

Housing and Interior Design

Instructor: Mrs. Cynthia Crable

Class description: Interior Design and housing is a semester course that explores the psychological, social, cultural, and economical aspects of family and personal shelter. Students will investigate architectural styles, furniture styles, and housing trends. Students will demonstrate color, elements, and principles of interior design by creating various projects, including designing dream home. Students will apply home related technology and green living in their projects. Career opportunities in Housing and Interior Design will be explored.

Prerequisite: Sophomore standing

Class rationale: will evaluate various aspects of housing and interior design. Students will utilize the elements and principles of design to create aesthetically-pleasing living environments. Decision-making skills will be used in the design of various housing projects.

Course Outline for Housing and Interior Design

- I. Meeting needs through housing
 - a. Physical and psychological needs
 - b. Life Cycle
- II. Architectural Styles
 - a. Early homes
 - b. 18th Century- present homes
- III. Furnishings
 - a. Furniture styles
 - b. Buying Furniture
- IV. Housing Trends
 - a. Technology in home building
 - b. Technology in our homes
 - c. Environmental issues in housing
 - d. Universal design
- V. Understanding Design
 - a. Elements
 - b. Color
 - c. Principles
 - d. Developing a design plan
- VI. Understanding House Plans
 - a. Evaluating Floor Plans
 - b. Drawing Floor Plans

- VII. Arranging Furniture
 - a. Scale
 - b. Clearance Spaces and Traffic Patterns
- VIII. Interior Environments
 - a. Backgrounds
 - b. Lighting
 - c. Storage
 - d. Accessories
- IX. Careers in Housing

Grades:

You will be graded on the following: warm-ups, class participation (daily log sheet), attendance, in class work, homework, projects, quizzes, tests and one final exam.

A= 100%-90%

D= 69%-60%

B= 89%-80%

F= 59%-0%

C= 79%-70%

Late Work Policy:

Students are given one day for every one day they miss, *if and only if* it is an excused absence. Students are fully responsible to pick up any late work they missed as well as note the due date. All assignments can be picked up from me :) All late work turned in later than a week after the due date will only be worth 50%.

Class Expectations:

1. Treat the teacher as well as your classmates with respect. Disciplinary action will be taken when necessary.
2. Come to class with all supplies. You will only be able to leave with a free pass
3. Participate, Participate, Participate/ Communication, Communication, Communication
4. Work is to be completed ON TIME; late work policy will be enforced.

Consequences for breaking rules:

1st = Verbal warning

2nd = Short student teacher conference

3rd = I call home

4th = Office referral and I call home

I am available before or after school for any extra assistance, or questions. If you have any questions or concerns please feel free to contact me at anytime. My email address is ccrable@fz.k12.mo.us