

Worksheet

English Year 5

Unit 1: Towns and Cities

Section A

Read each question carefully and choose the correct answer. (10 Marks)

1. _____ people visit the park on weekends.
 - a) Some
 - b) Any
 - c) Much
 - d) None
2. There are _____ buildings in a city.
 - a) all
 - b) any
 - c) none
 - d) many
3. _____ of the students have been to the museum.
 - a) Some
 - b) Any
 - c) Less
 - d) None
4. Are there _____ libraries in your town?
 - a) some
 - b) any
 - c) much
 - d) every
5. _____ cities have tall skyscrapers.
 - a) Some
 - b) Any
 - c) Much
 - d) None

6. _____ single one of the buses stop at the central bus station.

- a) Some
- b) Any
- c) A few
- d) Every

7. How _____ people live in small towns?

- a) some
- b) any
- c) a few
- d) many

8. _____ towns have famous landmarks.

- a) Some
- b) Any
- c) A bit
- d) None

9. There aren't _____ supermarkets in our neighbourhood.

- a) some
- b) any
- c) a few
- d) every

10. How _____ parks are there in the city?

- a) some
- b) any
- c) a few
- d) many

Section B

Answer all the questions below.

1. What is your favourite place to visit during your free time, and why do you like it?

Describe some activities you can do there.

2. Imagine you are describing your neighbourhood or town to a friend who has never been there. What key features would you highlight? What places would you recommend visiting and why?

3. Think about a place you have visited recently. Describe the atmosphere of that place using suitable statements. What did you like most about it, and what activities did you do there?

Section C

Activity: Create a Travel Brochure

Instructions:

1. Imagine you are a travel agent promoting your favourite place to visit during your free time.
2. Create a travel brochure showcasing the attractions and activities available at that place.
3. Include the following information in your brochure:
 - a) Name of the place
 - b) Location and map
 - c) Description of the place and its surroundings
 - d) Highlighted attractions and activities
 - e) Accommodation options
 - f) Recommended places to eat
 - g) Travel tips or important information for visitors
4. Use your creativity to make the brochure visually appealing by using colourful images, attractive headings, and clear descriptions.
5. You can create the brochure using computer software, or you can draw and design it by hand.
6. Present your brochure to the class during the next session.

Answer Scheme
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Unit 1: Towns and Cities

Section A

1. a) Some
2. d) many
3. a) Some
4. b) any
5. a) Some
6. d) Every
7. d) many
8. a) Some
9. b) any
10. d) many

Section B

Sample Answers

- 1.
2. My favourite place to visit during my free time is the local park. I like it because it has a big playground where I can play with my friends. There's also a beautiful lake where we can feed ducks and have a picnic. I love playing on the swings and going down the slides. I always have a lot of fun when I go there. (Or any suitable answers by students)
3. When describing my neighbourhood to a friend, I would highlight its peaceful atmosphere and friendly community. There are many cosy cafes and small shops where you can find unique handmade crafts. I would recommend visiting the local park, which has beautiful gardens and a jogging trail. The library is also a great place to visit, as it offers a wide selection of books and a quiet reading area. (Or any suitable answers by students)
4. Recently, I visited a beach during my vacation. The atmosphere was so relaxing and calm. The sound of waves crashing against the shore created a soothing ambience. The beach had soft sand, and I enjoyed building sandcastles and collecting seashells. There were also many water activities like snorkelling and jet skiing. I liked the beach because it provided a perfect escape from busy city life. (Or any suitable answers by students)

Section C

Any suitable answers by students.