Zero Assignment Answers

| If you want to learn about cause and effect, you ra. True False Answer: a | nust use the experimental method. |
|--|--|
| 2. It is easier to recognize the letter "X" within the von its own.a. Trueb. FalseAnswer: b | word "TEXT" than the letter "X" presented |
| 3. Suppose you look at a vehicle and end up by just manufacturers name. You then come up with the Housed | <u> </u> |
| a) bottom up processingb) top down processingAnswer: b | c) primacy effect d) recency effect |
| 4. Eye witness testimony are mostly flawed. A option such testimony is a) police interview b) hypnosis Answer: c | nal method for improving the accuracy of c) cognitive interview d) cued recall |
| 5. Ramu is given directions to village temple. After couple of instructions. This phenomena illustrates a) primacy effect b) recency effect Answer: a | some time he remembers only the first c) forgetting d) availability |
| 6. The belief that most of our abilities and tendencies a. nativism. b. empiricism. c. associationism. d. introspection Answer: a | es are with us from birth is known as: |
| 7. Noam Chomsky revolutionized the field of not adequately explain language. a. neuroscience b. computer science c. human factors d. linguistics Answer: d | and showed how behaviorism could |

| 8. That guest star on your favorite television show looks familiar. You're sure that you've seen |
|--|
| him before, but you can't think of his name. The fact that you know you have seen the face |
| before, however, illustrates the cognitive process of: |
| a. perception. |
| b. attention. |
| c. recognition. |
| d. recall. |

Answer: c

- 9. The belief that psychological phenomena cannot be reduced to simple elements but must be studied in their entirety is central to the school known as:
- a. structuralism.
- b. Gestalt psychology.
- c. functionalism.
- d. behaviorism

Answer: b

- 10. A body of knowledge structured according to what its proponents consider important, which guides research topics and research methods, is called a ______.
- a. paradigm
- b. hypothesis
- c. methodology
- e. metaphor

Answer: a

| Week 08: Visual and Spatial Memory () | |
|---|--|
| Week 09: Human Language Skills () | |
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Week 01: Assignment 01

The due date for submitting this assignment has passed.

Due on 2023-02-08, 23:59 IST.

| Assignment submitted on 2023-01-13, 16:14 IS | T |
|---|---------|
| All Questions are Compulsory Marks [1 x 10] | |
| 1) The was a rejection of the prevailing assumption that mental events were beyond the realm of scientific study. | 1 point |
| ognitive revolution | |
| behaviorist rebellion | |
| human factors movement | |
| universal grammar | |
| Yes, the answer is correct. Score: 1 Accepted Answers: cognitive revolution | |
| 2) Which of the following is a basic assumption of the connectionist approach? | 1 point |
| serial processing | |

multiple stores where information is kept throughout processing

| networks of connections among simple processing units | |
|--|---------|
| a central processor that directs the flow of information | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: networks of connections among simple processing units | |
| 3) The term refers to the claim that neural structures supporting a particular | 1 point |
| cognitive process reside in a particular brain region. | |
| limited capacity processors | |
| synaptic transmission | |
| brain plasticity | |
| localization of function | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: localization of function | |
| 4) What kind of research methodology focuses on intensive analyses of a single individual? | 1 point |
| surveys | |
| case studies | |
| correlational studies | |
| naturalistic observations | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: case studies | |
| 5) The term "limited capacity processors" suggests that: | 1 point |
| computers have limited memory storage. | |
| human beings can only do so many things at once. | |
| neurons can only fire at a certain rate. | |
| processing in the brain occurs in parallel | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: human beings can only do so many things at once. | ^ |

| 6) Which "school" of psychology emphasized objectivity of research methods and measurement? | 1 point |
|---|---------|
| the Gestalt school | |
| functionalism | |
| structuralism | |
| behaviorism | |
| Yes, the answer is correct. Score: 1 Accepted Answers: behaviorism | |
| 7) Using a computer or information-processing model would most accurately depict which approach to cognition? | 1 point |
| embodied cognition | |
| Dehaviorist | |
| representationalist | |
| linguistic | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: representationalist | |
| 8) Which of these is a way that cognitive researchers measure mental processing? | 1 point |
| opulse rate | |
| obreathing rate | |
| type of memory errors | |
| speed of hand movements | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: type of memory errors | |
| 9) The philosopher John Locke was a strong believer in, which rests on the assumption that knowledge comes from an individual's own experience. | 1 point |
| nativism | |
| empiricism | |
| introspection | |
| Dehaviorism | |

| Yes, the answer is correct. Score: 1 Accepted Answers: empiricism | |
|--|---------|
| 10) A traditional "school" within psychology that had as its goal the identification of the simplest possible units of the mind: | 1 point |
| functionalism. | |
| structuralism. | |
| behaviorism. | |
| the Gestalt school. | |
| Yes, the answer is correct. Score: 1 Accepted Answers: structuralism. | |
| | |

| Week 08: Visual and Spatial Memory () | |
|---|--|
| Week 09: Human Language Skills () | |
| Week 10: Thought Process and Problem Solving () | |
| Week 11: Reasoning () | |
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Week 02 : Assignment 02

The due date for submitting this assignment has passed.

Due on 2023-02-08, 23:59 IST.

