

SPEAKING MATERIAL

ENGLISH FILE INTERMEDIATE- UNIT 10

VOCABULARY

A- Complete the sentences with one word to complete the compound nouns.

Example: I like driving, but I hate sitting in traffic jams.

1. My cousin Ellie was a child _____ at the piano. But she stopped playing when she was twelve and took up horse riding.
2. Don't forget your racket this afternoon. I've booked a tennis _____ for five o'clock.
3. Jordan is a song _____ in his spare time. He sings his own songs when he performs.
4. Have you read *Dark Matter* by Blake Crouch? It's a science _____ novel about travelling through different worlds.
5. That's interesting. The cycle _____ here is green, but in my town I cycle on a red part of the road.
6. You can be fined for not wearing a seat _____, even in the back seats.
7. What was your head _____ like at school? Mine was quite scary!
8. I love your desk _____. Is it an Anglepoise?
9. Craig designs book _____ for crime novels. You can see his work in most bookshops.
10. Oh no! I left my car here for five minutes, and now I have a parking _____!

B- Complete the sentences with the correct word.

Example: The statistics show that the number of violent crimes, like murders, has reduced over the last 5 years.

1. The man was released because there wasn't enough **ev** _____ to charge him.
2. Police are questioning three **s** _____ in connection with the robbery.
3. After twenty years, detectives have still not been able to **s** _____ this crime.
4. Two **w** _____ came forward and said that they had seen the attack.
5. My favourite books are about a female **d** _____ who solves crimes in Dublin, in Ireland.
6. With so little evidence, it will be difficult to **pr** _____ that he committed the crime.
7. Two men have been **arr** _____ and taken to the central police station.
8. Mr Sampson's death was accidental, and his son is clearly not a **m** _____.
9. The police are doing everything they can to support the **v** _____ of these robberies.
10. Agatha Christie wrote lots of famous murder **my** _____ books, didn't she?

PICTURE DESCRIPTION

Talk about the pictures. Include relative clauses while describing what you see in the picture.

e.g. I can see a man who is walking down the street.



MINI-PRESENTATION

Work in pairs. Choose one of the topics given below. Then prepare a mini presentation by answering the questions given. You can take notes as you prepare your answer. The preparation is supposed to take one minute. Finally, talk for maximum 2 minutes about the given subject.

TOPIC 1

Talk about an interesting crime story you have heard or witnessed before. You should say:

- *When and where it happened*
- *What kind of crime it was*
- *How it ended*
- *Explain why you find this crime story interesting .*

TOPIC 2

Talk about the most common crime in your country. You should say:

- *What the crime is*
- *How often it occurs*
- *When and where it mostly occurs*
- *Explain how it results for the victims and the criminals.*

GROUP DISCUSSION

Work in groups of three or four students. Answer the questions given by taking turns.

1. What do you think makes people commit acts of violent crime?
2. Do you think video games encourage young people to commit crime?
3. How can technology be used to prevent crime?
4. Do you think types of crime in the past were different than crimes seen today?