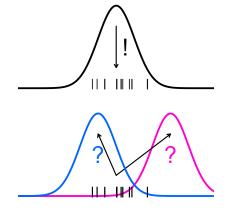
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Probability theory (Stochastics)

Theory of randomness

and Statistics

Description of data → (using stochastic models)



Today: Short excursion to descriptive Statistics

How do data look like? How can they be summarized?

From then on: inferential Statistics (Modelling)

How did the data occur?

#### We differentiate scales

- Categorial data (nominal scale, no ordering)
  - Do you drink coffee? yes or no (two categories)
  - What is the color of your hair? blond, brown, black, red, neither (five categories)

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(Today we stick to metric data)

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n = 121 students requested (same technical setup)

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Results (in seconds):

```
24.6, 24, 31.4, 29.9, 37.8, 19.9, 46.1, 32.8, 30.3, 29, 47.1, 27.8, 33.8, 30.1, 53.3, 23.8, 32.1, 4.2, 42.8, 25.2, 52.3, 35, 30.1, 43.2, 25.4, 62.5, 35.4, 25.2, 37.6, 37.1, 22.9, 29.5, 44.5, 34.8, 33.3, 21.9, 37.2, 24, 37, 34, 24.1, 10.8, 24.9, 37.2, 52, 30.8, 22, 18.6, 22, 26.8, 52.3, 27, 23.6, 33.5, 30.8, 20.9, 35.6, 37.2, 57.5, 46.2, 36.1, 19.8, 38.1, 36.9, 26.5, 23.6, 30.3, 49.9, 39, 50.2, 35.7, 11.4, 24.1, 27.5, 36.4, 29.8, 49, 42.6, 22.5, 32.7, 34.3, 21.4, 34.7, 47.3, 20.3, 35.4, 41.8, 24.9, 15.2, 42.2, 29.1, 25.1, 22.7, 41, 28.2, 30.3, 25.6, 41.8, 16.6, 38, 43.1, 29.5, 40.3, 20.5, 39.9, 24.5, 33.7, 14.6, 23.3, 36.7, 34.7, 34.9, 39.1, 32.2, 43, 12.1, 19.8, 27.4, 39.3, 35, 46.3
```

How long is the runtime of an algorithm that you implemented?

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24.6, 24, 31.4, 29.9, 37.8, 19.9, 46.1, 32.8, 30.3, 29, 47.1, 27.8, 33.8, 30.1, 53.3, 23.8, 32.1, 4.2, 42.8, 25.2, 52.3, 35, 30.1, 43.2, 25.4, 62.5, 35.4, 25.2, 37.6, 37.1, 22.9, 29.5, 44.5, 34.8, 33.3, 21.9, 37.2, 24, 37, 34, 24.1, 10.8, 24.9, 37.2, 52, 30.8, 22, 18.6, 22, 26.8, 52.3, 27, 23.6, 33.5, 30.8, 20.9, 35.6, 37.2, 57.5, 46.2, 36.1, 19.8, 38.1, 36.9, 26.5, 23.6, 30.3, 49.9, 39, 50.2, 35.7, 11.4, 24.1, 27.5, 36.4, 29.8, 49, 42.6, 22.5, 32.7, 34.3, 21.4, 34.7, 47.3, 20.3, 35.4, 41.8, 24.9, 15.2, 42.2, 29.1, 25.1, 22.7, 41, 28.2, 30.3, 25.6, 41.8, 16.6, 38, 43.1, 29.5, 40.3, 20.5, 39.9, 24.5, 33.7, 14.6, 23.3, 36.7, 34.7, 34.9, 39.1, 32.2, 43, 12.1, 19.8, 27.4, 39.3, 35, 46.3

