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Personal Profile:

I have Graduated with Computer Science Degree at the University of Westminster. I am keenly interested in Software Development. Currently looking for a Graduate Scheme/Full time job to keep widen my knowledge within this sector. Throughout my Academic year and part time work, I have gained few skills and knowledge along the way. Working under pressure and problem solving were always a common skillset used at both my work and in studies. Often, I had to adapt and learn new ways to balance my life to ensure my work ethics and academic success are in line with my expectation and standards. From solving problem instantly without thinking too much at work to spending lots of time finding the optimal solution to my project was a great way to learn different way to thinking and to solve problem helped me a lot over the years. As well as that, I also had to be mindful of my communication skills and teamwork skills continuously throughout. This is because I would constantly have to adjust and find the best and most optimal ways to communicate with customers, colleagues, and managers at work, as well as my fellow students, teachers and other academic members at the university. I was always mindful and a very detailed person who would listen carefully to his peers/colleagues, as well as academic staffs/managers and wasn't shy of presenting my own view when needed. This helped me to become a leader amongst my fellow students and my colleagues at work.

Technical/Lab based skills

- ✦ Java – most experienced due to practicing the most at university and college
- ✦ C# - intermediate as I liked practicing C more than any other programming language.
- ✦ Python - beginner as I haven't done many practices with it.
- ✦ HTML, CSS & JavaScript - experienced at it as I enjoyed doing it throughout my college and university.
- ✦ SQL Database – intermediate as I have been learning from college to present

Education

Sept 2019 – 2022 – University of Westminster BSc (Hons) Computer Science

3rd and Final year modules – 2:1 (Obtained)

- ✦ **Mobile user Experience** – A group of 4 students was formed to create a attraction website which was divided into 2's to deliver consistent and ease of use across both phone and tablet users.
- ✦ **Enterprise Application Development** – An application similar to Trello and Jira, which allows people to manage their project by adding tickets and companies which then can be assigned to each other to manage the project.
- ✦ **Mobile native Application Development** – Two IOS application was built individually as part of my course. One of them being a mortgage calculator and other one is weather application that shows real time data from JSON and weather Api.
- ✦ **Final year project** – It's called Progress Checker. It has two users in Guardians and students. It is created to allow students to learn and gain basic knowledge in maths, science and computing and test it to gain rewards. As for the guardian, they can track results by seeing a graph and add questions to guide them to a better place.
- ✦ **Security and Forensics** – Learnt to penetrate vulnerable software's, reconnaissance and finding out different ways to attack a system to gain advantage.

1st and 2nd year modules – Completed

- ✦ Information Technology Security, Object Oriented Programming, Database Systems, Software Development Group Project, Client Server Architecture, and Mobile Application Development
- ✦ Web - Design and Development, Mathematics for Computing, Computer Science Practice, and Computer System Fundamentals.

2017-2019 – Richmond upon Thames College

- ✦ Distinction Merit Merit (DMM) in Level 3 IT 90 CREDIT BTEC Diploma Module

2013 - 2016– Isleworth and Syon School

- ✦ 6 GCSE's A* to C including Bengali, Maths, English and ICT
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Work Experience

2019 - Present - Sainsbury's Local - Trading Assistant

- ✦ **Customer service skills** – Dealing with customers' needs and complaints.
- ✦ **Knowledge about stocks** – customers are always asking if certain products are in stock
- ✦ **Manage Shift** – On many occasions I ran the shift as a responsible colleague
- ✦ **Train Colleagues** – I trained many colleagues to help them get started
- ✦ **Commercial awareness and Maximising sales** – spotting potential shoplifter and soon to be expired food and maximising sales.
- ✦ Understand and learn a new eco-system of technologies used by Sainsbury for their business such as
 - ✦ The main computer with its custom software made for Sainsburys only
 - ✦ Use of Handsets to update stocks
 - ✦ Use of Microsoft services that are collaborating with Sainsbury to train their stuff.

2017-2019 - Fast food chicken shop - Salesman

- ✦ **Being efficient, fast, and accurate** – Fast food restaurant required me to fast, accurate and efficient when dealing with customers and packing food.
- ✦ **attention to detail** – when handling large sum of cash, I had to be focused and make sure I don't make any mistake.
- ✦ **Working under pressure** - when dealing with customer orders there's always additional pressures, especially if there's a long queue.
- ✦ **Teamwork** - worked as part of a team of 6 supporting each other in our daily tasks
- ✦ **Train colleagues** – trained new colleagues to learn and serve their duties
- ✦ **Problem solving** – Quickly Acknowledge your mistake and act upon. Spot the problem, diagnose it and find the solution.

2016 - Brentford Fountain Leisure Centre - 2-weeks work experience

- ✦ **Communication** - Communicating with customers by providing information about the Centre
- ✦ **Troubleshooting** - resolving customer membership card issues
- ✦ **Adaptability** - carrying out a variety of tasks at short notice

Interest/hobbies

- ✦ Like taking part in group related activities such as sports (football).
- ✦ Like exploring the web to research the latest technologies.
- ✦ I really enjoy spending time with sensitive issues like coding and making design, because any slight problem can cause chaos.
- ✦ Look forward to employment fairs to find out about companies' interest in newcomers.
- ❖ I also like to spend my free time in the gym, watching movies and playing video games.

References are available on request.