Assignment submitted on 2023-02-03, 00:18 IST

All Questions are Compulsory. Marks [1 x 10]

| 1) One model of perception emphasizes that a percept is compared 1 point |
|--|
| to idealized representations in memory of every class of information, |
| and matched to the one it most closely approximates. This model is |
| known as: |

- template matching
- featural analysis
- the pandemonium model
- prototype matching

Yes, the answer is correct. Score: 1

Accepted Answers: prototype matching

2) All Gestalt principles follow the law of:

Closure



| Good Continuation |
|---|
| Prägnanz |
| ommon fate |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: Prägnanz |
| 3) Which organizational principle of Gestalt perception would be 1 point responsible for our perception that an airplane has continued along its flight path even though we can no longer see it? |
| good continuation |
| ○ closure |
| simplicity |
| proximity |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: good continuation |
| 4) If you were to hold a pen in each hand, with one held five 1 point inches from your face and the other at arm's length, the one closer to your face will look larger, even though they are the same size. This is based on cues from |
| • the retinal image |
| obrain functioning |
| O top-down processing |
| a linear perspective |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: the retinal image |
| 5) The two best studied forms of perception are: 1 point |
| ○ visual and haptic |
| visual and olfactory |
| visual and auditory |
| auditory and olfactory |
| Yes, the answer is correct. |

| Score: 1 Accepted Answers: visual and auditory |
|---|
| 6) A process of perception, beginning with small bits of 1 point information gathered from the environment and put together in various ways to form a percept, would be described as: |
| bottom-up processing |
| top-down processing |
| theory-driven processing |
| template matching |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: bottom-up processing |
| 7) Which of the following processes the sensations coming into 1 point each sense organ, allowing us to understand and interpret the sensations we receive? |
| Stimulus |
| sensory system |
| brain |
| environment |
| No, the answer is incorrect. Score: 0 |
| Accepted Answers: sensory system |
| 8) When making a decision, we are likely to weigh all of the possible choices we could make. This is most similar to the concept of in perception. |
| top-down processing |
| closure |
| proximity |
| affordances |
| No, the answer is incorrect. Score: 0 |
| Accepted Answers: |
| affordances |

| 9) The segregation of a whole display into objects and background is known as: | 1 point |
|---|---------|
| size constancy | |
| retinal imagery | |
| obottom-up processing | |
| figure-ground organization | |
| Yes, the answer is correct. Score: 1 Accepted Answers: figure-ground organization | |
| | |
| ¹⁰⁾ A stencil provides a good analogy for the theory of: | 1 point |
| 10) A stencil provides a good analogy for the theory of: prototype matching | 1 point |
| | 1 point |
| prototype matching | 1 point |
| prototype matching template matching | 1 point |
| prototype matching template matching good continuation | 1 point |

| Veek 08: Visual and Spatial Memory () | |
|---|--|
| Veek 09: Human Language Skills () | |
| Week 10: Thought Process and Problem Solving () | |
| Veek 11: Reasoning () | |
| Veek 12: Decision Making () | |
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Week 03: Assignment 03

The due date for submitting this assignment has passed.

Due on 2023-02-15, 23:59 IST.

Assignment submitted on 2023-02-03, 10:36 IST

All questions are Compulsory Marks [1 x 10 = 10]

- 1) Broadbent, in proposing his filter theory of attention, argued that an attentional filter lets some information through and blocks out the rest. This filter is based upon:
 - the meaning of the message
 - a physical characteristic of the message, such as its location
 - the importance of the message
 - the language of the message

Yes, the answer is correct.

Score: 1

Accepted Answers:

a physical characteristic of the message, such as its location

- 2) Treisman's feature integration theory argues that:
 - we perceive objects in two distinct stages
 - we can only process one piece of information at a time



| we have a flexible capacity for processing information | |
|---|---------|
| ontrolled processes do not interfere with each other the way automatic processes do | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: we perceive objects in two distinct stages | |
| 3) In which of these situations would automatic processing most likely take over? | 1 point |
| A child who has just learned to read words tries to read parag | raphs |
| An actor steps into the spotlight for the first time and reacts to audience | the |
| • A commuter tries taking a new route to work and gets caught traffic | in |
| • An experienced skier begins a route she has skied five times b | efore |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: An experienced skier begins a route she has skied five times before | |
| 4) The concept of attention capture explains that | 1 point |
| most people have nearly limitless attention if they are truly interested in the task | |
| human attention varies so much that it is impossible to general about it | alize |
| we automatically notice an object, sound, or scent that differs the rest | from |
| we are attracted to those who try to capture our attention | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: we automatically notice an object, sound, or scent that differs from rest | the |
| 5) Stroop interference lessens when: | 1 point |
| participants are better readers | |
| participants are given more practice at naming colors | |
| participants are girls rather than boys | |
| participants are encouraged to focus carefully | |

| Yes, the answer is correct. Score: 1 |
|--|
| Accepted Answers: participants are given more practice at naming colors |
| 6) According to the attention hypothesis of automatization - 1 point |
| attention is needed during the practice phase of a task |
| attention determines what gets learned during practice |
| attention determines what will be remembered from the practice |
| attention is needed during practice, and determines both what is learned during practice and what will be remembered from the practice |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: |
| attention is needed during practice, and determines both what is learned during practice and what will be remembered from the practice |
| 7) Noticing a red flower among a field of purple flowers illustrates 1 point |
| the attention capture phenomenon |
| the cocktail party effect |
| the bottleneck of attention |
| a shadowing task |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: the attention capture phenomenon |
| 8) Walking is to as learning a new language is to 1 point |
| otop-down processing; bottom-up processing |
| ontrolled processing; automatic processing |
| automatic processing; controlled processing |
| bottom-up processing; top-down processing |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: automatic processing; controlled processing |
| 9) In Kahneman's model of attention, allocation of mental resources is affected by preferences for certain kinds of tasks over others. These preferences are known as: |

| enduring dispositions |
|--|
| arousal states |
| momentary intentions |
| late selection preferences |
| Yes, the answer is correct. Score: 1 Accepted Answers: enduring dispositions |
| ¹⁰⁾ According to theory, we never actually acquire unattended ^{1 point} material at all. |
| schema |
| ○ bottleneck |
| attenuation |
| filter |
| Yes, the answer is correct. Score: 1 Accepted Answers: schema |

| Week 08: Visual and Spatial Memory () | |
|---|--|
| Week 09: Human Language Skills () | |
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Week 04: Assignment 04

The due date for submitting this assignment has passed.