We see: n data:  $x_1 = 24.6$ ,  $x_2 = 24.0$ , ...,  $x_n = 46.3$ 

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24.6, 24, 31.4, 29.9, 37.8, 19.9, 46.1, 32.8, 30.3, 29, 47.1, 27.8, 33.8, 30.1, 53.3, 23.8, 32.1, 4.2, 42.8, 25.2, 52.3, 35, 30.1, 43.2, 25.4, 62.5, 35.4, 25.2, 37.6, 37.1, 22.9, 29.5, 44.5, 34.8, 33.3, 21.9, 37.2, 24, 37, 34, 24.1, 10.8, 24.9, 37.2, 52, 30.8, 22, 18.6, 22, 26.8, 52.3, 27, 23.6, 33.5, 30.8, 20.9, 35.6, 37.2, 57.5, 46.2, 36.1, 19.8, 38.1, 36.9, 26.5, 23.6, 30.3, 49.9, 39, 50.2, 35.7, 11.4, 24.1, 27.5, 36.4, 29.8, 49, 42.6, 22.5, 32.7, 34.3, 21.4, 34.7, 47.3, 20.3, 35.4, 41.8, 24.9, 15.2, 42.2, 29.1, 25.1, 22.7, 41, 28.2, 30.3, 25.6, 41.8, 16.6, 38, 43.1, 29.5, 40.3, 20.5, 39.9, 24.5, 33.7, 14.6, 23.3, 36.7, 34.7, 34.9, 39.1, 32.2, 43, 12.1, 19.8, 27.4, 39.3, 35, 46.3

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We understand: nothing?

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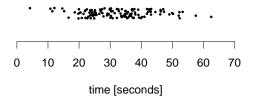
We see: n data:  $x_1 = 24.6$ ,  $x_2 = 24.0$ , ...,  $x_n = 46.3$ 

We understand: nothing?

Thus: descriptive Statistics  $\rightarrow$  graphical representation and summary of data

# Stripchart

### runtimes (n=121)

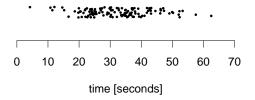


At first sight we understand how the *n* data distribute:

• Many data lie close to 30 (typical runtime)

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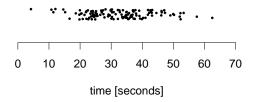


At first sight we understand how the *n* data distribute:

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- The minimum is about 5 (fastest runtime), the maximum is about 65 (slowest runtime)

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### runtimes (n=121)

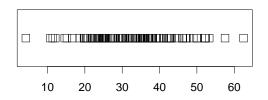


At first sight we understand how the *n* data distribute:

- Many data lie close to 30 (typical runtime)
- The minimum is about 5 (fastest runtime), the maximum is about 65 (slowest runtime)
- Remark.: the *y*-value has no meaning. The data are 'jittered' along the *y*-direction for a better overview.

## Stripchart in R

```
#Enter data
x <- c(24.6, 24.0, 31.4, 29.9,...,39.3, 35.0, 46.3)
#Create stripchart
stripchart(x)
```

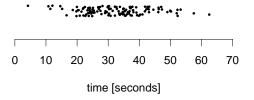


We don't understand too much - points superposed, axes annotations are missing, title is missing etc.

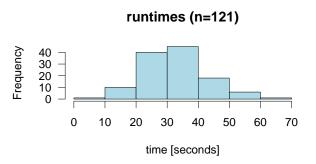
ightarrow customize graphic using additional arguments or lowlevel graphics

## Stripchart in R

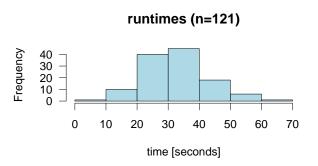
#### runtimes (n=121)



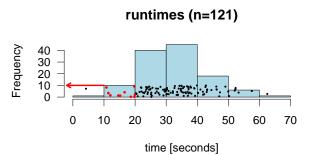
Much more informative!



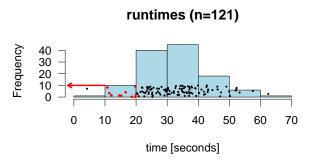
• Description of the distribution of data Here: approximately *bell-shaped*, i.e., unimodal and symmetric



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- Absolute frequencies in the intervals  $\{(10k, 10(k+1)] : k = 0, 1, ..., 6\}$  given through the height of the bars



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- Description of the distribution of data Here: approximately *bell-shaped*, i.e., unimodal and symmetric
- Absolute frequencies in the intervals  $\{(10k, 10(k+1)] : k = 0, 1, \dots, 6\}$  given through the height of the bars e.g.: 10 data are > 10 and  $\leq 20$ , for short  $\sum_{i=1}^{n} \mathbb{1}_{(10,20]}(x_i) = 10$  Consequence: The sum of the bar heights is n = 121

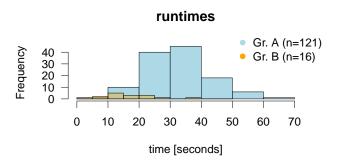
## Histogram in R

```
# Histogram with additional arguments
hist(x,las=1,xlab="time_[seconds]",ylab="Frequency",
main="runtimes_(n=121)",col="lightblue")
```

#### runtimes (n=121)

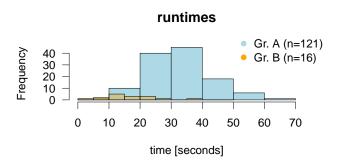


The same algorithm was implemented by 16 other students after they attended a certain programming course (group B)



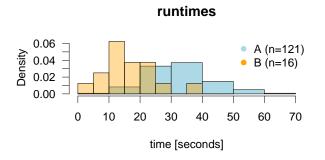
• Comparison of group A ( $n_A = 121$ ) and group B ( $n_B = 16$ ) inappropriate, because the sizes of the groups differ tremendously.

