SPEAKING MATERIAL

ENGLISH FILE UPPER-INTERMEDIATE- UNIT 3 **VOCABULARY**

A- Complete the words in the sentence	A –	- Complete	the	words	in	the	sentence
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A- Complete the words in the sentences.
Example: Passengers are always served meals on long-haul flights.
 The worst thing about flying across time zones is the j l you get for a few days afterwards. For safety, you must wear your seatbelt when the plane is experiencing t You can't take prohibited items such as sharp objects through s If you need anything during your flight, please ask the c crew for assistance. All hand luggage must be stored in the o locker. You can usually choose a window or an a seat if the plane isn't full.
B- <u>Underline</u> the correct word.
Example: Remember to take your belongings out of the overhead lockers before you get off / on the plane.
 Mobile phones should be switched to aeroplane mode during take off / up and landing. You don't need a ticket for the airport bus, just get off / on the first one that comes along. These days, most airlines encourage you to check out / in online. I love it when there's a driver waiting to pick me out / up at Arrivals, with my name on a card. Please fill in / through the immigration forms before we land. There's need to park, just drop me off / out outside Departures, please
C- Complete the sentences with the correct word(s).
Example: Mike's an experienced pilot now - he's <u>even</u> flown a jumbo jet! ever even hardly
 Could you give me a minute to finish reading this article? eventually even just
2. It was a difficult time but it turned out well for all of us. eventually definitely lately
3. That's a great book. I don't think she's put it down for three days! ideally obviously apparently
4. The pilot could see the runway lights in the thick fog. hard even hardly
5. Are we there, Dad? We've been driving for hours and hours! yet nearly still
6. I read a lot of fiction, crime fiction. specially actually especially
7. We thought the landing would be bumpy, but it was really smooth. gradually ideally in fact

PICTURE DESCRIPTION

Tell stories by using the sequence of pictures. Use narrative tenses and adverbs.



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MINI-PRESENTATION

Work in pairs. Choose one of the topics given below. Then prepare a mini presentation by answering the questions given. You can take notes as you prepare your answer. The preparation is supposed to take one minute. Finally, talk for maximum 2 minutes about the given subject.

TOPIC 1

Describe a short holiday that was special for you. You should say:

- where you went
- who you spent time with
- what you did
- why it was special for you

TOPIC 2

Describe a story or novel you have read that you found to be interesting. You should say

- who wrote it
- what the plot of the story or novel was
- how long it took to read it
- why you thought it was interesting

GROUP DISCUSSION

Work in groups of three or four students. Answer the questions given by taking turns.

- 1. What problems may occur while travelling by plane?
- 2. What are the pros and cons of low-cost air travel?
- 3. How easy is it to travel around your country?
- 4. Which method of travel do you consider the safest? Why?
- 5. How do you think people will travel in the future?