

Performance-Based (Classroom Activity)

English Year 1

Starter Module: Friends

Instructions:

1. Divide the class into two teams.
2. Set up a relay race-style activity with markers or cones placed at a distance from the starting line for each team.
3. Prepare a set of flashcards or word cards with words that have different beginning, medial, and ending sounds.
4. Line up the teams behind the starting line.
5. The first student from each team will run to the designated marker, grab a flashcard or word card, and quickly return to their team.
6. The student must correctly identify the sound they hear at the beginning, middle, or ending of the word on the flashcard or word card.
7. If the student answers correctly, they hand the card to the next teammate in line, who repeats the process.
8. If the student answers incorrectly, they must return to the marker and select a different flashcard or word card.
9. The relay continues until all team members have had a turn.
10. The team that completes the relay first and correctly identifies the most sounds wins the activity.

Scoring:

- Correct identification of the beginning, medial, and ending sounds: 8 marks
- Teamwork and collaboration during the relay: 2 marks

Answer Scheme
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The scoring for this performance-based class activity will depend on each team's ability to complete the relay accurately and efficiently. The teacher should observe and evaluate each team's performance, noting the correct identification of the beginning, medial, and final sounds for each flashcard or word card. The team that finishes the relay first and correctly identifies the most sounds will receive the maximum marks. Additionally, marks should be awarded for teamwork and collaboration during the activity.