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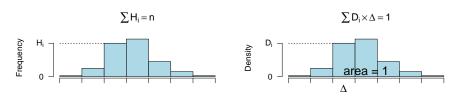
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- Idea: Norm the areas  $\rightarrow$  total area of 1 each

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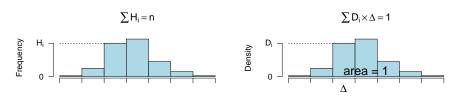
- Comparison of group A ( $n_A = 121$ ) and group B ( $n_B = 16$ ) inappropriate, because the sizes of the groups differ tremendously.
- Idea: Norm the areas → total area of 1 each
   The distributions are now nicely visible:
   shifted against each other and about bell-shaped each.

What happens when norming?



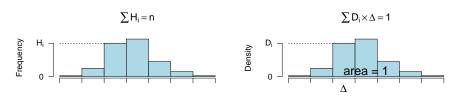
• Same 'picture', but different *y*-axis

What happens when norming?



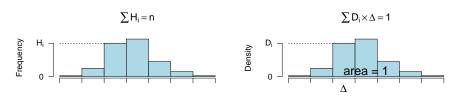
• Same 'picture', but different *y*-axis Search  $D_i$  such that total area  $\sum D_i \cdot \Delta \stackrel{!}{=} 1$ 

What happens when norming?



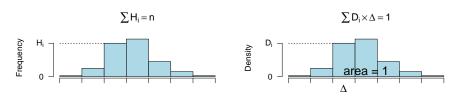
• Same 'picture', but different *y*-axis Search  $D_i$  such that total area  $\sum D_i \cdot \Delta \stackrel{!}{=} 1$  $\sum H_i = n$ 

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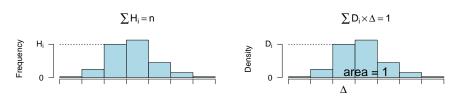
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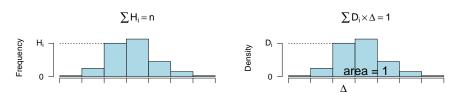
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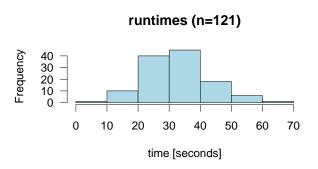


• Same 'picture', but different *y*-axis Search  $D_i$  such that total area  $\sum D_i \cdot \Delta \stackrel{!}{=} 1$  $\sum H_i = n \Leftrightarrow 1 = \sum \frac{H_i}{n} = \sum \frac{H_i}{n \cdot \Delta} \cdot \Delta$ , hence  $D_i = \frac{H_i}{n \cdot \Delta}$ 

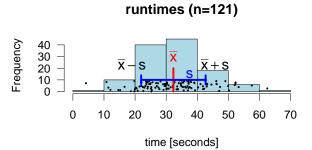
What happens when norming?



- Same 'picture', but different *y*-axis Search  $D_i$  such that total area  $\sum D_i \cdot \Delta \stackrel{!}{=} 1$  $\sum H_i = n \Leftrightarrow 1 = \sum \frac{H_i}{n} = \sum \frac{H_i}{n \cdot \Delta} \cdot \Delta$ , hence  $D_i = \frac{H_i}{n \cdot \Delta}$
- R normes automatically via hist(...,prob=TRUE)

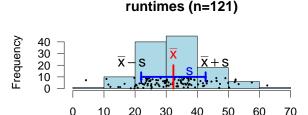


If the data distribute approximately bell-shaped, then they can be summarized nicely by two prominent *statistics*, i.e., functions of the data:



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• 1. the mean  $\bar{x} \rightarrow$  where? (location)



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time [seconds]

- 1. the mean  $\bar{x} \rightarrow$  where? (location)
- 2. the (empirical) standard deviation  $s \rightarrow$  how variable? (dispersion)

