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Kendall & Kendall Systems Analysis and Design, 9e

Understanding and Modeling Organizational Systems

### Learning Objectives

- Understand that organizations and their members are systems and that analysts need to take a systems perspective.
- Depict systems graphically using context-level data flow diagrams, and entity-relationship models, use cases, and use case scenarios.
- Recognize that different levels of management require different systems.
- Comprehend that organizational culture impacts the design of information systems.

## Three Main Forces Interacting to Shape Organizations

- Levels of management
- Design of organizations
- Organizational cultures

## Organizations Are Composed of Interrelated Subsystems

- Influenced by levels of management decision makers that cut horizontally across the organizational system
  - Operations
  - Middle management
  - Strategic management
- Influenced by organizational cultures and subcultures

#### **Major Topics**

- Organizations as systems
- Depicting systems graphically
  - Data flow diagram
  - Entity-relationship model
  - Use case modeling
- Levels of management
- Organizational culture

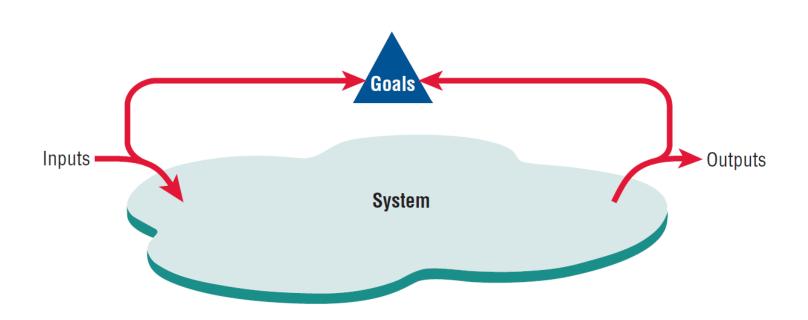
#### Organizations as Systems

- Conceptualized as systems designed to accomplish predetermined goals and objectives
- Composed of smaller, interrelated systems serving specialized functions
- Specialized functions are reintegrated to form an effective organizational whole

## Interrelatedness and Independence of Systems

- All systems and subsystems are interrelated and interdependent
- All systems process inputs from their environments
- All systems are contained by boundaries separating them from their environments
- System feedback for planning and control
- An ideal system self-corrects or self-regulates itself.

### System Outputs Serve as Feedback that Compares Performance with Goals (Figure 2.1)



#### Organizational Environments

- Community
  - Physical location
  - Demographic profile (education, income)
- Economic
  - Market factors
  - Competition
- Political
  - State and local government
- Legal
  - Federal, state, regional, local laws, and guidelines

#### Openness and Closedness

- Open
  - Free flow of information
  - Output from one system becomes input to another
- Closed
  - Restricted access to information
  - Limited by numerous rules
  - Information only on a "need to know" basis

### Virtual Organizations and Virtual Teams

- A virtual organization has parts of the organization in different physical locations
- Computer networks and communications technology are used to bring virtual teams together to work on projects

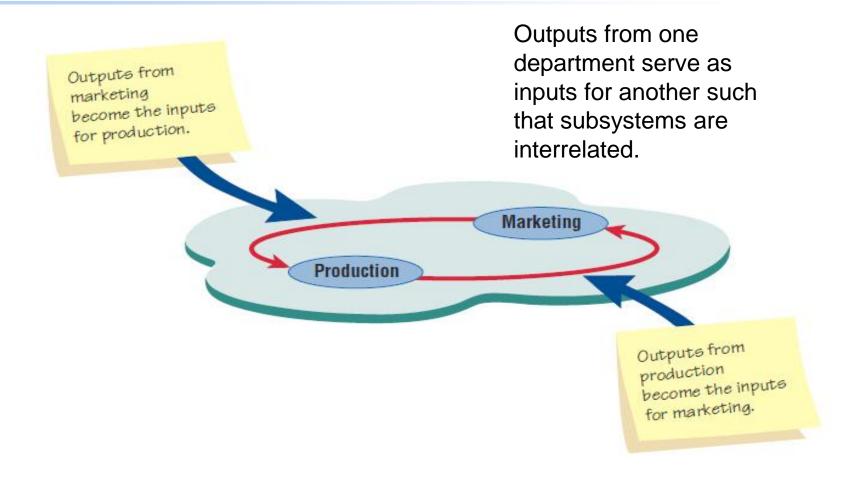
### Benefits of Virtual Organizations and Teams

