SAMPLE EXAMINATION MARKING KEY ~ MATHEMATICS 3C/3D CALCULATOR-FREE

Section One: Calculator-free

(4 marks) Question 1

Determine the domain and range of f(g(x)), given that $f(x) = \sqrt{x}$ and $g(x) = 4 - 2^x$

Solution $f(g(x)) = f(4-2^x)$

Domain: We need $4-2^x \ge 0$, i.e. $2^x \le 4$, i.e. $x \le 2$. $0 \le \gamma < 2$ Range:

 \checkmark determines $\overline{f}(g(x))$ correctly

 \checkmark correctly identifies requirement that $4-2^{x} \ge 0$ \checkmark correctly states domain

correctly states range

Question 2

(4 marks)

Differentiate the following, without simplifying:

<u>(a</u>

$$y = e^{2x - x^4} \tag{2 marks}$$

Specific behaviours Solution ✓ differentiates $(2x-2x^2)$ part ✓ e^{2x-x-} remains in solution Derivative: $(2-2x)e^{2x-x^2}$

 $y = \frac{5x}{x^2 + 4}$

(2 marks)

Specific behaviours Solution applies quotient rule correctly
 correctly differentiates each part Derivative: $(x^2 + 4)5 - (2x)(5x)$ $(x^{2} + 4)^{2}$

Solution

 $y = 5(x^2 + 4)^{-1} + 5x(-2x)(x^2 + 4)^{-2}$ $y = 5x(x' + 4)^{-1}$ so

Specific behaviours correctly applies chain rule

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(3 marks)

Question 3

(40 Marks)

The probabilities of two events A and B are given by: P(A) = 0.6 and P(B) = 0.3 Calculate $P(A \cup B)$, given that A and B are independent.

Solution

 $P(A \cup B) = P(A) + P(B) - P(A \cap B)$

and $P(A \cap B) = P(A) \times P(B)$ by independence

So $P(A \cup B) = 0.6 + 0.3 - 0.6 \times 0.3 = 0.72$

Specific behaviours selects appropriate rule from formula sheet

uses multiplication rule for independence
 substitutes and calculates probability

Question 4

Find the maximum and minimum values over the interval $1 \le x \le 4$ of the function

(5 marks)

 $f(x) = x + \frac{4}{x^2}$

Solution

The function is continuous and differentiable in the interval $1 \le x \le 4$ and so the extreme values occur at the end points or at critical points.

 $f'(x) = t - \frac{8}{x'} = 0$ when x = 2 and $f(2) = 2 + \frac{4}{2^2} = 3$ Also $f(1) = 1 + \frac{4}{1^2} = 5$ and $f(4) = 4 + \frac{4}{4^2} = 4\frac{1}{4}$

So $f_{\text{max}} = 5$ and $f_{\text{min}} = 3$.

correctly differentiates

Specific behaviours

 \checkmark solves f'(x) = 0✓ evaluates f(2)

 \checkmark evaluates f(1) and f(4)

states maximum and minimum

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(4 marks)

Question 5

Solve for x in the equation

$$\frac{3}{x} + \frac{4x}{1+2x} = 2$$

Solution

$$3(1+2x) + 4x^2 = 2x(1+2x)$$

 $3+6x+4x^2 = 2x+4x^2$
 $3+4x=0$,

 $\frac{3(1+2x)+4x^2}{x(1+2x)} = 2$

Specific behaviours

recognises common denominator
multiplies by common denominator correctly
simplifies
states correct solution

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(4 marks)

(2 marks)

Question 6

Determine the following integrals;

(a)
$$\int \frac{x^2 - 1}{(x^3 - 3x)^2} \, dx$$

Solution

$$= \frac{1}{3} \int \frac{3x^2 - 3}{\left(x^3 - 3x\right)^2} dx = \frac{1}{3} \int \left(x^3 - 3x\right)^{-2} (3x^2 - 3) dx$$
$$= \frac{1}{3} \frac{\left(x^2 - 3x\right)^{-1}}{(-1)} + C = -\frac{1}{3\left(x^3 - 3x\right)} + C$$