Data  $x_1, x_2, \ldots, x_n$ 

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The mean is

$$\bar{\mathbf{x}} := \frac{1}{n} \sum_{i=1}^{n} x_i$$

(center of mass of the data)

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$$s^{2} := \frac{1}{n-1} \sum_{i=1}^{n} (x_{i} - \bar{x})^{2}$$

'the mean squared deviation of the data from the mean'

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• The (empirical) standard deviation is

$$s = \sqrt{s^2}$$

'the square root of the variance'

Data  $x_1, x_2, \ldots, x_n$ 

$$\bar{\mathbf{x}} := \frac{1}{n} \sum_{i=1}^{n} x_i \qquad \qquad s^2 := \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{\mathbf{x}})^2 \qquad \qquad s = \sqrt{s^2}$$

Remark:

• The factor n-1 in  $s^2$  (instead of e.g., n) has technical reasons

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#### Remark:

• The factor n-1 in  $s^2$  (instead of e.g., n) has technical reasons We speak about the *corrected* empirical variance, while for large n this correction has no practical relevance.

Data  $x_1, x_2, \ldots, x_n$ 

$$\bar{\mathbf{x}} := \frac{1}{n} \sum_{i=1}^{n} x_i \qquad \qquad s^2 := \frac{1}{n-1} \sum_{i=1}^{n} (x_i - \bar{\mathbf{x}})^2 \qquad \qquad s = \sqrt{s^2}$$

Random variable *X* (here discrete)

$$\mathbb{E}[X] := \sum x \cdot \mathbb{P}(X = x) \qquad \mathbb{V}ar(X) := \mathbb{E}[(X - \mathbb{E}[X])^2] \qquad \sigma_X := \sqrt{\mathbb{V}ar(X)}$$

Remark:

- The factor n-1 in  $s^2$  (instead of e.g., n) has technical reasons We speak about the *corrected* empirical variance, while for large n this correction has no practical relevance.
- Analogy to the 'universe of randomness': mean ↔ expectation

Excursion: Analogy to the 'universe of randomness'. Reminder

<u>Lemma:</u> Let  $X_1, X_2, ...$  be i.i.d. random variables with  $\mathbb{E}[|X_1|^4] < \infty$ .

Set  $\mu := \mathbb{E}[X_1]$ ,  $\sigma^2 := \mathbb{V}ar(X_1)$  and  $\nu^2 := \mathbb{E}[(X_1 - \mu)^4] - \sigma^4$ .

$$\bar{\mathbf{X}} = \frac{1}{n} \sum_{i=1}^{n} X_i \qquad \text{a}$$

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it holds

unbiasedness:

$$\mathbb{E}[\bar{X}] = \mu$$

$$\mathbb{E}[S^2] = \sigma^2 \qquad (\forall n \geqslant 2) \qquad (1)$$

Ideas for proofs: (1) linearity of the expectation (correction n-1 yields unbiasedness of  $S^2$ ),

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$$\bar{X} \xrightarrow{a.s.} u$$

$$S^2 \stackrel{a.s}{-}$$

$$S^2 \xrightarrow{a.s.} \sigma^2 \qquad (n \to \infty)$$
 (2)

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 $\stackrel{\prime}{\longrightarrow}$  denotes convergence with probability 1, i.e., 'almost surely'. Throughout the course we implicitly consider all random variables to derive from a single probability space  $(\Omega, \mathcal{A}, \mathbb{P})$ .

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asymptotic normality:

$$\sqrt{n}[\ddot{\mathbf{X}} - \mathbf{u}] \stackrel{d}{\longrightarrow} N(0, \sigma^2)$$
  $\sqrt{n}[S^2 - \sigma^2] \stackrel{d}{\longrightarrow} N(0, \gamma^2)$   $(n \to \infty)$ 

$$\sqrt{n}[S^2 - \sigma^2] -$$

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 denotes convergence with probability 1, i.e., 'almost surely'. Throughout the course we implicitly consider all random variables to derive from a single probability space  $(\Omega, \mathcal{A}, \mathbb{P})$ .  $\stackrel{\prime}{\longrightarrow}^{d}$  denotes convergence in distribution

Ideas for proofs: (1) linearity of the expectation (correction n-1 yields unbiasedness of  $S^2$ ),

(2) Strong law of large numbers, (3) Central limit theorem / delta method

### Notation

#### Convention:

We use capital letters for random variables, e.g.,

$$X_1, X_2, \dots, X_n$$
 ('random')

and lowercase letters for data or realizations of the random variables

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#### Outlook:

The main idea of statistical modelling:

Treat data  $x_1, x_2, \ldots, x_n$  ('real world')

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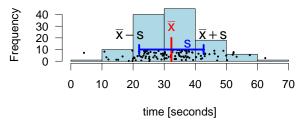
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Note that we evaluate *statistics* either on data, e.g.,  $\bar{\mathbf{x}} = (1/n) \sum_{i=1}^{n} x_i$  ( $\rightarrow$  non-random), or on random variables  $\overline{\mathbf{X}} = (1/n) \sum_{i=1}^{n} X_i$  ( $\rightarrow$  random)

Back to the data...