- Possibility of reducing costs of physical facilities
- More rapid response to customer needs
- Helping virtual employees to fulfill their familial obligations to children or aging parents

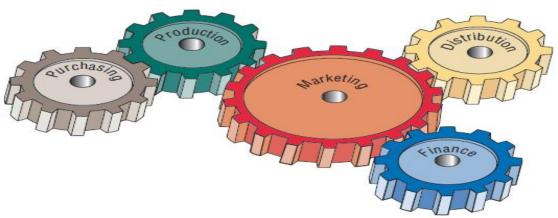
#### Taking a Systems Perspective

- Allows system analyst to understand businesses before they begin their tasks
- It is important that members of subsystems realize that they are interrelated with other subsystems
- Problems occur when each manager thinks that his/her department is the most important
- Bigger problems may occur when that manager rises through the ranks

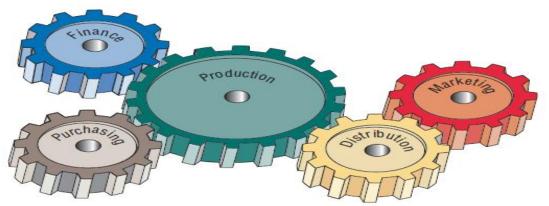
# Taking a Systems Perspective (Figure 2.2)



## Perspective of Functional Managers (Figure 2.3)



How a Marketing Manager May View the Organization



How a Production Manager May See the Organization

### Enterprise Resource Planning

- Enterprise Systems or Enterprise Resource Planning (ERP) describes an integrated organizational information system
- Software that helps the flow of information between the functional areas within the organization

### ERP and the Organization

- ERP can affect every aspect of the organization, including:
  - Design of employees' work
  - Skills required for job competency
  - Strategic positioning of the company

### Issues to be Overcome for ERP Success

- Many issues must be overcome for the ERP installation is to be declared a success:
  - User acceptance
  - Integration with legacy systems and the supply chain
  - Upgrading functionality (and complexity) of ERP modules
  - Reorganizing work life of users and decision makers
  - Expanded reach across several organizations
  - Strategic repositioning of the company

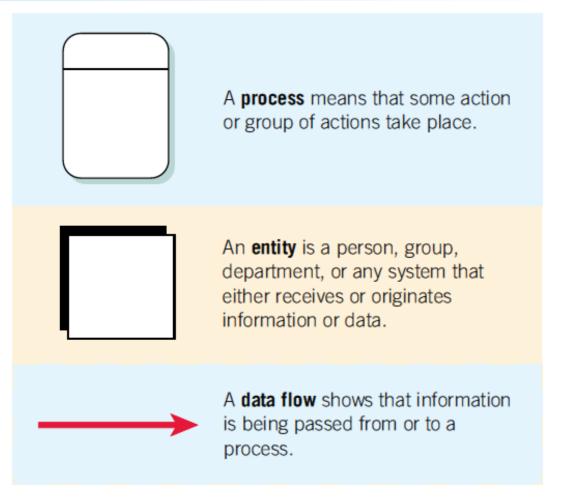
### Depicting Systems Graphically

- Context-level data flow diagrams
- Entity-relationship model
- Use case modeling

