

Worksheet

English Year 2

Module 6: The Old House

Section A

Instructions: Read each question carefully and fill in the blanks, choose the correct answer, or indicate whether the statement is true or false. (10 Marks)

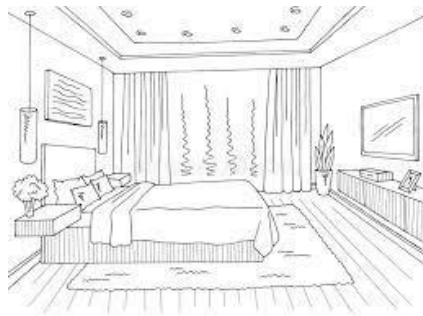


Picture 1

1. The living room is a/an _____ in a house.

a) part
b) fruit
c) animal

2. The bathroom is where we take a shower. (True / False)



Picture 2

3. What is a bedroom used for?

a) cooking
b) sleeping
c) playing outside

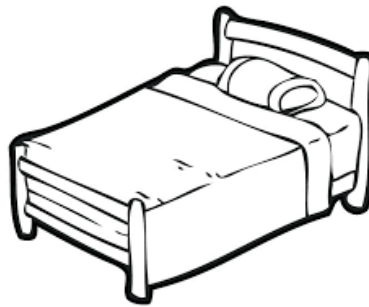
4. We use a _____ to wash our hands in the bathroom.

- a) bed
- b) sink
- c) table

5. The kitchen is where we watch television. (True / False)

6. What is a living room often used for?

- a) sleeping
- b) eating
- c) relaxing



Picture 3

7. In the bedroom, we usually sleep on a _____.

- a) chair
- b) stove
- c) bed

8. The dining room is where we have our meals. (True / False)



Picture 4

9. What is a bathroom commonly used for?

- a) reading books
- b) taking a bath
- c) playing games

10. In the kitchen, we use a _____ to cook our food.

- a) pillow
- b) stove
- c) mirror

Section B

Answer all the questions below based on Picture 5.



Picture 5

1. Based on Picture 5, describe what you see in the picture. Which rooms or parts of the house can you identify?

2. Imagine you live in the house shown in Picture 5. Describe how you would spend your day in this house. What activities would you do in different rooms?

3. Observe the house in Picture 5 and think about the people who might live there. Describe the kind of family or individuals you think would be living in this house. What are their interests and lifestyle?

Section C

Activity: House Vocabulary Scavenger Hunt

Instructions:

1. Provide each student with a worksheet containing a list of house-related vocabulary words (e.g., house, bedroom, bathroom, kitchen, living room, etc.).
2. Explain that they need to find objects or areas in their own house or in a given picture that match the vocabulary words.
3. Instruct the students to go around their house or examine the provided picture to identify and write down the corresponding vocabulary word for each object or area.
4. After completing the scavenger hunt, gather the students together and have them share their findings, one by one.
5. Discuss any new or unfamiliar words, clarifying their meanings and encouraging the students to use them in sentences.

Answer Scheme
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Section A

1. a) part
2. True
3. b) Sleeping
4. b) sink
5. False
6. c) Relaxing
7. c) bed
8. True
9. b) Taking a bath
10. b) stove

Section B

Sample Answers

1. In the picture, I see a house with a red roof and white walls. There is a front door in the centre, and two windows on each side. I can also see a chimney on the roof. (Or any suitable answers by students)
2. If I lived in this house, I would start my day by having breakfast in the kitchen. Then, I would go to the living room to watch TV or read a book. In the afternoon, I might go to my bedroom to take a nap or do some homework. In the evening, I would gather with my family in the dining room for dinner. (Or any suitable answers by students)
3. I imagine a family of four living in this house. There are parents and two children. They seem to be an active family who enjoys spending time outdoors. The parents might have a home office or a study room for their work. The children may have a playroom filled with toys and games. They could also have a backyard with a garden or a swing set. (Or any suitable answers by students)

Section C

Any suitable answers by students.