### runtimes (n=121)

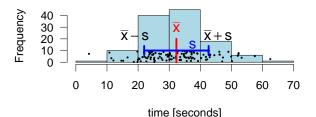


Data 
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Back to the data...

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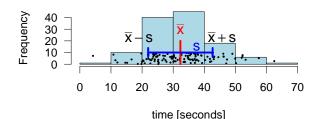
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**Evaluation** 

$$\bar{x} \approx 32.3$$

$$s^2 \approx 107.4$$

Back to the data...



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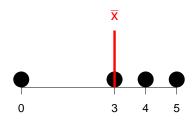
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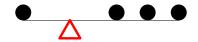
in R via

$$mean(x)$$
  $var(x)$   $sd(x)$ 

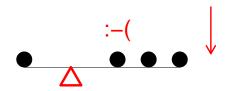
Geometrical interpretation of the mean  $\bar{x}$ 



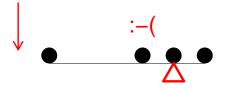
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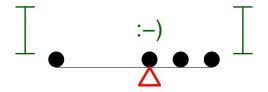
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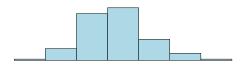
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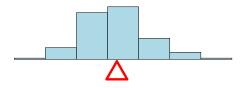
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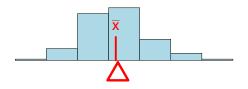
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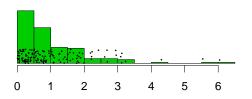
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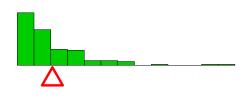
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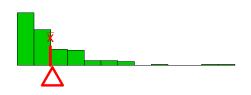


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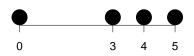
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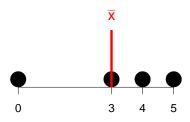


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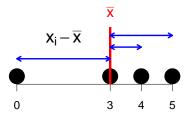
For the standard deviation s



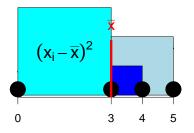
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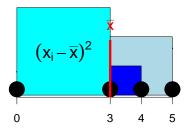
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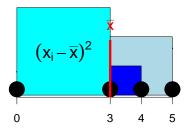
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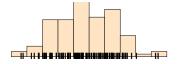


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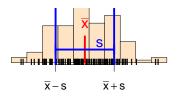


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Naive estimation of s (only for bell-shaped distributions!)

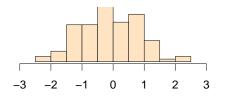


Naive estimation of *s* (only for bell-shaped distributions!)



• Fact: About 2/3 of the data lie in the *s*-neighborhood of  $\bar{x}$ 

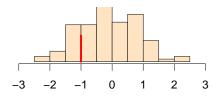
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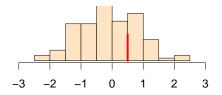
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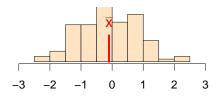
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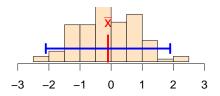
#### balance in equilibrium



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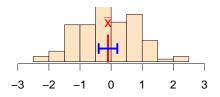
#### more than 2/3 of the data captured



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Naive estimation of *s* (only for bell-shaped distributions!)