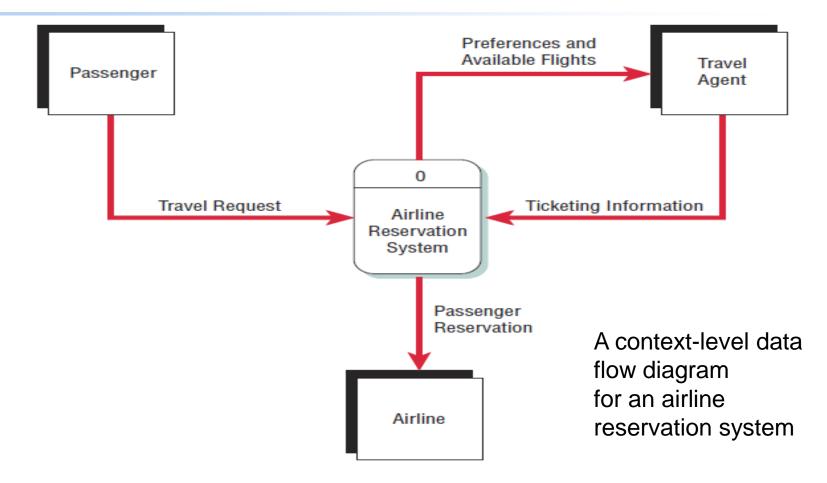
### Context-Level Data Flow Diagrams

- Focus is on the data flowing into and out of the system and the processing of the data
- Shows the scope of the system:
  - What is to be included in the system
  - The external entities are outside the scope of the system

# The Basic Symbols of a Data Flow Diagram (Figure 2.4)



# Airline Reservation System (Figure 2.5)



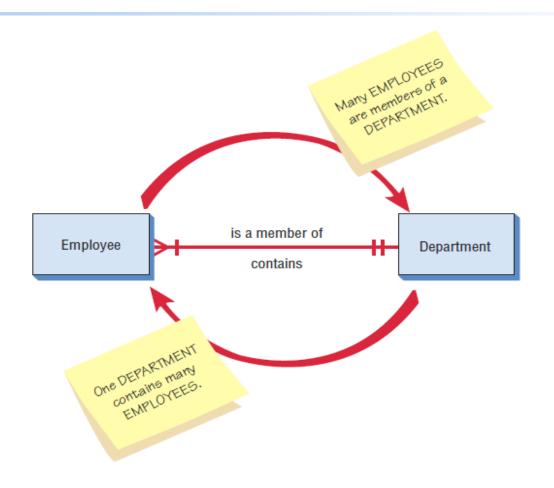
### **Entity-Relationship Model**

- Focus is on the entities and their relationships within the organizational system
- Another way to show the scope of a system

### Relationships

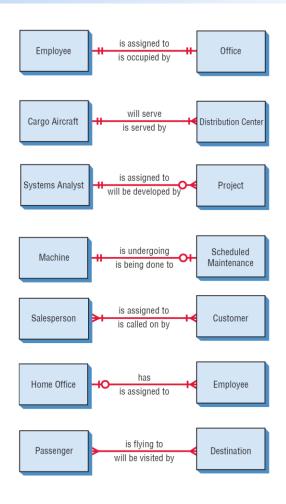
- Relationships show how the entities are connected
- Three types of relationships:
  - One-to-one
  - One-to-many
  - Many-to-many

