

SPEAKING MATERIAL

ENGLISH FILE INTERMEDIATE- UNIT 1

VOCABULARY

A- Write the family word (s).

Example: a mother or father parent

1. someone with no brothers or sisters _____
2. your brothers and sisters _____
3. your husband's / wife's brother _____
4. your father's new wife _____
5. your sister who has only one parent the same as you _____
6. your grandfather's / grandmother's mother _____
7. everybody in your family _____

B- Underline the odd one out.

Example: beans salmon spicy sausages

1. spicy meat fresh frozen
2. duck lamb chicken beans
3. cherry cabbage pepper cucumber
4. grilled roast boiled raw
5. crab squid beef prawn
6. frozen low-fat tinned cook

C- Complete the sentences with the correct word.

Example: Jim's really shy. He hates meeting new people.
shy sensitive extroverted

1. Sergio is so _____ for his age! He seems much older than 14.
competitive sensitive mature
2. Vicky can seem like a different person on different days - she's very _____.
sensible moody mean
3. You should think about how other people feel instead of being so _____.
spoilt independent selfish
4. I'm very _____ when I do any sports. I always want to win.
bossy competitive reliable
5. Natalia was very _____ tonight. Do you think she's OK?
talkative self-confident quiet
6. She's very _____. She has lots of friends and enjoys crowds and parties.
ambitious spoilt sociable
7. Juan is always trying to pay for everything. He's very _____.
generous honest sensitive

PICTURE DESCRIPTION

Talk about the pictures.



MINI-PRESENTATION

Work in pairs. Choose one of the topics given below. Then prepare a mini presentation by answering the questions given. You can take notes as you prepare your answer. The preparation is supposed to take one minute. Finally, talk for maximum 2 minutes about the given subject.

TOPIC 1

Talk about a dish you like. You should say:

- *What the ingredients are*
- *How it is made or cooked*
- *When and how often it is eaten*
- *Explain why you particularly like this dish*

TOPIC 2

Talk about a family member that you get on well with. You should say:

- *Who this person is*
- *What relationship you have with this person*
- *What this person is like*
- *Explain what you do together and why you get on with this person well.*

GROUP DISCUSSION

Work in groups of three or four students. Answer the questions given by taking turns.

1. How healthy is your country's food?
2. Is it important for families to eat together in your culture? Why? Why not?
3. What are some differences between eating out and eating at home?
4. Do you think it is better to grow up as an only child or with siblings?
5. What are the roles of mothers and fathers in the modern families today?