



HEALTHCARE TRAINING INSTITUTE

Diagnostic Medical Sonographer Op-Out Policy

HTI ensures voluntary and prudent use of DMS students as patients for non-clinical scanning.

Participation as a scanning model is voluntary. Participation or non-participation will not have an effect on your grade. Grades are based on the criteria published in the syllabi.

___ I agree to be a model for scanning; there will be no effect on my grades.

___ I opt out of being a model for scanning; there will be no effect on my grades

I have read and understand the DMS op-out policy.

Student Signature

Date

HEALTHCARE TRAINING INSTITUTE

DMS PROGRAM

Name: _____

1. How did you find out about our program?
2. What made you choose our program over others?
3. What's your primary motivation for choosing sonography as your new profession?
4. Discuss the qualities that you possess that you believe would make you a great sonographer?
5. Tell me how you would use your coping skills to meet the demands of a full-time academic program?
 - a. What is your expectation of the weekly time needed to study?
 - b. Will you have family support for personal responsibilities?
6. Do you understand the grade requirements for both academic and clinical?
7. Are you planning to work?
 - a. If so, how many hours/week?

8. Have you ever had a conflict with a co-worker?

a. How did you handle it?

b. Was it resolved?

9. How would you handle a situation where you disagree with the radiologist regarding the results of an ultrasound you had just completed?

10. Are you able and willing to work with and respect diverse populations, ages, ethnicities, and religions?

11. Prioritize the order of the following tasks (1, 2, 3) and EXPLAIN your reasoning.

- a. The head sonographer at your clinical site has asked you to go to the supply room to pick up supplies needed for an exam.
- b. While walking to the supply room the phone starts ringing.
- c. A patient stops you to ask for directions.

12. Are you willing to participate in scan lab and let other students scan you?

13. Do you realize that you will be required to have background checks, which may include: criminal, FBI fingerprint, and child abuse?

14. Are you willing to obtain the required medical clearances for clinical, such as, but not limited to drug screening, flu, tuberculosis, MMR, etc.?

a. Do you realize that random drug screening may be performed, at any time, WITHOUT NOTICE, if there is suspicion of use?

b. Are you willing to maintain annual medical clearances, as required?

15. Do you have a computer with Microsoft Office or comparable software for MAC?

16. Do you have a dependable car?

17. Are you willing to go to clinical sites assigned to you?

18. Are you willing to take the national registry boards in abdomen, ob/gyn, and physics, as instructed by the program director?

19. Are you willing to inform the program of any changes in contact information, after graduation, to allow for the delivery of required graduate and employer surveys?

20. Are you willing to enroll in Trajecsyst, a cloud based reporting system each year at \$150.00.

Signature: _____

Print Name: _____

DMS Program Director _____

Personal statement Oral _____ Written _____

CAAHEP Statement on Covid

CAAHEP

9355 113th St., N, #7709

Seminole, FL 33775

Phone: 727-210-2350 / Fax: 727-210-2354

mail@caahep.org / www.caahep.org

November 19, 2021

One of the purposes of the Commission on Accreditation of Allied Health Education Programs (CAAHEP) is to “promote and support the education of competent and compassionate allied health professionals who will provide the highest quality of care for their patients.” This purpose of providing the highest quality of care for patients extends to students, faculty, and staff in CAAHEP-accredited programs, especially students, faculty, and staff who are engaged in clinical experiences (including Capstone Field Internships) that bring them into contact with patients and other health professionals. As a programmatic accrediting body of health science programs recognized as such by the Council for Higher Education Accreditation (CHEA), CAAHEP is committed to adopting and enforcing standards for its accredited programs that not only foster the provision of highquality education in the health sciences, but also protect students, faculty, staff, other professionals, and patients from illness and injury. Note the following from the CAAHEP Standards Template (2021): V. Fair Practices C. Safeguards The health and safety of patients/clients, students, faculty, and other participants associated with the educational activities of the students must be adequately safeguarded. The Commission on Accreditation of Allied Health Education Program acknowledges the scientific findings of governmental bodies—such as the United States Centers for Disease Control and Prevention and the United States Food and Drug Administration—that the COVID19 vaccines available in the United States are effective in preventing infections by the COVID-19 virus and lessening the deleterious health consequences from COVID-19 infections. CAAHEP also recognizes the overwhelming weight of scientific evidence that COVID-19 vaccines are safe and do not pose a statistically significant risk of morbidity or mortality to recipients of the vaccines. **Therefore, CAAHEP strongly recommends that all students and faculty and staff in all CAAHEPaccredited programs be vaccinated, especially when clinical facilities and Capstone Field Internship sites require it in order to participate in the patient care experience and progress in their programs. Students in health care professions programs come into close contact with the public, particularly in clinical and prehospital settings. Thus, the vaccine helps protect both health care students, staff, and their patients by reducing the spread of the disease and preventing deaths. In addition, people who are unvaccinated—including students, faculty, staff,**

and patients—remain the most vulnerable to COVID-19. Therefore, the CDC urges that in order to end this pandemic, all people should get vaccinated. CAAHEP affirms that students, faculty, and staff, with appropriate exemptions required by federal and/or state law, may be exempted from receiving the COVID-19 vaccines. One category of appropriate exemptions is for students who have a qualifying disability under Titles II or III of the Americans with Disabilities Act (ADA) and the attendant regulations of the United States Department of Justice, or under similar state statutes and regulations. Another category of appropriate exemptions is for students who have a sincerely held religious belief, practice, or observance under the First or Fourteenth Amendments of the United States Constitution, and under applicable federal statutes and regulations that protect students from unlawful discrimination on the basis of religion. Protection from religious discrimination is also provided by state laws, some of which offer protections that go beyond those of federal law. CAAHEP also strongly recommends students and prospective students be notified in writing, with a signed statement by each student that she/he has read the notice and understands its consequences, to the effect that students who are not fully vaccinated against COVID-19—regardless of the reasons for their declination of being vaccinated, and even if such declination is predicated upon a legally-cognizable disability or a sincerely held religious belief—the student may not be able to: (1) participate in an externship/practicum/Capstone Field Internship experience; (2) complete the requirements and graduate from the program; (3) sit for any licensing or certification examinations in the profession; and (4) be employed in the profession. In addition to receiving the COVID-19 vaccine, CAAHEP acknowledges adopting additional prevention practices continues to be the best defense for protection.

I have read the above notice and understand the consequences of the effects of not being fully vaccinated against covid -19.

I have had my initial 2 Covid vaccines (1vaccine if J&J) and updated boosters Yes _____ No _____

Student Signature

Date