

Module 1
Unit
2

Creativity & Initiatives

Speaking

Discuss the following questions.

1. Did you come across a/an
 - a. blind person who needs to cross the street?
 - b. elderly who needs help walking or going up the stairs?
 - c. person who needs blood because of an accident?
2. What did you do to help them?
3. Did anyone ask you to do that?
4. Why did / didn't you offer help?

Unit plan

Speaking: helping people

Reading: a text about "Light Initiative"

Vocabulary: using certain expressions in different contexts

Grammar: revision of present perfect

Listening: three people talking about their personal initiatives

Writing: a process paragraph about helping a disabled boy



Reading

Read the following text then do the tasks below.

Light Initiative

What is 'Light Initiative'?

Light **Initiative** started with two people and now it includes more than 350 volunteers. They voluntarily record school and college books for the benefit of the **visually impaired** people. They started recording the books of the 9th and the 12th grades; they also record university books and **references**. Their aim is to meet the visually impaired people's actual needs whatever they are.



How do they work?

Usually, the visually impaired person who has the desire to study a curriculum or a reference, contacts the initiative administration and **provides** them with the books needed. Then, the book is divided into tasks for a number of volunteers to record them.

Social Media

They use a Facebook page and a YouTube channel. On the Facebook page they **announce** that they finished this book or this **curriculum**, and they use the YouTube channel to publish the recordings. These records are saved in mp3 format.

Service Cost

Their services are **absolutely** free; i.e. the volunteer is not paid, and it doesn't cost the visually impaired person anything. Anyone with a network can have access to their records.

Tools

Volunteers need very simple things. They use mobiles for recording and laptops to do the montage. No professional tools are needed.

What's New?

Light Initiative's new project is turning the Syrian curriculum into **Braille**. This will help Syrian students who suffer from sight problems.

Light Initiative's Target

Light Initiative is trying to bring some light into the visually impaired people's lives.

Key Words

initiative: a new plan for dealing with a particular problem

visually impaired: people with sight problems

reference: source of information like books or articles

provide: to give somebody something or to supply

curriculum: the subjects that are taught by a school, college ...etc./ syllabus

announce: to tell people something officially

absolutely: completely true

Braille: a system of printing for blind people in which the letters and the numbers are printed as raised dots

A. Answer the following questions.

1. Who is Light Initiative targeted for?
2. Where are the recorded books published?
3. What do volunteers use to record books?
4. How much does it cost to have the recorded books?
5. What do you think of such initiatives?

B. Match (A) with (B) to make full sentences.

A

1. Volunteers record the book

2. Mp3 is the form

3. You can listen to the recordings

4. Nowadays, volunteers are turning

B

a. if you have a network.

b. the syllabus into Braille.

c. after it is divided into several tasks.

d. of the recordings.

Vocabulary

Fill in the blanks with suitable expressions from the text.

1. This party was done the poor.
2. A lift was put to the disabled
3. Some people in Africa do not to safe drinking water.

Grammar

Revision of present perfect.

A. Select the correct answer to complete each sentence using the present perfect tense.

1. She's very experienced now. She (has – hasn't) been a volunteer for two years.
2. Good news! They (have raised – haven't raised) enough money for the charity this year.
3. While I've been a volunteer, we (haven't – have) helped a lot of young people to graduate from high school.
4. He's hungry. He hasn't (eaten – eat) for four days.
5. She misses him! She (haven't – hasn't) seen him for a long time.

B. Match column (A) with (B) to make full sentences in the present perfect tense.

A

1. Have you done your homework?

2. She has just arrived.

3. We have known her

4. He has worked here

5. I haven't been

B

a. She will speak to you in a minute.

b. for two months.

c. to Paris before.

d. Yes, I have.

e. since she arrived to our city.

Listening

Listen to Shaza, Daniel, and Ahmad talking about their individual initiatives, then do the tasks below.

A. Decide if the following sentences are True or False.

1. Shaza tried to provide the girls with money.
2. Daniel wanted to repair the house.
3. Ahmad's project was to help the old people in crossing the street.

B. Choose the correct answer.

1. Shaza wanted to help her friends.
a. neighbours' b. daughters' c. sisters'
2. Daniel felt responsible for repairing the house because it is
a. his parents' house. b. next to his house. c. on his way to work.
3. Ahmad is boy.
a. a school b. a scout c. an office

Writing

Ahmed is your neighbour. He has a problem with his legs, so he can't walk. You always see him watching you sadly playing with your friends. Think of an idea to help him and write the steps you will follow to solve his problem.



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