## LAGOS STATE SENIOR MODEL COLLEGE

SS 2
SECOND TERM

MEIRAN, DISTRICT 1 TEL:,

Continuous Assessment Report 2017/2018

STUDENT'S PERSONAL DATA							
NAME:	Omotosho Samuel						
SPIN:							
ADMISSION NO:	LSSMC/15/9250						
SEX:	Male						
CLASS:	SS 2C						
BARCODE							

ATTENDANCE									
Times Sch. Opened	Times Present	Times Absent							
112	N/A	N/A							

TERMINAL DURATION () WEEKS								
Term Begins	Term Ends	Next Term Begins						
08 Jan 2018	28 Mar 2018							

	KEYS TO RATINGS ON OBSERVABLE BEHAVIOUR							
5.)	5.) Maintains an excellent degree of observable traits 4.) Maintains high level of observable traits 3.) Acceptable level of observable traits							
	Shows minimal regards for observable traits     1.) Has no regard for observable traits							

SKILLS DEVELOPMENT AND BEHAVIORAL ATTRIBUTES									
PERSONAL DEV.	SONAL DEV. POINTS SENSE OF RESP. POINTS SOCIAL DEV. POINTS				PSYCHOMOTOR (SKILLS) DEV.	POINTS			
OBEDIENCE:	3	PUNCTUALITY:	3	COURTESY/POLITENESS:	3	READING AND WRITING SKILLS:	3		
HONESTY:	3	NEATNESS:	3	CONSIDERATIONS FOR OTHERS:	3	VERBALCOMMUNICATION	3		
SELF-CONTROL:	3	PERSERVERANCE:	3	SOCIABILITY / TEAM PLAYER:	3	SPORT AND GAME	3		
SELF-RELIANCE:	3	ATTENDANCE:	3	PROMPTINESS IN COMPLETING WORK:	4	INQUISITIVENESS	3		
USE OF INITIATIVE:	3	ATTENTIVENESS:	3	ACCEPTS RESPONSIBILITIES:	3	DEXTERITY (MUSICAL & ART MATERIALS)	3		

GRADE									
C5 55 - 60 (CREDIT) C6 5	50 - 54 (CREDIT) D7	45 - 49 (PASS)	E8 40 - 44 (PASS)	F9 0-39 (FAIL)					
A1 75 - 100 (EXCELLENT)	B2 71 - 74 (VERY GOO	D) B3 6	55 - 70 (GOOD)	C4 61-64 (CREDIT)					

ACADEMIC PERFOMANCE													
	1ST TE	RM SUM	IMARY	2ND TERM SCORES				CLASS SUMMARY					
	1st Term Score	1st Term Grd	1st Term Posit ion	2nd Term C.A	2nd Term Exam	2nd Term Score	2nd Term Grd	2nd Term Position	Class AVG Scores	Class Lowest Scores	Class Highest Scores		Sign.
Max. Obtainable Mark	100%			40%	60%	100%			100%	100%	100%		
English Language	-	-	-	-	-	-	-	-	54	38	73	-	
Mathematics	-	-	-	-	-	-	-	-	62	36	83	-	
Physics	-	-	-	-	-	-	-	-	62	49	77	-	
Chemistry	-	-	-	-	-	-	-	-	63	50	80	-	
Biology	-	-	-	-	-	-	-	-	64	40	78	-	
Futher Mathematics	T -	-	-	-	-	-	-	-	55	33	78	-	
Technical Drawing	-	-	-	-	-	-	-	-	67	51	85	-	
Geography	-	-	-	-	-	-	-	-	58	45	74	-	
Food Nut / H. MAN	T -	-	-	-	-	-	-	-	77	66	84	-	
Economics	-	-	-	-	-	-	-	-	72	57	89	-	
Catering And Craft	-	-	-	-	-	-	-	-	-	-	-	-	
Insurance	-	-	-	-	-	-	-	-	74	63	85	-	
Book Keeping	-	-	-	-	-	-	-	-	61	57	67	-	
Bleaching-Dyeing	-	-	-	-	-	-	-	-	72	64	77	-	
Civic Education	-	-	-	-	-	-	-	-	65	53	76	-	
Salesmanship	-	-	-	-	-	-	-	-	-	-	-	-	
NO. IN CLASS: 52 TOTAL TERM SCORE: 0 POSITION: ABSENT1%													

REMARKS AND CONCLUSION								
Class Teacher's Comments:	Signature (Class Teacher)							
Samuel consistently uses personal best effort in daily assignments and class-works, but there is need for improvement in reading skills by engaging in reading daily newspapers.								
Principal's Comments								
FAILED Unsatisfactory academic performance.	Signature / School Stamp and Date							
Parent's Name								