

Performance-based (Classroom Activity)

English Year 3

Module 1: Welcome!

Activity: Vocabulary Gallery Walk

Instructions:

1. Divide the class into small groups of 3-4 students.
2. Assign each group a specific vocabulary category from the pre-lessons, such as adjectives, possessive pronouns, or numbers.
3. Provide each group with a large sheet of paper and markers.
4. Explain that the objective of the activity is for each group to create a vocabulary gallery displaying words and examples related to their assigned category.
5. Instruct the groups to brainstorm and write down as many words as they can within their assigned category. Encourage them to use their creativity and refer to the pre-lessons for guidance.
6. Once the groups have listed their words, have them come up with example sentences or phrases using the vocabulary words. Remind them to include correct grammar and usage.
7. After a designated time, ask each group to present their vocabulary gallery to the rest of the class. They should explain the words, provide examples, and engage their peers by asking questions or encouraging discussion.
8. Encourage the other groups to take notes and ask questions during the presentations.
9. Allow time for group discussions and questions after each presentation.
10. Conclude the activity with a class discussion, summarising the key vocabulary words and concepts covered.