# Entity-Relationship Example (Figure 2.7)



An entityrelationship diagram showing a many-to-one relationship

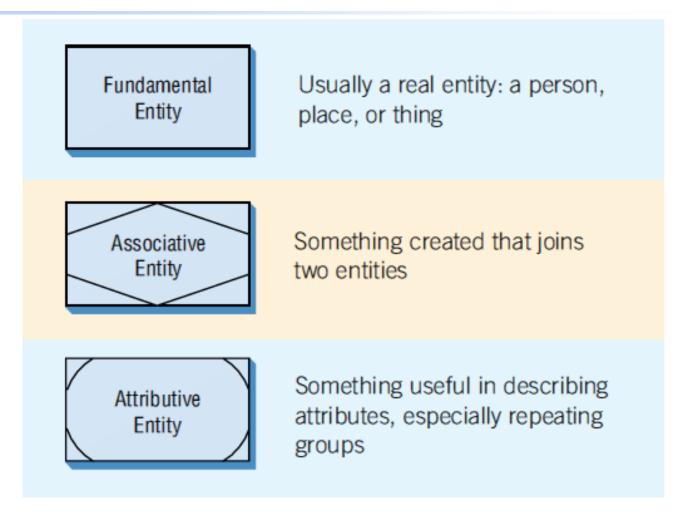
### Examples of Different Types of Relationships in E-R Diagrams (Figure 2.8)



#### **Entities**

- Fundamental entity
- Associative entity
- Attributive entity

# Three Different Types of Entities Used in E-R Diagrams (Figure 2.9)



#### **Attributes**

Data attributes may be added to the diagram.

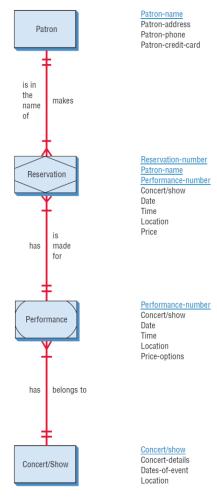
Patron

Patron Name
Patron address
Patron phone
Patron credit card

# Creating Entity-Relationship Diagrams

- List the entities in the organization
- Choose key entities to narrow the scope of the problem
- Identify what the primary entity should be
- Confirm the results of the above through data gathering

### A More Complete E-R Diagram Showing Data Attributes of the Entities (Figure 2.12)



### Use Case Modeling

- Describes what a system does without describing how the system does
  - A logical model of the system
- Use case is a view of the system requirements
- Analyst works with business experts to develop requirements

### Use Case Diagram

- Actor
  - Refers to a particular role of a user of the system
  - Similar to external entities; they exist outside of the system
- Use case symbols
  - An oval indicating the task of the use case
- Connecting lines
  - Arrows and lines used to diagram behavioral relationships

#### Actor

#### Divided into two groups

- Primary actors:
  - Supply data or receive information from the system
  - Provide details on what the use case should do
- Supporting actors:
  - Help to keep the system running or provide help
  - The people who run the help desk, the analysts, programmers, and so on

#### A Use Case Always Provides Three Things

- An actor that initiates an event
- The event that triggers a use case
- The use case that performs the actions triggered by the event

#### **Use Case Relations**

- Behavioral relationships
  - Communicates
    - Used to connect an actor to a use case
  - Includes
    - Describes the situation in which a use case contains behavior that is common to more than one use case

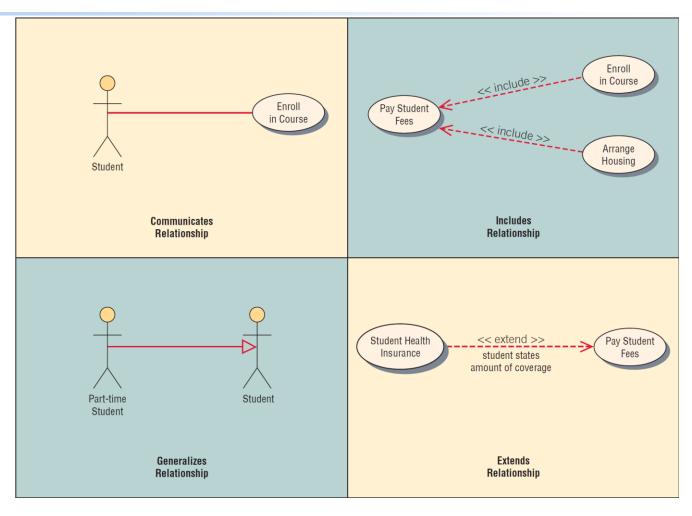
#### **Use Case Relations**

- Behavioral relationships (continued)
  - Extends
    - Describes the situation in which one use case possesses the behavior that allows the new case to handle a variation or exception from the basic use case
  - Generalizes
    - Implies that one thing is more typical than the other thing

