

Performance-based (Classroom Activity)

English Year 2

Module 5: Free Time

Activity: Free Time Skit

Instructions:

1. Divide the class into small groups of 3-4 students.
2. Assign each group a specific day of the week (e.g., Monday, Tuesday, etc.).
3. Explain to the students that they will be creating a skit that showcases activities typically done during free time on their assigned day of the week.
4. Give the groups some time to brainstorm and plan their skits. Encourage creativity and different activities for each group.
5. Each group should prepare a short skit (2-3 minutes) that includes dialogue and actions related to the free time activities of the assigned day of the week.
6. Remind the students to include the days of the week vocabulary and present continuous tense (e.g., "On Monday, I am playing soccer").
7. Once the groups have prepared their skits, have them perform in front of the class.
8. Encourage the students to use their voice, gestures, and facial expressions to make their skits engaging and entertaining.
9. After each performance, the other students can provide positive feedback and ask questions about the activities portrayed in the skit.
10. Wrap up the activity with a class discussion about the different activities students enjoy during their free time on various days of the week.