# Noela Deane

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## Education

**Columbia Engineering University** (In Progress)
*The Fu Foundation School of Engineering and Applied Science*

- Columbia Engineering Coding Boot Camp

**Master of Education** (In Progress)
*Concordia University Nebraska*

- Major: Curriculum and Instruction / Educational Technology Leadership

**Bachelor of Science** (June 2003)
*John Jay College of Criminal Justice*

- Major: Computer Science / Criminal Justice

**University of Cambridge Certificate in English Language Teaching (CELTA)** (Masters Level)
(June 2020)
*Teaching House, New York, NY*

- Certified in effective ESL teaching methods
- Adept in online and in-person classroom management and lesson planning

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## Technical Focus

- Front-end and full-stack web development
- Experience in CSS, HTML, JavaScript, Web APIs, Typescript, Servers and APIs, SQL, NoSQL, Full-Stack React, MERN and Authentication, Python
- Proficient in Microsoft Office Suite (Outlook, Word, Excel, PowerPoint, Access, Publisher)
- Creating efficient, user-friendly applications
- Building responsive and intuitive user interfaces
- Web proficiency and experience using student information systems or similar database software

- Skilled in remote work and virtual education platforms (Zoom, Google Classroom, Microsoft Teams, Slack)

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## Skills

- Strong foundation in problem-solving and analytical thinking
- Natural ability to break down complex concepts, developed through years of teaching
- Proven ability to thrive in high-pressure environments and adapt to evolving challenges
- Experience in leading and collaborating with teams to achieve common goals
- Experienced in tutoring English privately to children and adults of various nationalities
- Strong project management capabilities honed through directing educational initiatives
- Expertise in online education and remote working environments

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## Professional Experience

### Educational Director

### Ready Set Learn Child Care
*May 2012 – September 2020*

- Directed daily operations of a state-funded preschool program
- Oversaw all program activities, ensuring compliance with city, state, and federal standards
- Developed curriculum activities reflective of student demographics
- Collaborated with the Executive Site Director to meet federal and state reporting requirements
- Supervised staff and conducted weekly meetings and enrichment training
- Reviewed and approved teaching lesson plans
- Coordinated with Mental Health Consultants to administer prescreening for autism and special needs
- Built community partnerships to enhance program quality and outreach
- Recruited, interviewed, and hired teaching staff

### Head Teacher

### Shirley Chisholm Early Childhood Center
*September 2004 – May 2012*

- Monitored and evaluated student behavior, social development, and health
- Worked with paraprofessionals to develop inclusive activities for students with disabilities
- Provided crisis intervention for students with emotional and behavioral challenges
- Created a nurturing classroom environment focused on equity
- Designed learning centers (Math, Science, Social Studies, Writing) aligned with curriculum
- Supervised and guided group teachers in planning and implementing child-focused activities
- Supported one-on-one learning for special needs students

- Documented and communicated with parents about student progress

**Train Operator**

**MTA New York City Transit Authority**
*October 2003 – June 2004*

- Ensured the safe and timely operation of NYC Transit Authority trains

**Case Manager**

**Caribbean Women's Health Association**
*October 2001 – September 2003*

- Provided case management and health care referrals for at-risk groups
- Conducted needs assessments and created support plans using ECR systems
- Facilitated group sessions on health, leadership, housing, employment, and education

**Paraprofessional**

**New York City Board of Education**
*November 1999 – April 2001*

- Supported students in classroom activities
- Collaborated with teachers to deliver targeted small group and one-on-one instruction
- Assisted in implementing integrated and student-centered curriculum strategies

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## References

Available upon request

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