Due on 2023-02-22, 23:59 IST.

Assignment submitted on 2023-02-10, 14:03 IST

All Questions are Compulsory. Marks [1 x 10 = 10]

- 1) The recency effect is through to result from participants' use of: 1 point
 - sensory memory
 - short-term memory
 - long-term memory
 - either sensory or short-term memory

Yes, the answer is correct.

Score: 1

Accepted Answers:

either sensory or short-term memory

- 2) The fact that the size of the memory set does affect search time 1 point in short-term memory suggests that:
 - search is a serial process
 - search is a parallel process



| search is self-terminating |
|---|
| search is exhaustive |
| Yes, the answer is correct. Score: 1 Accepted Answers: |
| search is a serial process |
| 3) The phonological loop is to as the visuospatial sketchpad 1 point is to |
| sounds; images |
| images; sounds |
| short-term memory; long-term memory |
| long-term memory; short-term memory |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: sounds; images |
| 4) You are participating in a study in which you are presented 1 point with an array of letters. However, you are asked to report only the top line of five rows (much like an eye exam). This process best illustrates a method. |
| full-report |
| delayed-report |
| varied-report |
| partial-report |
| Yes, the answer is correct. |
| Score: 1 Accepted Answers: partial-report |
| 5) Higher working memory capacity means that an individual: 1 point |
| is more susceptible to interference |
| has quicker reaction times in identifying target letters |
| is better able to control his/her cognitive focus |
| has lower ability to reason from premises |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: is better able to control his/her cognitive focus |

| 6) The main distinction between "short-term memory" and "working memory" hinges on: | 1 point |
|---|---------|
| the kind of storage (short vs. longer term) | |
| the kind of coding used (acoustic vs. imaginal) | |
| the capacity (limited to 7+2 items vs. unlimited) | |
| the emphasis on static structure vs. active processing | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: the emphasis on static structure vs. active processing | |
| 7) Which of the following is the correct order of memory formation? | 1 point |
| encoding, storage, retrieval | |
| interference, retrieval, encoding | |
| storage, interference, retrieval | |
| encoding, retrieval, storage | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: encoding, storage, retrieval | |
| 8) Long-term memory storage appears to be | 1 point |
| smaller than short-term memory storage | |
| unlimited for visual memories only | |
| limited to five to nine items | |
| unlimited | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: unlimited | |
| 9) Unattended information is stored briefly in: | 1 point |
| sensory memory | |
| short-term memory | |
| long-term memory | |
| working memory | |

| Yes, the answer is correct. Score: 1 Accepted Answers: sensory memory |
|---|
| 10) Words from the beginning of a list are more likely to be recalled 1 point than words from the middle of the list. This phenomenon is known as the effect. |
| recency |
| primacy |
| oforgetting |
| interference |
| Yes, the answer is correct. Score: 1 Accepted Answers: primacy |

| Week 09: Human Language Skills () | |
|---|--|
| Week 10: Thought Process and Problem Solving () | |
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Week 5: Assignment 5

The due date for submitting this assignment has passed.

| | Due on 2023-03-01, 23:5 | 59 IST. |
|---|-----------------------------------|---------|
| Assignment submitted on 2023 | 3-02-18, 00:31 IST | Γ |
| All Questions are Compulsory. Mark <mark>s [1 x 10]</mark> | | |
| Ebbinghaus's forgetting curve demonstrates that: | | 1 point |
| forgetting is rapid at first and then levels off. forgetting is slow at first and then speeds up. forgetting occurs at a steady pace, beginning immension of forgetting occurs until 24 hours after learning. | ediately after learning. | , |
| Yes, the answer is correct. Score: 1 Accepted Answers: forgetting is rapid at first and then levels off. 2) A retrieval cue will be most effective when it is highly | distinctive or unusual, according | 1 point |
| cue overload. | | |
| encoding specificity. mood dependence. state dependence. | | ^ |

| Yes, the answer is correct. Score: 1 | |
|--|-------------------------|
| Accepted Answers: | |
| cue overload. | |
| 3) You meant to visit the campus bookstore before it closed, but you do not remember the | <mark>at</mark> 1 point |
| you wanted to do that until two hours after closing time. This scenario is a failure of which t | ype of |
| memory? | |
| prospective | |
| implicit | |
| explicit | |
| serial position | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: | |
| prospective | |
| 4) Processing the meaning of information is known as | 1 point |
| interpretive processing | |
| elaborative encoding | |
| iconic processing | |
| linear encoding | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: elaborative encoding | |
| 5) Memories that are consciously recollected are called memories. | 1 point |
| explicit | |
| implicit | |
| cognitive | |
| incidental | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: explicit | |
| 6) Bartlett's research on the retelling of stories shows that over time, the same person's recall: | 1 point |
| is remarkably consistent. | ^ |
| | |

