
Learning for Success

Rubric creation for assignment “article presentation”

Multimedia System Course (FCUP, DCC) - 4 March 2016

Group name: Love

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How to create the rubric (some tips)

1. Start by identifying the qualities of “good work” for the assignment: article presentation. You are provided with four minimum success criteria for “good work” that you can use as reference. You are also provided with the four variables you will be evaluated on. Each group should create one rubric. The rubric should help you plan, self-evaluate and peer-evaluate the quality of your work.
2. After listing the qualities of “good work” complete the rest of the rubric as follows:
For **“great” work**, the qualities should be present as “clear”, “complete”, “accurate”, etc.
For **“good” work**, should back down just a bit, so that it describes work that is good but not perfect
For **“OK” work**, should back down another notch, where qualities may be “mostly” or only “somewhat” present.
For **“poor” work** or unacceptable level work, should back down again, where few or

Rubrics become a strategy for the learner to use for self-evaluation

Rubric, evaluation measurement for the assignment “article presentation”

The group student-generated rubric will be use for the evaluation of the assignment, after revision of the professor of the course. It might occur depending on the quality of the rubrics generated by each team that we keep the group-student generated rubric, or that the professor creates an average of the group rubrics to apply to all teams.

The Rubric, article presentation assignment

Success criteria for a “good work”

1. The speaker is comfortable, easily connect with the audience, all team perform and the presentation is done within the pre-defined time.
2. Explain core topic and cite the most relevant work in the field.
3. Clear structure with transitions that flow between sections, including media support to illustrate the core topics.
4. Connections between facts and theory are clearly explained; constructive outcome analysis and ability to explain how to go beyond the current state of the art.

Team discussion notes

Group name: love

	1: Poor Work	2: OK Work	3: Good Work	4: Great Work
Delivery: Speaker Performance	Não cativa a audiência.	Embora demonstre alguma insegurança, está minimamente à vontade.	Discurso cativante.	Discurso eloquente e muito confiante.
Content: Quality of the Information	Não fez de nada muito relevante.	Toca nos pontos previstos, mas não os explora.	Toca nos pontos previstos e explica bem.	Toca nos pontos mais relevantes, explica-os bem e usa citações.
Organization	Não tem conteúdo preparado.	Tem conteúdo minimamente preparado, mas sem estrutura.	Trabalho estruturado.	Trabalho com excelente estrutura.
Clarity and Reasoning	Não domina o material que quer transmitir.	Tem algum conhecimento, mas não o sabe transmitir.	Tem conhecimento e sabe transmitir minimamente.	Tem conhecimento e sabe transmitir bem.