

LAGOS STATE SENIOR MODEL COLLEGE

SS 2
THIRD
TERM

H / INCOM : INCOMPLETE

MEIRAN, DISTRICT 1 TEL:,

Continuous Assessment Report 2017/2018

STUDENT'S PERSONAL DATA							
NAME:	Kasope Fawaz						
SPIN:							
ADMISSION NO:	LSSMC/15/9297						
SEX:	Male						
CLASS:	SS 2E						
BARCODE							

ATTENDANCE									
Times Sch. Opened	Times Present	Times Absent							
114	N/A	N/A							

TERMINAL DURATION () WEEKS									
Term Begins	Term Ends	Next Term Begins							
16 Apr 2018	13 Jul 2018	10 Sep 2018							

	KEYS TO RATINGS ON OBSERVABLE BEHAVIOUR									
5.)	5.) Maintains an excellent degree of observable traits 4.) Maintains high level of observable traits 3.) Acceptable level of observable traits									
	2.) Shows minimal regards for observable t	traits	1.) Has no regard for obs	servab	le traits					

SKILLS DEVELOPMENT AND BEHAVIORAL ATTRIBUTES												
PERSONAL DEV.	POINTS	SENSE OF RESP.	POINTS	SOCIAL DEV.	POINTS	PSYCHOMOTOR (SKILLS) DEV.	POINTS					
OBEDIENCE:	-	PUNCTUALITY:	-	COURTESY/POLITENESS:	-	READING AND WRITING SKILLS:	-					
HONESTY:	-	NEATNESS:	-	CONSIDERATIONS FOR OTHERS:	-	VERBALCOMMUNICATION	-					
SELF-CONTROL:	-	PERSERVERANCE:	-	SOCIABILITY / TEAM PLAYER:	-	SPORT AND GAME	-					
SELF-RELIANCE:	-	ATTENDANCE:	-	PROMPTINESS IN COMPLETING WORK:	-	INQUISITIVENESS	-					
USE OF INITIATIVE:	-	ATTENTIVENESS:	-	ACCEPTS RESPONSIBILITIES:	-	DEXTERITY (MUSICAL & ART MATERIALS)	-					

GRADE										
C5 55 - 60 (CREDIT)	C6 5	0 - 54 (CREDIT)	D7 45-49 (PASS)	E8 40 - 44 (PASS)	F9 0-39 (FAIL)				
A1 75 - 100 (EXCELLE	ENT)	B2 71-74	(VERY GOOD)	E	B3 65 - 70 (GOOD)	C4 61 - 64 (CREDIT)				

ACADEMIC PERFOMANCE															
		MARK	(S OBT	AINED				AN							
	3rd Term C.A	3rd Term Exam	Term Avg Score	Grade	Position	Class Avg Score	Class Lowest Score	Class Highest Scores	1st Term Avg	2nd Term Avg	Annual Avg	Annual Grade	Annual Position		Sign.
Max. Obtainable Mark	40%	60%	100%			100%	100%	100%	100%	100%	100%				
English Language	-	-	i -	-	-	57	45	70	-	-	-	-	-	•	
Mathematics	1 -	-	-	-	-	53	39	66	-	-	-	-	-	-	
Biology	-	-	-	-	-	65	55	76	-	-	-	-	-	-	
Yoruba Lang	-	-	-	-	-	56	40	81	-	-	-	-	-	-	
Bible Knowledge /	1 -	-	-	-	-	62	49	80	-	-	-	-	-	-	
Islamic Religious	-	-	-	-	-	62	56	73	-	-	-	-	-	-	
Literature in English	1 -	-	-	-	-	52	40	72	-	-	-	-	-	-	
Government	-	-	-	-	-	59	50	71	-	-	-	-	-	-	
Visual Art	-	-	-	-	-	-	-	-	-	-	-	-	-	-	
French	1 -	-	-	-	-	57	38	82	-	-	-	-	-	-	
Economics	-	-	-	-	-	59	45	81	-	-	-	-		-	
Animal Husbandry	-	-	-	-	-	52	45	64	-	-	-	-		-	
Catering And Craft	i -	-	-	-	-	68	50	78	-	-	-			-	
Book Keeping	-	-	-	-	-	57	42	65	-	-	-	-		-	
Civic Education	-	-	-	-	-	59	47	73	-	-	-	-		-	
Marketing	i -	-	-	-	-	75	69	80	-	-	-	-	-	-	

REMARKS AND CONCLUSION								
Class Teacher's Comments:	Signature (Class Teacher)							
Principal's Comments								
REPEAT Unsatisfactory academic performance.	Signature / School Stamp and Date							
Parent's Name								