


# DAILY LESSON PLAN

DAILY LESSON PLAN													
		<b>SUBJECT</b>			<b>ENGLISH YEAR 6</b>								
		<b>THEME:</b> World of Self, Family and Friends			<b>CLASS:</b>		<b>WEEK:</b>						
		<b>UNIT:</b> 3. Adventure time			<b>TIME:</b>		<b>DATE:</b>						
		<b>SKILL(S) FOCUS:</b> Reading			<b>LESSON:</b>		<b>DAY:</b>						
<b>CONTENT STANDARD CODE:</b>		<b>LEARNING STANDARD CODE:</b>		<b>MORAL VALUES</b>			<b>CCE</b>						
Main: 3.2		Main: 3.2.1		Friendship			Language						
Complementary: 3.2		Complementary: 3.2.2											
<b>Pupils' Aspiration</b>													
Knowledge	/	Thinking skills	/	Leadership skills		Bilingual proficiency		Ethics and spirituality	National identity				
<b>LEARNING OBJECTIVES (LO):</b>					<b>SUCCESS CRITERIA (SC):</b>								
By the end of the lesson, pupils will be able:					Pupils can:								
1. Understand the main idea of simple longer texts.					1. Read a photo blog.								
2. Understand specific information and details of simple longer texts.					2. Make prediction to understand a text.								
<b>LANGUAGE / GRAMMAR FOCUS / VOCABULARY</b>					<b>TEACHING AIDS</b>								
Simple past (e.g., I tried it this month.) & present perfect (e.g., I've never been kayaking before.)					Academy Stars Year 6 Pupil's Book: Page(s): 34–36, Exercise(s): 1–4, 1-3, Teacher's Book: Page(s): 60–62								
<b>LEARNING OUTLINE</b>						<b>IMPACT / REFLECTION</b>							
<b>Pre-lesson:</b> <ol style="list-style-type: none"> <li>Begin the lesson by displaying a collection of visually appealing photographs related to adventure activities (e.g., hiking, snorkelling, camping).</li> <li>Engage the students in a class discussion by asking open-ended questions such as: "What do you think these photos represent?", "Have you ever experienced any of these adventures? If yes, share your experience.", "What do you think it would be like to try these activities for the first time?"</li> </ol>						<p>____ / ____ pupils able to achieve learning objectives and given enrichment exercise (s).</p> <p>____ / ____ pupils able to achieve learning objectives with guidance and given reinforcement exercise (s).</p> <p>____ / ____ pupils not able to achieve learning objectives and given remedial exercise(s).</p> <p><b>TODAY'S LESSON:</b></p> <table border="1"> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Need improvement</td> <td></td> </tr> </table>				Excellent		Need improvement	
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<b>Lesson development:</b> <b>Gallery Walk Activity - Photo Blog:</b> <ol style="list-style-type: none"> <li>Divide the students into small groups and provide each group with a set of printed photo blog pages from the Academy Stars Year 6 Pupil's Book.</li> <li>Instruct the students to walk around the classroom gallery, examining the photo blog pages carefully.</li> <li>Encourage them to discuss the photos and make predictions about the content of the text based on visual cues.</li> <li>Remind the students to look for specific information and details that can help them understand the main idea of the text.</li> </ol>													
<b>Reading Activity - Understanding the Text:</b> <ol style="list-style-type: none"> <li>Direct the students' attention to the assigned photo blog pages and explain that they will read the accompanying text to find out if their predictions were correct.</li> <li>Model a think-aloud strategy by reading aloud a short paragraph and sharing your understanding of the main idea and supporting details.</li> <li>Allow the students sufficient time to read the remaining text independently or in pairs.</li> <li>Encourage active reading strategies such as highlighting key information, underlining unfamiliar words, and jotting down important details.</li> </ol>													
<b>Post-lesson:</b> Bring the students together and initiate a group discussion about their reading experience.													
<b>HOTS</b>		Analysis		<b>21<sup>st</sup> CA</b>		Gallery Walk							
<b>PERFORMANCE LEVEL</b>		4		<b>CLASSROOM BASED ASSESSMENT (CBA)</b>		Tell Stories							
<b>STUDENTS' TASK TO FOLLOW UP</b>													
<b>Remedial:</b>			<b>Reinforcement:</b>			<b>Enrichment:</b>							
Pupils complete the worksheet with teacher's guidance.			Pupils complete the worksheet for reinforcement.			Pupils complete the worksheet for enrichment.							
<b>REFLECTION</b>													