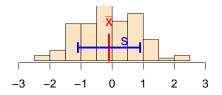
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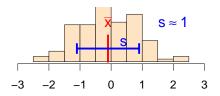
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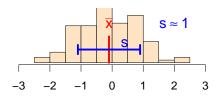
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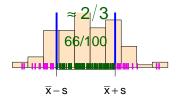
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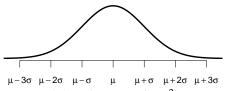


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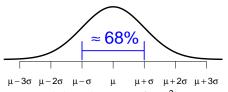
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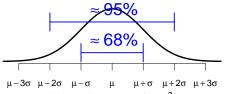
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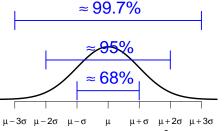
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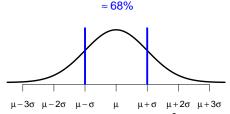
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  - Let  $X \sim N(\mu, \sigma^2)$ . Then  $\mathbb{P}(X \in [\mu \sigma, \mu + \sigma]) \approx 0.68 \approx 2/3$ X falls in the  $\sigma$ -neighborhood of  $\mu$  with probability about 2/3

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≈ 68%

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 $\mu - 3\sigma \quad \mu - 2\sigma \quad \mu - \sigma$ 

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 $\mu + \sigma$   $\mu + 2\sigma$   $\mu + 3\sigma$ 

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 $\mu + \sigma$   $\mu + 2\sigma$   $\mu + 3\sigma$ 

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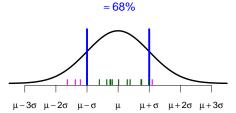
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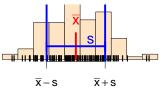
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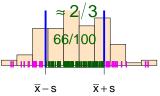
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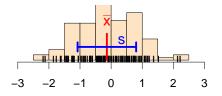
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  - $\bar{X}$  and S consistently estimate  $\mu$  and  $\sigma$  ( $\rightarrow$  Law of large numbers)  $\bar{X} \stackrel{\text{a.s.}}{\longrightarrow} \mu$  and  $S \stackrel{\text{a.s.}}{\longrightarrow} \sigma$ , as  $n \rightarrow \infty$

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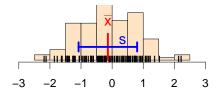
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  - Also the *proportion* within  $X \pm S$  is close to 2/3  $\frac{1}{n} \sum_{i=1}^{n} \mathbb{1}_{[X \pm S]}(X_i) \xrightarrow{\text{a.s.}} \mathbb{E}[\mathbb{1}_{[\mu \pm \sigma]}(X_1)] \approx 2/3, \text{ as } n \to \infty \text{ (note that the CDF of } X \text{ is continuous)}$

Interpretation (only for bell-shaped distributions of data)



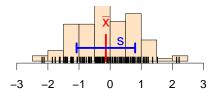
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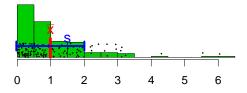


- $\bar{x}$  is interpreted as a typical observation
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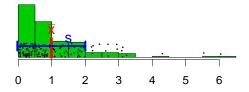
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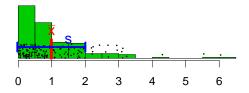
- $\bar{x}$  is interpreted as a typical observation
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- These two statistics (only two!) suitably summarize the whole set of data (many!)



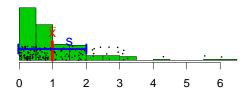
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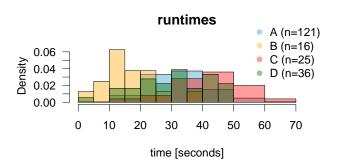


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- $\bar{x}$  and s should not be used for the description of the location and the dispersion of the data

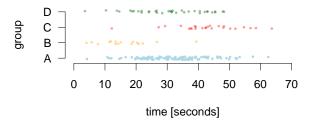
Comparison of four groups A, B, C and D



• Histograms overplotted

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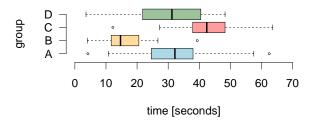
#### runtimes



Histograms overplotted
 Could represent the data in a stripchart

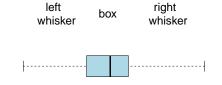
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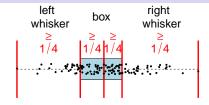


Histograms overplotted
 Could represent the data in a stripchart
 Other possibility: the box and whisker plot, short boxplot

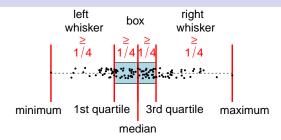




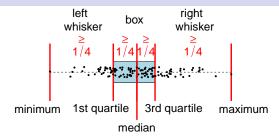
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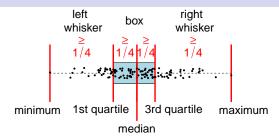
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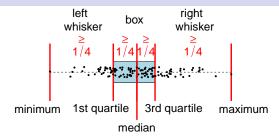
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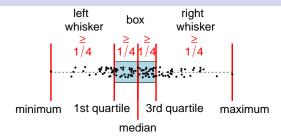
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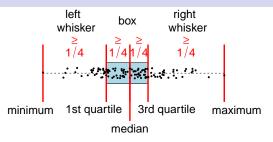
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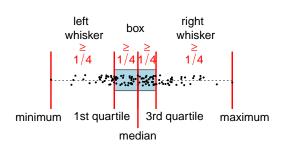
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  - Interquartile range  $q_{3/4} q_{1/4}$  (width of the box) is a measure for the dispersion of the data ( $\rightarrow$  how variable?)



