

Worksheet
English Year 4
Module 3: In The Past

Section A

Instructions: Read each question carefully and fill in the blanks, choose the correct answer, or indicate whether the statement is true or false. (10 Marks)



Picture 1

1. Mummies are preserved bodies from ancient times. (True / False)



Picture 2

2. What does a question mark indicate in writing?
- a) A statement
 - b) A command
 - c) A question
3. What are artefacts?
- a) Ancient buildings
 - b) Traditional clothing
 - c) Objects from the past
4. Studying past events helps us understand how the world has changed over time. (True / False)
5. Why is it important to learn about the past?
- a) To understand present-day society
 - b) To predict future events
 - c) To forget about history



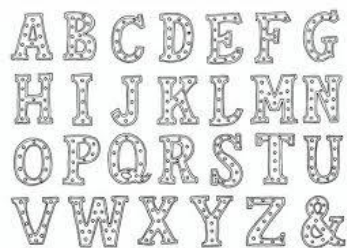
Picture 3

6. _____ helps us understand the lives of people who lived long ago.
7. Punctuation marks have no role in writing. (True / False)



Picture 4

8. What is the purpose of using punctuation marks in writing?
 - a) To confuse the reader
 - b) To add decoration to sentences
 - c) To clarify meaning and enhance readability
9. What can we learn from studying past events?
 - a) The impact of technology on society
 - b) The mistakes made by historical figures
 - c) Lessons from the past to shape the future



Picture 5

10. Capital letters are used at the beginning of sentences and for proper nouns. (True / False)

Section B

Answer all the questions below.

1. What do you find interesting about ancient Egypt or any other ancient culture?

2. Imagine you could travel back in time to any historical event. Which event would you choose and why?

3. How do you think studying the past can help us better understand the present and shape the future?

Section C

Activity: Create a Travel Brochure

Instructions:

Imagine you are a travel agent promoting a tour of ancient Egypt. Create a travel brochure that includes the following elements:

- i. A catchy title for the tour.
- ii. At least three attractions or landmarks from ancient Egypt.
- iii. Descriptions of each attraction, highlighting their historical significance.
- iv. Eye-catching visuals, such as pictures or illustrations, to accompany each attraction.
- v. Information about the culture, traditions, and daily life of ancient Egyptians.
- vi. A persuasive closing statement to encourage people to join the tour.

Answer Scheme
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Section A

1. True
2. c) A question
3. c) Objects from the past
4. True
5. a) To understand present-day society
6. History
7. False
8. c) To clarify meaning and enhance readability
9. c) Lessons from the past to shape the future
10. True

Section B

Sample Answers

1. I find it interesting how the ancient Egyptians built pyramids without modern technology. Their knowledge of engineering and architecture amazes me. (Or any suitable answers by students)
2. If I could travel back in time, I would choose to visit the Ancient Mayan civilization. I want to see their magnificent temples and learn about their advanced knowledge of astronomy. (Or any suitable answers by students)
3. Studying the past helps us understand how people lived before us and how different societies were formed. By learning from their successes and mistakes, we can make better decisions for our future and create a better world. (Or any suitable answers by students)

Section C

Any suitable answers by students.