| actually improves. | |
|---|---------|
| becomes more distorted. | |
| loses a few details but retains most accurately | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: becomes more distorted. | |
| 7) A retrieval cue will be effective if and only if it reinstates the context of the to-be- remembered event, according to the principle of: | 1 point |
| levels of processing. | |
| mnemonic learning. | |
| encoding specificity | |
| working memory. | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: encoding specificity | |
| 8) A neural process by which memories are strengthened and more permanently stored in the brain is | 1 point |
| interference | |
| encoding | |
| consolidation | |
| memorization | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: consolidation | |
| 9) Proactive interference refers to the fact that: | 1 point |
| new material can disrupt the recall of previously learned material. | |
| previously learned material can disrupt the learning of new material. | |
| the passage of time leads to memory decay. | |
| active interference can strengthen a memory trace. | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: previously learned material can disrupt the learning of new material. | ^ |

| memory for how to ride a bicycle is an example of memory. | 1 point |
|---|--|
| plicit | |
| plicit | |
| clarative | |
| ocedural | |
| e answer is correct. | |
| ed Answers: ural | |
| | plicit plicit clarative pocedural answer is correct. |

| Week 09: Human Language Skills () | |
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| Week 10: Thought Process and Problem | Solving () |
| Week 11: Reasoning () | |
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Week 6: Assignment 6

The due date for submitting this assignment has passed.

Due on 2023-03-08, 23:59 IST.

Assignment submitted on 2023-03-01, 23:55 IST

All Questions are Compulsory Marks [1 x 10 = 10]

| 1) Properties and facts are stored at the highest level possible, according to the principle of: | 1 point |
|--|---------|
| encoding specificity connectionism | |
| | |

typicality

cognitive economy

Yes, the answer is correct. Score: 1

Accepted Answers: cognitive economy

- 2) In Anderson's ACT model, that part of declarative memory that 1 point is very highly activated at any particular moment is called:
 - oprocedural memory
 - oiconic memory
 - working memory



| declarative memory |
|--|
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: |
| working memory |
| 3) A result in which more common members of a category show a 1 point processing advantage is known as the |
| typicality effect |
| family resemblance view |
| similarity effect |
| prototype approach |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: |
| typicality effect |
| 4) Which of the following is an example of a less typical member 1 point of the category of "furniture"? |
| Chair |
| osofa |
| table |
| lamp |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: |
| lamp |
| 5) The word superiority effect is related to the idea of: 1 point |
| ognitive economy |
| schemata |
| typicality |
| spreading activation |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: |
| spreading activation |
| 6) Contrary to the predictions of hierarchical models, Rips, |
| Shoben, and Smith have found that people can verify the statement pig is an animal": |

| faster than "A pig is a mammal." |
|---|
| faster than "A dog is an animal." |
| faster than "A pig is actually very clean." |
| faster than "A pig is a bird." |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: faster than "A pig is a mammal." |
| 7) According to Anderson, procedural memory represents information as: |
| owords. |
| opictures. |
| production rules. |
| words and pictures |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: production rules. |
| 8) Which of these examples is the poorest fit for the concept of a 1 point game? |
| a spinning top |
| opoker |
| tic-tac-toe |
| orock-paper-scissors |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: a spinning top |
| 9) Collins and Loftus's spreading activation theory differs from the 1 point hierarchical network theory in that: |
| it dispenses with the idea of cognitive economy |
| it relies on the assumption of hierarchical structure. |
| it cannot account for the typicality effect. |
| it makes stronger predictions than hierarchical models. |
| Yes, the answer is correct. |

| Score: 1 | |
|---|---------|
| Accepted Answers: | |
| it dispenses with the idea of cognitive economy | |
| ¹⁰⁾ A schema for a routine event, such as going to the dentist, is called a: | 1 point |
| concept | |
| category. | |
| exemplar. | |
| script. | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: Script. | |
| T = | |

| Week 09: Human Language Skills () | |
|---|--|
| Week 10: Thought Process and Problem Solving () | |
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concept

Week 7: Assignment 7

The due date for submitting this assignment has passed.

Due on 2023-03-15, 23:59 IST.

Assignment submitted on 2023-03-11, 12:42 IST

| All Questions are Compulsory Marks [1 x 10 = 10] | |
|--|---------|
| 1) The prototype of a category is a(n) of the important features of its members. | 1 point |
| discussion | |
| Odetailed list | |
| weighted average | |
| exemplar | |
| Yes, the answer is correct. Score: 1 Accepted Answers: weighted average | |
| 2) A is a mental representation of some object, event, or pattern. | 1 point |
| category | |

| script | |
|---|---------|
| memory | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: concept | |
| 3) Implicit learning is also known as: | 1 point |
| analytic concept formation. | |
| nonanalytic concept formation. | |
| knowledge-based concept formation. | |
| nominal-kind learning | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: nonanalytic concept formation. | |
| 4) The view of concepts argues that concepts include representations of at least some individual instances and not only abstract summaries. | 1 point |
| prototype | |
| exemplar | |
| schemata | |
| both exemplar and schemata | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: both exemplar and schemata | |
| 5) Which of the following factors does NOT encourage a person to store information about particular exemplars, according to Brooks? | 1 point |
| The task requires one to learn information that distinguishes between individual instances. | |
| The relevant dimensions of the stimuli are not obvious. | |
| Instances can belong to many categories simultaneously. | |
| We know in advance how we will be called upon to use our ne acquired information later. | wly |
| Yes, the answer is correct. | ^ |