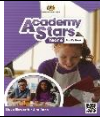
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The next lesson plan:

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		<b>SUBJECT</b>				<b>ENGLISH YEAR 6</b>							
		<b>THEME:</b> World of Self, Family and Friends				<b>CLASS:</b>		<b>WEEK:</b>					
		<b>UNIT:</b> 3. Adventure time				<b>TIME:</b>		<b>DATE:</b>					
		<b>SKILL(S) FOCUS:</b> Writing				<b>LESSON:</b>		<b>DAY:</b>					
<b>CONTENT STANDARD CODE:</b>		<b>LEARNING STANDARD CODE:</b>		<b>MORAL VALUES</b>			<b>CCE</b>						
Main: 4.2 Complementary: 3.2		Main: 4.2.1 Complementary: 3.2.2		Friendship			Language						
<b>Pupils' Aspiration</b>													
Knowledge	/	Thinking skills	/	Leadership skills		Bilingual proficiency		Ethics and spirituality	National identity				
<b>LEARNING OBJECTIVES (LO):</b>					<b>SUCCESS CRITERIA (SC):</b>								
By the end of the lesson, pupils will be able: 1. Give detailed information about themselves and others. 2. Understand specific information and details of simple longer texts.					Pupils can: 1. Complete a gap-fill activity to check their understanding. 2. Write at least one more true sentence and at least one more false sentence about Emma in their notebooks.								
<b>LANGUAGE / GRAMMAR FOCUS / VOCABULARY</b>					<b>TEACHING AIDS</b>								
Present perfect for experience + never (e.g., I've never seen a lion in the wild).					Academy Stars Year 6 Pupil's Book: Page(s): 36–37, Exercise(s):1–2								
<b>LEARNING OUTLINE</b>						<b>IMPACT / REFLECTION</b>							
<b>Pre-lesson:</b> 1. Begin the lesson by displaying a picture of a well-known landmark or a place of adventure, such as a mountain or a tropical rainforest. 2. Ask the students to share any experiences or adventures they have had related to the picture. Encourage them to provide details about their experiences.						_____ / _____ pupils able to achieve learning objectives and given enrichment exercise (s).  _____ / _____ pupils able to achieve learning objectives with guidance and given reinforcement exercise (s).  _____ / _____ pupils not able to achieve learning objectives and given remedial exercise(s).  <b>TODAY'S LESSON:</b> <table border="1"> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Need improvement</td> <td></td> </tr> </table>				Excellent		Need improvement	
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<b>Lesson development:</b> <b>Lyrical Lessons Activity - Gap-fill:</b> 1. Introduce the topic of experiences and adventures by playing a popular song related to exploration or adventure. 2. Ask the students to listen to the song carefully and identify any phrases or lyrics that indicate past experiences using the present perfect tense with "never." 3. Provide a gap-fill activity based on the song lyrics, where students need to complete the missing words using the present perfect tense and "never." 4. Review the answers as a class, discussing the meaning and grammar usage of the phrases.													
<b>Reading and Writing Activity - Understanding the Text:</b> 1. Distribute the Academy Stars Year 6 Pupil's Book to the students, specifically Page 36-37 and Exercises 1-2. 2. Instruct the students to read the text about Emma's adventures carefully. 3. Ask them to complete the gap-fill activity in Exercise 1 to check their understanding of the text. 4. Review the answers together, discussing any challenging vocabulary or concepts.													
<b>Post-lesson:</b> Assign the students to write a short paragraph describing a memorable adventure or experience they have had, using the present perfect tense and "never." They should include specific details and vivid descriptions to engage the reader.													
<b>HOTS</b>		Evaluation		<b>21<sup>st</sup> CA</b>		Lyrical Lessons							
<b>PERFORMANCE LEVEL</b>		5		<b>CLASSROOM BASED ASSESSMENT (CBA)</b>		Worksheet							
<b>STUDENTS' TASK TO FOLLOW UP</b>													
<b>Remedial:</b>			<b>Reinforcement:</b>			<b>Enrichment:</b>							
Pupils complete the worksheet with teacher's guidance.			Pupils complete the worksheet for reinforcement.			Pupils complete the worksheet for enrichment.							
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The next lesson plan:													

