

Performance-based (Classroom Activity)

English Year 4

Module 2: My Week

Activity: Timetable Sharing and Comparison

Instructions:

1. Divide the class into small groups of 3-4 students each.
2. Provide each group with a large piece of chart paper or a whiteboard marker.
3. Instruct each group to create a timetable for one of the students in their group, representing a typical week.
4. Encourage the groups to discuss and collaborate on allocating time slots for different subjects and activities based on their understanding of the pre-lessons.
5. Remind the groups to consider a balanced schedule, including school subjects, extracurricular activities, homework, and free time.
6. Once the timetables are completed, have each group present their timetable to the class.
7. As each group presents, ask them to explain the reasoning behind their time allocations and any considerations they made.
8. Encourage students to ask questions and provide constructive feedback to each group.
9. As a follow-up, ask students to reflect on their own timetables and make any necessary adjustments based on the insights gained from the activity.