Worksheet

English Year 2

Module 5: Free Time

Section A

Instructions: Read each question carefully and fill in the blanks, choose the correct answer, or indicate whether the statement is true or false. (10 Marks)



Picture 1

Saturday comes after ______.
a) Friday
b) Sunday
c) Monday
d) Wednesday
We have seven days a week. (True / False)
Which day comes before Thursday?
a) Wednesday
b) Friday
c) Monday
d) Saturday

4. Saturday and Sunday are ______.

- a) weekdays
- b) weekends
- c) months
- d) years
- 5. Friday is the third day of the week. (True / False)

December 2015							
Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	
		1	2	3	4	5	
6	7	8	9	10	11	12	
13	14	15	16	17	18	19	
20	21	22	23	24	25	26	
27	28	29	30	31			

Picture 2

- 6. Which day is two days after Tuesday?
 - a) Wednesday
 - b) Thursday
 - c) Monday
 - d) Sunday
- 7. _____ Saturday, I like to go to the park with my friends.
 - a) At
 - b) On
 - c) In
- 8. The weekend starts on Monday. (True / False)
- 9. Which day is often considered a rest day or a day off?
 - a) Monday
 - b) Wednesday
 - c) Thursday
 - d) Saturday
- 10. _____ comes after Wednesday.
 - a) Wednesday
 - b) Monday
 - c) Thursday
 - d) Friday

Section B

Answer all the questions below.



Picture 3

_	Which day is your favourite day of the week? Why is it your favourite day
-	
	Describe one activity you enjoy doing during your free time. When do you usually do it?
-	
	f you could add an extra day to the week, what would you name it and wactivities would you do on that day?
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Section C

Activity: My Favourite Day of the Week

Instructions:

- 1. Ask each student to choose their favourite day of the week.
- 2. Instruct them to create a mini-poster or a drawing that represents their favourite day.
- 3. On the mini-poster or drawing, students should include the following:
- a) The name of their favourite day of the week.
- b) Illustrations or symbols representing activities they enjoy on that day.
- c) A short sentence or two explaining why they like that day.
- 4. Provide art supplies such as paper, coloured pencils, markers, and any other materials needed.
- 5. Allow sufficient time for students to complete their mini-posters or drawings.
- 6. After they finish, ask each student to present their mini-poster or drawing to the class.
- 7. Encourage them to describe the activities they enjoy on their favourite day and explain why it is their favourite.
- 8. Provide an opportunity for other students to ask questions or share their thoughts about the presented mini-posters or drawings.

Answer Scheme

Worksheet

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Module 5: Free Time

Section A

- 1. a) Friday
- 2. True
- 3. a) Wednesday
- 4. b) weekends
- 5. False
- 6. a) Wednesday
- 7. b) On
- 8. True
- 9. d) Sunday
- 10. c) Thursday

Section B

Sample Answers

- 1. My favourite day of the week is Saturday because I can sleep in and spend time with my family. (Or any suitable answers by students)
- 2. "I enjoy drawing during my free time. I usually do it on Sundays when I have a lot of time to relax. (Or any suitable answers by students)
- 3. If I could add an extra day to the week, I would name it 'Fun Day.' On Fun Day, I would go to the amusement park and play games with my friends. (Or any suitable answers by students)

Section C

Any suitable answers by students.