

**Worksheet**  
**English Year 6**  
**Unit 3: Adventure Time**

**Section A**

Instructions: Choose the correct answer for each question. (10 marks)

1. Adventure activities often involve \_\_\_\_\_ and \_\_\_\_\_ experiences.
  - a) dangerous, risky
  - b) fun, exciting
  - c) boring, monotonous
  - d) easy, effortless
2. The photographs displayed in the lessons represent various adventure activities.  
(True / False)
3. What can you infer about the adventure activities?
  - a) They are taken in a studio.
  - b) They depict everyday routines.
  - c) They represent thrilling and exciting experiences.
  - d) They are related to academic studies.
4. Adventure activities provide opportunities to explore and \_\_\_\_\_ new things.
  - a) avoid
  - b) fear
  - c) experience
  - d) forget
5. Adventure experiences can be different for each person based on their preferences and interests. (True / False)
6. When discussing their own adventure experiences, why is it important for students to provide details?
  - a) To show off their knowledge.
  - b) To make the story longer.
  - c) To help others understand and visualise the experience.
  - d) To confuse the listeners.

7. Adventure activities often require individuals to step out of their \_\_\_\_\_ zone and take risks.

- a) comfort
- b) danger
- c) control
- d) adventure

8. Why is it important to try new adventurous activities?

- a) To stay in our comfort zone.
- b) To challenge ourselves and grow.
- c) To avoid any kind of risk.
- d) To stay indoors and be safe.

9. What is the main purpose of discussing travel experiences or places to visit in the future?

- a) To make students jealous.
- b) To inspire curiosity and interest in new experiences.
- c) To discourage students from travelling.
- d) To highlight the dangers of travel.

10. The purpose of talking about adventurous activities is to engage students in \_\_\_\_\_ and \_\_\_\_\_ about adventure.

- a) daydreaming, fantasising
- b) research, studying
- c) discussions, reflections
- d) competition, rivalry

## Section B

Answer all the questions given. (10 marks)

1. Think about the concept of adventure. What does adventure mean to you? Describe an activity or experience that you consider adventurous and explain why. (3 marks)

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2. Can you think of any potential risks or challenges associated with snorkelling and bungee jumping activities? How would you overcome or mitigate those risks? (3 marks)

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3. Imagine you are planning an adventurous expedition to a remote location. What are some essential preparations and considerations you would need to make for such an adventure? Discuss at least three factors. (4 marks)

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## Section C

You are required to reflect on adventure activities and create a short written or visual response. Follow the steps below to complete the task:

1. Choose one adventure activity that interests you the most from the previous lesson discussions.
2. Reflect on the chosen adventure activity and consider the following points:
  - a) What makes this activity adventurous?
  - b) Describe the emotions or feelings you think you would experience while participating in this activity.
  - c) Imagine yourself participating in the activity. What challenges or obstacles might you encounter?
  - d) How would you overcome or face those challenges?
  - e) Reflect on why you find this particular adventure activity appealing or exciting.
3. Create your response in one of the following formats:
  - a) Written reflection: Write a short paragraph or a few bullet points addressing the points mentioned above.
  - b) Visual response: Create a drawing, collage, or other visual representation showcasing the chosen adventure activity and your reflections.
4. Make sure your response is clear, well-organised, and reflects your understanding of adventure and its associated elements.

**Answer Scheme**  
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**Section A**

1. b) fun, exciting
2. True
3. c) They represent thrilling and exciting experiences.
4. c) experience
5. True
6. c) To help others understand and visualize the experience.
7. a) comfort
8. b) To challenge ourselves and grow.
9. b) To inspire curiosity and interest in new experiences.
10. c) discussions, reflections

**Section B**

1. Answers may vary depending on students.
2. Answers may vary depending on students.
3. Answers may vary depending on students.