

## SPEAKING MATERIAL

### ENGLISH FILE PRE-INTERMEDIATE- UNIT 8

#### VOCABULARY

**A- Complete the sentences with an adverb made from the adjective in brackets.**

**Example:** Can you speak slowly? I can't understand you. (slow)

- 1 I never drive \_\_\_\_\_. (dangerous)
- 2 The woman shouted \_\_\_\_\_ at the children. (angry)
- 3 Maggie smiled \_\_\_\_\_ when she saw her grandparents. (happy)
- 4 Charles understands French very \_\_\_\_\_. (good)
- 5 The children sang \_\_\_\_\_. (beautiful)
- 6 Sit \_\_\_\_\_ and don't move. (quiet)

**B- Complete the sentences with the correct phrase. There are three extra phrases.**

get presents	get better	get a job
<del>get emails</del>	get married	get home
get nervous	get on well with	get up
get fit	get divorced	get a ticket

**Example:** I get emails from my friends every day.

- 1 Pablo and Karin decided to \_\_\_\_\_ in the church in their village.
- 2 The only way to \_\_\_\_\_ is to do exercise.
- 3 If you \_\_\_\_\_ late, you won't have time for breakfast.
- 4 He's very ill. The doctors don't know if he will \_\_\_\_\_.
- 5 You have to \_\_\_\_\_ before you get on the train.
- 6 I always \_\_\_\_\_ before exams.
- 7 If we leave now, we'll \_\_\_\_\_ by ten o'clock.
- 8 I \_\_\_\_\_ everyone in my family.

## PICTURE DESCRIPTION

Talk about the pictures.



## MINI-PRESENTATION

Work in pairs. Choose one of the topics given below. Then prepare a mini presentation by answering the questions given. You can take notes as you prepare your answer. The preparation is supposed to take one minute. Finally, talk for maximum 2 minutes about the given subject.

### TOPIC 1

*Talk about the person you usually ask for advice if you have a problem. You should say:*

- *Who this person is*
- *What kind of advice you ask for*
- *Why you choose this person for advice*
- *And explain how helpful you think the advice you get from this person.*

### TOPIC 2

*Talk about a very useful piece of advice you got. You should say:*

- *Who gave you this advice and when it happened*
- *What the advice was about*
- *How you reacted to this advice when you first heard it*
- *And explain why you think this advice is useful.*

## GROUP DISCUSSION

Work in groups of three or four students. Answer the questions given by taking turns.

- 1- What should school managers / directors do if students break rules at school?
- 2- Do you think people should stay or go when they have problems with their partners?  
Why / Why not?
- 3- Is it possible for people to live in a stress free neighbourhood? If so, can you give five suggestions for them?