A304 Lacommunication Lacommuni	Nothing assumed, catching errors, anticipating users needs - beyond Level 3  Excellent User instructions that are clear and can be accessed at any time or Aditional options, like premature quit with open or similar more advanced coding - not required or not taken in class OR new or better implementation of class work  Description at top to clarify	Comments - useful sincinct.  (block OK), not sparse, block at top (modifications, start date, lar programmer name, problem hadescription, Notes on anything outspecial or unusual, crtations) maspecial or unusual, crtations) crtations of contract or spelling errors 2 data lPO - proper chart (headings), steps, proper terminology	useful sincinct.  Into sparse, block at lacking explanation, inline coments, or name, problem output or Progammer missing or Citations/borrowed work not name, problem output or Progammer missing or Citations/borrowed work not name, problem output or Progammer missing or Citations/borrowed work not name, problem output or Progammer missing or Citations/borrowed work not not name in citations of citations or spelling errors.  Spelling errors  Considerable usages and storing of close files	Any two or more details missing or Citations/borrowed work not acknowledged OR more than 25% of code borrowed.  Needs improvement.  User interface not clear, poor language and or spelling and control of the control o	
	assumed, catching errors, ing users needs - beyond structions that are clear and accessed at any time or all options, like premature quit on required or not taken in R new or better antataion of class work of the class work.	8 _		Any two or more details inspense or Crtations/borrowed work not scknowledged OR more than 155% of code borrowed  Veeds improvement  Jest interface not clear, poor anguage and or spelling and	
	itructions that are clear and accessed at any time or all options, like premature quit en or similar more advanced not required or not taken in R new or better antataion of class work option at top to clarify	dability - code is easy to w, enough white space interface, clear language, no nmar or spelling errors er class usages and storing of - proper chart (headings).	mmar or spelling errors sple usages and storing of	Veeds improvement User interface not clear, poor anguage and or spelling and	
	nctions that are clear and cossed at any time or options. Ike premature quit no similar more advanced not required or not taken in new or better stataion of class work.	interface, clear language, no mar or spelling errors er class usages and storing of - proper chart (headings). s, proper terminology	mmar or spelling errors sple usages and storing of	Jser interface not clear, poor anguage and or spelling and	
		er class usages and storing of - proper chart (headings). s, proper terminology		drammar drives	
		<ul> <li>proper chart (headings).</li> <li>proper terminology</li> </ul>		hard coded words and forgot to close files	
90	Description at top to claim		rect terminology	missing information in columns or steps missing	
inquiry	Screen sizes to user systems. Make it interactive. Colour or design helps user know what	Graphics are appropriate and 21 professional looking for the graph word list appropriate components - 1024 Small graphics features not intuitive.		No graphics, just console that user would not necessarily have. Lost count on number of guesses	
	stage they are at.	Standard screen size 1200 x 125 compliance confusing, compliance statements - variable name, Variable names don't match or missed a existing error, or do not recognize it.	Variable names don't match or missed a step	more confusing, complicate the existing error, or do not recognize it.	
	Post of the state		Functions work, but confusing or inefficient	Hard coded where a user defined function or built in would suffice	
	Highly efficient, best possible, perhaps found a new function or	tter	Nested if's or lack of proper loops - does not take advantage of built in functions	No functions or classes	
) To	way to complete the task colouring to add to understanding. Input one colour/output another	1. proper bols, proper	Poor spacing, some incorrect symbols, typing errors,	symbols used incorrectly for the concept attempting to convey, arrows in the wrong section or incorrect pointer.	
Pyo	game Cully used	- no Console-X	geridden - No 10 Class usea - O'	2 but Copied	Jone 1-306
	Could be class based Highly efficient, best possible, perhaps found a new function or way to complete the task  colouring to add to understanding, input one colour/output another  255 Not Modified  Game Cully USECC		ested it's or lack of proper loops - oes not take advantage of built in Inctions  oor spacing, some incorrect symbols, raing errors,  our deer - No  oo (assume of assume of a point of assume of as	. ~~~	No functions or classes poor organizations, many symbols used incorrectly for the concept attempting to convey, arrows in the wrong section or incorrect pointer.  Any Culls — N 2 but R Capue C