

Work Together to Make it Better

Speaking

Discuss the following questions.

1. What would you like to be in the future?
2. How do you think your career will make a difference?
3. Name other careers that can positively change the world.

Unit plan

Speaking: jobs

Reading: a text about a teacher and her different class

Vocabulary: using key words in different contexts

Grammar: revision of present simple and present progressive

Pronunciation: short and long /a/

Listening: a boy talking about his experience with a scout group

Writing: ordering parts of a paragraph about volunteering



Read the following text then do the tasks below.

A Different Class

Hanan Al-Hroub was a poorly paid teacher in the West Bank. Then she won the \$1 million Global Teacher Prize. The **committee praised** Mrs. Al-Hroub's "play and learn" method, which she still **employs**.

Besides her clown **outfit**, Mrs. Al-Hroub uses balloons, hula-hoops, toy cars and puppets to explain her lessons. Her aim is to make the classroom a calm and fun place where children can forget about the **struggle** of daily life, and open their minds.



"We play first, and when we play we learn," she said. "The kids don't even realise they are learning."

In addition to the toys and balloons, which she pays for with her own money, she uses videos and even PowerPoint in the classroom. For the first month of a new school year, her eight-year-old pupils may not even see an exercise book.

Parents often refuse the focus on play. That soon changes, Mrs. Al-Hroub says, when they realise that her methods improve behaviour – especially in troubled kids – and academic results. She also sees it as her duty to build their characters. "No to **violence**" is a motto in her classes.

Mrs. Al-Hroub plans to establish her own foundation and use some of her winnings to train other teachers to follow her approach.

It is worth mentioning that Mrs. Al-Hroub's dream was to be a doctor but failing to do so did not prevent her from being a special person who could make a difference.

Key Words

committee: a group of people chosen to make decisions

praise: to express approval, love, or admiration for something

employ: to make use of something

outfit: a set of clothes that you wear together

struggle: something that is difficult for you to do or achieve

violence: the use of physical force to harm someone

A. Answer the following questions.

1. What are Mrs. Al-Hroub's teaching tools?
2. How do parents usually react to Mrs. Al-Hroub's method?
3. What are Mrs. Al-Hroub's future plans?
4. What do you think of Mrs. Al-Hroub's way of teaching?

B. Decide if the following statements are True or False. Correct the false ones.

1. Mrs. Al-Hroub has always wanted to become a teacher.
2. She teaches in a secondary school.
3. Mrs. Al-Hroub's school provides her with all the materials.
4. She successfully deals with troubled-kids.

Vocabulary

Complete the following statements with words from the text.

1. The teacher began to the students for their excellent work.
2. An act of..... caused the window to be broken.
3. The artist had to a hammer to open his paint cans.
4. She was wearing a splendid
5. His against cancer lasted for two years.

Grammar

Revision of present simple and present progressive

A. Complete the sentences with the correct form of present simple from the text.

1. Mrs. Al-Hroub balloons, hula-hoops, toy cars and puppets.
2. Parents often the focus on play.
3. Her methods behaviour.
4. We first and when we play we learn.
5. The kids even they are learning.

B. Write the verbs in brackets using the present progressive as in the following example.

e.g. They are building a new bridge nowadays.

1. She (talk) on the phone right now.
2. I (study) in the library at the moment.
3. It's good news to hear that John's health (improve).
4. Where are the children? There they are. They (play) tennis.

Pronunciation

A. Listen to the following words and pay attention to the pronunciation of the short vowel a /æ/

cab – dad – bag – van – mat – hat – map – sad

B. Listen to the following words and pay attention to the pronunciation of the long vowel /ɑ:/

jar – father – car – class – arch – part

C. Classify the following words in the table

ant – flag – art – palm – glad – calm

/æ/	/ɑ:/

Listening

Listen to Adam talking about his experience with a scout group.



A. Choose the correct answer.

- Adam is a member in scout group.
a. Sanad b. Watad c. Sa'ed (help)
- He joined the group when he was
a. 10 b. 11 c. 12
- The neckerchief is
a. blue b. navy-blue c. yellow
- Adam and his group members usually meet on
a. Fridays b. Saturdays c. Sundays

B. Decide if the following sentences are True /T/ or False /F/.

- Members in the scout group have to wear the uniform in all the meetings.
- Nowadays they are learning sign language.
- Some of their activities are about child protection.
- They helped old people last week.

Writing

Order the following three parts of a paragraph to compose a well-organised one.

- Volunteering can help you make friends, learn new skills, advance your career, and even feel happier and healthier. Researchers also say that nearly half of volunteers enjoy improved health and fitness, and a quarter lose weight - especially those working with children. Two-thirds feel less stressed. So, it seems that volunteering may improve your life
- The benefits of volunteering can be enormous.
- To sum up, by volunteering you can make a huge difference.

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