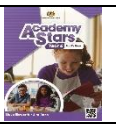
# DAILY LESSON PLAN

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		<b>SUBJECT</b>			<b>ENGLISH YEAR 6</b>								
		<b>THEME:</b> World of Stories			<b>CLASS:</b>		<b>WEEK:</b>						
		<b>UNIT:</b> 3. Adventure time			<b>TIME:</b>		<b>DATE:</b>						
		<b>SKILL(S) FOCUS:</b> Listening			<b>LESSON:</b>		<b>DAY:</b>						
<b>CONTENT STANDARD CODE:</b>		<b>LEARNING STANDARD CODE:</b>		<b>MORAL VALUES</b>			<b>CCE</b>						
Main: 1.2 Complementary: 2.1		Main: 1.2.5 Complementary: 2.1.1		Friendship			Language						
<b>Pupils' Aspiration</b>													
Knowledge	/	Thinking skills	/	Leadership skills	Bilingual proficiency	Ethics and spirituality	National identity						
<b>LEARNING OBJECTIVES (LO):</b>					<b>SUCCESS CRITERIA (SC):</b>								
By the end of the lesson, most of the pupils will be able:					Pupils can:								
1. Understand more complex supported questions.					1. Listen to and practise the dialogue.								
2. Give detailed information about themselves and others.					2. Prepare questions and then give their own answers.								
<b>LANGUAGE / GRAMMAR FOCUS / VOCABULARY</b>					<b>TEACHING AIDS</b>								
Present perfect questions (e.g., Have you ever visited Tokyo? [Yes, I have. / No, I haven't]).					Academy Stars Year 6 Pupil's Book: Page(s): 38, Exercise(s): 1–3								
<b>LEARNING OUTLINE</b>						<b>IMPACT / REFLECTION</b>							
<b>Pre-lesson:</b> 1. Begin the lesson by displaying a series of travel-related images, such as famous landmarks or exotic destinations. 2. Engage the students in a brief discussion about their travel experiences or places they would like to visit. Encourage them to share their thoughts and opinions.						_____ / _____ pupils able to achieve learning objectives and given enrichment exercise (s).  _____ / _____ pupils able to achieve learning objectives with guidance and given reinforcement exercise (s).  _____ / _____ pupils not able to achieve learning objectives and given remedial exercise(s).  <b>TODAY'S LESSON:</b> <table border="1"> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Need improvement</td> <td></td> </tr> </table>				Excellent		Need improvement	
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<b>Lesson development:</b> <b>Fan-N-Pick Activity - Dialogue Practice:</b> 1. Divide the students into small groups and provide each group with a set of question cards related to travel experiences. 2. Explain the rules of the Fan-N-Pick activity: One student in the group fans out the question cards while another student picks one card without looking. 3. The student who picked the card reads the question aloud to another group member, who then answers the question. Rotate roles within the group. 4. Encourage students to use the present perfect tense in their responses. 5. Circulate among the groups, providing support and clarification as needed.													
<b>Listening Activity - Dialogue Comprehension:</b> 1. Direct the students' attention to the dialogue on Page 38 of the Academy Stars Year 6 Pupil's Book. 2. Read the dialogue aloud once to the students, emphasizing pronunciation and intonation. 3. Play an audio recording of the dialogue, ensuring all students can hear it clearly. 4. Instruct the students to listen carefully and follow along in their books. 5. After playing the audio, ask comprehension questions to check their understanding of the dialogue. 6. Discuss the answers as a class, clarifying any challenging vocabulary or concepts.													
<b>Post-lesson:</b> Bring the students together for a brief reflection on the lesson.													
<b>HOTS</b>		Analysis		<b>21<sup>st</sup> CA</b>		Fan-N-Pick							
<b>PERFORMANCE LEVEL</b>		5		<b>CLASSROOM BASED ASSESSMENT (CBA)</b>		Observation							
<b>STUDENTS' TASK TO FOLLOW UP</b>													
<b>Remedial:</b>			<b>Reinforcement:</b>			<b>Enrichment:</b>							
Pupils complete the worksheet with teacher's guidance.			Pupils complete the worksheet for reinforcement.			Pupils complete the worksheet for enrichment.							
<b>REFLECTION</b>													