Specific behaviours \checkmark expresses integral in terms of $[f(x)]^n f'(x) dz$ integrates correctly and adds constant

(b)
$$\int_0^5 e^{-2x} \, dx$$

(2 marks)

Solution	$ \left(-\frac{1}{2}e^{-2x} \right)_{x=0}^{x=5} $ $ = \frac{1}{2} \left(-e^{-10} + e^0 \right) = \frac{1}{2} \left(1 - e^{-10} \right) $
	$\int_{0}^{\delta} e^{-2x} dx = \left(-\frac{1}{2}e^{-2x}\right)$ $= \frac{1}{2}\left(-\frac{1}{2}e^{-2x}\right)$

finds the integrand
 substitutes limits of integration and simplifies

Specific behaviours

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(5 marks)

Question 7

2x + 5y + 3z = 114x + 3y + 2z = 16x + 3y + z = 2

Solve the system of equations

Specific behaviours ✓✓ eliminates one variable from two pairs of equations
✓✓ evaluates each of the variables correctly Solution Eq2-2Eq1→Eq2 Eq3 - 4Eq1 → Eq3 Substitution gives y = -2 and x = 39Eq2 - Eq3 11z = 55-y+z=7-9y - 2z = 8For example So z = 5

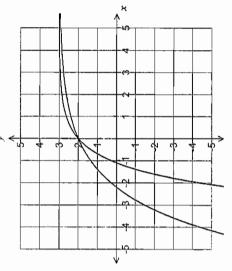
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Question 8

(4 marks)

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The graph of $y=ae^{bx}+c$ is shown below. The graph passes through the point (0, 2), and $y\to 3$ as $x\to \infty$



is b positive or negative? Justify your answer. (a)

(1 mark)

Since $y \to 3$ as $x \to \infty$, $e^{bx} \to 0$ as $x \to \infty$. So b must be negative. Specific behaviours Solution \checkmark gives logical argument as to why b is negative

Evaluate a and c. (q)

(2 marks)

Specific behaviours Solution Since $y(0) = ae^0 + c = a + c = 2$, a = -1. Since $y \rightarrow 3$ as $x \rightarrow \infty$, c = 3. \checkmark evaluates c✓ evaluates a

Sketch on the same axes the graph of $y = ae^{2bx} + c$. (c)

(1 mark)

 \checkmark draws graph with correct shape for x > 0 and x < 0, relative to the original graph Specific behaviours Solution See graph above.

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Question 9

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(7 marks)

Determine all turning points and points of inflection of the function $f(x) = 2x^3 - 3x^2 - 12x + 20$, and use these to sketch its graph.

Solution

If
$$f(x) = 2x^3 - 3x^2 - 12x + 20$$
, then $f'(x) = 6x^2 - 6x - 12$ and $f''(x) = 12x - 6$

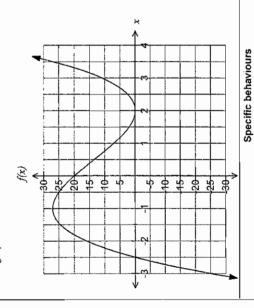
$$6x^{2} - 6x - 12 = 0 \Rightarrow 6(x - 2)(x + 1) = 0$$

So the critical points occur at x = 2 and x = -1.

$$12x-6=0\Longrightarrow x=\frac{1}{2}$$
 , where the point of inflection will be found.

Now
$$f(2) = 0$$
, $f(-1) = 27$ and $f(\frac{1}{2}) = \frac{27}{2}$., $f(0) = 20$

So the graph is



- ✓ determines f'(x) ✓ determines f''(x)
- finds critical points
 finds the point of inflection
- \checkmark graph passes through the correct y-intercept \checkmark graph passes through appropriate range of x values for intercept, i.e. (–3 to –2) \checkmark correct shape of graph