## S10	## Siddhuth Ques 4	.4 Assen 3	Muss the further ##	ら分析
communication	Nothing assumed, catching errors, anticipating users needs - beyond Level 3		lacking explanation, inline coments, or hard to read, or spelling mistakes on output or Process	Level 1 Any two or more details missing or Citations/borrowed und.
	Excellent User instructions that are clear and	Readability - code is easy to follow, enough white space	modifications Adequate	25% of code borrowed
	Aditional options, like premature quit. With open or similar more advanced coding - not required or not secured or not required or not secured or not required or not secured or not required or not	user interface, clear language, no it. grammar or spelling errors	2 or 3 grammar or spelling errors	User interface not clear, poor language and or spelling and grammar errors
Knowledge Thinking & inquiry	dass OR new or better implementataion of class work Description at top to clarify	Proper class usages and storing of data IPO - proper chart (headings), steps	Considerable usages and storing of data, few minor errors	hard coded words and forgot to close files
Thinking & d	Screen sizes to user systems. Make it interactive. Colour or design helps user know what stage they are at.	Graphics are appropriate and Standard screen size 1280 x 1024 Small graphics features	8	missing information in columns or steps missing. No graphics, just console that user would not necessarily have. Lost count on number of
Application Co	sible,	Steps and changes (Table/chart) step All functions (including user) are efficient and work as expected inefficient Mested if social and work as expected inefficient and work and w	Variable names don't match or missed a extentions work, but confusing or He for the or	guesses. more confusing, complicate the existing error, or do not recognize it. Hard coded where a user defined function or built in would suffice.
Flowchart/IPO/Tr ace Table (Application) input		ss. ss. mbols, pro	nested if's better does not take advantage of built in functions zed, proper Poor spacing, some incomect symbols, arm typing errors. When the	better does not take advantage of built in functions or classes functions functions functions functions functions or classes per Poor spacing, some incomed symbols, arrows in the wrong section or specific concept attempting to convey. Typing errors. After classes incomed pointer. After classes from some incomed symbols, arrows in the wrong section or incomed pointer. After classes After classes