Amanda Paul

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Professional Summary

Full-stack Software Developer with 1 year experience as University of Utah Bootcamp student. Skilled educator who has made it a priority as an educator to implement a transformative teaching and learning program through digital instruction that demands student-led learning, technology integration, teamwork and interpersonal communication, and the development of future-ready skills.

Core Qualifications

- Proficient with and regular use of advanced version control concepts of Git and Github.
- Proficient and growing skill level in MySql, Javascript, React.js, CSS, HTML, Node.js, Jqueries, Express.js, and MongoDB.
- Works to personify the life-long learning goal by investing in self improvement and education; regularly drawing from a considerable amount of resources, including: formal education, online tools, curriculum, software, academic research, and peers.

Professional Teaching Experience

Full-Stack Software Developer
University of Utah

- Engaged in project based learning and significant group work to learn and gain experience in full-stack development including: MySql, Javascript, React.js, CSS, HTML, Node.js, Jqueries, Express.js, and MongoDB.

Secondary Teacher - Language Arts 9   **2018-Present**
Pine View Middle School   **St. George, Utah**

- Creator and trailblazer of transformational education processes which utilize technology for digital instruction that demands student-led learning, technology integration, teamwork and interpersonal communication, and the development of future-ready skills to ensure students are college and employer ready.
- Active pioneer and developer in district-wide Digital Transformation and have created a format for students to take greater accountability for their own learning through the process of knowing their specific and attainable learning goal(s) and then using Proficiency Scales to monitor and assess their learning progress.
- Cultivates student relationships by creating a classroom environment of trust, honesty, and respect, with a focus on teaching a growth mindset, student identification of their capabilities, and possible life-long outcomes through concerted work and effort to achieve.
- Opens, encourages, and supports active and regular communication between students, parents, teachers, and administrators.
- Sits on and actively participates in a District Secondary Education Language Arts Committee for the development of district-wide writing standards and assessment practices.

Education

Brigham Young University-Idaho   **December 2015**
Graduated University Studies - Minor in English

University of Utah
Graduated Full-Stack Coding Bootcamp   **April 2023**