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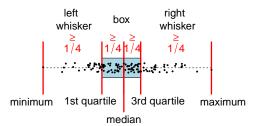
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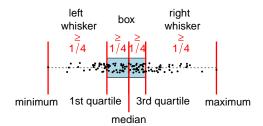
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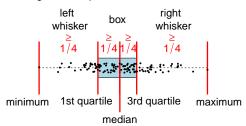
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 and  $ii.: \frac{1}{n} \sum_{i=1}^{n} \mathbb{1}_{[q_p, \infty)}(x_i) \geqslant 1 - p$ 

• We already know three prominant candidates (with their own name): a median is a 50%-quantile (p = 1/2)

a 1st qua<u>r</u>tile is a 25%-qua<u>n</u>tile (p = 1/4)

a 3rd qua<u>r</u>tile is a 75%-qua<u>n</u>tile (p = 3/4)



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  - of D.C. d. i.e. the interval [2,3] is a median
  - Often: Define the *unique* median as the mean value of the bounds, here 2.5
  - Analog: Every number in [1,2] is 1/4-quantile, the unique quartile is 1.5
  - Many quantiles equal: The number 2 is a p-quantile for every p of [0.25, 0.5]

## Empirical quantile (general)

• Example: Four observations  $x = (1, 2, 3, 4)^t$ 

superscript t denotes the transpose

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- Often: Define the *unique* median as the mean value of the bounds, here 2.5
- Analog: Every number in [1,2] is 1/4-quantile, the unique quartile is 1.5
- Many quantiles equal: The number 2 is a p-quantile for every p of [0.25, 0.5]
- Remark.: These kind of 'exotic' messages may support the understanding
  of the definition of a quantile. The main message however is, that the
  boxplot appropriately summarizes many data using only five simple
  statistics

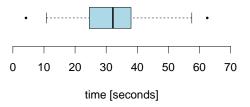
Take home: Many data  $\rightarrow$  at first sight: "1/4, 1/4, 1/4, 1/4"



## Boxplot in R

```
#Boxplot, horizontal representation boxplot(x,horizontal=TRUE,...)
```

#### runtimes

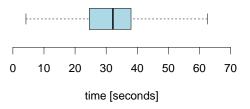


Attention: per default a whisker ranges to the observartion which is most far away from the box, but does not exceed 1.5 times the interquartile range. Extreme values ('outliers') are plotted seperately.

## Boxplot in R

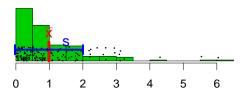
```
#Boxplot, Whisker range to extreme values
boxplot(x,horizontal=TRUE,range=0,...)
```

#### runtimes



Through the argument range=0 the whiskers are extended to the extreme values

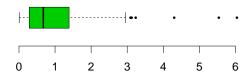
## **Boxplot**



#### Reminder

• due to the asymmetric distribution of the data,  $\bar{x}$  and s should not be used for the description of the location and the dispersion

## **Boxplot**



#### Reminder

- due to the asymmetric distribution of the data,  $\bar{x}$  and s should not be used for the description of the location and the dispersion
- The five statistics of the boxplot are more appropriate for the description of the data

3

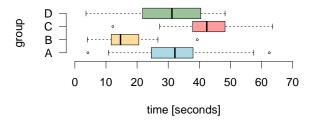
# Always graphically visualize your data first

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(and start computing afterwards)

Comparison of four groups A, B, C und D

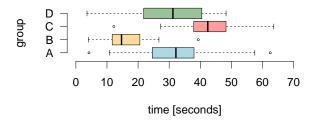
#### runtimes



• The slowest runtime in C was about?