| Score: 1 Accepted Answers: | |
|---|----------------------|
| We know in advance how we will be called upon to use our newly acquired information later. | |
| 6) Which of the following is true regarding schemata? | 1 point |
| A schema refers to something smaller and more specific than concept. | a |
| Schemata are passive rather than active. | |
| A schema contains only fixed parts, never variables. | |
| Schemata can indicate relationships among various pieces of information | |
| Yes, the answer is correct. Score: 1 Accepted Answers: | |
| Schemata can indicate relationships among various pieces of information | |
| 7) The view of concepts argues that a person uses his/her theories about the way the world works to justify the classification of instances in the same category. | 1 point of |
| classical | |
| exemplar | |
| schema | |
| knowledge-based | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: knowledge-based | |
| 8) Which of the following is NOT TRUE of the classical view of concepts? | 1 point |
| It proposes that concepts are mentally represented by lists of features. | |
| It assumes that membership in a category is clear-cut. | |
| It accurately predicts the typicality effect. | |
| "Necessary" and "sufficient" features play an important role in theory. | ı the |
| Yes, the answer is correct. | ^ |

| Score: 1 | |
|---|---------|
| Accepted Answers: | |
| It accurately predicts the typicality effect. | |
| 9) "Characteristic features" and "family resemblance" are important aspects of the view of concepts. | 1 point |
| Classical | |
| prototype | |
| exemplar | |
| schema | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: | |
| · | |
| prototype | |
| 10) Which of the following is a good example of a superordinate level of categorization? | 1 point |
| 10) Which of the following is a good example of a superordinate | 1 point |
| 10) Which of the following is a good example of a superordinate level of categorization? | 1 point |
| 10) Which of the following is a good example of a superordinate level of categorization? apple | 1 point |
| 10) Which of the following is a good example of a superordinate level of categorization? apple banana | 1 point |
| 10) Which of the following is a good example of a superordinate level of categorization? apple banana Fuji apple | 1 point |
| 10) Which of the following is a good example of a superordinate level of categorization? apple banana Fuji apple Fruit Yes, the answer is correct. Score: 1 Accepted Answers: | 1 point |
| 10) Which of the following is a good example of a superordinate level of categorization? apple banana Fuji apple Fruit Yes, the answer is correct. Score: 1 | 1 point |

| Week 09: Human Language Skills () | |
|---|--|
| Week 10: Thought Process and Problem Solving () | |
| Week 11: Reasoning () | |
| Week 12: Decision Making () | |
| Download Videos () | |
| Live Sessions () | |

Week 8: Assignment 8

The due date for submitting this assignment has passed.

Due on 2023-03-22, 23:59 IST.

Assignment submitted on 2023-03-11, 12:42 IST

All Questions are Compulsory Marks [1 x 10 = 10]

| 1) Several mnemonic devices, including the method of loci, the pegword method, and the method of interacting images, have in cotheir reliance on: | 1 point ommon |
|---|------------------|
| Overbal rehearsal. | |

creating a story.

visual imagery.

connecting new information to well-known information

Yes, the answer is correct. Score: 1

Accepted Answers: visual imagery.

2) When comparing people's speed at reasoning with abstract concepts (smarter– dumber), spatial concepts (above–below), and visual relationships (cleaner–dirtier), Knauff and Johnson found that _____ relationships had the slowest performance.

abstract

| visual |
|---|
| Visuai |
| abstract and visual |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: visual |
| 3) When an experimenter gives subtle cues to participants about 1 point how to behave, we say that a(n) has occurred. |
| experimenter-expectancy effect |
| odouble-blind design |
| implicit error |
| external validity |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: experimenter-expectancy effect |
| 4) Stephen Kosslyn believes that mental images are represented 1 point |
| in black and white |
| |
| Charlany |
| spatially propositionally |
| propositionally |
| propositionally in patterns Yes, the answer is correct. |
| propositionally in patterns |
| propositionally in patterns Yes, the answer is correct. Score: 1 Accepted Answers: |
| propositionally in patterns Yes, the answer is correct. Score: 1 Accepted Answers: spatially 5) Paivio's hypothesis argues that long-term memory contains 1 point two separate systems that represent information in verbal and visual |
| propositionally in patterns Yes, the answer is correct. Score: 1 Accepted Answers: spatially 5) Paivio's hypothesis argues that long-term memory contains 1 point two separate systems that represent information in verbal and visual forms, respectively. |
| propositionally in patterns Yes, the answer is correct. Score: 1 Accepted Answers: spatially 5) Paivio's hypothesis argues that long-term memory contains 1 point two separate systems that represent information in verbal and visual forms, respectively. picture-word |
| propositionally in patterns Yes, the answer is correct. Score: 1 Accepted Answers: spatially 5) Paivio's hypothesis argues that long-term memory contains 1 point two separate systems that represent information in verbal and visual forms, respectively. picture-word dual code |

| Score: 1 Accepted Answers: dual code | |
|---|-------|
| 6) Your mental map of your campus is probably: | point |
| larger than reality. | |
| smaller than reality. | |
| more regular, with more straight lines and right angles, than reality. | |
| less regular, with fewer straight lines and right angles, than rea | lity |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: more regular, with more straight lines and right angles, than reality. | |
| 7) Objects are usually easier to remember because they are, 1 whereas concepts tend to be harder to remember because they are | point |
| | |
| auditory; visual | |
| visual; auditory | |
| abstract; concrete | |
| oncrete; abstract | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: concrete; abstract | |
| 8) You vividly remember the place and time you first heard that a favorite relative of yours was seriously ill. This is an example of a memory. | point |
| ○ geographic | |
| flashbulb | |
| wayfinding | |
| ○ Pegword | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: flashbulb | |
| 9) The relational-organizational hypothesis is supported by: | point |