#### Four Types Of Behavioral Relationships And The Lines Used To Diagram Each (Figure 2.13)

| Relationship | Symbol            | Meaning  |
|--------------|-------------------|--|
| Communicates |                   | An actor is connected to a use case using a line with no arrowheads.   |
| Includes     | << include >>     | A use case contains a behavior that is common to more than one other use case. The arrow points to the common use case.    |
| Extends      | << extend >>      | A different use case handles exceptions from the basic use case. The arrow points from the extended to the basic use case. |
| Generalizes  | $\longrightarrow$ | One UML "thing" is more general than another "thing." The arrow points to the general "thing."                             |

Some components of use case diagrams showing actors, use cases, and relationships for a student enrollment example (Figure 2.14)



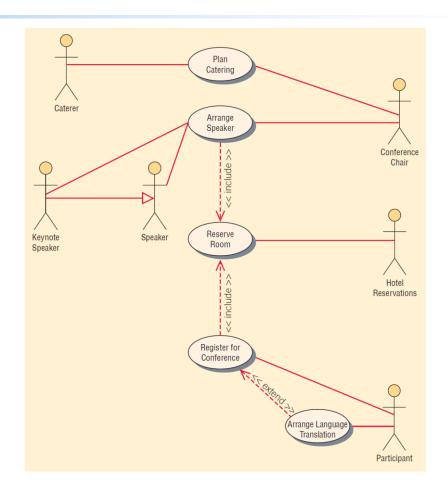
### Scope

- System scope defines its boundaries:
  - What is in or outside the system
  - Project has a budget that helps to define scope
  - Project has a start and an end time
- Actors are always outside of scope
- Communication lines are the boundaries and define the scope

## Developing Use Case Diagrams

- Review the business specifications and identify the actors involved
- May use agile stories
- Identify the high-level events and develop the primary use cases that describe those events and how the actors initiate them
- Review each primary use case to determine the possible variations of flow through the use case
- The context-level data flow diagram could act as a starting point for creating a use case

## A Use Case Diagram Representing a System Used to Plan a Conference (Figure 2.15)



# Developing the Use Case Scenarios

- The description of the use case
- Three main areas:
  - Use case identifiers and initiators
  - Steps performed
  - Conditions, assumptions, and questions

#### A Use Case Scenario Is Divided into Three Sections (Figure 2.16)

| Use case name: Register for Conference  |  |                  | queID: Conf RG 003           |  |  |
|---|--|------------------|------------------------------|--|--|
| Area: Conference Planning   |  |                  |                              |  |  |
| Actor(s):   | Participant  |                  |                              |  |  |
| Stakeholder   | lder Conference Sponsor, Conference Speakers                     |                  |                              |  |  |
| Level Blue  |  |                  |                              |  |  |
| Description: Allow conference participant to register online for the conference using a secure Web site.                      |  |                  |                              |  |  |
| Triggering Event: Participant uses Conference Registration Web site, enters userID and password, and clicks the logon button. |  |                  |                              |  |  |
| Trigger type: ☐ External № Temporal   |  |                  |                              |  |  |
| Steps Performe  | d (Main Path)  | Informatio       | n for Steps                  |  |  |
| Participant logs in using the secure Web server   |  | userID, Password |                              |  |  |
| More steps included here  |  |                  |                              |  |  |
| 12. Successfu   | ll Registration Confirmation Web page is sent to the participant | Registration     | n Record Confirmation Number |  |  |
| Preconditions: Participant has already registered and has created a user account.   |  |                  |                              |  |  |
| Postconditions: Participant has successfully registered for the conference.   |  |                  |                              |  |  |
| Assumptions: Participant has a browser and a valid userID and password.   |  |                  |                              |  |  |
| Success Guarantee: Participant has registered for the conference and is enrolled in all selected sessions.                    |  |                  |                              |  |  |
| Minimum Guarantee: Participant was able to logon.   |  |                  |                              |  |  |
| Requirements Met: Allow conference participants to be able to register for the conference using a secure Web site.            |  |                  |                              |  |  |
| Outstanding Issues: How should a rejected credit card be handled?   |  |                  |                              |  |  |
| Priority: High  |  |                  |                              |  |  |
| Risk: Medium  |  |                  |                              |  |  |
|   |  |                  |                              |  |  |

