|   | WEEKS              | UNITS               | TARGET READING SKILLS/TASKS  | TARGET WRITING SKILLS/TASKS   |
|---|--------------------|---------------------|--|---|
| 1 | 12-16 Feb.<br>2024 | UNIT 1<br>NUTRITION | READING 1-Food As Communication Understanding key vocabulary Identifying main ideas & supporting details Scanning Reading strategy exercises 1 | WRITING 1: Grammar: Noun Clauses Sample Student Essay  Writing Task 1:Write a well-organized opinion essay about one of the topics below:  1.Food is the most important element on special occasions such as birthdays and weddings. Do you agree or disagree?  2-Some people believe that the taste of food is much more important than its nutritional value. Do you agree or disagree? |

|   | WEEKS                    | UNITS                        | TARGET READING SKILLS/TASKS   | TARGET WRITING SKILLS/TASKS  |
|---|--------------------------|------------------------------|---|--|
| 2 | 19-23<br>Feb.2024        | UNIT 1<br>NUTRITION          | READING II- Eating with Our Eyes Understanding key vocabulary Identifying main ideas & supporting details Skimming Reading strategy exercises 2 OUTSIDE READING MATERIAL 1: THE CURIOUS CASE OF BENJAMIN BUTTON | WRITING 2: Grammar: Listing connectors Writing Task 1: 2nd draft of the opinion essay (optional) |
| 3 | 26 Feb01<br>Mar.<br>2024 | UNIT 2<br>THE<br>ENVIRONMENT | READING I – How to Deal with Natural Disasters Understanding key vocabulary Identifying main ideas & supporting details Identifying cohesive devices Synonyms for verbs   | WRITING 1: Problem-Solution Essay  |

|   | WEEKS                  | UNITS                  | TARGET READING SKILLS/TASKS  | TARGET WRITING SKILLS/TASKS  |
|---|------------------------|------------------------|--|--|
| 4 | 04-08 Mar.<br>2024     | REVISION 1             | REVISION 1   | REVISION 1   |
| 5 | 11-<br>15 Mar.<br>2024 | MIDTERM EXAM           | MIDTERM EXAM III   | MIDTERM EXAM III   |
| 6 | 18-22 Mar.<br>2024     | UNIT 2 THE ENVIRONMENT | READING II— Combatting Drought in Rural Africa Understanding key vocabulary Identifying main ideas & supporting details  OUTSIDE READING MATERIAL 2: MYSTERIOUS DEATH OF CHARLES BRAVO | Grammar: Expressing Solutions 1 / 2 Problem-Solution Essay Guided Exercises Sample Student Essay  Writing Task 2: Write a well-organized problem-solution essay about one of the topics below:  1. Air pollution is a big problem for all countries. What are the causes of air pollution and what should be done to stop or slow down air pollution?  2. Due to wrong city planning, some residential areas are flooded and serious damage occurs. What are the effects of this problem and what are some measures to be taken? |

|   | WEEKS              | UNITS              | TARGET READING SKILLS/TASKS  | TARGET WRITING SKILLS/TASKS   |
|---|--------------------|--------------------|--|---|
| 7 | 25-29 Mar.<br>2024 | UNIT 3<br>LEARNING | READING I- University Courses: Business vs Engineering Understanding key vocabulary Identifying main ideas & supporting details                      | WRITING 1: Grammar: Participle Clauses  Writing Task 2:2nd draft of the problem&solution essay (optional)   |
| 8 | 01-05 Apr.<br>2024 | UNIT 3<br>LEARNING | READING II- Distance Learning vs Face-to-Face Learning Understanding key vocabulary Identifying main ideas & supporting details Education vocabulary | WRITING 2: Grammar: Further Passive  Writing Task 3: Write a well-organized problem & solution essay about one of the topics below:  1. What are some problems that are experienced by the students during online classes? What are some solutions to be offered?  2. Today some university students study at departments which they don't really want to. Explain what this problem is like and offer some solutions to prevent this from happening. |

|    | WEEKS                                   | UNITS                  | TARGET READING SKILLS/TASKS   | TARGET WRITING SKILLS/TASKS  |
|----|---|------------------------|---|--|
| 9  | 08-12<br>Apr. 2024<br>PUBLIC<br>HOLIDAY |                        |   | OPTIONAL WRITING TASK:  1. Some people make vital decisions in a really short time. Do you think this is right?  2. Today some youngsters spend most of their time in front of the computer and their smart phones. What problems does this habit cause and what are some ways to overcome this problem? |
| 10 | 15-19 Apr.<br>2024                      | UNIT 4 HEALTH SCIENCES | READING I- How can you Boost your Energy Levels? Understanding key vocabulary Identifying main ideas & supporting details | WRITING 1: Grammar: Verbs of Cause & Effect  Cause and Effect Essay Guided Exercise on Cause and Effect Essay  Writing Task 3:2nd draft of the problem- solution essay (optional)  |
|    |   |                        | OUTSIDE READING MATERIAL 3: THIRTY-NINE STEPS   |  |

| ,  | WEEKS                   | UNITS                  | TARGET READING SKILLS/TASKS   | TARGET WRITING SKILLS/TASKS   |
|----|-------------------------|------------------------|---|---|
| 11 | 22-26 Apr.<br>2024      | UNIT 4 HEALTH SCIENCES | READING II- The Scientific Reasons you feel more tired during winter Understanding key vocabulary Identifying main ideas & supporting details Adjective / Verb + preposition collocations | WRITING 2: Grammar: Cause and Effect Connectors  Guided Exercise on Cause and Effect Essay Sample Student Essay  Writing Task 4: Write a well-organized cause and effect essay about one of the topics below:  1. Some people are called "energy suckers". What are the effects of such people on their environment?  2. Why do some people constantly have low mood?  3. Individuals suffer from sleeping disorders at times. What are some effects of this situation?  4. People's moods and energy levels vary depending on the season. What are the causes of this change and how does it affect their lives? |
| 12 | 29 Apr03<br>May<br>2024 | UNIT 5<br>NEUROSCIENCE | READING I- The Lazy Brain Understanding key vocabulary Identifying main ideas & supporting details  | WRITING 1: Grammar: Adding information Review of cause & effect structure words Writing Task 4:2nd draft of the cause and effect essay (optional)   |

| ,  | WEEKS              | UNITS                  | TARGET READING SKILLS/TASKS   | TARGET WRITING SKILLS/TASKS  |
|----|--------------------|------------------------|---|--|
| 13 | 06- 10 May<br>2024 | UNIT 5<br>NEUROSCIENCE | READING II-Problem-solvers: Which One are You? Understanding key vocabulary Identifying main ideas & supporting details Critical Thinking Strategy: Classifying information  OUTSIDE READING MATERIAL 4: DR.JEYKILL&MR HYDE | WRITING 2: 40 useful words & phrases for top-notch essays Writing Task 5: Choose one of the topics below and write a well-organized cause and effect essay. 1. What are the causes and effects of laziness in school life? 2. What are some major causes of stress? How does it affect one's life? |
| 14 | 13-17 May<br>2024  | REVISION 2             | REVISION 2  | REVISION 2   |
| 15 | 20-24 May<br>2024  | MIDTERM IV             | MIDTERM IV  | MIDTERM IV   |