



Ritva Maija Schmitt

UX Designer

Paderborn | Germany | Open to Relocating

Contact

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UX Skills

User Research
Personas
Usability Testing
Information Architecture
Wireframing & Prototyping
Basic coding skills (HTML, CSS, JS)

Tools

Adobe XD | Figma | Sketch App
Git Hub | Zeplin
Microsoft Office
Various Teaching Apps

Further Skills

Leading workshops
Product presentation
Problem-solving
Strategic planning
Analytical Thinking

Education

UX Design Certificate
CareerFoundry
4/2020 - 5/2021
400+ hours of project-based UX
Design study and practice

2. State Examination Teaching
ZfSL Engelskirchen
5/2015 - 11/2016

1. State Examination Teaching
(Equiv. B.A. & M.A.)
Philipps-University of Marburg
10/2010-4/2015

Profile

UX/UI designer with a background in education and teaching Gender & Diversity workshops. Experiences in user-centred planning, communicating with different stakeholders; especially in presentation settings, interviews or collaborative environments. Skilled in analysing user needs and optimising work processes to reach set goals.

Project

Freelance UX Designer

02/2021 - Present

Lot 1, Berlin

UX Design consultant for a modern-art auction house startup. Led a 3-day workshop to initiate UX research and ideation processes leading up to personas, user flows and low-fidelity wireframes. Designing further wireframes and prototypes. Supporting startup during hand-off to developers.

Experience

Teacher Trainer "Gender & Diversity"

District Government Detmold

07/2019 - Present

Conducted bi-annual workshops to professionalise teaching staff in gender-related conflicts at school. Mentored schools that decide to tackle gender as part of their school development strategies.

Creativity-Activity-Service Coordinator for the Int. Baccalaureate Diploma Programme

Gymnasium Schloss Neuhaus

05/2018 - Present

Improved the programme's efficiency by initiating an introductory workshop to the course to enhance student understanding. Supervised 15+ students with their individual projects, offering process recommendations. Increased accountability by scheduling regular meetings and progress interviews to assess problems and find solutions.

Teacher (ESL | Politics & Economics (bilingual) | PE | GFL)

Schloss Neuhaus Grammar School

02/2017 - Present

Landrat-Lucas Grammar School

11/2016 - 01/2017

Planned individualised short-, medium- and long-term curricula for each learning group.

Implemented frequent tests to assess individual learning processes. Established regular qualitative and quantitative research (surveys, interviews) to assess students' needs.