Level 1	poor organizations, many symbols used incorrectly for the concept attempting to convey, arrows in the wrong section or incorrect pointer.	lacking explanation, inline coments, Any two or more details missing or or hard to read, or spelling Citations/borrowed work not mistakes on output or Progammer acknowledged OR more than 25% of code borrowed Adequate Needs improvement	Not sure of base case, could have an error an not end property missing information in columns or steps missing	more confusing, complicate the existing error, or do not recognize it.	ink 10st History and Change
Level 2	Poor spacing, some incorrect symbols, typing errors,	lacking explanation, inline coments or hard to read, or spelling mistakes on output or Progammer missing or modifications	recursion - identifies base case and defined in such a way as to make it not sure of base case, could have more complex than required and created in front of steps mid way (typically error possibly handled).	Variable names don't match or missed a step missing base case, hardcoded or error checked so infinite loop does	does not take advantage of built in No functions or classes ON TIME - Thunk 10 H History (4) Republished Any Change
ASSIGN 3 ##	Flowchart - organized, proper spacing, correct symbols, proper language	Commen user inct, block at top (moc program descripti nything special or follow, enough white space	recursion - identifies base case and parameters, call function IPO - proper chart (headings), steps, proper terminology Proper Koch snowflake reiterated and created in front of the user	tements - variable eps and changes art) n - it works (base case) (needs to be truly	New
Question (colcump to add to understanding, in, it one colour/output another	Excellent	Error checking. Description at top to clarify. Rotate - above expectation.	Could be class based	£ %
## A3Q1	communication		Knowledge Thinking & inquiry Ininking & inquiry	Application	Ė