| the effectiveness of the method of loci. |
|---|
| the fact that concrete words are recalled better than abstract words. |
| the fact that noninteractive images do not facilitate recall whereas interactive images do facilitate recall. |
| the effectiveness of the pegword method. |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: the fact that noninteractive images do not facilitate recall whereas interactive images do facilitate recall. |
| 10) A propositional representation is thought to be in nature. 1 point |
| verbal |
| visual |
| oboth verbal and visual |
| neither verbal nor visual |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: neither verbal nor visual |

| ○ Week 09: Feedback form (unit?unit=62&lesson=66) |
|---|
| Week 10: Thought Process and Problem Solving () |
| Week 11: Reasoning () |
| Week 12: Decision Making () |
| Download Videos () |
| Live Sessions () |
| |

Week 9: Assignment 9

The due date for submitting this assignment has passed.

Due on 2023-03-29, 23:59 IST.

| Assignment submitted on 2023-03-28, 12:23 IST |
|---|
| All Questions are Compulsory Marks [1 x 10 = 10] |
| $^{1)}$ Infinite combinations of ideas can be expressed in language. In 1point other words, language is: |
| regular |
| interpersonal. |
| productive. |
| referential |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: productive. |
| 2) Which of the following is an example of a directive speech act? 1 point |
| Open the door. |
| I thank you for helping me. |
| Harry is Catholic. |
| I now pronounce you man and wife |
| |

| Yes, the answer is correct. Score: 1 | |
|---|----------|
| Accepted Answers: Open the door. | |
| 3) We notice ambiguities in sentences: | 1 point |
| all the time. | |
| in "garden path" sentences. | |
| when they are humorous. | |
| when they make no sense at all | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: in "garden path" sentences. | |
| 4) According to most experts in the field, what is the primary purpose of language? | 1 point |
| control | |
| communication | |
| identification | |
| isolation | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: communication | |
| 5) Which of the following is NOT true of story grammars? | 1 point |
| They have variables that are filled in differently for different stories. | |
| They help identify units of a story. | |
| They specify how one unit of a story relates to other units. | |
| We typically have better recall of stories that do not conform texpected story grammars, because they warrant more attention | O |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: We typically have better recall of stories that do not conform to exp story grammars, because they warrant more attention | ected |
| 6) Did she say "many" or "men knee"? This type of ambiguity is referred to as: | 1 point |

| phonetic. | |
|---|---------|
| ○ lexical. | |
| osyntactic. | |
| semantic | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: phonetic. | |
| 7) Meaning is to as grammar is to | 1 point |
| osemantics; pragmatics | |
| Ophonology; syntax | |
| syntax; semantics | |
| semantics; syntax | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: semantics; syntax | |
| 8) While sitting in class listening to your professor's lecture, a student sneezes. Miraculously, you still understand the point the professor was attempting to make. This illustrates | 1 point |
| • the phoneme restoration effect | |
| ocoarticulation application | |
| ospeech invariance | |
| the morphological inviolability effect | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: the phoneme restoration effect | |
| 9) F <mark>odor's modularity hypothesis proposes that:</mark> | 1 point |
| language processing actually encompasses several subskills (modules). | |
| in understanding language, we separate sentences and phrase individual units known as modules. | s into |
| thought processes are dependent upon the language we use to think. | ı |
| | |

| certain language processes operate independently of other cognitive processes such as memory and attention. |
|--|
| Yes, the answer is correct. Score: 1 Accepted Answers: certain language processes operate independently of other cognitive processes such as memory and attention. |
| 10) Speech acts in which the utterance itself is the action—such as "You're fired!"—are considered to be which type of speech act? |
| assertive |
| commissive |
| expressive |
| declaration |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: declaration |

| Text Notes (unit?unit=67&lesson=71) |
|---|
| Week 10: Feedback form (unit?unit=67&lesson=72) |
| Quiz: Week 10: Assignment 10 (assessment?name=106) |
| Week 11: Reasoning () |
| Week 12: Decision Making () |
| Download Videos () |
| Live Sessions () |
| |

Week 10: Assignment 10

The due date for submitting this assignment has passed.

means-end analysis.

generate-and-test.

Due on 2023-04-05, 23:59 IST.

Assignment submitted on 2023-03-28, 12:29 IST

| A331911111C111 30D111111C0 011 2023 03 20, 12.27 10 1 | |
|---|--------|
| All Questions are Compulsory Marks [1 x 10 = 10] | |
| A(n) problem has a clear goal, a small set of starting information, and rules about how to attain the goal. | 1 poin |
| Classic | |
| laboratory | |
| well-defined | |
| introspective | |
| Yes, the answer is correct. Score: 1 Accepted Answers: well-defined | |
| 2) The General Problem Solver (GPS) is a computer program that solves problems in crypt arithmetic and logic using: | 1 poin |

