

Performance-based (Classroom Activity)

English Year 5

Unit 2: Days

Activity: Daily Routine Charades

Instructions:

1. Begin the activity by reviewing the adverbs of frequency and their meanings.
2. Divide the class into small groups of 3-4 students. Each group will take turns performing and guessing the charades.
3. In each round, one student from the group will draw a card from the container without revealing it to others.
4. They will then act out the activity written on the card, using gestures, body language, and facial expressions, but without speaking.
5. The other students in the group will observe and try to guess the daily routine activity being portrayed.
6. Rotate the roles within each group, allowing every student to have a chance to act out and guess the charades.
7. Provide feedback and guidance as needed, emphasising the correct use of adverbs of frequency and appropriate actions.