

Performance-based (Classroom Activity)

English Year 6

Unit 1: It's an Emergency

Activity: Role Play

Instructions:

1. Divide the students into small groups of 4-5 members each.
2. Assign each group a specific emergency scenario, such as a fire, earthquake, or medical emergency. Provide them with relevant details about the situation, such as location, time, and potential hazards.
3. Explain that each group will have 15-20 minutes to prepare a role play performance based on their assigned emergency scenario. They should focus on the following aspects:
 - a) Acting out the emergency situation and the immediate response actions.
 - b) Demonstrating effective communication and coordination among the group members.
 - c) Showing the appropriate steps to ensure safety and address the emergency.
 - d) Highlighting the importance of quick thinking and problem-solving during emergencies.
4. Encourage the groups to assign roles to each member, such as victims, emergency responders, and witnesses. They should also consider props or visual aids to enhance their performance.
5. Provide the necessary time for the groups to prepare their role play performances.
6. Once the preparation time is over, have each group perform their role play in front of the class.
7. After each performance, facilitate a brief discussion where the class can analyse and evaluate the response strategies shown by each group. Encourage students to provide constructive feedback and discuss alternative approaches to handling the emergency situation.
8. Conclude the activity by summarizing the key learnings from the role plays and emphasising the importance of preparedness, quick response, and effective communication during emergencies.