| reasoning by analogy. | |
|--|---------|
| introspection | |
| Yes, the answer is correct. Score: 1 Accepted Answers: means-end analysis. | |
| 3) Peter Wason gave participants the sequence "2, 4, 6" and asked them to determine the rule used to generate the sequence. His findings suggest that: | 1 point |
| people have difficulty generating possible rules to test. | |
| people generate a rule, then look for information that could support it. | |
| people generate a rule, then look for information that could disconfirm it. | |
| people generate rules, but do not know how to support their rules. | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: people generate a rule, then look for information that could support it. | |
| 4) Functional is focusing on how things are usually used, while ignoring other potential uses. | 1 point |
| stubbornness | |
| fixedness | |
| fixation | |
| use | |
| Yes, the answer is correct. | |
| Score: 1 Accepted Answers: fixedness | |
| 5) How we mentally represent a problem finding the solution. | 1 point |
| usually helps with | |
| usually hinders | |
| can both help and hinder | |
| has little effect on | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: can both help and hinder | ^ |

| 6) Which of the following is an example of an ill-defined problem? | 1 point |
|---|---------|
| osolving Rubik's Cube puzzle | |
| onstructing a proof in geometry | |
| osolving an algebra problem | |
| putting together your schedule of classes for next semester | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: putting together your schedule of classes for next semester | |
| 7) When you adopt a certain framework or strategy for solving a series of problems, you may | 1 point |
| fail to see other, more efficient ways of solving some of the problems. This is referred to as: | |
| functional fixedness. | |
| procrastination. | |
| a heuristic. | |
| mental set | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: mental set | |
| | |
| 8) The strategy of working backward is most effective when: | 1 point |
| 8) The strategy of working backward is most effective when: there are many possible paths to a solution. | 1 point |
| | 1 point |
| there are many possible paths to a solution. | 1 point |
| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. | 1 point |
| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. the backward path is unique. | 1 point |
| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. the backward path is unique. there are clear subgoals before the final goal. Yes, the answer is correct. Score: 1 Accepted Answers: | 1 point |
| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. the backward path is unique. there are clear subgoals before the final goal. Yes, the answer is correct. Score: 1 | 1 point |
| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. the backward path is unique. there are clear subgoals before the final goal. Yes, the answer is correct. Score: 1 Accepted Answers: the backward path is unique. 9) The productive processes involved in the Gestalt approach include creating of | 1 point |
| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. the backward path is unique. there are clear subgoals before the final goal. Yes, the answer is correct. Score: 1 Accepted Answers: the backward path is unique. | |
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| there are many possible paths to a solution. the optimal path leads you temporarily away from your goal. the backward path is unique. there are clear subgoals before the final goal. Yes, the answer is correct. Score: 1 Accepted Answers: the backward path is unique. 9) The productive processes involved in the Gestalt approach include creating of information structured to achieve particular goals. functional images | |

| Yes, the answer is correct. Score: 1 | |
|--|---------|
| Accepted Answers: | |
| mental representations | |
| 10) A prescribed problem-solving strategy that always leads to the correct solution in | 1 point |
| problems with a single correct solution is a(n), while a problem-solving strategy that | |
| does not always lead to the correct solution is a(n) | |
| heuristic; algorithm | |
| algorithm; insight | |
| insight; heuristic | |
| algorithm; heuristic | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: | |
| algorithm; heuristic | |
| | |



| Text Notes (unit?unit=73&lesson=76)Week 11: Feedback form (unit?unit=73&lesson=77) | |
|---|--|
| Week 11: Feedback form (unit?unit=73&lesson=77) | |
| | |
| Quiz: Week 11: Assignment 11 (assessment?name=107) | |
| Week 12: Decision Making () | |
| Download Videos () | |
| Live Sessions () | |

Week 11: Assignment 11

The due date for submitting this assignment has passed.

Due on 2023-04-12, 23:59 IST.

Assignment submitted on 2023-03-31, 10:42 IST

All Questions are Compulsory Marks [1 x 10 = 10]

| 1) If a person has five letters in his/her name, then s/he is a Glirple. 1 point |
|--|
| Fred now reasons that anyone who is a Glirple must have five letters in |
| his/her name. Fred has: |
| |

- made a correct inference according to modus ponens.
- made a correct inference according to modus tollens.
- committed the fallacy of denying the antecedent.
- committed the fallacy of affirming the consequent.

Yes, the answer is correct.

Score: 1

Accepted Answers:

committed the fallacy of affirming the consequent.

2) Conclusions that agree with one's previous beliefs:

1 point

- are often judged as valid even when they are not.
- are often judged as invalid even when they are not.

| conclusions that disagree with one's previous beliefs. |
|--|
| lead to biases known as "content effects." |
| Yes, the answer is correct. Score: 1 Accepted Answers: are often judged as valid even when they are not. |
| 3) Manish is debating with his mother about the best way to build 1 point their new shed. Manish is a very traditional person who likes to employ tried-and-true logic. What kind of reasoning would Manuel be most likely to use? |
| deductive reasoning |
| inductive reasoning |
| onditional reasoning |
| intuitive reasoning |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: deductive reasoning |
| 4) In completing Wason's four-card task, participants usually: 1 point |
| turn over the two cards that are necessary and sufficient to test the rule. |
| turn over all four cards, when only two would have been sufficient. |
| turn over all four cards, when only one would have been sufficient. |
| show understanding of modus ponens but neglect modus tollens. |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: show understanding of modus ponens but neglect modus tollens. |
| 5) statements are those that are either true or false. 1 point |
| ○ Syllogistic |
| Relevant |
| Propositional |
| Conditional |
| No, the answer is incorrect. |