#### Use Case Header Area

- Has a name and a unique ID
- Include application area
- List actors
- Include stakeholders
- Include the level
- Has a brief description of the use case

#### Use Case Levels

- Use case levels describe how global or detailed the use case description is:
  - White (like clouds): enterprise level
  - Kite: business unit or department level
  - Blue (sea level): user goals
  - Indigo (or fish): functional or subfunctional
  - Black (or clam): most detailed

#### **Alternative Scenarios**

- Extensions or exceptions to the main use case
- Number with an integer, decimal point, integer
- Steps that may or may not always be used

#### Use Case Footer Area

- Preconditions—need to be met before use case can be performed
- Postconditions or the state of the system after the use case has finished
- Assumptions
- Minimal guarantee
- Success guarantee
- Outstanding issues
- Optional priority and risk

## Four Steps Used to Create Use Cases

- Use agile stories, problem definition objectives, user requirements, or a features list
- Ask about the tasks that must be done
- Determine if there are any iterative or looping actions
- The use case ends when the customer goal is complete

# Why Use Case Diagrams Are Helpful

- Identify all the actors in the problem domain
- Actions that need to be completed are also clearly shown on the use case diagram
- The use case scenario is also worthwhile
- Simplicity and lack of technical detail

#### The Main Reasons for Writing Use Cases Are Their Effectiveness in Communicating with Users and Their Capturing of User Stories (Figure 2.18)

- Use cases effectively communicate systems requirements because the diagrams are kept simple.
- Use cases allow people to tell stories.
- Use case stories make sense to nontechnical people.
- Use cases do not depend on a special language.
- Use cases can describe most functional requirements (such as interactions between actors and applications).
- Use cases can describe nonfunctional requirements (such as performance and maintainability) through the use of stereotypes.
- Use cases help analysts define boundaries.
- Use cases can be traceable, allowing analysts to identify links between use cases and other design and documentation tools.

Management in Organizations Exists on Three Horizontal Levels: Operational Control, Managerial Planning and Control, and Strategic Management (Figure 2.19)



## **Operations Control**

- Make decisions using predetermined rules that have predictable outcomes
- Oversee the operating details of the organization

## Managerial Planning and Control

- Make short-term planning and control decisions about resources and organizational objectives
- Decisions may be partly operational and partly strategic

## Strategic Management

- Look outward from the organization to the future
- Make decisions that will guide middle and operations managers
- Work in highly uncertain decisionmaking environment
- Define the organization as a whole

## Managerial Levels

- Different organization structure
- Leadership style
- Technological considerations
- Organization culture
- Human interaction
- All carry implications for the analysis and design of information systems

## Organizational Culture

- Organizations have cultures and subcultures
- Learn from verbal and nonverbal symbolism

## Verbal Symbolism

- Myths
- Metaphors
- Visions
- Humor

## Nonverbal Symbolism

- Shared artifacts
  - Trophies, etc.
- Rites and rituals
  - Promotions
  - Birthdays, etc.
- Clothing worn
- Office placement and decorations

## Summary

- Organizational fundamentals
  - Organizations as systems
  - Levels of management
  - Organizational culture
- Graphical representation of systems
  - DFD
  - ERD
  - Use case diagrams and scenarios

## Summary (continued)

- Levels of managerial control
  - Operational
  - Middle management
  - Strategic
- Organizational culture

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