

SPEAKING MATERIAL

ENGLISH FILE UPPER-INTERMEDIATE- UNIT 6

VOCABULARY

A- Complete the words in the sentences.

Example: A cello looks like a very large violin.

1. The person who directs an orchestra is called a c_____.
2. A s_____ is a female singer who can sing very high musical notes.
3. Rock and classical are examples of two very different musical g_____.
4. If a song has a strong b_____, I can't stop myself from tapping my feet to it!
5. A f_____ is a long thin metal instrument that you blow into.
6. An e_____ is an extra piece performed when the audience calls the performer back.

B- Complete the sentences with the correct word(s).

Example: When it's really hot in summer, I just sleep under a sheet.

duvet pillow sheet

1. I didn't hear you get back last night, I was _____ asleep.
fast deep fallen
2. My dad _____ so loudly that he keeps everybody awake at night.
yawns oversleeps snores
3. You don't need to worry about _____ - that alarm clock's incredibly loud.
oversleeping having a nightmare keeping awake
4. I used to suffer from _____. I would lie awake for hours every night.
insomnia jet lag nightmares
5. If you eat too much late at night, it will _____ you awake.
stay keep make
6. I use a special _____ that gives my long neck enough support.
duvet blanket pillow
7. My dad gets up very early so he sometimes has a _____ in the afternoons.
nap dream yawn
8. Why are you _____? Are you tired or just bored?
snoring napping yawning

PICTURE DESCRIPTION

Talk about the following pictures.





MINI-PRESENTATION

Work in groups of three. Choose one of the topics given below. Then prepare a mini presentation by answering the questions given. You can take notes as you prepare your answer. The preparation is supposed to take one minute. Finally, talk for maximum 2 minutes about the given subject.

TOPIC 1

Describe a piece of music you like. You should say:

- *what it is*
- *what kind of music it is*
- *who sings and who composed or wrote it*
- *why you like that piece of music*

TOPIC 2

Describe a musical instrument you would like to play. You should say:

- *what instrument it is*
- *how you can learn to play it*
- *what kind of music you would play with it*
- *why you would like to play that instrument*

TOPIC 3

Describe a time when you were sleepy but had to stay awake. You should say:

- *when it was*
- *why you had to stay awake*
- *how you kept yourself awake*
- *how you felt about it*

GROUP DISCUSSION

Work in groups of three or four students. Answer the questions given by taking turns.

1. What do you think influences a young person's music taste?
2. How has technology affected the kinds of music popular with young people?
3. Do you think there will be further changes in music industry in the future?
4. How do you think we can use music to sleep better?
5. What are the benefits of getting enough sleep?
6. What can we do to create the best sleep-friendly environment?
7. How can you avoid falling asleep when you are in class or at a meeting?