| Accepted Answers: Propositional |
|---|
| 6) The ease of reasoning about an analogy depends on all of these 1 point factors EXCEPT: |
| the difficulty of comprehending the individual terms in the analogy. |
| the reasoner's knowledge about the individual terms. |
| the difficulty of finding a relationship between the first two terms. |
| the reasoner's amount of training in formal reasoning procedures. |
| Yes, the answer is correct. Score: 1 Accepted Answers: the reasoner's amount of training in formal reasoning procedures. |
| the reasoner's amount of training in formal reasoning procedures. |
| 7) "If a person is drinking a beer, then the person must be over 19 1 point years old." Participants are asked to test this rule using information on four cards; each card has a person's beverage on one side and the person's age on the other. The four cards are now presented as follows: "beer," "coke," "16 years old," and "20 years old." Which of the following describes the behavior of most college students who complete this variation of the four-card task? |
| Most turn over only the "beer" card. |
| Most turn over the "beer" and "20 years old" cards. |
| Most turn over the "beer" and "16 years old" cards. |
| Most turn over the "beer" and "coke" cards. |
| Yes, the answer is correct. Score: 1 Accepted Answers: Most turn over the "beer" and "16 years old" cards. |
| 8) Let p = "Mary got an A on her exam" and q = "John got a C on his <i>poin</i> exam." In which of the following situations is the statement "p Ú q" true? |
| Mary and John both got A's. |
| Mary got an A and John got a C. |
| It is true when Mary and John both got A's, and it is true when Mary and John both got C's. |
| It is true when Mary and John both got A's, when Mary and John both got C's, and when Mary got an A and John got a C. |
| |

| Yes, the answer is correct. Score: 1 Accepted Answers: It is true when Mary and John both got A's, when Mary and John both C's, and when Mary got an A and John got a C. | h got |
|--|---------|
| 9) Patients with prefrontal cortex damage tend to show deficits in their: | 1 point |
| intelligence. | |
| osemantic memory. | |
| working memory. | |
| inductive reasoning. | |
| No, the answer is incorrect. Score: 0 | |
| Accepted Answers: inductive reasoning. | |
| ¹⁰⁾ An argument has deductive validity if it is improbable for the premises to be true and the conclusion false. | 1 point |
| True | |
| ○ False | |
| No, the answer is incorrect. Score: 0 | |
| Accepted Answers: False | |

| Live Sessions () |
|---|
| Download Videos () |
| Quiz: Week 12: Assignment 12 (assessment?name=108) |
| Week 12: Feedback form (unit?unit=78&lesson=83) |
| ○ Text Notes (unit?unit=78&lesson=82) |
| ○ Lec 3 : Course Summary (unit?unit=78&lesson=81) |
| Lec 2 : Prospect Theory of Decision Making (unit?unit=78&lesson=80) |
| |

Week 12: Assignment 12

The due date for submitting this assignment has passed.

Due on 2023-04-19, 23:59 IST.

Assignment submitted on 2023-04-19, 19:41 IST

All questions are Compulsory Marks [1 x 10 = 10]

| 1) Anita is blonde, extremely attractive, and lives in an expensive 1 point condo. If we judge the probability of Anita's being a model as quite high because she resembles our stereotype of a model, we are using the heuristic of: |
|---|
| © representativeness. |
| availability |
| framing. |
| the law of small numbers |

Yes, the answer is correct. Score: 1

Accepted Answers: representativeness.

2) In Kahneman and Tversky's prospect theory, they hypothesized 1 point that people tend to _____ low-probability outcomes and _____ high-probability outcomes.

| Ofocus on; ignore | |
|--|-------------|
| ignore; focus on | |
| underweight; overweight | |
| overweight; underweight | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: overweight; underweight | |
| 3) People overestimate the frequency of words beginning with letter L, as compared to words that have L as the third letter, becathe heuristic of: | |
| availability. | |
| representativeness. | |
| anchor and adjust. | |
| hindsight | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: availability. | |
| 4) Research on framing suggests that we treat losses: | 1 point |
| less seriously than gains of an equivalent amount. | |
| more seriously than gains of an equivalent amount. | |
| just as seriously as gains of an equivalent amount. | |
| as if they were not possible outcomes at all. | |
| Yes, the answer is correct. Score: 1 | |
| Accepted Answers: more seriously than gains of an equivalent amount. | |
| 5) Expected utility theory is usually regarded as a mod of decision making. | lel 1 point |
| descriptive | |
| prescriptive | |
| normative | |
| both descriptive and prescriptive | |
| Yes, the answer is correct. | |
| | |

| Score: 1 Accepted Answers: normative |
|--|
| 6) You have just spent 10 minutes trying to figure out the answer 1 point to a single problem on your math quiz. In spite of your lack of success, you continue to struggle, neglecting to continue on to other problems because you've already invested so much time and effort in this problem. You have fallen victim to: |
| • the sunk cost effect. |
| a framing effect. |
| the anchor effect. |
| an illusory correlation. |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: the sunk cost effect. |
| 7) is a normative model for integrating different dimensions 1 point and goals of a complex decision. |
| Expected value |
| Expected utility |
| MAUT |
| Prospect theory |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: $MAUT$ |
| 8) Expert decision makers may rely on intuition and mental simulation, according to the model. |
| image |
| recognition-primed decision-making |
| MAUT |
| elimination-by-aspects |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: recognition-primed decision-making |
| |

| 9) Lynette has been playing roulette for an hour. The past eight spins have come up black. If Lynette is a victim of the gambler's fallacy, then she will tend to bet on black next time. |
|---|
| True |
| False |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: False |
| 10) Which of the following is NOT one of the five phases of decision 1 point making, according to Galotti? |
| goal setting |
| information gathering |
| planning |
| random choice |
| Yes, the answer is correct. Score: 1 |
| Accepted Answers: random choice |