Cynthia Crable

**Websites Reviewed:**

* <http://kjf42720.wixsite.com/bonappetit>
* <https://sites.google.com/view/ddmsfacs>

**Compare and Contrast:**

I want to make a comprehensive FACS website that my students and parents can access for help or additional resources in my class. I chose 2 different FACS website to compare since that is what I plan on doing for my final website project. I thought that both websites were easy to navigate and had great graphics that enhanced the website. The Bon Appetit website did have more structure and also had more specifics about what the students are learning in the class vs. DDMS FACS was more like a "syllabus" for the class. They both had navigation tabs on the top for you to click on to go to different parts of the websites. Both websites were built using a website builder and were not created from scratch.

**Strengths and Weaknesses**

*Bon Appetit*

This website had a great background that would move and change. The font is large and easy to read and the navigation tabs all worked. One thing I noticed about this website that is different was that it is solely based on one class. She focuses on her Bon Appetit class listing the different units she covers and posting recipes that they will be doing. There are links to other websites, videos, podcasts, etc. that are all related to the different units in her class. I think that this is a great way to keep students engaged and to also bring in real life examples to make her class even more real-world relevant. She also included a tab with all of the recipes she does with her students in class as labs. This is helpful if students want to make what they did in class at home. I always make a paper copy of my cookbook for students to take home, but this saves time and paper.

Some weaknesses would be that this is not set up for all of her classes. There is also no syllabus, rules, grading, announcements, etc listed on the website. I also would like to see contact information listed so that if parents need to email about their child it is easy to access.

*DDMS FACS*

Although this website is made for all of Ms. Thomson's classes, it was not really obvious. I had to scroll down and read under her heading "What's Due?" Here she talks about sewing projects and Interior Design project due dates. Having one website for all of your classes makes it easy if students are enrolled in more than one of her classes they can just visit the one website. It also would be easier for the teacher to update instead of having to go from website to website. I really liked how she had a tab to cover grading. This makes it simple for students and parents to review. She also had a supply list. This would come in handy for sewing projects, although not listed. I always have parents and students needing extra copies of the supplies needed for sewing, or if they forget the list at school or home and happen to be at the store it can be easily accessed anywhere. She also has a navigation tab to contact her via twitter, email, and remind.com.

**Use Cases**

One major scenario where these websites would be used is by the parents. It is easy to post a link to your website on Google Classroom, syllabus, etc so that parents are able to easily find and access it. In my district, we do an open house on the second day of school which makes it easy to get your website out to parents in case they ever have any questions about the class or need to get into contact with you.

Another scenario where this website might be accessed is by a building principal. In my district, if you are a teacher who runs and manages a website they will put a link to your website on the school/district website. This gains easy access to anyone who would want to look at it. My administrators love to look at these to see exactly what is going on in the classes and will reference them to other teachers to look at or if there is a student that is in In School Suspension or Out of School Suspension.

**Peer Comments**

*Joesph Lucke*

Cynthia,

I agree with the creativiy level of the two sites as well as the tabs that are easy to navigate. I really like the bitmoji graphics on the DDMS FACS page I feel it makes it more user freindly and personal. The color schemes and font for the DDMS FACS page is also a little more clear and easy to read.

The weaknesses are clear that both websites could do more on having an anouncments section and interative part to them.

Overall great review! Very intresting to see how you can really personallize these sites.

*Mariah Vaughan*

Hi Cynthia,

I love the design of the bon appetite website. I think it has a clever name which catches your attention right away and it goes along great with the graphics and font choices. This website seems to be well organized and full of information that is useful to students and parents. I would have to agree that if this is for a classroom, then a syllabus or classroom management section would be nice so that parents and students had access to all of that information. Overall, it seems to be a great site. On a side note, some of those recipes look delicious, I may have to try them out! In my opinion, when comparing the design and layout of both of the websites the DDMS FACS website is the weaker of the two. The navigation menu on this one is well organized, but the information being presented is dull in its design. Great website choices to review! I am looking forward to seeing your website.