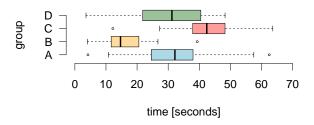
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#### runtimes



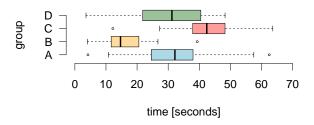
• The slowest runtime in C was about? 65

Comparison of four groups A, B, C und D



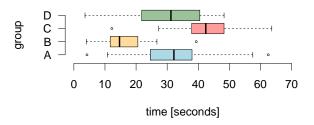
- The slowest runtime in C was about? 65
- The fastest runtime in A is about?

Comparison of four groups A, B, C und D



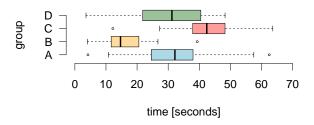
- The slowest runtime in C was about? 65
- The fastest runtime in A is about? 5

Comparison of four groups *A*, *B*, *C* und *D* 



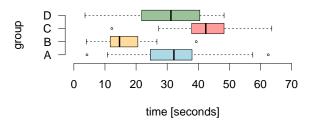
- The slowest runtime in C was about? 65
- The fastest runtime in A is about? 5
- The median runtime in D is about?

Comparison of four groups *A*, *B*, *C* und *D* 



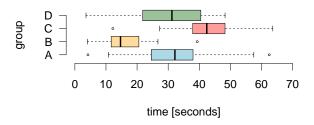
- The slowest runtime in C was about? 65
- The fastest runtime in A is about? 5
- The median runtime in D is about? 30

Comparison of four groups *A*, *B*, *C* und *D* 



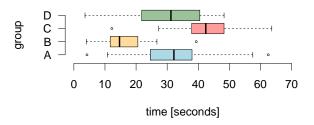
- The slowest runtime in C was about? 65
- The fastest runtime in A is about? 5
- The median runtime in D is about? 30
- What is the percentage of runtimes in group B that are smaller than 20?

Comparison of four groups *A*, *B*, *C* und *D* 



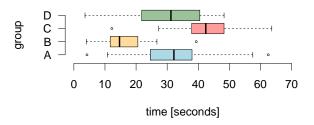
- The slowest runtime in C was about? 65
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- What is the percentage of runtimes in group B that are smaller than 20? about 75%

Comparison of four groups *A*, *B*, *C* und *D* 



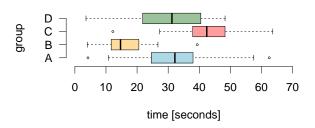
- The slowest runtime in C was about? 65
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- The median runtime in D is about? 30
- What is the percentage of runtimes in group B that are smaller than 20? about 75%
- Were 50% of the runtimes in A faster than 75% of the times in C?

Comparison of four groups A, B, C und D



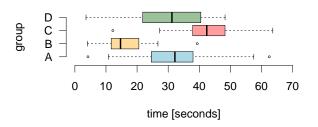
- The slowest runtime in C was about? 65
- The fastest runtime in A is about? 5
- The median runtime in D is about? 30
- What is the percentage of runtimes in group B that are smaller than 20? about 75%
- Were 50% of the runtimes in A faster than 75% of the times in C? yes

Comparison of four groups A, B, C und D



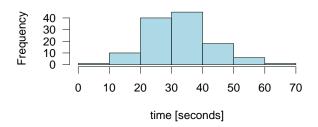
- The slowest runtime in C was about? 65
- The fastest runtime in A is about? 5
- The median runtime in D is about? 30
- What is the percentage of runtimes in group B that are smaller than 20? about 75%
- Were 50% of the runtimes in A faster than 75% of the times in C? yes
- In group B, apart from a single runtime all others were faster than half of those of group A, half of those of C and half of those of D.

Comparison of four groups *A*, *B*, *C* und *D* 



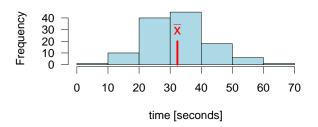
- The slowest runtime in C was about? 65
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- Were 50% of the runtimes in A faster than 75% of the times in C? yes
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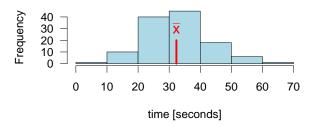
• What is the mean runtime?





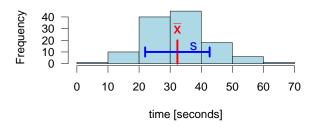
• What is the mean runtime? about 32

#### runtimes (n=121)



- What is the mean runtime? about 32
- The standard deviation of the runtimes is about?

#### runtimes (n=121)



- What is the mean runtime? about 32
- The standard deviation of the runtimes is about? 10

# Thank you!