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		<b>THEME:</b> World of Stories				<b>CLASS:</b>		<b>WEEK:</b>					
		<b>UNIT:</b> 3. Adventure time				<b>TIME:</b>		<b>DATE:</b>					
		<b>SKILL(S) FOCUS:</b> Speaking				<b>LESSON:</b>		<b>DAY:</b>					
<b>CONTENT STANDARD CODE:</b>		<b>LEARNING STANDARD CODE:</b>		<b>MORAL VALUES</b>			<b>CCE</b>						
Main: 2.1 Complementary: 1.2		Main: 2.1.1 Complementary: 1.2.5		Friendship			Language						
<b>Pupils' Aspiration</b>													
Knowledge	/	Thinking skills	/	Leadership skills		Bilingual proficiency		Ethics and spirituality	National identity				
<b>LEARNING OBJECTIVES (LO):</b>					<b>SUCCESS CRITERIA (SC):</b>								
By the end of the lesson, pupils will be able: 1. Give detailed information about themselves and other. 2. Understand more complex supported questions.					Pupils can: 1. Ask another pupil in the circle and then asks another pupil the same question. 2. Compare their findings with their partner.								
<b>LANGUAGE / GRAMMAR FOCUS / VOCABULARY</b>					<b>TEACHING AIDS</b>								
Present perfect statements (I've seen a lion.) and questions/answers: (Have you ever visited Tokyo?)					Academy Stars Year 6 Pupil's Book: Page(s): 37, Exercise(s): 3								
<b>LEARNING OUTLINE</b>						<b>IMPACT / REFLECTION</b>							
<b>Pre-lesson:</b> 1. Begin the lesson by showing a picture of a famous landmark or an adventurous activity. 2. Engage the students in a brief discussion by asking questions related to the picture, such as "Have you ever visited this place?" or "Have you ever tried this activity?" Encourage them to share their personal experiences.						_____ / _____ pupils able to achieve learning objectives and given enrichment exercise (s).  _____ / _____ pupils able to achieve learning objectives with guidance and given reinforcement exercise (s).  _____ / _____ pupils not able to achieve learning objectives and given remedial exercise(s).  <b>TODAY'S LESSON:</b> <table border="1"> <tr> <td>Excellent</td> <td></td> </tr> <tr> <td>Need improvement</td> <td></td> </tr> </table>				Excellent		Need improvement	
Excellent													
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<b>Lesson development:</b> <b>Roll Play Activity - Sharing Experiences:</b> 1. Divide the class into pairs and distribute role-play cards to each pair. The cards should contain prompts related to travel experiences or adventurous activities. 2. Instruct the students to take turns asking and answering the questions on their role-play cards using the present perfect tense. 3. Encourage the students to provide detailed information and share their personal experiences. 4. Walk around among the pairs, providing support and guidance as needed.													
<b>Circle Activity - Question Chain:</b> 1. Arrange the students in a circle. 2. Explain that each student will ask a question to the person next to them, starting with a present perfect question (e.g., "Have you ever ridden a roller coaster?"). 3. The student who answers the question will then ask another student a different present perfect question. 4. Encourage the students to listen carefully to each other's responses and ask follow-up questions for more details. 5. Continue the question chain until each student has had a chance to ask and answer at least two questions. 6. Monitor the activity, providing assistance and modelling effective questioning techniques.													
<b>Post-lesson:</b> Ask a few pairs to share their most interesting findings or comparisons with the rest of the class.													
<b>HOTS</b>		Analysis		<b>21<sup>st</sup> CA</b>		Role Play							
<b>PERFORMANCE LEVEL</b>		5		<b>CLASSROOM BASED ASSESSMENT (CBA)</b>		Worksheet							
<b>STUDENTS' TASK TO FOLLOW UP</b>													
<b>Remedial:</b>			<b>Reinforcement:</b>			<b>Enrichment:</b>							
Pupils complete the worksheet with teacher's guidance.			Pupils complete the worksheet for reinforcement.			Pupils complete the worksheet for enrichment.							
<b>REFLECTION</b>													

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