

## SPEAKING MATERIAL

### ENGLISH FILE INTERMEDIATE- UNIT 9

#### VOCABULARY

**A- Complete the sentences with the + or - adjective or adverb form of the noun in brackets.**

**Example:** The bride and groom smiled happily (happiness) for their wedding photos.

1. You can have some ice cream for waiting so \_\_\_\_\_ (patience).
2. Walk \_\_\_\_\_ (care) here - it's very icy.
3. Gabi was so \_\_\_\_\_ (luck) to lose her suitcase in the airport.
4. I hate going in David's car. He drives really \_\_\_\_\_ (care) and so fast!
5. This old knife is \_\_\_\_\_ (use) - it doesn't cut anything!
6. He knocked the vase off the desk, but \_\_\_\_\_ (luck) I caught it before it hit the floor.
7. Don't be so \_\_\_\_\_ (patience). Dinner will be ready in a minute!
8. We missed the flight, but \_\_\_\_\_ (fortune) we managed to get seats on the next one.
9. She was so tired, and the armchair was so \_\_\_\_\_ (comfort) that she fell asleep.
10. It was very \_\_\_\_\_ (fortune) that someone heard his shouts for help.

**B- Write the word(s).**

**Example:** A small button you press up and down to turn on electricity switch

1. The glass surface of a computer where the information appears. \_\_\_\_\_
2. Something you use when a plug won't fit into a socket in another country. \_\_\_\_\_
3. The set of keys on a computer. \_\_\_\_\_
4. A small portable object for storing computer data. \_\_\_\_\_
5. A part of an electronic device that the sound comes out of. \_\_\_\_\_
6. An object to control something from a distance. \_\_\_\_\_

**C- Underline the correct phrase. If both phrases are correct, put a tick (✓).**

**Example:** Turn the radio up / Turn up the radio, will you? I can't hear it! ✓

1. The heating's on too high. Could you turn it down / turn down it? \_\_\_\_\_
2. Could you plug the TV in / plug in the TV, please? \_\_\_\_\_
3. Don't forget to switch your phone off / switch off your phone in the cinema. \_\_\_\_\_
4. 'Dad! My laptop says there's a new version of my word processing software.' 'OK, I'll update it / it update later.' \_\_\_\_\_

## PICTURE DESCRIPTION

Look at the pictures for ten seconds and try to list the electronic devices you remember. Then, talk about the pictures.



## MINI-PRESENTATION

Work in pairs. Choose one of the topics given below. Then prepare a mini presentation by answering the questions given. You can take notes as you prepare your answer. The preparation is supposed to take one minute. Finally, talk for maximum 2 minutes about the given subject.

### TOPIC 1

*Talk about an electronic device you would like to purchase. You should say:*

- *What device it is*
- *When are you planning to buy it*
- *How much it will probably cost you*
- *Explain why you want to buy this device.*

### TOPIC 2

*Talk about a time when you had a problem with a piece of electronic equipment. You should say:*

- *What equipment it was*
- *What problem you had*
- *How you felt about it*
- *Explain how you fixed the problem.*

## GROUP DISCUSSION

Work in groups of three or four students. Answer the questions given by taking turns.

1. How useful do you find modern technology?
2. How do you think electrical appliances will develop in the future?
3. Do you think we can live easily without electronic devices?
4. How would you have spent time if you hadn't got a smart phone, computer or TV when you were a child?
5. Can you think of a disadvantage of technology?