

Worksheet
English Year 3
Module 2: Every Day

Section A

Instructions: Read each question carefully and choose the correct answer or fill in the blanks. (10 Marks)



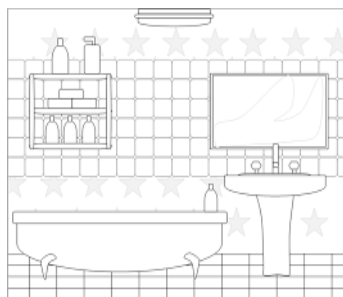
Picture 1

1. What is the activity that is commonly done after waking up in the morning?
_____.
- a) Eating breakfast
b) Going to school
c) Watching television
d) Playing outside
2. Daily routines are activities that we do regularly every day.
(True / False)
3. What is the activity usually done after you come home from school at 1 o'clock in the afternoon?
a) Go to bed
b) Eat dinner
c) Go to the park
d) Take a shower



Picture 2

4. How often should you brush your teeth?
- a) Never
 - b) Once a day
 - c) Once a week
 - d) Twice a day
5. Which activity is usually done before going to bed?
- a) reading a book
 - b) eating lunch
 - c) playing video games
 - d) cycling
6. Which of the following is not a daily routine activity?
- a) doing homework
 - b) taking a shower
 - c) eating breakfast
 - d) visiting a museum



Picture 3

7. Brushing teeth is usually done in the _____.
- a) kitchen
 - b) bathroom

- c) bedroom
- d) living room

8. Daily routines can vary from person to person.
(True / False)

9. Which of the following is an evening routine activity for students?

- a) having lunch
- b) doing homework
- c) eating breakfast
- d) going to work

10. Daily routines are activities that we do _____.

- a) once a week
- b) every now and then
- c) every day or regularly
- d) only on special occasions

Section B

Answer all the questions based on Picture 4 below.



Picture 4

1. Describe the daily routine activities you see. What do you think the person is doing at each step?

2. Imagine you are the character in the picture. Write a short paragraph describing your daily routine. Include at least three activities and explain why they are important to you.

3. Create a story based on the daily routine activities depicted. Create a character and describe his or her typical day from morning to night. Be creative and include specific details about the actions and emotions.

Section C

Activity: Daily Routine Skit

Instructions:

1. Divide the class into small groups of 3-4 students.
2. Assign each group a specific daily routine scenario (e.g., morning routine, after-school routine, bedtime routine).
3. Instruct the groups to create a skit that depicts the assigned daily routine scenario.
4. Encourage students to use their creativity and incorporate the vocabulary and phrases related to daily routines from the lessons.
5. Remind the students to consider the sequence of activities, dialogue, and gestures in their skit.
6. Provide some props or allow the students to bring their own props to enhance their skit.
7. Give the groups sufficient time to plan, rehearse, and prepare their skits.
8. Once the skits are ready, allow each group to perform their skit in front of the class.
9. Encourage the other students to pay attention, take notes, and provide feedback to the performing groups.
10. After each skit, facilitate a brief discussion to highlight the key vocabulary and phrases used in the skit and to address any questions or clarifications.

Answer Scheme
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Section A

1. a) Eating breakfast
2. True
3. d) take a shower
4. d) Twice a day
5. a) reading a book
6. d) visiting a museum
7. b) bathroom
8. True
9. b) doing homework
10. c) every day or regularly

Section B and Section C

Any suitable answers by students.