AP Computer Science - Final Project (Rubrics)

Ongoing Documentation

5	4	3	2	1
Discussion of daily activities and progress is thorough, with each day accounted for. Includes analysis of code written, gives examples from the project.	Discussion of daily activities and progress is adequate, with nearly all days accounted for. Code written is analyzed but no examples are given.	When present, discussion of daily activities and progress is adequate, Most days accounted for. Analysis of code written each day is surface-level.	Discussion of daily activities and progress is incomplete, with some days accounted for. Analysis of code written is surface-level.	Discussion of daily activities and progress is incomplete, with missing days and/or Analysis of code written is missing or incomplete.

Program/Code

5	4	3	2	1
Fulfills all the requirements for the task. All components are met. Code functions without bugs.	Fulfills all the requirements but may have bugs. Or Fulfills most of the requirements with no bugs.	Fulfills some requirements, but omits some as well. Functions with minor or minimal bugs.	Fulfills some requirements but buggy.	Does not fulfill requirements. Did not follow directions. Extremely buggy and/or major errors.

Dictionary of Terms

5	4	3	2	1
Concepts are explained clearly completely. Useful comparison and contrast drawn between target language and Snap! equivalent.	Concepts are accurately described. Snap! equivalent is identified without analysis.	Concepts are discussed incompletely. Similar code in Snap! is identified, but not a direct equivalent.	Concept are described inaccurately. Snap! equivalents are incorrectly identified	Concepts are misidentified. Snap! equivalents are missing or irrelevant.

Presentation

	4	**3**	**2**	**1**
Text Content	Information is clear, concise, and displays a thorough understanding of the topic. -All required information is included.	Information is accurate, but may be incomplete or excessive. Some required information may be missing.	Information may have some inaccuracies or important points are missing.	Slides do not address the topic.
Media Content	Media content (images, audio, video, etc) is creative, engaging and enhances the content of each slide.	Media content (images, audio, video, etc) is included on most slides and connects directly to content of each slide.	Media content (images, audio, video, etc) is included on some slides and loosely connects to content of each slide.	Media content (images, audio, video, etc) is unrelated, distracting, or missing.
Organization	Presentation flows smoothly and logically. Information is organized in a clear and easy to read manner (following Rule of Six).	Some information is not presented in a logical order, but is still generally easy to follow. - OR - Information on slides may be somewhat cluttered.	Information is not presented in a logical order, making it difficult to follow.	Information is confusing and nearly impossible to decipher.
Teamwork	All members shared equally in the process. Each team member fulfilled appropriate roles.	All members were involved in the process. Roles seem unclear.	Some members work more than others. Communications are confused and unclear.	One or more members dominate the process, while others do little or no work. Members argue and are unable to collaborate.
Visual Design	Effective use of Elements and Principles of Design creates an aesthetically pleasing presentation.	Some effort is made to use Elements of Design with mixed effect.	Principles of Design are mis-applied and may limit the overall effectiveness of the presentation.	Little to no attention is paid to Elements and Principles of Design.